

Transmittal Memo

To: EHHS Undergraduate Council

From: Joanne Arhar, Associate Dean

Re: Policy governing admission to advanced study in teacher education programs

Date: September 21, 2007

This proposal is to change the requirements for admission to advanced study in teacher education licensure programs:

Current policy: C [2.0] or better in ITEC 19525 Educational Technology and EDPF 29525 Educational Psychology (adolescence to young adult majors must have a B [3.0] or better).

Proposed policy: C or better in EDPF 29535 Education in a Democratic Society and C or better in one of the following: ITEC 19525 Educational Technology, EDPF 29525 Educational Psychology, or SPED 23000 Introduction to Exceptionalities.

All other requirements for admission to advanced study would remain the same.

This action is a result of a change in prerequisites in foundational courses in education which have been discussed for one year (2006-2007) by an ad hoc committee and also by the teacher education coordinators. This action is designed to facilitate the transfer of students into education from within and outside KSU.

Approved by TLCS Curriculum Committee

Approved by EHHS Undergraduate Council on October 22, 2007

Proposal Summary

Title: Revision to policy governing admission to advanced study in programs with a major or minor in teacher education.

Subject Specification: C or better in EDPF 29535 Education in a Democratic Society and C or better in one of the following : ITEC 19525 Educational Technology, EDPF 29525 Educational Psychology, or SPED 23000 Introduction to Exceptionalities for admission to advanced study in education majors and minors. Majors include: earth science (ESCI), integrated language arts (INLA), integrated mathematics (IMTH), integrated science (ISCI), integrated social studies (INSS), life science (LFSC), life science chemistry (LSCM), physical science (PHSC), school health education (SHED), early childhood education (ECED), middle childhood education (MCED), or gifted education (GFTD), or intervention specialist (INSP), integrated business education (IBED), family and consumer sciences education (FSCE), marketing education (MKT), early childhood education technology (ECET). Minors include: art education (ARTE), music education (MUED), Physical Education – teacher education, American Sign language, Dance Education, English as a Second Language, French, German, Latin, Russian, Spanish, Technology Education.

Background Information: On September 21, 2007, the EHHS Undergraduate Council voted to remove the perquisites to Education in a Democratic Society, effectively making it the first of the Education TAG courses. The UC also voted to change the prerequisites to Educational Technology (instead of first in the sequence it would now be taken at any time in the first two years or concurrent with Ed in a Dem Society) and Educational Psychology (instead of second in the sequence it could be any time in the first two years or concurrent with Education in a Democratic Society).

Alternatives and Consequences: An alternative is to prescribe which of the two TAG courses students should take for admission to advanced study but this is restrictive for students and not in the spirit of transfer.

Recommendation and Justification: Revision to policy governing admission to advanced study in programs with a major or minor in teacher education to C or better in EDPF 29535 Education in a Democratic Society and C or better in one of the following: ITEC 19525 Educational Technology, EDPF 29525 Educational Psychology, or SPED 23000 Introduction to Exceptionalities for admission to advanced study in teacher education majors and minors.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 22-Oct-07

Curriculum Bulletin _____

Effective Date Fall 2008

Approved by EPC _____

Department EH
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name Program Code
Concentration(s) Concentration(s) Code(s)
Proposal Revise Policy

Description of proposal:

Revise policy regarding admission requirements for advanced study in education

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: Proposed total credit hours

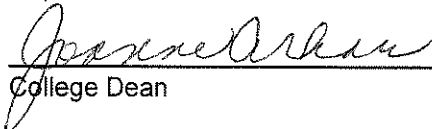
Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

All teacher education units including education minors and majors

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean



College Dean

Executive Dean of Regional Campuses

Senior Vice President for Academic Affairs and Provost

____/____/____

10/22/07

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Any students in the College of Education, Health, and Human Services who cannot attest to the above should immediately contact a program counselor in the College of Education, Health, and Human Services, Office of Student Services, 304 White Hall, 330-672-2862. Falsification of information is grounds for dismissal and non-licensure.

This affidavit must be completed and witnessed by a Student Services staff member in the College of Education, Health, and Human Services Student Services office or an appropriate representative from the Regional Campuses and placed on file in 304 White Hall.

Pre-advanced Study Coursework

The following courses must be completed with minimum C (2.0) grade (adolescence to young adult majors must have a B [3.0] or better):

ITEC 19525 Educational Technology
EDPF 29525 Educational Psychology

Please note: ~~Students must be in a teacher education program to take these courses.~~ Speech pathology and audiology majors are not required to take these courses.

The following courses must be completed with minimum C (2.0) grade for early childhood, middle childhood and intervention specialist majors ONLY:

MATH 14001 Basic Math Concepts I
MATH 14002 Basic Math Concepts II

Early childhood and middle childhood majors are required to complete additional pre-advanced study courses with specified minimum grades. These majors should refer to the advising sheets for the course information.

Standardized Testing

All teacher education majors and minors are required to demonstrate basic competencies in reading, writing and mathematics before progressing in a degree program. Students are required to take the Praxis I if they have not adequately demonstrated the competencies through the ACT, SAT and/or COMPASS exams. Students may take the written or computer-based version of Praxis I. Information regarding Praxis I is available in the Office of Student Services, 304 White Hall, in the student services offices of the Regional Campuses and on the Office of Student Services' Web site: www.ehhs.kent.edu/oss. The specific competencies are listed below:

Reading

Students must satisfy one of the following options:

- ACT reading score of 26
- SAT verbal score of 620
- COMPASS reading score of 93
- Praxis I reading score of 175

Writing

Students must satisfy one of the following options:

- ACT English score of 25
- COMPASS writing score of 92

Pre-Advanced Study Coursework:

Minimum of C or better in EDPF 29535 Education in a Democratic Society and C or better in one of the following:

- *ITEC 19525 Educational Technology
- *EDPF 29525 Educational Psychology
- SPED 23000 Introduction to Exceptionalities
- *Prerequisite is EDPF 29535 Education in a Democratic Society

Application for admission to advanced study.

Please note: The COMPASS placement test is administered to all incoming first-year students during the Placement, Advising and Scheduling System (PASS) program. It is taken solely for placement into freshman-level courses and cannot be taken for any other purpose.

Application for Admission to Advanced Study

Upon completion of 30-60 hours of coursework, students should have satisfied the professional requirements for admission to advanced study. **Students must complete an application for advanced study and submit it to 304 White Hall by the second Friday of the term during which all professional requirements for advanced study will be completed. The application must be submitted at least one semester before the term you plan to start upper-division professional coursework.** Applications are available in the Office of Student Services, 304 White Hall, in Regional Campus offices or on the Office of Student Services' Web site at www.ehhs.kent.edu/oss. **Teacher education majors and minors must be officially admitted to advanced study to take upper-division professional coursework.**

Additional Requirements for Selective Programs

To manage enrollment and deliver high-quality programs, the faculty will select the most qualified applicants for admission based upon evaluation of standardized test scores, academic success (cumulative GPA) at Kent State and other specific program criteria. The following programs are considered selective: