

Proposal Summary

Title: Curricular change for Human Development and Family Studies: Gerontology Concentration.

Subject Specification: Make revision to the Bachelor of Science degree, Human Development and Family Studies, Gerontology Concentration (EH BS-HDFS GERO)

Background Information: The School of Family and Consumer Studies has a Bachelor of Science degree in Human Development and Family Studies, Gerontology Concentration (GERO). The proposed curriculum change includes: Addition of the following course as a professional elective in the Gerontology Concentration: GERO 30656 Psychology of Aging.

Alternatives and Consequences: The alternatives are having an undergraduate gerontology curriculum that does not provide our students with a solid knowledge base regarding the psychological changes that occur in later adulthood and thus, inadequate preparation to work with elderly and their families.

Specific Recommendation and Justification: GERO 30656 will provide students graduating from our gerontology program with a strong knowledge regarding the psychological changes that occur in adulthood, with an emphasis on the later years. Opportunities to apply lecture and readings will strengthen students' competence in their future roles as professionals working with older adults and their families.

Timetable and Actions Required: The proposal was approved by the Human Development and Family Studies faculty on December 4, 2007, the FCS curriculum committee on December 5, 2007. Upon approval of the EHHS Curriculum Committee, the revision will be effective Fall 2009.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Dec-07

Curriculum Bulletin _____

Effective Date Fall 2009

Approved by EPC _____

Department Family and Consumer Studies
College EH - Education, Health and Human Services
Degree BS - Bachelor of Science
Program Name **Human Development and Family Studies** Program Code **HDFS**
Concentration(s) Gerontology Concentration(s) Code(s) GERO
Proposal Revise Program

Description of proposal:

Adding GERO 30656 Psychology of Aging as a professional elective for the gerontology concentration.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours:

Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

PSYC 30656 Psychology of Aging

Units consulted (other departments, programs or campuses affected by this proposal):

Psychology

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean

____/____/____

College Dean

____/____/____

Executive Dean of Regional Campuses

____/____/____

Senior Vice President for Academic Affairs and Provost

____/____/____

Gerontology Concentration

This multidisciplinary curriculum leads to a Bachelor of Science in Human Development and Family Studies with a concentration in gerontology. An option is available in nursing home administration. A minor is also offered, which qualifies students for a Certificate in Gerontology (see pg. 344). Through coursework, research experiences, and practicums students develop expertise in gerontology while completing requirements in their selected major.

The concentration in gerontology prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers, and nursing homes. The gerontology curriculum is designed to provide students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically, and socially.

Graduates are prepared to secure social service positions within senior citizen centers and agencies that serve older adults, such as area offices on aging and assisted living facilities. The nursing home administration option qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities, and congregate living settings.

According to the U. S. Census, 20% of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that we are generally living longer, there is a growing need for people to work in the field of aging.

Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills, and preparation for graduate study in a wide variety of disciplines, such as human development and family studies, sociology, public administration, nursing, and exercise science. Students are eligible to join Kappa Omicron Nu, a national honorary in gerontology.

I. General College or University Requirements	1
US 10097 First Year Colloquium	1
II. Liberal Education Requirements	38
A complete list of Liberal Education Requirements (LER) courses is on Pages 83-85.	
Composition	6
ENG 11011 College Writing I	3
21011 College Writing II	3
Mathematics and Critical Reasoning	3
Humanities and Fine Arts	9
Minimum one course from humanities category and minimum one course from fine arts category.	
Social Sciences	6
SOC* 12050 Intro to Sociology	3
PSYC 11762 General Psychology	3
Basic Sciences	8
BSCI 20020 Biological Structure and Function	5
fulfills laboratory course requirement	
NUTR 23511 Science of Human Nutrition	3
Additional LER Courses	6
Must be selected from two categories.	
PSYC 21211 Psychology of Adjustment	3
Diversity Requirement	
Students must complete a two-course diversity requirement, consisting of one course with a domestic (U.S.) focus and one with a global focus. The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirements GERO 14029 or HDFS 24011. A complete list of diversity courses is on Pages 87-89.	
III. English Requirement	3
ENG 20002 Introduction to Technical Writing	3
IV. Writing-Intensive Requirement	
Students must complete a one-course writing-intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled	

in this major with GERO 44030. A complete list of writing intensive courses is on Pages 91-93.

V. Gerontology Requirements	20
BSCI 40020 Biology of Aging	3
GERO* 14029 Introduction to Gerontology	3
** 44030 Adult Development and Aging	3
44031 Social Policy & Community Resources for Older Adults	3
HDFS 34031 Cultural Diversity	3
44031 Intergenerational Family Caregiving	2
SOC 42879 Aging in Society	3
VI. Interdisciplinary Requirements	28
HDFS* 24011 Interpersonal Relationships and Families	3
NUTR 43521 Food: Dietary Modification	2
PHIL 40005 Health Care Ethics	3
SOC 42563 Sociology of Health & Health Care	3
SP&A 44130 Communication Disorders in the Aging	2
Professional Electives (choose from the following)	
GERO 30656 Psychology of Aging (3)	3
41095 Special Topics in Gerontology (1-3)	3
HDFS 44021 Family Intervention Across the Lifespan (3)	3
44023 Building Family Strengths (3)	3
44032 Non Profit Fundraising/Grant Writing (3)	3
HED 42041 Health Counseling (3)	3
IHS 44010 Research Design and Statistical Methods in the Health Profession (3)	3
JMC 28001 Principles of Public Relations (3)	3
PSYC 21621 Quantitative Methods in Psychology (3)	3
30656 Psychology of Aging (3)	3
M&IS 24053 Introduction to Computer Applications (3)	3
RPTM 36010 Recreation, Leisure and Aging (3)	3
SOC 42010 Death & Dying (3)	3
VII. Practicum Requirements	6-10
(note: This is NOT a requirement for students taking the Nursing Home Administration Option)	
Choose from the following:	
HDFS 44019 Intergenerational Experience (3)	3
44092 Practicum in Gerontology (3-10)	3
PEP 40612 Practicum in Research Fitness Programs for the Elderly (3)	3
VIII. General Electives	21-25
TOTAL	121

Nursing Home Administration Option

I. Option Requirements	38
ACCT 23020 Introduction to Financial Accounting	3
ACCT 23021 Intro. to Managerial Accounting	3
GERO 41095 ST: Long Term Care Admin.	3
44092 Practicum in Gerontology	20
Must be taken in two consecutive terms. (Will provide 800 clock hours.)	
M&IS 24163 Principles of Management	3
34180 Human Resource Management	3
MKTG 25010 Marketing	3
II. Option Electives: choose from the following	3
ECON 42086 Economics of Health Care (3)	3
M&IS 34165 Dynamics of Leadership (3)	3
TOTAL	41

* Course fulfills diversity requirement.

** Course fulfills writing-intensive requirement.

***Course fulfills basic science LER.

Minimum of 39 upper-division hours required for graduation.

Name: _____

Catalog Year: _____

S.S.#: _____

Date: _____

Please Note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (42 hours)

US	10097	First Year Colloquium.....	1	Humanities and Fine Arts	9
Composition			6	<i>Select three from LER Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course (See Reverse)</i>	
ENG	11011	College Writing I	3	(A&S)	3
ENG	21011	College Writing II	3	Choose ONE from LER Fine Arts	3
Mathematics & Critical Reasoning			3		
<i>Choose ONE from LER Mathematics & Critical Reasoning</i>					
			3		
Social Sciences			6		
PSYC	11762	General Psychology	3		
SOC	12050	Introduction to Sociology.....	3		
Basic Sciences			8	Diversity requirements met? <input type="checkbox"/> Global <input type="checkbox"/> Domestic	
BSCI	20020	Biological Structure & Function	5	The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirements GERO 14029 or HDFS 24011.	
NUTR	23511	Science of Human Nutrition	3		
			3	Writing-Intensive Requirement	
Additional LER Courses			6	Students must complete a one-course writing intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030.	
PSYC	21211	Psychology of Adjustment	3		
English					
ENG	20002	Introduction to Technical Writing.....	3		

Major Course Work (57-61 Hours)**A minimum 2.25 GPA or better is required in all major coursework****Core Course Work (20 hours)**

BSCI	40020	Biology of Aging	3	HDFS	34031	Cultural Diversity	3
GERO	14029	Intro to Gerontology	3	HDFS	44031	Intergenerational Family Caregiving	2
						
GERO	44030	Adult Development & Aging	3	SOC	42879	Aging in Society	3
GERO	44031	Social Policy/Community Resources ..	3				

Interdisciplinary Course Work (16 hours)

HDFS	24011	Interp. Relationships & Families	3	RPTM	36010	Recreation, Leisure, & Aging	3
NUTR	43521	Food: Dietary Modification	2	SOC	42563	Sociology of Health & Health Care.....	3
PHIL	40005	Health Care Ethics.....	3	SP&A	44130	Communication Disorders of the Aging...	2

Major Electives (12 hours) Choose 12 hours:..... 12

GERO	30656	Psychology of Aging (3)		IHS	44010	Research Design Stat Meth Health (3)	
GERO	41095	Special Topics in Gerontology (1-3)		JMC	28001	Principles of Public Relations (3)	
HDFS	44021	Fam Interv Across the Lifespan (3)		M&IS	24053	Intro to Computer Applications (3)	
HDFS	44023	Building Family Strengths (3)		PSYC	21621	Quantitative Methods in Psych. (3)	
HDFS	44032	Non Profit Fund/Grant Writing (3)		PSYC	30656	Psychology of Aging (3)	
HED	42041	Health Counseling (3)		SOC	42010	Death and Dying (3)	

Practicum Requirements (6-10 hours) (This is NOT a requirement for students taking Nursing Home Admin. Option)

HDFS	44019	Intergenerational Experience	3	PEP	40612	Practicum in Research Fitness for Elderly	3
HDFS	44092	Practicum in Gerontology	3-10				

General Electives (21-25 hours)**Optional Area (EAA):Nursing Home Administration (41 hour) (approved by State Board of Licensing for Nursing Home Administration)**

ACCT	23020	Intro to Financial Accounting	3	M&IS	34180	Human Resource Management	3
ACCT	23021	Intro to Managerial Accounting.....	3	MKTG	25010	Marketing	3
GERO	41095	ST: Long Term Care Admin.....	3	N.H.A. Option Electives (3 hours) choose 3 hours			3
GERO	44092	Practicum in Gerontology.....	20	ECON	42086	Economics of Health Care (3)	
M&IS	24163	Principles of Management	3	M&IS	34165	Dynamics of Leadership (3)	

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program

Student Signature: _____

Program Counselor's Signature _____

Total Hours Completed _____
Hours Needed: _____
General Coursework _____
Core Coursework _____
Interdis. Coursework _____
Major Electives _____
Other _____
Requirements _____
General Electives _____
Optional Area _____

