

TRANSMITTAL MEMO
COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES
KENT STATE UNIVERSITY

DATE: April 25, 2008

TO: Joanne Arhar, Associate Dean
College of Education, Health, and Human Services

FROM: Mary Dellmann-Jenkins, Director *M. Dellmann-Jenkins*
School of Family and Consumer Studies

RE: Proposals for Bachelor of Science: Human Development and Family Studies
& Associate of Applied Science degree (Human Services Technology)

The School of Family and Consumer Studies has a B.S. degree in Human Development and Family Studies with concentrations in Human Development and Family Studies (HDFS) and in Gerontology. Within the HDFS Concentration, three Options exist (Case Management, Family Life Education, and Youth Development). FCS is also the Kent campus home for the Associate of Applied Science (AAS) degree (Human Services Technology).

These two curriculum proposals include:

1. Revising the Case Management Option within the Human Development and Family Studies Concentration.
2. Creating a new Option within the Human Development and Family Studies Concentration for graduates of the Associate Degree in Human Services Technology from a Regional Campus of Kent State.
3. Adding an existing course (HDFS 34031 Cultural Diversity: Implication for the Helping Professions-3 credits) to the Major Core Requirements of the Human Development and Family Studies Concentration; and adding HDFS 44031 Intergenerational Family Caregiving and HDFS 44019 Intergenerational Experiences to the "*Choose from the following*" section in *IV. Concentration Requirements*.
4. Making changes in the AAS degree program in Human Service Technology.

These actions have been approved by the following curricular/consultative bodies:

- Human Development and Family Studies program faculty
- Family and Consumer Studies Curriculum Committee
- Family and Consumer Studies Faculty Advisory Committee
- Salem and Ashtabula Human Service Degree program director/coordinator
- Departments: Psychology, Special Education, and Sociology

Attached are: Curriculum proposals; Catalog copy; CCP and BDS for new and revised courses.

Proposal Summary

Title: Course and Curricular Changes for Human Development and Family Studies

Subject Specification: Make revisions to the Bachelor of Science degree, Human Development and Family Studies, Human Development and Family Studies Concentration (Major Code: HDFS).

Background Information: The School of Family and Consumer Studies has a Bachelor of Science degree in Human Development and Family Studies with Concentrations in Human Development and Family Studies and in Gerontology. Within the Human Development and Family Studies Concentration, three Options exist (Case Management, Family Life Education, and Youth Development). The proposed curriculum changes include:

- Revising the Case Management Option within the Human Development and Family Studies Concentration. Revisions will result in a change in the required credits for this option, from 29 to 23-29.
- Adding an existing course (HDFS 34031 Cultural Diversity: Implication for the Helping Professions-3 credits) to the Major Core Requirements of the Human Development and Family Studies Concentration, and thereby increasing the concentration requirements from 38 to 41 and decreasing the general electives from 7-15 to 4-13.
- Adding HDFS 44031 Intergenerational Family Caregiving and HDFS 44019 Intergenerational Experiences to the "*Choose from the following*" section in *IV. Concentration Requirements*.
- Creating a new Option within the Human Development and Family Studies Concentration for graduates of the Associate Degree in Human Services Technology from a Regional Campus of Kent State.

Alternatives and Consequences: The alternative is to leave the program as is; however, a more desirable option is to strengthen the Human Development and Family Studies Concentration while simultaneously streamlining the transition for students from the Associate of Applied Science degree (Human Services Technology) to the Bachelor's degree in Human Development and Family Studies while providing flexibility for future changes to both degree programs.

Specific Recommendation and Justification:

Rationale for Modification of Curriculum:

The Case Management option within the Human Development and Family Studies Concentration has provided a pathway for Associate of Applied Science Degree graduates in Human Services Technology to pursue a Bachelor's degree in Human Development and Family Studies. However, inclusion of the large number of Human Services Technology degree courses within the Option has limited the flexibility to make improvements to the Case Management Option curriculum. In addition, Case Management Option students often must take additional coursework to meet the 39 upper-division hour requirement for graduation since the majority of the courses are lower-level.

The proposed changes will strengthen the Case Management Option and provide a more efficient pathway to graduation for both the Case Management Option and Human Services Technology Option students. The addition of HED 32530 Drug Use and Misuse course to the Option will help to prepare case managers to work more effectively with the increasing prevalence of cases involving alcohol and other drugs in many human service areas. Providing a choice of three courses addressing atypical behavior will provide students with an opportunity to increase their knowledge in a more specialized case management area.

Students who are enrolled in the Associate of Applied Science HST degree will have a clear articulated path toward a Bachelor of Science in HDFS. Although the new Human Services Technology option has an increase in lower-division hours over the former Case Management option, it advantages students because it utilizes almost all of the technical courses from the associate degree, and incorporates the related and general studies courses, thus students require only 60 additional hours to complete the baccalaureate degree.

The need for a basic understanding and appreciation of cultural diversity is essential to all graduates within the Human Development and Family Studies Concentration. Removing HDFS 34031 from the Case Management Option and making it a Major Core Requirement for all Options will help to fulfill that need as well as bring the number of hours within the Case Management Option closer to the hours required within the other Options.

The addition of HDFS 44031 and HDFS 44091 will provide students with an opportunity to increase their knowledge and skills in working with multiple generations.

Specific Proposed Modifications:

1) Remove courses from Case Management Option:

- a) HDFS 34031 Cultural Diversity: Implications for the Helping Professions
- b) HED 11590 Community Health
- c) HED 21050 Health Behavior and Advocacy
- d) HST 21001 Assessment of Client Needs
- e) HST 21002 Client Advocacy and Case Management
- f) HST 21092 Internship I in HST
- g) HST 21192 Internship II in HST

2) Create new courses and add to Case Management Option:

- a) Add new undergraduate course HDFS 44035 Assessment and Strategies in Case Management. Co-requisite: HDFS 44192 Internship in Human Development and Family Studies-Case Management I.
- b) Add new course HDFS 44036 Generalist Case Management Strategies. Prerequisite: HDFS 44035 Assessment and Strategies in Case Mgmt; corequisite: HDFS 44292 Internship in HDFS-Case Management II.

- c) Add new undergraduate course HDFS 44192 Internship in Human Development and Family Studies-Case Management I. Co-requisite: HDFS 44035 Assessment and Strategies in Case Management.
 - d) Add new undergraduate course HDFS 44292 Internship in Human Development and Family Studies-Case Management II. Prerequisite: HDFS 44192 Internship in HDFS-Case Mgmt II; corequisite: HDFS 44036 Generalist Case Management Strategies.
- 3) Add HED 32530 Drug Use and Misuse to the Case Management Option
 - 4) Add alternative courses pertaining to atypical behavior (in addition to SOC 32762 Deviant Behavior) for inclusion in the Case Management Option. Specifically, make SOC 32762 Deviant Behavior one of three courses students may take to fulfill this requirement. The other two courses are PSYC 40111 Abnormal Psychology and SPED 23000 Introduction to Exceptionalities. - Select 3 of 9 hours.
 - 5) Move HDFS 34031 Cultural Diversity: Implications for the Helping Professions from an elective to a concentration requirements in the Human Development and Family Studies Concentration.
 - 6) Add HDFS 44031 Intergenerational Family Caregiving and HDFS 44019 Intergenerational Experiences to the "*Choose from the following*" section in *IV. Concentration Requirements*.
 - 7) Create a Human Services Technology Option within the Human Development and Family Studies Concentration, available for HST students/graduates only. This will include adding 23 hours of coursework from the Human Services Technology Associate of Applied Science Degree:
 - i. HED 11590 Community Health (3)
 - ii. HST 11001 Group Process (2)
 - iii. HST 21000 Dynamics of the Helping Relationship (3)
 - iv. HST 21001 Assessment of Client Needs (3)
 - v. HST 21002 Client Advocacy & Case Management (3)
 - vi. HST 21092 Internship I (3)
 - vii. HST 21192 Internship II (3)
 - viii. SOC 32762 Deviant Behavior (3), or PSYC 40111 Abnormal Psychology (3)

In order to meet the 39 upper-division hour requirements, students enrolled in the Human Services Technology option must select electives from upper-division courses.

Effect on the Program and Fiscal Impact:

These actions will help to promote a smoother transition from the Associate of Applied Science Degree in Human Services Technology to the Bachelor of Science in Human Development and Family Studies Degree (promoting both enrollment and retention) and provide flexibility for future curriculum changes for both the Human Services Technology and Human Development and Family Studies programs to better meet the needs of students working in a variety of changing human services fields.

The proposed addition and removal of courses will have no significant impact upon course scheduling, faculty load, or fiscal impact for the Human Development and Family Studies program. However, making the HDFS 34031 a Core Requirement of the Human Development and Family Studies concentration will likely increase the number of students in the class.

Please see endorsement letters from: Psychology, Special Education, and Sociology.

Timetable and Actions Required: The proposal was approved by the Human Development and Family Studies program faculty on April 18, 2008 and by both Family and Consumer Studies Curriculum Committee and Faculty Advisory Committee on April 25, 2008. The proposal will be reviewed by the EHHS Undergraduate Council and the Educational Policies Committee in May, 2008. If approved, the changes would be effective Fall 2009 semester.

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Apr-08**

Curriculum Bulletin _____

Effective Date **Fall 2009**

Approved by EPC _____

Department **Family and Consumer Studies**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **HDFS** Course Number **44035**
 Course Title **Assessment and Strategies in Case Management**
 Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS

<u><i>R. Dellmann-Jenkins</i></u>	<u>4 / 25 / 08</u>
Department Chair / School Director / Campus Dean	
_____	_ / _ / _
College Dean	
_____	_ / _ / _
Executive Dean of Regional Campuses	
_____	_ / _ / _
Senior Vice President for Academic Affairs and Provost	

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Apr-08** Requested Effective Term **Spring 2009**
 Course Subject **HDFS** Course Number **44035**
 Course Title **Assessment and Strategies in Case Management**
 Title Abbreviation **Assess and Strat In Case Mgmt**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with _____ Cross-list Banner code _____
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** to or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours **03.00** to or Maximum Hours **03.00**
 Per Week Laboratory Minimum Hours to or Maximum Hours _____
 Other Minimum Hours to or Maximum Hours _____
 NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **B - Letter**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s) **None**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) _____

Corequisite(s) **HDFS 44192**

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy. Must be junior level or above. Corequisite: Internship in HDFS--Case Management I.**

Complete the following only if applicable:

Previous Title _____

Previous Subject _____

Previous Number _____

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
6.00	I. Panel Discussions with internship Site Supervisors
2.00	II. Review NASW Code of Ethics
6.00	III. Assessments: Constraints, Ideas, and Processes
6.00	IV. Assessments: Applicability, Classification Systems, Ecosystems Perspective
6.00	V. The Interview as Communication and Listening Skills
3.00	VI. Sequential Phases of Interviewing:
3.00	a) Problem Exploration
3.00	b) Problem Solving
3.00	c) Techniques (Termination and Documentation)
3.00	VII. Non-Verbal Communication
4.00	VIII. Cross-Cultural Competence: World View

45.00 Total Contact Hours

Textbook(s) Used in this Course

Kadushin, A., & Kadushin, G. (1997). *The Social Work Interview: A Guide for Service Professionals* (4th ed.). New York: Columbia University Press.

Writing Expectations

Instructor(s) Expected To Teach

Dale Curry

Instructor(s) Contributing to Content

Dale Curry, Mary Dellmann-Jenkins

REQUIRED ENDORSEMENT

M. Dellmann-Jenkins

Department Chair / School Director / Campus Dean

4 / 25 / 08

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Apr-08** Curriculum Bulletin _____
Effective Date **Fall 2009** Approved by EPC _____

Department **Family and Consumer Studies**
College **EH - Education, Health and Human Services**
Proposal **Establish Course**
Course Subject **HDFS** Course Number **44036**
Course Title **General Case Management Methods**
Minimum Credits **03** Maximum Credits **03**

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS

<u><i>H. Dellmann-Jenkins</i></u>	<u>4 / 25 / 08</u>
Department Chair / School Director / Campus Dean	
_____	_ / _ / _
College Dean	
_____	_ / _ / _
Executive Dean of Regional Campuses	
_____	_ / _ / _
Senior Vice President for Academic Affairs and Provost	

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Apr-08** Requested Effective Term **Fall 2009**
 Course Subject **HDFS** Course Number **44036**
 Course Title **General Case Management Methods**
 Title Abbreviation **Gen Case Mgmt Meth**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with _____ Cross-list Banner code _____
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** to or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours **03.00** to or Maximum Hours **03.00**
 Per Week Laboratory Minimum Hours to or Maximum Hours _____
 Other Minimum Hours to or Maximum Hours _____
 NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **B - Letter**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s) **HDFS 44035**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s) _____

Corequisite(s) **HDFS 44292**

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Examination of case management processes and strategies with focus on community resources to meet client needs in the human service setting. Must be junior level or above. Prerequisite: HDFS 44035 Assessment and Strategies in Case Management; corequisite: HDFS 44292 Internship in HDFS-Case Management II.**

Complete the following only if applicable:

Previous Title _____

Previous Subject _____

Previous Number _____

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
6.00	I. Historical Origins and Recent Developments
6.00	II. Philosophy of Case Management: Values and Ideals
6.00	III. Goals and Objectives of Case Management Services
	IV. The Eight Essential Functions of Case Management:
3.00	a) Client Identification and Outreach
3.00	b) Individual Assessment and Diagnosis
3.00	c) Service Planning and Resource Identification
3.00	d) Direct Service Delivery
3.00	e) Indirect Service Delivery
3.00	f) Monitoring Service Delivery
3.00	g) Advocacy
3.00	h) Evaluation of Service Delivery
3.00	V. Cooperative Learning

45.00 Total Contact Hours

Textbook(s) Used in this Course **Woodside, M. & McClam, T. (2006). *Generalist case management: A method of human service delivery* (3rd ed.). Belmont, CA : Thomson Brooks/Cole.**

Writing Expectations

Instructor(s) Expected To Teach **Dale Curry**

Instructor(s) Contributing to Content **Dale Curry, Mary Dellmann-Jenkins**

REQUIRED ENDORSEMENT

M. Dellmann-Jenkins
Department Chair / School Director / Campus Dean

4 / 25 / 08

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Apr-08** Curriculum Bulletin _____
 Effective Date **Fall 2009** Approved by EPC _____

Department **Family and Consumer Studies**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **HDFS** Course Number **44192**
 Course Title **Internship in Human Development and Family Studies-Case Management I**
 Minimum Credits **03** Maximum Credits **06**

Checked items are new or revised	<input checked="" type="checkbox"/> Subject	<input type="checkbox"/> Cross-Listed / Slash
	<input checked="" type="checkbox"/> Number	<input checked="" type="checkbox"/> Grade Rule
	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Credit by Exam
	<input checked="" type="checkbox"/> Title Abbreviation	<input type="checkbox"/> Course Fee
	<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Liberal Education Requirements (LER)
	<input checked="" type="checkbox"/> Prerequisites	<input type="checkbox"/> Writing-Intensive (WIC)
	<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Diversity
	<input checked="" type="checkbox"/> Schedule Type	<input type="checkbox"/> Other

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS

<i>H. Dellmann-Jenkins</i>	<u>4 / 25 / 08</u>
Department Chair / School Director / Campus Dean	
	_ / _ / _
College Dean	
	_ / _ / _
Executive Dean of Regional Campuses	
	_ / _ / _
Senior Vice President for Academic Affairs and Provost	

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Apr-08** Requested Effective Term **Fall 2009**
 Course Subject **HDFS** Course Number **44192**
 Course Title **Internship in Human Development and Family Studies-Case Management I**
 Title Abbreviation **Intern HDFS-Case Mgmt I**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with _____ Cross-list Banner code _____
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** to or Maximum Credit **06** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours _____ to or Maximum Hours _____
 Per Week Laboratory Minimum Hours _____ to or Maximum Hours _____
 Other Minimum Hours **09.00** to or Maximum Hours **18.00**
 NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **B - Letter**
 Schedule Type(s) **PRA - Practicum/Internship/Student Teaching**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s) **None**

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s) **HDFS 44035**

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Supervised field experience in a human service agency. Joint university-agency supervision. Must be junior level or above. Corequisite: HDFS 44035 Assessment and Strategies in Case Management.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
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**Participation in human services activities of selected agency or organization. This may include paid or unpaid work experience.
Supervision, consultation, educational planning, evaluation.**

Total Contact Hours

Textbook(s) Used in this Course

None

Writing Expectations

Students will be expected to submit progress reports and a final summary to supervising faculty.

Instructor(s) Expected To Teach

Dale Curry

Instructor(s) Contributing to Content

Dale Curry, Mary Dellmann-Jenkins

REQUIRED ENDORSEMENT

M. Dellmann-Jenkins

Department Chair / School Director / Campus Dean

4 1251 08

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Apr-08** Curriculum Bulletin _____

Effective Date **Fall 2009** Approved by EPC _____

Department **Family and Consumer Studies**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **HDFS** Course Number **44292**
 Course Title **Internship in Human Development and Family Studies-Case Management II**
 Minimum Credits **03** Maximum Credits **06**

- | | | |
|--|--|---|
| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject | <input type="checkbox"/> Cross-Listed / Slash |
| | <input checked="" type="checkbox"/> Number | <input checked="" type="checkbox"/> Grade Rule |
| | <input checked="" type="checkbox"/> Title | <input checked="" type="checkbox"/> Credit by Exam |
| | <input checked="" type="checkbox"/> Title Abbreviation | <input type="checkbox"/> Course Fee |
| | <input checked="" type="checkbox"/> Credit Hours | <input type="checkbox"/> Liberal Education Requirements (LER) |
| | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive (WIC) |
| | <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Diversity |
| | <input checked="" type="checkbox"/> Schedule Type | <input type="checkbox"/> Other |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS

<i>A. Dellmann-Jenkins</i>	<u>4 1 2 5 1 0 8</u>
Department Chair / School Director / Campus Dean	
	<u> / / </u>
College Dean	
	<u> / / </u>
Executive Dean of Regional Campuses	
	<u> / / </u>
Senior Vice President for Academic Affairs and Provost	

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Apr-08** Requested Effective Term **Fall 2009**
 Course Subject **HDFS** Course Number **44292**
 Course Title **Internship in Human Development and Family Studies-Case Management II**
 Title Abbreviation **Intern HDFS-Case Mgmt II**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with _____ Cross-list Banner code _____
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** to or Maximum Credit **06** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours _____ to or Maximum Hours _____
 Per Week Laboratory Minimum Hours _____ to or Maximum Hours _____
 Other Minimum Hours **09.00** to or Maximum Hours **18.00**
 NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **B - Letter**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite
 Course(s) **HDFS 44192**
 NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s) **HDFS 44036**

Registration is by special approval only Yes No
 NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **Junior level and above**
 (e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES	
OBR Program Code	_____
OBR Subsidy Code	_____
OBR Course Level	_____
CIP Code	_____

Catalog Description **Continued supervised field experience in a human service agency. Joint university-agency supervision. Must be junior level or above. Prerequisite: HDFS 44192 Internship in HDFS-Case Management I; Corequisite: HDFS 44036 General Case Management Methods.**

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours Outline

**Participation in human services activities of selected agency or organization. This may include paid or unpaid work experience.
Supervision, consultation, educational planning, evaluation.**

Total Contact Hours

Textbook(s) Used in this Course

None

Writing Expectations

Students will be expected to submit progress reports and a final summary to supervising faculty.

Instructor(s) Expected To Teach

Dale Curry

Instructor(s) Contributing to Content

Dale Curry, Mary Dellmann-Jenkins

REQUIRED ENDORSEMENT

M. Dellmann-Jenkins

Department Chair / School Director / Campus Dean

4 125108

April 17, 2008

Dr. Jill Folk, Undergraduate Coordinator, Psychology Department

Dear Jill,

Human Development & Family Studies faculty members are revising their undergraduate curriculum; specifically, the Case Management option. Please consider endorsing the request that PSYCH 40111 Abnormal Psychology be added to the "Options Electives" section (see below).

Option 3 - Case Management	
HED 32530 Drug Use and Misuse	3
HED 34060 Small Group Processes	2
HST 21000 Dynamics of the Helping Relationship	3
HDFS 44035 Assessment and Strategies in Case Management	3
HDFS 44036 General Case Management Methods	3
HDFS 44192 Internship in Human Services I	3-6
HDFS 44292 Internship in Human Services II	3-6
Option Electives: choose from the following	3
PSYCH 40111 Abnormal Psychology	
SOC 32762 Deviant Behavior	
SPED 23000 Introduction to Exceptionalities	
	TOTAL 23-29

I have included the below sign-off sheet in order to expedite this process. Please complete and fax to me by April 23rd (2-2194).

Thank you very much,

Mary Dellmann-Jenkins, Director School of Family and Consumer Studies

PLEASE FAX (2-2194)

To: Mary Dellmann-Jenkins

I have no concerns with your request that PSYCH 40111 Abnormal Psychology be added to the "Options Electives" section of Option 3 – Case Management in the Human Development & Family Studies major. Therefore, I support your request.

I have concerns/problems with your request that PSYCH 40111 Abnormal Psychology be added to the "Options Electives" section of Option 3 – Case Management in the Human Development & Family Studies major. Therefore, I do not support your request.

Comments:

April 17, 2008

Dr. Richard Serpe, Chair, Sociology Department

Dear Richard,

Human Development & Family Studies faculty members are revising their undergraduate curriculum; specifically, the Case Management option. Please consider endorsing the request that SOC 32762 Deviant Behavior be added to the "Options Electives" section (see below).

Option 3 - Case Management	
HED 32530 Drug Use and Misuse	3
HED 34060 Small Group Processes	2
HST 21000 Dynamics of the Helping Relationship	3
HDFS 44035 Assessment and Strategies in Case Management	3
HDFS 44036 General Case Management Methods	3
HDFS 44192 Internship in Human Services I	3-6
HDFS 44292 Internship in Human Services II	3-6
Option Electives: choose from the following	3
PSYCH 40111 Abnormal Psychology	
SOC 32762 Deviant Behavior	
SPED 23000 Introduction to Exceptionalities	
TOTAL 23-29	

I have included the below sign-off sheet in order to expedite this process. Please complete and fax to me by April 23rd (2-2194).

Thank you very much,
Mary Dellmann-Jenkins, Director School of Family and Consumer Studies

PLEASE FAX (2-2194)
To: Mary Dellmann-Jenkins

I have no concerns with your request that SOC 32762 Deviant Behavior be added to the "Options Electives" section of Option 3 – Case Management in the Human Development & Family Studies major. Therefore, I support your request.

I have concerns/problems with your request that SOC 32762 Deviant Behavior be added to the "Options Electives" section of Option 3 – Case Management in the Human Development & Family Studies major. Therefore, I do not support your request.

Comments: *Thanks for including our courses*

Richard

I. **General College or University Requirements**1
 US 10097 First Year Colloquium1

II. **Liberal Education Requirements**36-37
A complete list of Liberal Education Requirements (LER) courses is on Pages 85-87.

Composition

ENG 11011 College Writing I3
 21011 College Writing II3

Mathematics and Critical Reasoning3

Humanities and Fine Arts9
Minimum one course from humanities category and minimum one course from fine arts category.

Social Sciences

PSYC 11762 General Psychology3
 SOC * 12050 Introduction to Sociology3

Basic Sciences

Must include one laboratory course.

BSCI 10001 Human Biology3
 Basic sciences LER course and laboratory3-4

Additional LER Courses

Must be selected from two categories.

PSYC 21211 Psychology of Adjustment3
 Choose from the following:3
 LER course from above categories (3)
 COMM 15000 Introduction to Human Communication (3)
 PHIL 11009 Principles of Thinking (3)

Diversity Requirement

Students must complete a two-course diversity requirement, consisting of one course with a domestic (U.S.) focus and one with a global focus. The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050. A complete list of diversity courses is on Pages 89-91.

III. **Writing-Intensive Requirement**

Students must complete a one-course writing-intensive requirement and earn minimum C (2.0) grade. This requirement is fulfilled in this major with GERO 44030. A complete list of writing-intensive courses is on Pages 93-95.

IV. **Concentration Requirements**38 41

GERO**44030 Adult Development and Aging3

HDFS 14027 Introduction to Human Development and Family Studies2

24011 Interpersonal Relationships and Families3

24012 Child Development3

25512 Management of Family Resources3

44018 Professional Development in Human Development and Family Studies3

44020 Adolescent Development3

44023 Building Family Strengths3

44028 Parent/Child Relationships3

44029 Family Policy3

HDFS 34031 Cultural Diversity: Implication for the Helping Professions 3

B.S. in Human Development and Family Studies

This program leads to a Bachelor of Science in Human Development and Family Studies with options in youth development, family life education, and case management for individuals and families,

and human services technology.

HDFS 44019 Intergenerational Experiences (3)
 44031 Intergenerational Family Caregiving (2)

College of Education, Health, and Human Services

	HED 32530 Drug Use and Misuse	3	
	HDFS 44035 Assessment and Strategies in Case Management	3	
	HDFS 44036 Generalist Case Management Strategies.....	3	
	HDFS 44192 Internship in Human Development and Family Studies-Case Management I	3-6	
	HDFS 44292 Internship in Human Development and Family Studies-Case Management II	3-6	
NUTR 23511	Nutrition Related to Health	3	<i>span is highly recommended in addition to at least another 3</i>
	Choose from the following***:	6	<i>upper division credit hours:</i>
GERO* 14029	Introduction to Gerontology (3)		HED 11590 Community Health
HDFS 24013	Early Adolescence (3)		21050 Health Behavior
24095	Special Topics (3)		34060 Small Group Processes
34031	Cultural Diversity: Implications for the Helping Professions (3)		HDFS** 34031 Cultural Diversity: Implications for the Helping Professions
41093	Workshop in Human Development and Family Studies (1-3)		HST 21000 Dynamics of Helping Relationship
41095	Special Topics: Human Development and Family Studies (1-4)		21001 Assessment of Client Needs
41096	Individual Investigation (1-3)		21002 Client Advocacy and Case Management
44021	Family Intervention Across the Lifespan (3)		21092 Internship I: Human Services Technology
44022	Changing Roles of Men and Women (3)		21192 Internship II: Human Services Technology
44092	Practicum in Human Development and Family Studies (3-10)		SOC 32762 Deviant Behavior (3)
V. General Requirements		7	
SOC 32210	Researching Society	3	
32220	Data Analysis	3	
32221	Data Analysis Laboratory	1	
VI. Electives		7-15	4-13
	<i>Number of elective hours vary with option chosen.</i>		
VII. Select one option:		24-31	23-31
Youth Development Option			
ENG 32002	Literature for Young Adults	3	
HDFS** 24013	Early Adolescence	3	
HED 32530	Drug Use and Misuse	3	
32544	Human Sexuality	3	
JUS 12000	Introduction to Justice Studies	3	
34311	Youth and the Justice System	3	
RPTM 16000	Foundations of Recreation and Leisure	3	
26030	Recreation Group Leadership	3	
36075	Program Design and Evaluation	3	
		27	
Family Life Education Option			
COMM 20001	Interpersonal Communication	3	
HDFS*** 44021	Family Intervention Across the Lifespan	3	
*** 44022	Changing Roles of Men and Women	3	
44030	Family Life Education Methodology	3	
44092	Practicum in Human Development and Family Studies	3-10	
HED 32544	Human Sexuality	3	
JUS 12000	Introduction to Justice Studies	3	
28003	Family Law and Procedure	3	
		24-31	
Case Management for Individuals and Families Option			
<i>In order to meet the 39 upper-division-hour requirements, a minimum of 6 additional upper-division-credit hours are needed for this option. HDFS 44021 Family Intervention Across the Life-</i>			
		TOTAL	121

Choose from the following.....3

SPED 23000 Introduction to Exceptionalities (3) 29 23-29
 PSYC 40111 Abnormal Psychology (3)

*Course fulfills diversity requirement.
 **Course fulfills writing-intensive requirement.
 ***These courses are part of the option and will not count as part of the 6-credit-hour HDFS elective category.

Human Services Technology Option
 Available only for Associate Degree students.
 Note: Students enrolled in this option must select electives from upper division courses.

HST 21000	Dynamics of the Helping Relationship	3
21001	Assessment of Client Needs	3
21092	HST Internship I	3
21002	Client Advocacy and Case Management	3
21192	HST Internship II	3
11001	Group Process	2
HED 11590	Community Health	3
SOC 32762	Deviant Behavior OR	
PSYC 40111	Abnormal Psychology.....	3
		23

44035 Assessment and Strategies in Case Management (3)

An examination of the evaluation of client needs and assessment of client condition. Course emphasizes interviewing as a major assessment strategy. Must be junior level or above. Corequisite: Internship in HDFS-Case Management I.

44036 Generalist Case Management Strategies (3)

Examination of case management processes and strategies with focus on community resources to meet client needs in the human service setting. Must be junior level or above. Prerequisite: HDFS 44035 Assessment and Strategies in Case Mgmt; corequisite: HDFS 44292 HDFS-Case Management II.

HUMAN DEVELOPMENT AND FAMILY STUDIES (HDFS)

14027 Introduction to Human Development and Family Studies (2)

Introduction to human services related to human development and family studies, the career opportunities available and the skills required to succeed in the field. Prerequisite: none.

24011 Interpersonal Relationships and Families (3)

(Cross-listed with SOC 24011) Exploration of the sociological nature of families across the life span, focusing on structure, diversity and life-course processes, such as dating, mate selection, cohabitation, marriage, parenthood, divorce, remarriage, singlehood, widowhood, parent-child interactions, sexual orientation, inequality and difference. Prerequisite: none. This course may be used to satisfy the diversity requirement.

24012 Child Development (3)

General development of the child from prenatal through middle childhood. Prerequisite: HDFS 24011.

24013 Early Adolescence (3)

Examines the fundamental transitions, social contexts and psychosocial processes involved in human development from ages 10 through 15. Implications for working with this age group within schools, human services agencies and youth development programs. Prerequisite: none.

24095 Special Topics in Human Development and Family Studies (1-4)*

Discussion of a major topic within human development or family studies. Prerequisite: HDFS 24011.

25512 Management of Family Resources (3)

Management as applied to individuals, families and human service professionals. Prerequisite: HDFS 24011.

34013 Development in Infancy (3)

Study of genetic influences, prenatal development and birth, and the developmental characteristics of the infant and toddler. Prerequisites: HDFS 14027 and 24012.

*Course ineligible to be repeated for GPA recalculation—effective spring 2008.
**Courses offered only at Regional Campuses.

34031 Cultural Diversity: Implications for the Helping Professions (3)

This class is designed to enhance the competence and success of students planning to work in human services. Learning how different cultural backgrounds influence the perceptions and behaviors of clients in the human service setting is emphasized. Prerequisite: none.

41093 Variable Topic Workshop: Human Development and Family Studies (1-3)

Workshop setting dealing with a topic or topics in human development and family studies. Learning experiences are provided in a wide range of areas. S/U grading. Prerequisite: none.

41095 Special Topics in Human Development and Family Studies (1-4)

Discussion of a major topic within human development or family studies. Prerequisite: none.

41096 Individual Investigation (1-3)

Independent study in human development and family studies. Prerequisite: written special approval from instructor.

44018 Professional Development in Human Development/Family Studies (3)

Preparation of students for professional work experiences as well as providing an opportunity to discuss recent developments in the fields of human development and family studies and gerontology. Prerequisites: human development and family studies majors only and senior standing.

44020 Adolescent Development (3)

Study of adolescent development with emphasis on forces related to adolescent behavior in the family and society. Evaluation of current research. Prerequisite: human development and family studies majors only.

44021 Family Intervention Across the Lifespan (3)

Evaluation of research and theoretical models in the area of family intervention. Focus on strategies for assisting families in coping with a variety of critical issues over the family life cycle. Prerequisite: human development and family studies majors only.

44022 Changing Roles of Men and Women (3)

A study of roles of men and women—past, present and future. Prerequisite: human development and family studies majors only or SOC 12050.

44023 Building Family Strengths (3)

The Building Family Strengths Model builds upon family life potential; based on extensive research emphasizing identified family strengths. Prerequisite: human development and family studies majors only.

44028 Parent-Child Relationships (3)

Study of parent-child relationships across the life span and within various contexts. Emphasis on the process of socialization and determinants of parent-child relationships based on current research. Prerequisite: human development and family studies majors only.

44029 Family Policy (3)

Understanding federal, state and local policy issues affecting families. Role of family life educator in promoting a family-friendly perspective in policy making. Prerequisite: GERO 44030.

44030 Family Life Education Methodology (3)

Developing teaching methods and techniques for family life education and the study of family life education content areas. Prerequisite: GERO 44030.

44032 Nonprofit Fundraising and Grantwriting (3)

Provides comprehensive preparation in planning, seeking and acquiring funding from available resources in supporting the mission of nonprofit human service agencies. Prerequisite: none.

44033 Nonprofit Management I (3)

An overview of nonprofit/human service organizations, including how to start and manage one, leadership, ethics, program development, service learning, board development, budgeting, legal aspects, advocacy and lobby, mission and vision and fundraising. Prerequisite: none.

44034 Nonprofit Management II (3)

An overview of nonprofit/human service organizations, including conflict resolution, human resource management, risk management, marketing, ethics, leadership, intercultural sensitivity and social entrepreneurship. Prerequisite: none.

44092 Practicum in Human Development and Family Studies (3-10)

(Repeatable for a total of 20 credit hours) Observation and participation in child, family and social service agencies. One class discussion per week. S/U grading. Prerequisites: human development and family studies majors only; HDFS 44018; senior standing with an overall GPA of 2.50.

44192 Internship in Human Development and Family Studies-Case Management I (3-6)

Supervised field experience in a human service agency. Joint University-agency supervision. Must be junior level or above. Corequisite: HDFS 44035 Assessment and Strategies in Case Management.

44292 Internship in Human Development and Family Studies-Case Management II (3-6)

Continued supervised field experience in a human service agency. Joint University-agency supervision. Must be junior level or above. Prerequisite: HDFS 44192 Internship in HDFS-Case Mgmt I; corequisite: HDFS 44036 Generalist Case Management Strategies.

**SCHOOL OF FAMILY AND CONSUMER STUDIES
HUMAN DEVELOPMENT AND FAMILY STUDIES
ADMISSION REQUIREMENTS – EFFECTIVE FALL 2001**

Pre-Major in Human Development and Family Studies

Effective Fall 2001, students must declare a pre-major in Human Development and Family Studies until they have earned a cumulative GPA of 2.5 or higher in the requirements outlined below. The purpose of this requirement is to ensure that majors have the adequate preparation necessary to successfully complete upper-division HD&FS courses, including a senior-level practicum (HDFS 44092), which provides students with valuable professional training in the field of human/social services.

ENG 11011, 21011	College Writing I, II	6
PSYC 11762	General Psychology.....	3
SOC 12050	Introduction to Sociology	3
*HDFS 14027	Introduction to Human Development and Family Studies	2
*HDFS 24011	Interpersonal Relationships and Families	3
*HDFS 24012	Child Development	3
	Total	20

*Students must receive a **cumulative GPA of 3.0** or higher in the **three HDFS courses**.

1. Pre-majors in Human Development and Family Studies who do not earn a cumulative GPA of 2.5 or higher in the above listing of courses, with a cumulative GPA of 3.0 or higher in the three HDFS courses must meet with their academic advisor to determine which required course(s) will be retaken. Students for whom it appears a career in the human and family services is not a practical choice will be counseled to pursue an alternative goal related to their interests.
2. Students who have completed the pre-major in Human Development and Family Studies courses with a cumulative GPA of 2.5 or higher, including a cumulative GPA of 3.0 or higher in HDFS 14027, 24011, and 24012 are eligible to apply for admission to the HDFS major. The student must initiate a "Request for Change of Undergraduate Program" form at the Office of Undergraduate Student Services, 304 White Hall. Students must be admitted into the Human Development and Family Studies major prior to enrollment in junior-level HDFS coursework.
3. Human Development and Family Studies faculty will answer questions about the pre-major in HDFS, and can be reached at 330-672-2197.

1.	Orientation	US 10097-First Year Experience-Flash Point	1	
2.	Composition (6 hours)			
	ENG	11011-College Writing I	3	
		21011-College Writing II	3	
3.	Math and Critical Reasoning (3 hours)			
	LER		3	
4.	Humanities and Fine Arts (9 hours)			
	At least 3 hours should be taken in Arts and Sciences, and at least 3 hours in Fine Arts.			
	A&S LER		3	
	FINE ARTS LER		3	
	LER		3	
5.	Social Sciences (6 hours)			
	PSYC	11762-General Psychology	3	
	SOC	12050-D-Intro to Sociology	3	
6.	Basic Sciences (7 hours)			
	BSCI	10001-Human Biology	3	
	At Least 1 hour Basic Sciences Lab		1	
	LER		3	
7.	Additional (6 hours)			
	PSYC	21211-Psychology of Adjustment	3	
	<i>Select 3 hours from: categories 3, 4, or 6; PHIL 11009 Princ of Thinking; or COMM 15000 Intro to Human Comm</i>		3	
8.	Major Requirements			
	A.	<u>Core Requirements (41 hours)</u>		
	HDFS	14027-Intro to HDFS	2	
		24011-D-Interpersonal Relationships & Families	3	
		24012-Child Development	3	
		25512-Management of Family Resources	3	
		34031-Cultural Diversity	3	
		44018-Professional Development	3	
		44020-Adolescent Development	3	
		44023-Building Family Strengths	3	
		44028-Parent-Child Relationships	3	
		44029-Family Policy	3	
	GERO	+44030-Adult Development & Aging	3	
	NUTR	23511-Science of Human Nutrition	3	
	B.	<u>Major Electives (6 hours) Select 6 hours from:</u>		
	GERO	14029-Intro to Gerontology	3	
	HDFS	24013-Early Adolescence	3	
		24095-Special Topics in HDFS	1-4	
		34031-Cultural Diversity	3	

41093-Workshop in HDFS	1-3	_____
41095-Special Topics in HDFS	1-4	_____
41096-Individual Investigation	1-3	_____
44019-Intergenerational Experiences	3	_____
44021-Family Intervention	3	_____
44022-Changing Roles of Men & Women	3	_____
44031-Intergenerational Family Caregiving	3	_____
44092-Practicum in HDFS	3-10	_____

C. Select one option (23-31 hours)

Option 1: Youth Development (27 hours)

HDFS	*24013-Early Adolescence	3	_____
JUS	12000- Intro to Justice Studies	3	_____
	34311- Youth & the Justice System	3	_____
HED	32530-Drug Use and Misuse	3	_____
	32544-Human Sexuality	3	_____
RPTM	16000-Foundations of Recreation & Leisure	3	_____
	26030-Recreation Group Leadership	3	_____
	36075-Prog. Planning for Leisure Services	3	_____
ENG	32002-Literature for Young Adults	3	_____

Option 2: Family Life Education (24-31 hours)

COMM20001-Interpersonal Communication	3	_____	
JUS	12000-Intro to Justice Studies	3	_____
	28003-Family Law & Procedure	3	_____
HED	32544-Human Sexuality	3	_____
HDFS	*44021-Family Intervention	3	_____
	*44022-Changing Roles of Men & Women	3	_____
	44030-Fam. Life Education Methodology	3	_____
	44092-Practicum in HDFS	3-10	_____

Option 3: Case Management for Individuals & Families (23-29 hours)

HDFS	34031-Cultural Diversity	3	_____
	44035-Assessment & Strategies	3	_____
	44036-Genralist Case Mgmt. Strategies	3	_____
	44192-Internship in HDFS-Case Mgmt I	3-6	_____
	44192-Internship in HDFS-Case Mgmt II	3-6	_____
HED	11590-Community Health	3	_____
	21050-Health Behavior and Advocacy	3	_____
	34060-Small Group Processes	2	_____
HST	21000-Dynamics of Helping Relationship	3	_____
	21001-Assessment of Client Needs	3	_____
	21002-Client Advocacy and Case Mgmt.	3	_____
	21092-Internship I in HST	3	_____
	21192-Internship II in HST	3	_____
Choose from the following (3 hours):			
SOC	32762-Deviant Behavior	3	_____
SPED	23000-Introduction to Exceptionalities	3	_____
PSYC	40111-Abnormal Psychology	3	_____

Option 4: Human Services Technology (23 hours)

Available only for Associate Degree students.

HST	11001-Group Process	2	_____
	21000-Dynamics of the Helping Relationship	3	_____
	21001-Assessment of Client Needs	3	_____
	21002-Client Advocacy and Case Mgmt	3	_____
	21092-HST Internship I	3	_____
	21192-HST Internship II	3	_____
HED	11590-Community Health	3	_____
SOC	32762-Deviant Behavior OR		
PSYC	40111-Abnormal Psychology	3	_____

9. **Other (7 hours)**

SOC	32210-Researching Society	3	_____
	32220-Data Analysis	3	_____
	32221-Data Analysis Lab	1	_____

10. ****General Electives (4-13 credits)**

NOTES:

Students are admitted as a Pre-Major in Human Development & Family Studies.

A minimum of 39 upper division hours is required for graduation.

A minimum of 121 semester hours is required for graduation.

ONLY General Electives coursework may be taken pass/fail.

No more than 12 hours of coursework may be taken pass/fail.

A minimum of 2.00 overall GPA is required.

A minimum of 2.25 major and minor GPA is required. Major GPA: Includes all HDFS courses and NUTR 23511 and HST 21092.

At least one course must be taken from the Writing Intensive course list in the catalog.

+ Indicates courses that fulfill the Writing Intensive Requirement.

D Indicates courses that fulfill the Diversity Requirement.

* These courses are part of the option and will not count as part of the 3 hour HDFS elective category

** Number of General Elective hours depends on option selected.

For Further information, please contact any of the following Human Development/Family Studies faculty:

Dr. Maureen Blankemeyer	118 Nixon	330-672-9397 / 330-672-2197
Dr. Dale Curry	136 Nixon	330-672-2998 / 330-672-2197
Dr. Rhonda Richardson	140 Nixon	330-672-2026 / 330-672-2197
Dr. Kathy Walker	134 Nixon	330-672-7312 / 330-672-2197

Updated 4/23/08