memo

To:

Undergraduate and Graduate Council Members

From:

Special Education (Dr. Kristie Pretti-Frontczak, Co-Coordinator)

CC:

EFSS Curriculum Committee, Dr. Melody Tankersley, EFSS Chair

Date:

11/11/2008

RE:

Changes in SPED course titles, prerequisites, requirement sheets, and catalog copy

Comments:

Please find enclosed an overview of the changes, revised basic data sheets for Special Education (SPED) courses (both undergraduate and graduate level), changes in catalog copy, and requirement sheet changes.

SPED Mild/Moderate Intervention Specialist (undergraduate and graduate)

- Changes in course titles
- Changes in course prerequisites
- · Changes in catalog copy
- Changes in requirement sheets

SPED Moderate/Intensive Intervention Specialist (undergraduate and graduate)

- Changes in course titles
- Changes in course prerequisites
- Changes in catalog copy
- Changes in requirement sheet
- Inactivation of a course

SPED Deaf Education Intervention Specialist

Changes in UG requirement sheet only

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Educational Foundations and Special Services

Transmittal Memo

October 15, 2008

Proposal for Program Requirements and Course Prerequisites for Bachelor of Science Degree Intervention Specialist Mild Moderate (INSP MLDM)

Title: Course Requirement and Prerequisite Changes

Subject Specification: Revision of prerequisites and co-requisites for individual courses in the Intervention Specialist Mild Moderate (INSP MLDM) Bachelor of Science Degree in Education are being proposed. Proposal to remove some course prerequisites to correct issues related to Banner, as well as to inactivate one course to be replaced by another existing course for INSP MLDM Majors in the Special Education Program.

Proposal Summary

SPED 43060 Curriculum/Methods Classroom Interventions for Students with Mild/Moderate
 Disabilities I is being changed by title to SPED 43060 Curriculum Methods in Special Education.
 The catalog description and content of this course are being modified to include the words
 "moderate and intensive", so that INSP MDIN Moderate Intensive Majors and INSP MLDM Mild
 Moderate Majors will take the same curriculum course. This change does not result in any
 program changes for the INSP MLDM Major.

Current Courses SPED 43060 Curriculum/Methods Classroom Interventions for Students with Mild to Moderate Disabilities	Action Change Title to: SPED 43060 Curriculum/Methods in Special Education, Change Catalog Description and Content to include words: "moderate and intensive" Title Change to SPED 43062	Outcome INSP MLDM and INSP MDIN Majors will take same course. SPED 43060 Curriculum Methods in SPED Title is changed because there is no longer a Curr/Meth I
SPED 43062 Curriculum Methods Mild/Moderate Intervention II	Curriculum Methods Mild/Moderate Intervention	no longer a Curry Metry

2. These changes do not change program credit hours, nor do they affect any other department. The special education faculty are just having both majors INSP MLDM and INSP MDIN take one curriculum course, instead of two separate curriculum courses with very similar content. This change will not affect faculty course loads because the increased enrollment in SPED 43060 may results in two sections of this course being taught. Previously, faculty taught two separate courses.

3. Alternatives were not considered because the purpose was to reduce redundancy in course content.

B. Course Revisions

1. Two courses, SPED 43030 Classroom Behavior Management I and SPED 43031 Classroom Behavior Management II are being updated in order to align the content with the slash/50000 level of these courses. The 50000 levels are being revised so that these courses will meet criteria for students seeking the National Behavior Intervention Specialist Certificate. Kent State currently offers the Behavior Intervention Specialist Certificate, but this program is being revised to align with the National Certificate.

Current Courses	Action	Outcome
SPED 43030	Change Title, Title	SPED 43030 Applied Behavior Analysis I: Theory
Classroom	Abbreviation,	and Techniques,, course content enhanced and
Behavior	Course Description	updated to meet national BISP standards
Management I		
SPED 43031	Change Title, Title	SPED 43031 Applied Behavior Analysis II:
Classroom	Abbrev., Course	Application, course content enhanced and
Behavior	Description	updated to meet national BISP standards
Management II		

The course revisions do not affect any other program, nor do they affect the program requirements or credit hours within Special Education.

C. Removal of some course prerequisites to align with Banner system

1. Due to some computer restrictions regarding Banner, the special education faculty is hoping to simplify the registration issues caused by listing every prerequisite for each SPED course. Instead, we are revising the basic data sheets and catalog descriptions to list only the most pertinent prerequisite to several courses, and to remove some co-requisites. Course sequencing and co-requisites will be handled through advising, written instructions on program requirement sheets, and semester-by-semester listing of the four-year sequence of requirements. This approach will allow for some flexibility and individualization of advising.

Course	Previous Prerequisites	New Prerequisites
SPED 43020 Assessment in Special	C&I 47501 Teaching Math EMC	C&I 47501
Education	C&I 47502 Teaching Science EMC	C&I 47504
244444	C&I 47504 Teaching Read and	Co-Requisite:
	Write EMC	SPED 43392 or SPED
	ECED 40126 Dev. Read Write EC	43992 or SPED 44092, or
	Corequisite: SPED 43992 Field	44192
	Exp	
٤	Advanced Standing	Advanced Standing

SPED 43060 Curriculum Methods		Advanced Standing
Mild/Moderate I (New Title: Curriculum	Corequisite: SPED 44092	
in Special Education)	CI 47501 Teaching Math EMC	
,	CI 47504 Teach Read and Write	
	ECED 40126 Dev. Read Write EC	
SPED 43062 Curriculum Methods	SPED 43020 Assessment, SPED	SPED 43060 Curriculum
Mild/Moderate Intervention (New Title)	43030 Behavior Manage I, SPED	in SPED and Admission
,	43060 Curriculum Mild/Mod I	to Advanced Study
	Admission to Advanced Study	To the state of th
	Corequisites: SPED 43040 Lang	- L
	Read in SPED	
	SPED 43992 Field Exp Mild/Mod	
SPED 43040 Language and Reading in	ECED 40126 Dev. Read Write in	ECED 40126,
SPED	EC	ECED 40105
	CI 47504 Teach Read and Write	CI 47504
	EMC	
	Corequisites: SPED 44092 or	
	SPED 44192	
SPED 43992 Field Experience in Special	Corequisites: SPED 43031 Class	Advanced Standing
Education	Beh. Manage II	
	SPED 43040 Lang. Read in SPED	
	SPED 43061 Curr. Methods	
	Mod/Intens II	
	Advanced Standing	
SPED 44092 Field Experience	SPED 43992 Field in SPED	SPED 43992 Field
MildModerate	SPED 43060 Curr. Mild/Mod I	Experience in Special
	SPED 43020 Assessment in SPED	Education
	Corequisties:	SPED 43060 (new title:
	SPED 43062 Curr. Meth	Curriculum in Special
	Mild/Mod II	Education
	SPED 43040 Lang Read in SPED	Advanced Study
	Advanced Standing	

EFSS Curriculum Committee Approved: 12/3/08

29202 American Sign Language IV (3)

(Cross-listed with ASL 39201) Development of ASL fluency in expressive/receptive modes to advanced leveis to enable communication at conversational speed with unfamiliar deaf individuals. Focus on differences in sign according to gender and age. increased awareness of deaf cultural values, customs, conversational habits. Prerequisites: ASL 29202 or SPED 29202 and admission to advanced study.

39202 American Sign Language VI (3) (Cross-listed with ASL 39202) ASL fluency expressive and receptive modes to advanced levels; enable fluent communication with unfamiliar deaf individuals using culturally, situationally, gender and register-specific conversational repair strategies when needed. Increased awareness of deaf cultural values. Prerequisites:ASL 30201 or SPED 39201 and admission to advanced study.

40093 Workshop in Special Education (1-5) Topics of special interest to students desiring to intensity their knowledge in particular areas. Presenters include Kent State University faculty and other institutions. Offered irregularly, S/U grading: IP grade permissible. Prerequisite: none.

43010 Family and Professional Collaboration (3) This course provides knowledge and strategies for working with family members of exceptional individuals and members of related professions which provide services to them. Use of collaborative, interdisciplinary and interagency models in special education, Twenty-hour clinical and 10-hour field work. Prerequisites: SPED 23000 and admission to advanced study.

43020 Assessment in Special Education (3) Use/interpretation normal-and criterion-referenced and informal curriculum-based assessments for sudents with mild/handleaphing conditions. Ecological inventories/ebservation-techniques for students with severe-conditions. Includes 10-hour field and 20-hours. severe-conditions. Includes 10-hour field and 20e laston hour clinical work, Prerequisites: admission to 47501, advance study and CM7501 and 47502 and 47504 advance study and CLAroon and The Associated SPED 43992 Special Committee the Property of the Colorse may be used to satisfy the writing-intensive requirement with approval of major department.

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48354 Neoclassicism and Romanticism (3) Survey of neoclassicism and romanticism in Spain Prerequisite: 9 credit hours of Spanish (SPAN) courses above the SPAN 38211 level.

48356 Golden Age Prose (3) Study of the development of the various forms of prose fiction during the Spanish Golden Age. Prerequisites: 6 credit hours from SPAN 38330 and 38331 and 38334 and 38335.

48358 Nineteenth-Century Novel (3) Analysis and critical interpretation of outstanding representatives of 19th-century novel. Prerequisites: SPAN 38421 and 38331.

48360 Twentieth-Century Spanish Drama (3) Representative works of leading Spanish dramatists of the 20th century. Prerequisites: SPAN 38421 and 38331

48364 Generation of '98 and After (3) Intensive reading of representative works with examination of the history leading to this group. Prerequisites: SPAN 38421 and 38331.

48366 The Novel of the Mexican Revolution (3) A critical sociocultural and literary examination of selected Mexican novels that explore a variety of responses to the first major 20th-century mass upheaval in Latin America known as the Mexican Revolution. Prerequisites: 6 credit hours from SPAN 38330 and 38331 and 38334 and 38335.

48370 Modernismo in Spanish-America (3) Ruben Dario and other writers of the modernista movement; works include modernist poetry, short story and essay. Prerequishes: 6 credit hours from SPAN 38330 and 38331 and 38334 and 38335.

48372 Spanish-American Novel I (3) A cultural and literary analysis of selected major Spanish-American novels written between 1900 and 1950. Prerequisite: 6 credit hours from SPAN 38330 and 38331 and 38334 and 38335

48373 Spanish American Novel II (3) A cultural and liferary analysis of selected major Spanish-American novels written from 1950 to the present. Prerequisite: 6 credit hours from SPAN 38330 and 38331 and 38334 and 38335.

48374 Modern Spanish American Drama (3) Analysis of selected plays from various Spanish-American countries, Prerequisites: 6 credit hours from SPAN 38330 and 38331 and 38334 and 38335

*Course ineligible to be repeated for GPA recalculation.

Contemporary Spanish-American Short Story (3)

The development of the Spanish-American short story from 1917 to the present. Prerequisites: 6 credit hours from SPAN 38330 and 38331 and 38334 and 38335

48378 U.S. Latina/o Writers (3) The course focuses on a representative selection of literary pieces in Spanish by recent U.S. Latino writers. Develops oral and listening skills in Spanish and strengthens critical thinking on various cultural and literary matters. Prerequisites: SPAN 38211 and 38213 and one of the following-SPAN 38330 or 38331 or 38334 or 38335.

48422 Early Spanish-American Discourse (3) This course provides a critical analysis of cultural and literary issues on texts dealing with early Colonial Spanish-American expression. Prerequisites: SPAN 38213 and 38334.

48423 Spanish-American Indian Discourse (3) This course provides a critical analysis of cultural and literary issues in selected excerpts of the Spanish-American Indian expression from pre-Columbian to Colonial times. Prerequisites: SPAN 38213 and 38334.

SPECIAL EDUCATION (SPED)

19201 American Sign Language I (4) (Cross-listed with ASL 19201) An introduction to American Sign Language and deaf culture. Development of beginning visual-receptive ASL skills and introductory expressive skills. Prerequisite: none.

19202 American Sign Language II (4) (Cross-listed with ASL 19202) A continuation of the introduction to American Sign Language and deaf culture. Continued development of basic visualreceptive ASL skills and expressive skills. Prerequisite: ASL 19201 or SPED 19201.

23000 Introduction to Exceptionalities (3) infroduction to student exceptionalities, service delivery/placement options and multidisciplinary team process. Focus on identification of characteristics, definition and identification procedures of students with exceptionalities. Fifteen clinical hours. Prerequisite; none. This course may be used to satisfy the diversity requirement.

29201 American Sign Language III (3) (Cross-listed with ASL 29201) Development of ASL fluency in expressive and receptive mode to intermediate level. Continue to increase awareness of deaf cultural values, customs and conversational habits. Prerequisite: ASL 19202 or SPED 19202.

2008-2009 Kent State University Undergraduate Catalog

Course Descriptions

^{**}Courses offered only at Regional Campuses.

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advancement to advanced these.

43030 Classroom and Behavior Management 7: 4.
Theory and Techniques (3)
Theory and techniques associated with establishing,

Theory and techniques associated with establishing, implementing, assessing and maintaining procedures for mobifying classrooms to enhance learning and behavior of children/youth with disabilities. Includes 25 field hours Prerequisites SPED 23000 and admission to advanced study. Corequisite: SPED 43992.

Alpolical Belacopy Avalues II 3031 Massroomand Behavior Management II: Application and Feaching Sopial Skills (3)

Application of the theory and techniques introduced in SPED 43030. Uses case-based instruction and field-based experiences to address points of assessment, intervention, adaptation, monitoring and generalizing affective and social behavior-includes 40 hours of field work. Prerequisites: SPED 43030 and admission to advanced study Corequisite: SPED 444992 or 44492

43040 Language and Reading in Special Education (3)

Instructional approaches to teaching reading/language arts to students with disabilities. Emphasis on adapting instructional techniques, materials, assessments to meet the needs of learners with disabilities. Includes 15-hour clinical and 15-hour field work. Prerequisites: admission to advanced study and PECED 40126 and CI 47504. Corequisite: SPED-44892-or-SPED-44192.

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43050 Characteristics of Students with Mild/Moderate Intervention Needs (3) Definitions, causes and characteristics and social and educational implications of learning, developmental and emotional/behavioral disorders of students identified with mild/moderate disabilities. Methods of assessment and interventions; current issues. Ten-hour clinical and 10-hour field work, Prerequisite: SPED 23000.

43051 Characteristics of Students with Moderate/
intensive Intervention Needs (3)

Overview of specific facets and causes of severe disabilities, physical/psychological aspects, tamily/societal responses, political trends, etiology and medical implications, educational and vocational programming, assessment and treatment planning, assistive technology. Ten-nour clinical and 10-hour field work. Prerequisite: SPED 23000.

43060 Curriculum/Methods Classroom 43

Instruction-Mild/Moderate Intervention (3)

Curriculum development, programming, delivery for students with mild to moderate disabilities. Introduction to transition planning. Emphasis on functional curriculum and adapting instructional techniques, materials, assessment to meet needs. Includes 33 hours of field and clinical work. Gerequisites:SRED-44992. Prerequisites: admission to advanced study and CL47501 and 47502 and 47504 and ELED 40126

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43061 Curriculum/Methods Classreom Instruction: Moderate/Intensive Intervention (3)

Curriculum programming, instructional strategies and related assessment techniques for functional, academic skills using like span model. Emphasis on community-based instruction, authentic assessment and ecological evaluations. Includes 33 hours of field work. Corequisite: SPED 44092. Prerequisites: admission to advanced study and CI 47501 and 47502 and 47504 and ELED 40128.

43062 Curriculum Methods A. Mild/Moderate Intervention (3)

Delivery and adaptation of evidence-based practices for students with mild/moderate disabilities. Emphasis on achievement in general curriculum. Training to mentor other professionals. Prerequisites: SPED 43020-and-43080-and-43060 and admission to advanced study. Corequisites: SPED 43040-and-43090

43063 Curriculum Methods 45

Moderate/Intensive Intervention (3)
Meeting academic, socialization, health, motor skills, communication needs in inclusive setting. Working with paraprofessionals to provide community-based instruction, assessment, observation, record-keeping, IEES_and ITPS, lesson plans, Prerequisites: SPED_48020_and_48060=and_48060=corequisites: SPED_44192_and_48040=and_admission to advanced study

43070 Planning and Programming for Transitions (3)

Addresses life span community participation and the planning, support development, and services available to accomplish it. Introduction to community agencies and adult services. Ten-hours of clinical and 15-hours of field work. Prerequisites: SPED 43050 or 43051 and admission to advanced study.

43080 Assistive Technology for Students with Disabilities (3)

Examines application of high and low technology assistive devices for students with intensive intervention needs. Analysis of technology needs; selection/development of technology; training/evaluation of technology use by students, includes 20 hours of clinical work. Prerequisites: SPED 43050 and 43051 and admission to advanced study.

43092 Deaf Residential School Internship (1-3) (Cross-listed with ASL 49092) Weeklong internship at a residential school for the deaf; 24-hour interaction with deaf students and adults. Students stay on campus. Conduct, interaction, sign language skills, maturity, responsibility and performance is evaluated by staff at the school. S/U grading. Prerequisites: ASL 29202 or SPED 29202; and SPED 43309 and admission to advanced study.

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43100 Survey of the Interpreting Profession (3)

Issues and concerns facing educational interpreters; legal mandates and constraints; ethical guidelines and their application to educational environments; roles/responsibilities, including sign interpreting/transliterating, team membership, classroom and shullding roles and negotiating the educational environment. Prerequisite; none.

43101 Deaf Culture and Community (3) (Cross-listed with ASL 49101) Exploration of historical events and figures from deaf community perspective. Life experiences of "typicai" deal individuals as minority culture representatives interacting with majority culture institutions and processes as depicted in narrative storytelling and folklore. Prerequisite: none.

43102 Interpreting Processes Deal/Hard-of-Hearing I (3)

Beginning-level interpreting course addressing voice-to-sign and sign-to-voice processes using simultaneous and consecutive strategies: ASL, SEE, Signed English, Total Communication signing. Preschool, primary, elementary, students developmentally delayed through gitted academic levels. Prerequisites: ASL 29202 or SPED 29202; and admission to advanced study.

43103 interpreting Processes Deaf/Hard-of-Hearing II (3)

Intermediate/advanced level interpreting course voiceto-sign and sign-to-voice processes using simultaneous and consecutive strategies: ASL, SEE Signed English, Total Communication signing. Focus on middie school/high school/postsecondary students developmentally delayed through gifted academic levels. Prerequisites: ASL 39201 or SPED 39201; and SPED 43102 and 43105 and admission to advanced study.

43104 Advanced Voice-to-Sign Interpreting (3) Continued advanced-level skill development in voice-to-sign processes using simultaneous and consecutive strategies: Advanced ASL, SEE, Signed English, Total Communication. Dialect, idiom, idiosyncratic language usage and patterns, regional/local variations: age, gender, register variations. Prerequisites: ASL 39202 or SPED 39202; and SPED 43103 and admission to advanced study.

43105 Signed English and Other Systems (3) (Cross-listed with ASL 49105) Receptive and expressive use of English-based sign language systems: ASL root words, prelix/suffix use, sinuitaneous speaking and signing. Explanation and demonstration of Cued speed; exploration of the research related to individuals who use Cued speech, Prerequisites: ASL 29202 or SPED 29202; and SPED 43100 and admission to advanced study.

^{*}Course ineligible to be repeated for GPA recalculation.

^{**}Courses offered only at Regional Campuses.

SPED

43991 Seminar in Special Education (1-3) Undergraduate seminar in special education; varied topics. Prerequisite: admission to advanced study.

43992 Field Experience in Special Education (2-4) Provides opportunity to observe master teachers and begin working with students. Students are placed in education-based settings and work with a team of professionals to understand techniques for providing services to students with exceptionalities. Five seminar meetings. 8/d grading; IP grade permissible. Prerequisite: admission to advanced study. Gorsquisitos: SPED 43031-and-46040-and--42061-

Individual Investigation in Special 43996 Education (1-10)

S/U grading; IP grade permissible. Prerequisite: special approval.

Field Experience for Mild/Moderate Intervention Specialist (2-3) Field assignments in conjunction with mild/moderate coursework. Evaluates students in personal conduct, communication skills, instructional design and methods, and impact on student learning aligned with CEC standards. Prerequisites: SPED 43992 and 43020 and 43060. Corequisites: SPED 43062 and 43940 and admission to advanced study

and

Field Experience for Moderate/Intensive 44192 Intervention Specialist (2-3)

Field assignments in conjunction with moderate/ intensive coursework. Evaluates students in persona) conduct, communication skills, instructional design and methods, and impact on student learn. (ASA) ing aligned with CEC standards. Prerequishes: SRED 43202 and 43061 and 43992 and admission to advanced study Porequisites: SPED-43040 and UAN CO

> 49525 Inquiry Seminar into Professional Practice (3)

Focus on effective, ethical and responsible implication of professional practice. Provides vehicle to articulate and demonstrate professional competencies, commitment and ethical decision making for providing services to students. Prerequisites: admission to advanced study. Corequisite: SPED 43981.

> Note: Field experience includes seminars, participation and evaluation under supervision of experienced personnel.

SPEECH PATHOLOGY AND AUDIOLOGY (SPA)

Auditory Comprehension: Skills and 10001 Strategies (2)

Introduction to models and listening and their applicability to college lecture situations. Misconcentions, barriers, self-evaluation concepts, memory techniques, and note-taking strategies are included, Prerequisite: none.

Introduction to Communication Disorders (2)

An introduction to speech-language and audiology. Etiologies and manifestations of disorders of the speech, language and hearing process. Prerequisite: none

20202 Voice, Articulation and Phonetics (3) Personal improvement course for the development of voice, articulation and pronunciation through study of structures of speech mechanism with intensive drills and practice. Prerequisite: none.

33101 Hearing Science (3) Acoustics, psychoacoustics, bioacoustics, anatomy and physiology of the ear. Prerequisite: none.

34102 Applied Phonetics (3) Basic principles of speech production and phonetic transcriptions of English with the International Phonetic Alphabet; emphasis on General American Dialect, Prerequisite: none,

34103 Anatomy and Physiology of Speech (3) Functional anatomy and physiology of the respiratory, phonatory, articulatory and neural systems as they are used in speech production by talkers with normal and abnormal speech. Prerequisite: none.

34104 Speech and Language Development (3) Normal development and linguistic analysis of languzge systems including phonology, morphology, syntax, semantics and pragmatics. Prerequisites: SPA 34102 or ENG 31001; and special approval.

Phonemic Bases of Speech and Language (3)

Fundamental processes related to production and perception of spoken language, with parallels to writing and reading; particular application to normal and hearing-impaired children and adolescents. For nonmajors only. Prerequisite: none.

34106 Articulatory and Phonological Disorders (3) Assessment and remediation of disorders of articulation and phonology. Prerequisites: SPA 34102 and 34104

34107 Language Disorders in Children and Adolescents (3)

Introduction to assessment and intervention procedures associated with language disorders in chitdren and adolescents. Prerequisites: SPA 34104.

40104 Communication Disorders in Children and Adolescence (3)

Orientation to etiologies and remediation of communication disorders found in pediatric and adolescent populations. Prerequisite: Not open to majors in speech pathology and audiology (SPA).

43300 Speech of the Hearing Impaired (3) Basic principles, variables and techniques for understanding, evaluating and improving expressive communication of hearing impaired individuals. Prerequisites: SPA 33101 and 34102 (speech pathology majors); or 34105 and 43600 (education majors).

43402 Audiometry (3) Measurement of human hearing by pure-tone and speech audiometry; evaluation of middle ear function by immittance audiometry; screening techniques; pathologies of the conductive and sensorineural systems. Prerequisite: SPA 33101 with a grade of C (2.0) or better and special approval.

43404 Aural Rehabilitation (3) Basic principles, variables and techniques for understanding, evaluating and improving receptive communication of hearing-impaired individuals. Prerequisites: SPA 33101 and 34102 and 43402 (speech pathology and audiology majors); or 43600 (education of hearing impaired majors).

43492 Clinical Preparation in Audiology (2) laboratory exercises and practical experiences in audiometric procedures, test interpretation, counseling and management of the hearing-impaired. Prerequisite: Special approval. Corequisite: SPA 43402.

43506 Special Issues in Audiology (3) Readings and discussion of classic and current research on the evaluation of hearing disorders. Prerequisite: SPA 43402.

43600 Fundamentals of Educational Audiology (3) Auditory development and function/dysfunction; auditory assessment and family counseling; selection and fitting of personal and classroom amplification; care and maintenance of amplification systems; collaboration of professionals in audiology and education; communication approaches according to varying levels of hearing loss; classroom environments conducive to auditory and academic learning. Prerequisite: junior standing.

^{*}Course ineligible to be repeated for GPA recalculation.

^{**}Courses offered only at Regional Campuses.

KENT STATE UNIVERSITY, COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES	Deaf Education Intervention Specialist (PreK-12) 137-138 hours INSP DFED CY 2008
Name:	Catalog Year:
S.S.#:	Date:
Please note: This Requirement sheet will become void unless 12 hours Preserve this sheet. It is your only assure	s of credit at Kent State University have been earned in a two-year period. ed official statement of degree requirements. Work (42-43 hours) Basic Sciences Choose TWO from LER Basic Sciences (See Reverse) Humanities and Fine Arts Select TWO ENG LER from the following: ENG 22071 Great Books I (3) ENG 22072 Great Books II (3) ENG 21054 Intro. to Shakespeare (3) g THEA 11000 The Art of Theatre
Diversity requirements met?	COMM 15000 Intro. to Human Communication 3
I then 1 Pd. action the animoments are included in the covered cov	d JMC 20001 Media, Power & Culture
EDPF 29535 Education in a Democratic Society	9 requirements). *At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study. Study (see sequencing guide): HED 42575 Health & Learning
and the second	
Advanced Study Course Work: IMPORTANT:	See attached sheet and your faculty advisor for course sequencing
CI 47501 Teaching Math in Early & Middle	SPED 43392 Practicum: Deaf Ed (for 43311) 1 SPED 43313 Liter Asses & Inter Deaf/HH 6 SPED 43392 Practicum: Deaf Ed (for 43313) 2 SPED 43324 Curr. Methods & Material Deaf 3 SPED 43392 Practicum: Deaf Ed (for 43324) 1 Student Teaching Block SPED 49525 Inquiry into Professional Practice 3 SPED 43981 Student Teaching in SPED 9
SPED 43392 Practicum: Deaf Ed (for 43310)	
I have reviewed the requirement sheet and professional requirements with an advisand assume responsibility for remaining informed and completing my program. Student Signature Program Counselor's Signature www.ehhs.kent.edu/oss Please Refer to Page 2 for Program Notes	Hours Needed: General Coursework Professional Coursework

LIBERAL EDUCATION REQUIREMENTS

Areas and Courses

COMPOSI ENG					as and Courses	CONTRACTOR			6 hours
	TION	******		6 hours	IV. SOCIAL SCI	ENCES			6 hours
	11011 Col	llege '	Writing	I OR 11002 (pre-req. 11001), (3 ea)	Courses must	be selected	a non	1W0 0	ifferent curricular areas.
,,,,,,	21011 Co								
	ZIVII CO	nege	MITTER	11 (2)	ANTH	18210	Ø	(3)	Intro to Cultural Anthropology
					V)ATII			(2)	Intro to Archaeology
AATHEM.	ATICS AND	D CR	ITICA	L REASONING 3 hours		18420		(3)	
CS	10051	(4)		Introduction to Computer Science	CACM	11001	d	(3)	Intro to Conflict Mgmt
					ECON	22060		(3)	Principles of Microeconomics
MATH	11008	(3)		Exploration in Modern Math	Deo.,	22061		(3)	Principles of Macroeconomics
	11009	(4)	Modeling Algebra					•
	11010	(3		Algebra for Calculus	GEOG	10160		(3)	Intro. To Geography
		,	-	•		17063	g	(3)	World Geography
	11011	(4		College Algebra		17064		(3)	Geography of U.S. and Canada
	11012	(3)	Intuitive Calculus			U		
	12001	(4	À	Algebra & Trigonometry		22061		(3)	Human Geography
		,	-	Analytic Geometry & Calculus I	GERO	14029	đ	(3)	Introduction to Gerontology
	12002	(5			JMC	20001	J	(3)	Media, Power and Culture
	12011[2]	(3	ea)	Calculus with Precalculus I, II					Issues in Law & Society
	14001	(4)	Basic Math Concepts I	JUS	26704	а	(3)	Issues in Law & Society
		(4		Basic Math Concepts II	POL	10004	g	(3)	Comparative Politics
	14002	,	-			10100	ď	(3)	American Politics
PHIL.	21002	(3)	Introduction to Formal Logic					Diversity in American Public Policy
						10301		(3)	
THAT A NIPE	THE AND I	TIME	ARTS	9 hours		10500	g	(3)	World Politics
TOWNALU I	IES ARD I	HILE	71.11.1.15	C . d . 1971	PSYC	11762		(3)	General Psychology
At least one	e course mu	st be s	setected	from the "Humanities in Arts and	1010	20651		(3)	Child Psychology
Sciences" s	ection and a	t leas	t one co	ourse must be selected from the "Fine					
Arts" sectio						21211		(3)	Psychology of Adjustment
and Section						22221	d	(3)	Multicultural Psychology
			~ -	TONGTON ME LOS ONTE	SOC	12050		(3)	Intro to Sociology
HUMANIT	TIES IN AR	CTS A	AND SC	HENCES - Must Choose ONE	300				Social Problems
CLAS		g	(3)	The Greek Achievement		22778	g	(3)	Social I Topicins
	21405		(3)	The Roman Achievement					
		g			V RASIC SCII	ENCES			6-7 hours
ENG	21054		(3)	Introduction to Shakespeare	Desiration "		anco"	cources	in biological sciences [BSCI 10181 (4)],
	22073		(3)	Major Modern Writers: British and U. S.	Beginning i	najoi seque	once	10061	(A) 100(2) (A) 100(2) (A) 100(6) (5)
	22071[2]		(3ea)	Great Books I, II	chemistry [C	HEM 1100	50 (4)	, 10061	(4), 10062 (4), 10063 (4), 10960 (5),
Y #3 (2000)	L .1	-		History of Civilization I, II	10961 (5\lambda a	nd physics	PHY	23101	(5), 23102 (5)) may be substituted for
HIST		g	(3ea)	mistory of Crymzation 1, 11	those course	o Listed be	Jour .	Science	e majors, however, must use a science
	12070	d	(3)	History of U.S.: The Formative Period	mose courses	, Listed be	JOW	(150)0110	ONE COURSE MUST INCL
	12071	d	(3)	History of U.S.: The Modern Period	other than th	ieir major	to me	et this r	requirement.) ONE COURSE MUST INCL
0.4.0			(3)	Black Experience —Beginnings to 1865	OR BE TAI	KEN WIT	HA ()NE(CREDIT HOUR LAB.
PAS	23001	g		Black Experience —Beginnings to 1005		18630[1	7	(3)&(1)) Human Evolution & Lab
	23002	d	(3)	Black Experience -1865 to Present			j	(2)	Human Biology: Cells and Systems
PHIL	11001	g	(3)	Introduction to Philosophy	BSCI	10001			
	21001	g	(3)	Introduction to Ethics		10002		(3)	Ecology, Evolution and Society
						20020		(5)	Biological Structure and Function
	21020[1]	g	(3ea)	Comp. Religious Thought I, II	CHEM	10030[1]		(3) & (1)) Chemistry in Our World & Lab
					CHEW				Fundamentals of Chemistry
				TOTAL A TANDADALATION		10050		(3)	
ETTIM A NIC	TIES IN CO	эмм	HNICA	VHON & INFURMATION					Intro. To Organic Chemistry
				ATION & INFORMATION		10052		(2)	
HUMANI' COMM			UNICA (3)	Criticism of Public Discourse		10052		(2)	Inorg & Organic Lab (Coreguisite 10052)
				Criticism of Public Discourse		10053		(1)	Inorg & Organic Lab (Corequisite 10052)
COMM	26000	d	(3)	Criticism of Public Discourse				(1) (5)	Gen. & Elem. Organic Chem
COMM FINE ART	26000 FS Must C	d	(3) 2 ONE	Criticism of Public Discourse	GEOG	10053		(1) (5)	
COMM	26000 FS- Must C 10001	d hoose	(3) • ONE (3)	Criticism of Public Discourse Understanding Architecture		10053 10054 21062[3		(1) (5) (3)&(1	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics
COMM FINE ART	26000 FS Must C	d hoose	(3) 2 ONE	Criticism of Public Discourse Understanding Architecture Survey of Arch. History I, II		10053 10054 21062[3 11040	1	(1) (5) (3)&(1 (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics
COMM FINE ART ARCH	26000 FS- Must C 10001 10011[12]	d hoose	(3) • ONE (3) (3ea)	Criticism of Public Discourse Understanding Architecture Survey of Arch. History I, II Art Survey		10053 10054 21062[3 11040 11041	1	(1) (5) (3)&(1 (3) (1)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040)
COMM FINE ART	26000 FS- Must C 10001 10011[12] 12001	d hoose	(3) 2 ONE (3) (3ea) (3)	Criticism of Public Discourse Understanding Architecture Survey of Arch. History I, II Art Survey		10053 10054 21062[3 11040	1	(1) (5) (3)&(1 (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History
COMM FINE ART ARCH	26000 FS- Must C 10001 10011[12] 12001 22006	d hoose	(3) (3) (3ea) (3) (3)	Criticism of Public Discourse Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art		10053 10054 21062[3 11040 11041 11042	1	(1) (5) (3)&(1 (3) (1) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History
COMM FINE ART ARCH	26000 FS- Must C 10001 10011[12] 12001	d hoose	(3) (3) (3ea) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern		10053 10054 21062[3 11040 11041 11042 11043	1	(1) (5) (3)&(1 (3) (1) (3) (1)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042)
COMM FINE ART ARCH	26000 FS- Must C 10001 10011[12] 12001 22006 22007	d hoose	(3) (3) (3ea) (3) (3) (3)	Criticism of Public Discourse Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art		10053 10054 21062[3 11040 11041 11042 11043 21062	1	(1) (5) (3)&(1 (3) (1) (3) (1) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology
COMM FINE ART ARCH ARTH	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020	d hoose	(3) (3) (3ea) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas		10053 10054 21062[3 11040 11041 11042 11043	1	(1) (5) (3)&(1 (3) (1) (3) (1) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography
COMM FINE ART ARCH ARTH DAN	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076	d hoose	(3) (3) (3ea) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form	GEOL	10053 10054 21062[3 11040 11041 11042 11043 21062 21080	1	(1) (5) (3)&(1 (3) (1) (3) (1) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition
COMM FINE ART ARCH ARTH	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111	d hoose	(3) • ONE (3) (3ea) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music	GEOL NUTR	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511	1	(1) (5) (3)&(1) (3) (1) (3) (1) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition
COMM FINE ART ARCH ARTH DAN	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076	d hoose g g	(3) (3) (3ea) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form	GEOL	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030	1	(1) (5) (3)&(1 (3) (1) (3) (1) (3) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	GEOL NUTR	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511	1	(1) (5) (3)&(1) (3) (1) (3) (1) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science
COMM FINE ART ARCH ARTH DAN	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g	(3) • ONE (3) (3ea) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music	GEOL NUTR	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030	3	(1) (5) (3)&(1 (3) (1) (3) (1) (3) (3) (3) (3) (4 ea)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	GEOL NUTR	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2]	(1) (5) (3)&(1 (3) (1) (3) (1) (3) (3) (3) (3) (4 ea)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	GEOL NUTR	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2		(1) (5) (3)&(1 (3) (1) (3) (3) (3) (3) (3) (4 ea) (2)&(1	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	GEOL NUTR	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2	} 22	(1) (5) (3)&(1) (3) (1) (3) (1) (3) (3) (3) (4 ea) (2)&(1) (2)&(1)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab) College Physics II & Lab
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COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	OEOL NUTR PHY	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2 13012[2 21040[1 21430]	[] [1] [1] [2]	(1) (5) (3)&(1) (3) (1) (3) (3) (3) (3) (3) (4 ea) (2)&(1 (3)&(1 (3)&(1 (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab) College Physics I & Lab) Physics in Entertainment & the Arts & La Frontiers in Astronomy (or 24001 Astronomy Control of Hours
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	OEOL NUTR PHY VI. ADDITION Select from	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2 13012[2 21040[1 21430]	[2] [2] [3] [3]	(1) (5) (3)&(1) (3) (1) (3) (3) (3) (3) (3) (4 ea) (2)&(1 (3)&(1 (3) (3) (3) (2)&(1 (3) (3) (3) (3) (2)&(1 (3) (3) (3) (3) (3) (3) (3) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab) College Physics II & Lab) College Physics II & Lab Frontiers in Astronomy (or 24001 Astronomy from Categories II-V listed above.
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	OEOL NUTR PHY VI. ADDITION Select from	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2 13012[2 21040[1 21430]	[2] [2] [3] [3]	(1) (5) (3)&(1) (3) (1) (3) (3) (3) (3) (3) (4 ea) (2)&(1 (3)&(1 (3) (3) (3) (2)&(1 (3) (3) (3) (3) (2)&(1 (3) (3) (3) (3) (3) (3) (3) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab) College Physics II & Lab) College Physics II & Lab Frontiers in Astronomy (or 24001 Astronomy from Categories II-V listed above.
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	NUTR PHY VI. ADDITION Select from Courses mu	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2 13012[2 21440[1 21430]	[2] [2] [3] [3]	(1) (5) (3)&(1) (3) (1) (3) (3) (3) (3) (4 ea) (2)&(1 (3)&(1 (3) (3) (4 ea) (2)&(1 (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab) College Physics I & Lab) Physics in Entertainment & the Arts & La Frontiers in Astronomy (or 24001 Astronomy Core Laborated Company Core Laborated Core Labora
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COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	NUTR PHY VI. ADDITION Select from Courses mu	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2 13012[2 21440[1 21430]	[2] [2] [3] [3]	(1) (5) (3)&(1) (3) (1) (3) (3) (3) (3) (4 ea) (2)&(1 (3)&(1 (3) (3) (4 ea) (2)&(1 (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab) College Physics I & Lab) Physics in Entertainment & the Arts & La Frontiers in Astronomy (or 24001 Astronomy Core Laborated Company Core Laborated Core Labora
COMM FINE ART ARCH ARTH DAN MUS	26000 FS- Must C 10001 10011[12] 12001 22006 22007 22020 27076 22111 22121	d hoose g g g	(3) ONE (3) (3ea) (3) (3) (3) (3) (3) (3) (3) (3)	Understanding Architecture Survey of Arch. History I, II Art Survey Art History I: Ancient & Medieval Art Art History II: Renaissance to Modern Art of Africa, Oceania, & the Americas Dance as an Art form Understanding of Music Music as a World Phenomenon	NUTR PHY VI. ADDITION Select from Courses mu COMP	10053 10054 21062[3 11040 11041 11042 11043 21062 21080 23511 11030 11660 13001[2 13011[2 13012[2 21040[1 21430] NAL	[2] [2] [3] [3]	(1) (5) (3)&(1) (3) (1) (3) (3) (3) (3) (3) (4 ea) (2)&(1 (2)&(1 (3)&(1 (3) (3) (3) (4 ea) (2)&(1 (3) (3) (3) (3) (3) (3) (3) (4 ea) (2)&(1 (3) (3) (3) (3) (3) (3) (3) (3) (3) (3)	Gen. & Elem. Organic Chem) Physical Geography & Lab Earth Dynamics Earth Dyn Lab (Pre or Corequisite 11040) Earth History Earth Hist Lab (Pre or Corequisite 11042) Environmental Geology Oceanography Science of Human Nutrition Seven Ideas that Shook the Universe Physical Science General College Physics I, II) College Physics I & Lab) College Physics I & Lab) Physics in Entertainment & the Arts & Lai Frontiers in Astronomy (or 24001 Astrono

Important notes:

- A minimum cumulative 2.75 GPA is required for admission to advanced study.
- 3.0 GPA required in major in order to student teach and graduate.
- Students must complete 39 upper division hours.
- Two diversity courses are required for graduation (Fall 2001 and beyond)-at least one course addressing domestic (d) issues and one course addressing global (g)
- One writing intensive (w) course is required for graduation.
- A minimum of 121 valid hours is required for graduation from Kent State University.
- A minimum of 121 valid hours is required for graduation from Kent State University.

 Qualifying scores on Praxis II: Principles of Learning and Teaching (K-6 or 7-12) and the specialty area test Education of Deaf & Hard of Hearing Students are required for Ohio Licensure. Praxis II Intro. to the Teaching of Reading is necessary for HQT.

 Successfully complete the following by the sophomore year: (a) documented meeting with a deaf education advisor during which a portfolio is submitted containing at least one letter of recommendation from a deaf person, parent or teacher of the deaf and a description of their professional plans/goals and (b) SPED/ASL 19201, 19202 & SPED 43309. Students must achieve a SLPI rating of Intermediate level or above in order to student teach.

Deaf Education Intervention Specialist (UG) Course Sequence

	Ye	ar 1	er annote de la companya de la comp			
Fall US 10097 First Year Colloquiun ENG 11011 College Writing I (3 MATH 14001 Math Concepts I (LER Social Science (3) SPED/ASL 19201 American Siç) 4)	Spring MATH 14002 Math Concepts II (4) LER Basic Science and Lab (4) SPED 23000 Introduction to Exceptionalities (3) PSYC 11762 General Psychology (3) SPED/ASL 19202 American Sign Language II (4)*				
*B (3.0) or better required	Total Hours: 15	*B (3.0) or better required	Total Hours: 18			
notopologico per a minima del control del per un mentre del control del contro	Ye	ar 2*	albion listos transportanti il link to of Element Annahill (1804 Colombia 2004 eliminis). Johannis atmosfetti			
Fall ENG 21011 College Writing II (THEA 11000 The Art of Theatre SPED 43309 Intro. to Deaf Sto SPA 34105 Phonemic Bases EDPF 29535 Ed. in a Democra ASL 29201 American Sign Lan	e (3) udies (3) (3) tic Society (3)	Spring EDPF 29525 Educational Psyc SPA 34104 Speech & Languag JMC 20001 Media, Power, & C SPA 43600 Fund. of Educ. At SPED/ASL 29202 American Si ENG LER (3)	ge Develop. (3) culture (3) cudiology (3)			
	Total Hours: 18		Total Hours: 11			

*By the end of Year 2, you must have successfully completed all of the professional requirements for admission to Advanced Study (see your advising sheet for a list of requirements) in order to proceed to Year 3.

Ye	ear 3
Fall CI 47501 Teaching Math Early & Middle (3) CI 47502 Teaching Science Early & Middle (3) CI 47504 Read and Writ. in Middle OR ECED 40126 Development Reading Writing (3) SPED 43310 Lang. Instruction for the Deaf (3)* SPED 43392 Practicum for 43310 (1) ITEC 19525 Educational Technology (3)	Spring Applicat Between Analysis I SPED 43030 Class & Behavior Magment I (3) SPED 43092 Practicum – Deaf Residential (1) SPED 43313 Literacy Assess & Intervention (6) SPED 43392 Practicum for 43313 (2) SPED 43020 Assessment in SPED (3)
*B (3.0) or better required Total Hours: 16	Total Hours: 15
and the second of the second o	mmer
LER Basic Science (3) COMM 15000 Intro. to Human Comm. (3) ENG LER (3)	Total Hours: 9
Fall	(ear 4 Spring
SPED 43010 Family and Prof. Collaboration (3) HED 42575 Health and Learning (3) SPED 43031 Class & Behave Mingment II (3) Applied SPED 43311 Instruction Strategies (3) SPED 43392 Practicum for 43311 (1) SPED 43324 Curr. Methods and Material (3)	SPED 49525 Inquiry Professional Practice (3) SPED 43981 Student Teaching (9) Fed. Depution Analysis III
SPED 43392 Practicum for 43324 (1)	77 1st Universid 2
Total Hours: 1	7 Total Hours:12
	Total: 141

Bold and italics indicate classes which are offered only once a year

Prior to Student Teaching, students must achieve: (a) SLPI rating at Intermediate Level or higher, and (b) favorable NCATE task and Disposition Assessment evaluations from courses.

Note: SPED 43313 prereq. are grades of B in SPED 43310, ASL I & II and coreq. 1 hour of SPED 43992

CI 47504 Teaching Read & Writing in Middle 3 ECED 40105 Appropriate Phonics Instr	KENT STATE UNIVERSITY, COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES	Mild/Moderate Intervention Specialist (Grades K-12) 129-130 hours INSP MLDM CY 2008
Please name. This regreement sheet will become with mine. If such a freed in the will have requirements. Centeral Course Work (4-46 hours) L'S (0007 First Year Experience FLASH Point. I green of managed of the such and of draw requirements. Composition ENG 1011 College Writing I 3 3 ENG 2011 College Writing I 3 3 Mathematics & Critical Reasoning MATH 4002 Math Concepts I 4 MATH 4002	Name:	Catalog Year:
Discrete of the second course Work (4.54 for hours)	S.S.#:	Date:
MATH 1400 Math Concepts 4 MATH 1400 Math Concepts 6 Social Sciences PSVC 11762 General Psychology. 3 PSPD 20072 Great Books 1 (3) PSPD 20072 Grea	Preserve this sheet. It is your only ass General Cours US 10097 First Year Experience FLASH Point 1 Composition ENG 11011 College Writing I	sured official statement of degree requirements. See Work (45-46 hours) Basic Sciences Choose TWO from LER Basic Sciences (See Reverse) 3 3 3
MATH 14002 Math Concepts II. 4 Secial Sciences For Carlot Sciences For Car		[40
Diversity requirements met? Global Domestic A JMC 2000 Media, 2000	MATH 14002 Math Concepts II	# Select TWO ENG LER from the following:
Professional Course Work (84 Hours) A "C" or better is required (3.0 required in professional coursework) Prerequisite Course work for Admission to Advanced Study: EDPF 29535 Education in a Democratic Society 3 Other Required Education Coursework* 3 FER 19525 Educational Technology (3) 41 Advanced Study (please refer to Checklist for requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements may be taken prior to Admission to Advanced Study (please refer to Checklist for requirements may be taken prior to Admission to Advanced Study (please refer to Checklist for requirements may be taken prior to Admission to Advanced Study (please refer to Checklist for requirements may be taken prior to Admission to Advanced Study (please refer to Checklist for requirements may be taken prior to Admission to Advanced Study (please refer to Checklist for requirements must be taken prior to Admission to Advanced Study (please refer to Checklist for requirements must be taken prior to Admission to Advanced Study (please refer to Checklist for requirements must be taken prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advanced Study (please refer to Checklist for requirements must be completed prior to Admission to Advance		d JMC 20001 Media, Power & Culture
Professional Course Work (84 Hours) A "C" or better is required(3.0 required in professional coursework) Prerequisite Course work for Admission to Advanced Study: EDPF 29525 Education in a Democratic Society		
CI 47501 Teaching Math in Early & Middle	SPED 23000 Intro. to Exceptionalities (3) (Prerequisite for remaining SPED courses) These courses may be taken prior to Admission to Advanced HED 42575 Health & Learning	Study (see sequencing guide): 3 SPA 34104 Speech & Language Development 3
CI 47501 Teaching Math in Early & Middle 3 CI 47502 Teaching Science in Early & Middle 3 CI 47503 Teaching Soc Stds in Early & Middle 3 CI 47504 Teaching Read & Writing in Middle 3 ECED 40105 Appropriate Phonics Instr 3 ECED 40105 Appropriate Phonics Instr 3 ECED 40126 Develop Reading and Writing in Early 3 MCED 40007 Teaching Reading with Literature 3 SPED 43010 Family & Prof Collaboration 3 SPED 43010 Family & Prof Collaboration 3 SPED 43010 Family & Prof Collaboration 3 SPED 43020 Assessment in Special Ed 3 SPED 43030 Class & Behavior Management I 3 SPED 43030 Curr/Method Midd/Moderate I 3 SPED 43092 Field Experience in SPED 3 I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program. Student Signature 5 Forgram Counselor's Signature 5 Forgram Counsel	CI courses should be taken prior to Block !	C // L J L / And your family advices for course companying
CI 47502 Teaching Science in Early & Middle 3 CI 47503 Teaching Soc Stds in Early & Middle 3 CI 47504 Teaching Read & Writing in Middle 3 ECED 40105 Appropriate Phonics Instr 3 ECED 40126 Develop Reading and Writing in Early 3 MCED 40007 Teaching Reading with Literature 3 SPED 43010 Family & Prof Collaboration 3 SPED 43010 Family & Prof Collaboration 3 SPED 43010 Plan/Program for Transitions 3 SPED 43020 Assessment in Special Ed 3 SPED 43030 Class Behavior Management I 3 SPED 43030 Class Behavior Management I 3 SPED 43092 Field Experience in SPED 3 I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program. Student Signature Total for Degree Total for Degree		
MCED 40007 Teaching Reading with Literature 3 SPED 43010 Family & Prof Collaboration 3 SPED 43070 Plan/Program for Transitions 3 Block: (Must be taken together) w SPED 43020 Assessment in Special Ed. 3 SPED 43030 Class & Behavior Management I. 3 SPED 43060 Curr/Method Mild/Moderate I. 3 SPED 43992 Field Experience in SPED. 3 I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program. Student Signature Student Signature Student Signature Student Signature Student Signature Total for Degree Student Feaching Block SPED 49525 Inquiry into Professional Practice	CI 47502 Teaching Science in Early & Middle CI 47503 Teaching Soc Stds in Early & Middle CI 47504 Teaching Read & Writing in Middle ECED 40105 Appropriate Phonics Instr	3 SPED 43031 Class & Behavior Management II 3 3 SPED 43040 Language & Reading in SPED 3 3 SPED 43062 Curr/Meth Mild/Moderate II 3 3 SPED 44092 Field Experience in Mild/Mod 3
w SPED 43020 Assessment in Special Ed	MCED 40007 Teaching Reading with Literature SPED 43010 Family & Prof Collaboration SPED 51,43070 Plan/Program for Transitions	3 3 Student Teaching Block 3 SPED 49525 Inquiry into Professional Practice 3
Total Hours of Credit I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program. Student Signature Program Counselor's Signature Total Hours of Credit Hours Needed: General Coursework Professional Coursework Total for Degree	w SPED 43020 Assessment in Special Ed	Must apply for student teaching 1 year prior to student teaching All LER, content, and professional (education) coursework must be completed prior to Student Teaching.
riogram Country of Signature	and assume responsibility for remaining informed and completing my program. Student Signature	visor Hours Needed: General Coursework Professional Coursework
SECTION IT IT IT TO SELECTION AND A LICENSE WAS IN A THE DESCRIPTION OF THE PROPERTY OF THE	Program Counselor's Signature http://www.ehhs.kent.edu/oss Please Refer to Page 2 for Program No.	

LIBERAL EDUCATION REQUIREMENTS

Areas and Courses

				Areas		ourses				
COMPOSI	ITION			6 hours	IV. S	SOCIAL SC	IENCES.			6 hours
ENG				IOR 11002 (pre-req. 11001), (3 ea)	. (Courses must	be selecte	d fron	i two d	ifferent curricular areas.
ENG		_	~		-					1000174
	21011 Co	nege	writing	(3)		ANTH	19210		(3)	Intro to Cultural Anthropology
						ANIH		ક	(3)	Intro to Archaeology
. MATHEM	(ATICS AN	D CI	RITICA	L REASONING 3 hours			18420		(3)	
CS	10051	(4	()	Introduction to Computer Science		CACM		d	(3)	Intro to Conflict Mgmt
MATH	11008	(3	3)	Exploration in Modern Math		ECON	22060		(3)	Principles of Microeconomics
7417 (11.1	11009		4)	Modeling Algebra			22061		(3)	Principles of Macroeconomics
						GEOG			(3)	Intro. To Geography
	11010		3)	Algebra for Calculus		GLOG	17063		(3)	World Geography
	11011		4)	College Algebra						
	11012	(.	3)	Intuitive Calculus			17064	а	(3)	Geography of U.S. and Canada
	12001	(-	4)	Algebra & Trigonometry			22061		(3)	Human Geography
	12002	,	5)	Analytic Geometry & Calculus I		GERO	14029	d	(3)	Introduction to Gerontology
			3ea)	Calculus with Precalculus I, II		JMC	20001	d	(3)	Media, Power and Culture
	12011[2]	,	,	Basic Math Concepts I		JUS	26704		(3)	Issues in Law & Society
	14001	,	4)	•		POL	10004		(3)	Comparative Politics
	14002		4)	Basic Math Concepts II		POL		8,	(2)	
PHIL	21002	(3)	Introduction to Formal Logic			10100		(3)	American Politics
							10301		(3)	Diversity in American Public Policy
HIMANI	TIES AND E	TINE	CARTS	9 hours			10500	g	(3)	World Politics
At lanct on	A COUNTRA TOUR	et he	celected	from the "Humanities in Arts and		PSYC	11762		(3)	General Psychology
Cal-	ie comse ma	4 100	at ama a	ourse must be selected from the "Fine			20651		(3)	Child Psychology
		t tea	st one c	ourse must be selected from the 7 me			21211		(3)	Psychology of Adjustment
Arts" section	on.									Multicultural Psychology
							22221		(3)	
HUMANI	TIES IN AR	TS /	AND SO	CIENCES – Must Choose ONE		SOC	12050		(3)	Intro to Sociology
CLAS		g	(3)	The Greek Achievement			22778	g	(3)	Social Problems
·		g	(3)	The Roman Achievement						
ENG	21054	6	(3)	Introduction to Shakespeare	V.	BASIC SCH	ENCES	******		6-7 hours
ENG				Major Modern Writers: British and U. S.		Regioning "r	naior seou	ence"	courses	s in biological sciences [BSCI 10181 (4)],
	22073		(3)			ob omiotru IC	TITEMA I IA	60 (4)	10061	(4), 10062 (4), 10063 (4), 10960 (5),
	22071[2]		(3ea)	Great Books I, II		Chemistry (C	THEIVI TTO	00 (47), EDITES	20001	(5), 23102 (5)] may be substituted for
HIST	11050[1]	g	(3ea)	History of Civilization I, II		10961 (5)], a	ina physics	SPLL	23101	(3), 23 102 (3)] may be substituted for
	12070	d	(3)	History of U.S.: The Formative Period		those courses	s Listed be	elow. (Scienc	e majors, however, must use a science
	12071	d	(3)	History of U.S.: The Modern Period		other than th	neir major	to me	et this r	requirement.) ONE COURSE MUST INCLUDE
PAS		g	(3)	Black Experience —Beginnings to 1865		OR BE TAR	CEN WIT	HAC	NE -C	CREDIT HOUR LAB.
I AG			(3)	Black Experience —1865 to Present			18630[1	3	(3)&(1)) Human Evolution & Lab
		d				BSCI	10001	-	(3)	Human Biology: Cells and Systems
PHIL		g	(3)	Introduction to Philosophy		DaCı				Ecology, Evolution and Society
	21001	g	(3)	Introduction to Ethics			10002		(3)	
	21020[1]	g	(3ea)	Comp. Religious Thought I, II			20020		(5)	Biological Structure and Function
		_				CHEM	10030[1]	(3)&(1)) Chemistry in Our World & Lab
DUBLIAND	TIES IN CO	MN	HINTO	ATION & INFORMATION			10050		(3)	Fundamentals of Chemistry
				Criticism of Public Discourse			10052		(2)	Intro. To Organic Chemistry
COMM	20000	ш	(3)	CHREISH OF FROME DISCOURSE			10053		(1)	Inorg & Organic Lab (Corequisite 10052)
										Gen. & Elem. Organic Chem
FINE ART	ΓS– Must Cl	hoos	e ONE			~~~	10054		(5)	
ARCH	10001		(3)	Understanding Architecture		GEOG		,2) Physical Geography & Lab
	10011[12]		(3ea)	Survey of Arch. History I, II		GEOL	11040		(3)	Earth Dynamics
ARTH			(3)	Art Survey			11041		(1)	Earth Dyn Lab (Pre or Corequisite 11040)
AKIII	22006		(3)	Art History I: Ancient & Medieval Art			11042		(3)	Earth History
				Art History II: Renaissance to Modern			11043		(1)	Earth Hist Lab (Pre or Corequisite 11042)
	22007		(3)						(3)	Environmental Geology
	22020	g	(3)	Art of Africa, Oceania, & the Americas			21062			
DAN	27076	g	(3)	Dance as an Art form			21080		(3)	Oceanography
MUS	22111	_	(3)	Understanding of Music		NUTR	23511		(3)	Science of Human Nutrition
	22121	a	(3)	Music as a World Phenomenon		PHY	11030		(3)	Seven Ideas that Shook the Universe
TOUT A		g		The Art of Theatre			11660		(3)	Physical Science
THEA	11000	g	(3)	The Art of Theatre			13001[2		(4 ea)	General College Physics I, II
							-	* .) College Physics I & Lab
							13011[2			
							13012[2	**	(Z)&(1) College Physics II & Lab
							21040[1	1]	(3)&(1) Physics in Entertainment & the Arts & Lab
							21430		(3)	Frontiers in Astronomy (or 24001 Astronomy)
					VI	ADDITION				6 hours
					Y A.	Salant from	courses lie	oted be	low or	from Categories II-V listed above.
-						Defect Holl	at ha1.	and the	and trace	different curricular areas
								ted Iro	ип <u>two</u>	different curricular areas.
							A 15000			Intro. to Human Communication
						PHIL	11009		(3)	Principles of Thinking
					TC	TAL			********	36-37 hours

- A minimum cumulative 2.75 GPA is required for admission to advanced study.
- 3.0 GPA required in major in order to student teach and graduate.
- Students must complete 39 upper division hours.

 Two diversity courses are required for graduation (Fall 2001 and beyond) at least one course
- addressing domestic (d) issues and one course addressing global (g) issues.

 One writing intensive (w) course is required for graduation.

 Qualifying scores on Praxis II: Principles of Learning and Teaching (K-6 or 7-12) and Special Ed: Applic of Core Principles & Spec Ed: Knowledge-based Core Principles specialty tests are required for Ohio licensure. Praxis II Intro. to the Teaching of Reading is necessary for HQT.

A minimum of 121 valid hours is required for graduation from Kent State University.

Mild/Moderate Intervention Specialist (UG) Course Sequence

Fall	Spring	
US 10097 First Year Colloquium (1)	COMM 15000 Intro. to Human Comm. (3)	
ENG 11011 College Writing I (3)	MATH 14002 Math Concepts II (4)	
MATH 14001 Math Concepts I (4)	PSYC 11762 General Psychology (3)	
LER Basic Science (3)	LER Basic Science and Lab (4)	
LER Social Science (3)	EDPF 29535 Ed. in a Democratic Society (3)	
Total Hours: 1	4 Total Hours: 17	
	/ear 2*	
Fall	Spring	
ENG 21011 College Writing II (3)	ITEC 19525 Educational Technology (3)	
EDPF 29525 Educational Psychology (3)	SPA 34104 Speech & Language Develop. (3)	
SPED 23000 Introduction to Exceptionalities (3)	SPED 43050 Characteristics Mild/Moderate (3)	
THEA 11000 The Art of Theatre (3)	HED 42575 Health and Learning (3)	
JMC 20001 Media, Power, & Culture (3)	ENG from Language Art Emphasis (3)	
ENG LER (3)	ENG LER (3)	
Total Hours:		
d of Vear 2 you must have successfully completed	all of the professional requirements for admission to Adv requirements) in order to proceed to Year 3.	
d of Year 2, you must have successfully completed (see your advising sheet for a list of	all of the professional requirements for admission to Adv requirements) in order to proceed to Year 3.	
d of Year 2, you must have successfully completed (see your advising sheet for a list of	all of the professional requirements for admission to Adv requirements) in order to proceed to Year 3. Year 3 Spring	
d of Year 2, you must have successfully completed (see your advising sheet for a list of Fall CI 47501 Teaching Math Early & Middle (3)	all of the professional requirements for admission to Adv requirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3)	
fall CI 47501 Teaching Math Early & Middle (3) CI 47503 Teaching Soc Stds Early & Middle (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3)	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3)	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3) ECED 40105 Appropriate Phonics Instruction (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3) *SPED 43030 Class & Behavior Mingment I (3) *SPED 43060 Curr/Meth Midd Mod I (3)	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3) ECED 40105 Appropriate Phonics Instruction (3) ECED 40126 Development Reading Writing (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3) *SPED 43030 Glass & Behavior Mingment I (3) *SPED 43060 Curr/Meth Mild Mod I (3) in SPED (3) *SPED 43992 Field Exp. In SPED (3)	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3) ECED 40105 Appropriate Phonics Instruction (3) ECED 40106 Development Reading Writing (3) SPED 43010 Family and Prof. Collaboration (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3) *SPED 43030 Class & Behavior Mingment I (3) *SPED 43060 Curr/Meth Midd Mod I (3) in SPED (3) *SPED 43992 Field Exp. In SPED (3) *Co-requisites	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3) ECED 40105 Appropriate Phonics Instruction (3) ECED 40126 Development Reading Writing (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3) *SPED 43030 Class & Behavior Mingment I (3) *SPED 43060 Curr/Meth Midd Mod I (3) in SPED (3) *SPED 43992 Field Exp. In SPED (3) *Co-requisites	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3) ECED 40105 Appropriate Phonics Instruction (3) ECED 40106 Development Reading Writing (3) SPED 43010 Family and Prof. Collaboration (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3) *SPED 43030 Class & Behavior Magment I (3) *SPED 43060 Curr/Meth Mid Mod I (3) in SPED (3) *SPED 43992 Field Exp. In SPED (3) *Co-requisites Total Hours: 1	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3) ECED 40105 Appropriate Phonics Instruction (3) ECED 43010 Family and Prof. Collaboration (3) Total Hours:	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3) *SPED 43030 Class & Behavior Magment I (3) *SPED 43060 Curr/Meth Midd Mod I (3) in SPED (3) *SPED 43992 Field Exp. In SPED (3) *Co-requisites Total Hours: 1	
Fall CI 47501 Teaching Math Early & Middle (3) CI 47504 Read and Writ. in Middle Childhood (3) ECED 40105 Appropriate Phonics Instruction (3) ECED 40126 Development Reading Writing (3) SPED 43010 Family and Prof. Collaboration (3)	all of the professional requirements for admission to Adverguirements) in order to proceed to Year 3. Year 3 Spring CI 47502 Teaching Science Early & Middle (3) MCED 40007 Teach Reading with Literature (3) *SPED 43020 Assessment in SPED (3) *SPED 43030 Class & Behavior Magment I (3) *SPED 43060 Curr/Meth Mid Mod I (3) in SPED (3) *SPED 43992 Field Exp. In SPED (3) *Co-requisites Total Hours: 1	

*SPED 43040 Language Reading in SPED (3)
*SPED 43062 Curriculum/Methods #(3) Mild/Mod.

Total Hours: 15

SPED 43070 Plan/Prog Transition in SPED (3)

*SPED 44092 Field Experience (3)

*Co-requisites

Total Hours: 130

Total Hours:12

SPED 43981 Student Teaching (9)

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

			Preparation Dat	e 18-Oct-08	Curriculum Bulletin
			Effective Date	Spring 2009	Approved by EPC
Department	EFSS				
College	EH - Edu	ıcation,	Health and Hu	ıman Service	S
Proposal	Revise C				
Course Subject	SPED	Cours	e Number 430	20	
Course Title	ASSESS	MENT	IN SPECIAL ED	DUCATION	
Minimum Credits	03	Maxim	num Credits 03	•	
Checked items are new or revised	☐ Subject ☐ Numbet ☐ Title ☐ Title A ☐ Credit ☑ Prerect ☑ Descrit ☐ Sched	er bbreviati Hours uisites ption	Grad Grad Cred On Gou Libe Writ	ing-Intensive (W ersity	equirements (LER)
Describe impact of enrollment and standard NO IMPACT	on other po affing cons	olicies, p sideratio	programs or pro ons; need, audie	cedures (e.g., ence, prerequis	encroachment and duplication issues; sites; teacher education licensure):
Units consulted (c	other depa	rtments	, programs or c	ampuses affec	eted by this proposal):
10	Secretaria managana ana ana ana ana ana ana ana ana	angunganagunnya osmala er skelik bili di erri	REQUIRED E	NDORSEMENT	unkipopulari kuwa werengamini pungan perandekan karapara panan pendekan karapara karapara karapara karapara ka S
Mulia	W				12,03,00
Department Chair /	School Dr	ector / C	ampus Dean		
					/
College Dean					
<u></u>		,			The state of the s
Executive Dean of	Regional C	ampuses	3		
O-pienvii Di-i	ant for Assi	iomio As	foire and Drovoet		/

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date	10/18/2008	Requested Effect	ive Term	Spring	2009	
Course Subject	SPED	Course Number	43020			
Course Title	ASSESSMENT I	IN SPECIAL EDUC	CATION			
Title Abbreviation	Assessment In NOTE: Maximum 30 allowed with no space	SPED spaces, with no punct ces before or after the s	uation or s slash)	special char	racters (exception: forward	I slash "/" is
Slash Course	5 / / 4/5, 4/5/7 or 6/8	Cross-listed with		Cross-lis	st Banner code be completed by Curricul	um Services.
Minimum Credit	03 ⊠ to □ or	Maximum Credit	03 (e.g	., 3 to 3 cre	dits, 1 to 12 credits, 2 or 4	credits)
Contact Hours Per Week	☑ Lecture☐ Laboratory☑ OtherNOTE: Contact hour	Minimum Hours Minimum Hours Minimum Hours rs should be per week.	03.00	□ to □	or Maximum Hours or Maximum Hours or Maximum Hours	03.00
Repeat Status	RP - Course ma If repeats, cours	ay be repeated e limit 2 OR maxim	um hour	s		
Course Level	UG - Undergrad	iuate				
Grade Rule	B - Letter					
Schedule Type(s)	LEC - Lecture	FLD - Field Expe	erience			
Course Attribute(s)	WIC - Writing-I	ntensive Course				
Credit By Exam	N - Credit by Ex	xam Not Approve	d			
COMPLETE ONLY WHA	T IS APPLICABLE T	O THE COURSE	er Wilsonig wurst stere ein Steinens	A ST SPECTOR AND	+ Uncounty of the professional in the second symmetry was also stated to be a second to the second s	
Prerequisite Course(s) NOTE: List minimum-gra	CI 47501, CI 47 de requirement for co	504 urse prerequisites if oth	ner than "[D."	OBR Program Code OBR Subsidy Code	
Test Score(s) Corequisite(s) 44192	SPED 43992 or	SPED 43392 or S	PED 44	092 or	OBR Course Level CIP Code	
Registration is by sp NOTE: Checking "yes" n	ecial approval onl neans <u>all</u> students mus	y □ Yes ৷ No st seek approval from d	lepartmen	t to register	·,	
Restrict Registration (e.g., VCD majors, East	l Liverpool Campus, jur	nior level and above, gr	aduate sta	anding, BA-	CHEM program)	ng ayang sa kang ang ang ang ang ang ang ang ang ang
and the second region of the second control of the second	ice/inteda	ETATION NORME	n ceit	ERION-R	FEERENCED	

Catalog Description USE/INTERPRETATION NORMED, CRITERION-REFERENCED

AND INFORMAL CURRICULUM-BASED ASSESSMENTS FOR STUDENTS

WITH MILD/MODERATE DISABILITIES. STANDARDS-BASED ALTERNATIVE ASSESSMENTS FOR STUDENTS WITH INTENSIVE NEEDS. 10 FIELD AND 20 CLINICAL HOURS.

SPECIAL FEE: /CR. HR. - SUBJECT TO CHANGE.

PREREQUISITE: CI 47501, CI 47504 AND ADMISSION TO ADVANCED STUDY. COREQUISITE SPED 43392 OR SPED 43992 OR SPED 44092 or 44192

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End ____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

	`
Contact Hours	Outline
3.00	Definitions terminology, and purposes of assessment and measurement
3.00	Testing and measurement concepts and terminology
3.00	School performance screening
3.00	Legal and ethical aspects of assessment (assurances and due process)
3.00	Issues of cultural diversity as related to assessment
3.00	Use of assessment for screening, prereferrrals, eligibility, placement, and progress monitoring
4.00	Formal measuress (including specific assessment tools and methods, application and interpretation of scores, and limitations)
	a) Assessing aptitude
	b) Assessing academic domains (oral language, written language, reading, math
	c) Adaptive behavior and development
4.00	Informal measures (including specific assessment tools and methods, application and interpretation of scores and limitations)
	a) Assessing aptitude
	b) Assessing academic domains (oral language, written language, reading, math)
	c) Sdaptive behavior and development
3.00	Teacher-made tests
3.00	Observation techniques
3.00	Ecological inventories
3.00	Charting, checklists, record keeping, using technology to chart and keep records
4.00	Using assessment information to make instructional decisions and modifying educational materials and instructions based on resultsIdentifying and writing instructional educational priorities and outcomes from assessments, using technology to write priorities and outcomes
3.00	Communicating results of assessments and their implications to families and other professionals

Total Contact Hours

Textbook(s) Used in this Course	McIoughlin & Lewis Assessing Special Students. 1995 Salvia/Hughes, Curriculum-based Assessment Miller, Alternative Assessment Techniques for Reading and Writing			
Writing Expectations	Writing Intensive Simulations of testing, interpretations, and written reports. Project reports, notebook with written reports			
Instructor(s) Expected To Teach	Cuissiah Tankawalay			
Instructor(s) Contributing to Content	Griffith. Tankersley			

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dean

2,03,08

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Preparation Date	10-Oct-08	Curriculum bulletin
		Effective Date	Spring 2009	Approved by EPC
Department	EFSS			
College	EH - Education,	Health and Hur	nan Services	5
Proposal	Revise Course			
Course Subject	SPED Course	e Number 4303	0	
Course Title	Classroom Beh	avior Managem	ent I: Theory	and Techniques
Minimum Credits	03 Maxim	um Credits 03		
Checked items are new or revised	 ☐ Subject ☐ Number ☐ Title ☑ Title Abbreviatio ☐ Credit Hours ☑ Prerequisites ☑ Description ☐ Schedule Type 	☐ Grade ☐ Credit ☐ Cours ☐ Libera ☐ Writin ☐ Divers	by Exam e Fee If Education Reg-Intensive (W sity	equirements (LER)
Describe impact o enrollment and sta	n other policies, p iffing consideratio	rograms or procens; need, audien	edures (e.g., e ce, prerequis	encroachment and duplication issues; ites; teacher education licensure):
Units consulted (or N/A	ther departments,	programs or car	mpuses affec	ted by this proposal):
	ussantan een viri domikan kan een dominen en der tristorium troops da da mississi sen ommenen.	REQUIRED END	ORSEMENTS	and an interest for dedivide the desiral interest extension enters read interest for a desiral free for the contract of the contract interest interest from the contract interest interest from the contract interest inter
Department Chair /	School Director / Ca	ampus Dean		12 103 108
***************************************				1 1
College Dean				
Executive Dean of F	Regional Campuses	•		
				/
Senior Vice Preside	nt tor Academic Aff	airs and Provost	•	

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date	10-Oct-08	Requested Effect	ive Tern	n	Spring 2009		
Course Subject	SPED	Course Number	43030				
Course Title	Applied Behavior Analysis I: Theory and Techniques						
Title Abbreviation		spaces, with no punct		spe	ecial characters (exception: forward slash "f" is		
Slash Course	5 / / 4/5, 4/5/7 or 6/8						
Minimum Credit	03 ☐ to ☐ or	Maximum Credit	03 (e.g	j., 3	3 to 3 credits, 1 to 12 credits, 2 or 4 credits)		
Contact Hours Per Week	☐ Lecture☐ Laboratory☑ OtherNOTE: Contact hou	Minimum Hours Minimum Hours Minimum Hours rs should be per week.	03.00		☑ to ☐ or Maximum Hours 03.00☐ to ☐ or Maximum Hours☐ or Maximum Hours☐ to ☐ or Maximum Hours☐ or Maximum Ho		
Repeat Status	RP - Course ma	ay be repeated e limit 2 OR maxim	um hour	rs			
Course Level	UG - Undergrad	duate					
Grade Rule	B - Letter		-				
Schedule Type(s)	LEC - Lecture	FLD - Field Expe	erience				
Course Attribute(s)	select one						
Credit By Exam	N - Credit by Ex	kam Not Approve	d				
COMPLETE ONLY WHA	T IS APPLICABLE T	O THE COURSE	8.600 (grass, 6.70 dinish ta 1989) = 1980 4 9 1860 19	\$50m@roscoprope	happy ok gjangge er vengala jargena gjanarlar i svekti av det faknett til til 15 (5 5 4 kg) og yndra grang men vankt sådet. Er vitt at til habblet fra kren til hvet 55 59 74 79 75 at 19 3 77 10 75 74 79 75 at 19 3 77 10 75 74 74 75 75 75 76 76 77 10 75 74 75 75 76 76 77 10 75 74 75 75 76 76 77 10 75 74 75 75 76 75 76 75 76 76 76 76 76 76 76 76 76 76 76 76 76		
Prerequisite Course(s) NOTE: List minimum-grad	SPED 23000 de requirement for cor	urse prerequisites if oth	ner than "I	D."	COMPLETED BY CURRICULUM SERVICES OBR Program Code OBR Subsidy Code		
Test Score(s)					OBR Course Level		
Corequisite(s)					CIP Code		
Registration is by sponore: Checking "yes" m	ecial approval onli eans <u>all</u> students mus	y □ Yes ⊠ No st seek approval from d	epartmen	t to	register.		
Restrict Registration (e.g., VCD majors, East L	iverpool Campus, jun	ior level and above, gr	aduate sta	andi	ling, BA-CHEM program)		
Catalog Description	APPROACHES	FOR ESTABLISH	IING, IM	IPL	D WITH APPLIED BEHAVIOR ANALYSIS LEMENTING, MAINTAINING AND E EMPHASIZED. PROCEDURES		
FOR ASSESSING A	ENHANCE LEA SPECIFIC EMP DECREASING	ARNING/BEHAVIO HASIS ON PREVI INAPPROPRIATE	R OF IN ENTING BEHAV	VDI , IN VOF	ENTS/INSTRUCTIONAL TECHNIQUES TO IVIDUALS WITH DISABLITIES, WITH NCREASING POSITIVE, AND IR ARE INTRODUCED. 25 FIELD HOURS IN TO ADVANCED STUDY.		

Previous Title

Previous Subject Previous Number

Term Start _____ NOTE: To be completed by Curriculum Services.

COLLECT	te duffine (findiage contact floate for each decition)
Contact Hours	Outline
1.00	Introduction to the impact of disability and environmental demands on socially significant behaviors (implications of student characteristics associated with disabilty).
4.00	Theory and philosophical assumptions of applied behavior analysis and other explanations of behavior (historic foundations and dimensions of behavior, contemporary issues in behavior, behavior change terminology and principles, distinguishing among explanations of behavior)
3.00	Describe and explain behavior and learning outcomes in behavior analytic terms.
5.00	Assess learning and social behavior with consideration of child, cultural and setting variables (select, adapt, administer, and interpret assessment techniqies appropriately; assessment of behavior; behavior rating scales-teacher, parent reports; behavioral self-report, formal scales and interviews; techniques for direct observation of behavior; reporting/graphing behavior; technological tools for assessing behavior; incorporate and report assessment results)
5.00	Assess the learning environment (identify supports; task analysis of demands in learning environment; identify safety of setting; whole group vs small group vs individual instructional setting demands)
3.00	Write goals, objectives, and behavior definitions for target behaviors (selecting critical behaviors for change, task analysis, identify setting antecedent, and subsequent events, IEPS, use of technology)
7.00	Modify environments to increase positive learning and social behaviors using the principles, processes, and concepts of applied behavior analysis (preventive approaches including developing, implenting, and adapting classroom rules, routines, schedules, arrangement; implement specific strategies such as proximity control, planned ignoring, problem-solving strategies; adapting environment, intructional strategy, materials, assessment techniques; incorporating specific techniques: positive and negative reinforcement, schedules of reinforcement, token economy, stimulus control techniques, behavioral shaping, chaining)
7.00	Modify environments to decrease inappropriate learning and social behaviors using the principles, processes, and concepts of applied behavior analysis (adapting environment, instructional strategy, materials, assessment techniques; incorporating specific techniques: extinction, differential reinforcement, time-out from positive reinforcement, response cost, overcorrection; overview of crisis intervention and management of serious behaviors such as self-stimulation/abuse, agression)
2.00	Introduction to social skills instruction and curriculum, problem solving techniques.
5.00	Evaluating the effectiveness of teaching and modification techniques (monitoring student progress, single subject research designs, using research to identify best practices)
2.00	Providing support for the generalization of learning and social skills (methods/programming

for generalization to inclusive educational and community settings)

Introduction to legal and ethical aspects of classroom and behavior management.

1.00

Textbook(s) Used in this Course

Alberto, P.A. & Troutman, A.C. (2007). Applied Behavior Analysis for Teachers (5th ed.) New York: Merrill.

Cooper, J.O., Heron, T.E., & Heward, W.L. (2006). Applied Behavior Analysis (2nd ed.). Upper Saddle

River, New Jersey: Merrill.

Writing Expectations

Behaivor change project, literature review, examinations, semi-

weekly quizzes

Instructor(s) Expected To Teach

Tankersley, Barton, Balan

Instructor(s) Contributing to Content

REQUIRED ENDORSEMENT

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Prep	aration Da	te 10-Oct-08	Curriculum Bulletin
		Effec	ctive Date	Spring 2009	Approved by EPC
Department	EFSS				
College		ıcation, Heal	th and H	uman Service	s
Proposal	Revise (
Course Subject	SPED	Course Nur	mber 430	31	
Course Title		om Behavior	Manager	ment II: Applic	cation and Teaching Social Skills
Minimum Credits	03	Maximum C	Credits 3		
Checked items are new or revised	☐ Subject ☐ Number ☐ Title ☐ Title A ☐ Credit ☐ Prerect ☐ Descrit ☐ Sched	er bbreviation Hours uisites ption	Gra Cre	ing-Intensive (V ersity	equirements (LER)
Describe impact of enrollment and st NO IMPACT	on other po affing cons	blicies, progra siderations; n	ims or pro eed, audio	cedures (e.g., ence, prerequis	encroachment and duplication issues; sites; teacher education licensure):
Units consulted (o	other depa	rtments, prog	rams or c	ampuses affec	cted by this proposal):
		RE	QUIRED E	NDORSEMENT	experiment insulational and an accordance in the second and an accordance in the contract of t
Department Chair /	School Dr				12/03/05
Department Grain /	301100(1)	ector / Campa	3 Dean		
College Dean					
					/
Executive Dean of	Regional C	ampuses			
O-1-276 D13	ont for A ==	Jamia Affaira a	nd Droyco	-	
Senior Vice Presid	ent for Acad	aemic Alialis a	110 F10705	L	

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date	10-Oct-08	Requested Effecti	ive Term	Sn	ring 2009		
,	SPED	Course Number			, 3		
Course Subject		or Analysis II: App		า			
Course Title	• •	ui Alialysis II. Api	Jilcatio	•			
Title Abbreviation	Aba II NOTE: Maximum 30 allowed with no space	spaces, with no punct	uation or s slash)	special	characters (exception: forward slash "/" is		
Slash Course	5 / / 4/5, 4/5/7 or 6/8	North T. L. L. L. Commissions Consisso					
Minimum Credit	03 ⊠ to □ or	Maximum Credit	03 (e.g	., 3 to	3 credits, 1 to 12 credits, 2 or 4 credits)		
Contact Hours Per Week	☑ Lecture☐ Laboratory☑ OtherNOTE: Contact hour	Minimum Hours Minimum Hours Minimum Hours rs should be per week.	03.00	☐ to	☐ or Maximum Hours 3☐ or Maximum Hours☐ or Maximum Hours☐ or Maximum Hours		
Repeat Status	RP - Course ma	-	imum ho	ours			
Course Level	UG - Undergrad	luate					
Grade Rule	B - Letter						
Schedule Type(s)	LEC - Lecture	FLD - Field Expe	erience				
Course Attribute(s)	select one						
Credit By Exam	N - Credit by Ex	cam Not Approved	t				
COMPLETE ONLY WHA	T IS APPLICABLE T	O THE COURSE	a Alexander (Special Angelor) experiención de la Galladaria (A	0.573.59 Selected of the free free free free free free free fr	abbitication of programmed ASS (CO) - COS (STORM) philad of ESS (ASS (CO) and comment with the CO (ASS (CO) (CO) (CO) (CO) (CO) (CO) (CO) (CO)		
Prerequisite Course(s) NOTE: List minimum-grad	43030 de requirement for cou	urse prerequisites if oth	ner than "E)."	COMPLETED BY CURRICULUM SERVICES OBR Program Code OBR Subsidy Code		
Test Score(s)					OBR Course Level		
Corequisite(s)					CIP Code		
Registration is by spen NOTE: Checking "yes" m	ecial approval only eans <u>all</u> students mus	y □ Yes ⊠ No t seek approval from d	epartmen	t to reg	ister.		
Restrict Registration (e.g., VCD majors, East L	.iverpool Campus, jun	ior level and above, gr	aduate sta	anding	BA-CHEM program)		
					nts with the skills necessary to		
					in SPED 43030, Applied Behavior		
					manage, and assess behavior.		
Specific behavioral	interventions ar ADMISSION TO	e presented. Inclu ADVANCED STU	udes 40 JDY.	field	hours.PREREQUISITE:SPED 43030;		
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Revised October 2007

Previous Title

Complete the following only if applicable:

Previous Subject	
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Previous Number

Term Start _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
5.00	Identification and implementation of appropriate behavioral and environmental assessments in relation to student characteristics.
5.00	Identification, monitoring, and adapting environment pharmacological interventions often used
5.00	Implementation procedures and theories for advanced management programs, including self-management/ self-control programs, crisis intervention, punishment, level systems, peer-based interventions, and conflict resolution.
7.00	Determining and implementing appropriate interventions to employ in various settings, considering student chatacteristics and demands/supports of environment, personnel, individualized student goals.
6.00	Collaborating/consulting with parents, other professionals, and agencies in programming and managing behavior.
6.00	Assessment, evaluation, and reporting of affective/social skills (strengths and weaknesses) in relation to environment, student characteristics, next environment, and generalization (includes
7.00	use technology). dentifying, selecting (based on research), implementing and evaluating meithods for teaching affective/social skills for educational and community sttings (adapting, developing, identifying curricula; incorporating/integrating affective/social skills instruction into daily lessons, units, individualized goals/objectives).
5.00	Safeguards, ethical considerations, and regulations for implementing management programs.

45.00 Total Contact Hours

Textbook(s) Used in this Course	Kauffman et al. (1993). Case-based approach to calssroom management. Boston: Allyn & Bacon. Cartledge, G. & Milburn, J.F.(1995). Teaching Social Skills to Children and Youth. Boston: Allyn & Bacon.			
Writing Expectations	behavior change project, literature review, case studies, functional behavioral assessment, behavior intervention plan, examinations			

Instructor(s) Expected To Teach
Instructor(s) Contributing to Content

Balan, Tankersley Balan, Tankersley

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dea

12,03,06

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

			Preparation Date	e 1018/2008	Cumculum Bulletin	
			Effective Date	Spring 2009	Approved by EPC	
Department	EFSS					
College		ication. I	Health and Hu	ıman Service	s	
Proposal	Revise (,		.,,,,,,,,,	-	
Course Subject	SPED		Number 4304	4 0		
Course Title			READING IN		NICATION	
			um Credits 3	OF LUIML LL	OCATION	
Minimum Credits	03	waximu	in Ciedits 3			
enrollment and sta NO IMPACT	Credit Prerect Descri Sched on other po	er bbreviation Hours quisites ption ule Type blicies, presideration	Grad Grad Cred n Cour Liber Writin Diver Othe	it by Exam use Fee ual Education Re ung-Intensive (Warsity ung-Intensive (e.g., ungare) ungare, prerequise	equirements (LER) /IC) encroachment and du sites; teacher educatio	
Units consulted (c	ther depa	rtments,	programs or ca	impuses affec	ted by this proposal):	
W	_		REQUIRED EN	DORSEMENT	S	
Mos	whi				12/03/0	<u> </u>
Department Chair /	School Or	ector / Car	mpus Dean			
					11	
College Dean						
Executive Dean of I	Regional C	ampuses				
					1 1	
Sanior Vice Preside	ent for Acad	lemic Affa	irs and Provost			***************************************

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date	18-Oct-08	Requested Effect	ive Term	Snrin	ng 2009
Course Subject	18-Oct-08 Requested Effective Term Spring 2009 SPED Course Number 43040				
Course Title	LANGUAGE AND READING IN SPECIAL EDUCATION				
			LOIAL	LDOGA	THORE
Title Abbreviation	Language/Reading In Sped NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)				
Slash Course	5 / Cross-listed with Cross-list Banner code NOTE: To be completed by Curriculum Services.				
Minimum Credit	03 ⊠ to □ or	Maximum Credit	03 (e.g	., 3 to 3 cr	redits, 1 to 12 credits, 2 or 4 credits)
Contact Hours Per Week	☑ Lecture☐ Laboratory☑ OtherNOTE: Contact hou	Minimum Hours Minimum Hours Minimum Hours rs should be per week.	03.00	□ to □	or Maximum Hours 3 or Maximum Hours or Maximum Hours
Repeat Status	RP - Course ma	ay be repeated e limit 2 OR maxim	um hour	S	
Course Level	UG - Undergraduate				
Grade Rule	B - Letter				
Schedule Type(s)	LEC - Lecture FLD - Field Experience				
Course Attribute(s)	select one				
Credit By Exam	N - Credit by Ex	xam Not Approve	C.		
COMPLETE ONLY WHA	T IS APPLICABLE T	O THE COURSE	333 december och del med decembel del med december och del del del med december och del del del del del del de	neg tropos en	
Prerequisite Course(s) NOTE: List minimum-grad	ECED 40126, ECED 40105, CI 47504 de requirement for course prerequisites if other than "D.") _ ³¹	COMPLETED BY CURRICULUM SERVICES OBR Program Code
Test Score(s)		•			OBR Subsidy Code OBR Course Level
Corequisite(s)					CIP Code
Registration is by spononte: Checking "yes" m	ecial approval onl eans <u>all</u> students mus	y □ Yes ৷ No st seek approval from d	epartment	to registe	r.
Restrict Registration (e.g., VCD majors, East L	.iverpool Campus, jur	nior level and above, gr	aduate sta	nding, BA	-CHEM program)
Catalog Description	INSTRUCTION	AL APPROACHES	TO TE	ACHING	READING/LANGUAGE
ARTS TO STUDENT	MATERIALS, A		D MEET	THE NE	INSTRUCTIONAL TECHNIQUES, EDS OF LEARNERS WITH FIELD
HOURS. PREREQU	ISITE: ECED 40	126, ECED 40105	, CI4750	4, ADM	ISSION TO ADVANCED
STUDY.					

Complete the following only if applicable:

Previous Title

Previous Subject		Previous Number
Term Start	Term End	NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
5.00	Characteristics of children which may affect learning language and reading
5.00	Types of language disorders in children and youth and their relationship to literary processes
5.00	Types of reading disorders in children and youth
5.00	Theoretical overview of reading theories: top-down, bottom-up, and integrated approaches and characteristics of successful readers
5.00	Strengths and barriers of bottom-up/phonics-based approaches
5.00	Essential reading practices: individual reading, group reading, developmental readingfunctional print, laungrage experience, DTRA, retelling procedure; word-attack and comprehension strategies; vocational development
5.00	Essential writing practices: steps of the writing process, mechanics/conventions of writing, functional materials, selective correction
5.00	Fluency and achievement barriers for older students
5.00	Instructional planning and modification, materials design and adaptation, co-instruction with related services, and ongoing assessment strategies

45.00 **Total Contact Hours**

Textbook(s) Used in this Course Wood, D., & Algozzine, B. (1994). Teaching reading to high-risk

learners: A unified perspective. Boston: Allyn & Bacon.

Reports of assessments with recommendations for instruction/ Writing Expectations

remediation. Observation notes, literature analysis/paper. Exams

Instructor(s) Expected To Teach **Pritchett**

Instructor(s) Contributing to Content Pritchett, Tankersley

REQUIRED ENDORSEMENT

School Director / Campus Dean

Revised October 2007

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Preparation Date	e 9-Sep-08	Curriculum Bulletin	
		Effective Date	Spring 2009	Approved by EPC	
Department College Proposal	Revise C	cation, Health and Hu course Course Number 430		s	
Course Subject Course Title	CURRICULUM METHODS MILD/MODERATE I				
Minimum Credits	03	Maximum Credits 3			
Checked items are new or revised	☐ Credit	er Grace bbreviation Cou Hours Libe guisites Writ ption Dive	lit by Exam rse Fee ral Education R ing-Intensive (V ersity	tequirements (LER)	
Describe impact of enrollment and st	on other po affing con	olicies, programs or pro siderations; need, audie	cedures (e.g., ence, prerequi	encroachment and duplication issues; sites; teacher education licensure):	
Units consulted (other depa	artments, programs or c	ampuses affe	cted by this proposal):	
entre programme de la constant de la	nementalisti en esperante en esta esta esta esta esta esta esta esta	REQUIRED E	NDORSEMEN'	опросостоя в просостоя в прос	
Department Chair	/ School Di	rector / Campus Dean		12/63/08	
College Dean					
Executive Dean of	Regional (Campuses			
Senior Vice Presid	ient for Aca	demic Affairs and Provos	t		

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Outiplote sin its					
Preparation Date	9-Sep-08	Requested Effect	ive Term	m Spring 2009	
Course Subject	SPED	Course Number 43060			
ourse Title CURRICULUM METHODS IN SPECIAL EDUCATION					
Title Abbreviation	Curr Meth Spect NOTE: Maximum 30 allowed with no space	l spaces, with no punct ces before or after the s	uation or s slash)	special characters (exception: forward slash "f" is	
Slash Course	5 / / 4/5, 4/5/7 or 6/8	Cross-listed with		Cross-list Banner code	
Minimum Credit	03 ⊠ to □ or	Maximum Credit	03 (e.g	g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)	
Contact Hours Per Week	☑ Lecture☐ Laboratory☑ OtherNOTE: Contact hou	Minimum Hours Minimum Hours Minimum Hours rs should be per week.		⊠ to □ or Maximum Hours 3 □ to □ or Maximum Hours □ to □ or Maximum Hours	
Repeat Status	RP - Course may be repeated If repeats, course limit 2 OR maximum hours				
Course Level	UG - Undergraduate				
Grade Rule	B - Letter				
Schedule Type(s)	LEC - Lecture FLD - Field Experience				
Course Attribute(s)	select one				
Credit By Exam	N - Credit by E	xam Not Approve	d		
COMPLETE ONLY WHA	AT IS APPLICABLE T	O THE COURSE	a de la companya de	Super-male (a) Super-many control of the control of	
Prerequisite				COMPLETED BY CURRICULUM SERVICES	
Course(s) NOTE: List minimum-gra	do roquirement for co	ourse prerequisites if ot	her than "l	"D." OBR Program Code	
	ide requirement for co	ando protoquionos n es		OBR Subsidy Code	
Test Score(s) Corequisite(s)				CIP Code	
Registration is by sp NOTE: Checking "yes" n	pecial approval on neans <u>all</u> students mu	ly □ Yes ⊠ No st seek approval from o	departmer		
Restrict Registration (e.g., VCD majors, East	า Liverpool Campus, ju	nior level and above, g	raduate si	standing, BA-CHEM program)	
Catalog Description	WITH MILD, M APPLICATION	ODERATE OR INT OF STATE STAN	TENSIVI DARDS MATE	GRAMMING, DELIVERY FOR STUDENTS VE DISABILITIES. EMPHASIS ON S TO IEP DEVELOPMENT. ADAPTING ERIALS, ASSESSMENT TO MEET NEEDS. 3 SITE: ADMISSION TO ADVANCED STUDY.	
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Complete the following only if applicable: Previous Title CURRICUL

CURRICULUM/METHODS CLASSROOM INTERVENTIONS MILD MODERATE

Previous Subject

Previous Number

· ·		
Ferm Start	Term End	NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours 4.00

- Matching/understanding implications of student characteristics to appropriate instructional content
- Evaluating, planning, sequencing, implementing, adapting specific curricula programs and 4.00 materials
- Effective teaching in special education 11.00
 - designing/adapting effective and positive environments
 - identification of effective teaching behaviors
 - planning, delivering and evaluating individual instruction
 - appropriate use of assessment and grading procedures
 - resources, materials and services
- Specialized strategies and techniques and their effectiveness related to student characteristics 11.00
 - behavioral instruction for skill attainment
 - metacognitive instruction
 - test-taking, studying, note-taking skills
 - tutoring and cooperative learning
 - computer-based instruction
 - develop, adapt existing individualized assessment tools
- Instructional strategies for curriculum areas. 15.00
 - reading recognition
 - reading comprehension
 - language arts
 - mathematics
 - handwriting
 - subject content areas
 - life skills
 - vocational education
 - integrating instruction

Writing Expectations

Develop lesson plans/units; modify/create materials, assessments for instruction. Logs of field experience.

Examinations

Instructor(s) Expected To Teach

Instructor(s) Contributing to Content

Griffith, Tankersley

REQUIRED ENDORSEMENT

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

			Preparation Da	te 18-Oct-08	Curriculum Bulletin
			Effective Date	Spring 2009	Approved by EPC
Department	EFSS				
College	EH - Edi	ucation,	Health and H	uman Service	s
Proposal	Revise (
Course Subject	SPED	Course	e Number 430	162	
Course Title	CURRIC	ULUM N	METHODS II N	/ILD/MODERA	TE INTERVENTION
Minimum Credits	03	Maxim	num Credits 03	3	
Checked items are new or revised	☐ Credit ☑ Prered ☐ Descr	er Abbreviation Hours Quisites	Gra Gra Cou Cou Libe	ting-Intensive (V ersity	equirements (LER)
Describe impact of enrollment and st NO IMPACT	on other p affing con	olicies, p sideratio	programs or pro ons; need, audi	ocedures (e.g., ence, prerequi	encroachment and duplication issue sites; teacher education licensure):
Units consulted (o	other depa	artments	, programs or c	campuses affec	cted by this proposal):
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Department Chair	School Di	rector / C	ampus Dean		
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College Dean					
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Executive Dean of	vediolisi (Janipuse:	J		1 1
Senior Vice Presid	ent for Aca	idemic Af	fairs and Provos	t	

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

	to advanced s	tuay.					
Catalog Description	mild/moderate Training to me	disabilities. Emp ntor other profes	hasis on	achieve	ices for students with ment in general curriculum. site: SPED 43060 and admission		
Restrict Registration (e.g., VCD majors, East L	iverpool Campus, jur	nior level and above, g	raduate stan	iding, BA-0	CHEM program)		
Registration is by spe NOTE: Checking "yes" me	eciai approvai oni eans <u>ali</u> students mui	y ☐ res ⊠ NO st seek approval from o	department t	to register.			
Corequisite(s)	احتاجا مستحديما حجة	v □ Voc ▷ Mo			CIP Code		
Test Score(s)					OBR Course Level		
NOTE: List minimum-grad	ie requirement for co	urse prerequisites if ot	iei iilali <i>D.</i>		OBR Subsidy Code		
Prerequisite Course(s)	SPED 43060	una aparantista s if st	oor than "t" "	1	COMPLETED BY CURRICULUM SERVICES OBR Program Code		
COMPLETE ONLY WHA	T IS APPLICABLE T	O THE COURSE	egysbandssallisted of Sentence Conference and Confe	Control to the contro			
Credit By Exam	N - Credit by Ex	xam Not Approve	d				
Course Attribute(s)	none						
Schedule Type(s)	LEC - Lecture						
Grade Rule	B - Letter						
Course Level	UG - Undergrad	duate					
Repeat Status	RP - Course ma	ay be repeated e limit 2 or maxim	um hours				
		rs should be per week.					
Per Week	☐ Caboratory	Minimum Hours	_	_	or Maximum Hours		
Contact Hours	☑ Lecture☐ Laboratory	Minimum Hours Minimum Hours			or Maximum Hours or Maximum Hours		
Minimum Credit							
Slash Course	5 / / 4/5, 4/5/7 or 6/8	/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.					
Title Abbreviation	Curr Meth Mild NOTE: Maximum 30 allowed with no space	/Mod spaces, with no punct ces before or after the	slash)		acters (exception: forward slash "/" is		
Course Title			MODERA	IEINIE	RVENTION		
Course Subject	SPED Course Number 43062 CURRICULUM METHODS MILD/MODERATE INTERVENTION						

Complete the following only if applicable:

Previous Title

CURRICULUM METHODS II: MILD/MODERATE INTERVENTION

Previous Subject

Previous Number

Term Start Term End	NOTE: To be completed by Curriculum Services.
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Content Outline (include contact hours for each section)

Contact Hours

Outline

- 5.00 Matching student characteristics and academic content standards with evidence-based instructional practices
- 5.00 Understanding the research-to-practice gap and supports involved with the implementation of evidence-based practices
- 20.00 Planning, implementing, adapting, and evaluating specific evidence-based instructional techniques for students with and at-risk for mild/moderate disabilities, such as:
 - a- Effective Teaching Practices
 - b- Mnemonics
 - c- Curriculum-based Measurement (CBM)
 - d- Reciprocal Teaching
 - e- ClassWide Peer Tutoring (CWPT)
 - f- Peer Assisted Learning system (PALS)
 - g- Direct Instruction (DI)
 - h- Strategy Instruction (eg, self-management)
- 5.00 Recognizing frequently-used practices that are not empirically-validated
- 10.00 Supporting colleagues and paraprofessionals to implement evidence-based practices

45.00 Total Contact Hours

Textbook(s) Used in this Course

Bos, C S, & Vaughn S (2002) Strategies for teaching students with learning and behavioral problems (5th ed) Boston Allyn & Bacon Miller, S P (2002) Validated practices for teaching students with diverse needs and abilities Boston Allyn & Bacon

Writing Expectations

Lesson plans and reports of treatment integrity, monitoring outcomes, formative evaluation (CBM), intervention adaptations

12/03/06

Instructor(s) Expected To Teach

Tankersley

Instructor(s) Contributing to Content

Cook, Griffith, Tankersley

REQUIRED ENDORSEMENT

Department Chair School Director / Campus Dean

Revised October 200

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Preparation Date	20-Sep-08	Curriculum Bulletin
		Effective Date	Spring 2009	Approved by EPC
Department	EFSS			
College	EH - Education	, Health and Hu	man Service	s
Proposal	Revise Course			
Course Subject	SPED Cours	e Number 4399	2	
Course Title	FIELD EXPERIE	ENCE IN SPECIA	AL EDUCATION	NC
Minimum Credits	02 Maxin	num Credits 04		
Checked items are new or revised	☐ Subject ☐ Number ☐ Title ☐ Title Abbreviati ☐ Credit Hours ☐ Prerequisites ☐ Description ☐ Schedule Type	☐ Grade ☐ Credi on ☐ Cours ☐ Liber ☐ Writir ☐ Diver	t by Exam se Fee al Education R ng-Intensive (W sity	equirements (LER)
Describe impact of enrollment and standard NO IMPACT	on other policies, paffing consideration	programs or proc ons; need, audier	edures (e.g., nce, prerequis	encroachment and duplication issues; sites; teacher education licensure):
Units consulted (c	other departments	, programs or ca	mpuses affec	ted by this proposal):
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College Dean				
Executive Dean of	Regional Campuse	S		
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Senior Vice Preside	ent for Academic Af	fairs and Provost		

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

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Preparation Date	20-Sep-08	Requested Effect	ive Term	Spring 2009
Course Subject	SPED	Course Number	43992	
Course Title	FIELD EXPERIE	NCE IN SPECIAL	EDUCAT	ION
Title Abbreviation	Field Experience MOTE: Maximum 30 allowed with no spa	ee Sped) spaces, with no punct ces before or after the	tuation or sp slash)	ecial characters (exception: forward slash "/" is
Slash Course	4/5, 4/5/7 or 6/8	Cross-listed with	1	Cross-list Banner code NOTE: To be completed by Curriculum Services.
Minimum Credit	02 ⊠ to □ or	Maximum Credit	04 (e.g.,	3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
Contact Hours	☐ Lecture	Minimum Hours		∃ to □ or Maximum Hours
Per Week	☐ Laboratory	Minimum Hours		ighto ignormation of to ignormation to ignormation to the ignormation of the ignormation
	Other	Minimum Hours		□ to □ or Maximum Hours
	NOTE: Contact hou	rs should be per week.		
Repeat Status	RP - Course ma If repeats, cours	ay be repeated se limit OR max	timum hou	ırs
Course Level	UG - Undergra	duate		
Grade Rule				
Schedule Type(s)	FLD - Field Exp	perience		
Course Attribute(s)	none			
Credit By Exam	N - Credit by E	xam Not Approve	d	'
COMPLETE ONLY WHA	AT IS APPLICABLE T	TO THE COURSE	955 (4 4 5 4 4 5 5 5 6 7 5 4 5 5 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7 5 6 7	
Prerequi <u>site</u>				COMPLETED BY CURRICULUM SERVICES
Course(s)		1.24 - 36 -1	h 41 " " " " "	OBR Program Code
NOTE: List minimum-gra	ade requirement for co	ourse prerequisites it of	nerthan D.	OBR Subsidy Code
Test Score(s)				OBR Course Level
Corequisite(s)				CIP Code
Registration is by sp NOTE: Checking "yes" r	oecial approval on means <u>all</u> students mu	ly ☐ Yes ☒ No st seek approval from	department t	to register.
Restrict Registration (e.g., VCD majors, East	า Liverpool Campus, ju	nior level and above, g	raduate star	nding, BA-CHEM program)
Catalog Description	students. Stud	dents are placed i	n educati techniqu	teachers and begin working with on-based settings and work with a team es for providing services to students with Prerequisite: Admission to advanced
Complete the following	only if applicable:	i chang mejaman menindara dan pada pang pang pang pang pang pang pang pan	umation des (figs) des géologiques unes accommunes (e.d. e.d. e.d. e.d. e.d. e.d. e.d. e.	

Previous Title

Previous Subject

Previous Number

Term Start	Term End	NOTE: To be completed by Curriculum Services.					

Content Outline (include contact hours for each section)

Contact Hours

Outline

Writing appropriate, integrated, thematic lesson plans and units that consider the nature and needs of learners

Total Contact Hours

Textbook(s) Used in this Course

Writing Expectations

Lesson plans; units; description of classroom environment and learners that hold implications for teaching and learning

Instructor(s) Expected To Teach

Instructor(s) Contributing to Content

SPED Faculty

Tankersley

REQUIRED ENDORSEMENT

Department Chairy School Director / Campus Dean

Revised October 2007

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

			Preparation Date	38-Oct-08	Curriculum Bulletin
			Effective Date	Spring 2009	Approved by EPC
Department	EFSS				
College		cation	Health and Hu	man Service	e
Proposal	Revise C	•	ricaitii aila i tu	illair Gervice.	3
Course Subject	SPED		Number 440 9	12	
Course Title			NCE MILD/MOI		
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Minimum Credits	02	Maxim	um Credits 03		
Checked items are new or revised	Subject Numbe Title Title Ab Credit I Prerequ Descrip	r breviatio Hours uisites otion	☐ Grade ☐ Credi ☐ Cours ☐ Libera	t by Exam se Fee al Education Re g-Intensive (W sity	equirements (LER)
Describe impact o enrollment and sta	n other pol	icies, pr deratior	ograms or procens; need, audien	edures (e.g., e ce, prerequisi	encroachment and duplication issues; tes; teacher education licensure):
Units consulted (o None	ther depar	tments,	programs or car	mpuses affect	ed by this proposal):
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Executive Dean of R	kegioriai Ca	inpuses			
Senior Vice Presider	nt for Acade	emic Affa	irs and Provost		

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date	18-Oct-08	Requested Effect	ive Term	Spring 2009	
Course Subject	SPED	Course Number	44092		
Course Title	FIELD EXPERIE	NCE MILD/MODE	RATE		
Title Abbreviation	NOTE: Maximum 30	e Mild/Moderate spaces, with no puncti ses before or after the s	uation or spec	al characters (e	xception: forward slash "/" is
Slash Course	/ / 4/5, 4/5/7 or 6/8	Cross-listed with	Ci NC	oss-list Bann TE: To be comp	er code pleted by Curriculum Services.
Minimum Credit	02 ⊡ to ⊠ or	Maximum Credit	03 (e.g., 3 t	3 credits, 1 to	12 credits, 2 or 4 credits)
Contact Hours Per Week	☐ Lecture☐ Laboratory☑ Other	Minimum Hours Minimum Hours Minimum Hours		o □ or Max o □ or Max o □ or Max	imum Hours
Repeat Status	RP - Course ma	s should be per week. y be repeated e limit 2 OR maximu	ım hours		
Course Level	UG - Undergrad	uate			
Grade Rule	select one				
Schedule Type(s)	FLD - Field Expe	erience			
Course Attribute(s)	select one				
Credit By Exam	N - Credit by Ex	am Not Approved		e en en en en en	
COMPLETE ONLY WHA	T IS APPLICABLE TO	THE COURSE	Philippe processes and control of the entire to the entire	are temperatures de chinación de mension med temperatures que para accesa de construido de construido de const	тим белек республикатын байын
Prerequisite Course(s) NOTE: List minimum-grad	SPED 43060, SP		er than "D."	OBR Pr	TED BY CURRICULUM SERVICES ogram Code
Test Score(s)					ourse Level
Corequisite(s)				CIP Cod	
Registration is by spe NOTE: Checking "yes" me	ecial approval only eans all students must	☐ Yes ☒ No seek approval from de	partment to re	lister.	
Restrict Registration (e.g., VCD majors, East L		•			gram)
Catalog Description	FIELD ASSIGNM	ENTS IN CONJU	NCTION WI	TH MILD/MO	DERATE
COURSEWORK. EV	ALUATES STUDE	NTS IN PERSON	AL CONDU	СT,	
COMMUNICATION	KILLS, INSTRUC	TIONAL DESIGN	AND		
METHODS, AND IM	PACT ON STUDE	NT LEARNING AL	IGNED WIT	Н	
CEC STANDARDS.	PREREQUISITES:	SPED 43992,			
43060; ADMISSION	TO ADVANCED S	TUDY.			

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Previous Subject

Previous Number

Term Start _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours

Outline

Expectations for Clinical Field Hours: This course is field-based and includes 90 hours in classrooms and other professional settings related ot students with special needs

- 1- Review of CEC Content Standards in relation to student responsibilities in field placement
- 2- Observe and participate in day-to day operations/management of the inclusive education class and /or special education classes, homes or other facilities
- 3- Conduct assignments aligned with SPED 43062 and SPED 43040
- 4- Meet all CEC standards for Professionalism, collaboration, Instructional Strategies, Reading and Language Instruction, as shown through Curriculum-Based Measurement Project.

0.00 Total Contact Hours

Textbook(s) Used in this Course

None

Writing Expectations

Journals, reports, lesson plans, formative evaluation (CBM),

adaptations and reflections

Instructor(s) Expected To Teach

Tankersley

Instructor(s) Contributing to Content

Zionts, Griffith, Tankersley, Cook

REQUIRED ENDORSEMENT

Department Chair) School Director / Campus Dean

12,03,05