

Proposal Summary

Title: Sport Administration Curriculum

Subject Specification: The intent of this proposal is introduce 5 new courses to be affiliated with the Sport Administration major (SPAD)

Background Information: This proposal seeks to:

- Create SPAD 25059 Sport in Society which will replace PEP 25059 in the SPAD curriculum. The creation of this course will resolve conflicts with banner that exist specific to PEP 25059. In addition, it will help the SPAD program further reflect curricula that are both relevant and current specific to accreditation guidelines.
- Create SPAD 35065 History & Philosophy of Sport which will replace PEP 35065 in the SPAD curriculum. The creation of this course will resolve conflicts with banner that exist specific to PEP 35065. In addition, it will help the SPAD program further reflect curricula that are both relevant and current regarding accreditation guidelines.
- Create SPAD 46080 Legal Issues in Sport & Recreation which will replace RPTM 46080 in the SPAD curriculum. SPAD 46080 Legal Issues in Sport and Recreation. Law is a core content area within the national accreditation guidelines. The SPAD faculty and affiliated accrediting agencies prefers that core content areas in Sport Administration be delivered to student through courses within the major. This course will be cross listed with RPTM 46080 Legal Issues in Sport and Recreation.
- Create SPAD 45096 Individual Investigation in Sport Administration. The course is needed to afford Sport Administration students the opportunity to work independently with faculty on research or other related investigations when the need arises.
- Create SPAD 46095 Special Topics in Sport Administration. The course is needed to afford opportunities for SPAD to broaden course offerings into specialized areas of study. The course will afford Sport Administration students as well as other students the opportunity to engage in work and study of selected topics that will cater to the needs and interest of the students and the industry.

The intended effect of implementing these courses is to afford faculty the opportunity to further enhance course content within the SPAD major. In addition, the introduction of the three replacement courses (SPAD 25059, 35065, & 46080) will help to resolve scheduling conflicts. This proposal has no effect on current course or program offerings, students, or staff. Currently, SPAD faculty teach a variety of the crosslisted offerings therefore, accountability regarding teaching assignments and loads in SPAD will be enhanced.

Alternatives and Consequences: The consequences of not making these changes may result in curriculum conflict specific to SPAD accreditation. Students may also continue to experience difficulty in registration and require permission for each offering.

Specific Recommendation and Justification: It is recommended that these program changes be approved as it is in the best interests of the students.

Timetable and Actions Required: This proposal would require the approval of the appropriate committees in Fall 2008 so that it may be implemented in the Fall 2009.

GELS Approved: 11/04/08

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Oct-08** Curriculum Bulletin _____
 Effective Date **Fall 2009** Approved by EPC _____

Department **Exercise Leisure and Sport**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **SPAD** Course Number **25059**
 Course Title **Sport in Society**
 Minimum Credits **03** Maximum Credits **03**

- | | | |
|--|---|---|
| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject
<input checked="" type="checkbox"/> Number
<input checked="" type="checkbox"/> Title
<input checked="" type="checkbox"/> Title Abbreviation
<input checked="" type="checkbox"/> Credit Hours
<input checked="" type="checkbox"/> Prerequisites
<input checked="" type="checkbox"/> Description
<input checked="" type="checkbox"/> Schedule Type | <input checked="" type="checkbox"/> Cross-Listed / Slash
<input checked="" type="checkbox"/> Grade Rule
<input type="checkbox"/> Credit by Exam
<input checked="" type="checkbox"/> Course Content
<input type="checkbox"/> Liberal Education Requirements (LER)
<input type="checkbox"/> Writing-Intensive (WIC)
<input checked="" type="checkbox"/> Diversity
<input type="checkbox"/> Other |
|--|---|---|

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):
The current Sport and Soiciety course is a PEP section of which SPAD majors enroll. SPAD faculty are currently teaching many of these PEP sections. The new section, will be cross-listed and enable SPAD major the opportunity to enroll without resistriction. This course will be available to SPAD majors and minors.

Units consulted (other departments, programs or campuses affected by this proposal):
ELS curriculum committee

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean		_ / _ / _
College Dean		_ / _ / _
Executive Dean of Regional Campuses / Dean of Graduate Studies		_ / _ / _
Senior Vice President for Academic Affairs and Provost		_ / _ / _

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Oct-08** Requested Effective Term **Fall 2010**
 Course Subject **SPAD** Course Number **25059**
 Course Title **Sport in Society**
 Title Abbreviation **Sport In Society**
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course **/ /** Cross-listed with **PEP 25059** Cross-list Banner code _____
4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** to or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours **03.00** to or Maximum Hours **3.00**
 Per Week Laboratory Minimum Hours to or Maximum Hours _____
 Other Minimum Hours to or Maximum Hours _____
NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **C - Letter or In Progress (IP)**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **DIVD - Diversity/Domestic**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s)

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Analysis of how sport relates to the social relations and cultural values of U.S. society. The course is framed by a critical evaluative perspective, examining how social class, ethnicity, race and gender relations contour sport practices.**

(do not include prerequisites)

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
6.00	What is the sociological perspective?
6.00	Sport and social theories
6.00	Sport, the economy and social class
6.00	Sport and education
6.00	Sport and gender relations
6.00	Race, ethnicity, sport and American culture
6.00	Sport, deviance and violence
3.00	Sport is more than a reflection of society

45.00 Total Contact Hours

Textbook(s) Used in this Course	Coakley, Jay (2009) Sports in Society, Boston, MA: McGraw Hill
Writing Expectations	
Instructor(s) Expected To Teach	Schimmel, Harris
Instructor(s) Contributing to Content	Schimmel (from PEP 25059), Harris

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dean

____/____/____

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Oct-08** Curriculum Bulletin _____
 Effective Date **Fall 2010** Approved by EPC _____

Department **Exercise Leisure and Sport**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **SPAD** Course Number **35065**
 Course Title **History and Philosophy of Sport**
 Minimum Credits **03** Maximum Credits **03**

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|--|--|---|
| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject | <input checked="" type="checkbox"/> Cross-Listed / Slash |
| | <input checked="" type="checkbox"/> Number | <input checked="" type="checkbox"/> Grade Rule |
| | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Credit by Exam |
| | <input checked="" type="checkbox"/> Title Abbreviation | <input checked="" type="checkbox"/> Course Content |
| | <input checked="" type="checkbox"/> Credit Hours | <input type="checkbox"/> Liberal Education Requirements (LER) |
| | <input checked="" type="checkbox"/> Prerequisites | <input checked="" type="checkbox"/> Writing-Intensive (WIC) |
| | <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Diversity |
| | <input checked="" type="checkbox"/> Schedule Type | <input type="checkbox"/> Other |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):
This course is will have no effect on staffing issues. This course will be available to SPAD majors only and all SPAD majors currently take this course under the PEP prefix. The current prefix requires all major to acquire permission. The new course will be cross-listed when needed but be open to SPAD majors.

Units consulted (other departments, programs or campuses affected by this proposal):
ELS curriculum committee

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean	____/____/____
College Dean	____/____/____
Executive Dean of Regional Campuses / Dean of Graduate Studies	____/____/____
Senior Vice President for Academic Affairs and Provost	____/____/____

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Oct-08** Requested Effective Term **Fall 2010**
 Course Subject **SPAD** Course Number **35065**
 Course Title **History and Philosophy of Sport**
 Title Abbreviation **Hist And Phil Of Sport**
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with **PEP 35065** Cross-list Banner code
4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** to or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours **03.00** to or Maximum Hours **3.00**
 Per Week Laboratory Minimum Hours to or Maximum Hours
 Other Minimum Hours to or Maximum Hours
NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit OR maximum hours
 Course Level **UG - Undergraduate**
 Grade Rule **C - Letter or In Progress (IP)**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **WIC - Writing-Intensive Course**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s)

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **SPAD majors only**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code

OBR Subsidy Code

OBR Course Level

CIP Code

Catalog Description **Historical and philosophical foundations of sport: a study of factors influencing sport administration and the perceptual context of sport**

(do not include prerequisites)

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start Term End NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
2.00	Intro to philosophical thought
2.00	Description of philosophical thought
20.00	Application of philosophical thought
3.00	Early civilizations that influenced sport
4.00	1776 - 1840: beginnings of sport
5.00	The rise of the modern sport era
4.00	American sport 1880 to present
3.00	Minorities in sport
2.00	The Olympics ancient and modern

45.00 Total Contact Hours

Textbook(s) Used in this Course	Reading packet as assigned
Writing Expectations	This course is writing intensive
Instructor(s) Expected To Teach	Walton
Instructor(s) Contributing to Content	Chandler (from PEP 35065)

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dean

____/____/____

WRITING-INTENSIVE COURSE (WIC) INFORMATION FORM

Revised 2007

Please consult the WIC Guidelines as you respond to each item on this form.

Course Subject and Number: SPAD 35065 Credit Hours: 03 Effective Term: Fall 09

Course Title: History & Philosophy of Sport

New Proposal Revised Proposal (If revised, attach copy of previous WIC Information Form.)

Attach Basic Data Sheet (BDS), Certification of Curriculum Proposal (CCP) and master syllabus for this course, and your responses to the items below. The *course objectives* section of the syllabus must include the *goals of the writing component*, and *grade percentages* on written assignments must be clearly stated on the syllabus.

1. Describe the *writing assignments* for this course, including the *nature* and *extent* of each assignment. (Guidelines: Items 2, 3, 5)

Bi-weekly journal entries discussing research, mirroring industry applications or critiquing assigned weekly readings and observations (2-3 pages). A historical paper involving at least one reviewed draft (5-10 pages) and a personal philosophy paper highlighting contextual thoughts of sport history involving at least one reviewed draft (5-10 pages).

2. Explain how the writing assignments are *representative of writing in this discipline* and how writing assignments are *integrated into the course content*. (Guidelines: Item 2)

The course will incorporate a variety of assignments that expose the students to historical and practical narratives utilized within the industry. The variety in format and length will further accentuate current industry practices and enhance feedback and learning opportunities.

3. In what ways does the course *provide instruction* on the elements of writing in the discipline (identified above in item two)? (Guidelines: Item 2)

As the progression of historical, practical, and contemporary issues are clarified the students will be asked to further integrate research and document and assess the "desired" industry practices. The short and moderate length written assessments will integrate the contextual history of sport entertainment affording each student the opportunity to reflect and provide opinions as it relates to the impact and current standards of the industry.

4. Which writing assignment(s) provide an opportunity for *revision prior to grading*? (Guidelines: Item 4)

All students are required to submit at least one draft of their papers. They are heartily encouraged to submit more. Feedback will be provided on all drafts. In addition, outlines/rubrics may be utilized to help clarify standards and assessments of each assignment.

5. Describe the instructional methods that will be used to provide *guided revision* on the draft document(s) *prior to assigning a grade*. (Guidelines: Item 4)

The instructors will use outlines/rubrics to enhance the general guidance and feedback of materials and further clarify the grading process. In addition, feedback will be provided after each draft submission to ensure that students understand any limitations described and the suggested methods of improvement.

6. What *elements of writing* are included in the *assessment* of the student's writing performance? (Guidelines: Item 5)

In the rubrics/outlines created students will be required to be accountable for basic writing skill assessments (spelling, grammar, punctuation, ...), style and method, research techniques, integration, and narrative context or opinion.

7. What *percentage of the final course grade* is based on *each individual writing assignment* and what is the *total percentage of the final course grade* that is based on writing? If the final grade percentage is below 50%, what efforts have been made to meet this standard? Why should an exception be approved for this course? (Guidelines: Item 5)

At least 50 percent of the elements will be based upon the writing intensive elements of the course. Additionally, written exams will be required.

8. What is the expected class size? If expected class size will be above 25, what efforts have been made to meet this standard? In what ways will the writing-intensive nature of the course be maintained with the larger class size? (Guidelines: Item 4)

20

9. In what ways will your unit communicate expectations described in this proposal to faculty who will be teaching this course? In what ways will your unit maintain standards across multiple sections and over time as instructors change?

All faculty who teach this course will be given a copy of this document as well as a copy of the course outline and master syllabus. Periodic reviews of course evaluations as well as the incorporation of peer reviews will be conducted to ensure teaching standards. Students will also be asked to provide feedback on all exit evaluations.

URCC Use Only

Date Received by URCC _____

Date Approved by EPC _____

Date Approved by URCC _____

Date Removed as WIC _____

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Oct-08** Curriculum Bulletin _____

Effective Date **Fall 2009** Approved by EPC _____

Department **Exercise Leisure and Sport**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **SPAD** Course Number **45096**
 Course Title **Individual Investigation in Sport Administration**
 Minimum Credits **01** Maximum Credits **03**

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|--|--|---|
| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject | <input type="checkbox"/> Cross-Listed / Slash |
| | <input checked="" type="checkbox"/> Number | <input checked="" type="checkbox"/> Grade Rule |
| | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Credit by Exam |
| | <input checked="" type="checkbox"/> Title Abbreviation | <input checked="" type="checkbox"/> Course Content |
| | <input checked="" type="checkbox"/> Credit Hours | <input type="checkbox"/> Liberal Education Requirements (LER) |
| | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive (WIC) |
| | <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Diversity |
| | <input checked="" type="checkbox"/> Schedule Type | <input type="checkbox"/> Other |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):
This course is will have no effect on staffing issues.

Units consulted (other departments, programs or campuses affected by this proposal):
ELS curriculum committee

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean	____/____/____
College Dean	____/____/____
Executive Dean of Regional Campuses / Dean of Graduate Studies	____/____/____
Senior Vice President for Academic Affairs and Provost	____/____/____

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Oct-08** Requested Effective Term **Fall 2010**
 Course Subject **SPAD** Course Number **45096**
 Course Title **Individual Investigation in Sport Administration**
 Title Abbreviation **Indiv. Invest. In Sport Admin.**
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with _____ Cross-list Banner code _____
4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **01** to or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours _____ to or Maximum Hours _____
 Per Week Laboratory Minimum Hours _____ to or Maximum Hours _____
 Other Minimum Hours **01.00** to or Maximum Hours **03.00**
NOTE: Contact hours should be per week.
 Repeat Status **RP - Course may be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **C - Letter or In Progress (IP)**
 Schedule Type(s) **IND - Individual Investigation**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s)

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **SPAD majors, minors or by permission only**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Individual Investigation in Sport Administration. Faculty approval is required.**

(do not include prerequisites)

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact
Hours

Outline

An individual project approved by a supervising faculty member and the School Director. The project must have clear, specific and well described expectations and procedures. A proposal and culminating report/paper may be warranted.

Students will receive 1 credit hour per 45 student involved hours. Course credit hours are determined by faculty and student at registration.

The description of the project must include the following when applicable: site, site supervisor, student involved hours, nature of involvement (a full and clear description), a specific statement of the evidence the student will submit including grading procedures and timeline, and completion date.

The student must submit their completed project to the supervising faculty member for evaluation.

Total Contact Hours

Textbook(s) Used in this Course	None
Writing Expectations	This course may require excessive writing in some instances
Instructor(s) Expected To Teach	Sport Administration Faculty
Instructor(s) Contributing to Content	Lyberger, Mulrooney

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dean

____/____/____

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **3-Sep-07** Curriculum Bulletin _____
 Effective Date **Fall 2010** Approved by EPC _____

Department **Exercise Leisure and Sport**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **SPAD** Course Number **46080**
 Course Title **Legal Issues in Sport and Recreation**
 Minimum Credits **03** Maximum Credits **03**

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| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject | <input checked="" type="checkbox"/> Cross-Listed / Slash |
| | <input checked="" type="checkbox"/> Number | <input checked="" type="checkbox"/> Grade Rule |
| | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Credit by Exam |
| | <input checked="" type="checkbox"/> Title Abbreviation | <input checked="" type="checkbox"/> Course Content |
| | <input checked="" type="checkbox"/> Credit Hours | <input type="checkbox"/> Liberal Education Requirements (LER) |
| | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive (WIC) |
| | <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Diversity |
| | <input checked="" type="checkbox"/> Schedule Type | <input type="checkbox"/> Other |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):
This course is will have no effect on staffing issues. This course will be available to SPAD majors only and will take the place of RPTM Legal Issues in Sport and Recreation in the SPAD Curriculum

Units consulted (other departments, programs or campuses affected by this proposal):
ELS curriculum committee

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean	____/____/____
College Dean	____/____/____
Executive Dean of Regional Campuses / Dean of Graduate Studies	____/____/____
Senior Vice President for Academic Affairs and Provost	____/____/____

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **3-Sep-07** Requested Effective Term **Fall 2009**
 Course Subject **SPAD** Course Number **46080**
 Course Title **Legal Issues in Sport and Recreation**
 Title Abbreviation **Legal Issues In Sport & Rec**
 NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with **RPTM 46080** Cross-list Banner code
 4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **03** to or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours **03.00** to or Maximum Hours **3.00**
 Per Week Laboratory Minimum Hours to or Maximum Hours
 Other Minimum Hours to or Maximum Hours
 NOTE: Contact hours should be per week.
 Repeat Status **NR - Course may not be repeated**
 If repeats, course limit OR maximum hours
 Course Level **UG - Undergraduate**
 Grade Rule **C - Letter or In Progress (IP)**
 Schedule Type(s) **LEC - Lecture**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s)

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration **SPAD majors**

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code

OBR Subsidy Code

OBR Course Level

CIP Code

Catalog Description **Designed to alert potential recreation and sport professionals to the litigious environment prevalent in the United States, increase awareness of their legal responsibility and risk management.**

(do not include prerequisites)

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start Term End NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
1.00	Introduction to the legal system
9.00	Identify and define intentional torts
2.00	Identify and define defamation
10.00	Identify and define negligence
2.00	Identify and define strict liability
2.00	Identify and define products liability
1.00	Identify and define vicarious liability
2.00	Define various risk management issues
9.00	Identify, define and describe contract law in sport and recreation
7.00	Identify constitutional and federal law issues

45 Total Contact Hours

Textbook(s) Used in this Course **Handouts, Articles, Lexis Nexis**

Writing Expectations

Instructor(s) Expected To Teach **Mulrooney, Aaron**

Instructor(s) Contributing to Content **Mulrooney, Aaron**

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dean

____/____/____

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date **17-Oct-08** Curriculum Bulletin _____
 Effective Date **Fall 2009** Approved by EPC _____

Department **Exercise Leisure and Sport**
 College **EH - Education, Health and Human Services**
 Proposal **Establish Course**
 Course Subject **SPAD** Course Number **46095**
 Course Title **Special Topics in Sport Administration**
 Minimum Credits **01** Maximum Credits **03**

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|--|--|---|
| Checked items
are new
or revised | <input checked="" type="checkbox"/> Subject | <input type="checkbox"/> Cross-Listed / Slash |
| | <input checked="" type="checkbox"/> Number | <input checked="" type="checkbox"/> Grade Rule |
| | <input checked="" type="checkbox"/> Title | <input type="checkbox"/> Credit by Exam |
| | <input checked="" type="checkbox"/> Title Abbreviation | <input checked="" type="checkbox"/> Course Content |
| | <input checked="" type="checkbox"/> Credit Hours | <input type="checkbox"/> Liberal Education Requirements (LER) |
| | <input checked="" type="checkbox"/> Prerequisites | <input type="checkbox"/> Writing-Intensive (WIC) |
| | <input checked="" type="checkbox"/> Description | <input type="checkbox"/> Diversity |
| | <input checked="" type="checkbox"/> Schedule Type | <input type="checkbox"/> Other |

Describe impact on other policies, programs or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need, audience, prerequisites; teacher education licensure):
This course is will have no effect on staffing issues.

Units consulted (other departments, programs or campuses affected by this proposal):
ELS curriculum committee

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean	____/____/____
College Dean	____/____/____
Executive Dean of Regional Campuses / Dean of Graduate Studies	____/____/____
Senior Vice President for Academic Affairs and Provost	____/____/____

BASIC DATA SHEET

Complete all fields. Data entered below should reflect new/revised information.

Preparation Date **17-Oct-08** Requested Effective Term **Fall 2009**
 Course Subject **SPAD** Course Number **46095**
 Course Title **Special Topics in Sport Administration**
 Title Abbreviation **Special Topics In SPAD**
NOTE: Maximum 30 spaces, with no punctuation or special characters (exception: forward slash "/" is allowed with no spaces before or after the slash)
 Slash Course / / Cross-listed with _____ Cross-list Banner code _____
4/5, 4/5/7 or 6/8 NOTE: To be completed by Curriculum Services.
 Minimum Credit **01** to or Maximum Credit **03** (e.g., 3 to 3 credits, 1 to 12 credits, 2 or 4 credits)
 Contact Hours Lecture Minimum Hours **01.00** to or Maximum Hours **3.00**
 Per Week Laboratory Minimum Hours to or Maximum Hours _____
 Other Minimum Hours to or Maximum Hours _____
NOTE: Contact hours should be per week.
 Repeat Status **RP - Course may be repeated**
 If repeats, course limit _____ OR maximum hours _____
 Course Level **UG - Undergraduate**
 Grade Rule **C - Letter or In Progress (IP)**
 Schedule Type(s) **SEM - Seminar**
 Course Attribute(s) **none**
 Credit By Exam **N - Credit by Exam Not Approved**

COMPLETE ONLY WHAT IS APPLICABLE TO THE COURSE

Prerequisite

Course(s)

NOTE: List minimum-grade requirement for course prerequisites if other than "D."

Test Score(s)

Corequisite(s)

Registration is by special approval only Yes No

NOTE: Checking "yes" means all students must seek approval from department to register.

Restrict Registration

(e.g., VCD majors, East Liverpool Campus, junior level and above, graduate standing, BA-CHEM program)

COMPLETED BY CURRICULUM SERVICES

OBR Program Code _____

OBR Subsidy Code _____

OBR Course Level _____

CIP Code _____

Catalog Description **Special Topics in Sport Administration.**

(do not include prerequisites)

Complete the following only if applicable:

Previous Title

Previous Subject

Previous Number

Term Start _____ Term End _____ NOTE: To be completed by Curriculum Services.

Content Outline (include contact hours for each section)

Contact Hours	Outline
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Special topics courses are designed to pilot new courses to determine whether or not formal adoption is desirable. Academic units may offer a special topics course a max. of three times prior to a full curricular review. Special topics courses will be approved by the dept. curricular committee and reviewed by the college curriculum committee before being introduced into the schedule of classes.

Total Contact Hours

Textbook(s) Used in this Course	None
Writing Expectations	This course may require excessive writing in some instances
Instructor(s) Expected To Teach	Sport Administration Faculty
Instructor(s) Contributing to Content	Lyberger, Mulrooney

REQUIRED ENDORSEMENT

Department Chair / School Director / Campus Dean

____/____/____

* 44492 Clinical Preparation In Speech-Language Pathology 2

V. Psychology 6

PSYC 21621 Quantitative Methods in Psychology I 3

31043 Basic Learning Processes 3

VI. English 3

ENG 31001 Fundamentals of English Grammar 3

VII. Free Electives 34-35

See the Pass/Fail Policy on Page 79.

Maximum 12 credit hours may be used from the M.A. program for those students in the combined B.S./M.A. program. For additional information on combined B.S./M.A. programs, see Pages 427-428.

TOTAL 121-122

VIII. Graduate Requirements

Consult school office for current graduate requirements.

Coursework at graduate level 40

TOTAL 40

*Course fulfills writing-intensive requirement.

B.S. in Sport Administration

Students must have a 2.50 GPA overall to be accepted into both the sport administration major and business minor. Students also must complete minimum 60 semester hours prior to being accepted into the business minor.

I. General College or University Requirements 1

US 10097 First Year Experience FLASH Point 1

II. Liberal Education Requirements 37-38

A complete list of Liberal Education Requirements (LER) courses is on Pages 85-87.

Composition

ENG 11011 College Writing I 3

21011 College Writing II 3

Mathematics and Critical Reasoning

MATH 11009 Modeling Algebra 4

Humanities and Fine Arts

ARCH 10001 Understanding Architecture 3

PHIL*21001 Introduction to Ethics 3

Humanities or fine arts LER course 3

Social Sciences

ECON 22060 Principles of Microeconomics 3

Choose from the following: 3

PSYC 11762 General Psychology (3)

SOC * 12050 Introduction to Sociology (3)

Basic Sciences 6-7

Must include one laboratory course.

Additional LER Courses

COMM 15000 Introduction to Human Communication 3

ECON 22061 Principles of Macroeconomics 3

III. Diversity Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. The domestic-focus course is fulfilled in this major with LER social sciences SOC 12050 or major requirement PEP 25059. The global-focus course is fulfilled in this major with LER humanities PHIL 21001. A complete list of diversity courses is on Pages 89-91.

IV. Writing-Intensive Requirement

Students must complete a one-course writing-intensive requirement and earn a C (2.00) or higher. This requirement is fulfilled in this major with SPAD 45030. A complete list of writing-intensive courses is on Pages 93-95.

V. Major Requirements 53

SPAD-PEP* 25059 Sport In Society 3

SPAD** 35065 History and Philosophy of Sport 3

SPAD-RPTM* 46080 Legal Issues in Sport and Recreation 3

SPAD 15000 Introduction to Sport Administration 2

25092 Practicum I In Sport Administration 1

35021 Governance in Sport 3

35025 Facility Management 3

35092 Practicum II in Sport Administration 1

45022 Event Planning and Production 3

45023 Sport Marketing 3

45024 Sport in Global Perspective 3

45026 Sport and the Media 3

45027 Public Relations and Promotion in Sport 3

** 45030 Sport Enterprise 3

45091 Seminar for Internship Preparation 1

45092 Internship in Sport Administration 12

Choose from the following: 3

BMRT 21004 Introduction to Business Statistics (3)

MIS 24056 Fundamentals of Business Statistics (3)

MATH 10041 Elementary Probability and Statistics (3)

VI. Electives 12

VII. Business Minor (see requirements on Page 257) 18

TOTAL 121-122

*Course fulfills diversity requirement.

**Course fulfills writing-intensive requirement.

Minimum 121 semester hours and 39 upper-division credit hours required for graduation.

2.50 GPA required for graduation.

GPA in major includes major requirements, movement experiences and any additional SPAD course.

Only general elective courses may be taken as pass/fail, of which maximum 12 credit hours may be taken as pass/fail.

B.S.E. in Trade and Industrial Education

I. General College or University Requirements 1
 US 10097 First Year Experience FLASH Point 1

II. Liberal Education Requirements 36-37
Composition
 ENG 11011 College Writing I 3
 21011 College Writing II 3
Mathematics and Critical Reasoning 3
Humanities and Fine Arts 9
Minimum one course from humanities category and minimum one course from fine arts category.
Social Sciences
Must be from two curricular areas.
 PSYC 11762 General Psychology 3
 Social sciences LER course 3
Basic Sciences 6-7
Must include one laboratory course.
Additional LER Courses 6
Courses must be selected from two categories, above. COMM 15000 Introduction to Human Communication and PHIL 11009 Principles of Thinking may also be taken within this category.
Diversity Requirement
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the LER. The domestic-focus course is fulfilled in this major with SPED 23000. A complete list of diversity requirement courses is on Pages 89-91.

III. Writing-Intensive Requirement
Students must complete a one-course writing-intensive requirement and earn a C (2.00) or higher. The requirement is fulfilled in this major with CTTE 46001. A complete list of writing-intensive courses is on Pages 93-95.

IV. Content Coursework 36
 CTTE 36014 Evaluation Practices in Career and Technical Teacher Education 3
 36020 Occupational Experience: Technology 12
 36021 Occupational Experience: Manipulative 12
 46017 Youth Organizations in Career and Technical Teacher Education 3
 46018 Disadvantage Youth in Career and Technical Teacher Education 3
 46029 Introduction to Training and Development 3

or appropriate content area coursework (see advisor)

IV. Professional Education 57
 CI 47330 Reading and Writing in Adolescence 3
 CTTE* 44618 Elements of Experienced-Based Education 3
 * 45372 Issues in Career Technical Education Subjects 3
 * 45377 Career and Technical Education: Advanced Methodologies 3
 ** 46001 Organization of Career and Technical Education 3
 * 46002 In-Service Teaching I 2
 * 46003 In-Service Teaching II 1
 * 46015 Methods of Career and Technology Education 3
 46019 Coordination of Career Technical Cooperative Education Programs 3
 * 46020 Curriculum Guide: Design and Application 3
 *** 46031 Student Teaching in Career Technical Education 9
 *** 49525 Inquiry into Professional Practice 3
 EDPF 29525 Educational Psychology 3
 HED 42575 Health and Learning: Strategies for Students and Teachers 3
 ITEC 47427 Technology and Learning 3
 SPED****23000 Introduction to Exceptionalities 3
 Electives 6
If initial license is obtained through bachelor's degree program, then student teaching (CTTE 46031 and 49525) is required. In addition, ITEC 19525 and EDPF 29535 must be taken prior to student teaching and counts for the 6 credit hours of electives.

TOTAL 130-131

*Course required for alternate licensure option.

**Course fulfills writing-intensive requirement.

***If initial license was obtained through the Route B Education licensure program, the 12 credit hours of approved coursework not used for the initial license may be substituted for CTTE 49525 and CTTE 46031 (see advisor).

****Course fulfills diversity requirement.

Note: Those individuals who obtained initial license through the Route B Education licensure program are not required to meet the professional requirements for admission to advanced study.

For Praxis II testing requirements and information, contact the Vacca Office of Student Services.

SPAD 25059 - SEE ATTACHED

SPAD 35065 - SEE ATTACHED

SPAD 46080 - SEE ATTACHED

SPA | SPAD

137

SPAD - SEE ATTACHED * ADD 5 TO SPAD

SPAD - SEE ATTACHED

44096 Independent Study: Speech Pathology and Audiology (2-6)

Readings and/or research on problems approved by chairman of department in consultation with student's advisor and project director. IP grade permissible. Prerequisite: senior standing and speech pathology and audiology (SPA) major and special approval.

44110 Speech Science (3)

Consideration of physiological and acoustic characteristics of normal speech production and perception with implications for speech and hearing disorders. Prerequisites: SPA 34102 and 34106.

44111 Neural Processes (3)

Anatomy and physiology of the nervous system underlying human neuromotor movements. Topics include: definition and fundamental concepts, afferent and efferent systems, cortical anatomy and function, cranial nerves, theories of brain function and neural maturation and learning. Prerequisite: SPA 34103 or special approval of the instructor.

44112 Age-Related Changes in Communication (3)

Nonpathological age-related changes in speech, language and voice. Topics include: structural changes in orofacial, laryngeal and respiratory mechanism; sequelae for speech, language and voice in the elderly; effects of age on swallowing; facilitating conversational interactions with elderly individuals. Prerequisite: none.

44130 Communication Disorders of the Aging (2)

Hearing, speech and language disorders in geriatric population. Symptoms, causes and treatment: normal changes in hearing, language and speech accompanying aging process. Prerequisite: senior standing. Majors: senior standing.

44310 Clinical Procedures (3)

Examination of evaluative and therapeutic procedures used with communicatively impaired children and adults. Prerequisite: SPA 34103 or 34106.

44492 Clinical Preparation in Speech-Language Pathology (2)

Fundamental evaluation and management procedures of individuals with communication disorders, including supervised observation. Corequisite: SPA 44310. This course may be used to satisfy the writing-intensive requirement with approval of major department.

SPORT ADMINISTRATION (SPAD)

15000 Introduction to Sport Administration (2)

This course is designed to introduce students to the field of sport administration. Students will be made aware of the career options available to them in the sport management profession. All course materials, assignments and class discussions will emphasize both the understanding and application of key concepts across various aspects of the sport industry. Students will also be introduced to the sport administration major curriculum and requirements. Recommend first course in the SPAD program sequences. Prerequisite: none.

15015 Orientation to Professional Golf Management (1)

An overview of opportunities and responsibilities in the golf profession. Emphasis on concepts, techniques and practices of teaching golf skills; understanding the PGA Constitution, rules of golf, tournament golf operations and golf car fleet management. Prerequisite: special approval.

25015 Introduction to Golf Professional Training Program (2)

An overview of the Professional Golfers Association of America's golf professional training program (GPTP). An in-depth review of the GPTP standards emphasizing PGA level-one checkpoint requirements is provided and includes portfolio development and self-studies. Prerequisite: SPAD 15015.

25092 Practicum I in Sport Administration (1-3)*

(Repeated registration permissible to a 3 credit-hour maximum) A 105-hour field experience in a sport management setting. S/U grading; IP grade permissible. Prerequisites: sport administration (SPAD) major and special approval from instructor.

25192 Practicum in Professional Golf Management I (1)

(Repeated registration permissible to a 3 credit-hour maximum) A cumulative 105 hours on-campus seminar and field experience in a professional golf management setting. Prerequisites: SPAD 15015 and 25015 and special approval.

35015 Golf Management I (2)

An in-depth study of the golf swing and teaching methodology. The sciences applied to the golf swing, laws, principles and preferences of a model swing; professional technology for golf teachers; and the importance of directed practice, drills and teaching aids. Prerequisites: SPAD 15015 and 25015 and 25192.

35021 Governance in Sport (3)

Issues of governance in amateur and professional sports. Prerequisite: MKTG 25010.

35025 Facility Management (3)

Overview of planning, staffing, marketing and managing sport facilities and complexes. Primary emphasis is on management, personnel and operations. Prerequisite: junior or senior standing.

35092 Practicum II in Sport Administration (1-3)

(Repeated registration permissible to a 3-credit-hour maximum) A 105-hour field experience in a sport management setting. S/U grading; IP grade permissible. Prerequisites: SPAD 25092 and sport administration (SPAD) major and special approval from instructor.

35192 Practicum in Professional Golf Management II (1)

(Repeated registration is permissible to a 3 credit-hour maximum) A cumulative 105-hour field and on-campus seminar class experience in a professional golf management setting. Prerequisites: SPAD 15015 and 25015 and 25192 and special approval.

45015 Golf Management II (2)

An in-depth study of the business of golf. Topics include maintaining a high performance work environment and motivating techniques for staff, delegating assignments, management performance problems, merchandise assortment plans, vendor relations, inventory management and merchandise display and promotion. Prerequisites: SPAD 15015 and 25015 and 35015.

45022 Event Planning and Production (3)

(Cross-listed with ELS 65022) Students learn the proper planning process that all sport events undergo. Students then apply these concepts in actual events that they develop and hold. Prerequisites: junior or senior standing and MKTG 25010.

45023 Sport Marketing (3)

Designed around market planning, the course examines how to formulate market ideas, incorporate market research, select segmentation, targeting and positioning strategies, implement sales and promotion strategies and assess control procedures within the sport and entertainment industry. Prerequisite: MKTG 25010.

45024 Sport in Global Perspective (3)

Students critically analyze how sport relates to general features of globalization and understand the connection between global and local politics, including ethnic, religious, gender, environmental and sociospatial politics. The underlying assumption is that sport is part of a growing network of global interdependencies that bind human beings together. Prerequisite: senior standing.

*Course ineligible to be repeated for GPA recalculation.

**Courses offered only at Regional Campuses.

45026 Sport and the Media (3)

An introduction to current scholarship and issues concerning sport and the media, including analysis of media representations with attention to gender, race, sexuality and disability; an examination of the structure of sports journalism and production; and a general analysis of the role of mediated sport in culture. As such, the roles of institutions, producers, texts and audiences and their relationships to each other are examined. Prerequisite: junior or senior standing.

45027 Public Relations and Promotion in Sport (3)

Issues in public relations and promotion of sport, including advertising, crisis management, sales promotion and atmospherics. Prerequisite: MKTG 25010.

45030 Sport Enterprise (3)

The capstone for sport administration majors. Designed around business planning for sport, the course examines how to formulate business ideas, select a legal form of organization, locate financing sources, assess the market, develop a human resource management system and establish budget control. Prerequisites: senior standing and special approval. This course may be used to satisfy the writing-intensive requirement with approval of major department.

45091 Seminar for Internship Preparation (1)

Prepares students for the internship experience in sport administration. Students must successfully complete this course before registering for internship. Prerequisites: senior standing and special approval.

45092 Internship in Sport Administration (6-12)

Supervised full-time experience providing knowledge of overall agency operation in approved sport management setting. Fifty contact hours per credit hour. S/U grading; IP grade permissible. Prerequisites: SPAD 45091 and senior standing and special approval.

45192 Internship in Professional Golf Management (2)

(Repeated registration permitted) Supervised full-time experience providing knowledge of overall agency operation in approved sport administration, professional golf management setting. 100 contact hours per credit hour with seminar interactive requirement. Prerequisites: SPAD 15015 and 25015 and 25192 and special approval.

SUMMER VISUAL COMMUNICATION DESIGN (SVCD)**45011 Summer Design Studio (1-4)**

(Repeatable for a total of 16 credit hours) Summer course offerings investigating specialized areas of graphic design, illustration or photography taught primarily by guest faculty. Prerequisite: special approval.

TECHNOLOGY (TECH)**Technology****Aeronautics****Industrial Technology****Technology Education****10001 Information Technology (3)**

Introduction to the operation and use of computer systems in technology-related applications. Laboratory assignments include the use of microcomputers for solving technical problems. Prerequisite: none. Special fee: \$25 flat fee—subject to change.

11071 Woods Technology I (3)

Provides experience in fundamental hand and machine processes in wood fabrication. Projects are designed, planned and constructed by the student according to curricular needs and interests. Prerequisite: none. Special fee: \$100 flat fee—subject to change.

11083 Technical Drawing and Sketching (3)

State-of-the-art experiences and fundamentals of sketching, lettering, blueprint reading, orthographic projection, dimensioning, sectioning, single and double auxiliaries, isometric, oblique, perspectives and fasteners. Prerequisite: none.

13580 Engineering Graphics I (3)

Technique of engineering drawing, lettering, instrument use, freehand drawing, orthogonal projection, sections, single and double auxiliaries, dimensioning, screw threads, charts and graphs. Prerequisite: none. Special fee: \$25 flat fee—subject to change.

15000 Introduction to Aeronautics (3)

Introduction to aeronautical and aerospace technology including historical development, underlying science and technical applications. The past, present and future social-economic, technical and political impacts of aviation are also explored. Prerequisite: none.

15100 Women and Minorities in Aviation (3)

Course examines the roles and contributions of women and minorities in aviation and the historical, social, technological and political impact they have had on aviation and the aerospace industry. Prerequisite: none.

15250 FAA Orientation (3)

Introduction to the Federal Aviation Administration with particular emphasis on its role and impact on air traffic management and the National Airspace System (NAS). Course addresses the unique aspects and requirements of federal employment, as well as federal regulations affecting flight operations and the FAA's associated supporting agencies. Prerequisite: TECH 15000.

15740 Elements of Flight Theory (5)

Basic instruction in all areas which gives the student aeronautical knowledge required for a private pilot certificate. IP grade permissible. Corequisite: TECH 15741.

15741 Private Pilot Flight (3)

Flight course designed to fulfill FAA requirements for private pilot certificate. IP grade permissible. Prerequisites: TECH 15000 and 2.50 GPA. Corequisite: TECH 15740. Special fee: \$7,000 flat fee—subject to change.

20001 Energy/Power (3)

Study of basic thermodynamic laws and how they apply to the conversion and transfer of heat energy into useful power. Prerequisite: TECH 21021. Special fee: \$25 flat fee—subject to change.

20002 Materials and Processes (3)

Study and practice addressing the nature of basic manufacturing materials and the processes by which they are converted into manufactured products. Includes laboratory experience. Prerequisite: none. Special fee: \$80 flat fee—subject to change.

20004 Fundamentals of Electronic Circuits (4)

Introduction to electronic circuits consisting of resistors, capacitors and inductors. Calculation of voltages and currents in the circuits for the case of constant and time varying currents. Prerequisite: MATH 11010 and MATH 11022. Corequisite: MATH 12002. Special fee: \$25 flat fee—subject to change.

21021 Survey of Electricity and Electronics (4)

Survey of DC and AC circuits, electronic devices, amplifiers, sensors and transducers, digital circuits, motors, generators and controls. Includes laboratory. Not intended for industrial technology majors. Prerequisite: MATH 12001 or corequisite MATH 11022. Special fee: \$25 flat fee—subject to change.

21046 Graphic Communications Technology I (3)

An orientation to layout, composition and press operations as applied to the graphic communications processes of lithography, screen and relief printing. Prerequisite: none. Special fee: \$25 flat fee—subject to change.

SPAD 25059 - Analysis of how sport relates to the social relations and cultural values of U.S. society. The course is framed by a critical evaluative perspective, examining how social class, ethnicity, race and gender relations contour sport practices. This course may be used to satisfy the diversity course requirement with approval of major department.

SPAD 35065 - Historical and philosophical foundations of sport: a study of factors influencing sport administration and the perceptual context of sport. This course may be used to satisfy the writing-intensive course requirement with approval of major department.

SPAD 45096 - Individual Investigation in Sport Administration. Faculty approval is required.

SPAD 46080 - Designed to alert potential recreation and sport professionals to the litigious environment prevalent in the United States, increase awareness of their legal responsibility and risk management.

SPAD 46095 - Special Topics in Sport Administration.