



**TRANSMITTAL MEMO**

**TO:** EPC  
**FROM:** Joanne Arhar, Assoc. Dean, EHHS  
**RE:** Curriculum Proposals for EHHS  
**DATE:** Dec. 2, 2009

**TLCS**

Program revision for Physical Education Professional program in concentrations of Health and Physical Education (HPE) and Teacher Certification (TCER). Total program hours change from 164 to 163.

The above proposals were approved at the departmental/school curriculum committees and by the EHHS Undergraduate Council following the Oct. 23, 2009 meeting.

**College and Graduate School of Education, Health, and Human Services**

**Vacca Office of Student Services**

304 White Hall • P.O. Box 5190 • Kent, Ohio 44242-0001

330-672-2862 • Fax: 330-672-3549 • <http://www.ehhs.kent.edu/oss> • E-mail: [oss@kent.edu](mailto:oss@kent.edu)

## **Proposal Summary**

**Title: Program Revision for Physical Education Professional (PEP Bachelor of Science Concentrations) Teacher Certification and Health and Physical Education**

**Subject Specification:** Physical Education Professional program updates for concentrations of Health and Physical Education (HPE) and Teacher Certification(TCER).

**Background Information:** Revisions to courses and policies within PEP is essential to improve the alignment of the curriculum with our accreditation guidelines of our NCATE specialized professional association (SPA) the National Association of Sport and Physical Education (NASPE) and our new position within the School of Teaching, Learning, and Curriculum Studies. Positive implications include offerings in more uniform 3 credit hour blocks, revitalization of content knowledge and delivery to meet contemporary knowledge base. Implications for related programs would benefit fiscal impact by reducing number of offerings staffed by part time instructors; beneficial impact for students with reducing overall requirement by one hour and eliminating one credit hour courses.

### **Alternatives and Consequences:**

**Specific Recommendation and Justification:** Revise name of concentration from PEP TCER to PEP PE, representing Physical Education. Add new courses (PEP 15011, 15020, 35084, revise existing courses PEP 15010, 15015, revise the advanced standing requirement to include pre requisite certification for American Red Cross First Aid and Minimum of Intermediate Swimming. The program revisions will address the need for teacher candidates to improve their delivery of differentiated instruction as identified per review of NCATE student data. Course revisions and additions will address deficiencies in assessment of student performance, content knowledge across a variety of developmental levels, and their ability to apply biomechanical and motor learning principles to their practice as teachers. Scope of the action is limited to PEP and concentrations from the former School of Exercise, Lesiure and Sport. These changes intend to update and streamline the HPE and TCER concentrations in PEP major. This action will assist students in their progress towards graduation by reducing prerequisites, condensing 1 and 2 credit courses into 3 credit offerings and a slight reduction in overall credit hours in their major. The fiscal impact is positive in that enrollment and pre requisite restrictions will be removed and faculty resources will be utilized in a more efficient manner.

**Timetable and Actions Required:** Offer newly established and revised courses 11 cr hrs; no longer require courses in small one and two credit course configuration; and implement policy changes beginning Fall 2010

Program Revisions - program will no longer require the following courses for the PEP TCER and HPE majors –

PEP 15013 Development and Analysis of Dance – 2 credit

PEP 15014 Development and Analsyis of Gymnastics - 1 credit

PEP 15018 Development and Analysis of Aquatics –1 credit

PEP 15019 Development and Analysis of Track and Field -1 credit

PEP 15017 Fundamental Motor Skills – 1 credit

PEB 10035 Lifetime Fitness – 2 credit (TCER con only)

PEP 35054 Biomechanics – 3 credit

ATTR 35025 Essentials of Athletic Training- 1 credit

Revising program sheets will include these revised courses:

PEP 15010 Intro PE Fitness and Sport (Add 1 credit - include Fitness content)

PEP 15015 Development and Analysis of Net Games – (Add 1 credit hour and revise content and title to emphasize Net Games)

PEP 15016 Development and Analysis of Target Games and Fielding Games -(Revise course content and title)

Revising program sheets will include these newly developed courses:

PEP 15011 Development and Analysis of Invasion Games (add 3 credits)

PEP 15020 Dance, Gymnastics, and Fundamental Movements (add 3 credits)

PEP 35084 Analysis of Motor Skills – address differentiated instruction and observation of student performance upper division (add 3 credits)

Revise requirement for advanced standing to include evidence of First Aid Certification and Minimum of Intermediate Swimming Red Cross.

Additional credit hours to program equals 11 - minus 12 - overall reduction of 1 credit for HPE from 164 to 163, and reduction of 2 credits for PE TCER, from 125 to 123.

Program requirement sheets or revised roadmaps for HPE and PE TCER attached.

TLC Curriculum Committee Approved: Oct. 6, 2009.

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 26-Oct-09 Curriculum Bulletin \_\_\_\_\_  
Effective Date Fall 2010 Approved by EPC \_\_\_\_\_

Department Teaching, Learning and Curriculum (TLC)  
College EH - Education, Health and Human Services  
Degree BS - Bachelor of Science Pre-Major  
Program Name **Physical Education Professional** Program Code **PEP**  
Concentration(s) Health and Physical Education Concentration(s) Code(s) HPE  
Proposal Revise Program

### Description of proposal:

Revisions to courses and program within PEP is essential to improve the alignment of the curriculum with our accreditation guidelines of our NCATE specialized professional association (SPA) the National Association of Sport and Physical Education (NASPE) and our new position within the School of Teaching, Learning, and Curriculum Studies. Positive implications include offerings in more uniform 3 credit hour blocks, revitalization of content knowledge and delivery to meet contemporary knowledge base. Implications for related programs would benefit fiscal impact by reducing number of offerings staffed by part time instructors; beneficial impact for students with reducing overall requirement by one hour and eliminating one credit hour courses.

Does proposed revision change program's total credit hours? ☒ Yes ☐ No

Current total credit hours: 164 Proposed total credit hours 163

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Impact on other programs, will reduce enrollment in Biomechanics course PEP 35054.

Units consulted (other departments, programs or campuses affected by this proposal):

Athletic Training and Exercise Science

From: GLICKMAN, ELLEN

Sent: Thursday, October 22, 2009 12:04 PM

To: PEER, KIMBERLY

Cc: COLLIER, CONNIE

Subject: Re: Curricular Revisions to Undergraduate PEP Course

Ditto~

EG

On 10/22/09 9:07 AM, "PEER, KIMBERLY" <kpeer@kent.edu <UrlBlockedError.aspx> > wrote:  
If your faculty believe this is the direction you want to pursue, I would support that decision.

Kimberly S. Peer, Ed.D, ATC, LAT

ATEP Coordinator/Associate Professor

School of Health Sciences

kpeer@kent.edu <UrlBlockedError.aspx>

On 10/20/09 7:50 PM, "COLLIER, CONNIE" <ccollie2@kent.edu <

Kim and Ellen

We are updating our PEP concentrations (HPE and TCER). One of the revisions is based upon review of our student learning outcomes suggesting our teacher candidates are having difficulty applying the

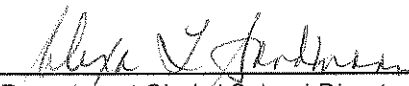
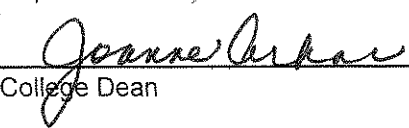
biomechanical principles in ways that assist learners in PK-12 school settings (analysis of skill performance, error identification, and congruent feedback to address the errors).

We have designed a course that will replace the current requirement for Biomechanics and want to inform you of these proposed changes and request your support. These changes only apply to the PEP major concentrations related to coaching and teaching and may have an impact on enrollment planning for Biomechanics. If you would be so kind to consider these changes and send an email reply confirming your acknowledgment it would be greatly appreciated. As per usual the curricular timeline is tight and we hope to put this into effect in Fall 2010.

Kind regards,

Connie

#### REQUIRED ENDORSEMENTS

	<u>12/3/09</u>
Department Chair / School Director / Campus Dean	
	<u>12/7/09</u>
College Dean	
_____	<u>  /  /  </u>
Executive Dean of Regional Campuses / Dean of Graduate Studies	
_____	<u>  /  /  </u>
Senior Vice President for Academic Affairs and Provost	

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester One: [16-18 Credit Hours]</b>				
HED 11570 Personal Health	3		C	
PEP 15010 Introduction to Physical Education, Fitness and Sport	3		C	Revise cr hr and content
PEP 15020 Dance, Gymnastics, and Fundamental Movements	3			Add requirement
PEP 15017 Fundamental Motor Skills	1		C	No longer require
ENG 11011 College Writing I	3		C	Fulfills LER Composition
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
LER Humanities or Fine Arts	3			Should fulfill diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Two: [15 Credit Hours]</b>				
Requirement: successful completion of Praxis I Reading (score 175), Writing (score 173) and Mathematics (score 174)				
EDPF 29535 Education in a Democratic Society	3		C	
PEP 15014 Development and Analysis of Gymnastic Skills	1		C	Offered in spring only no longer require this course
PEP 15015 Development and Analysis of Net Games	3		C	Offered in spring only Revise Title, cr hr and content
PEP 15019 Development and Analysis of Track and Field	1		C	Offered in spring only no longer require this course
COMM 15000 Introduction to Human Communication	3			Fulfills LER Additional
LER Mathematics and Critical Reasoning	3-5			Enrollment based on placement tests
LER Basic Sciences	3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course list
LER Humanities	3			Should fulfill diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Three: [17 Credit Hours]</b>				
Requirement minimum cumulative 2.75 GPA by the end of the semester				
PEP 15013 Development and Analysis of Dance	1		C	Offered in fall only no longer require this course
PEP 15016 Development and Analysis of Target and Fielding Games	3		C	Offered in fall only revise course title and content
HED 11590 Community Health	3		C	
ITEC 19525 Educational Technology	3		C	
PEP 25026 Overview of Outdoor Pursuits and Adventure Education	3		C	
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences
<b>Semester Four: [16 Credit Hours]</b>				
EDPF 29525 Educational Psychology	3		C	
ENG 21011 College Writing II	3		C	Fulfills LER Composition
PEP 15018 Development of Swimming and Aquatic Skills	1		C	No longer require this course
HED 20000 Health Education for Early Childhood	3		C	
PEP 15011 Development and Analysis of Invasion Games	3		C	Add this course as a requirement
PEP 25068 Measurement and Evaluation in Fitness and Sport	3		C	
LER Additional	3			Should fulfill diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists

Comment [EHHS1]: Changed from 2 to 3

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Comment [EHHS2]: Changed from 2 to 3

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Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester Five: [18 Credit Hours]</b>				
PEP 25057 Human Anatomy and Physiology I	3		C	
HED 21030 Introduction to Health Education	3		C	
HED 21050 Health Behavior and Advocacy	3		C	
PEP 25033 Lifespan Motor Development	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	
LER Social Sciences	3			Should fulfill diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Six: [18 Credit Hours]</b>				
Requirement: apply and be accepted for Advanced Study. 2.75 minimum cumulative GPA required				
PEP 25025 Teaching in Physical Education	3		C	Offered in spring only
HED 32530 Drug Use and Misuse	3	■	C	
HED 32544 Human Sexuality	3	■	C	
HED 42041 Health Counseling	3	■	C	
HED 44543 Administration of School Health Programs	3	■	C	
PEP 35054 Biomechanics	3	■	C	No longer require this course
Add PEP 35084 Analysis of Motor Skills	3	■	C	Add newly developed course to requirements
<b>Semester Seven: [17-18 Credit Hours]</b>				
Requirement: apply for student teaching				
HED 32542 Methods and Applications of Health Education	5	■	C	Fulfills writing-intensive course requirement
CI 47330 Reading and Writing in Adolescence/ Adulthood	3	■	C	
PEP 25059 Sport in Society or PEP 35065 History and Philosophy of Sport and Physical Activity	3		C	PEP 25059 fulfills domestic diversity course requirement; PEP 35065 fulfills writing-intensive course requirement
PEP 35010 Psychological Dimensions of Motor Behavior	3	■	C	Fulfills writing-intensive course requirement
LER Basic Sciences	2-3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course list
LER Basic Sciences Laboratory	1			
<b>Semester Eight: [15 Credit Hours]</b>				
PEP 45058 Secondary School Physical Education Methods	3	■	C	Offered in spring only
PEP 45059 Secondary School Physical Education Content	3	■	C	Offered in spring only
HED 34050 Program Planning and Evaluation in Health	3	■	C	
HED 44544 Sexual Health Promotion	3	■	C	
HED 44550 Drug Abuse and Violence Prevention	3	■	C	
<b>Semester Nine: [16 Credit Hours]</b>				
PEP 45051 Elementary School Physical Education Methods	3	■	C	Offered in fall only
PEP 45053 Elementary School Physical Education Content	3	■	C	Offered in fall only
ATTR 35025 Essentials of Athletic Injury Management	3	■		No longer require this course
NUTR 23511 Science of Human Nutrition	3			
PEP 45037 Adapted Physical Education	3	■	C	

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Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
LER Fine Arts	3			Should fulfill diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER"
<b>Semester Ten: [15 Credit Hours]</b>				
EDUC 49525 Inquiry into Professional Practice in Health and Physical Education	3	■	C	
EDUC 49526 Student Teaching in Health/Physical Education	12	■	C	

#### Graduation Requirements Summary

Total Hours	Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum	
					Major GPA	Overall GPA
163	39	36	LER / LER or PEP 25059	PEP 35010 or PEP 35065	2.75	2.75

**Comment [EHHS3]:** Changed from 164 to 163 hours

**Comment [EHHS4]:** Per Connie Collier, this change was to correct an error on the current roadmap

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The Physical Education–Health and Physical Education program (pre-K-to-grade-12 licensure) is designed to be completed in five years and allows students to satisfy a maximum 12 credit hours of program requirements with graduate courses.

#### Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

#### Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be from the LER list and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

#### Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

#### Upper-Division Requirement

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework. Students in Health and Physical Education need to provide evidence of Certification in First Aid and minimum equivalence to Intermediate competency in Red Cross Swimming.



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# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 26-Oct-09 Curriculum Bulletin \_\_\_\_\_  
Effective Date Fall 2010 Approved by EPC \_\_\_\_\_

Department Teaching, Learning and Curriculum (TLC)  
College EH - Education, Health and Human Services  
Degree BS - Bachelor of Science Pre-Major  
Program Name **Physical Education Professional** Program Code **PEP**  
Concentration(s) Teacher Certification Concentration(s) Code(s) TCER  
Proposal Revise Program

### Description of proposal:

We would like to change the name of the concentration to Physical Education with an abbreviation of PE. This would be a change from TCER to PE under PEP. Revisions to courses and policies within PEP is essential to improve the alignment of the curriculum with our accreditation guidelines of our NCATE specialized professional association (SPA) the National Association of Sport and Physical Education (NASPE) and our new position within the School of Teaching, Learning, and Curriculum Studies. Positive implications include offerings in more uniform 3 credit hour blocks, revitalization of content knowledge and delivery to meet contemporary knowledge base. Implications for related programs would benefit fiscal impact by reducing number of offerings staffed by part time instructors; beneficial impact for students with reducing overall requirement by two hours and eliminating one credit hour courses.

Does proposed revision change program's total credit hours? ☒ Yes ☐ No  
Current total credit hours: 125 Proposed total credit hours 123

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):  
Impact on other programs, will reduce enrollment in Biomechanics course PEP 35054.

Units consulted (other departments, programs or campuses affected by this proposal):  
Athletic Training and Exercise Science

From: GLICKMAN, ELLEN  
Sent: Thursday, October 22, 2009 12:04 PM  
To: PEER, KIMBERLY  
Cc: COLLIER, CONNIE  
Subject: Re: Curricular Revisions to Undergraduate PEP Course

Ditto~  
EG

On 10/22/09 9:07 AM, "PEER, KIMBERLY" <kpeer@kent.edu <UrlBlockedError.aspx> > wrote:  
If your faculty believe this is the direction you want to pursue, I would support that decision.

Kimberly S. Peer, Ed.D, ATC, LAT  
ATEP Coordinator/Associate Professor  
School of Health Sciences  
kpeer@kent.edu <UrlBlockedError.aspx>

On 10/20/09 7:50 PM, "COLLIER, CONNIE" <ccollie2@kent.edu <: >  
Kim and Ellen

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biomechanical principles in ways that assist learners in PK-12 school settings (analysis of skill performance, error identification, and congruent feedback to address the errors).

We have designed a course that will replace the current requirement for Biomechanics and want to inform you of these proposed changes and request your support. These changes only apply to the PEP major concentrations related to coaching and teaching and may have an impact on enrollment planning for Biomechanics. If you would be so kind to consider these changes and send an email reply confirming your acknowledgment it would be greatly appreciated. As per usual the curricular timeline is tight and we hope to put this into effect in Fall 2010.

Kind regards,


Connie

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**REQUIRED ENDORSEMENTS**

  
 Department Chair / School Director / Campus Dean

12 / 3 / 09

  
 College Dean

12 / 7 / 09

\_\_\_\_\_  
 Executive Dean of Regional Campuses / Dean of Graduate Studies

   /    /   

\_\_\_\_\_  
 Senior Vice President for Academic Affairs and Provost

   /    /

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester One: [15-17 Credit Hours]</b>				
Requirements: application submitted for admission to the Education minor during first year				
PEP 15010 Introduction to Physical Education, Fitness and Sport	3		C	Revise cr hr and content
PEP 15017 Fundamental Motor Skills	1		C	No longer require this course
ENG 11011 College Writing I	3			Fulfills LER Composition
PEB 10035 Lifetime Fitness	2		C	No longer require this course
US 10097 Destination Kent State: FYE	1			
LER Mathematics and Critical Reasoning	3-5			Enrollment based on placement tests; students pursuing teacher licensure should see advisor
LER Humanities or Fine Arts	3			Should fulfill global diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Two: [16 Credit Hours]</b>				
EDPF 29535 Education in a Democratic Society	3		C	
PEP 15014 Development and Analysis of Gymnastics	1		C	Offered in spring only no longer require course
PEP 15015 Development and Analysis of Game Performance I <del>Development and Analysis of Net Games</del>	3		C	Offered in spring only <u>Revise title, cr hr, and content</u>
PEP 15019 Development and Analysis of Track and Field	1		C	No longer require course
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences
LER Basic Sciences	3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course list
LER Social Sciences	3			Should fulfill global diversity requirement if not satisfied earlier; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Three: [17 Credit Hours]</b>				
PEP 25057 Human Anatomy and Physiology I	3		C	
EDPF 29525 Educational Psychology	3		C	
PEP 15013 Development and Analysis of Dance	2		C	Offered in fall only No longer require course
PEP 15016 Development and Analysis of Game Performance II <del>Development and Analysis of Target and Fielding Games</del>	3		C	Offered in fall only <u>Revise course content and title</u>
ITEC 19525 Educational Technology	3		C	
<b>Semester Four: [16-17 Credit Hours]</b>				
PEP 15011 Development and Analysis of Invasion Games	3		C	<u>Add this course as a requirement</u>
ENG 21011 College Writing II	3		C	Fulfills LER Composition
PEP 15018 Development of Swimming and Aquatic Skills	1		C	No longer require course
PEP 25025 Teaching Physical Education	3		C	Offered in spring only
PEP 25033 Lifespan Motor Development	3		C	
PEP 25068 Measurement and Evaluation in Fitness and Sport	3		C	
LER Basic Sciences	2-3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course list
LER Basic Sciences Laboratory	1			

Comment [EHHS1]: Changed from 2 to 3

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Comment [EHHS2]: Changed from 2 to 3

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Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester Five: [18 Credit Hours]</b>				
Requirements: minimum 2.75 GPA; admission to advanced standing and to the Education minor				
CI 47330 Reading and Writing in Adolescence/Adulthood	3	■	C	
PEP 25059 Sport in Society	3		C	Fulfills domestic diversity requirement
PEP 35010 Psychological Dimensions of Motor Behavior	3	■	C	Fulfills writing-intensive course requirement
PEP 35054 Biomechanics	3	■	C	<u>No longer require this course</u>
PEP 35084 Analysis of Motor Skills	3	■	C	<u>Add this course as a requirement</u>
LER Fine Arts	3			Should fulfill global diversity requirement if not satisfied earlier; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
LER Humanities	3			
<b>Semester Six: [15 Credit Hours]</b>				
PEP 45058 Secondary School Physical Education Methods	3	■	C	Offered in spring only
PEP 45059 Secondary School Physical Education Content	3	■	C	Offered in spring only
PEP 35065 History and Philosophy of Sport and Physical Activity	3	■	C	Fulfills writing-intensive course requirement
SPED 23000 Introduction to Exceptionalities	3		C	
LER Additional	3			Should fulfill global diversity requirement if not satisfied earlier; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Seven: [13 Credit Hours]</b>				
Requirements: apply for graduation				
PEP 45051 Elementary School Physical Education Methods	3	■	C	Offered in fall only
PEP 45053 Elementary School Physical Education Content	3	■	C	Offered in fall only
ATTR 35025 Essentials of Athletic Injury Management	1	■		<u>No longer require this course</u>
PEP 45037 Adapted Physical Education	3	■	C	
LER Additional	3			Should fulfill global diversity requirement if not satisfied earlier; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Eight: [15 Credit Hours]</b>				
Requirements: minimum 2.75 GPA and successful completion of Praxis II Principles of Learning and Teaching (K-6 or 5-9 or 7-12) and the specialty area test in physical education				
PEP 49525 Inquiry into Professional Practice in Physical Education	3	■	C	
PEP 49526 Student Teaching in Physical Education	12	■		

#### Graduation Requirements Summary

Total Hours	Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
123	39	37	LER / PEP 25059	PEP 35010 or PEP 35065	2.75	2.75

**Comment [EHHS3]:** Changed from 125 to 123 hrs.

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#### Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

#### Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

**Writing-Intensive Course Requirement**

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

**Upper-Division Requirement**

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Students in Health and Physical Education need to provide evidence of Certification in First Aid and minimum equivalence to Intermediate competency in Red Cross Swimming.

Pettit, Hilda

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**From:** COLLIER, CONNIE  
**Sent:** Friday, November 20, 2009 3:15 PM  
**To:** Pettit, Hilda  
**Subject:** FW: curricular revision

Hilda

Health Education support email on PEP revision.

Connie

Dr. Connie Collier  
Teaching, Learning, and Curriculum Studies  
Kent State University  
Kent OH 44242-0001  
[ccollie2@kent.edu](mailto:ccollie2@kent.edu)  
330 672 0225 PHONE  
330 672 4106 FAX

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**From:** SYMONS, CYNTHIA  
**Sent:** Friday, November 20, 2009 3:02 PM  
**To:** COLLIER, CONNIE  
**Subject:** curricular revision

Connie – you have our support for the curricular revision about which you e-mailed me. Thanks for the opportunity to review the proposal – sorry for the delay on our end, Cindy



Name: Hilda A Pettit

Submission Date: 11/17/2009



Organization: Vacca Office of Student Services

**Course Catalog Update**

&lt;&lt; Go back to Course Catalog Update form

Course Catalog Update Information:

Print

STU0004

Reference Number: CCU000109

Date: 21-SEP-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Revise		
Faculty member submitting this proposal: C Collier		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: PEP-Physical Education - Professional		
New Course Subject:		
Course Number: 15010		
New Course Number:		
Course Title: INTRODUCTION TO PHYSICAL EDUCATION, FITNESS AND SPORT		
Title Abbreviation: INTRO TO PE FITNESS		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: An introduction to the history, philosophy, structure and changing nature of sport, fitness and the pedagogical aspects of physical education. Overview of the profession and career opportunities. Prerequisite: None.		
Catalog Description (edited): Development of a knowledge base on the roles, foundations, contextual and social issues, and career opportunities as they relate to physical education, physical activity and sport. Experimentation with various fitness tests and assessments that lead to the development of personal fitness plans.		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours		



per Course Topic	Topic Description
3	Historical foundations of physical education, physical activity, and sport
3	Philosophy of physical education, physical activity, and sport.
3	Introduction to health related physical fitness
3	Fitness testing and assessment
6	Exercise prescription and personal fitness plan
3	Role of physical education, fitness and sport in society
3	Psychological foundations of physical education, physical activity and sport
3	Sociological foundations of physical education, physical activity, and sport
9	Contemporary issues and challenges in physical education, fitness, and sport
3	Career exploration within physical education, fitness, and sport
3	Experimentation with Fitness Assessments - Post Testing
3	Analysis of fitness data and plan; Developing professional philosophies

Display/Hide Delimited Course Outline

**Total Contact Hours: 45**

**Textbook(s) used in this course:** Wuest, D. & Bucher, C. (2008). Foundations of Physical Education, Exercise Science and Sport (16th ed.). Boston, MA: McGraw Hill.

**Writing Expectations:** Personal fitness plans; journal writing.

**Instructor(s) expected to teach:** Fiset, Periman, Mitchell, Collier

**Instructor(s) contributing to content:** Fiset, Periman, Mitchell, Collier

**Proposal Summary**

**Explain the purpose for this proposal:**

Updates current Physical Education offering to meet the needs of Human Movement Studies and Physical Education Teacher Certification students in ways that reflect contemporary issues related to maintaining a physically active lifestyle.

**Explain how this proposal affects program requirements and students in your unit:**

This proposal collapses two course requirements into one course; thereby eliminating the need to take a one hour PEB Lifetime Fitness course. No increase in overall credit hours, merely a combination of content to enhance efficiency and accountability of course delivery.

**Explain how this proposal affects courses, program requirements and student in other units:**

PEP students will no longer take a PEB course for their major requirement in Physical Education Teacher Certification.

**Explain how this proposal affects enrollment and staffing:**

Introduction to PE and Fitness is an offering staffed by PEP faculty, this staffing plan will continue, with this course offered twice a year.

**Units consulted (other departments, programs or campuses affected by the proposal):**

PEB coordinator has been notified of the elimination of the PEB 10035 as a requirement for both PEP Teacher Certification.

**Revisions made to form (if applicable):**

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input type="checkbox"/> Prerequisites
<input checked="" type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input type="checkbox"/> Other

**Comments (250 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
9/23/2009	Connie S Collier	No comments available.

**History:**

Date	User	Status
10/20/2009	Alexa L Sandmann	Approved
9/23/2009	Connie S Collier	Submitted



Name: Hilda A Pettit

Submission

Date:

11/17/2009



Organization: Vacca Office of Student Services

**Course Catalog Update**

&lt;&lt; Go back to Course Catalog Update form

Print

**Course Catalog Update Information:**

STU0004

**Reference Number:** CCU000114**Date:** 23-SEP-09**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Establish		
<b>Faculty member submitting this proposal:</b> Mitchell		
<b>Requested Effective Term:</b> 201080		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> PEP-Physical Education - Professional		
<b>Course Number:</b> 15011		
<b>Course Title:</b> Development and Analysis of Invasion Games		
<b>Title Abbreviation:</b> Dev and Analysis of Inv Games		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 to 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b>		
<b>Catalog Description (edited):</b> Development, analysis, and assesement of game performance skills used in invasion games.		
<b>Prerequisites (edited):</b> none		
<b>Corequisites (edited):</b> none		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
<b>Content Hours per Course Topic</b>	<b>Topic Description</b>	
3	Introduction to Invasion Games, game problems and solutions	
12	Invasion game problems related to scoring - developmentally appropriate	

	content and progressions
12	Invasion game problems related to preventing scoring - developmentally appropriate content and progressions
6	Video analysis of skill and game performance
6	Assessment of skill and game performance
6	Portfolio development
Display/Hide Delimited Course Outline	
<b>Total Contact Hours: 45</b>	
<b>Textbook(s) used in this course:</b> Mitchell, S.A., Oslin, J.L., & Griffin, L.L. (2006) Teaching Sport Concepts and Skills: A Tactical Games Approach. (2nd Ed.). Champaign, IL: Human Kinetics	
<b>Writing Expectations:</b> Portfolio including skill analysis, game performance and professional development assignments.	
<b>Instructor(s) expected to teach:</b> Mitchell, Collier, Perlman, Fisette	
<b>Instructor(s) contributing to content:</b> Mitchell, Collier, Perlman, Fisette	
<b>Proposal Summary</b>	
<b>Explain the purpose for this proposal:</b>	
Establish a new course in the development and analysis of invasion games skills and performance.	
<b>Explain how this proposal affects program requirements and students in your unit:</b>	
This is a new required course for students.	
<b>Explain how this proposal affects courses, program requirements and student in other units:</b>	
no impact	
<b>Explain how this proposal affects enrollment and staffing:</b>	
no impact	
<b>Units consulted (other departments, programs or campuses affected by the proposal):</b>	
none	

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
9/23/2009	Stephen A Mitchell	No comments available.

**History:**

Date	User	Status
10/20/2009	Alexa L Sandmann	Approved
9/23/2009	Stephen A Mitchell	Submitted



Name: Joanne M Arhar

Submission

Date:

11/19/2009



Organization: Vacca Office of Student Services

**Course Catalog Update**

&lt;&lt; Go back to Course Catalog Update form

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Course Catalog Update Information:

STU0004

Reference Number: CCU000110

Date: 21-SEP-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Revise		
<b>Faculty member submitting this proposal:</b> Mitchell and Collier		
<b>Requested Effective Term:</b> 201080		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> PEP-Physical Education - Professional		
<b>New Course Subject:</b>		
<b>Course Number:</b> 15015		
<b>New Course Number:</b>		
<b>Course Title:</b> DEVELOPMENT AND ANALYSIS OF NET GAMES		
<b>Title Abbreviation:</b> DEV AND ANALYSIS OF NET GAMES		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 to 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b> Development and analysis of game performance skills used in net/wall games. Prerequisite: PEP 15017.		
<b>Catalog Description (edited):</b> Development and analysis of game performance skills in net games. Emphasis on problem solving strategies and skill execution related to game performance and on effective pedagogy.		
<b>Prerequisites (edited):</b> None		
<b>Corequisites (edited):</b> None		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
Content Hours per Course Topic	Topic Description	
1		

3	Introduction to Net Games, game problems and solutions
12	Net game problems related to scoring - developmentally appropriate content and progressions
12	Net game problems related to preventing scoring - developmentally appropriate content and progressions
6	Video analysis of skill and game performance
6	Assessment of skill and game performance
6	Portfolio development

Display/Hide Delimited Course Outline

**Total Contact Hours:** 45

**Textbook(s) used in this course:** Mitchell, S.A., Oslin, J.L., & Griffin, L.L. (2006) Teaching Sport Concepts and Skills: A Tactical Games Approach. (2nd Ed.). Champaign, IL: Human Kinetics

**Writing Expectations:** Portfolio of game performance and analysis competencies

**Instructor(s) expected to teach:** Mitchell, Fissette, Perlman, Collier

**Instructor(s) contributing to content:** Mitchell, Fissette, Perlman, Collier

**Proposal Summary**

**Explain the purpose for this proposal:**

Revision of course PEP 15015, to move from 2 to 3 credit hours

**Explain how this proposal affects program requirements and students in your unit:**

Taken together with other course revisions there will be a 4 credit hour reduction in total program credit hours.

**Explain how this proposal affects courses, program requirements and student in other units:**

No impact

**Explain how this proposal affects enrollment and staffing:**

The course will continue to be taught by full time faculty and enrollment should remain stable.

**Units consulted (other departments, programs or campuses affected by the proposal):**

none

**Revisions made to form (if applicable):**

<input checked="" type="checkbox"/> Course Content	<input checked="" type="checkbox"/> Number
<input checked="" type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input checked="" type="checkbox"/> Credit Hours	<input checked="" type="checkbox"/> Schedule Type
<input checked="" type="checkbox"/> Cross-Listed / Slash	<input checked="" type="checkbox"/> Subject
<input checked="" type="checkbox"/> Description	<input checked="" type="checkbox"/> Title
<input checked="" type="checkbox"/> Diversity	<input checked="" type="checkbox"/> Title Abbreviation
<input checked="" type="checkbox"/> Grade Rule	<input checked="" type="checkbox"/> Writing-Intensive (WIC)
<input checked="" type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

**Comments (250 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

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Approve	Return To Initiator	Return To Prior Approver	Deny
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**Comments:**

Date	User	Comment
10/20/2009	Alexa L	Could you please change the "An" which stands

	Sandmann	for Analysis in the abbreviated title to "Analysis"? There is enough space. "An" (or Anal) does not work for me as an abbreviation; it's too short to be meaningful. Thanks! Alexa
--	----------	--

**History:**

Date	User	Status
10/20/2009	Alexa L Sandmann	Approved
9/21/2009	Stephen A Mitchell	Submitted



Name: Hilda A Pettit

Submission

11/18/2009



Date:

Organization: Vacca Office of Student Services

**Course Catalog Update**

&lt;&lt; Go back to Course Catalog Update form

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Course Catalog Update Information:

STU0004

Reference Number: CCU000179

Date: 15-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Revise		
Faculty member submitting this proposal: Collier		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: PEP-Physical Education - Professional		
New Course Subject:		
Course Number: 15016		
New Course Number:		
Course Title: DEVELOPMENT AND ANALYSIS OF Target and Fielding Games		
Title Abbreviation: DEV AND ANALYSIS of TARGET		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Development and analysis of game performance skills used in target games, field/run/score games and invasion games. Prerequisite: PEP 15017.		
Catalog Description (edited): Development and analysis of game performance skills used in target games and field-run-score games.		
Prerequisites (edited): changed to none		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	



3	Tactical Game Frameworks
12	Target Games - developmental progressions; tactics and technical skills
3	Video analysis of Target Games
6	Game performance assessment of Target Games
12	Striking Fielding Games: developmental progressions; tactics; and technical skills
3	Video analysis of Striking Fielding Games
6	Game performance assessment of striking fielding games

Display/Hide Delimited Course Outline

**Total Contact Hours:** 45

**Textbook(s) used in this course:** Mitchell, S.A., Oslin, J.L. & Griffin, L.L. (2006) Teaching Sport Concepts and Skills: A Tactical Games Approach. (2nd Edition) Champaign, IL: Human Kinetics.

**Writing Expectations:** Game performance portfolio

**Instructor(s) expected to teach:** Mitchell, Fiset, Collier, Perlman

**Instructor(s) contributing to content:** Collier and Mitchell

**Proposal Summary**

**Explain the purpose for this proposal:**

Revise course content to reflect developmental progressions across grade bands within PK-12 schools.

**Explain how this proposal affects program requirements and students in your unit:**

None

**Explain how this proposal affects courses, program requirements and student in other units:**

None

**Explain how this proposal affects enrollment and staffing:**

None

**Units consulted (other departments, programs or campuses affected by the proposal):**

None

**Revisions made to form (if applicable):**

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input checked="" type="checkbox"/> Description	<input checked="" type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input type="checkbox"/> Other

**Comments (250 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment

11/17/2009	Connie S Collier	Alexa if you receive this proposal, please forward to Hilda we made only minor revisions. Thanks Connie
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**History:**

Date	User	Status
11/18/2009	Alexa L Sandmann	Approved
11/17/2009	Connie S Collier	Submitted
11/17/2009	Hilda A Pettit	Returned For Edit
10/20/2009	Alexa L Sandmann	Approved
10/15/2009	Connie S Collier	Submitted



Name: Hilda A Pettit

Submission Date: 12/3/2009



Organization: Vacca Office of Student Services

**Course Catalog Update**

&lt;&lt; Go back to Course Catalog Update form

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**Course Catalog Update Information:**

STU0004

**Reference Number:** CCU000119**Date:** 24-SEP-09**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Establish		
<b>Faculty member submitting this proposal:</b> Collier		
<b>Requested Effective Term:</b> 201080		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> PEP-Physical Education - Professional		
<b>Course Number:</b> 15020		
<b>Course Title:</b> Fundamental Movement, Gymnastics and Dance		
<b>Title Abbreviation:</b> Fund Movt Gymnastics and Dance		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 or 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 or 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b>		
<b>Catalog Description (edited):</b> This course is designed to provide teachers and activity leaders with knowledge, skills, and dispositions necessary to teach developmentally appropriate progressions for fundamental movement skills, dance, and gymnastics.		
<b>Prerequisites (edited):</b> none		
<b>Corequisites (edited):</b> none		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
Content Hours per Course Topic	Topic Description	
3	Developmentally Appropriate Practice: Determining Generic Levels of Skill Proficiency	

3	Introduction to Fundamental Motor Skills: Locomotor, Non-locomotor, and Manipulative
6	Locomotor skills
3	Non-locomotor skills
9	Manipulative Skills
3	Movement concepts: space, effort and relationships
3	Creative dance - imagery, gestures, and improvisation
3	Social dance
3	Balance - static and dynamic
6	Weight transfer with and without apparatus
3	Gymnastic sequences

Display/Hide Delimited Course Outline

**Total Contact Hours: 45**

**Textbook(s) used in this course:** Werner, P. (2004). Teaching children's gymnastics. (2nd ed). Champaign: ILL. Human Kinetics Bergstein-Dow, C. (2006). Dance, turn, hop, learn. St. Paul: MN. Redleaf Press.

**Writing Expectations:** Performance portfolio

**Instructor(s) expected to teach:** Collier, Mitchell, Perlman, Fisette

**Instructor(s) contributing to content:** Collier

**Proposal Summary**

**Explain the purpose for this proposal:**

Addition of this course will strengthen the content knowledge of teachers, coaches and activity leaders in the area of developmentally appropriate fundamental movement, dance, and gymnastics.

**Explain how this proposal affects program requirements and students in your unit:**

Program requirements will be reduced by one credit hour.

**Explain how this proposal affects courses, program requirements and student in other units:**

No impact for students outside the unit.

**Explain how this proposal affects enrollment and staffing:**

Credits will be reconfigured into one 3 credit course integrating similar conceptual content instead of separate courses with three separate instructors, reducing the part time staff allocation.

**Units consulted (other departments, programs or campuses affected by the proposal):**

From: SHEARER, ANDREA Sent: Wednesday, December 02, 2009 11:53 AM To: COLLIER, CONNIE Subject: Proposed Changes to Courses Connie; With apologies for the delay, the Dance Division does not object to the inclusion of the dance component in the reconfigured course: ¿Fundamental Movement, Gymnastics, and Dance.¿ Please let me know if additional verification is needed. Andrea Shearer Dance Division Director Kent State University

**Comments (250 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

Lisa,  
Dance memo is pasted into box above.

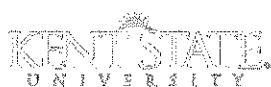
206 more characters

**Comments:**

Date	User	Comment
11/18/2009	Lisa N Delaney	Dance is used in the title of the course however, it is not indicated in the proposal summary that the School of Dance has given their approval of this course. Please provide documentation that Dance does not feel this is an encroachment issue.

**History:**

Date	User	Status
11/18/2009	Lisa N Delaney	Returned To Final Approver
11/17/2009	Hilda A Pettit	Approved
10/20/2009	Alexa L Sandmann	Approved
9/24/2009	Connie S Collier	Submitted



Name: Hilda A Pettit

Submission

Date:

11/17/2009



Organization: Vacca Office of Student Services

**Course Catalog Update**

&lt;&lt; Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000115

Date: 24-SEP-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Establish		
<b>Faculty member submitting this proposal:</b> Collier		
<b>Requested Effective Term:</b> 201080		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> TLC-Teaching Learning and Curriculum Studies		
<b>Course Subject:</b> PEP-Physical Education - Professional		
<b>Course Number:</b> 35084		
<b>Course Title:</b> Motor Skill Analysis		
<b>Title Abbreviation:</b> Skill Analysis		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 to 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 or 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b>		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b>		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b>		
<b>Catalog Description (edited):</b> Course is designed to assist teachers, coaches, and physical activity specialists in the analysis of motor skills. Students will study the applications of performance and biomechanical principles to enhance skill and tactical performance in physical activity settings.		
<b>Prerequisites (edited):</b> none		
<b>Corequisites (edited):</b>		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
Content Hours per Course Topic	Topic Description	
6	Interdisciplinary nature of qualitative analysis of movement	
	Principles of Balance - center of	

6	gravity, stability, dynamic, and static
3	Principles of Force
9	Types of Motion - linear, angular, and projectile
3	Principles of Kinesiology
3	Systematic Observation - observe, diagnose and remediate
9	Qualitative Movement Analysis in Sport and Physical Activity
6	Intervention Strategies for Improving Performance - Feedback and Practice Design

Display/Hide Delimited Course Outline

**Total Contact Hours: 45**

**Textbook(s) used in this course:** Knudsen, D. & Morrison, C. (2002). Qualitative analysis of human movement, (2nd Ed). Human Kinetics, Champaign: Illinois.

**Writing Expectations:** Qualitative analysis of movement project

**Instructor(s) expected to teach:** Collier, Mitchell, Perlman, Fisette

**Instructor(s) contributing to content:** Collier and Mitchell

**Proposal Summary**

**Explain the purpose for this proposal:**

This course fills a void for qualitative analysis of human movement that enables candidates in Physical Education, Health and Physical Education and Human Movement Studies to receive an applied version of Biomechanics, emphasizing observation, diagnosis, and remediation of motor performance that will serve them in their professions as teachers and coaches.

**Explain how this proposal affects program requirements and students in your unit:**

This will be a course that will be a direct substitute for an existing requirement of PEP 35054, requiring no additional credit hours.

**Explain how this proposal affects courses, program requirements and student in other units:**

No implications for program requirements or for other students in other units.

**Explain how this proposal affects enrollment and staffing:**

Course accommodated with existing faculty and staff, will reduce enrollment in PEP 35054 Biomechanics.

**Units consulted (other departments, programs or campuses affected by the proposal):**

Athletic Training Coordinator Dr. Kimberly Peer and Dr. Ellen Glickman, Exercise Science Coordinator If your faculty believe this is the direction you want to pursue, I would support that decision. Kimberly S. Peer, Ed.D, ATC, LAT Ditto EG

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
10/24/2009	Connie S Collier	I have the entire email communication however it would not fit in the text box provided.
10/20/2009	Alexa L Sandmann	Please add a note as to which course this one replaces, and add a note from them acknowledging this change. Thanks! Alexa

**History:**

Date	User	Status
10/29/2009	Alexa L Sandmann	Approved
10/24/2009	Connie S Collier	Submitted

10/20/2009	Alexa L Sandmann	Returned For Edit
9/23/2009	Connie S Collier	Submitted