

## **FLA – RPTM**

FLA – RPTM – Program revision and establish courses; effective Fall 2010 (Mary Ann Devine)

Revise program to rename existing concentration; establish new concentration; add and remove required courses; policy revision; create new minor for program

Establish Course      RPTM 36090 Interpretation of Natural and Cultural Resources

Establish Course      RPTM 36091 Environmental Education

## Transmittal Memo

### Summary of Proposed Action:

- 1) Rename the existing Recreation & Park Management concentration "Recreation Management"
- 2) Create a new interdisciplinary 40 credit hour concentration titled "Park Management".
- 3) Create two new courses for the Park Management concentration: i. Interpretation of Park Resources, ii. Environmental Education
- 4) Remove PEP 25068 Measurement and Evaluation in Fitness and Sport from Major Course Work requirements
- 5) Remove RPTM 26081 Outdoor Recreation from the Recreation and Park Management and Tourism Management concentrations
- 6) Add RPTM 26081 Outdoor Recreation to Major Course Work
- 7) Add three credits of general electives to the Recreation Management and Tourism Management concentrations
- 8) Remove the 3 PEB electives from the Tourism Management concentration.
- 9) Add three credits of general electives to the Tourism Management concentration to replace the PEBs for a total of 6 credit hours of general electives (see # 7 above)
- 10) Rename the existing Recreation and Park Management minor "Recreation Management"
- 11) Create a new 18 credit minor called "Park Management"

### Curricular/Consultative Approval

FLA curriculum committee: 12/2/09

## **Proposal Summary**

**Title:** Revision of Recreation, Parks, and Tourism Management (RPTM) core and existing concentrations

**Subject Specification:** The intent of this proposal is to:

1. Revise the RPTM Major Course Work
  - a. Drop PEP 25068 – Measurement and Evaluation in Fitness and Sport
  - b. Add RPTM 26081 Outdoor Recreation
2. Revise existing Recreation and Park Management concentration
  - a. Drop RPTM 26081 Outdoor Recreation from Concentration as it is proposed to be added to the RPTM Major Course Work
  - b. Add 3 credit hours of general electives
  - c. Change the title to Recreation Management
3. Revise existing Recreation and Park Management Minor
  - a. Change the title to Recreation Management Minor
4. Revise existing Tourism concentration
  - a. Drop RPTM 26081 Outdoor Recreation
  - b. Add 6 credit hours of general electives
  - c. Drop 3 – 1 credit hour Physical Education-Basic (PEB) activity class requirement
5. Create a new Park Management Concentration
6. Create new Park Management Minor

### **Background Information:**

(1)Description of Action and rational for action: The purpose of this proposal is to update the RPTM curriculum, create a new concentration, and minor. Overall, the proposed changes will allow us to better meet the needs of our students and recruit new students to the major.

Course content in PEP 25068 is redundant in three other RPTM courses currently required of students, thus dropping this course from the Major Course Work requirements eliminates duplication of content. Currently, RPTM 26081 is required in both RPTM Concentrations; moving it to the Major Course Work eliminates that redundancy. It also allows all students to enroll in 3 credit hours of elective course work that could better prepare them for diverse careers in leisure settings. Changing the title of the Recreation and Park Management Concentration to Recreation Management is needed to distinguish the career preparation of students interested in the recreation vs. park settings. Dropping the 3-1 credit hour PEB courses from the Tourism concentration will allow students to take courses more applicable to this concentration, thus better preparing them for careers in diverse leisure settings. Currently, students have no ability to enroll in electives or take

courses in study abroad programs and have them contribute to their concentration. Thus, a more appropriate use of 3 credit hours for students enrolled in this concentration is to have the ability and flexibility to enroll in tourism and hospitality courses rather than physical education courses.

Creating a Park Management Concentration and minor would better prepare students interested in seeking careers in natural environments. Currently, students with a recreation focus, seeking careers in the public, non-profit, and for profit recreation industry are sharing a curriculum with students interested in the management of natural parks and protected areas. These are two distinct groups of students, with two different career paths, and their needs can be better met with separate concentrations. The existing RPM concentration better meets the needs of students seeking careers in recreation management while the park management students are missing important content related to ecology, resource interpretation, and environmental education. Additionally, academic curricula preparing students to work in the natural environment are absent in Northern Ohio with the only such curriculum in the state at Ohio State University. The program at Ohio State University is predominantly focused on forestry aspects of the industry; this concentration and minor will differ in that the curriculum will consist of studying the natural aspects of parks as well as the human aspects of park usage and leisure engagement.

(2) Conformity of action with mission of sponsoring unit

All proposed changes reflect an up-date in the curriculum, consistent with our mission to prepare students for successful careers in diverse leisure settings and our goal to continually evaluate our program and curricula.

(3) Effect on current programs, offerings, students, staff

The current program will be more effective as it will offer concentrations that are in line with mission and goals of the program, reduce redundancy, offer curricula that will address student interests and needs of the field, and will meet unmet needs in the State university system. There is no effect on current students as changes will impact students new to the major in Fall 2010. Dropping the PEP and PEB course requirements will result in approximately 20-30 fewer students per academic year enrolled in these courses from the RPTM major.

(4) Scope of action

Changes will impact students new to the major in 2010. Dropping the PEP and PEB course requirements will result in approximately 20-30 fewer students per academic year enrolled in these courses from the RPTM major.

(5) Fiscal and staffing impact of action

The two new courses proposed for the Park Management Concentration will be taught once a year by professionals working in area park districts (Cuyahoga Valley National Park, Cleveland Metro Parks, Stark/Summit County Metro Parks). This will be an advantageous partnership for our students and have no effect on existing faculty loads.

(6) Evidence of need and sustainability: Minor curriculum changes are needed to adequately prepare students for careers in diverse leisure settings and improve the sustainability by reducing redundancy. The new Park Management Concentration and minor will preparing students to work in the natural environment; opportunities to do so are absent in Northern Ohio with the

only such curriculum at Ohio State University. This will not only meet a significant need of the industry, but meet the needs of students interested in pursuing a career in the natural environments, but having no options from which to gain preparedness. Approximately 30% of current RPTM majors are interested in working in the natural environments.

**Alternatives and Consequences:** The major will not be up-dated, thus we will not be fulfilling the mission of our program, meet program goals, or address the needs of students and the field. Consequence to PEP 25068 is approximately 30 less students in that course each academic year from the RPTM major. Consequence to the PEB program is approximately 20 less students enrolled in PEB courses each academic year from the RPTM major. The consequence of not offering a Park Management Concentration and minor are unmet needs of students and the industry.

**Specific Recommendation and Justification:** The changes to the Major Course Work requirements (dropping PEP 25068, moving RPTM 26081) are proposed to up-date the curriculum, meet program mission and goals. Removing PEP 25068 and moving RPTM 26081 to the Major Course Work allows for the addition of 3 credit hours of general electives to be added to the Recreation and Park Management and Tourism Management Concentrations. The change in the name of the Recreation and Park Management concentration to Recreation Management, the addition of the Park Management concentration and minor are in response to student needs and interests as well as the needs and interests of the field. Currently, the Recreation and Parks Management concentration better prepares students to work in the recreation industry, but is not as effective in preparing students to work in the natural environments. It is proposed that the 3-1 credit hour PEB courses be dropped from the Tourism concentration as it will allow students to take courses more applicable to this concentration, thus better preparing them for careers in diverse leisure settings. Currently, students have no ability to enroll in electives or take courses in study abroad programs and have them contribute to their concentration. Thus, a more appropriate use of 3 credit hours for students enrolled in this concentration is to have the ability and flexibility to enroll in tourism and hospitality courses rather than physical education courses.

**Timetable and Actions Required:** Approval by the RPTM faculty 10/21/09  
Approval by the FLA Curriculum Committee 12/2/09  
Approval by the EHHS Curriculum Committee 12/18/09

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2010

Approved by EPC \_\_\_\_\_

Department Recreation, Park & Tourism Management

College EH - Education, Health and Human Services

Degree BA - Bachelor of Arts Minor

Program Name **Recreation, Parks & Tourism Management** Program Code **RPTM**

Concentration(s) Recreation & Park Management; Tourism Management Concentration(s) Code(s) RPM; TM

Proposal Revise Program

### Description of proposal:

1. Revise the RPTM Major Course Work
  - a. Drop PEP 25068 – Measurement and Evaluation in Fitness and Sport
  - b. Add RPTM 26081 Outdoor Recreation

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121

Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Course content in PEP 25068 is redundant in three other RPTM courses currently required of students, thus dropping this course from the Major Course Work requirements eliminates duplication of content. Currently, RPTM 26081 is required in both the Recreation and Park Management students and the Tourism Management students; moving it to the Major Course Work will reduce this redundancy. Moving RPTM 26081 to the Major Course Work assures that all RPTM major students are enrolling in a course important to their career preparation and that they also have the ability to enroll in elective course work that could better prepare them for diverse careers in leisure settings.

Dropping the PEP course requirements will result in approximately 20-30 fewer students per academic year enrolled in these courses from the RPTM major. Adding RPTM 26081 to the Major requirements reduces the need to list it separately in each concentration.

Units consulted (other departments, programs or campuses affected by this proposal):

Physical Education

### REQUIRED ENDORSEMENTS

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Department Chair / School Director / Campus Dean

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College Dean

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Executive Dean of Regional Campuses / Dean of Graduate Studies

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Senior Vice President for Academic Affairs and Provost

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# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2010

Approved by EPC \_\_\_\_\_

Department Recreation, Park & Tourism Management  
College EH - Education, Health and Human Services  
Degree BA - Bachelor of Arts Minor  
Program Name **Recreation, Parks & Tourism Management** Program Code **RPTM**  
Concentration(s) Recreation and Park Management Concentration(s) Code(s) RPM  
Proposal Revise Program

### Description of proposal:

1. Revise existing Recreation and Park Management concentration
  - a. Drop RPTM 26801 Outdoor Recreation
  - b. Add 3 credit hours of general electives
  - c. Change the title to Recreation Management

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121

Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

RPTM 26081 is proposed to be moved to the RPTM Major Course Work, thus eliminating the need to offer it in the Recreation Management concentration. Moving RPTM 26081 to the Major Course Work also allows for students in the Recreation (and Park) Management concentration(s) to enroll in 3 credit hours of elective course work that could better prepare them for diverse careers in leisure settings.

Changing the title of the Recreation and Park Management Concentration is needed to distinguish the career preparation of students interested in the recreation vs. park settings.

Units consulted (other departments, programs or campuses affected by this proposal):

None needed.

### REQUIRED ENDORSEMENTS

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Department Chair / School Director / Campus Dean

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College Dean

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Executive Dean of Regional Campuses / Dean of Graduate Studies

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Senior Vice President for Academic Affairs and Provost

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# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2010

Approved by EPC \_\_\_\_\_

Department Recreation, Park & Tourism Management  
College EH - Education, Health and Human Services  
Degree BA - Bachelor of Arts Minor  
Program Name **Recreation, Parks & Tourism Management** Program Code **RPTM**  
Concentration(s) Recreation and Park Management Minor Concentration(s) Code(s) )  
Proposal Revise Program

### Description of proposal:

1. Revise existing Recreation and Park Management Minor
  - a. Change the title to Recreation Management Minor

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121

Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

The proposed changes will allow us to better meet the needs of our students and recruit new students to the major as it will reflect curricula that has a distinct recreation focus. Currently, students seeking a minor in Recreation and Park Management are prepared for careers/enhancements to their major in the public, non-profit, and for profit recreation industry. They are sharing a curriculum with students interested in a minor in the management of natural parks and protected areas. These are two distinct groups of students and their needs can be better met with separate minors. As currently designed, the RPM minor better meets the needs of recreation students while the park management students are missing important content related to ecology, resource interpretation and environmental education. Additionally, academic curricula preparing students to work in the natural environment are absent in Northern Ohio with the only such curriculum at Ohio State University.

Units consulted (other departments, programs or campuses affected by this proposal):

None needed.

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### REQUIRED ENDORSEMENTS

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Department Chair / School Director / Campus Dean

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College Dean

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Executive Dean of Regional Campuses / Dean of Graduate Studies

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Senior Vice President for Academic Affairs and Provost

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# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2010

Approved by EPC \_\_\_\_\_

Department Recreation, Park & Tourism Management  
College EH - Education, Health and Human Services  
Degree BA - Bachelor of Arts Minor  
Program Name **Recreation, Parks & Tourism Management** Program Code **RPTM**  
Concentration(s) Tourism Management Concentration(s) Code(s) TM  
Proposal Revise Program

### Description of proposal:

1. Revise existing Tourism concentration
  - a. Drop RPTM 26801 Outdoor Recreation
  - b. Add 6 credit hours of general electives
  - c. Drop 3 – 1 credit hour Physical Education-Basic (PEB) activity class requirement

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121

Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Currently, RPTM 26081 is required in both the Recreation and Park Management students and the Tourism Management students; moving it to the Major Course Work will reduce this redundancy. Also, moving the RPTM 26081 requirement to the Major Course Work offers students the opportunity to enroll in 3 credit hours of elective course work that could better prepare them for diverse careers in leisure settings. Dropping the 3-1 credit hour PEB courses from the Tourism concentration will allow students to take courses more applicable to this concentration, thus better preparing them for careers in diverse leisure settings. Currently, students have no ability to enroll in electives or take courses in study abroad programs and have them contribute to their concentration. Thus, a more appropriate use of 3 credit hours for students enrolled in this concentration is to have the ability and flexibility to enroll in tourism and hospitality courses rather than physical education courses.

Dropping the 3-1 credit hour PEB course requirement will result in approximately 20-30 fewer students per academic year enrolled in these courses from the RPTM major.

Units consulted (other departments, programs or campuses affected by this proposal):

Physical Education

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### REQUIRED ENDORSEMENTS

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Department Chair / School Director / Campus Dean

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College Dean

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Executive Dean of Regional Campuses / Dean of Graduate Studies

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Senior Vice President for Academic Affairs and Provost

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# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2010

Approved by EPC \_\_\_\_\_

Department Recreation, Park & Tourism  
College EH - Education, Health and Human Services  
Degree BA - Bachelor of Arts Minor  
Program Name **Recreation, Parks & Tourism** Program Code **RPTM**  
Concentration(s) Park Management Concentration(s) Code(s) PM  
Proposal Revise Program

### Description of proposal:

- 1) Create a new interdisciplinary concentration for the RPTM major called "Park Management."
- 2) Create two new courses for the proposed Park Management concentration: i. Interpretation of Natural and Cultural Resources, ii. Environmental Education (BDS's for both have been created and submitted through the proper online "workflow" channel).

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121

Proposed total credit hours 121

*Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):*

NEED: The proposed Park Management concentration will better prepare students for a career in natural resource related fields, particularly the management of parks and other protected areas. The concentration is interdisciplinary and adds coursework from the Biology Department and the Geography Department related to ecology and also geographic information systems. This is a knowledge base that area park managers have expressed an interest in during informal conversations with RPTM faculty. In addition, the two new courses being developed by RPTM will provide students with important knowledge and skills they will most certainly and regularly use as professionals in this field.

The proposed concentration will position KSU alongside Ohio State University as the only schools in Ohio to offer a four year degree combining the natural resource dimensions and the human dimensions of park management. As such, the proposed concentration will attract more students to the major, both from inside Ohio and from out of state. Furthermore, with several successful park systems nearby (Summit County metro Parks, Cleveland Metro Parks and Cuyahoga Valley National Park) there is a local demand for this expertise.

ENROLLMENT: The proposed changes will allow us to better meet the needs of our students and recruit new students to the major. Therefore, we expect it will increase our enrollment.

ENCROACHMENT & DUPLICATION: RPTM developed the new concentration in consultation with Biology and Geography and Geology. Internal memos are attached. In addition, the proposed coursework does not duplicate existing coursework in EHHS or elsewhere on campus (see internal memos).

STAFFING: The two new courses proposed for the park management concentration will be taught once a year by professionals working in area park districts (Cuyahoga Valley National Park, Cleveland Metro Parks, Stark/Summit County Metro Parks). This will be an advantageous partnership for our students and have no effect on existing faculty loads.

Units consulted (other departments, programs or campuses affected by this proposal):

Biological Sciences  
Geography  
Geology

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**REQUIRED ENDORSEMENTS**

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Department Chair / School Director / Campus Dean

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College Dean

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Executive Dean of Regional Campuses / Dean of Graduate Studies

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Senior Vice President for Academic Affairs and Provost

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# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 3-Nov-09

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2010

Approved by EPC \_\_\_\_\_

Department Recreation, Park & Tourism  
College EH - Education, Health and Human Services  
Degree Minor Minor  
Program Name **Recreation, Parks & Tourism** Program Code **RPTM**  
Concentration(s) Park Management Concentration(s) Code(s) Minor  
Proposal Revise Program

Description of proposal:

1) Create a new minor called "Park Management"

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121

Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

ENROLLMENT: The proposed changes will allow us to better meet the needs of KSU students and recruit new students into RPTM classrooms. Therefore, we expect it will increase enrollment in the classes required for the minor.

NEED: Discussions with faculty and students in Biology, Geography and Geology make it clear that a demand exists for this minor. For example, many students in these majors desire careers in the parks but have no knowledge specific to outdoor recreation and park management or the skills necessary to secure entry level jobs such as natural and cultural resource interpretation or environmental education. The minor will provide this.

ENCROACHMENT & DUPLICATION: No similar minor exists at KSU.

STAFFING: Minor requirements include existing courses and two new courses being proposed for the park management concentration (separate summary and CCP). The two new courses will be taught once a year by professionals working in area park districts. Therefore, no faculty will experience an increased load. Furthermore, having area professionals teach the course will be an advantageous partnership for our students.

Units consulted (other departments, programs or campuses affected by this proposal):

Biological Sciences, Geography, Geology

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### REQUIRED ENDORSEMENTS

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Department Chair / School Director / Campus Dean

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College Dean

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Executive Dean of Regional Campuses / Dean of Graduate Studies

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Senior Vice President for Academic Affairs and Provost

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## CATALOG COPY

### **Park Management Concentration**

*The park management concentration focuses on providing opportunities for outdoor recreation and protecting the resources on which those opportunities depend.*

#### **Concentration Requirements ..... 21**

RPTM 36090 Interp. of Nat. & Cult. Resources	3
RPTM 36091 Environmental Education	3
RPTM 36192 Practicum	1
BSCI 10110 Biological Diversity	4
BSCI 30360 General Ecology	4
GEOG 49070 Geographic Information Science	3
HFDS 44032 Nonprofit grant writing	3

#### **RPTM guided electives ..... 9**

#### **Choose from the following list ..... 10**

BSCI 30275 Local Flora	4
BSCI 30560 Invertebrate Zoology	4
BSCI 30580 Entomology	4
BSCI 30582 Ornithology	4
BSCI 30274 Forestry	2
BSCI 40195 Tropical Biology & Conservation	4
BSCI 40365 Ichthyology	4
BSCI 40368 Wetland Ecology & Mgt.	4
BSCI 40374 Conservation Biology	4
BSCI 40525 Wildlife Resources	3
BSCI 40556 Vertebrate Zoology	4
GEOL 23063 Mineralogy	3
GEOL 32066 Geomorphology	4
GEOL 41077 Geology of National Parks	3
GEOG 37040 Geography of Ohio	3
GEOG 41073 Conservation of Natural Resources	3
GEOG 41074 Resource Geography	3
GEOG 49080 Adv Geog Information Science	3

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<b>TOTAL</b>	<b>40</b>
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## **Course Descriptions for catalogue**

### **Environmental Education (3)**

Environmental education helps people better understand the natural world and to develop attitudes and behaviors conducive to environmental conservation. This course teaches students the foundations, principles and techniques of environmental education and enables students to prepare and present effective environmental education programs.

### **Interpretation of Natural and Cultural Resources (3)**

Interpretation is the art of creating intellectual and emotional bonds between people and natural and cultural resources. Interpretation is commonly practiced in parks and other protected areas, zoos, museums and a variety of tourist attractions. This course provides students with the philosophies, concepts and practical techniques necessary to plan and present effective interpretation of natural and cultural resources.

## **Park Management Minor for catalogue**

### **Park Management Minor**

#### **Core**

RPTM 26081	Outdoor Recreation	3
RPTM 36090	Interpretation of Natural and Cultural Resources	3
RPTM 36091	Environmental Education	3
RPTM 46070	Park Planning	3

#### **Electives**

Select six additional credits from RPTM courses	6
<b>TOTAL</b>	<b>18</b>

Minimum of 2.25 GPA required for admission to minor.

Minimum of 2.25 GPA in the minor required for graduation.

## **RPTM Park Management Concentration**

### **GPS Website Program Description**

The park management concentration is designed for students with an interest in outdoor recreation, parks and other protected natural areas, historic sites and cultural attractions. The concentration offers students an interdisciplinary education with two primary focus areas. The first is the human dimension of park management, in other words, coursework provides students with an understanding of the complex relationship between people and parks. The second is the ecological dimension of park management which is fundamental to protecting and interpreting the resources within a park. Students will conclude their study with a semester long internship in the park of their choice.

### **Keywords**

park management, natural resource management, environment, environmental education, conservation, outdoor recreation, parks, park ranger

## INTERNAL MEMOS

### 1) GEOGRAPHY

**From:** SCHMIDLIN, THOMAS  
**Sent:** Wednesday, November 04, 2009 3:40 PM  
**To:** LEPP, ANDREW  
**Subject:** Geography

**Follow Up Flag:** Follow up  
**Flag Status:** Flagged

Andrew,  
We would welcome your students in the Intro to GIS course. It is a skill set that is almost universally expected of graduates these days. The list of optional courses looks good, also. The "Geology of Ohio" that you list should be 'Geography of Ohio' GEOG 37040. There will be no difficulty in taking more students into these courses. Many students find they can get the minor in GIS without much extra course-work and we would be happy to see your students in this, also. Please stop by sometime and we can show you the facilities and you can meet the professors in that area.  
Tom

Thomas W. Schmidlin, Ph.D., CCM  
Interim Chair  
Department of Geography  
Kent State University  
Kent OH 44242

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**From:** LEPP, ANDREW  
**Sent:** Monday, November 02, 2009 12:42 PM  
**To:** SCHMIDLIN, THOMAS  
**Subject:**

Dear Tom,  
I'm a professor in KSU's Recreation, Park and Tourism Management program. The program prepares students to deliver and manage a variety of leisure related services, facilities and settings. This semester we are undertaking a curriculum revision which we hope will result in a new concentration for our major – a park management concentration. As part of the new concentration, I would like to require GEOG 49070 Geographic Information Science. Would you be able to accommodate our students in the course? I am hoping the new concentration could have ten students within a year or two and then grow from there. I would also be interested in listing the following courses as electives:  
GEOG Advanced Geographic Information Science 49080  
GEOG Geology of Ohio 41073  
GEOG Resource Geography 41074



I noticed the minor in GIS and hopefully this is something that our students would be interested in. Particularly if they have already taken a course or two towards the minor as part of their park management major.

Perhaps we should meet and discuss this further. I am free all day Monday and Friday and usually afternoons the rest of the week.

Thanks for your help,  
Andrew Lepp  
Recreation, Park and Tourism Management

## 2) GEOLOGY

**From:** HOLM, DANIEL  
**Sent:** Monday, November 09, 2009 4:31 PM  
**To:** LEPP, ANDREW  
**Subject:** Geology courses

Hi Andrew: I've been out of town this past week on a family medical emergency. Geomorphology would be an excellent course. Note that it requires Geol 11040 and associated lab 11041. Geology of the National Parks would also be excellent. Mineralogy would be quite good too. The Glacial Geology course (21061) is no longer offered. Petrology could be an alternative. Note that it requires Mineralogy however. Hope this helps. We can talk about this over the phone as well if you wish.  
sincerely,

daniel

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Daniel K. Holm, Professor & Chair  
Dept of Geology, 221 McGilvrey Hall,  
Kent State University, Kent, OH 44242  
[dholm@kent.edu](mailto:dholm@kent.edu)  
330-672-2680 (office) 2-7949 (fax)  
<http://dept.kent.edu/geology/>

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**From:** LEPP, ANDREW  
**Sent:** Monday, November 02, 2009 12:48 PM  
**To:** HOLM, DANIEL  
**Subject:**

Dear Dr. Holm,  
I'm a professor in KSU's Recreation, Park and Tourism Management program. The program prepares students to deliver and manage a variety of leisure related services, facilities and settings. This semester we are undertaking a curriculum revision which we hope will result in a new concentration for our major – a park management concentration. In considering potential courses to include as electives, I noticed several in Geology that might interest our students:

- GEOL Geomorphology 32066

- GEOL Geology of National Parks 41077
- GEOL Mineralogy 23063
- GEOL Glacial Geology 21061

I'm wondering if you could accommodate a few of our students in these courses? Perhaps we could meet and discuss this further. I'd certainly value your input. I'm free most afternoons.

Thanks so much,  
 Andrew Lepp  
Recreation, Park and Tourism Management

### 3) TLCS

**From:** GILBERT, ANDREW  
**Sent:** Friday, October 23, 2009 4:49 PM  
**To:** SANDMANN, ALEXA; DONNELLY, LISA A.; Choi, Aeran  
**Subject:** Re:

Yes...we offer a graduate course in Environmental Ed.  
 Andy

On 10/23/09 4:47 PM, "SANDMANN, ALEXA" <[asandman@kent.edu](mailto:asandman@kent.edu)> wrote:

Hi, Andy, Lisa, and Aeran,  
 I'm writing to ask you the question Andy Lepp asked me: Is there a basic course taught anywhere in EHHS about environmental education?  
 Please let me know.  
 Thanks,  
 Alexa

-----  
 Dr. Alexa L. Sandmann  
 Interim Director, School of Teaching, Learning, and Curriculum Studies  
 Professor of Literacy  
 Director of National Writing Project  
 at Kent State University  
 404 White Hall, P.O. Box 5190, Kent, OH 44242-0001  
[asandman@kent.edu](mailto:asandman@kent.edu)  
 330.672.0652  
 330.672.3246 (fax)

**From:** LEPP, ANDREW  
**Sent:** Friday, October 23, 2009 10:31 AM  
**To:** SANDMANN, ALEXA

**Subject:**

Dear Dr. Sandman,

I'm a professor in RPTM and am wondering, is there a basic course taught anywhere in EHHS about environmental education?

Thanks,  
Andy

**4) BIOLOGY**

From: DE SZALAY, FERENC  
Sent: Thursday, November 12, 2009 4:39 PM  
To: LEPP, ANDREW; CARLSON, ROBERT; ferenc@kent.edu  
Cc: LEFF, ADAM  
Subject: RE: meeting request

It sounds like a meeting on 2:30 pm on Friday will work for everyone. Conference room A-201 is available for a meeting. Andy, this room is in the Cunningham Annex, which is locked. However, we will keep our eye on the door and let you in when you arrive. I look forward to meeting you then.

Ference de Szalay

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From: LEPP, ANDREW  
Sent: Tuesday, November 03, 2009 8:57 AM  
To: DE SZALAY, FERENC; CARLSON, ROBERT; ferenc@kent.edu  
Cc: LEFF, ADAM  
Subject: RE: meeting request

Hello Ferenc,  
Thanks for your reply and the suggested courses. How does next Monday (November 9th) sound for a meeting date? I can meet anytime after 2pm that is agreeable for you and Bob.  
All the best,  
Andy

-----Original Message-----

From: DE SZALAY, FERENC  
Sent: Monday, November 02, 2009 10:27 PM  
To: LEPP, ANDREW; CARLSON, ROBERT; ferenc@kent.edu  
Cc: LEFF, ADAM  
Subject: RE: meeting request

Hello Andy,  
These courses would probably be very useful to your students. There are some others too that might be good such as Conservation Biology, and Ichthyology,

Vertebrate Zoology, Wetland Ecology and Management. However, they all have a prereq of Biodiversity and BioFoundations, and we would have to discuss what can be done about this.

I'd be happy to meet and discuss this with you and Bob Carlson. I'm free most afternoons next week after 2 pm. If Bob is free, we can try to set up a time that works for all three of us.

Best wishes,  
Ferenc de Szalay

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From: LEPP, ANDREW [alepp1@kent.edu]  
Sent: Monday, November 02, 2009 11:00 AM  
To: CARLSON, ROBERT; ferenc@kent.edu  
Cc: LEFF, ADAM  
Subject: meeting request

Dear Bob and Ferenc,

I'm a professor in KSU's Recreation, Park and Tourism Management program. The program prepares students to deliver and manage a variety of leisure related services, facilities and settings. This semester we are undertaking a curriculum revision which we hope will result in a new concentration for our major – a park management concentration. We envision this concentration as having a greater emphasis on ecology than what we provide in our program. We certainly teach about natural resource management and conservation in our program but we focus on the human dimensions of these issues. We would like our park management students to be more knowledgeable in the ecological aspects of NRM related issues.

To this end, I am wondering if we could include some of your BSCI courses in our park management concentration. I've looked through the courses you offer and have a few ideas. There are a couple I would like to require\* and several I'd like to list as electives\*\* (see below). Of course, I'd really value your input as I try to create this new concentration. Could we meet and discuss this further? Also, there may be a few of our courses (park planning, outdoor recreation, natural and cultural resource interpretation, environmental education) which interest your students. I am free all day Mondays and Fridays and my afternoons are mostly free as well.

Thank you so much and I hope to meet with you soon,

Andrew Lepp  
Recreation, Park and Tourism  
Management<<http://www.ehhs.kent.edu/rptm/index.cfm>>

\*I'd like to require these two courses:

BSCI Biological Diversity 10110	4
BSCI General Ecology 30360	4

\*\*I like these courses as electives where our students could take between 6 – 8 credits:

BSCI Local Flora 20275

4

BSCI Invertebrate Zoology 20560	4
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BSCI Entomology 30580

4

BSCI Ornithology 30582

4

BSCI Forestry 30274

2



Name: Hilda A Pettit

Submission Date: 12/7/2009



Organization: Vacca Office of Student Services

**Course Catalog Update**

&lt;&lt; Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000346

Date: 04-NOV-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
<b>Change type:</b> Establish		
<b>Faculty member submitting this proposal:</b> Andrew Lepp		
<b>Requested Effective Term:</b> 201080		
<b>Campus:</b> Kent		
<b>College:</b> EH-Education, Health and Human Services		
<b>Department:</b> FLA-Foundations, Leadership and Administration		
<b>Course Subject:</b> RPTM-Recreation, Park and Tourism Management		
<b>Course Number:</b> 36090		
<b>Course Title:</b> Interpretation of Natural and Cultural Resources		
<b>Title Abbreviation:</b> Interp of Nat/Cult Resources		
<b>Slash Course and Cross-list Information:</b>		
<b>Credit Hours</b>		
<b>Minimum Credit/Maximum Credit:</b> 3 to 3		
<b>Contact Hours: Lecture - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Contact Hours: Lab - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Contact Hours: Other - Minimum Hours/Maximum Hours:</b> 3 to 3		
<b>Attributes</b>		
<b>Is this course part of the LER, WIC or Diversity requirements:</b> No		
<b>If yes, course attributes:</b> 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	<b>Course Limit:</b>	<b>OR Maximum Hours:</b>
<b>Course Level:</b> Undergraduate	<b>Grade Rule:</b> B-Standard letter	
<b>Rationale for an IP grade request for this course (if applicable):</b>		
<b>Schedule Type(s):</b> 1. LEC-Lecture 2. 3.		
<b>Credit by Exam:</b> N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
<b>Current Prerequisite/Corequisite/Catalog Description:</b>		
<b>Catalog Description (edited):</b> Interpretation is the art of creating intellectual and emotional bonds between people and natural and cultural resources. Interpretation is commonly practiced in parks and other protected areas, zoos, museums and a variety of tourist attractions. This course provides students with the philosophies, concepts and practical techniques necessary to plan and present effective interpretation of natural and cultural resources.		
<b>Prerequisites (edited):</b> RPTM 26081 Outdoor recreation		
<b>Corequisites (edited):</b>		
<b>Registration is by special approval only:</b> No		
<b>Content Information</b>		
<b>Content Outline:</b>		
Content Hours per Course	Topic Description	
1	Introduction to Interpretation	
3	History and principles of Interpretation	

3	Philosophies of Interpretation
3	Goals of Interpretation
3	Environmental values
3	Ethics
3	Persuasive communication: verbal, non verbal
15	Methods of Interpretation: Interpretive talks and walks, self guided interpretation, Interpretive displays, signs and exhibits, indoor versus outdoors
3	Interpretation for children
6	Planning, programming and evaluating Interpretation
2	Professional opportunities in Interpretation

Display/Hide Delimited Course Outline

**Total Contact Hours: 45**

**Textbook(s) used in this course:** Beck, L. and Cable, T. (2002). Interpretation for the 21st Century. Champaign, IL: Sagamore Publishing. Ham, S. (1992). Environmental Interpretation. Golden, CO: North American Press.

**Writing Expectations:** Students will research, prepare and present a variety of interpretive talks and materials.

**Instructor(s) expected to teach:** Travis White, retired Interpretive Park Ranger, Cuyahoga Valley National Park

**Instructor(s) contributing to content:** Andrew Lepp, Ph.D.

**Proposal Summary**

**Explain the purpose for this proposal:**

The purpose of this proposal is to create a new course about interpreting natural and cultural resources.

**Explain how this proposal affects program requirements and students in your unit:**

The course will be required for students in RPTM's park management concentration and will be of great interest to students in the tourism management concentration.

**Explain how this proposal affects courses, program requirements and student in other units:**

The course will be of interest to students in BSCI's Conservation major, students in Geography and Geology, Art education, Anthropology and Archeology.

**Explain how this proposal affects enrollment and staffing:**

The course is part of a new concentration intended to attract more students into the RPTM major. Initially it will not be taught by RPTM faculty. Instead, the course will be taught by professional interpreters from area parks.

**Units consulted (other departments, programs or campuses affected by the proposal):**

Biological Sciences conservation program. Geology Geography

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
12/4/2009	Andrew P Lepp	This new course is part of a larger curriculum revision. All documents have been reviewed by FLA's curriculum committee and are being submitted to Shawn today by Mary Parr.

**History:**

Date	User	Status
12/4/2009	Shawn M Fitzgerald	Approved

12/4/2009	Andrew P Lepp	Submitted
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Name: Hilda A Pettit  
Organization: Vacca Office of Student Services

Submission Date: 12/7/2009



### Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000349

Date: 04-NOV-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Establish		
Faculty member submitting this proposal: Andrew Lepp		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: FLA-Foundations, Leadership and Administration		
Course Subject: RPTM-Recreation, Park and Tourism Management		
Course Number: 36091		
Course Title: Environmental Education		
Title Abbreviation: Env Ed		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Other - Minimum Hours/Maximum Hours: 3 to 3		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Environmental education helps people better understand the natural world and to develop attitudes and behaviors conducive to environmental conservation. This course teaches students the foundations, principles and techniques of environmental education thus enabling students to prepare and present effective environmental education programs.		
Prerequisites (edited): RPTM 26081 Outdoor Recreation		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
4	Foundations of Environmental Education: history, philosophy	

4	Environmental literacy: understanding and addressing environmental issues, motivating responsible environmental behavior
4	Professional responsibilities and ethics
3	The role of environmental education in Recreation, Park and Tourism Management: benefits, critiques
6	Learning styles and Teaching styles for Environmental Education
3	Contexts for learning: field settings, classroom settings
6	Planning and implementing Environmental Education: goals, learner outcomes
6	Making Environmental Education fun: hands on activities, games, art and drama
4	Using media: brochures, flyers, news releases, visual, audio, the internet
3	Assessment and evaluation
2	Professional opportunities

Display/Hide Delimited Course Outline

**Total Contact Hours: 45**

**Textbook(s) used in this course:** Conservation Education and Outreach Techniques, Author: Jacobson, McDuff, and Monroe, Publisher: Oxford Publishing, ISBN: 0-19-8567772-3

**Writing Expectations:** Students will develop environmental education curriculum, prepare lesson plans, present a lesson and prepare content for various media formats.

**Instructor(s) expected to teach:** Nick Morris, Stark County Park District's Education Manager and Doctoral Student in EHHS

**Instructor(s) contributing to content:** Andrew Lepp, PhD

**Proposal Summary**

**Explain the purpose for this proposal:**

The purpose of this proposal is to create a new course within the RPTM major titled Environmental Education.

**Explain how this proposal affects program requirements and students in your unit:**

This course will be required for the newly proposed park management concentration within the RPTM major. It will not add to the total number of credits a student needs to graduate, that number is held at 121.

**Explain how this proposal affects courses, program requirements and student in other units:**

This course will attract some students from the other RPTM concentrations. Currently, there is no undergraduate Environmental Education course offered within EHHS. The course may attract students from other EHHS majors. It will also attract students from colleges beyond EHHS. Biology, conservation and geography undergraduate coordinators have expressed an interest.

**Explain how this proposal affects enrollment and staffing:**

This course should help attract students into the major. It will not affect the teaching loads of current faculty. The course will be taught by an environmental education expert working for an area park district.

**Units consulted (other departments, programs or campuses affected by the proposal):**

Biology, conservation, geography.

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

Comments:

Date	User	Comment
12/4/2009	Andrew P Lepp	This new course is part of a larger curriculum revision. All documents have been reviewed by FLA's curriculum committee and are being submitted to Shawn today by Mary Parr.

**History:**

Date	User	Status
12/4/2009	Shawn M Fitzgerald	Approved
12/4/2009	Andrew P Lepp	Submitted

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester One: [14-16 Credit Hours]</b>				
<b>RPTM 16000 Foundations of Recreation and Leisure</b>	<b>3</b>			
ENG 11011 College Writing I	3			Fulfills LER Composition
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
LER Humanities or Fine Arts	3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course lists
LER Mathematics and Critical Reasoning	3-5			Enrollment based on placement tests
PEB Elective	1			
<b>Semester Two: [15-16 Credit Hours]</b>				
ACCT 23020 Introduction to Financial Accounting	3			
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences
RPTM 26010 Community Development in Recreation	3			
LER Basic Sciences	2-3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course lists
LER Basic Sciences Laboratory	1			
LER Humanities	3			Should fulfill global diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
<b>Semester Three: [16 Credit Hours]</b>				
<b>ECON 22060 Principles of Microeconomics</b>	<b>3</b>			<b>Fulfills LER Social Sciences</b>
<b>RPTM 26030 Recreation Group Leadership</b>	<b>3</b>			
ENG 21011 College Writing II	3		C	Fulfills LER Composition
<del>PEP 25068 Measurement and Evaluation in Fitness and Sport</del> <i>GENERAL ELECTIVE</i>	3			
LER Additional	3			Should fulfill global diversity requirement if not satisfied earlier; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
PEB Elective	1			
<b>Semester Four: [16 Credit Hours]</b>				
ECON 22061 Principles of Macroeconomics	3			Fulfills LER Additional
MIS 24053 Introduction to Computer Applications	3			
RPTM 26071 Maintenance and Operation of Areas and Facilities	3			
RPTM 26081 Principles of Outdoor Recreation	3	<i>Add to major coursework</i>		
PEB Elective	1			
<b>Semester Five: [16 Credit Hours]</b>				
RPTM 36040 Inclusion of People with Disabilities in Leisure Services	3	■		Fulfills domestic diversity course requirement
RPTM 36075 Program Design and Evaluation	3	■		
RPTM 36081 Adventure Education	3	■		
RPTM 36085 Leisure and Culture	3	■		
RPTM 36192 Practicum in Leisure Services Management	1	■		
LER Fine Arts	3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester One: [13-15 Credit Hours]</b>				
RPTM 16000 Foundations of Recreation	3			
ENG 11011 College Writing I	3			Fulfills LER composition
LER (Math)	3-5			Enrollment based on placement tests
LER (Basic Science)	3			
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
<b>Semester Two: [16 Credit Hours]</b>				
RPTM 26010 Community Development	3			
LER (Hum/FA)	3			Should fulfill global diversity requirement
LER (PSYC 11762)	3			Fulfills LER Social Sciences
LER Elective (Basic Science plus lab)	4			
RPTM 26030 Rec Group Leader	3			
<b>Semester Three: [16 Credit Hours]</b>				
BSCI 10110 Biological Diversity	4			
RPTM 26071 Maintenance & Operations	3			
ENG 21011 College Writing II	3			Fulfills LER composition
ECON 22060 Microeconomics	3			Fulfills LER Social Sciences
LER (Additional)	3			
<b>Semester Four: [16 Credit Hours]</b>				
BSCI 30360 General Ecology	4	■		
RPTM 26081 Outdoor Recreation	3			
RPTM 36040 Inclusion of People w/ Disabilities	3	■		Fulfills domestic diversity requirement
ECON 22061 Macroeconomics	3			Fulfills LER additional
LER Elective (Hum/FA)	3			
<b>Semester Five: [16 - 17 Credit Hours]</b>				
RPTM 36075 Program Design	3	■		
RPTM 36192 Practicum in Leisure	1	■		
RPTM 36090 Interpretation of Nat/Cult Resources	3	■		
Guided elective	3			Select from RPTM courses
Guided Elective	3-4	■		Select from list below
LER (Hum/FA)	3			
<b>Semester Six: [16-17 Credit Hours]</b>				
RPTM 46091 Internship Seminar	1	■		
RPTM 46060 Admin of Leisure Services	3	■		
RPTM 46030 Dynamics of Leisure Behavior	3	■	C	Fulfills writing intensive course requirement
RPTM 36091 Environmental Education	3	■		

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Guided Elective	3			Select from RPTM courses
Guided Elective	3-4	■		Select from list below
<b>Semester Seven: [17-18 Credit Hours]</b>				
RPTM 46070 Park Planning	3	■		
RPTM 46080 Legal Issues	3	■		
GEOG 49070 Geographic Information Science	3	■		
HFDS 44032 Nonprofit Grant Writing	3	■		
Guided Elective	3			Select from RPTM courses
Guided Elective	2-3			Select from list below
<b>Semester Eight: [12 Credit Hours]</b>				
RPTM 46092 Internship in Recreation	12	■	S	

#### Graduation Requirements Summary

Minimum Total Hours	Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum	
					Major GPA	Overall GPA
122	39 minimum	36	LER / RPTM 36040	RPTM 46030	2.25	2.00

**Note 1: Guided Electives (10 credit hours), choose from the following:**

BSCI 30275 Local Flora	4	BSCI 40525 Wildlife Resources	3
BSCI 30560 Invertebrate Zoology	4	BSCI 40556 Vertebrate Zoology	4
BSCI 30580 Entomology	4	GEOL 23063 Mineralogy	3
BSCI 30582 Ornithology	4	GEOL 32066 Geomorphology	4
BSCI 30274 Forestry	2	GEOL 41077 Geology of National Parks	3
BSCI 40195 Tropical Biology & Conservation	4	GEOG 37040 Geography of Ohio	3
BSCI 40365 Ichthyology	4	GEOG 41073 Conservation of Natural Resources	3
BSCI 40368 Wetland Ecology & Management	4	GEOG 41074 Resource Geography	3
BSCI 40374 Conservation Biology	4	GEOG 49080 Advanced Geog. Information Science	3

#### Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

#### Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

#### Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

#### Upper-Division Requirement



Roadmap: Major Name - Concentration Name (if one) - Degree Name

[Banner code (e.g. CT-BS-AERN-ATC)]

College Name

Department or school name (if one)

Catalog Year: 2009-2010

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester One: [13-15 Credit Hours]</b>				
RPTM 16000 Foundations of Recreation and Leisure	3			
ENG 11011 College Writing I	3			Fulfills LER Composition
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
LER Humanities or Fine Arts	3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course lists
LER Mathematics and Critical Reasoning	3-5			Enrollment based on placement tests
<b>Semester Two: [15-16 Credit Hours]</b>				
RPTM 26030 Recreation Group Leadership	3			
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences
LER Additional	3			Should fulfill global diversity requirement; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
LER Humanities	3			
LER Basic Sciences	2-3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course lists
LER Basic Sciences Laboratory	1			
<b>Semester Three: [14 Credit Hours]</b>				
Requirements: 2.50 overall GPA and acceptance into the Business minor				
ECON 22060 Principles of Microeconomics	3			Fulfills LER Social Sciences
ACCT 23020 Introduction to Financial Accounting	3			
ENG 21011 College Writing II	3		C	Fulfills LER Composition
HM 13024 Introduction to Hospitality Management	2			
Guided Elective	3			
<b>Semester Four: [16 Credit Hours]</b>				
RPTM 26060 Introduction to Global Tourism	3			
ACCT 23021 Introduction to Managerial Accounting	3			
ECON Principles of Macroeconomics	3			Fulfills LER Additional
RPTM 26081 Principles of Outdoor Recreation	3			
RPTM 26071 Maintenance and Operation of Areas and Facilities	3			
RPTM 36192 Practicum in Leisure Services Management	1	■		
<b>Semester Five: [18 Credit Hours]</b>				
RPTM 36060 Commercial Recreation and Tourism	3	■		
MKTG 25010 Marketing	3			
RPTM 36040 Inclusion of People with Disabilities in Leisure Services	3	■		Fulfills domestic diversity course requirement
RPTM 36075 Program Design and Evaluation	3	■		
LER Fine Arts	3			Should fulfill global diversity requirement if not satisfied earlier; visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" and "diversity" for course lists
Guided Elective	3			
<b>Semester Six: [16 Credit Hours]</b>				
RPTM 46091 Seminar in Internship Preparation	1	■		
CS10061 Introduction to Computer Programming	3			



Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
or MIS 24053 Introduction to Computer Applications				
MIS 24163 Principles of Management	3			
RPTM 46000 Tourism Development and Recreational Travel	3	■		
RPTM 46060 Administration of Leisure Services	3	■		
RPTM 46070 Park Planning	3	■		
<b>Semester Seven: [15-17 Credit Hours]</b>				
FIN 36053 Business Finance	3	■		
RPTM 46030 Dynamics of Leisure Behavior	3	■	C	Fulfills writing-intensive course requirement
RPTM 46080 Legal Issues in Sport and Recreation	3	■		
LER Basic Sciences	3			Visit <a href="http://www.kent.edu/catalog">www.kent.edu/catalog</a> and search "LER" for course lists
SPAD 45022 Event Planning and Production	3	■		
General Electives (lower or upper division)	0-2			Number of credits required depends on meeting minimum 121 credit hours
<b>Semester Eight: [12 Credit Hours]</b>				
RPTM 46092 Internship in Recreation	12	■	C	

#### Graduation Requirements Summary

Total Hours	Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum	
					Major GPA	Overall GPA
121	39	36	LER or General Elective / RPTM 36040	RPTM 46030	2.25 2.50 in minor	2.00 2.50 in minor

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