

HS – ATTR Program revisions.

Program revisions including course revisions, establishing new courses, eliminating courses from program.
Effective Fall 2010.

Revise course	ATTR 25037	Phy. Assessment Tech for Lower Extremities...
Create course	ATTR 25038	Phy. Assessment Tech for Upper Extremities...
Prerequisite changes	ATTR 35037	Advanced Physical Assessment Techniques
Establish course	ATTR 35045	Emergency Medical Technician
Prerequisite changes	ATTR 45040	Pathology & Pharm. for Allied Health Care Providers
Establish course	ATTR 45091	Senior Seminar in Athletic Training
Prerequisite changes	ATTR 45292	Internship in Athletic Training



Transmittal Memo

Date: December 1, 2009

To: Joanne Arhar, Associate Dean
Student Services and Undergraduate Education

From: Lynne, Rowan, Interim Director
School of Health Sciences

Re: Revise the BS in ATTR curriculum

Summary statement describing the proposed action:

The intent of this proposal is to revise the Bachelor of Science Athletic Training major to create a more focused curriculum relative to the Commission on Accreditation of Athletic Training Education (CAATE) requirements.

Listing of all curricular/consultative bodies that have approved this action:

- Athletic Training program area faculty, November 2009
- School of Health Sciences Curricular Committee, November 23, 2009

School of Health Sciences

Athletic Training • Exercise Physiology • Health Education and Promotion
Integrated Health Studies • Nutrition and Dietetics • Speech Pathology and Audiology

P.O. Box 5190 • Kent, Ohio 44242-0001
330-672-2197 • Fax: 330-672-2194 • <http://ehhs.kent.edu/hs>

Proposal Summary for ATTR Program Changes

1. Purpose of the Proposal

The purpose of this proposal is to create a more focused curriculum relative to Commission on Accreditation of Athletic Training Education (CAATE) requirements. This proposal will serve to do the following:

- a. Modify an existing course (ATTR 25037 – Physical Assessment Techniques to Physical Assessment Techniques for the Lower Extremity and Spine) 4CH to 3CH
- b. Create a new course (ATTR 25038 – Physical Assessment Techniques for the Upper Extremity and Head/Neck 3 CH
- c. Create a new course (ATTR 45091 – Senior Seminar in ATTR) 1 CH
- d. Create a new course (ATTR 35045 – Emergency Medical Technician) 5 CH
- e. Eliminate the following courses from the curriculum:
 - i. HED 11570 – Personal Health 3 CH
 - ii. PEP 45091 – Senior Seminar 1 CH
- f. Modify prerequisites for existing courses to reflect subject changes:
 - i. ATTR 35037 – Advanced Physical Assessment (Keep ATTR 25037; Add 25038 – created above; Add ATTR/EXSC 25058
 - ii. ATTR 45040 – Pathology and Pharmacology for Allied Health Care Providers (Delete existing prerequisites of senior standing and special approval and change to ATTR/EXSC 25057 and ATTR 25058)
 - iii. ATTR 45292 – Internship in ATTR (Delete ATTR 15092, 25092, and 35092 and Keep ATTR 45192)

2. How this proposal affects courses, program requirements, and students in your unit

This proposal involves revisions to align the program with CAATE recommendations relative to core content in Physical Assessment Techniques. Other changes are to create alignment with courses changed through the reconfiguration of EHHS. Lastly, a new course in EMT-B is created to offer AT and other students the opportunity to get an additional certification to enhance employment opportunities in the allied health care field.

3. How this proposal affects courses, program requirements, and students in other units

This proposal involves little impact on other programs and will impact the ATTR program. The EMT course can be used as an elective for any major.

4. How this proposal affects enrollment and staffing

Current staff will teach these courses and enrollment should not be impacted as these courses are existent already (with the exception of the EMT course which is an elective).

5. Units consulted (other departments, programs, or campuses affected by the proposal)

ATTR, EX SC, HED (Don Bubenzer), Jeffrey Pellegrino

Approved by School of Health Sciences Curriculum Committee on 11/23/2009.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Nov-09 Curriculum Bulletin _____
Effective Date Fall 2010 Approved by EPC _____

Department Health Sciences
College EH - Education, Health and Human Services
Degree BS - Bachelor of Science
Program Name **Athletic Training** Program Code **ATTR**
Concentration(s) Concentration(s) Code(s)
Proposal Revise Program

Description of proposal:

The purpose of this proposal is to create a more focused curriculum relative to Commission on Accreditation of Athletic Training Education (CAATE) requirements. This proposal will serve to do the following:

- a. Modify an existing course (ATTR 25037 Physical Assessment Techniques to Physical Assessment Techniques for the Lower Extremity and Spine)
- b. Create new courses: ATTR 25038 Physical Assessment Techniques for the Upper Extremity and Head/Neck, ATTR 45091 Senior Seminar in ATTR, and ATTR 35045 Emergency Medical Technician
- c. Eliminate the following courses from the curriculum: HED 11570 Personal Health, PEP 45091 Senior Seminar
- f. Modify prerequisites for existing courses to reflect prefix changes: ATTR 35037 Advanced Physical Assessment, ATTR 45040 Pathology and Pharmacology for Allied Health Care Providers, and ATTR 45292 Internship in ATTR.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 123 Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

This proposal involves revisions to align the program with CAATE recommendations relative to core content in Physical Assessment Techniques. Other changes are to create alignment with courses changed through the reconfiguration of EHHS. Lastly, a new course in EMT-B is created to offer AT and other students the opportunity to get an additional certification to enhance employment opportunities in the allied health care field. This proposal involves little impact on other programs and will impact the ATTR program. The EMT course can be used as an elective for any major.

Units consulted (other departments, programs or campuses affected by this proposal):

ATTR, EX SC, HED (Don Bubenzer), Jeffrey Pellegrino

Approved by School of Health Sciences Curriculum Committee on 11/23/2009.

REQUIRED ENDORSEMENTS

Department Chair / School Director / Campus Dean

____/____/____

College Dean

____/____/____

Executive Dean of Regional Campuses / Dean of Graduate Studies

____/____/____

Senior Vice President for Academic Affairs and Provost

____/____/____

Name: _____

Catalog Year: _____

S.S.#: _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period. Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (37-38 hours)

US 10097 First Year Experience FLASH Point.... 1

Composition

ENG 11011 College Writing I 3

ENG 21011 College Writing II 3

Mathematics & Critical Reasoning

Choose ONE from LER Mathematics & Critical Reasoning

(See Reverse) 3

Social Sciences

PSYC 11762 General Psychology 3

Choose ONE from LER Social Sciences (See Reverse)(no Psyc)

..... 3

Humanities and Fine Arts

Select three from LER Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course.

(See Reverse)

(A&S) 3

..... 3

(Fine Arts) 3

Basic Sciences-One Science lab must be included..... 6-7

CHEM 10050 Fund. of Chemistry (3)

Choose ONE from the LER Basic Sciences (See Reverse)

..... (3)

..... (lab)(1)

Additional

Choose TWO from LER in Categories II-V. Select no more than one course from any Category.

Diversity requirements met? ☐ Global ☐ Domestic

Major Course Work (83Hours)

A minimum 2.25 GPA or better is required in the major
Minimum grade of C (2.0) required in all ATTR courses

Core Requirements (49 hours)

ATTR 15001 Intro to the Profession of AT1

ATTR 15011 Intro to Clinical Athletic Training2

ATTR *15092 Practicum I in Athletic Training3

ATTR 25036 Principles of Athletic Training.....3

ATTR 25037 Physical Assessment Techniques for the Lower Extremity and Spine(25036&ATTR/EXSC25057) 3

ATTR 25038 Physical Assessment Techniques for the Upper Extremity, Head and Neck 3

ATTR 25092 Practicum II in Athletic Training.....3

ATTR 35037 Advanced Physical Assess.Tech(niq.(25037) ...3

ATTR 35039 Therapeutic Modalities (25036).....3

*Must apply & be selected for advancement into professional phase of the program prior to taking this course-see program coordinator

ATTR 35040 Strength and Conditioning I 1

ATTR 35092 Practicum III in Athletic Training (25092)...3

ATTR 45017 Professional Development in Ath. Train.....3

ATTR 45038 Org & Admin of Athletic Training(25036) ...3

ATTR 45039 Therapeutic Rehab. 4

(25036&ATTR/EXSC25057) 3

ATTR 45040 Pathology & Pharm for Allied Health.....3

ATTR 45192 Practicum IV in Athletic Training (35092) ...3

ATTR 45292 Internship in Athletic Training (45192)4

ATTR 45091 Senior Seminar in ATTR.....1

Movement Experiences (4 hours)

PEP 35022 Exercise Leadership3

PEP 15018 Swimming & Aquatic Skills.....1

Other Requirements (30 hours)

ATTR/EX25057 Human Anatomy & Physiology I.....3

SC

ATTR/EX25058 Human Anatomy & Physiology II(25057).3

SC

PEP 25059 Sport in Society (domestic diversity)3

PEP 25068 Measurement & Evaluation in Fitness.....3

w PEP 35010 Psychological Dimensions of Motor Beh...3

ATTR/EX 35054 Biomechanics (PEP 25057)3

SC

PEP 45080 Physiology of Exercise (PEP 25058).....3

HED 11570 Personal Health.....3

HED 14020 Intro to Medical Terminology.....3

IHS 44010 Research Design & Stat Methods (PEP25068)...3

NUTR 23511 Science of Human Nutrition3

General Electives (3 hours)

Total Hours Completed _____

Hours Needed:

General Coursework _____

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Program Counselor's Signature _____

www.chhs.kent.edu/oss

Please refer to page 2 for program notes.

Core _____

Movement Exper. _____

Other Requirements _____

General Electives _____

Total for Degree _____

LIBERAL EDUCATION REQUIREMENTS**Areas and Courses****I. COMPOSITION..... 6 hours**ENG 11011 College Writing I **OR** 11002 (pre-req. 11001), (3 ea)
21011 College Writing II (3)**II. MATHEMATICS AND CRITICAL REASONING..... 3 hours**CS 10051 (4) Introduction to Computer Science
MATH 11008 (3) Exploration in Modern Math
11009 (4) Modeling Algebra
11010 (3) Algebra for Calculus
11011 (4) College Algebra
11012 (3) Intuitive Calculus
12001 (4) Algebra & Trigonometry
12002 (5) Analytic Geometry & Calculus I
12011[2] (3ea) Calculus with Precalculus I, II
14001 (4) Basic Math Concepts I
14002 (4) Basic Math Concepts II
PHIL 21002 (3) Introduction to Formal Logic**III. HUMANITIES AND FINE ARTS..... 9 hours**At least one course must be selected from the "Humanities in Arts and Sciences" section and at least one course must be selected from the "Fine Arts" section.**HUMANITIES IN ARTS AND SCIENCES – Must Choose ONE**CLAS 21404 g (3) The Greek Achievement
21405 g (3) The Roman Achievement
ENG 21054 (3) Introduction to Shakespeare
22073 (3) Major Modern Writers: British and U. S.
22071[2] (3ea) Great Books I, II
HIST 11050[1] g (3ea) History of Civilization I, II
12070 d (3) History of U.S.: The Formative Period
12071 d (3) History of U.S.: The Modern Period
PAS 23001 g (3) Black Experience—Beginnings to 1865
23002 d (3) Black Experience—1865 to Present
PHIL 11001 g (3) Introduction to Philosophy
21001 g (3) Introduction to Ethics
21020[1] g (3ea) Comp. Religious Thought I, II**HUMANITIES IN COMMUNICATION & INFORMATION**

COMM 26000 d (3) Criticism of Public Discourse

FINE ARTS-- Must Choose ONEARCH 10001 (3) Understanding Architecture
10011[12] (3ea) Survey of Arch. History I, II
ARTH 12001 (3) Art Survey
22006 (3) Art History I: Ancient & Medieval Art
22007 (3) Art History II: Renaissance to Modern
22020 g (3) Art of Africa, Oceania, & the Americas
DAN 22076 g (3) Dance as an Art form
MUS 22111 (3) Understanding of Music
22121 g (3) Music as a World Phenomenon
THEA 11000 g (3) The Art of Theatre**IV. SOCIAL SCIENCES..... 6 hours**Courses must be selected from two different curricular areas.ANTH 18210 g (3) Intro to Cultural Anthropology
18420 g (3) Intro to Archaeology
CACM 11001 d (3) Intro to Conflict Mgmt
ECON 22060 (3) Principles of Microeconomics
22061 (3) Principles of Macroeconomics
GEOG 10160 (3) Intro. To Geography
17063 g (3) World Geography
17064 d (3) Geography of U.S. and Canada
22061 (3) Human Geography
GERO 14029 d (3) Introduction to Gerontology
JMC 20001 d (3) Media, Power and Culture
JUS 26704 d (3) Issues in Law & Society
POL 10004 g (3) Comparative Politics
10100 d (3) American Politics
10301 d (3) Diversity in American Public Policy
10500 g (3) World Politics
PSYC 11762 (3) General Psychology
20651 (3) Child Psychology
21211 (3) Psychology of Adjustment
22221 d (3) Multicultural Psychology
SOC 12050 d (3) Intro to Sociology
22778 g (3) Social Problems**V. BASIC SCIENCES..... 6-7 hours**Beginning "major sequence" courses in biological sciences [BSCI 10181 (4)], chemistry [CHEM 11060 (4), 10061 (4), 10062 (4), 10063 (4), 10960 (5), 10961 (5)], and physics [PHY 23101 (5), 23102 (5)] may be substituted for those courses listed below. (Science majors, however, must use a science other than their major to meet this requirement.) **ONE COURSE MUST INCLUDE OR BE TAKEN WITH A ONE -CREDIT HOUR LAB.**ANTH 18630[1] (3)&(1) Human Evolution & Lab
BSCI 10001 (3) Human Biology: Cells and Systems
10002 (3) Ecology, Evolution and Society
20020 (5) Biological Structure and Function
CHEM 10030[1] (3)&(1) Chemistry in Our World & Lab
10050 (3) Fundamentals of Chemistry
10052 (2) Intro. To Organic Chemistry
10053 (1) Inorg & Organic Lab (Corequisite 10052)
10054 (5) Gen. & Elem. Organic Chem
GEOG 21062[3] (3)&(1) Physical Geography & Lab
GEOL 11040 (3) Earth Dynamics
11041 (1) Earth Dyn Lab (Pre or Corequisite 11040)
11042 (3) Earth History
11043 (1) Earth Hist Lab (Pre or Corequisite 11042)
21062 (3) Environmental Geology
21080 (3) Oceanography
NUTR 23511 (3) Science of Human Nutrition
PHY 11030 (3) Seven Ideas that Shook the Universe
11660 (3) Physical Science
13001[2] (4 ea) General College Physics I, II
13011[21] (2)&(1) College Physics I & Lab
13012[22] (2)&(1) College Physics II & Lab
21040[1] (3)&(1) Physics in Entertainment & the Arts & Lab
21430 (3) Frontiers in Astronomy (or 24001 Astronomy)**VI. ADDITIONAL..... 6 hours**

Select from courses listed below or from Categories II-V listed above.

Courses must be selected from two different curricular areas.COMM 15000 (3) Intro. to Human Communication
PHIL 11009 (3) Principles of Thinking**TOTAL..... 36-37 hours****Important Notes:**

1. A minimum cumulative 2.00 GPA is required for graduation.
2. A minimum 2.25 GPA or better is required in the major for graduation. Minimum grade C (2.0) required in all ATTR courses.
3. Advancement to the professional program is controlled through the first practicum course (ATTR 15092). In order to be eligible for this course, students must complete 30 credit hours; make formal application to the professional phase of the program (usu. Spring of freshman year); provide 3 professional letters of reference; complete 150 hours of directed observation under the
4. Students must complete 39 upper division hours for graduation.
5. Two diversity courses are required for graduation (Fall 2001 and beyond) - at least one course addressing domestic (d) issues and one course addressing global (g) issues.
6. One writing intensive (w) course is required for graduation.
7. A minimum of 121 valid hours is required for graduation from Kent State University.

supervision of a certified athletic trainer; have a minimum 2.5 GPA; secure first aid and CPR certification; successfully complete ATTR 15011, which includes an oral and written exam; secure staff evaluations and complete a self-administered evaluation; and complete an interview with the professional athletic training staff. After these requirements have been fulfilled, students may be selected for advancement into the professional phase of the program based upon their competitive rank using their GPA, evaluation scores, interview scores and ATTR 15011 written and oral exam scores. Those selected may enroll in ATTR 15092 during the following semester.

8. Students who successfully complete the ATTR major are eligible to sit for the National Athletic Trainers' Association Board of Certification (BOC) examination and the athletic training licensure exam by the Ohio Occupational Therapy, Physical Therapy, and Athletic Training Board.

KENT STATE UNIVERSITY
ATHLETIC TRAINING EDUCATION PROGRAM
"A CAATE-ACCREDITED, ENTRY-LEVEL PROGRAM"

Clinical Education and Admission Criteria

Athletic Training is an allied health profession dealing with the care of the "physically active." Athletic Training includes the prevention, evaluation, treatment and rehabilitation of athletic injuries. Athletic trainers are certified by the Board of Certification (BOC) and licensed in the state of Ohio by the Occupational Therapy, Physical Therapy, and Athletic Trainers' Board. The Athletic Training Education Program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

The Athletic Training Education Program consists of Pre-professional and Professional components. In the Pre-professional phase, the student completes a directed observation year. The Professional phase begins after formal admission into the Athletic Training education program and includes clinical courses and clinical educational experiences under the direct supervision of a certified athletic trainer.

Advancement into the Professional phase of the Athletic Training Program is selective and is limited. Limited admission will ensure that an appropriate student to clinical instructor ratio (approximately 8:1) is maintained. A maximum of 20 students will be accepted into the program in any one year.

After completion of the Pre-professional directed observation requirement (normally done within the first two to three semesters of full time study), formal application to the Professional phase of the program is made. Advancement to the Professional program is controlled through the first practicum course (ATTR 15092). In order to be eligible for this course, students must: complete thirty (30) credit hours, make formal application to the professional phase of the program, provide three professional letters of reference, complete 150 hours of directed observation experiences under the direct supervision of a certified athletic trainer, have a minimum 2.5 GPA, secure first aid and CPR certification, successfully complete ATTR 15011 which includes an oral and written exam, secure staff evaluations and complete a self-administered evaluation, and complete an interview with the professional athletic training staff. After these requirements have been fulfilled, students may be selected for advancement into the Professional phase of the program based upon their competitive rank using their GPA (15%), ACI evaluation scores (40%), interview scores (20%) and ATTR 15011 written (10%) and oral (15%) exam scores. Those selected may enroll in ATTR 15092 during the following semester.

Students who are not accepted into the Professional phase may reapply the following year by completing another Pre-professional year. Due to the extensive clinical component associated with this program, students may reapply only once. Students who are not selected for the Professional phase of this program will work with the Program Coordinator to identify alternate academic programs to pursue.

Students who have transferred to KSU must complete the required directed observation period at Kent State University prior to advancement into the Professional phase of the program as described above. Prompt commencement of the directed observation period is necessary as it will take a minimum of five semesters at Kent State University to complete the clinical courses and clinical experiences in the Professional Phase.

Clinical Experience

Once accepted into the Professional Athletic Training education program, students will begin the formal clinical education courses. Directed clinical experiences and supervised field experiences are also required. Although most of these experiences will be at the University, off-campus high school and clinical sites are also required. These experiences will total 1000 hours minimally and ~~1200 hours maximally~~, partially accrued through clinical courses including practicum and internship, in no less than 5 semesters and no more than 6 semesters. Completion of 1000 clinical hours minimally is required for sponsorship for BOC certification and for graduation from Kent State University.

Students interested in this area of study will be advised by the Athletic Training Program Coordinator (or athletic training faculty) and should contact the Program Coordinator promptly to discuss the specific entrance, selection, technical standards, health and retention criteria in greater detail.

Dr. Kimberly Peer
ATEP Coordinator
School of Health Science
Kent State University

Good day Kim:

As per your request, I am writing you to share the consultations we did prior to moving toward proposing a new course. In fall of 2008 I began preliminary discussions of having Athletic Training students doing observation rides with Hudson Emergency Medical Services (HEMS). Subsequent to the positive response by the faculty, we began discussions of how a nationally certified Emergency Medical Technician certificate would benefit KSU AT graduates. KSU currently has a course that uses the national EMT curriculum, but explicitly states it is not possible to receive certification.

In Spring 2009, Cary Hale, Don Bubenzer- then Chair of ACHVE, and I worked with Hudson EMS to provide current AT student the opportunity to take the HEMS EMT-B course for academic credit. Don made it clear that he was in favor of new course being developed as the current course was again explicit in not offering the opportunity to become certified. The current course met their needs for students who did not want or need certification. He encouraged us to move forward with proposing the course which is now in for approval. Don also met with Dean Mahony who encouraged the program to look into the possibility of the course including logistics and program implications.

This fall we have KSU AT students in the HEMS course using Physical Education special topics course numbers. This arrangement was worked out with Alexsa Sandman, then interim School Director of TLCS.

Because of the two different populations and end results of the course there was no perceived encroachment of the EMERGENCY MEDICAL TRAINING - 11080 - HED 36048 course. Please let me know if you need additional commentary about this subject.

In service,

Jeffrey L. Pellegrino, Ph.D., EMS-I, EMT
Faculty Professional Development Center
Kent State University

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [14-16 Credit Hours]				
ATTR 15001 Introduction to the Profession of Athletic Training	1		C	
ENG 11011 College Writing I	3			Enrollment based on placement tests; fulfills LER Composition
HED 11570 Personal Health <i>Delete</i>	3			
US 10097 Destination Kent: FYE	1			Not required for transfer students with 25 credits
LER Mathematics and Critical Reasoning	3-5			Enrollment based on placement tests
LER Social Sciences	3			Should fulfill global diversity requirement: visit www.kent.edu/catalog and search "LER" and "diversity" for course lists
Semester Two: [15 Credit Hours]				
ATTR 15011 Introduction to Clinical Athletic Training	2		C	
ATTR 25036 Principles of Athletic Training	3		C	
PEP 25057 Human Anatomy and Physiology I	3			
CHEM 10050 Fundamentals of Chemistry	3			Fulfills LER Basic Sciences
HED 14020 Medical Terminology	3			
PEP 15018 Development of Swimming and Aquatic Skills	1			
Semester Three: [16 Credit Hours]				
Requirements: minimum overall 2.50 GPA; first aid and CPR certification; apply to the professional phase of the program				
ATTR 15092 Practicum In Athletic Training I	3		C	See note on page 2
ATTR 25037 Physical Assessment Techniques <i>for LER</i>	3		C	
ENG 21011 College Writing II	3			Fulfills LER Composition
PEP 25058 Human Anatomy and Physiology II	3			
PEP 25068 Measurement and Evaluation in Fitness and Sport	3			
Semester Four: [16 Credit Hours]				
ATTR 25092 Practicum In Athletic Training II	3		C	
ATTR 35040 Strength and Conditioning I	1	■	C	
ATTR 35039 Therapeutic Modalities	3	■	C	
NUTR 23511 Science of Human Nutrition	3			
PEP 35054 Biomechanics <i>move to sem 5</i>	3	■		
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences
Semester Five: [16-17 Credit Hours]				
ATTR 35092 Practicum In Athletic Training III	3	■	C	
ATTR 45039 Therapeutic Rehabilitation	4	■	C	
PEP 25059 Sport in Society	3			Fulfills domestic diversity course requirement
LER Basic Sciences	2-3			Visit www.kent.edu/catalog and search "LER" for course lists
LER Basic Sciences Laboratory	1			
LER Humanities or Fine Arts	3			Should fulfill global diversity requirement if not satisfied earlier: visit www.kent.edu/catalog and search "LER" and "diversity" for course lists

ADD
ER
4m or
F99

ADD
ATTR
25038
Physical Assessment
for UE,
Hand r,
Neck

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [15 Credit Hours]				
ATTR 35037 Advanced Physical Assessment Techniques	3	■	C	
ATTR 45192 Practicum in Athletic Training IV	3	■	C	
PEP 35010 Psychological Dimensions of Motor Behavior	3	■	C	Fulfills writing-intensive course requirement
PEP 35022 Exercise Leadership	3	■		
LER Fine Arts	3			Visit www.kent.edu/catalog and search "LER" for course list
Semester Seven: [16 Credit Hours]				
ATTR 45017 Professional Development in Athletic Training	3	■	C	
ATTR 45040 Pathology and Pharmacology for Allied Health Care Providers	3	■	C	
ATTR 45292 Internship in Athletic Training	4	■	C	
PEP 45080 Physiology of Exercise	3	■		
LER Additional	3			Should fulfill global diversity requirement if not satisfied earlier: visit www.kent.edu/catalog and search "LER" and "diversity" for course lists
Semester Eight: [13-15 Credit Hours]				
Requirements: apply for the Board of Certification (BOC) and Ohio Athletic Training licensure examinations				
ATTR 45038 Organization and Administration of Athletic Training	3	■	C	
PEP 45091 Senior Seminar in ATTR	1	■		
IHS 44010 Research Design and Statistical Methods in the Health Professions	3	■		
LER Additional	3			Should fulfill global diversity requirement if not satisfied earlier: visit www.kent.edu/catalog and search "LER" and "diversity" for course lists
LER Humanities	3			
General Elective (lower or upper division)	0-2			Number of credits required depends on meeting minimum 123 credit hours; recommended: ATTR 45292 Internship in Athletic Training

Graduation Requirements Summary

Total Hours	Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Major GPA	Minimum Overall GPA
123	39	36	LER or General Elective / PEP 25059	PEP 35010	2.25	2.00

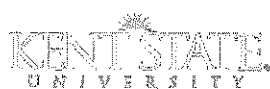
Note: To register for ATTR 15092, students must complete 30 credit hours; make a formal application to the professional phase of the program; provide three professional letters of reference; complete 150 hours of directed observation experiences under the direct supervision of a certified athletic trainer; have a minimum 2.50 GPA; secure first aid and CPR certification; successfully complete ATTR 15011, which includes an oral and written exam; secure staff evaluations and complete a self-administered evaluation; and complete an interview with the professional athletic training staff.

Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.



Name: Hilda A Pettit

Submission

Date:

12/3/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000204

Date: 21-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Kimberly Peer		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: ATTR-Athletic Training		
New Course Subject:		
Course Number: 25037		
New Course Number:		
Course Title: PHYSICAL ASSESSMENT TECHNIQUES FOR THE LOWER EXTREMITY AND SPINE		
Title Abbreviation: PHYS ASSESS TECH LE/SPINE		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 4		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Anatomical and clinical assessment techniques for injuries and illnesses common to the physically active. Emphasis on orthopedic assessment strategies of the upper and lower quarters and spine for proper referral and care. Prerequisite: ATTR 25036 and PEP 25051.		
Catalog Description (edited): Anatomical and clinical assessment techniques for injuries and illnesses with specific emphasis on orthopedic and neurological assessment strategies for the lower extremity and spine. Proper referral and care procedures will also be addressed.		
Prerequisites (edited): ATTR 25036 + ATTR 25057 or EXSC 25057		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Variable Contact Hours: 60		
Description: (2) Introduction to Injury Assessment (2) Osteology, Arthrology, Myology, and Neurology (2) Body Response		

to Physical Trauma (2) Psychological Aspects of Assessment (2) Administrative and Patient Concerns of Assessment (2) Athletic Assessment Processes (10) Evaluation of the Ankle and Lower Leg (10) Evaluation of the Knee (10) Evaluation of the Hip, Pelvis, and Thigh (10) Evaluation of the Lumbar and Thoracic Spine (8) Gait Assessment

Textbook(s) used in this course: Evaluation of Orthopedic and Athletic Injuries (Starkey and Ryan) Orthopedic Physical Assessment (Magee)

Writing Expectations: Students will complete written lab reports, exams, and case studies.

Instructor(s) expected to teach: Huston or other ATTR Faculty

Instructor(s) contributing to content: Peer, Huston

Proposal Summary

Explain the purpose for this proposal:

This course will be dividind into two courses: Physical Assessment Tech for the Lower Extremity and Spine and Physical Assessment for the Upper Extremity, Head, and Neck upon recommendations of the CAATE Accrediting body. There will be an increase from 4 credit hours to 6 total (for both courses).

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

There are no duplication or encroachment issues.

Explain how this proposal affects enrollment and staffing:

Staffing will be covered by current faculty.

Units consulted (other departments, programs or campuses affected by the proposal):

Exercise Science, School of Health Sciences

Revisions made to form (if applicable):

- | | |
|--|--|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input checked="" type="checkbox"/> Credit Hours | <input checked="" type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input checked="" type="checkbox"/> Description | <input checked="" type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input checked="" type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

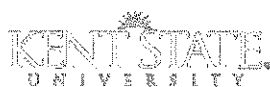
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/1/2009	Susan M Augustine	Revisions: contact hours, textbook

History:

Date	User	Status
12/1/2009	Lynne E Rowan	Approved
12/1/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/3/2009



Course Catalog Update

<< Go back to Course Catalog Update form

Course Catalog Update Information:

Print
STU0004

Reference Number: CCU000545

Date: 01-DEC-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Kimberly Peer		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: ATTR-Athletic Training		
Course Number: 25038		
Course Title: PHYSICAL ASSESSMENT TECHNIQUES FOR THE UPPER EXTREMITY, HEAD, & Neck		
Title Abbreviation: PHYS ASSESS TECH UE/HEAD/NECK		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Anatomical and clinical assessment techniques for injuries and illnesses with specific emphasis on orthopedic and neurological assessment strategies for the upper extremity, head, and neck. Proper referral and care procedures will also be addressed.		
Prerequisites (edited): ATTR 25036 + ATTR 25037 + ATTR 25057 or EXSC 25057		
Corequisites (edited): None		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
2	Introduction to Injury Assessment	
1	Psychological Aspects of Assessment	
	Administrative and Patient Concerns of	

1	Assessment
2	Athletic Assessment Processes Specific to the Upper Quarter
10	Evaluation of the Face and Head, Including Brain Injury
10	Evaluation of the Cervical and Thoracic Spine
10	Evaluation of the Shoulder and Scapular Region
8	Evaluation of the Elbow and Forearm
10	Evaluation of the Wrist and Hand
6	Posture Assessment

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Evaluation of Orthopedic and Athletic Injuries (Starkey and Ryan); Orthopedic Physical Assessment (Magee)

Writing Expectations: Students will complete written lab reports, exams, and case studies.

Instructor(s) expected to teach: Huston or other ATTR Faculty

Instructor(s) contributing to content: Peer, Huston

Proposal Summary

Explain the purpose for this proposal:

This course will serve as the second part of a course that was recently divided into two courses: Physical Assessment Techniques for the Lower Extremity and Spine and Physical Assessment for the Upper Extremity, Head, and Neck upon recommendations of the CAATE Accrediting body. There will be an increase from 4 credit hours to 6 total (for both courses).

Explain how this proposal affects program requirements and students in your unit:

Positively affects them by brining them into alignment with accreditation requirements.

Explain how this proposal affects courses, program requirements and student in other units:

There are no duplication or encroachment issues.

Explain how this proposal affects enrollment and staffing:

Staffing will be covered by current faculty.

Units consulted (other departments, programs or campuses affected by the proposal):

Exercise Science, School of Health Sciences

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/1/2009	Susan M Augustine	No comments available.

History:

Date	User	Status
12/1/2009	Lynne E Rowan	Approved
12/1/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit

Submission Date: 12/1/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Course Catalog Update Information:

Print
STU0004

Reference Number: CCU000281

Date: 28-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Kimberly Peer		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: ATTR-Athletic Training		
New Course Subject:		
Course Number: 35037		
New Course Number:		
Course Title: ADVANCED PHYSICAL ASSESSMENT TECHNIQUES		
Title Abbreviation: ADV PHYSICAL ASSESSMENT TEC		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Anatomical, medical and clinical assessment techniques for injuries and illnesses common to the physically active. Emphasis on neurological and non-orthopedic assessment strategies for proper referral and care. Prerequisite: ATTR 25037.		
Catalog Description (edited):		
Prerequisites (edited): ATTR 25037 + ATTR 25038 + ATTR 25058 or EXSC 25058		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

2	Overview of Assessment Strategies
2	Specific Diagnostic Tests
2	Assessment of Syncope and Near Syncope
4	Head Injuries and Cranial Nerves
4	Facial Injuries
2	Thoraco-Abdominal Injuries
2	Brachial Plexus Injuries and Assessment
2	Lumbar Plexus Injuries and Assessment
2	Heat and Cold Injuries
8	General Medical Conditions
2	Lab: Assessment Strategies, Testing, and Referral
2	Lab: Shock and Medical Assessment
4	Lab: Head Injuries and Cranial Nerve Assessment
4	Lab: Facial Injuries and Otolaryngology, Ophthalmoscope
4	Lab: Thoraco-Abdominal Assessments
2	Lab: Brachial Plexus Assessments
2	Lab: Lumbar Plexus Assessments
2	Lab: Heat and Cold Assessments
8	Lab: General Medical Condition Assessments

Display/Hide Delimited Course Outline

Total Contact Hours: 60**Textbook(s) used in this course:** Lewandowski, Jeff. Assessment of Non-Orthopedic Sports Injuries. Hamann, Barbara. Disease: Identification, Prevention and Control.**Writing Expectations:** Laboratory activities, case history research paper, article critiques, and written quizzes and exams.**Instructor(s) expected to teach:** Peer, Hale, or Athletic Training Staff**Instructor(s) contributing to content:** Kimberly Peer**Proposal Summary****Explain the purpose for this proposal:**

The purpose of this proposal is to create a more focused curriculum relative to the Commission on Accreditation of Athletic Training Education requirements by revising the prerequisites: adding ATTR 25038 and ATTR 25058 or EXSC 25058 to the current ATTR 25037 prerequisite. Contact hours are revised to reflect lecture-lab structure of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum

Explain how this proposal affects program requirements and students in your unit:

This change will create alignment with courses changed through the reconfiguration of EHHS.

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

ATTR, EXSC, HED (Don Bubenzer), Jeffrey Pellegrino

Revisions made to form (if applicable):

- | | |
|---|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input checked="" type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |

☐ Liberal Education Requirement (LER) ☒ Other

Comments (250 Character Maximum):

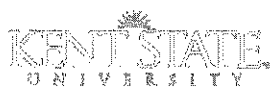
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
11/30/2009	Susan M Augustine	Revisions: contact hours, textbooks

History:

Date	User	Status
12/1/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit

Submission Date: 12/4/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Course Catalog Update Information:

Print
STU0004

Reference Number: CCU000547

Date: 01-DEC-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Kimberly Peer		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: ATTR-Athletic Training		
Course Number: 35045		
Course Title: Emergency Medical Technician-Basic		
Title Abbreviation: Emergency Medical Tech/Basic		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 5 to 5		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 6 to 6		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Preparing for Emergency Medical Technician certification including patient assessment, airway and cardiac management, trauma management, medical patient management, and clinical experience. This course prepares students to challenge the National Registry Examination for the State of Ohio for EMT-Basic. Clinical hours are required for this course through Hudson EMS.		
Prerequisites (edited): ATTR 25036		
Corequisites (edited): None		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
21	Preparatory: Introduction to EMT	
18	Patient Assessment Techniques	
24	Airway and Cardiac Management	

27	Trauma Patient Management
27	Medical Patient Management
3	Examination Preparation for NR Exam

Display/Hide Delimited Course Outline

Total Contact Hours: 120

Textbook(s) used in this course: EMT-B Book for Ohio National Registry

Writing Expectations: Students will complete written lab reports, exams, and case studies.

Instructor(s) expected to teach: Jeffry Pellegrino, Pam Long, or other EMT-B trained instructors

Instructor(s) contributing to content: Peer, Pellegrino, Hale

Proposal Summary

Explain the purpose for this proposal:

This course will be utilized to replace the EMT-B course in Health Educ which does not result in EMT-B certification. This course has not been active for some time in HED due to accreditation issues and students are unable to complete the licensure examination under the current format.

Explain how this proposal affects program requirements and students in your unit:

Will give students opportunity to sit for the National Registry Exam for the State of Ohio for EMT-Basic.

Explain how this proposal affects courses, program requirements and student in other units:

There are no duplication or encroachment issues.

Explain how this proposal affects enrollment and staffing:

Staffing will be covered by current ATTR faculty or Jeffrey Pellegrino from FPDC.

Units consulted (other departments, programs or campuses affected by the proposal):

Exercise Science, School of Health Sciences, HED (Dr. Don Bubenzer)

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/2/2009	Susan M Augustine	No comments available.

History:

Date	User	Status
12/3/2009	Lynne E Rowan	Approved
12/2/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit

Submission Date: 12/1/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000283**Date:** 28-OCT-09**Level:** 2.00 of 2.00**Currently On The Worklist Of:** Joanne Arhar, jarhar**Owner:** Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Kimberly Peer		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: ATTR-Athletic Training		
New Course Subject:		
Course Number: 45040		
New Course Number:		
Course Title: PATHOLOGY AND PHARMACOLOGY FOR ALLIED HEALTH CARE PROVIDERS		
Title Abbreviation: PATHOLOGY AND PHARM AHCP		
Slash Course and Cross-list Information: ATTR 45040 + ATTR 55040		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Investigation of specific pathological conditions presented by professionals, including physicians and pharmacists. Will discuss common pathologies, associated pharmacological treatment and physiologic effects for various afflictions. Prerequisite: Senior standing and special approval.		
Catalog Description (edited):		
Prerequisites (edited): ATTR 25058 or EXSC 25058		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
1		

2	Basic Pharmacology
3	Roles and Responsibilities of Pharmacists, Legal Issues, FDA
6	Immune System and Vaccinations
2	Bacteria and Antibiotics
2	Viruses and Antiviral Medications
2	Inflammatory Processes and Pharmacological Treatments
2	Fungi, Parasites, and Microbes and Antifungal Medications
2	Pain Processes and Pharmacological Treatments
2	MS and Arthritis Based Conditions and Treatments
2	Maxillo-Facial and Oral Trauma and Treatments
2	Cardiac Trauma and Disease, and Treatments
2	Respiratory Diseases and Treatments
2	Asthma and EIA and Treatments
4	Diabetes Etiology and Treatments
2	Genitourinary Conditions and Treatments
2	Gastrointestinal Conditions and Treatments
2	Dermatological Conditions and Treatments
2	Performance Enhancing Drugs and Legal Issues
2	Illicit and Illegal Street Drugs

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Crowley. An introduction to human disease pathology and pathophysiology correlations; Mangus and Miller. Pharmacology applications in athletic training.

Writing Expectations: Weekly assignments, midterm and final examinations. Presentation of assigned disease pathology or traumatic etiology and pharmacological treatments.

Instructor(s) expected to teach: Hale

Instructor(s) contributing to content: Hale, Peer

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to create a more focused curriculum relative to the Commission on Accreditation of Athletic Training Education requirements by revising the prerequisites: eliminate the requirement of senior standing and special approval and replace with ATTR 25058 or EXSC 25058.

Explain how this proposal affects program requirements and students in your unit:

Changes are to create alignment with course changes through the reconfiguration of EHHS.

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

ATTR, EXSC, HED (Don Bubenzer), Jeffrey Pellegrino

Revisions made to form (if applicable):

- | | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input type="checkbox"/> Subject |
| Description | <input type="checkbox"/> Title |

<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Approve	Return To Initiator	Return To Prior Approver	Deny
---------	---------------------	--------------------------	------

Comments:

Date	User	Comment
11/30/2009	Susan M Augustine	revised textbooks

History:

Date	User	Status
12/1/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit

Submission Date: 12/1/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000546

Date: 01-DEC-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Kimberly Peer		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: ATTR-Athletic Training		
Course Number: 45091		
Course Title: SENIOR SEMINAR IN ATHLETIC TRAINING		
Title Abbreviation: SENIOR SEMINAR IN ATTR		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. SEM-Seminar 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Contemporary issues related to preparing students for entry-level careers in the athletic training profession including development of the foundational behaviors of professional practice. Specific emphasis on employment preparation or graduate school preparation.		
Prerequisites (edited): Senior Standing + ATTR major		
Corequisites (edited): None		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
2	Establishing a Career Plan	
5	Preparing for Employment or Graduate School	
5	Developing Foundational Behaviors of Professional Practice	

3	Contributing to the Profession
Display/Hide Delimited Course Outline	
Total Contact Hours: 15	
Textbook(s) used in this course: Supplemental Resources, including professional documents from the BOC and OT, PT, AT Board.	
Writing Expectations: Students will complete written assignments including applications, resumes, and cover letters.	
Instructor(s) expected to teach: Peer, Huston, Hale, Jonas, or other ATTR Faculty	
Instructor(s) contributing to content: Peer, Huston	
Proposal Summary	
Explain the purpose for this proposal:	
This course will serve to replace the existing program requirement of PEP 45091 Senior Seminar to serve ATTR students only. This is a culminating experience for these students and is designed to prepare them for their BOC examination, state licensure, grad school, and employment.	
Explain how this proposal affects program requirements and students in your unit:	
None	
Explain how this proposal affects courses, program requirements and student in other units:	
There are no encroachment or duplication issues.	
Explain how this proposal affects enrollment and staffing:	
Staffing will be covered by current faculty.	
Units consulted (other departments, programs or campuses affected by the proposal):	
Exercise Science, School of Health Sciences	

Comments (250 Character Maximum):

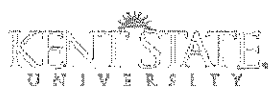
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/1/2009	Susan M Augustine	No comments available.

History:

Date	User	Status
12/1/2009	Lynne E Rowan	Approved
12/1/2009	Susan M Augustine	Submitted



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/1/2009



Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000291

Date: 28-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Kimberly Peer		
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: ATTR-Athletic Training		
New Course Subject:		
Course Number: 45292		
New Course Number:		
Course Title: INTERNSHIP IN ATHLETIC TRAINING		
Title Abbreviation: INTERN ATHLETIC TRAINING		
Slash Course and Cross-list Information: ATTR 45292		
Credit Hours		
Minimum Credit/Maximum Credit: 4 to 4		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours: 21 to 21		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: Repeat	Course Limit:	OR Maximum Hours: 8
Course Level: Undergraduate	Grade Rule: C-Standard letter-in progress (IP)	
Rationale for an IP grade request for this course (if applicable): Internship experience may extend beyond university semester dates.		
Schedule Type(s): 1. PRA-Practicum or Internship 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Internship in approved athletic training setting under the direct supervision of a certified athletic trainer. Sixty clock hours required for each credit hour. Prerequisite: Completion of ATTR 15092, 25092, 35092, 45192 and special approval.		
Catalog Description (edited): Internship in approved athletic training setting under the direct supervision of a certified athletic trainer. Sixty clock hours required for each credit hour.		
Prerequisites (edited): ATTR 45192		
Corequisites (edited):		
Registration is by special approval only: Yes		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

330	Clinical activities under the direct supervision of a certified, licensed athletic trainer. Student must complete 330 hrs of combined classroom and clinical experience.
Display/Hide Delimited Course Outline	
Total Contact Hours: 330	
Textbook(s) used in this course: Kent State University ATTR Policy and Procedure Manual. Texts accrued throughout the professional phase of the athletic training program.	
Writing Expectations: Record keeping in an ATTR setting, Internship project and portfolio required, Research project.	
Instructor(s) expected to teach: Peer, Hale, Newsham	
Instructor(s) contributing to content: Peer, Hale	
Proposal Summary	
Explain the purpose for this proposal:	
The purpose of this proposal is to create a more focused curriculum relative to the Commission on Accreditation of Athletic Training Education requirements by revising the prerequisites: removing ATTR 15092, 25092, and 35092 from the required prereqs. Contact hours are revised to reflect the lecture and clinical experience structure of this course, with 15 hours of lecture and 315 hours of clinical experiences.	
Explain how this proposal affects program requirements and students in your unit:	
This change will create alignment with courses changed through the reconfiguration of EHHS.	
Explain how this proposal affects courses, program requirements and student in other units:	
None	
Explain how this proposal affects enrollment and staffing:	
None	
Units consulted (other departments, programs or campuses affected by the proposal):	
ATTR, EXSC, HED (Don Bubenzer), Jeffrey Pellegrino	
Revisions made to form (if applicable):	
<input checked="" type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input checked="" type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input checked="" type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input type="checkbox"/> Subject <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input checked="" type="checkbox"/> Other	

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/1/2009	Susan M Augustine	Revisions: contact hours

History:

Date	User	Status
12/1/2009	Lynne E Rowan	Approved
12/1/2009	Susan M Augustine	Submitted

