HS – HED Course revisions

Title changes to differentiate HED courses from those in the new College of Public Health. Effective Fall 2010.

Title change HED 11590 Community Health Title change HED 21050 Health Behavior

Title change HED 4/54544 Drug Abuse and Violence Prevention Title change HED 4/54550 Sexual Health Promotion Program

From: "Alemagno, Sonia" < salemagn@kent.edu>

To: "KERR, DIANNE" < dkerr@kent.edu>

Subject: FW: revisions

Dianne,

The College of Public Health is pleased to collaborate with the Health Education program. With your proposed changes, we have implemented the plan agreed on to differentiate our programs. There is no encroachment on Public Health of your proposed curriculum changes.

We wish you all the best,

Sonia Alemagno

Sonia Alemagno Kent State University PO Box 5190 Kent, Ohio 44242 330-672-6501



Name:

Hilda A Pettit

Submission Date:

12/1/2009

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Organization: Vacca Office of Student Services

Course Catalog Update

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Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000363

Date: 13-NOV-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Dianne	Kerr	
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences	Old + H	(1
Course Subject: HED-Health Education	Commun	ity Health
New Course Subject:		
Course Number: 11590		
New Course Number:		
Course Title: COMMUNITY HEALTH EDUCATION		
Title Abbreviation: COMMUNITY HEALTH EDUC		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maxin	num Hours: 3 to 3	
Contact Hours: Lab - Minimum Hours/Maximum	Hours:	
Contact Hours: Other - Minimum Hours/Maximu	m Hours:	
Attributes		
Is this course part of the LER, WIC or Diversity r	equirements: No	
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard le	tter
Rationale for an IP grade request for this course	(if applicable):	
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		, , , , , , , , , , , , , , , , , , ,
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Descri control. Emphasizes principles, objectives and method hours. Prerequisite: None.		
Catalog Description (edited): Identification of comprinciples, objectives and methods of community heal		measures for control. Emphasizes
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic Description		

Approve Page 2 of 2

4 3 3 9	Foundations of Comr Prevention and Contr		
3	f	Of Of Fredicit	
	Conditions		
9	The School Health Pr component of comm		
9	Community Health A		
	Populations		
6	Community Health a		
3	Community Mental H	····	
8	Health Care Delivery Community Health E	·····	
5	Reports on Commun		
	mited Course Outline	ty Agencies	ļ
Total Conta	ct Hours: 45		
Textbook(s) Bartlett Publi		McKenzie, James	F & Pinger, Robert R. Introduction to Community Health. Jones &
Writing Exp	ectations: Two examir	ations; field notes	s, and overall written critique
Instructor(s	s) expected to teach:	HED Faculty	· · · · · · · · · · · · · · · · · · ·
Instructor(s	s) contributing to con	tent: D. Kerr	
Proposal Su			
	purpose for this prop	osal:	
The purpose	of this proposal is to: c	hange course title	so as not to overlap with College of Public Health Courses, revise education component, and update textbook used in course.
Explain how	this proposal affects	s program requir	ements and students in your unit:
Program requ	irements remain the sa	ame.	
	thic proposal affect	COURCAS BEARE	am requirements and student in other units:
Course numb	er remains the same. T		red to be reflected in Roadmaps and requirement sheets of other u
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11/30/2009 Susan M	Revisions: textbook, instructor
Augustine	information

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted

Approve Page 1 of 1



Name:

Hilda A Pettit

Submission Date:

12/1/2009

X

Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000364

J000364 **Date:** 13-NOV-09

Level: 2.00 of 2.00 Currently On The Worklist Of: Joanne Arhar, jarhar

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Dianne	Kerr	
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: HED-Health Education	Old of the	e!
New Course Subject:	Health	Benauch
Course Number: 21050		
New Course Number:		
Course Title: HEALTH EDUCATION THEORIES		
Title Abbreviation: HEALTH EDUC THEORIES		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maxin	num Hours: 3 to 3	
Contact Hours: Lab - Minimum Hours/Maximum	Hours:	
Contact Hours: Other - Minimum Hours/Maximu	m Hours:	
Attributes		,
Is this course part of the LER, WIC or Diversity r	equirements: No	
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard let	ter
Rationale for an IP grade request for this course	(if applicable):	
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Descri and illness behavior in order to develop a framework f hours. Prerequisite: None.		
Catalog Description (edited): Application of various to develop a framework for educational intervention,	s attitude and behavior mode	els to health and illness behavior in order
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:	7	
Content Hours per Course Topic Description ,		

3	Relationship between illness, healt and health education	h,
2	Historical mortality, morbidity patterns, and health status	
1	Evaluation of effects of gender, ra and socio-economic status on heal behavior	
6	Examination of social-ecological factors on health behavior	
1	Relationship between family struct	ure
3	Dynamics of health-related behavi	ors
6	Effects of socio-cultural factors on disease and health related behavior	ors
6	Models of health behavior and preventive health actions	
2	Relationship of and consistency between health, knowledge, attitu and behavior	des,
9	Models of attitude and behavior change applicable to health behav	ors
2	Evaluation of effectiveness of spec models for specific types of behav	
2	Strategies for behavioral intervent and health education	on
2	Issues for health behavior and heaeducation	lth
Display/Hide Defimi	ted Course Outline	
Total Contact	Hours: 45	
	used in this course: Sharma, M. 8 es and Bartlett	Johna A. Romas. Theoretical Foundations of Health Education and Health
Writing Exped	ctations: Examinations, Journal Ar	icle Summaries, Group Presentation
Instructor(s)	expected to teach: HED Faculty	
Instructor(s)	contributing to content: Axiotis	
Proposal Sum	imary	
Explain the p	urpose for this proposal:	
The purpose of content to refle	this proposal is to: change course ect emphasis on education component	title so as not to overlap with College of Public Health Courses, revise ent, and update textbook used in course.
Explain how t	his proposal affects program re	quirements and students in your unit:
Program requir	rements remain the same.	
Explain how t	his proposal affects courses, pr	ogram requirements and student in other units:
Course number requiring this c	remains the same. Title change wourse.	Il need to be reflected in Roadmaps and requirement sheets of other units
Explain how t	his proposal affects enrollment	and staffing:
None		
Units consulte	ed (other departments, program	ns or campuses affected by the proposal):
College of Publi	ic Health, Dr. Sonia Alemagno	
Revisions mad	de to form (if applicable):	
Ż Course Cont	tent (I Numb	
*** Cradit by Ex	Kam Ei Prerec	uisites
il Credit Hour	s Disched	ule Type
Cross Lister	1 / Slash Cl Subject	ngh. Sa
√ Description	V vite	
Diversity	Vitale A	bbreviation
I. Grade Rule	<u>_i</u> Writin	g-Intensive (WIC)
- Liberal Educ	cation Requirement (£ER) 🔻 Other	

Approve Page 3 of 3

Comments (250 Character Maximum):	
NOTE: Please do not use the following restricted characters: (\sim * / \)	
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Comments:

Date	User	Comment
11/30/2009	Susan M	Revisions: textbook, instructor
	Augustine	information

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted

Approve



Name:

Hilda A Pettit

Submission Date:

12/1/2009

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Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000365

U000365 **Date:** 13-NOV-09

Level: 2.00 of 2.00 Currently On The Worklist Of: Joanne Arhar, jarhar

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Dianne	e Kerr	
Requested Effective Term: 201080		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences	_ bld ~	ito!
Course Subject: HED-Health Education	Drig A	huse elliplance Frever
New Course Subject:		Desire the second secon
Course Number: 44550		
New Course Number:		
Course Title: DRUG ABUSE AND VIOLENCE EDUCATI	ON PROGRAMS	
Title Abbreviation: DRUG ABUSE/VIOLENCE EDU PR		
Slash Course and Cross-list Information: HED 44		
Credit Hours		· · · · · · · · · · · · · · · · · · ·
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maxin	num Hours: 3 to 3	
Contact Hours: Lab - Minimum Hours/Maximum	Hours:	
Contact Hours: Other - Minimum Hours/Maximus	m Hours:	
Attributes		
Is this course part of the LER, WIC or Diversity r	equirements: No	
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard let	ter
Rationale for an IP grade request for this course	(if applicable):	
Schedule Type(s): 1. LEC-Lecture 2. 3.	n n n n n n n n n n n n n n n n n n n	
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Descriphilosophical, empirical and practical perspectives. Ap Prerequisite: HED 32530.		
Catalog Description (edited): Drug abuse and viole perspectives. Application of theories to plan, implement HED 32530.		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		·
Content Outline:		
Content Hours	:	

Approve Page 2 of 2

5 8	pic Topic Description	
	Need for Prevention Pro	ograms
8	Theoretical Basis for Programs	······································
14	Practical Knowledge and Prevention Programs	d Skills for
5	Special Population Issu	es
5	Sociopolitical Context o and Violence Prevention	
8	Evidence-based Drug a Prevention Education P	
	imited Course Outline	
	ct Hours: 45	
		one nolarship log and coop. plan and evaluation of prevention program, attendance,
	s) expected to teach: H	ED Faculty
Instructor(s) contributing to conte	ent: K. Ding
Proposal St		
	purpose for this propos	sal:
		nge course title so as not to overlap with College of Public Health Courses, revise ect emphasis on education component, and update textbook used in course.
Explain hov	v this proposal affects p	program requirements and students in your unit:
Program req	uirements remain the sam	ie.
Explain hov	v this proposal affects o	courses, program requirements and student in other units:
	per remains the same. Title	e change will need to be reflected in Roadmaps and requirement sheets of other unit
	***************************************	enrollment and staffing:
None		
	ilted (other department	s, programs or campuses affected by the proposal):
Units consu		s, programs or campuses affected by the proposal):
Units consu College of Pu	ıblic Health, Dr. Sonia Aler	magno
Units consu College of Pu Revisions n	iblic Health, Dr. Sonia Aler nade to form (if applical	magno ble):
Units consu College of Pu Revisions n	iblic Health, Dr. Sonia Alernade to form (if application)	magno ble): UNumber
Units consu College of Pu Revisions n Mi Course C Credit by	iblic Health, Dr. Sonia Aler nade to form (if applical ontent Exam	magno ble): UNumber Prerequisites
Units consu College of Pu Revisions n V: Course C Credit by Credit Ho	ublic Health, Dr. Sonia Alernade to form (if application) ontent Exam	magno ble): UNumber Prerequisites USchedule Typs
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Units consu College of Pu Revisions n V: Course C Credit by Credit Ho	ublic Health, Dr. Sonia Aler nade to form (if applicat ontent Exam ours ted / Slash	magno ble): ☐ Number ☐ Prerequisites
Units consu College of Pu Revisions m Vi Course C Credit by Credit Ho Cross-Lis	ublic Health, Dr. Sonia Aler nade to form (if applicat ontent Exam ours ted / Slash	magno ble): UNumber Prerequisites USchedule Type Subject
Units consu College of Pu Revisions m Vi Course C Credit by Credit Ho Cross-Lis Li Descriptio	ublic Health, Dr. Sonia Alernade to form (if applicationtent Examinars ted / Slash	magno ble): ☐ Number ☐ Prerequisites

Revisions: textbook, instructor

11/30/2009 Susan M

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Augustine	mornation	

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted

Approve



Name: Hilda A Pettit

Submission Date:

12/1/2009

X

Organization: Vacca Office of Student Services

Course Catalog Update

Level: 2.00 of 2.00

<< Go back to Course Catalog Update form

Print STU0004

Course Catalog Update Information:

Date: 19-NOV-09

Reference Number: CCU000457

Currently On The Worklist Of: Joanne Arhar, jarhar

Basic Course	e Data		
Change type	: Revise		
Faculty men	tber submitting this proposal: Dianne	e Kerr	
Requested E	ffective Term: 201080		
Campus: Ker	nt		
College: EH-I	Education, Health and Human Services		
Department	: HS-Health Sciences		
Course Subj	ect: HED-Health Education		
New Course	Subject:	01d +i+	·le'
Course Num	ber: 44544	Sexual	Health Promo Pro
New Course	Number:		No. of the second secon
Course Title	SEXUALITY EDUCATION PROGRAMS		
Title Abbrev	iation: SEX ED PROGRAMS		
Slash Course	e and Cross-list Information: HED 44	544+HED 54544	,
Credit Hours			
Minimum Cr	edit/Maximum Credit: 3 to 3		
Contact Hou	rs: Lecture - Minimum Hours/Maxir	num Hours: 3 to 3	
Contact Hou	rs: Lab - Minimum Hours/Maximum	Hours:	
Contact Hou	rs: Other - Minimum Hours/Maximu	m Hours:	
Attributes			
Is this cours	e part of the LER, WIC or Diversity i	r equirements: No	
If yes, cours	e attributes: 1. 2. 3.		
Can this cou Repeat	rse be repeated for credit: No	Course Limit:	OR Maximum Hours:
Course Leve	l: Undergraduate	Grade Rule: B-Standard le	tter
Rationale for	r an IP grade request for this course	e (if applicable):	
Schedule Ty	pe(s): 1. LEC-Lecture 2. 3.		
Credit by Exa	am: N-Credit by exam-not approved		
Prerequisite	s & Descriptions		
	equisite/Corequisite/Catalog Descr ality education programs in school and o		
Catalog Desc	cription (edited):		
Prerequisite:	s (edited):		
Corequisites	(edited):		
Registration	is by special approval only: No		
Content Info	rmation		
Content Outl	ine:		
Content Hours per Course Topic	Topic Description		
^	Past, Present, and Future of Sex		

3	Education			
11	Theory and Practice: What Works and Why			
3	Politics, Policy, and Special Challenges			
3	A Culture of Confusion: The Role of Media and Socialization			
3 3 3 6 3	Guidelines for Comprehensive Sexuality Education: Preschool to Post Secondary			
3	Foundations of Sexuality Education			
3	Addressing Diversity and Special Needs			
10	Sexuality Education Methods			
5	Controversial Topics (HIV and AIDS, pregnancy prevention, homosexuality and gay youth, special education students)			
3	Unit Plan for Sexuality Content			
3 Display/Hide Delimi	Lesson Plans as Part of the Unit Plan ted Course Outline			
Total Contact	Hours: 45			
Textbook(s)	used in this course: None			
Writing Expe	ctations: Group activity presentation, e	xam, unit plan, lesson plan		
Instructor(s)	Instructor(s) expected to teach: Bernert			
<u> </u>	Instructor(s) contributing to content: Bernert			
	Proposal Summary			
Explain the purpose for this proposal:				
The purpose of this proposal is to: change course title so as not to overlap with College of Public Health Courses, revise content and catalog description to reflect emphasis on education component, and update textbook used in course.				
Explain how this proposal affects program requirements and students in your unit:				
Program requirements remain the same.				
Explain how t	Explain how this proposal affects courses, program requirements and student in other units:			
Course number remains the same. Title change will need to be reflected in Roadmaps and requirement sheets of other units requiring this course.				
Explain how t	Explain how this proposal affects enrollment and staffing:			
None				
Units consult	ed (other departments, programs o	r campuses affected by the proposal):		
	ic Health, Dr. Sonia Alemagno			
Revisions ma	de to form (if applicable):			
7/ Course Con	tent El Number			
Credit by E	kam El Preregulsit	eig.		
Credit Hour	s ÜSchedule 1	Abe		
Cross-Liste	d / Sfash			
Description				
Diversity	Wittle Abbre	viation		
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	ration Requirement (LER) 3 Other	. *		
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Comments	7250	Character	Maximum	
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NOTE: Please do not use the following restricted characters: (\sim :	* / ۱	١ -	
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A.M.



Comments:

Date	User	Comment
11/30/2009	Susan M	Revisions: writing expectations, instructor
	Augustine	information, textbook

Date	User	Status
11/30/2009	Lynne E Rowan	Approved
11/30/2009	Susan M Augustine	Submitted