TLC – CTTE Program revision in Integrated Business Education degree program. Add one course and remove one course. No change in total hours. Effective Fall 2010.

## Proposal summary

Title: Program Revisions in teacher education programs in Career-Technical Teacher Education.

Subject Specification: Revisions in the Integrated Business Education degree program

Background Information: Changes in the Integrated Business Education program will update professional education content to reflect more current practice.

Alternative and Consequences: students will not receive most current content.

Specific Recommendations and Justification:

Add CTTE 46017 to professional education coursework requirements.

Remove CTTE 44618 from professional education coursework requirement.

Timetable and Action Required:

TLC curriculum approval – November, 2009

EHHS curriculum approval - December, 2009

EPC approval - Spring, 2010

Revisions effective fall, 2010.

No changes to total degree requirement hours

# KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Preparation Dat	te 2-Nov-09	Curriculum Bulletin				
		Effective Date	Fall 2010	Approved by EPC				
Department	teaching	g, learning and curriculum						
College	EH - Ec	ducation, Health and Human	Services					
Degree	BSE - E	BSE - Bachelor of Science in Education						
Program Name	ctte Program Code							
Concentration(s)		Concentration(s) Code(	s)					
Proposal	Revise	Revise Program						
Description of proposition coursework change		grated business education de	egree program					
Does proposed rev Current total credit		nge program's total credit ho Proposed total		⊠ No				
Describe impact on enrollment and staf	other pro	ograms, policies or procedur iderations; need; audience;	es (e.g., encroa prerequisites; te	chment and duplication issues; eacher education licensure):				
Units consulted (ot	her depar	tments, programs or campu	ses affected by	this proposal):				
/\ A		REQUIRED EN	NDORSEMENT	S				
Mes of a	hali	& N		11 123 1119				
Department Chair /	School D	Director / Campus Dean		11 123 109				
				1 1				
College Dean				- Andrewsking Communication				
				1 1				
Executive Dean of	Regional	Campuses / Dean of Gradu	ate Studies					
				/ /				
Senior Vice Preside	ent for Ac	ademic Affairs and Provost						



# Roadmap: Integrated Business Education - Bachelor of Science in Education

[EH-BSE-IBED]
College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
Catalog Year: 2009-2010

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [16 Credit Hours]			·	
ENG 11011 College Writing I	3			Fulfills LER Composition
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
LER Basic Sciences	3			Visit www.kent.edu/catalog and search
				"LER" for course lists Should fulfill global diversity requirement; visit
LER Fine Arts	3			www.kent.edu/catalog and search
LER Humanities	3			"LER" and "diversity" for course lists
LER Mathematics and Critical Reasoning	3			Enrollment based on placement tests
Semester Two: [15-16 Credit Hours]				
Required: successful completion of Praxis I Reading (s	core 175	), Writing (	score 173	3), Mathematics (score 174)
EDPF 29535 Education in a Democratic Society	3		C .	
COMM 15000 Introduction to Human Communication	3			Fulfills LER Additional
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences
LER Basic Sciences	2-3			Visit www.kent.edu/catalog and search
LER Basic Sciences Laboratory	1			"LER" for course lists
LER Fine Arts or Humanities	3			Should fulfill global diversity requirement if not satisfied earlier; visit www.kent.edu/catalog
Semester Three: [18-19 Credit Hours]				
Required: 2.75 minimum cumulative GPA by end of se	mester		,	
EDPF 29525 Educational Psychology	3		С	
ECON 22060 Principles of Microeconomics	3			Fulfills LER Social Sciences
ENG 21011 College Writing II	3			Fulfills LER Composition
ACCT 23020 Introduction to Financial Accounting or ACTT 11000 Accounting I	3-4		С	
BMRT 11000 Introduction to Business	3		С	
or BUS 10123 Exploring Business COMT 11000 Introduction to Computer Systems				
or MIS 24053 Introduction to Computer Applications	3		С	
Semester Four: [18 Credit Hours]				
Apply and be accepted for advanced study. 2.75 minim	ıum cum	ulative GP	A require	
ECON 22061 Principles of Macroeconomics	3			Fulfills LER Additional
BMRT 11009 Introduction to Management Technology or MIS 24163 Principles of Management	3		С	
BMRT 21000 Business Law and Ethics	3	WILLIAM STATES	С	
or FIN 26074 Legal Environment of Business BMRT 21050 Fundamentals of Marketing Technology or MKTG 25010 Marketing	3		С	
ENG 20002 Introduction to Technical Writing or ITAP 26638 Business Communication	3	-	С	
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity requirement
Semester Five: [18 Credit Hours]		<u></u>	<u> </u>	The second secon
CTTE 46001 Organization of Career and Technical Education	3		С	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3		С	
CTTE 46019 Coordination of Career Technical Cooperative Education Programs	3		С	
ITEC 19525 Educational Technology	3		С	
Specialty Area Coursework (upper or lower division)	6		C	See advisor for recommended courses



# Roadmap: Integrated Business Education - Bachelor of Science in Education

TEH-BSE-IBED

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies

Catalog Year: 2009-2010

Course Subject and Title		Upper Division	Min. Grade	Important Notes
Semester Six: [18 Credit Hours]				
Required: apply for student teaching				
CTTE 45372 Issues in Career Technical Education Subjects	3		С	
CTTE 45377 Career Technical Education: Advanced Methodologies	3	. 18	С	
MIS 34185 Individual and Group Behavior	3	<b>8</b>	С	
Specialty Area Coursework (upper or lower division)	9		С	See advisor for recommended courses
Semester Seven: [18 Credit Hours]	***************************************			
Required: apply for graduation				· · · · · · · · · · · · · · · · · · ·
CI 47330 Reading and Writing in Adolescence	3		С	
CTTE 44618 Elements of Experienced-Based Education	3	199	С	REMOVE WITH (THE 4607
CTTE 46020 Curriculum Guide Design and Application	3		С	
HED 42575 Health and Learning: Strategies for Students and Teachers	3	=	С	
Specialty Area Coursework (upper or lower division)	6		С	See advisor for recommended courses
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9		s	
CTTE 49525 Inquiry into Professional Practice	3	10	С	

**Graduation Requirements Summary** 

	Craduation	addition requirements outsitionly										
T-4-111	Upper-Division	Liberal Education Diversity Course		Writing-Intensive	Minimum		ı					
	Total Hours	Hours	Requirements Hours	Global / Domestic	willing-imensive	Major GPA	Overall GPA	i				
	133	42	137	SPED 23000 / LER	CTTE 46001	2.00	2.75					

#### Special program requirements:

- Students must pass the Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Business Education" (passing score 610).
- Students applying for teaching licensure should pick up the licensure packet in 304 White Hall.

#### Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

# **Diversity Course Requirement**

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

### Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

#### Upper-Division Requirement

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.