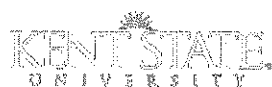


TLC Large scale changes in subject

Move selected PEP courses to Health Sciences to reflect new college structure. Effective Fall 2010.

| | | |
|---|-----------|---------------------------------------|
| Change subject to ATTR (cross-listed with EXSC 25057) | PEP 25057 | Human Anatomy and Physiology I |
| Change subject to ATTR (cross-listed with EXSC 25058) | PEP 25058 | Human Anatomy and Physiology II |
| Change subject to ATTR | PEP 35054 | Biomechanics |
| Change subject to EXSC (cross-listed with ATTR 25057) | PEP 25057 | Human Anatomy and Physiology I |
| Change subject to EXSC (cross-listed with ATTR 25058) | PEP 25058 | Human Anatomy and Physiology II |
| Change subject to EXSC | PEP 35022 | Exercise Leadership |
| Change subject to EXSC | PEP 35054 | Biomechanics |
| Change subject to EXSC | PEP 35075 | Exercise Programming |
| Change subject to EXSC | PEP 40612 | Exercise Ldrship for the Older Adult |
| Change subject to EXSC | PEP 45065 | Exercise Testing |
| Change subject to EXSC | PEP 45070 | Electrocardiography for Exer. P hysi. |
| Change subject to EXSC | PEP 45080 | Physiology of Exercise |
| Change subject to EXSC | PEP 45492 | Interns. In Phy. Fitness and Card.... |



Name: Hilda A Pettit

Submission

Date:

12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000140

Date: 01-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|-------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman, Kimberly Peer | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: ATTR | | |
| Course Number: 25057 | | |
| New Course Number: | | |
| Course Title: HUMAN ANATOMY AND PHYSIOLOGY I | | |
| Title Abbreviation: HUMAN ANATOMY AND PHYSIOLOGY I | | |
| Slash Course and Cross-list Information: ATTR 25057 + EXSC 25057 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Comprehensive examination of anatomy and physiology related to the organization of the body and basic cell and tissue types. Specific structure and function of the muscular, skeletal, cardiovascular, nervous and respiratory systems are addressed. Prerequisite: none. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |

| | |
|----|------------------------------------|
| 1 | Organization of the Body |
| 2 | Basic Cell Anatomy and Physiology |
| 2 | Tissue Types |
| 15 | Bones and Bone Tissue; Skeletal |
| 5 | Joints |
| 15 | Muscle and Muscle Tissue; Muscular |
| 7 | Nervous System |
| 7 | Blood and Cardiovascular System |
| 6 | Respiratory System |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Hole, W. J. Human Anatomy and Physiology. W. C. Brown Publishers or other appropriate Human Anatomy and Physiology Textbook

Writing Expectations: Students will be expected to produce written responses in laboratory activities and on examinations. Written examinations will also be used to determine applied knowledge.

Instructor(s) expected to teach: Kalinski or other ATTR or EXSC faculty

Instructor(s) contributing to content: Peer, Mitchell, Newsham

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to ATTR and EXSC, reflecting 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Athletic Training (ATTR) and Exercise Science (EXSC). This is cross-listed because it is taught by both program areas. Contact hours are revised to reflect lecture-lab composition of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|--|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------|------|---------|
|------|------|---------|

| | | |
|------------|-------------------|-----------------------------------|
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |
|------------|-------------------|-----------------------------------|

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000143

Date: 05-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|-------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman, Kimberly Peer | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: ATTR | | |
| Course Number: 25058 | | |
| New Course Number: | | |
| Course Title: HUMAN ANATOMY AND PHYSIOLOGY II | | |
| Title Abbreviation: HUMAN ANATOMY PHYSIOLOGY II | | |
| Slash Course and Cross-list Information: ATTR 25058 + EXSC 25058 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Comprehensive examination of anatomy and physiology related to the human body under rest and exercise conditions. Specific structure and function of the metabolic, endocrine, lymphatic, digestive, urinary and reproductive systems are addressed. Advanced coverage of neurological, cardiovascular and respiratory systems are also addressed. Prerequisite: PEP 25057. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course | Topic Description | |

| | |
|-------|--|
| Topic | |
| 10 | Nutrition, Metabolism and Thermoregulation |
| 5 | Endocrine System |
| 5 | Lymphatic System |
| 5 | Digestive System |
| 5 | Urinary System |
| 5 | Fluid and Electrolyte Balance |
| 5 | Reproduction System |
| 5 | Advanced Neurological |
| 8 | Advanced Cardiovascular |
| 7 | Advanced Respiratory |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Hole, W. J. Human Anatomy and Physiology. W. C. Brown Publishers or other appropriate Human Anatomy and Physiology Textbook

Writing Expectations: Students will be expected to produce written responses in laboratory activities and on examinations. Written examinations will also be used to determine applied knowledge.

Instructor(s) expected to teach: Kalinski or other HS faculty

Instructor(s) contributing to content: Peer, Mitchell, Newsham

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to ATTR and EXSC, reflecting 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Athletic Training (ATTR) and Exercise Science (EXSC). This is cross-listed because it is taught by both program areas. Contact hours are revised to reflect lecture-lab composition of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

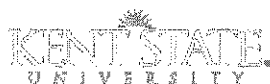
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|-----------------------------------|
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000146

Date: 05-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|--------------------------------------|--------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman, Kimberly Peer | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: ATTA | | |
| Course Number: 35054 | | |
| New Course Number: | | |
| Course Title: BIOMECHANICS | | |
| Title Abbreviation: BIOMECHANICS | | |
| Slash Course and Cross-list Information: ATTR 35054 + EXSC 35054 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Anatomical and mechanical bases of human movement. Emphasis is placed on tools and techniques for motion analysis, mechanical concepts, forces and performance analysis. Lecture and laboratory. Prerequisite: PEP 25051. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 + ATTR 25058 or EXSC 25058 | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |
| | | |

| | |
|----|---|
| 4 | Introduction: Kinesiology vs. Biomechanics, human movement, analysis of movement |
| 2 | Skeletal System: general review, movement and articulation, link system |
| 9 | Fundamental Mechanical Concepts: definition of human motion linear, angular, general; kinematics (measuring human motion): cinematography, electrogoniometry, accelerometry |
| 5 | Biomechanics of the Musculoskeletal System: levers of the body, stability and balance, mechanical advantage |
| 10 | Performance Analysis: qualitative vs. quantitative, analyzing fundamental movement patterns |
| 30 | Laboratory Experiences |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Kreighbaum & Bartiels. Biomechanics. New York, Macmillan

Writing Expectations: Written examinations and laboratory reports are required.

Instructor(s) expected to teach: Deutsch

Instructor(s) contributing to content: Deutsch

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to ATTR and EXSC and to update the prerequisites, reflecting 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Athletic Training (ATTR) and Exercise Science (EXSC). This is cross-listed because it is taught by both program areas. Contact Hours and Schedule Type are revised to reflect lecture-lab composition of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input checked="" type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input checked="" type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

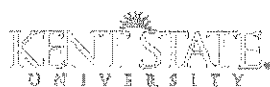
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|-----------------------------------|
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000142

Date: 01-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|-------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman, Kimberly Peer | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 25057 | | |
| New Course Number: | | |
| Course Title: HUMAN ANATOMY AND PHYSIOLOGY I | | |
| Title Abbreviation: HUMAN ANATOMY AND PHYSIOLOGY I | | |
| Slash Course and Cross-list Information: ATTR 25057 + EXSC 25057 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Comprehensive examination of anatomy and physiology related to the organization of the body and basic cell and tissue types. Specific structure and function of the muscular, skeletal, cardiovascular, nervous and respiratory systems are addressed. Prerequisite: none. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |
| | | |

| | |
|----|------------------------------------|
| 1 | Organization of the Body |
| 2 | Basic Cell Anatomy and Physiology |
| 2 | Tissue Types |
| 15 | Bones and Bone Tissue; Skeletal |
| 5 | Joints |
| 15 | Muscle and Muscle Tissue; Muscular |
| 7 | Nervous System |
| 7 | Blood and Cardiovascular System |
| 6 | Respiratory System |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Hole, W. J. Human Anatomy and Physiology. W. C. Brown Publishers or other appropriate Human Anatomy and Physiology Textbook

Writing Expectations: Students will be expected to produce written responses in laboratory activities and on examinations. Written examinations will also be used to determine applied knowledge.

Instructor(s) expected to teach: Kalinski or other ATTR or EXSC faculty

Instructor(s) contributing to content: Peer, Mitchell, Newsham

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to ATTR and EXSC, reflecting 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Athletic Training (ATTR) and Exercise Science (EXSC). This is cross-listed because it is taught by both program areas. Contact hours are revised to reflect lecture-lab composition of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|--|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------|------|---------|
|------|------|---------|

| | | |
|------------|-------------------|-----------------------------------|
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |
|------------|-------------------|-----------------------------------|

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/2/2009



Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000144

Date: 05-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|--------------------------------------|--------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman, Kimberly Peer | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 25058 | | |
| New Course Number: | | |
| Course Title: HUMAN ANATOMY AND PHYSIOLOGY II | | |
| Title Abbreviation: HUMAN ANATOMY PHYSIOLOGY II | | |
| Slash Course and Cross-list Information: ATTR 25058 + EXSC 25058 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Comprehensive examination of anatomy and physiology related to the human body under rest and exercise conditions. Specific structure and function of the metabolic, endocrine, lymphatic, digestive, urinary and reproductive systems are addressed. Advanced coverage of neurological, cardiovascular and respiratory systems are also addressed. Prerequisite: PEP 25057. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course | Topic Description | |

| | |
|-------|--|
| Topic | |
| 10 | Nutrition, Metabolism and Thermoregulation |
| 5 | Endocrine System |
| 5 | Lymphatic System |
| 5 | Digestive System |
| 5 | Urinary System |
| 5 | Fluid and Electrolyte Balance |
| 5 | Reproduction System |
| 5 | Advanced Neurological |
| 8 | Advanced Cardiovascular |
| 7 | Advanced Respiratory |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Hole, W. J. Human Anatomy and Physiology. W. C. Brown Publishers or other appropriate Human Anatomy and Physiology Textbook

Writing Expectations: Students will be expected to produce written responses in laboratory activities and on examinations. Written examinations will also be used to determine applied knowledge.

Instructor(s) expected to teach: Kalinski or other HS faculty

Instructor(s) contributing to content: Peer, Mitchell, Newsham

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to ATTR and EXSC, reflecting 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Athletic Training (ATTR) and Exercise Science (EXSC). This is cross-listed because it is taught by both program areas. Contact hours are revised to reflect lecture-lab composition of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

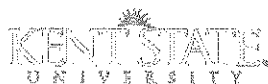
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|-----------------------------------|
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000121

Date: 24-SEP-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|--------------------------------------|--------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman | | |
| Requested Effective Term: 200910 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 35022 | | |
| New Course Number: 35022 | | |
| Course Title: EXERCISE LEADERSHIP | | |
| Title Abbreviation: EXERCISE LEADERSHIP | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 6 to 6 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LAB-Laboratory 2. 3. | | |
| Credit by Exam: D-Credit by exam-department approval | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Designed to provide the students with the knowledge base in exercise leadership. Topic areas and competencies using a variety of techniques in leading and demonstrating safe and effective methods of applying the fundamental principles of exercise science. The exercise leader will demonstrate all forms of group exercise, flexibility and balance training. Prerequisite: PEP 25057. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): None | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course | Topic Description | |

| | |
|--|--|
| Topic | |
| 10 | Across the Lifespan: Assessment of anaerobic strength, cardiovascular endurance, balance, flexibility |
| 15 | Incorporate suitable and innovative activities to improve: functional capacity, balance, endurance, and coordination |
| 40 | Exercise Leadership: Lead; supervise exercise (warm up, aerobic activity, cool down) Yoga, Pilates, Theraband Ball and Band; different types of equipment: safety, calibration, and maintenance on exercise modalities: Treadmills, Cycle ergometers |
| 10 | Discussion on principles of exercise leadership |
| 5 | CPR-AED certification for adults only |
| 10 | Presentation of Leading an Exercise Class to two different populations (i.e. older adults vs. children) |
| Display/Hide Delimited Course Outline | |
| Total Contact Hours: 90 | |
| Textbook(s) used in this course: ACSM's Guidelines for Exercise Testing and Prescription ACSM's Certification Review. Lippincott Williams and Wilkins | |
| Writing Expectations: Midterm and Final Exam, Design classes to conduct exercise leadership, Video of how to lead exercise | |
| Instructor(s) expected to teach: Glickman | |
| Instructor(s) contributing to content: Glickman | |
| Proposal Summary | |
| Explain the purpose for this proposal: | |
| The purpose of this proposal is to revise the subject from PEP to EXSC, reflecting 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Exercise Science (EXSC). Contact hours are revised to reflect lab composition of this course: 90 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum. The prerequisite (PEP 25057 Human Anatomy Physiology) was removed because advanced understanding of human anatomy is not necessary for this course. | |
| Explain how this proposal affects program requirements and students in your unit: | |
| None | |
| Explain how this proposal affects courses, program requirements and student in other units: | |
| None | |
| Explain how this proposal affects enrollment and staffing: | |
| None | |
| Units consulted (other departments, programs or campuses affected by the proposal): | |
| School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies | |
| Revisions made to form (if applicable): | |
| <input type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input checked="" type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input checked="" type="checkbox"/> Subject <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input checked="" type="checkbox"/> Other | |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|-----------------------------------|
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000157

Date: 08-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|-------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman, Kimberly Peer | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 35054 | | |
| New Course Number: | | |
| Course Title: BIOMECHANICS | | |
| Title Abbreviation: BIOMECHANICS | | |
| Slash Course and Cross-list Information: ATTR 35054 + EXSC 35054 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Anatomical and mechanical bases of human movement. Emphasis is placed on tools and techniques for motion analysis, mechanical concepts, forces and performance analysis. Lecture and laboratory. Prerequisite: PEP 25051. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 + ATTR 25058 or EXSC 25058 | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |

| | |
|----|---|
| 4 | Introduction: Kinesiology vs. Biomechanics, human movement, analysis of movement |
| 2 | Skeletal System: general review, movement and articulation, link system |
| 9 | Fundamental Mechanical Concepts: Definition of human motion linear, angular, general; Kinematics (measuring human motion): cinematography, electrogoniometry, accelerometry |
| 5 | Biomechanics of the Musculoskeletal System: levers of the body, stability and balance, mechanical advantage |
| 10 | Performance Analysis: qualitative vs. quantitative, analyzing fundamental movement patterns |
| 30 | Laboratory Experiences |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Kreighbaum & Bartels. Biomechanics. New York, Macmillan.

Writing Expectations: Written examinations and laboratory reports are required.

Instructor(s) expected to teach: Deutsch

Instructor(s) contributing to content: Deutsch

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to ATTR and EXSC and to update the prerequisites, reflecting 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Athletic Training (ATTR) and Exercise Science (EXSC). This is cross-listed because it is taught by both program areas. Contact Hours and Schedule Type are revised to reflect lecture-lab composition of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input checked="" type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|-----------------------------------|
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000177

Date: 13-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|-----------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 35075 | | |
| New Course Number: | | |
| Course Title: EXERCISE PROGRAMMING | | |
| Title Abbreviation: EXERCISE PROGRAMMING | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LEC-Lecture 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Problems and issues in developing exercise programs in institutional and commercial settings. Prerequisite: PEB 10035 and BSCI 20020. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 + ATTR 25058 or EXSC 25058 | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |
| | Health Related Issues in Exercise | |

| | |
|----|--|
| 15 | Programming: cardiovascular disease in physical fitness, exercise and weight control, exercise and musculo-skeletal problems, behavioral aspects of physical fitness, risk factor analysis |
| 15 | Administrative Issues in Exercise programming: participant clearance; professional leadership, certification; medical support, consulting personnel; program promotion and marketing, equipment and facilities, purchasing services |
| 15 | Exercise Planning & Leadership: use of information from testing, exercise principles and guidelines, planning exercise & exercise prescription, mode of exercise, rehabilitation programs, personal trainer, special programs (seniors, pregnancy, weight) |

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Howley, E. & Franks, B. Health fitness instructors handbook. Champaign IL: Human Kinetics Publishers. American College of Sports Medicine. Guidelines for exercise testing and prescription. Philadelphia: Lea and Febiger.

Writing Expectations: Three unit examinations and one term paper will be required.

Instructor(s) expected to teach: Deutsch

Instructor(s) contributing to content: Deutsch

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to EXSC and to update prerequisites to best fit the student's knowledge skills and abilities for the course. These changes reflect the 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Exercise Science (EXSC).

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

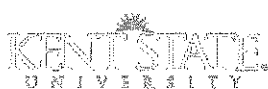
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|---|
| 11/25/2009 | Susan M Augustine | Textbook, contributing instructor revisions |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/25/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000200

Date: 21-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|--------------------------------------|--------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 40612 | | |
| New Course Number: | | |
| Course Title: EXERCISE LEADERSHIP FOR THE OLDER ADULT | | |
| Title Abbreviation: EXERCISE LEAD FOR OLDER ADULT | | |
| Slash Course and Cross-list Information: EXSC 40612+EXPH 50612 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Designed to provide students with a knowledge base in exercise leadership in the older adult population, including special populations. Students participate in the leading, supervision and evaluation of participants within the exercise program. The also assist in the collection of functional fitness data. Prerequisite: PEP 35022. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): None | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course | Topic Description | |

| | |
|---|--|
| Topic | |
| 10 | Fitness Appraisal to include: assessment of strength, cardiovascular endurance, balance, and flexibility; assessment of Risk Factor Profile; health appraisal; exercise prescription (LAB) |
| 5 | Counsel Individuals Regarding Lifestyle Modification (LAB) |
| 10 | Incorporate Suitable and Innovative Activities to Improve Functional Capacity: balance, endurance, and coordination for a range of individuals involved in the senior exercise program (5 hr. LAB) |
| 10 | Exercise Leadership: lead and supervise exercise to include warm up, stimulus, and cool down (LAB) |
| 5 | Discussion on Principles of Exercise Leadership |
| 5 | Ability to Understand How Aging Affects the Physiology of Exercise |
| 10 | Ability to Understand the Etiology and Pathophysiology of Hypertension, Diabetes, and Multiple Sclerosis and to Understand the Physiology of Exercise and How to Write an Exercise Prescription for the Aforementioned Individuals |
| 5 | CPR and AED Certification for Adults Only |
| Display/Hide Delimited Course Outline | |
| Total Contact Hours: 60 | |
| Textbook(s) used in this course: Required: Rikli, R. and Jones, C. Senior Fitness Test Manual. Human Kinetics; Recommended: ACSM's Guidelines for Exercise Testing and Prescription; Shephard, Roy J. Aging, Physical Activity, and Health | |
| Writing Expectations: Midterm, final, and case studies | |
| Instructor(s) expected to teach: Glickman | |
| Instructor(s) contributing to content: Glickman | |
| Proposal Summary | |
| Explain the purpose for this proposal: | |
| The purpose of this proposal is to revise the subject from PEP to EXSC and to update prerequisites to best fit the student's knowledge skills and abilities for the course. The subject change reflects the 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Exercise Science (EXSC). The content of the previous prerequisite (PEP 35022 Exercise Leadership) is covered in the lecture portion of the course. Prerequisite is removed because the leadership content of PEP 35022 is covered in the course itself. | |
| Explain how this proposal affects program requirements and students in your unit: | |
| None | |
| Explain how this proposal affects courses, program requirements and student in other units: | |
| None | |
| Explain how this proposal affects enrollment and staffing: | |
| None | |
| Units consulted (other departments, programs or campuses affected by the proposal): | |
| School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies | |
| Revisions made to form (if applicable): | |
| <input checked="" type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input checked="" type="checkbox"/> Prerequisites <input type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input checked="" type="checkbox"/> Cross-Listed / Slash <input checked="" type="checkbox"/> Subject | |

| | |
|--|--|
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|------------------------------------|
| 11/30/2009 | Susan M Augustine | Revisions: contact hours, textbook |
| 11/24/2009 | Susan M Augustine | contact hours, textbook revisions |

History:

| Date | User | Status |
|------------|-------------------|-------------------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/30/2009 | Susan M Augustine | Submitted |
| 11/30/2009 | Alexa L Sandmann | Returned For Edit |
| 11/24/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000149

Date: 06-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|--------------------------------------|--------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 45065 | | |
| New Course Number: | | |
| Course Title: EXERCISE TESTING | | |
| Title Abbreviation: EXERCISE TESTING | | |
| Slash Course and Cross-list Information: EXSC 45065 + EXPH 55065 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Lecture and laboratory experiences dealing with the administration and interpretation of exercise tests. Prerequisite: PEP 35075 and PEP 45080. | | |
| Catalog Description (edited): Lecture and laboratory experiences dealing with the administration and interpretation of exercise tests. | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 + ATTR 25058 or EXSC 25058 | | |
| Corequisites (edited): | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |
| | | |

| | |
|----|--|
| 4 | Theory of Exercise Testing: purpose of testing, parameters to be tested, level of testing (field vs. laboratory) |
| 8 | Assessing Cardiovascular Function: resting and exercise ECG, testing protocols, interpreting tests |
| 6 | Assessing Respiratory Function: resting and exercise pulmonary function, interpretation of tests |
| 6 | Assessing Musculo-skeletal Function: testing strength, endurance, and flexibility; interpretation |
| 6 | Assessing Body Composition: field vs. laboratory methods, interpretation |
| 30 | Laboratory: cardiovascular, respiratory, musculo-skeletal, body composition |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Hayward, V. Advanced fitness assessment and exercise prescription. Champaign, IL: Human Kinetics Publishers. American College of Sports Medicine. Guidelines for exercise testing and prescription. Philadelphia: Lea and Febiger.

Writing Expectations: Written examinations and laboratory reports are required for this course.

Instructor(s) expected to teach: Jacob Barkley

Instructor(s) contributing to content: Jacob Barkley

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to EXSC and to update prerequisites to best fit the student's knowledge skills and abilities for the course. These changes reflect the 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Exercise Science (EXSC). Contact Hours and Schedule Type are revised to reflect the lecture-lab structure of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

none

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input checked="" type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input checked="" type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

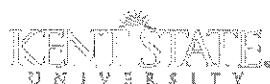
NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|--|
| 11/25/2009 | Susan M Augustine | revised: contact hours, textbook, instructor information |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/25/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000150

Date: 06-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|---|-------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 45070 | | |
| New Course Number: | | |
| Course Title: ELECTROCARDIOGRAPHY FOR THE EXERCISE PHYSIOLOGIST | | |
| Title Abbreviation: ECG FOR EXERCISE PHYSIOLOGIST | | |
| Slash Course and Cross-list Information: EXSC 45070 + EXPH 55070 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LEC-Lecture 2. 3. | | |
| Credit by Exam: D-Credit by exam-department approval | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Designed to provide students with the knowledge base in electrocardiography. Students work on interpreting the 12-lead electrocardiogram with clinical case studies to enhance the knowledge base of the exercise specialist. Prerequisite: PEP 25057 and special approval. Corequisite: PEP 25058. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 + ATTR 25058 or EXSC 25058 | | |
| Corequisites (edited): None | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |
| | | |

| | |
|---|--|
| 3 | Basic Terminology and Measurements |
| 3 | Supraventricular Rhythms 1 |
| 3 | Supraventricular Rhythms 2 |
| 3 | Ventricular Rhythms |
| 3 | Electronic Pacemakers |
| 3 | Atrio-Ventricular Blocks |
| 3 | Leads |
| 3 | Axis |
| 3 | Hypertrophy |
| 3 | Conduction Defects |
| 3 | Ischemia and the Electrocardiogram |
| 3 | Medications and the Electrocardiogram |
| 3 | Exercise and the Electrocardiogram |
| 3 | Systematic Interpretation of ECG's and Review |
| 3 | ECG and Exercise Testing in the Normal or Diseased Individuals |

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Rapid Analysis of Electrocardiograms, Stein

Writing Expectations: NA

Instructor(s) expected to teach: Glickman, Barkley, Kalinski

Instructor(s) contributing to content: Glickman, Barkley, Kalinski

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to EXSC and to update prerequisites to best fit the student's knowledge skills and abilities for the course. These changes reflect the 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Exercise Science (EXSC).

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input type="checkbox"/> Other |

Comments (250 Character Maximum):

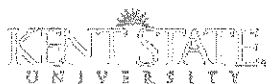
NOTE: Please do not use the following restricted characters: (~ * / \ --)

[Approve](#)[Return To Initiator](#)[Return To Prior Approver](#)[Deny](#)**Comments:**

| Date | User | Comment |
|------------|-------------------|------------------------|
| 11/25/2009 | Susan M Augustine | No comments available. |

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/25/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000202

Date: 21-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|-------------------------------|-------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 45080 | | |
| New Course Number: | | |
| Course Title: PHYSIOLOGY OF EXERCISE | | |
| Title Abbreviation: PHYSIOLOGY OF EXERCISE | | |
| Slash Course and Cross-list Information: EXSC 45080+EXPH 55080 | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 3 to 3 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2 | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: No Repeat | Course Limit: | OR Maximum Hours: |
| Course Level: Undergraduate | Grade Rule: B-Standard letter | |
| Rationale for an IP grade request for this course (if applicable): | | |
| Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Response of the human to acute and chronic exercise with emphasis on the underlying physiological mechanisms. Prerequisite: PEP 25057 and PEP 25058 and special approval. Corequisite: BSCI 30030. | | |
| Catalog Description (edited): | | |
| Prerequisites (edited): ATTR 25057 or EXSC 25057 + ATTR 25058 or EXSC 25058 | | |
| Corequisites (edited): None | | |
| Registration is by special approval only: No | | |
| Content Information | | |
| Content Outline: | | |
| Content Hours per Course Topic | Topic Description | |
| | 1 | |

| | |
|----|---|
| 4 | Neuromuscular Function |
| 7 | Metabolism |
| 7 | Cardiorespiratory Function |
| 2 | Temperature Regulation |
| 5 | Training and other factors affecting exercise performance |
| 5 | Ergogenic Aids |
| 30 | Laboratory Experiences on concepts presented in class |

Display/Hide Delimited Course Outline

Total Contact Hours: 60

Textbook(s) used in this course: Powers S. K., Howley, E. T. Exercise Physiology. McGraw-Hill.

Writing Expectations: Laboratory experiences and lab reports

Instructor(s) expected to teach: Glickman, Barkley, Kalinski

Instructor(s) contributing to content: Glickman, Barkley, Kalinski

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the subject from PEP to EXSC and to update prerequisites to best fit the student's knowledge skills and abilities for the course. These changes reflect the 2009 restructuring of the College of Education, Health, & Human Services. The course is part of the curriculum for the degrees in Exercise Science (EXSC). The corequisite is removed because it is no longer required for the program. If students have taken the required prerequisites, special approval is not needed. Contact Hours and Schedule Type are revised to reflect lecture-lab structure of this course: 30 hours of lecture and 30 hours of lab per semester, where 2 hours of lab are equivalent to 1 hour of lecture. This is a correction to the BDS and is not a change in the curriculum.

Explain how this proposal affects program requirements and students in your unit:

None

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies

Revisions made to form (if applicable):

| | |
|--|---|
| <input type="checkbox"/> Course Content | <input type="checkbox"/> Number |
| <input type="checkbox"/> Credit by Exam | <input checked="" type="checkbox"/> Prerequisites |
| <input type="checkbox"/> Credit Hours | <input checked="" type="checkbox"/> Schedule Type |
| <input checked="" type="checkbox"/> Cross-Listed / Slash | <input checked="" type="checkbox"/> Subject |
| <input type="checkbox"/> Description | <input type="checkbox"/> Title |
| <input type="checkbox"/> Diversity | <input type="checkbox"/> Title Abbreviation |
| <input type="checkbox"/> Grade Rule | <input type="checkbox"/> Writing-Intensive (WIC) |
| <input type="checkbox"/> Liberal Education Requirement (LER) | <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

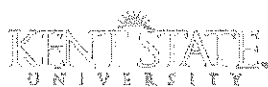
Comments:

| Date | User | Comment |
|------|------|---------|
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| | | |
|------------|-------------------|-----------------------------------|
| 11/25/2009 | Susan M Augustine | contact hours, textbook revisions |
|------------|-------------------|-----------------------------------|

History:

| Date | User | Status |
|------------|-------------------|-----------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/25/2009 | Susan M Augustine | Submitted |



Name: Hilda A Pettit

Submission Date: 12/2/2009



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU000222

Date: 23-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

| | | |
|--|---|----------------------------|
| Basic Course Data | | |
| Change type: Revise | | |
| Faculty member submitting this proposal: Ellen Glickman | | |
| Requested Effective Term: 201080 | | |
| Campus: Kent | | |
| College: EH-Education, Health and Human Services | | |
| Department: TLC-Teaching Learning and Curriculum Studies | | |
| Course Subject: PEP-Physical Education - Professional | | |
| New Course Subject: EXSC | | |
| Course Number: 45492 | | |
| New Course Number: | | |
| Course Title: INTERNSHIP IN PHYSICAL FITNESS & CARDIAC REHABILITATION | | |
| Title Abbreviation: INTERN FIT/CARD REHAB | | |
| Slash Course and Cross-list Information: | | |
| Credit Hours | | |
| Minimum Credit/Maximum Credit: 1 to 8 | | |
| Contact Hours: Lecture - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Lab - Minimum Hours/Maximum Hours: | | |
| Contact Hours: Other - Minimum Hours/Maximum Hours: 7 to 42 | | |
| Attributes | | |
| Is this course part of the LER, WIC or Diversity requirements: No | | |
| If yes, course attributes: 1. 2. 3. | | |
| Can this course be repeated for credit: Repeat | Course Limit: | OR Maximum Hours: 8 |
| Course Level: Undergraduate | Grade Rule: G-Satisfactory/unsatisfactory (S/U)-in progress (IP) | |
| Rationale for an IP grade request for this course (if applicable): Internship experience may extend beyond university semester dates. | | |
| Schedule Type(s): 1. PRA-Practicum or Internship 2. 3. | | |
| Credit by Exam: N-Credit by exam-not approved | | |
| Prerequisites & Descriptions | | |
| Current Prerequisite/Corequisite/Catalog Description: Supervised experience providing practical experience in administration and operation of programs in physical fitness, health enhancement and/or cardiac rehabilitation. Sixty clock hours per credit hour. Repeatable for a total of 8 hours. Prerequisite: PEP 45490; and senior standing; and special approval. | | |
| Catalog Description (edited): Supervised experience providing practical experience in administration and operation of programs in physical fitness, health enhancement, or cardiac rehabilitation. 105 clock hours per credit hour. Repeatable for a total of 8 hours. | | |
| Prerequisites (edited): None | | |
| Corequisites (edited): None | | |
| Registration is by special approval only: Yes | | |
| Content Information | | |
| Variable Contact Hours: 105 to 630 | | |

| |
|---|
| Description: Physical Fitness Testing and Graded Exercise Testing; Development of Individualized Exercise Prescriptions; Leadership and Monitoring of Exercise Sessions; Development of Educational Offerings for Program Participants |
| Textbook(s) used in this course: Departmental Internship Manual |
| Writing Expectations: Internship report with daily logs, evaluations, reflections, and summary |
| Instructor(s) expected to teach: EXSC Faculty |
| Instructor(s) contributing to content: Barkley |
| Proposal Summary |
| Explain the purpose for this proposal: |
| The purpose of this proposal is to revise the subject from PEP to EXSC, reflecting 2009 restructuring of the College of Education, Health, & Human Services; and to update prerequisite to best fit the student's knowledge skills and abilities for the course. The School of Exercise, Leisure, & Sport (ELS) no longer exists. The course is part of the curriculum for the degree in Exercise Science (EXSC). With special approval, a prerequisite is not needed. Credit and contact hours are revised to adhere to the University's policy for internships: 7 hours per 1 credit hour. |
| Explain how this proposal affects program requirements and students in your unit: |
| None |
| Explain how this proposal affects courses, program requirements and student in other units: |
| It will not impact students in other units or program requirements of others beyond updating their program sheets and roadmaps. |
| Explain how this proposal affects enrollment and staffing: |
| None |
| Units consulted (other departments, programs or campuses affected by the proposal): |
| School of Foundations, Leadership, and Administration; School of Teaching, Learning, and Curriculum Studies |
| Revisions made to form (if applicable): |
| <input type="checkbox"/> Course Content <input type="checkbox"/> Number <input type="checkbox"/> Credit by Exam <input checked="" type="checkbox"/> Prerequisites <input checked="" type="checkbox"/> Credit Hours <input type="checkbox"/> Schedule Type <input type="checkbox"/> Cross-Listed / Slash <input checked="" type="checkbox"/> Subject <input type="checkbox"/> Description <input type="checkbox"/> Title <input type="checkbox"/> Diversity <input type="checkbox"/> Title Abbreviation <input type="checkbox"/> Grade Rule <input type="checkbox"/> Writing-Intensive (WIC) <input type="checkbox"/> Liberal Education Requirement (LER) <input checked="" type="checkbox"/> Other |

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

| Date | User | Comment |
|------------|-------------------|--|
| 11/30/2009 | Susan M Augustine | Revisions: contact hours, instructor information |
| 11/25/2009 | Susan M Augustine | contact hours, instructor information revisions |

History:

| Date | User | Status |
|------------|-------------------|-------------------|
| 12/1/2009 | Alexa L Sandmann | Approved |
| 11/30/2009 | Susan M Augustine | Submitted |
| 11/30/2009 | Alexa L Sandmann | Returned For Edit |

| | | |
|------------|-------------------|-----------|
| 11/25/2009 | Susan M Augustine | Submitted |
|------------|-------------------|-----------|