TLC – PEB Establish Courses
Effective Fall 2010
Establish Course PEB 10413 Latin Social Dance
Establish Course PEB 10515 Beginning Wallyball
Establish Course PEB 11664 Pilates
Establish Course PEB 12204 Beginning Broomball

Approve Page 1 of 1



Name:

Hilda A Pettit

Submission

11/17/2009

X

Organization: Vacca Office of Student Services

Course Catalog Update

Level: 2.00 of 2.00

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Course Catalog Update Information:

Date: 30-OCT-09

Reference Number: CCU000304

Currently On The Worklist Of: Joanne Arhar, jarhar

Empire Correspondent				
	Basic Course Data			
Change type: Establish Faculty member submitting this proposal: Lettie (Sonzalez			
Requested Effective Term: 201080	JOHLANGE			
Campus: Kent				
College: EH-Education, Health and Human Services				
Department: TLC-Teaching Learning and Curriculum	Studies			
Course Subject: PEB-Physical Education - Basic				
Course Number: 10413				
Course Title: Latin Social Dance				
Title Abbreviation: Latin Social Dance				
Slash Course and Cross-list Information:				
Credit Hours				
Minimum Credit/Maximum Credit: 1 or 1				
Contact Hours: Lecture - Minimum Hours/Maxim	num Hours:			
Contact Hours: Lab - Minimum Hours/Maximum				
Contact Hours: Other - Minimum Hours/Maximur	m Hours:			
Attributes				
Is this course part of the LER, WIC or Diversity re	equirements: No			
If yes, course attributes: 1. 2. 3.				
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:		
Course Level: Undergraduate	Grade Rule: B-Standard let	ter		
Rationale for an IP grade request for this course	(if applicable):			
Schedule Type(s): 1. LAB-Laboratory 2. 3.				
Credit by Exam: N-Credit by exam-not approved				
Prerequisites & Descriptions				
Current Prerequisite/Corequisite/Catalog Descri				
Catalog Description (edited): Presentation of the DVIDA bronze syllabus for Latin Dances. Introduction of LatinRhythm dances, which will include the Merengue, Salsa, Rumba, Cha Cha, and Samba. The class will include proper technique, rhythm of the dance and approximately 10-15 figures for each dance.				
Prerequisites (edited): None				
Corequisites (edited): None Registration is by special approval only: No				
Content Information				
Content Outline:				
Content Hours per Course Topic Description Topic				
Class requirements and introduction, background and vocabulary.				
Introduction of basic steps for various				

12	dances.		
12	Practice and developoment of basic steps introduced.		
4	Demonstration of basic steps learned via a culminating learning experience.		
Display/Hide Del	imited Course Outline		
Total Conta	oct Hours: 30		
Textbook(s) used in this course: None		
Writing Exp	pectations: Written exam.		
Instructor(s) expected to teach: Patrick Hickey		
Instructor(s) contributing to content: Patrick Hickey		
Proposal Su	ımmary		
Explain the	purpose for this proposal:		
To move from	m being offered as a Special Topics course to a New Course Offering.		
Explain hov	v this proposal affects program requirements and students in your unit:		
Will not have	e an impact on program requirements or students in our unit.		
Explain hov	v this proposal affects courses, program requirements and student in other units:		
Will not have	e an impact on program requirements and students in other units.		
Explain hov	v this proposal affects enrollment and staffing:		
Course is cui	rrently being offered and will not affect staffing needs. Current enrollment in course will not change.		
Units consu	Units consulted (other departments, programs or campuses affected by the proposal):		
The Dance D	epartment was consulted before initially offering this course as a Special Topics.		

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (\sim * / \ --)

Approve Return To Initiator Return To Prior Approver Deny

Comments:

Date	User	Comment
11/4/2009	Gloria L Gonzalez	No comments available.

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted

Approve Page 1 of 1



Name:

Hilda A Pettit

Submission

11/17/2009

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Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

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Course Catalog Update Information:

STU0004

Reference Number: CCU000305

Date: 30-OCT-09

Level: 2.00 of 2.00 Currently On The

Currently On The Worklist Of: Joanne Arhar, jarhar

Basic Cor	Basic Course Data			
Change t	ype: Establish			
Faculty n	nember submitting this proposal: Lettie	e Gonzalez		
Requeste	ed Effective Term: 201080			
Campus:	Kent			
College:	EH-Education, Health and Human Services			
Departm	ent: TLC-Teaching Learning and Curriculun	n Studies		
Course S	ubject: PEB-Physical Education - Basic			
Course N	umber: 10515			
Course T	itle: Beginning Wallyball			
Title Abb	reviation: Beginning Wallyball			
Slash Co	urse and Cross-list Information:			
Credit Ho	urs			
Minimum	Credit/Maximum Credit: 1 to 1			
Contact F	lours: Lecture - Minimum Hours/Maxi	mum Hours:		
Contact F	lours: Lab - Minimum Hours/Maximum	1 Hours: 2 to 2		
Contact F	lours: Other - Minimum Hours/Maximu	um Hours:		
Attributes				
	3			
	urse part of the LER, WIC or Diversity	requirements: No		
Is this co		requirements: No		
Is this co If yes, co	urse part of the LER, WIC or Diversity	requirements: No Course Limit:	OR Maximum Hours:	
Is this co If yes, co Can this o Repeat	ourse part of the LER, WIC or Diversity ourse attributes: 1. 2. 3.			
Is this co If yes, co Can this o Repeat Course Le	course be repeated for credit: No	Course Limit: Grade Rule: B-Stand		
Is this co If yes, co Can this c Repeat Course Le Rationale	ourse part of the LER, WIC or Diversity ourse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate	Course Limit: Grade Rule: B-Stand		
Is this co If yes, co Can this o Repeat Course Le Rationale Schedule	curse part of the LER, WIC or Diversity ourse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate e for an IP grade request for this cours	Course Limit: Grade Rule: B-Stand		
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Is this co If yes, co Can this o Repeat Course Le Rationale Schedule Credit by Prerequis Current P Catalog D Prerequisi Corequisi	course part of the LER, WIC or Diversity ourse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate of for an IP grade request for this course Type(s): 1. LAB-Laboratory 2. 3. Exam: N-Credit by exam-not approved sites & Descriptions Prerequisite/Corequisite/Catalog Description (edited): Basic instruction in sites (edited): None	Course Limit: Grade Rule: B-Stande (if applicable):	dard letter	
Is this co If yes, co Can this of Repeat Course Le Rationale Schedule Credit by Prerequis Current P Catalog D Prerequis Corequisi Registrat	course part of the LER, WIC or Diversity ourse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate for an IP grade request for this cours Type(s): 1. LAB-Laboratory 2. 3. Exam: N-Credit by exam-not approved sites & Descriptions Prerequisite/Corequisite/Catalog Description (edited): Basic instruction in sites (edited): None ites (edited): None	Course Limit: Grade Rule: B-Stande (if applicable):	dard letter	
Is this co If yes, co Can this o Repeat Course Le Rationale Schedule Credit by Prerequis Current P Catalog D Prerequis Corequisi Registrat Content I	course part of the LER, WIC or Diversity ourse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate of for an IP grade request for this cours Type(s): 1. LAB-Laboratory 2. 3. Exam: N-Credit by exam-not approved oites & Descriptions Prerequisite/Corequisite/Catalog Description (edited): Basic instruction in oites (edited): None	Course Limit: Grade Rule: B-Stande (if applicable):	dard letter	
Is this co If yes, co Can this of Repeat Course Le Rationale Schedule Credit by Prerequis Current P Catalog D Prerequis Corequisi Registrat Content I	course part of the LER, WIC or Diversity purse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate for an IP grade request for this cours Type(s): 1. LAB-Laboratory 2. 3. Exam: N-Credit by exam-not approved sites & Descriptions Prerequisite/Corequisite/Catalog Description (edited): Basic instruction in sites (edited): None ites (edited): None ion is by special approval only: No information Outline:	Course Limit: Grade Rule: B-Stande (if applicable): ription:	dard letter	
Is this co If yes, co Can this of Repeat Course Let Rationalet Schedulet Credit by Prerequist Current P Catalog D Prerequist Corequist Registrat Content I Content Hotel	course part of the LER, WIC or Diversity purse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate for an IP grade request for this cours Type(s): 1. LAB-Laboratory 2. 3. Exam: N-Credit by exam-not approved sites & Descriptions Prerequisite/Corequisite/Catalog Description (edited): Basic instruction in sites (edited): None ites (edited): None ion is by special approval only: No information Outline:	Course Limit: Grade Rule: B-Stande (if applicable): ription:	dard letter	
Is this co If yes, co Can this of Repeat Course Le Rationale Schedule Credit by Prerequis Current P Catalog D Prerequis Corequisi Registrat Content I Content C Content Hotoper Course 2	course part of the LER, WIC or Diversity purse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate for an IP grade request for this cours Type(s): 1. LAB-Laboratory 2. 3. Exam: N-Credit by exam-not approved sites & Descriptions Prerequisite/Corequisite/Catalog Description (edited): Basic instruction in sites (edited): None ites (edited): None ites (edited): None ites (edited): Topic Description Rules of Wallyball and the Court. Basic skills such as serves, Passing,	Course Limit: Grade Rule: B-Stande (if applicable): ription:	dard letter	
Is this co If yes, co Can this of Repeat Course Le Rationale Schedule Credit by Prerequis Current P Catalog D Prerequis Corequisi Registrat Content I Content C Content Hot per Course	course part of the LER, WIC or Diversity purse attributes: 1. 2. 3. course be repeated for credit: No evel: Undergraduate for an IP grade request for this cours Type(s): 1. LAB-Laboratory 2. 3. Exam: N-Credit by exam-not approved sites & Descriptions Prerequisite/Corequisite/Catalog Description (edited): Basic instruction in sites (edited): None ites (edited): None ites (edited): None ites (edited): Topic Description Rules of Wallyball and the Court.	Course Limit: Grade Rule: B-Stande (if applicable): ription:	dard letter	

1	Officiating Wallyball
9	Game Play: Alternate Scoring Methods, 2,3 and 4 Person Play, Tournament Play
Display/Hide I	Delimited Course Outline
Total Con	tact Hours: 30
Textbook	(s) used in this course: None
Writing E	xpectations: Written Exam
Instructo	r(s) expected to teach: Tim Harrod, John Newman
Instructo	r(s) contributing to content: Tim Harrod
Proposal	Summary
Explain th	ne purpose for this proposal:
To move fr	rom offering as a Special Topics course to an New Course offering.
Explain h	ow this proposal affects program requirements and students in your unit:
Does not i	mpact program requirements or students in our unit.
Explain h	ow this proposal affects courses, program requirements and student in other units:
Does not i	mpact program requirements or students in other units.
Explain h	ow this proposal affects enrollment and staffing:
	ions of the course are currently being offered and staffed by a part-timer. There will be no affect of staffing ollment in coures currently near capacity.
Units con	suited (other departments, programs or campuses affected by the proposal):
None	

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (\sim * / \--)

Approve Return To Initiator Return To Prior Approver Deny

Comments:

Date	User	Comment
11/4/2009	Gloria L Gonzalez	No comments available.

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted



Name:

Hilda A Pettit

Submission

11/17/2009

X

Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000303

Date: 30-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Basic Course	· Data			
Change type				
	bber submitting this proposal: Lettie	Gonzalez		
Requested E	ffective Term: 201080			
Campus: Ken	it .			
College: EH-I	Education, Health and Human Services			
Department:	: TLC-Teaching Learning and Curriculum	Studies		
Course Subje	ect: PEB-Physical Education - Basic			
Course Num	ber: 11664			
Course Title:	: Pilates			
Title Abbrevi	iation: Pilates			
Slash Course	and Cross-list Information:			
Credit Hours				
Minimum Cre	edit/Maximum Credit: 1 to 1			
Contact Hou	rs: Lecture - Minimum Hours/Maxin	num Hours:		
Contact Hou	rs: Lab - Minimum Hours/Maximum	Hours: 2 or 2		
Contact Hou	rs: Other - Minimum Hours/Maximur	m Hours:		
Attributes				
Is this cours	e part of the LER, WIC or Diversity r	equirements: No		
If yes, cours	e attributes: 1. 2. 3.			
Can this cou Repeat	rse be repeated for credit: No	Course Limit:	OR Maximum Hours:	
Course Level	: Undergraduate	Grade Rule: B-Standard let	ter	
Rationale for	an IP grade request for this course	(if applicable):		
Schedule Typ	pe(s): 1. LAB-Laboratory 2. 3.			
Credit by Exa	am: N-Credit by exam-not approved			
Prerequisites	s & Descriptions			
Current Prer	equisite/Corequisite/Catalog Descri	ption:		
Catalog Description (edited): Pilates is a form of fitness endeavors which unite the rhythmic performances and strength with the conditioning principles of the movement sciences.				
Prerequisites (edited): None				
Corequisites (edited): None				
Registration is by special approval only: No				
Content Information				
Content Outl	ine:	1		
Content Hours per Course Topic	Topic Description			
111				
4	Body Measurements and Fitness Testing			
12				

2	minute class
12	Work on improving form and ability to engage in all exercises
Display/Hide	Delimited Course Outline
Total Co	ntact Hours: 30
Textboo	k(s) used in this course: None
Writing	Expectations: Two Written Exams
Instruct	or(s) expected to teach: Jane Jindra-Parman
Instruct	or(s) contributing to content: Jane Jindra-Parman
Proposa	Summary
Explain	the purpose for this proposal:
To chang	e Pilates from a Special Topics course offering to a New Course Listing
Explain	how this proposal affects program requirements and students in your unit:
Will not h	nave any impact on program requirements or student in our unit.
Explain	how this proposal affects courses, program requirements and student in other units:
Will not h	nave any impact on program requirements or student in other unit.
Explain	how this proposal affects enrollment and staffing:
Staffing v enrollmer	vill not be affective, we currently offer two sections of Pilates and typically see one or two students over max nt.
Units co	nsulted (other departments, programs or campuses affected by the proposal):
None	

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (\sim * / \ --)

Approve Return To Initiator Return To Prior Approver Deny



Comments:

	Date	User	Comment
ĺ	11/4/2009	Gloria L Gonzalez	No comments available.

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted

Approve Page 1 of 1



Name:

Hilda A Pettit

Submission

11/17/2009

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Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU000310

Date: 31-OCT-09

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Change type: Establish	· · · · · · · · · · · · · · · · · · ·	Basic Course Data					
Faculty member submitting this proposal	: Lettie Gonzalez						
Requested Effective Term: 201080							
Campus: Kent	Campus: Kent						
College: EH-Education, Health and Human Se	rvices						
Department: TLC-Teaching Learning and Cur	riculum Studies						
Course Subject: PEB-Physical Education - Basic							
Course Number: 12204							
Course Title: Beginning Broomball							
Title Abbreviation: Beginning Broomball		·					
Slash Course and Cross-list Information:							
Credit Hours							
Minimum Credit/Maximum Credit: 1 to 1							
Contact Hours: Lecture - Minimum Hours	/Maximum Hours:						
Contact Hours: Lab - Minimum Hours/Max	kimum Hours: 2 to 2						
Contact Hours: Other - Minimum Hours/M	laximum Hours:						
Attributes							
Is this course part of the LER, WIC or Div	ersity requirements: No						
If yes, course attributes: 1. 2. 3.							
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:					
Course Level: Undergraduate	Grade Rule: B-Stand	Grade Rule: B-Standard letter					
Rationale for an IP grade request for this	course (if applicable):						
Schedule Type(s): 1. LAB-Laboratory 2. 3.							
Credit by Exam: N-Credit by exam-not approved							
Credit by Exam: N-Credit by exam-not appro	, v Cu						
Credit by Exam: N-Credit by exam-not appro Prerequisites & Descriptions	· · · · · · · · · · · · · · · · · · ·						
Prerequisites & Descriptions Current Prerequisite/Corequisite/Catalog	Description:	an ice rink. Skills, tactics and plays are similar					
Prerequisites & Descriptions Current Prerequisite/Corequisite/Catalog Catalog Description (edited): Broomball a r	Description:	an ice rink. Skills, tactics and plays are similar					
Prerequisites & Descriptions Current Prerequisite/Corequisite/Catalog Catalog Description (edited): Broomball a r to those used in ice hockey. Prerequisites (edited): None	Description:	an ice rink. Skills, tactics and plays are similar					
Prerequisites & Descriptions Current Prerequisite/Corequisite/Catalog Catalog Description (edited): Broomball a r to those used in ice hockey. Prerequisites (edited): None	Description: recreational ice game played in	an ice rink. Skills, tactics and plays are similar					
Prerequisites & Descriptions Current Prerequisite/Corequisite/Catalog Catalog Description (edited): Broomball a r to those used in ice hockey. Prerequisites (edited): None Corequisites (edited): None	Description: recreational ice game played in	an ice rink. Skills, tactics and plays are similar					
Prerequisites & Descriptions Current Prerequisite/Corequisite/Catalog Catalog Description (edited): Broomball a r to those used in ice hockey. Prerequisites (edited): None Corequisites (edited): None Registration is by special approval only: N	Description: recreational ice game played in	an ice rink. Skills, tactics and plays are similar					
Prerequisites & Descriptions Current Prerequisite/Corequisite/Catalog Catalog Description (edited): Broomball a r to those used in ice hockey. Prerequisites (edited): None Corequisites (edited): None Registration is by special approval only: None Content Information	Description: recreational ice game played in	an ice rink. Skills, tactics and plays are similar					

	the run. Shooting would concentrate on forehand, backhand and the golf shot.
6	Defensive Skills: Blocking, guarding, angling, goaltending.
6	Offensive Team Play: Attacking the net. Forechecking and creating offensive with and without the ball. 3-2, 2-1, 1-0 rushes.
6	Defensive team tactics: Defensive Zone Play and Coverage options (man to man vs. zone). Face offs and face off coverage. Breakouts.
6	Actual team play, later part of class. Combining all the individual and team elements from above into actual game situations.

Display/Hide Delimited Course Outline

Total Contact Hours: 30

Textbook(s) used in this course: None

Writing Expectations: Written Exam

Instructor(s) expected to teach: Jim Underwood

Instructor(s) contributing to content: Bill Switaj, Jim Underwood

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to switch Beginning Broomball from a Special Topics offering to a new course offering. This course has been offered several times with good enrollment numbers.

Explain how this proposal affects program requirements and students in your unit:

This course will not affect program requirements or students in TLC. Students may take this course as an elective if they so desire.

Explain how this proposal affects courses, program requirements and student in other units:

This course will not impact other courses, program requirements or students in other units. Students may take this course as an elective if they so desire.

Explain how this proposal affects enrollment and staffing:

Three sections of this course are currently being staffed by a part-timer. This will not change and therefore, there will be no change in staffing needs. Enrollment in this class has been consistantly good.

Units consulted (other departments, programs or campuses affected by the proposal):

Ice Arena Department Staff

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (\sim * / \--)

Approve Return To Initiator Return To Prior Approver Deny

Comments:

Date	User	Comment
11/4/2009		No comments available.

Date	User	Status
11/16/2009	Alexa L Sandmann	Approved
11/4/2009	Gloria L Gonzalez	Submitted