Approve Page 1 of 1



Name:

Hilda A Pettit

Submission Date:

4/20/2010

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Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print STU0004

Course Catalog Update Information:

Date: 10-MAR-10

Reference Number: CCU000729 Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data								
Change type: Revise								
Faculty member submitting this proposal: Natalie Caine-Bish								
Requested Effective Term: 201110								
Campus: Kent								
College: EH-Education, Health and Human Services	College: EH-Education, Health and Human Services							
Department: HS-Health Sciences	Department: HS-Health Sciences							
Course Subject: NUTR-Nutrition								
New Course Subject:								
Course Number: 33522								
New Course Number:								
Course Title: APPLIED NUTRITION								
Title Abbreviation: APPLIED NUTRITION								
Slash Course and Cross-list Information:								
Credit Hours								
Minimum Credit/Maximum Credit: 3 to 3								
Contact Hours: Lecture - Minimum Hours/Maxin	num Hours: 2 to 2							
Contact Hours: Lab - Minimum Hours/Maximum Hours: 1 to 1								
Contact Hours: Other - Minimum Hours/Maximu	m Hours:							
Attributes								
Is this course part of the LER, WIC or Diversity r	equirements: No							
If yes, course attributes: 1. 2. 3.								
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:						
Course Level: Undergraduate	Grade Rule: B-Standard letter							
Rationale for an IP grade request for this course	(if applicable):							
Schedule Type(s): 1. LEC-Lecture 2. LAB-Laborator	у 3.							
Credit by Exam: N-Credit by exam-not approved								
Prerequisites & Descriptions								
Current Prerequisite/Corequisite/Catalog Description: Application of nutrition principles including nutrition assessment, charting of medical records, interviewing, counseling, nutrition education, food exchange lists, nutrition surveys and dietary standards. Course is for students in the Nutrition and Dietetics concentration. Prerequisites: NUTR 23511 and PSYC 11762 and SOC 12050.								
Catalog Description (edited):								
Prerequisites (edited): NF ND9 majors only								
Corequisites (edited):								
Registration is by special approval only: No								
Content Information								
Content Outline:								
Content Hours Topic Description per Course								

Topic	bi-land of a dead
3	Dietary Standards
3	Dietary Goals and Guildelines
4	Food Exchange Lists and Diet
7	Formulation (2hr lab included)
6	Dietary Assessment (4hr lab included)
5	Anthropometric Assessment (4hr lab included)
4	Biochemical Nutrition Assessment (2hilab included)
4	Clinical Nutrition Assessment (4hr lab included)
4	Medical Records and Charting (2hr lab included)
5	Nutritional Interviewing (2hr lab included)
5	Nutritional Counseling (2hr lab included)
4	Nutriton Surveys (2hr lab included)
7	Technology in Nutrition (6hr of lab included)
	Financial Management including third
	party reimbursement, income
4	statements & financial rates, and
	documenting cost effectiveness of
	nutrition services (2hr lab included)
3	Nutrition Education Techniques

Display/Hide Delimited Course Outil

Total Contact Hours: 60

Textbook(s) used in this course: Nutritional Assessment. Authors: Robert Lee and David C. Neiman

Writing Expectations: Research Paper, Lab reports, and student presentations

Instructor(s) expected to teach: Karen Lowry Gordon & Jodie Luidhardt

Instructor(s) contributing to content: Karen Lowry Gordon & Natalie Caine-Bish

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to add a lab to the applied nutrition course as well as update course content. This revision will create a two hour lecture component and a two hour lab component maintaing a three credit hour course. To better reach the students needs, a lab has been added so that a smaller group of students can participate actively in experiences to enhance student learning. Because of the large growth in the program, class sizes have increased to a point where students are unable to participate in applied learning because of lack of space and equipment. By splitting this class into a 2 hour lecture and 1 hour lab, the class will maintain it lecture format and more applied learning can occur in a smaller lab atmosphere.

Explain how this proposal affects program requirements and students in your unit:

The number of credit hours for this course have not change so there are no changes to the program requirements. The only change is to have a 2 hour lecture component and a 2 hour lab. The course will still be three credit hours. The revisions to this course help to meet accreditation standards including preparing students for implementing nutrition interventions and the nutrition care process.

Explain how this proposal affects courses, program requirements and student in other units:

Explain how this proposal affects enrollment and staffing:

This proposal allows us to continue to have one larger lecture class of 40+ and then have two lab sections. This will be able to be staffed by the current instructor and an NTT faculty that is current part of the program area.

Units consulted (other departments, programs or campuses affected by the proposal):

This course is within the program area and does not encroach on any other programs,

Revisions made to form (if applicable):

₹ Course Content	Number
Credit by Exam	Prerequisites
Credit Hours	② Schedule Typs
Cross-Listed / Slash	Subject

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	Lynne E Rowan	Approved						
	Natalie L Caine-Bish			•				
	Lynne E Rowan	Returned For	Edit					
3/10/2010 Natalie L Caine-Bish Submitted								