Approve Page 1 of 1



Name:

Hilda A Pettit

Submission

4/27/2010

Organization: Vacca Office of Student Services

Course Catalog Update

Level: 2.00 of 2.00

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Print STU0004

Course Catalog Update Information:

Date: 12-MAR-10

Reference Number: CCU000730

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data	Basic Course Data				
Change type: Revise					
Faculty member submitting this proposal: Natalie Caine-Bish					
Requested Effective Term: 201110					
Campus: Kent					
College: EH-Education, Health and Human Services	College: EH-Education, Health and Human Services				
Department: HS-Health Sciences	Department: HS-Health Sciences				
Course Subject: NUTR-Nutrition					
New Course Subject:					
Course Number: 43515					
New Course Number:					
Course Title: COMMUNITY NUTRITION					
Title Abbreviation: COMMUNITY NUTRITION					
Slash Course and Cross-list Information: NUTR43515+NUTR53515					
Credit Hours					
Minimum Credit/Maximum Credit: 3 to 3					
Contact Hours: Lecture - Minimum Hours/Max	imum Hours: 2 to 2				
Contact Hours: Lab - Minimum Hours/Maximur	n Hours: 1 to 1				
Contact Hours: Other - Minimum Hours/Maxim	um Hours:				
Attributes					
Is this course part of the LER, WIC or Diversity	requirements: No				
If yes, course attributes: 1. 2. 3.					
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:			
Course Level: Undergraduate	Grade Rule: B-Standard let	er			
Rationale for an IP grade request for this cours	se (if applicable):				
Schedule Type(s): 1. LEC-Lecture 2. LAB-Laborat	ory 3.				
Credit by Exam: N-Credit by exam-not approved					
Prerequisites & Descriptions					
Current Prerequisite/Corequisite/Catalog Description: Introduction to nutrition problems and practices in the community. Study of legislation, philosophies, management strategies and agencies affecting nutritional care. Prerequisites: NUTR 33522 and NUTR 43513.					
Catalog Description (edited): Introduction to nutrition problems and practicles in the community. Study of legislation, philosophies, managment, nutrition education processes, food assistance programs, and agencies affecting nutritional care. This course also includes a experiential laboratory component with focuses in planning, implementation, evaluation, and outcomes in nutrition education.					
Prerequisites (edited): Prerequisites NUTR 33522 and NUTR 33512					
Corequisites (edited):					
Registration is by special approval only: No					
Content Information	Content Information				
Content Outline:					

Content Hours per Course Topic	Topic Description					
2 2 2 4	Introduction to community nutrition including component of health care, role of the dietitian, and trends and policies					
2	Community assessment					
2	Strategic planning					
4	Outcomes & action plans (2 hours in lab)					
2	Grants and project proposals					
10	Planning, implementing, and evaluation learning (8 hours will be devoted in lab)					
3	Educational tools (2 hrs devoted to lab)					
2	Nutrition Legislation					
4	Organization and Leadership					
6	Nutrition Education Processes (3 hours devoted to lab)					
7	Program Evaluation and Cost Effectiveness (5 hrs devoted in lab)					
16	Community Nutrition Programs for Maternal Child, Adolescents, & Adults (10 hours devoted to lab)					
Display/Hide Delimi						
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		ber, D. Comminity Nutrition in Action. An Entreprenurial Approach.				
Writing Expedisummaries.	ctations: Abstracts, grant proposals, ed	lucational objectives, lesson plans, teaching materials, project				
Instructor(s)	expected to teach: Karen Lowry Gord	lon				
	contributing to content: Karen Lown	y Gordon & Natalie Caine-Bish				
Proposal Sum	mary					
Explain the p	irpose for this proposal:					
The purpose of this proposal is to add an experiential lab experience to the course. The course will remain a 3 credit hour course with a 2 credit hour lecture and 1 credit hour lab that will meet two hours per university requirements. The addition of the laboratory will allow students to receive individualized instructor feedback and experiences in the field with directed laboratory activities. The course prerequisites have also changed to instead of NUTR 33522 and NUTR 43513 they have been changed to NUTR 33522 and 33512 because these are more logical coursework prerequisites than previously.						
Explain how t	his proposal affects program requir	ements and students in your unit:				
The inclusion of a laboratory to this course strengthens the learning outcomes for this course which were necessary for accreditation purposes. It also allows for the formalization of an experiential component to this course which has become a goal of the nutrition program area to include for students. The change in prerequisites will allow for more flexibility in the student's schedule especially for students that are transfering into the major.						
Explain how t	his proposal affects courses, progra	nm requirements and student in other units:				
This change do this course.	es not affect any students outside of the	e nutrition and dietetics program because only nutrition majors take				
Explain how t	his proposal affects enrollment and	staffing:				
The course is currently taught by faculty and the credit hours have not changed so there should be no impact.						
Units consulte	ed (other departments, programs o	campuses affected by the proposal):				
There should be no other units involved in this change because this course is housed within the nutrition and dietetics program area.						
Revisions made to form (if applicable):						
₹ Course Conf	ænt 💮 🗀 Number					
Credit by Ex	am 📝 Prerequisit	#S				
Credit Houn	Schedule 3	ype				
Cross-Usted	7 Slash □ Subject					
Description	C. Title					

T Diversity		Title Abbreviation				
. Grade Ru	:10	☐ Writing-Intensive (WIC)				
î iliberal Ed	Liberal Education Requirement (LER.) 🕅 Other					
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Comments	(250 Character Maximur	n):				
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Comments:	T		1			
Date	User	Comment				
4/19/2010	Natalie L Caine-Bish	Contact Hour revision				

History:

Date	User	Status
4/19/2010	Lynne E Rowan	Approved
4/19/2010	Natalie L Caine-Bish	Submitted