Approve Page 1 of 1



Name:

Hilda A Pettit

Submission Date:

4/30/2010

X

Organization: Vacca Office of Student Services

## **Course Catalog Update**

Level: 2.00 of 2.00

<< Go back to Course Catalog Update form

Print STU0004

Course Catalog Update Information:

Date: 15-MAR-10

Reference Number: CCU000734

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal:		
Requested Effective Term: 201110		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: HS-Health Sciences		
Course Subject: NUTR-Nutrition		
New Course Subject:		
Course Number: 43532		
New Course Number:		
Course Title: METHODS AND EXPERIENCES IN NUT	RITION OUTREACH	
Title Abbreviation: METH AND EXP NUTR OUTREAC	:H	
Slash Course and Cross-list Information: NUTR 4	43532 + NUTR 53532	
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maxi	mum Hours: 2.5 to 2.5	
Contact Hours: Lab - Minimum Hours/Maximum	Hours:	
Contact Hours: Other - Minimum Hours/Maximu	ım Hours: 0.5 to 0.5	
Attributes		
Is this course part of the LER, WIC or Diversity	requirements: No	
If yes, course attributes: 1. 2. 3.		
<b>Can this course be repeated for credit:</b> No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard let	ter
Rationale for an IP grade request for this cours	e (if applicable):	
Schedule Type(s): 1. PRA-Practicum or Internship	2. SEM-Seminar 3.	
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Descr techniques used for nutrition outreach programming, impact of nutrition programming on disease preventiopportunities in community nutrition education. Prese	the role of community nutrition and management. Studen	tion education in public health, and the
Catalog Description (edited):		
Prerequisites (edited):		
Corequisites (edited):		
Registration is by special approval only: Yes		
Content Information		
Content Outline:		
Content Hours Topic Description per Course		

Tepic    Overview of mechanisms and methods of nutrition outreach programming   Role of nutrition in public health   Nutrition disease and public health   Processes involved in creating   Successful nutrition outreach programs   Evaluation and measurement of nutrition programming   Coordinated Service-Learning hours (Practicum Hours)   Coordinated Service-Learning hours (Practicum Hours)   Overland Service-Learning hours (Practicu	type is heing	outreach programming ition in public health lease and	Overview of med of nutrition outro Role of nutrition outro Nutrition disease processes involved successful nutrition program Evaluation and responsibility of the Coordinated Ser (Practicum Hour Nutrition Educated Development (Practicum Hour Development (Practicum Hour Development (Practicum Hours) Spiay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this course.	7 7 7 9 7 45 15 Display/Hide Delia
of nutrition outreach programming 7 Role of nutrition in public health 7 Nutrition disease and public health 9 processes involved in creating successful nutrition outreach programs 7 Evaluation and measurement of nutrition programming 45 Operation of Coordinated Service-Learning hours (Practicum Hours) 15 Nutrition Education Material Development (Practicum hrs) Writing Expectations: educational materials, project plans, journals, nutrition education project Instructor(s) expected to teach: Natalic Caine-Bish & Jodic Luidhardt Instructor(s) contributing to content: Natalic Caine-Bish Proposal Summary Explain the purpose for this proposal: The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services. Explain how this proposal affects program requirements and students in your unit: By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and students in other units: Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects courses, programs or campuses affected by the proposal;  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in pr	type is heing	outreach programming ition in public health lease and	Role of nutrition outron Role of nutrition  Nutrition disease processes involved successful nutrition and resultation program of the control	7 7 9 7 15 Display/Hide Delia
Role of nutrition in public health Nutrition disease and public health processes involved in creating successful nutrition outreach programs Evaluation and measurement of nutrition programming Coordinated Service-Learning hours (Practicum Hours) Nutrition Education Material Development (Practicum hrs) Display-Hidde Delimited Gause Outline Total Contact Hours: 97 Textbook(s) used in this course: No textbook. Journal readings and national government reports Writing Expectations: educational materials, project plans, journals, nutrition education project Instructor(s) expected to teach: Natalic Caine-Bish & Jodic Luidhardt Instructor(s) contributing to content: Natalic Caine-Bish Proposal Summary Explain the purpose for this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services. Explain how this proposal affects program requirements and students in your unit: By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation. Explain how this proposal affects courses, program requirements and student in other units: Only dietetic students can take this course, thereofree, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing: This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not many the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal): None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Credit by Exam  Prerequisites  Credit Hours  Credit Roles  Credit R	type is heing	ition in public health lease and public health lease a	Role of nutrition Nutrition disease processes involv successful nutrit Evaluation and r nutrition prograt Coordinated Ser (Practicum Hour Nutrition Educat Development (P splay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this cou	7 9 7 45 15 Display/Hide Delia
processes involved in creating successful nutrition outreach programs  Evaluation and measurement of nutrition programming  Coordinated Service-Learning hours (Practicum Hours)  Nutrition Education Material Development (Practicum hrs)  DeployMed Delimited Course Qualitic  Total Contact Hours: 97  Textbook(s) used in this course: No textbook. Journal readings and national government reports  Writing Expectations: educational materials, project plans, journals, nutrition education project  Instructor(s) expected to teach: Natalie Caine-Bish & Jodie Luidhardt  Instructor(s) contributing to content: Natalie Caine-Bish & Proposal Summary  Explain the purpose for this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact any other program areas.  Explain how this proposal affects enrollment and staffing:  Units consulted (other departments, programs or campuses affected by the proposal):  Wourse Content  Prerequisites  Codelit Hours  Preferentiation  Protein Abbreviation  Protein Abbreviation  Protein Abbreviation  Protein Abbrev	type is heing	volved in creating utrition outreach programs and measurement of ogramming Service-Learning hours Hours) ucation Material it (Practicum hrs) ne  course: No textbook. Journal read	processes involv successful nutrit Evaluation and r nutrition program  Coordinated Ser (Practicum Hour Nutrition Educat Development (Pspiay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this cou	9 7 45 15 Display/Hide Delia Total Contact
Successful nutrition outreach programs	type is heing	utrition outreach programs and measurement of ogramming Service-Learning hours Hours) ucation Material at (Practicum hrs) ne  course: No textbook. Journal read	successful nutrit Evaluation and r nutrition prograt  Coordinated Ser (Practicum Hour Nutrition Educat Development (P splay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this cou	7 45 15 Display/Hide Delia
Autrition programming	type is heing	sgramming Service-Learning hours Hours) ucation Material it (Practicum hrs) ne  course: No textbook. Journal read	nutrition program  Coordinated Ser (Practicum Hour Nutrition Educat Development (P splay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this cou	45 (0) 15 Display/Hide Delia Total Contac
President Hours   Nutrition Education Material   Development (Practicum hrs)	type is heing	Hours) ucation Material ut (Practicum hrs) ne course: No textbook. Journal read	5 (Practicum Hour 5 Nutrition Educat Development (P splay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this cou	15 Display/Hide Delia Total Contac
Nutrition Education Material   Development (Practicum hrs)	type is heing	nt (Practicum hrs) ne course: No textbook. Journal read	Nutrition Educat Development (P splay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this cou	15 Display/Hide Delia Total Contac
Total Contact Hours: 97   Textbook(s) used in this course: No textbook. Journal readings and national government reports	type is heing	course: No textbook. Journal read	splay/Hide Delimited Course Outline otal Contact Hours: 97 extbook(s) used in this cou	Total Contac
Textbook(s) used in this course: No textbook. Journal readings and national government reports  Writing Expectations: educational materials, project plans, journals, nutrition education project  Instructor(s) expected to teach: Natalie Caine-Bish & Jodie Luidhardt  Instructor(s) contributing to content: Natalie Caine-Bish  Proposal Summary  Explain the purpose for this proposal:  The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Credit Hours	type is heing		extbook(s) used in this cou	
Writing Expectations: educational materials, project plans, journals, nutrition education project  Instructor(s) expected to teach: Natalie Caine-Bish & Jodie Luidhardt  Instructor(s) contributing to content: Natalie Caine-Bish  Proposal Summary  Explain the purpose for this proposal:  The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):   **Course Content**  Credit Hours**  Credit Hours*  Credit Hours*  Credit Hours*  Credit Hours*  Credit	type is heing			Textbook(s)
Instructor(s) expected to teach: Natalie Caine-Bish & Jodie Luidhardt  Instructor(s) contributing to content: Natalie Caine-Bish  Proposal Summary  Explain the purpose for this proposal:  The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Crass-Listed / Stash  Credit Hours  Crass-Listed / Stash  Credit Hours  Crass-Listed / Stash  Credit Hours  Crass-Listed / Stash	type is heing	ucational materials, project plans, j	Iriting Expectations: educat	
Instructor(s) expected to teach: Natalie Caine-Bish & Jodie Luidhardt  Instructor(s) contributing to content: Natalie Caine-Bish  Proposal Summary  Explain the purpose for this proposal:  The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Crass-Listed / Stash  Credit Hours  Crass-Listed / Stash  Credit Hours  Crass-Listed / Stash  Credit Hours  Crass-Listed / Stash	type is heing			Writing Exp
Instructor(s) contributing to content: Natalie Caine-Bish  Proposal Summary  Explain the purpose for this proposal:  The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, thererfore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):   **Course Content**    Number**   Prerequisites**   Credit Hours**   Schedule Type**   Cross-Listed / Slash**   Subject**   Description**   Title   Diversity**   Title Abbreviation   Title   Diversity**   Grade Rule**	type is heing	o teach: Natalie Caine-Bish & Jodie		
Proposal Summary  Explain the purpose for this proposal:  The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Course Content  Credit Hours  Credit Hours  Cross-Listed / Slash	e type is heina			
Explain the purpose for this proposal:  The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Course Content  Credit Hours  Credit Hours  Schedule Type  Cross-Listed / Slash  Subject  Description  Title  Diversity  Title Abbreviation  Writing-Intensive (WIC)	type is heina	g to content Nature Carre Distr		
The purpose of this proposal is to update the content and correct the schedule type on record. The schedule type is being changed from lecture and field experience to seminar and practicum. It was inadvertantly changed in Curriculum Services.  Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):   Course Content  Number  Credit by Exam  Prerequisites  Credit Hours  Schedule Type  Cross-Listed / Slash  Subject  Description  Title  Diversity  Writing-Intensive (WIC)	type is being	hic proposal:		
Explain how this proposal affects program requirements and students in your unit:  By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):   Course Content  Credit Hours  Credit Hours  Credit Hours  Cross-Listed / Slash  Subject  Diversity  Title  Writing-Intensive (WIC)		al is to update the content and corre	he purpose of this proposal is	The purpose
By opening the opportunities for practicum hours for students, it is allowing for more flexibility in their experiences and allows more students to enroll in this class. This class is an elective and is not required for graduation.  Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, thererfore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):   Course Content  Credit Hours  Credit Hours  Credit Hours  Credit Hours  Cress-Listed / Slash  Subject  Description  Title  Diversity  Title Abbreviation  Credit Rule  Writing-intensive (WIC)	diditi Services.			
Explain how this proposal affects courses, program requirements and student in other units:  Only dietetic students can take this course, therefore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Course Content  Credit by Exam  Prerequisites  Credit Hours  Schedule Type  Cross-Listed / Slash  Subject  Description  Title  Diversity  Grade Rule  Writing-Intensive (WIC)	riences and	es for practicum hours for students,	y opening the opportunities fo	By opening th
Only dietetic students can take this course, thererfore, this course does not affect students in other units.  Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Course Content  Credit by Exam  Prerequisites  Credit Hours  Schedule Type  Cross-Listed / Slash  Subject  Description  Title  Diversity  Writing-Intensive (WIC)		······································		
Explain how this proposal affects enrollment and staffing:  This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  **Course Content**  Credit by Exam**  Prerequisites*  Credit Hours**  Schedule Type*  Cross-Listed / Slash**  Subject*  Description**  Title  Diversity**  Title Abbreviation  Crade Rule**  Writing-Intensive (WIC)				
This course is taught 1-2 times per year as there is openings in faculty workloads. The change in practicum opportunities does not impact the enrollment or staffing.  Units consulted (other departments, programs or campuses affected by the proposal):  None. This course does not impact any other program areas.  Revisions made to form (if applicable):  Course Content  Credit by Exam  Prerequisites  Credit Hours  Schedule Type  Cross-Listed / Slash  Subject  Description  Title  Diversity  Writing-Intensive (WIC)				
does not impact the enrollment or staffing.   Units consulted (other departments, programs or campuses affected by the proposal):   None. This course does not impact any other program areas.   Revisions made to form (if applicable):   Course Content Number   Credit by Exam Prerequisites   Credit Hours Schedule Type   Cross-Listed / Slash Subject   Description Title   Diversity Title Abbreviation   Crade Rule Writing-Intensive (WIC)				
None. This course does not impact any other program areas.  Revisions made to form (if applicable):   Course Content  Credit by Exam  Prerequisites  Credit Hours  Schedule Type  Cross-Listed / Slash  Subject  Description  Title  Diversity  Crede Rule  Writing-Intensive (WIC)	opportunities	nent or staffing.	pes not impact the enrollment	does not impa
Revisions made to form (if applicable):  Course Content				
☑ Course Content       ☑ Number         ☑ Credit by Exam       ☑ Prerequisites         ☑ Credit Hours       ☑ Schedule Type         ☑ Cross-Listed / Slash       ☑ Subject         ☑ Description       ☑ Title         ☑ Diversity       ☑ Title Abbreviation         ☑ Grade Rule       ☑ Writing-Intensive (WIC)				
□ Credit by Exam       □ Prerequisites         □ Credit Hours       □ Schedule Type         □ Cross-Listed / 5lash       □ Subject         □ Description       □ Title         □ Diversity       □ Title Abbreviation         □ Grade Rule       □ Writing-Intensive (WIC)		(if applicable):	evisions made to form (if a	Revisions m
Credit Hours  Cross-Listed / Slash  Subject  Title  Diversity  Crade Rule  Writing-Intensive (WIC)		<b>S</b> Number	7 Course Content	₩ Course Co
□ Cross-Listed / 5lash     □ Subject       □ Description     □ Title       □ Diversity     □ Title Abbreviation       □ Grade Rule     □ Writing-Intensive (WIC)		Prerequisites	TCredic by Exam	Credit by I
□ Cross-Listed / 5lash     □ Subject       □ Description     □ Title       □ Diversity     □ Title Abbreviation       □ Grade Rule     □ Writing-Intensive (WIC)		2000 pm 3 5 5 300	Credit Hours	Credit Hou
☐ Description ☐ Title ☐ Diversity ☐ Title Abbreviation ☐ Grade Rule ☐ Writing-Intensive (WIC)		i Schequie 175e		
☐ Diversity ☐ Title Abbreviation ☐ Grade Rule ☐ Writing-Intensive (WIC)				
Carade Rule Significant Control of the Control of t		™ Subject	Dicross-Listed / Slash	Cross-List
		□ Subject □ Title	Cross-Listed / Slash Description	Cross-Liste
		□ Subject □ Title □ Title Abbreviation	] Cross-Listed / Slash [¡Description []Diversity	Cross-Liste Construction Diversity
Diberal Education Requirement (LER): Other	opportu	nent or staffing.  apartments, programs or campulimpact any other program areas.  (if applicable):	pes not impact the enrollment nits consulted (other depairone. This course does not imperisions made to form (if a Course Content Credit by Exam	does not impounts consul None. This co Revisions m Course Co

Date	User	Comment	
4/19/2010	Natalie L Caine-Bish	No comments available.	

## History:

Date	User	Status
4/19/2010	Lynne E Rowan	Approved
4/19/2010	Natalie L Caine-Bish	Submitted