



Transmittal Memo

Date: October 8, 2010
To: Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair, Fall 2010
From: Rhonda Richardson, Ph.D., HDFS Program Coordinator
Re: Curricular Revisions to BS in HDFS

Rhonda Richardson

This proposal is for program changes to the curriculum for the B.S. in Human Development and Family Studies as follows:

- Remove courses from the Major Requirements
- Revise list of Major Electives
- Revise Child & Youth Development and Family Life Education Concentrations: revise maximum total credit hours because of changes to practicum hours
- Revise Gerontology and Gerontology & Nursing Home Administration Concentrations: align them with the HDFS major, revise Concentration Requirements and Electives, and revise GNHA name.

Curricular/consultative bodies that have approved this action:

Approval by HDFS faculty: August 26, 2010
Approval of LDES Curriculum Committee: September 8, 2010
Presented to EHHS Curriculum Committee: October 22, 2010
Presented to EPC: November 15, 2010

School of Lifespan Development and Educational Sciences
Counseling and Human Development Services • Educational Psychology • Gerontology
Human Development and Family Studies • Instructional Technology
Rehabilitation Counseling • School Psychology • Special Education
P.O. Box 5190 • Kent, Ohio 44242-0001
330-672-2294 • Fax: 330-672-2512 • www.ehhs.kent.edu/lides/

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 31-Aug-11 Curriculum Bulletin _____
Effective Date Fall 2011 Approved by EPC _____

Department Lifespan Development and Educational Sciences
College EH - Education, Health and Human Services
Degree BS - Bachelor of Science
Program Name **Human Development and Family Studies** Program Code **HDFS**
Concentration(s) Child and Youth Development, Family Life Education, Case Management for Individuals and Families, Human Services Technology, Gerontology, Gerontology and Nursing Home Administration
Concentration(s) Code(s) CYD, FLE, CMFI, HST, GERO, GNHA
Proposal Revise Program

Description of proposal:

This proposal removes courses from the major requirements, revises the list of major electives, revises the Child and Youth Development, Family Life Education, Gerontology, and Gerontology and Nursing Home Administration concentrations, and changes the name of the GNHA concentration to Nursing Home Administration.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121 Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

This proposal increases flexibility of the curriculum by reducing the number of specified Kent Core courses and adding more course options to the list of major electives. The proposal also aligns the GERO and GNHA concentrations more closely with the other concentrations. Finally, the proposal changes the name of the GNHA concentration to Nursing Home Administration (NHA) to more clearly differentiate it from the GERO concentration and to prepare for upcoming national accreditation. There are no effects on HDFS and GERO course offerings or staffing.

Units consulted (other departments, programs or campuses affected by this proposal):

Architecture, Biology, Sociology

REQUIRED ENDORSEMENTS

<u>M. Dellmann-Jenkins</u>	<u>9/14/2010</u>
Department Chair / School Director / Campus Dean	
<u>S. Mitchell</u>	<u>10/28/10</u>
College Dean	
_____ Dean of Graduate Studies (for graduate proposals)	<u> / / </u>
_____ Provost and Senior Vice President for Academic Affairs	<u> / / </u>

Proposal Summary

Title: Revisions to Bachelor of Science Degree in Human Development and Family Studies

Subject Specification: This proposal is intended to revise the Bachelor of Science degree in Human Development in Family Studies [BS HDFS] by: reducing the number of specified Kent Core courses, revising course options in the list of major electives, and revising 4 concentrations within the major (*Child & Youth Development* [HDFS CYD], *Family Life Education* [HDFS FLE], *Gerontology* [HDFS GERO], and the *Gerontology and Nursing Home Administration* [HDFS GNHA]).

Background Information:

1. The BS HDFS program currently includes four specific Kent Core (formerly LER) courses. Reducing the number of specified courses will increase flexibility of the curriculum and facilitate timely completion of degree requirements.
2. When declaring a major in HDFS, students also declare a concentration to supplement their major requirements. Over the past several years, we have developed a number of new HDFS classes specific to these various concentrations or to the optional certificate in Nonprofit Human Services Management. Some of these courses are of interest and benefit to students not enrolled in those specific concentrations. Typically, faculty advisors have completed a *Request for Adjustment in Undergraduate Program Requirements* form to enable students to use those courses toward their degree requirements. Adding these courses to the list of Major Electives will provide more efficient options for students to select courses pertaining to their career goals.
3. There are currently six concentrations within the HDFS undergraduate major: 1) Child & Youth Development, 2) Family Life Education, 3) Case Management for Individuals & Families, 4) Human Service Technology, 5) Gerontology, and 6) Gerontology & Nursing Home Administration. Students interested in the first four concentrations, currently declare a Pre-major in Human Development & Family Studies (PHDF) until they complete specified courses with a cumulative GPA of 3.0 or higher. After successful completion of PHDF requirements, students are then eligible to apply for admission to the HDFS major, at which time they select a concentration. The *Gerontology* [HDFS GERO] and *Gerontology and Nursing Home Administration* [HDFS GNHA] are currently stand-alone concentrations, with no connection to the PHDF component of the HDFS major. This has created confusion for students and for academic advisors. Furthermore, the current curriculum for those concentrations has very few courses in common with the BS HDFS requirements. This has resulted in students having to choose between a degree program specifically and narrowly focused on adult development and aging versus a degree program that provides a broader lifespan perspective but no specialization in aging-related issues. Most students have opted for the latter due to the more expansive career options it provides. The proposed revisions to the GERO and the GNHA concentrations will enable students to acquire knowledge of human development and family issues across the lifespan as well as specialize in the study of aging. This will make those two concentrations comparable to the other existing concentrations within the BS HDFS major and will eliminate the current confusion. It is anticipated that it also will increase the number of students choosing a major in HDFS GERO or HDFS GNHA.

The proposed revisions will have no effect on HDFS and GERO course offerings or staffing. Enrollments in some courses will increase as students have more major electives options; those increases can be accommodated with current staffing levels.

Alternatives and Consequences:

If this proposal is not approved, there will continue to be confusion about the GERO/GNHA concentrations which functions as their own majors, but in fact should be connected to the HDFS major. Choice and efficiency within the HDFS curriculum will be more limited without these changes.

Specific Recommendations and Justification:**Recommended revisions to HDFS major (all concentrations):**

I. Remove the following courses from the HDFS degree requirements, resulting in 3 fewer credit hours of Major Requirements (32 hours)

PSYC 21211 *Psychology of Adjustment*; This will reduce the number of specified Kent Core courses.

BSCI 10001 *Human Biology*; This will reduce the number of specified Kent Core courses.

NUTR 23511 *Science of Human Nutrition*; This will reduce major requirements by 3 hours in order to free up more elective hours.

II. Revising HDFS Major Electives, no change in required Major Elective hours (6 hours)

A. Remove the following courses:

HDFS 24095 *Special Topics in HDFS*; no longer offered at 20,000 level

HDFS 41093 *Workshop in HDFS*; inactivated course

HDFS 44031 *Intergenerational Family Caregiving*; not offered regularly

B. Add the following courses:

GERO 41095 *Special Topics in Gerontology*; This course may be of interest to students in the Case Management and Gerontology concentrations.

GERO 44031 *Social Policy & Community Resources for Older Adults*; This course will be required for the Gerontology and Nursing Home Administration concentrations but may be of interest to students in other concentrations.

HDFS 44032 *Non-profit Fundraising and Grantwriting*; This course is required for the Certificate in Nonprofit Human Services Management but may be of interest to students in any concentration.

HDFS 44033 *Nonprofit Management I*; This course is required for the Certificate in Nonprofit Human Services Management but may be of interest to students in any concentration.

HDFS 44034 *Nonprofit Management II*; This course is required for the Certificate in Nonprofit Human Services Management but may be of interest to students in any concentration.

HDFS 44035 *Assessment and Strategies in Case Management*; This course is required for the Child and Youth Development and Case Management concentrations but may be of interest to students in other concentrations.

HDFS 44036 *General Case Management Methods*; This course is required for the Case Management concentration but may be of interest to students in other concentrations

HDFS 44037 *Positive Youth Development*; This course is required for the Child and Youth Development concentration but may be of interest to students in other concentrations.

HDFS 44039 *Bereavement, Trauma and Other Losses* (NEW COURSE); This was previously a special topics course that may be of interest to students in any of the concentrations.

HED 14020 *Medical Terminology*; Since some of our graduates find employment in medical settings (e.g., hospital-based case management, nursing home administration) this course would be a relevant elective course for some students.

HST 21000 *Dynamics of Helping Relationship for Human Services Technologist*; This course is required for the Case Management concentration and the Certificate in Nonprofit Human Services Management but may be of interest to students in other concentrations

NUTR 23511 *Science of Human Nutrition*; Although we are removing this from the major requirements, it may be of interest to some students in any of the concentrations.

III. Concentration Revisions:

A. Child and Youth Development Concentration: reduce the maximum concentration requirement hours for YDEV to 35, reflecting the revisions to the maximum credit hours in HDFS 44092 *Practicum in HDFS* (from 3-10 to 3-6). There is no change to the minimum credit hours required to complete degree.

B. Family Life Education Concentration: reduce the maximum concentration requirement hours for FLE to 30, reflecting the revisions to the maximum credit hours in HDFS 44092 *Practicum in HDFS* (from 3-10 to 3-6). There is no change to the minimum credit hours required to complete degree.

C. Gerontology Concentration: the GERO concentration will follow the PHDF and the HDFS major requirements existing in the HDFS degree program. Students will then follow the Concentration Requirements/Electives outlined below:

Concentration 5: Gerontology (29 hours)

BSCI	20020 <i>Biological Structure & Function</i>	5
	(counts towards Kent Core Basic Science w/lab requirement)	
	40020 <i>Biology of Aging</i>	3
GERO	14029 <i>Introduction to Gerontology</i>	3
	30656 <i>Psychology of Aging</i>	3
	44031 <i>Social Policy/Community Resources</i>	3
	44092 <i>Practicum in Gerontology</i>	3-6
SOC	42879 <i>Aging in Society</i>	3
	<u>Select 6 hours from:</u>	6
ARCH	45640 <i>Developing Environments for Older Adults (3)</i>	
HED	42041 <i>Health Counseling (3)</i>	
IHS	44010 <i>Research Design & Stat. Meth. in Health Prof. (3)</i>	
JMC	28001 <i>Principles of Public Relations (3)</i>	
PHIL	40005 <i>Health Care Ethics (3)</i>	
RPTM	36010 <i>Recreation, Leisure and Aging (3)</i>	
SOC	42010 <i>Death & Dying (3)</i>	
	42563 <i>Sociology of Health & Health Care (3)</i>	
SPA	44130 <i>Communication Disorders of Aging (2)</i>	

This concentration will allow for 7-14 hours of general electives to meet the minimum 121 credit hours.

The revisions to the HDFS major will result in the addition of the following required courses to the GERO curriculum: HDFS 14027 *Introduction to HDFS*, HDFS 24012 *Child Development*, HDFS 25512 *Mgmt. of Family Resources*, HDFS 44018 *Professional Development*, HDFS 44020 *Adolescent Development*, HDFS 44023 *Building Family Strengths* (formerly an elective), HDFS 44028 *Parent-Child Relationship*, HDFS 44029 *Family Policy*, SOC 32210 *Researching Society*, and SOC 32220/32221 *Data Analysis & Lab*

The revisions to the HDFS major electives will result in the addition of the following optional courses to the GERO curriculum: HDFS 24013 *Early Adolescence*, HDFS 41095 *Special Topics in HDFS*, HDFS 41096 *Individual Investigation*, HDFS 44022 *Changing Roles of Men and Women*, HDFS 44033 *Nonprofit Management I*, HDFS 44034 *Nonprofit Management II*, HDFS 44035 *Assessment and Strategies in Case Management*, HDFS 44036 *General Case Management Methods*, HDFS 44037 *Positive Youth Development*, HDFS 44039 *Bereavement, Trauma, and Other Losses*, HED 14020 *Medical Terminology*, HST 21000 *Dynamics of Helping Relationship for Human Services Technologist*, and NUTR 23511 *Science of Human Nutrition*

Revisions to the GERO concentration will result in the following changes:

1. Concentration Requirements being removed: ECON 22060 *Principles of Microeconomics* (removed as specified Additional Kent Core course), ENG 20002 *Introduction to Technical Writing*, HDFS 44019 *Intergenerational Experience* (will be a major elective), NUTR 23511 *Science of Human Nutrition* (removed as specified Basic Sciences Kent Core course, will be a major elective), NUTR 43521 *Food: Dietary Modification*, PHIL 40005 *Health Care Ethics* (will be a concentration elective), SOC 42563 *Sociology of Health & Health Care* (will be a concentration elective), and SPA 44130 *Communication Disorders of Aging* (will be a concentration elective),

3. Electives being removed: HDFS 44023 *Building Family Strengths* (will be a major requirement), HDFS 44031 *Intergenerational Family Caregiving*, MIS 24053 *Introduction to Computer Applications*, PEP 40612 *Exercise Leadership in Older Adults*, and PSYC 21621 *Quantitative Methods in Psychology*

D. Gerontology and Nursing Home Administration Concentration: it is proposed that the GNHA concentration follow the PHDF and the HDFS major requirements existing in the HDFS degree program. Students will then follow the Concentration Requirements/Electives outlined below

Concentration 6: Nursing Home Administration (39 hours)

ACCT	23020	Intro to Financial Accounting	3
	23021	Intro to Managerial Accounting	3
ARCH	45640	Developing Environments for Older Adults	3
GERO	43092	Practicum in Nursing Home Administration I	6
	43192	Practicum in Nursing Home Administration II	6
	44032	Long Term Care Administration	3
MIS	24163	Principles of Management	3
	34180	Human Resource Management	3
PHIL	40005	Health Care Ethics	3
	<u>Select 6 hours from:</u>		6
BSCI	44020	Biology of Aging (3)	
JMC	28001	Principles of Public Relations (3)	
MKTG	25010	Marketing (3)	
RPTM	36010	Recreation, Leisure, and Aging (3)	
SOC	42010	Death & Dying (3)	
SPA	44130	Communication Disorders of Aging (2)	

This concentration requires a minimum of 121 hours with no hours of general electives. (Note: some concentration electives may require prerequisites, which are the responsibility of the student and are not included in the curriculum)

The revisions to the HDFS major will result in the addition of the following courses to the GNHA curriculum: HDFS 14027 *Introduction to HDFS*, HDFS 24012 *Child Development*, HDFS 25512 *Mgmt. of Family Resources*, HDFS 44018 *Professional Development*, HDFS 44020 *Adolescent Development*, HDFS 44023 *Building Family Strengths* (formerly an elective), HDFS 44028 *Parent-Child Relationship*, HDFS 44029 *Family Policy*, SOC 32210 *Researching Society*, and SOC 32220/32221 *Data Analysis & Lab*

The revisions to the HDFS major electives will result in the addition of the following optional courses to the GNHA curriculum: HDFS 24013 *Early Adolescence*, HDFS 41095 *Special Topics in HDFS*, HDFS 41096 *Individual Investigation*, HDFS 44022 *Changing Roles of Men and Women*, HDFS 44033 *Nonprofit Management I*, HDFS 44034 *Nonprofit Management II*, HDFS 44035 *Assessment and Strategies in Case Management*, HDFS 44036 *General Case Management Methods*, HDFS 44037 *Positive Youth Development*, HDFS 44039 *Bereavement, Trauma, and Other Losses*, HED 14020 *Medical Terminology*, HST 21000 *Dynamics of Helping Relationship for Human Services Technologist*, and NUTR 23511 *Science of Human Nutrition*

Revisions to the GNHA concentration will result in the following changes:

1. It is proposed that *Gerontology and Nursing Home Administration* [HDFS GNHA] concentration be renamed, *Nursing Home Administration* (HDFS NHA) to more clearly reflect the curriculum covered in this concentration.
2. One course will be added as Concentration Requirements: ARCH 45670 *Developing Environments for Older Adults*, which will strengthen the program for upcoming National Accreditation.
3. The two practicum courses, GERO 43092/43192 will be revised from 5 to 6 credits to reflect increase in lecture content.
4. Concentration Requirements being removed: BSCI 20020 *Biological Structure & Function* (removed as specified Kent Core Basic Science course), BSCI 44080 *Biology of Aging* (will be a concentration elective), ECON 22060 *Principles of Microeconomics* (removed as specified Additional Kent Core course), ENG 20002 *Introduction to Technical Writing*, GERO 30656 *Psychology of Aging*, MKTG 25010 *Marketing* (will be a concentration elective), NUTR 23511 *Science of Human Nutrition* (removed as specified Basic Sciences Kent Core course), NUTR 43521 *Food: Dietary Modification*, SOC 42563 *Sociology of Health & Health Care*, SOC 42879 *Aging in Society*, SPA 44130 *Communication Disorders of Aging* (will be concentration elective), and the choice of ECON 42086 *Economics of Health Care* or MIS 34165 *Dynamics of Leadership*
5. Electives to be removed: HDFS 44023 *Building Family Strengths* (will be a major requirement), HDFS 44031 *Intergenerational Family Caregiving*, HED 42041 *Health Counseling*, IHS 44010 *Research Design and Statistical Methods in the Health Profession*, MIS 24053 *Introduction to Computer Applications*, PSYC 21621 *Quantitative Methods in Psych*

Timetable and Actions Required:

If approved, this proposal will be effective fall 2011 semester.

Approval by HDFS faculty: August 26, 2010

Approval of LDES Curriculum Committee: September 8, 2010

Presented to EHHS Curriculum Committee: October 22, 2010

Presented to EPC: November 15, 2010

Kent State University Catalog 2010 - 2011

Human Development and Family Studies - B.S.

COLLEGE: College of Education, Health and Human Services
DEPARTMENT: School of Lifespan Development and Educational Services Sciences
 405 White Hall
 Tel: 330-672-2294
 Web: <http://www.ehhs.kent.edu/ldes>

DESCRIPTION: Students must declare a pre-major in human development and family studies until they have earned minimum 2.50 GPA in the requirements outlined below, with minimum 3.00 GPA in the three HDFS courses. The purpose of the pre-major in human development and family studies requirement is to ensure that majors have adequate preparation necessary to successfully complete upper-division human development and family studies courses, including a senior-level practicum (HDFS-44092), which provides students with professional training in the field of human/social services.

The Bachelor of Science in Human Development and Family Studies comprises six concentrations: Case Management for Individuals and Families, Child and Youth Development, Family Life Education, Gerontology, ~~Gerontology and~~ Nursing Home Administration and Human Services Technology.

The Case Management for Individuals and Families concentration provides training in needs assessment and the utilization of available public and private resources. Graduates are eligible for securing positions in a wide array of social service agencies.

The Child and Youth Development concentration prepares students for working with children and adolescents in non-school settings such as residential treatment, group care community youth services, foster care and after-school programs. Graduates are able to design and deliver developmentally appropriate programs, preparing children and youth for productive adulthood by emphasizing skills and competency development. The curriculum prepares students for provisional national certification as child and youth care professionals.

The Family Life Education concentration prepares graduates to develop and implement family life programs in a variety of education and human service settings. Graduates are eligible to apply to be Certified Family Life Educators (CFLE), a credential granted by the National Council on Family Relations.

The Gerontology concentration prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers and nursing homes. The curriculum provides students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically and socially.

A minor in gerontology is also offered. Through coursework, research experiences and practicum students develop expertise in gerontology while completing requirements in their selected major.

The ~~Gerontology and~~ Nursing Home Administration concentration qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities and congregate living settings. Graduates are eligible to sit for the Nursing Homes Administrator's Licensure Examination offered by the Board of Examiners of Nursing Home Administrators (BENHA). The curriculum in this program is BENHA-approved. According to the U.S. Census, 20 percent of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that people are generally living longer, there is a growing need for people to work in the field of aging.

Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills and preparation for graduate study in a wide variety of disciplines, such as human development and family studies, sociology, public administration, nursing and exercise science. ~~Students are eligible to join Kappa Omicron Nu, a national honorary in gerontology.~~

The Human Services Technology concentration is for associate degree holders and is offered at the Ashtabula and Salem campuses. This program prepares graduates for entry-level positions in a variety of human service agencies, including child and family welfare agencies, mental health centers, mental retardation and developmental disability facilities, and substance abuse treatment centers.

CAREER OPPORTUNITIES: The U.S. Bureau of Labor Statistics employment projections for 2006-2016 include a 73 percent increase in the number of jobs in individual and family services. Students graduating with a degree in HDFS are not eligible for social work licensure, but may find employment in social work type jobs.

ADMISSION REQUIREMENTS: Social workers held about 595,000 jobs in 2006. About five out of 10 jobs were in health care and social assistance industries and three out of 10 are employed by state and local government agencies, primarily in departments of health and human services. Although most social workers are employed in cities or suburbs, some work in rural areas. (Source: Bureau of Labor Statistics) Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

GRADUATION REQUIREMENTS: Minimum 121 credit hours. Minimum 2.25 major GPA and 2.0 cumulative GPA.

LANGUAGE REQUIREMENT: None

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

Human Development and Family Studies - B.S. Program Requirements

- Case Management for Individuals and Families Concentration
- Child and Youth Development Concentration
- Family Life Education Concentration
- Human Services Technology (for associate degree graduates)
- Gerontology Concentration
- ~~Gerontology– Nursing Home Administration Concentration~~

Type Legend: DD Diversity–Domestic; DG Diversity–Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)

Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1

II. MAJOR PROGRAM REQUIREMENTS (32 credits) Courses count in major GPA

Type	Course	Title	Credits
WIC	GERO 44030	Adult Development and Aging*	3
	HDFS 14027	Introduction to Human Development and Family Studies	2
	24011	Interpersonal Relationships and Families	3
	24012	Child Development	3
	25512	Management of Family Resources	3
	34031	Cultural Diversity: Implications for the Helping Professions	3
	44018	Professional Development in Human Development and Family Studies	3
	44020	Adolescent Development	3
	44023	Building Family Strengths	3
	44028	Parent-Child Relationships	3
	44029	Family Policy	3
KBS	NUTR 25511	Science of Human Nutrition	3

III. ADDITIONAL PROGRAM REQUIREMENTS (37 credits)

Type	Course	Title	Credits
KSS	PSYC 11762	General Psychology	3
KAD-	21211	Psychology of Adjustment	3
KSS	SOC 12050	Introduction to Sociology	3
DD	32210	Researching Society	3
	32220	Data Analysis	3
	32221	Data Analysis Laboratory	1
	Kent Core Additional (must be from two categories)		6
	Kent Core Composition		6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)		9
	Kent Core Mathematics and Critical Reasoning 51		3-5

IV. CONCENTRATION REQUIREMENTS (51 credits)

Case Management for Individuals and Families (51)			
Child and Youth Development (51)			
Family Life Education (51)			
Gerontology (51)			
Gerontology– Nursing Administration (51)			
Human Technology Services for associate degree graduates (51)			

MINIMUM TOTAL 121

*A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Case Management for Individuals and Families Concentration

I. CONCENTRATION REQUIREMENTS (29 credits) Courses count in major GPA

Type	Course	Title	Credits
HDFS	14027	Introduction to Human Development and Family Studies	2
	24012	Child Development	3
	25512	Management of Family Resources	3
	44018	Professional Development in Human Development and Family Studies	3
	44020	Adolescent Development	3
	44023	Building Family Strengths	3
	44028	Parent/Child Relationships	3
	44029	Family Policy	3
	44035	Assessment and Strategies in Case Management	3
	44036	General Case Management Methods	3
	44192	Internship in HDFS: Case Management I	3-6
	44292	Internship in HDFS: Case Management II	3-6
HED	32530	Drug Use and Misuse	3
	34060	Small Group Process	2
HST	21000	Dynamics of Helping Relationship for Human Services Technologist	3
	Choose from the following Concentration Electives:		3
PSYC	40111	Abnormal Psychology (3)	
SOC	32762	Deviant Behavior (3)	
DD SPED	23000	Introduction to Exceptionalities (3)	
	Choose from the following Major Electives:		6
DD GERO	14029	Introduction to Gerontology (3)	
	41095	Special Topics in Gerontology (1-4)	
	44031	Social Policy/Community Resources for Older Adults (3)	
HDFS	24013	Early Adolescence (3)	
	24095	Special Topics (3)	
	41093	Workshop in Human Development and Family Studies (1-3)	
	41095	Special Topics in Human Development & Family Studies (1-4)	
	41096	Individual Investigation (1-3)	
	44019	Intergenerational Experiences (3)	
	44021	Family Intervention across the Lifespan (3)	
	44022	Changing Roles of Men and Women (3)	
	44032	Non-profit Fundraising and Grantwriting (3)	
	44033	Nonprofit Management I (3)	
	44034	Nonprofit Management II (3)	
	44037	Positive Youth Development (3)	
	44039	Bereavement, Trauma, and Other Losses (3)	
HED	14020	Medical Terminology (3)	
KBS NUTR	23511	Science of Human Nutrition (3)	
	44031	Intergenerational Family Caregiving (2)	
	44092	Practicum in Human Development and Family Studies (3-10)	

II. ADDITIONAL CONCENTRATION REQUIREMENTS (22 credits)

Type	Course	Title	Credits
KBS BSCI	10001	Human Biology	3
SOC	32210	Researching Society	3
	32220	Data Analysis	3

32221	Data Analysis Laboratory	4
Kent Core Additional (must be from two categories)		3
Kent Core Basic Sciences Laboratory (must include 1 laboratory)		4-6-7
General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		16
MINIMUM TOTAL		51

Child and Youth Development Concentration

I. CONCENTRATION REQUIREMENTS (32 credits) Courses count in major GPA

Type	Course	Title	Credits
	HDFS 14027	Introduction to Human Development and Family Studies	2
	24012	Child Development	3
	24013	Early Adolescence	3
	25512	Management of Family Resources	3
	44018	Professional Development in Human Development and Family Studies	3
	44020	Adolescent Development	3
	44021	Family Intervention across the Lifespan	3
	44023	Building Family Strengths	3
	44028	Parent/Child Relationships	3
	44029	Family Policy	3
	44035	Assessment and Strategies in Case Management	3
	44037	Positive Youth Development	3
	44038	Professional Child and Youth Work Practice	3
	44092	Practicum in Human Development and Family Studies	3-6
	HED 34060	Small Group Process	2
	RPTM 36075	Program Design and Evaluation	3
	Choose from the following Concentration Electives:		3
	HED 32530	Drug Use and Misuse (3)	
	32544	Human Sexuality (3)	
	JUS 34311	Youth and Law and the Justice System (3)	
	DD SPED 23000	Introduction to Exceptionalities (3)	
	Choose from the following Major Electives:		6
	DD GERO 14029	Introduction to Gerontology (3)	
	41095	Special Topics in Gerontology (1-4)	
	44031	Social Policy/Community Resources for Older Adults (3)	
	HDFS 24095	Special Topics (3)	
	41093	Workshop in Human Development and Family Studies (1-3)	
	41095	Special Topics in Human Development and Family Studies (1-4)	
	41096	Individual Investigation (1-3)	
	44019	Intergenerational Experiences (3)	
	44022	Changing Roles of Men and Women (3)	
	44031	Intergenerational Family Caregiving (2)	
	44032	Non-profit Fundraising and Grantwriting (3)	
	44033	Nonprofit Management I (3)	
	44034	Nonprofit Management II (3)	
	44036	General Case Management Methods (3)	
	44039	Bereavement, Trauma, and Other Losses (3)	
	44092	Practicum in Human Development and Family Studies (3-10)	

HED 14020 Medical Terminology (3)
HST 21000 Dynamics of Helping Relationship for Human Services Technologist (3)
KBS NUTR23511 Science of Human Nutrition (3)

II. ADDITIONAL CONCENTRATION REQUIREMENTS (19 credits)

Type Course	Title	Credits
KBS BSCI 10001	Human Biology	3
SOC 32210	Researching Society	3
32220	Data Analysis	3
32221	Data Analysis Laboratory	1
Kent Core Additional (must be from two categories)		3
Kent Core Basic Sciences Laboratory (must include 1 laboratory)		4-6-7
General Electives		13
MINIMUM TOTAL		51

Family Life Education Concentration

I. CONCENTRATION REQUIREMENTS (26 credits) Courses count in major GPA

Type Course	Title	Credits
HDFS 14027	Introduction to Human Development and Family Studies	2
24012	Child Development	3
25512	Management of Family Resources	3
44018	Professional Development in HDFS	3
44020	Adolescent Development	3
44021	Family Intervention across the Lifespan	3
44022	Changing Roles of Men and Women	3
44023	Building Family Strengths	3
44028	Parent/Child Relationships	3
44029	Family Policy	3
44030	Family Life Education Methodology	3
44092	Practicum in Human Development and Family Studies	3-6
HED 32544	Human Sexuality	3
Choose from the following Concentration Electives:		5-6
CACM 11001	Introduction to Conflict Management (3)	
38080	Mediation: Theory and Training (3)	
ENG 20002	Introduction to Technical Writing (3)	
HED 32530	Drug Use and Misuse (3)	
34060	Small Group Processes (2)	
42041	Health Counseling (3)	
DD SPED 23000	Introduction to Exceptionalities (3)	
Choose from the following Major Electives:		6
DD GERO 14029	Introduction to Gerontology (3)	
41095	Special Topics in Gerontology (1-4)	
44031	Social Policy/Community Resources for Older Adults (3)	
HDFS 24013	Early Adolescence (3)	
24095	Special Topics (3)	
41093	Workshop in HDFS (1-3)	
41095	Special Topics in Human Development and Family Studies (1-4)	
41096	Individual Investigation (1-3)	
44019	Intergenerational Experiences (3)	

44031 Intergenerational Family Caregiving (2)

44032 Non-profit Fundraising and Grantwriting (3)

44033 Nonprofit Management I (3)

44034 Nonprofit Management II (3)

44035 Assessment and Strategies in Case Management (3)

44036 General Case Management Methods (3)

44037 Positive Youth Development (3)

44039 Bereavement, Trauma, and Other Losses (3)

HED 14020 Medical Terminology (3)

HST 21000 Dynamics of Helping Relationship for Human Services Technologist (3)

KBS NUTR 23511 Science of Human Nutrition (3)

II. ADDITIONAL CONCENTRATION REQUIREMENTS (25 credits)

Type	Course	Title	Credits
KBS BSCI	10001	Human Biology	3
COMM	20001	Interpersonal Communication	3
SOC	32210	Researching Society	3
	32220	Data Analysis	3
	32221	Data Analysis Laboratory	1
Kent Core Additional (must be from two categories)			3
Kent Core Basic Sciences Laboratory (must include 1 laboratory)			1-6-7
General Electives			16
MINIMUM TOTAL			51

Human Services Technology (for associate degree graduates)

I. CONCENTRATION REQUIREMENTS (29 credits) Courses count in major GPA

Type	Course	Title	Credits
HDFS	14027	Introduction to Human Development and Family Studies	2
	24012	Child Development	3
	25512	Management of Family Resources	3
	44018	Professional Development in HDFS	3
	44020	Adolescent Development	3
	44023	Building Family Strengths	3
	44028	Parent/Child Relationships	3
	44029	Family Policy—	3
HED	34060	Community Health	3
HST	11001	Group Process	2
	21000	Dynamics of Helping Relationship for Human Services Technologist	3
	21001	Assessment of Client Needs	3
	21002	Client Advocacy and Case Management	3
	21092	Human Services Technology Internship I	3
	21192	Human Services Technology Internship II	3
Choose from the following Concentration Electives:			3
PSYC	40111	Abnormal Psychology (3)	
SOC	32762	Deviant Behavior (3)	
Choose from the following Major Electives:			6
DD GERO	14029	Introduction to Gerontology (3)	
HDFS	24013	Early Adolescence (3)	
	41095	Special Topics in Gerontology (1-4)	
	44031	Social Policy/Community Resources for Older Adults (3)	
	24095	Special Topics (3)	

- 41093 Workshop in Human Development & Family Studies (1-3)
- 41095 Special Topics in Human Development and Family Studies (1-4)
- 41096 Individual Investigation (1-3)
- 44019 Intergenerational Experience (3)
- 44021 Family Intervention across the Lifespan (3)
- 44022 Changing Roles of Men and Women (3)
- 44034 Intergenerational Family Caregiving (2)
- 44032 Non-profit Fundraising and Grantwriting (3)
- 44033 Nonprofit Management I (3)
- 44034 Nonprofit Management II (3)
- 44035 Assessment and Strategies in Case Management (3)
- 44036 General Case Management Methods (3)
- 44037 Positive Youth Development (3)
- 44039 Bereavement, Trauma, and Other Losses (3)
- 44092 Practicum in Human Development & Family Studies (3-10)

HED 14020 Medical Terminology (3)

KBS NUTR 23511 Science of Human Nutrition (3)

II. ADDITIONAL CONCENTRATION REQUIREMENTS (22 credits)

Type	Course	Title	Credits
KBS	BSCI 10001	Human Biology	3
	SOC 32210	Researching Society	3
	32220	Data Analysis	3
	32221	Data Analysis Laboratory	1
Kent Core Additional (must be from two categories)			3
Kent Core Basic Sciences Laboratory (must include 1 laboratory)			1-6-7
General Electives			16
MINIMUM TOTAL			51

Gerontology Concentration

I. CONCENTRATION REQUIREMENTS (30 credits) Courses count in major GPA

Type	Course	Title	Credits
	BSCI 40020	Biology of Aging	3
	GERO 14029	Introduction to Gerontology	3
	30656	Psychology of Aging	3
	44031	Social Policy and Community Resources for Older Adults	3
	44092	Practicum in Gerontology	3-6
HDFS	44019	Intergenerational Experience	3
NUTR	43521	Food: Dietary Modification	2
PHIL	40005	Health Care Ethics	3
SOC	42563	Sociology of Health and Health Care	3
	42879	Aging in Society	3
SPA	44130	Communication Disorders in the Aging	2
Choose from the following Concentration Electives:			14-6
ARCH	45640	Developing Environments for Older Adults (3)	
DD GERO	41095	Special Topics in Gerontology (1-3)	
HDFS	44021	Family Interventions Across the Lifespan (3)	
	44023	Building Family Strengths (3)	
	44031	Intergenerational Family Caregiving (2)	

	44032 Nonprofit Fundraising/Grant Writing (3)
HED	42041 Health Counseling (3)
IHS	44010 Research Design and Statistical Methods in the Health Profession (3)
JMC	28001 Principles of Public Relation (3)
MIS	24053 Introduction to computer Applications (3)
PEP	40612 Exercise Leadership for the Older Adult (3)
PHIL	40005 Health Care Ethics (3)
PSYC	21621 Quantitative Methods in Psychology (3)
RPTM	36010 Recreation, Leisure and Aging (3)
SOC	42010 Death and Dying (3)
	42563 Sociology of Health and Health Care (3)
SPA	44130 Communication Disorders of Aging (2)

Choose from the following Major Electives:

6

DD	GERO	41095	Special Topics in Gerontology (1-3)
	HDFS	24013	Early Adolescence (3)
		41095	Special Topics in Human Development and Family Studies (1-4)
		41096	Individual Investigation (1-3)
		44019	Intergenerational Experience (3)
		44021	Family Intervention across the Lifespan (3)
		44022	Changing Roles of Men and Women (3)
		44032	Non-profit Fundraising and Grantwriting (3)
		44033	Nonprofit Management I (3)
		44034	Nonprofit Management II (3)
		44035	Assessment and Strategies in Case Management (3)
		44036	General Case Management Methods (3)
		44037	Positive Youth Development (3)
		44039	Bereavement, Trauma, and Other Losses (3)
	HED	14020	Medical Terminology (3)
	HST	21000	Dynamics of Helping Relationship for Human Services Technologist (3)
KBS	NUTR	23511	Science of Human Nutrition (3)

II. ADDITIONAL CONCENTRATION REQUIREMENTS (credits)

Type	Course	Title	Credits
KBS	BSCI	20020 Biological Structure and Function (LAB)	5
KAD	ECON	22060 Principles of Microeconomics	3
ENG	20002	Introduction to Technical Writing	3
Kent Core Basic Sciences			2
General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)			14
MINIMUM TOTAL			51

Gerontology— Nursing Home Administration Concentration

I. CONCENTRATION REQUIREMENTS (credits) Courses count in major GPA

Type	Course	Title	Credits
ACCT	23020	Introduction to Financial Accounting	3
	23021	Introduction to Managerial Accounting	3
ARCH	45640	Developing Environments for Older Adults	3

	BSCI	40020 Biology of Aging	3
DD	GERO	14029 Introduction to Gerontology	3
		30656 Psychology of Aging	3
	GERO	43092 Practicum in Nursing Home Administration I	6
		43192 Practicum in Nursing Home Administration II	6
		44031 Social Policy and Community Resources for Older Adults	3
		44032 Long Term Care Administration	3
	MIS	24163 Principles of Management	3
		34180 Human Resource Management	3
	MKTG	25010 Marketing	3
	NUTR	43521 Food: Dietary Modification	2
	PHIL	40005 Health Care Ethics	3
	SOC	42563 Sociology of Health and Health Care	3
		42879 Aging in Society	3
	SPA	44130 Communication Disorders in the Aging	2
	-	Choose from the following:	3
	ECON	42086 Economics of Health Care (3)	
	MIS	34165 Dynamics of Leadership (3)	
		Choose from the following Concentration Electives:	14 6
	BSCI	40020 Biology of Aging (3)	
DD	GERO	41095 Special Topics in Gerontology (1-3)	
	HDFS	44021 Family Interventions Across the Lifespan (3)	
		44023 Building Family Strengths (3)	
		44031 Intergenerational Family Caregiving (2)	
		44032 Nonprofit Fundraising/Grant Writing (3)	
	HED	42041 Health Counseling (3)	
	IHS	44010 Research Design & Statistical Methods in Health Profession (3)	
	JMC	28001 Principles of Public Relations (3)	
	MIS	24053 Introduction to Computer Applications (3)	
	MKTG	25010 Marketing (3)	
	PSYC	21621 Quantitative Methods in Psychology (3)	
	RPTM	36010 Recreation, Leisure and Aging (3)	
	SOC	42010 Death and Dying (3)	
	SPA	44130 Communication Disorders in the Aging (2)	
		Choose from the following Major Electives:	6
	GERO	14029 Introduction to Gerontology (3)	
DD		41095 Special Topics in Gerontology (1-3)	
		44031 Social Policy/Community Resources for Older Adults (3)	
	HDFS	24013 Early Adolescence (3)	
		41095 Special Topics in Human Development & Family Studies (1-4)	
		41096 Individual Investigation (1-3)	
		44019 Intergenerational Experience (3)	
		44021 Family Interventions Across the Lifespan (3)	
		44022 Changing Roles of Men and Women (3)	
		44032 Nonprofit Fundraising/Grant Writing (3)	
		44033 Nonprofit Management I (3)	
		44034 Nonprofit Management II (3)	
		44035 Assessment and Strategies in Case Management (3)	
		44036 General Case Management Methods (3)	

44037 Positive Youth Development (3)

44039 Bereavement, Trauma, and Other Losses (3)

HED 14020 Medical Terminology (3)

HST 21000 Dynamics of Helping Relationship for HST (3)

KBS NUTR 23511 Science of Human Nutrition (3)

Type	Course	Title	Credits
KBS BSCI	20020	Biological Structure and Function	5
KAD ECON	22060	Principles of Microeconomics	3
ENG	20002	Introduction to Technical Writing	3
Kent Core Basic Sciences Laboratory (must include 1 laboratory)			4-6-7
General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)			0
MINIMUM TOTAL			51

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Human Development & Family Studies 121 hours
HDFS YDEV, FLE, CMFI, HST, ~~GERO, NHA~~ CY 2010-2011

Name: _____

Catalog Year: _____

Banner#: _____

Date: _____

Please Note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period. Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (38 hours)

US	10097	DKS: First Year Experience	1
Composition			
ENG	11011	College Writing I	3
ENG	21011	College Writing II	3
Mathematics & Critical Reasoning			
Choose ONE from Mathematics & Critical Reasoning			
			3
Social Sciences			
PSYC	11762	General Psychology	3
SOC	12050	Introduction to Sociology	3
Additional			
PSYC	21211	Psychology of Adjustment	3
Choose ONE from Kent Core in Categories II-V. Select no more than one course from any Category.			
			3
			3

Basic Sciences			
BSCI	10001	Human Biology	3
		lab	1
NUTR	23511	Science of Human Nutrition	3
GERO concentration: BSCI 20020 Biol S+F w/lab Will need more basic Science course (5)			
Humanities and Fine Arts			
Select three from Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course. (See Reverse)			
(A&S)			3
			3
Choose ONE from Fine Arts			
			3

Diversity requirements met? ☐ Global ☐ Domestic

A minimum 2.5 GPA or better is required in Pre-major (PHDF) (courses in BOLD)

Major Course Work (68-78 Hours)

A minimum 2.25 GPA or better is required in all major coursework

Core Course Work (32 hours) +3.0 cumulative GPA required in 3 HDFS courses

+HDFS	14027	Intro to Human Dev & Fam St ...	2	HDFS	44018	Professional Development	3
+HDFS/SOC	24011	Interpersonal Rel. & Families	3	HDFS	44020	Adolescent Development	3
+HDFS	24012	Child Development (prereq 24011)...	3	HDFS	44023	Building Family Strength	3
HDFS	25512	Mgmt. Of Fam. Resource (24011)...	3	HDFS	44028	Parent-Child Relationships	3
HDFS	34031	Cultural Diversity	3	HDFS	44029	Family Policy (prereq GERO 44030)	3
w GERO	44030	Adult Development & Aging	3				
Major Electives (6 hours)	Choose 6 hours:			6	HDFS	41095	Special Topics in HDFS (1-4)
GERO	14029	Intro to Gerontology (3)			HDFS	41096	Individual Investigation (1-3)
HDFS	24013	Early Adolescence (3)			HDFS	44019	Intergenerational Experience (3)
HDFS	24095	Special Topics in HDFS (3)			HDFS	44021	Family Intervention (Spring Only) (3)
HDFS	34031	Cultural Diversity (3)			HDFS	44022	Change Roles of Men & Women (Spr Only) (3)
HDFS	41093	Workshop in HDFS (1-3)			HDFS	44031	Intergen. Family Caregiving (2)
					HDFS	44092	Practicum in HDFS (3-10)

Other Requirements (7 hours)

SOC	32210	Researching Society	3	SOC	32220	Data Analysis	3	SOC	32221	Data Analysis Lab	1
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Major Concentration Options (23-33 hours) Choose ONE See Page 3 for Concentration Options

General Electives (5-15 Depending on Concentration chosen from Page 3)

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NUTR 23511 Science of Human Nutrition (3)
HST 21000 Dynamics of Helping Relationship (3)
HED 14020 Medical Terminology (3)

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature: _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____
Please refer to page 2 for program notes.

Total Hours Completed	_____
Hours Needed:	_____
General Coursework	_____
Core Coursework	_____
Major Electives	_____
Other Requirements	_____
Concentration	_____
General Electives	_____
Total for Degree	_____

GERO 41095 Special Topics in gerontology (1-4)
GERO 44031 Social Policy / Community Resources (3)
HDFS 44032 Nonprofit Fundraising & grantwriting (3)
HDFS 44033 Nonprofit Management I (3)

HDFS 44034 Nonprofit Management II (3)
HDFS 44035 Assessment & Strategies (3)
HDFS 44036 General Case Management Methods (3)
HDFS 44037 Positive Youth Development (3)
HDFS 44039 Bereavement, Trauma, Other Losses (3)

Major Concentration Options (23-33 hours)

Choose **ONE**

A minimum 2.25 GPA or better is required in all major coursework

Child & Youth Development (CYD) (26-33 hours) <i>29</i>				Family Life Education (FLE) (23-31 hours)			
*HDFS	24013	Early Adolescence.....	3	COMM	20001	Interpersonal Commun.....	3
*HDFS	44021	Family Intervention.....	3	*HDFS	44021	Family Intervention(Spr).....	3
*HDFS	44035	Assessment & Strategies.....	3	*HDFS	44022	Changing Roles (Spr).....	3
*HDFS	44037	Positive Youth Development	3	HDFS	44030	Family Life Ed (Fall).....	3
HDFS	44038	Professional Child & Youth Work ..	3	HDFS	44092	Practicum in HDFS	3-106
HDFS	44092	Practicum in HDFS	3-10	HED <i>Two</i>	32544	Human Sexuality	3
HED	34060	Small Group Processes.....	2	Select <i>5-6</i> (5-6 hours) from the following: 5-6			
RPTM	36075	Prog Plan for Leis SRVS(waive prereq) ...	3	CACM	11001	Intro to Conflict Mgt (3)	
Choose ONE (3 hours) from the following:			3	CACM	38080	Mediation: Theory (3)	
HED	32530	Drug Use & Misuse (3)		ENG	20002	Intro to Tech Writing (3)	
HED	32544	Human Sexuality (3)		HED	32530	Drug Use & Misuse (3)	
JUS	34311	Youth & the Justice System (3)		HED	34060	Small Group Process. (2)	
SPED	23000	Intro. to Exceptionalities (3)		HED	42041	Health Counseling (3)	
*These courses will not double count and cannot be taken for Major Electives.				SPED	23000	Intro to Exceptionalities (3)	
				*These courses will not double count and cannot be taken for Major Electives.			
Case Management for Individuals & Families (CMFI) (23-29 hours) Closely monitor upper div. hrs				Human Services Technology (HST) (23 hours) <u>Available for Associate Degree Students ONLY</u>			
*HDFS	44035	Assessment & Strategies.....	3	HST	11001	Small Group Process	2
*HDFS	44192	Internship in HDFS-Case Mgmt I....	3-6	HST	21000	Dynamics of Helping Relationship..	3
*HDFS	44036	Generalist Case Mgt. Strategies.....	3	HST	21001	Assessment of Client Needs	3
*HDFS	44292	Internship in HDFS-Case Mgmt II..	3-6	HST	21002	Client Advocacy and Case Mgt.....	3
HED	32530	Drug Use & Misuse	3	HST	21092	HST Internship I.....	3
HED	34060	Small Group Processes	2	HST	21192	HST Internship II	3
HST	21000	Dynamics of Helping Relationship.	3	HED	11590	Community Health	3
Choose ONE (3 hours) from the following:			3	Choose ONE (3 hours) from the following: 3			
PSYC	40111	Abnormal Psychology (3)		PSYC	40111	Abnormal Psychology (3)	
SOC	32762	Deviant Behavior (3)		SOC	32762	Deviant Behavior (3)	
SPED	23000	Intro. to Exceptionalities (3)					
*Must be taken together in Fall							
+Must be taken together in Spring							

add GERO + NHA (attached)

Gerontology (29-32 hours) [7-14 hrs of electives]

BSCI	20020 Biological Structure and Function	5
	(counts towards Kent Core Basic Science w/lab requirement)	
BSCI	44020 Biology of Aging	3
GERO	*14029 Introduction to Gerontology	3
	30656 Psychology of Aging	3
	*44031 Social Policy/Community Resources	3
	44092 Practicum in Gerontology	3-6
SOC	42879 Aging in Society	3

Select 6 hours from:

ARCH	45640 Developing Environments for Older Adults (3)
HED	42041 Health Counseling (3)
IHS	44010 Res. Des. Stat. Meth. Health (3)
JMC	28001 Principles of Public Relations (3)
PHIL	40005 Health Care Ethics (3)
RPTM	36010 Recreation, Leisure and Aging (3)
SOC	42010 Death & Dying (3)
	42563 Sociology of Health & Health Care (3)
SPA	44130 Communication Disorders of Aging (2)

Nursing Home Administration (39 hours) [121 total hrs, 0

electives]

ACCT	23020 Intro to Financial Accounting	3
	23021 Intro to Managerial Accounting	3
ARCH	45640 Developing Environments for Older Adults	3
GERO	43092 Practicum in NHA I	6
	43192 Practicum in NHA II	6
	44032 Long Term Care Administration	3
MIS	24163 Principles of Management	3
	34180 Human Resource Management	3
PHIL	40005 Health Care Ethics	3

Select 6 hours from:

BSCI	44020 Biology of Aging (3)
JMC	28001 Principles of Public Relations (3)
MKTG	25010 Marketing (3)
RPTM	36010 Recreation, Leisure and Aging (3)
SOC	42010 Death & Dying (3)
SPA	44130 Communication Disorders of Aging (2)

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Gerontology
HDFS GERO or GNHA

121 hours
CY 2010

Name: _____

Catalog Year: _____

Banner #: _____

Date: _____

Please Note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (42 hours)

US	10097	First Year Experience FLASH Point	1
Composition			
ENG	11011	College Writing I	3
ENG	21011	College Writing II	3

Mathematics & Critical Reasoning

Choose ONE from Mathematics & Critical Reasoning

Social Sciences

PSYC	11762	General Psychology	3
SOC	12050	Introduction to Sociology	3

Additional

PSYC	21211	Psychology of Adjustment	3
ECON	22060	Principles of Microeconomics	3

Diversity requirements met? ☐ Global ☐ Domestic

Major Course Work (54-58 Hours) A minimum 2.25 GPA or better is required in all major coursework

Core Course Work (34 hours)

BSCI	40020	Biology of Aging(BSCI20020/waive CHEM)	3
GERO	14029	Intro. to Gerontology(cannot be used as LER) ..	3
w GERO	44030	Adult Development & Aging	3
GERO	30656	Psychology of Aging	3
HDFS	24011	Interpers Relationship & Families	3
NUTR	43521	Food:Dietary Modification (Spring Only)	2

Major Electives (14 hours) Choose 14 hours:

GERO	41095	Special Topics in Geron (1-3)	14
HDFS	44021	Family Intervention (3)	
HDFS	44023	Building Family Strengths (3)	
HDFS	44031	Intergeneration Family Caregiving (2)	
HDFS	44032	Non-Profit Fund/Grant Writing (3)	
HED	42041	Health Counseling (3)	

Basic Sciences

BSCI	20020	Biological Structure & Function ...	5
NUTR	23511	Science of Human Nutrition	3

Humanities and Fine Arts

Select three from Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course (See Reverse)

(A&S)	3
Choose ONE from Fine Arts	3

English Requirement

ENG	20002	Intro to Technical Writing	3
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Practicum Requirements (6-10 hours) NOT required for students choosing Nursing Home Administration Option

HDFS	44019	Intergenerational Experience	3
GERO	44092	Practicum in Gerontology	3-10

General Electives 21-25 hours (21 with 10 hours in Practicum or 25 with 3 hours in Practicum)

NOT required for students choosing Nursing Home Administration Option (Do GNHA Courses Listed Below)

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Nursing Home Administration Option (GNHA) (31 hours) (Approved by State Board of Licensing for Nursing Home Administration)

* ACCT/BAD	23020/63037	Intro to Financial Acct	3	MKTG	25010	Marketing	3
* ACCT/BAD	23021/63038	Intro to Managerial Accounting ..	3	GERO	44032	Long Term Care Administration	3
ECON	42086	Economics of Health Care OR		MIS	24163	Principles of Management	3
* MIS/BAD	34165/64158	Dynamics of Leadership	3	GERO	43092	Practicum in Gerontology I	5
* MIS/BAD	34180/64271	Human Resource Management ..	3	GERO	43192	Practicum in Gerontology II	5

*MBA program - BAD courses replace undergraduate level courses.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature: _____

Advisors's Signature _____

Each semester, meet with assigned faculty advisor: _____

Total Hours Completed	_____
Hours Needed:	_____
General Coursework	_____
Core Coursework	_____
Interdis.Coursework	_____
Major Electives	_____
Other Requirements	_____
General Electives	_____
Optional Area	_____
Total for Degree	_____

Please refer to page 2 for program notes.



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
HDFS 14027 Introduction to Human Development and Family Studies	2			See note 1 on page 2
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
US 10097 Destination Kent State: FYE	1			Not required for transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
HDFS 24011 Interpersonal Relationships and Families	3			See note 1 on page 2
BSCI 10001 Human Biology	3			Fulfills LER Basic Sciences
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences and domestic diversity requirement; see note 1 on page 2
Kent Core Requirements 15	9			See Kent Core Summary on page 2
Semester Three: [16 Credit Hours]				
HDFS 24012 Child Development	3			See note 1 on page 2
HDFS 24013 Early Adolescence	3			
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
PSYC 21241 Psychology of Adjustment	3			Fulfills Kent Core Additional
Kent Core Requirement 15	9			See Kent Core Summary on page 2
Semester Four: [14 Credit Hours]				
Requirement: minimum 2.50 cumulative GPA and minimum 3.0 cumulative GPA in HDFS 14027, 24011 and 24012 to declare the Human Development and Family Studies major				
HDFS 25512 Management of Family Resources	3			
HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3	■		
HED 34060 Small Group Processes	2	■		
Kent Core Requirement	3			See Kent Core Summary on page 2
General Electives (lower or upper division)	4			
Semester Five: [15 Credit Hours]				
HDFS 44020 Adolescent Development	3	■		
HDFS 44035 Assessment and Strategies in Case Management	3	■		
SOC 32210 Researching Society	3	■		
Major Elective (lower or upper division)	3	■		See note 2 on page 2
General Elective (lower or upper division)	3			
Semester Six: [16 Credit Hours]				
HDFS 44021 Family Intervention Across the Lifespan	3	■		
HDFS 44029 Family Policy	3	■		
RPTM 36075 Program Design and Evaluation	3	■		
SOC 32220 Data Analysis	3	■		
SOC 32221 Data Analysis Laboratory	1	■		
Concentration Elective (lower or upper division)	3			See note 3 on page 3



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [12-19 Credit Hours]				
HDFS 44028 Parent/Child Relationships	3	■		
HDFS 44023 Building Family Strengths	3	■		
HDFS 44037 Positive Youth Development	3	■		Offered in fall only
HDFS 44092 Practicum in HDFS	3-126	■		
Semester Eight: [18 Credit Hours]				
GERO 44030 Adult Development and Aging	3	■	C	Fulfills writing-intensive course requirement
HDFS 44018 Professional Development in Human Development and Family Studies	3	■		
HDFS 44038 Professional Child and Youth work Practice	3	■		Offered in spring only
Major Elective (lower or upper division)	3			See note 2 below
General Elective (lower or upper division)	6			Number of credits required depends on meeting minimum 121 credit hours

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Overall GPA
121	39	36	LER or General Elective/ SOC 12050	GERO 44030	2.25	2.00

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	<i>PSYC 21211 is recommended</i> 3 credits are fulfilled in this major with PSYC 21211	86
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	Fulfilled in this major with BSCI 10001 and NUTR 23511. Must take one laboratory course. <i>NUTR 23511 is recommended</i>	16-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with PSYC 11762 and SOC 12050	0

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; **and**
2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Note 2: Major electives (6 credit hours), choose from the following:

GERO 14029 Introduction to Gerontology (3)	HDFS 41096 Individual Investigation (1-3)
HDFS 24095 Special Topics in Human Development and Family Studies (3)	HDFS 44019 Intergenerational Experiences (3)
HDFS 41093 Variable Topic Workshop in Human Development and Family Studies (1-3)	HDFS 44022 Changing Roles of Men and Women * (3)
HDFS 41095 Special Topics in Human Development and Family Studies (1-4)	HDFS 44031 Intergenerational Family Caregiving (2)

Note 3: Concentration elective (3 credit hours), choose from the following:

HED 32530 Drug Use and Misuse (3)	JUS 34311 Youth and the Justice System (3)
HED 32544 Human Sexuality (3)	SPED 23000 Introduction to Exceptionalities (3)

NUTR 23511 Source of Human Nutrition 3
HDFS 44033 Nonprofit Management I 3
HDFS 44034 Nonprofit Management II 3

HST 21000 Dynamics of Helping 3
HED 14020 Medical Terminology 3
GERO 41095 Special Topics in Gerontology 1-4
41095 Special Topics in Gerontology 1-4

add to major electives list:



**Roadmap: Human Development and Family Studies -
Child and Youth Development -
Bachelor of Science**
[EH-BS-HDFS-CYD]

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2010-2011

2011-2012

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

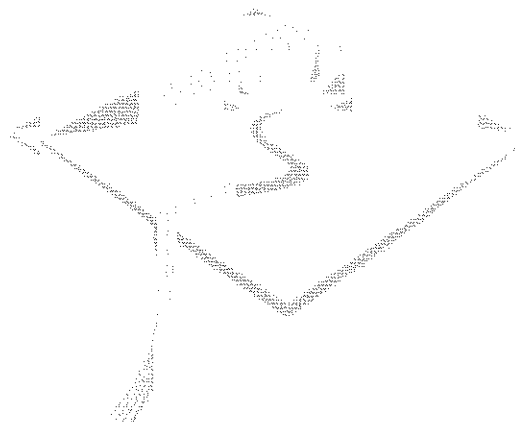
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.





This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
HDFS 14027 Introduction to Human Development and Family Studies	2			See note 1 on page 2
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements <i>15</i>	9			See Kent Core Summary on page 2
Semester Two: [16 Credit Hours]				
BSCI 10001 Human Biology	3			Fulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3			See note 1 on page 2
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences; see note 1 on page 2
Kent Core Requirements <i>15-16</i>	<i>9-10</i>			See Kent Core Summary on page 2
Semester Three: [15 Credit Hours]				
COMM 20001 Interpersonal Communication	3			
HDFS 24012 Child Development	3			See note 1 on page 2
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
PSYC 21211 Psychology of Adjustment	3			Fulfills Kent Core Additional
Kent Core Requirements <i>15-16</i>	<i>8-9</i>			See Kent Core Summary on page 2
Semester Four: [14-15 Credit Hours]				
Requirement: minimum 2.50 cumulative GPA and minimum 3.0 cumulative GPA in HDFS 14027, 24011 and 24012 to declare the Human Development and Family Studies major				
HDFS 25512 Management of Family Resources	3			
Kent Core Requirements	3			See Kent Core Summary on page 2
Concentration Elective (lower or upper division)	2-3			See note 2 on page 2
General Elective (lower or upper division)	<i>7</i>			
Semester Five: [14-15 Credit Hours]				
GERO 44030 Adult Development and Aging	3	■	C	Fulfills writing-intensive course requirement
HDFS 34031 Cultural Diversity: Implication for the Helping Professions	3			
HED 32544 Human Sexuality	3	■		
SOC 32210 Researching Society	3	■		
Concentration Elective (lower or upper division)	2-3			See note 2 on page 2; number of credits required depends on meeting minimum 5 credit hours of concentration electives
Semester Six: [16 Credit Hours]				
HDFS 44020 Adolescent Development	3	■		
HDFS 44022 Changing Roles of Men and Women	3	■		Offered in spring and summer only
SOC 32220 Data Analysis	3	■		
SOC 32221 Data Analysis Laboratory	1	■		
Major Elective (lower or upper division)	3			See note 3 on page 3
General Elective (lower or upper division)	3			



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [15 Credit Hours]				
HDFS 44018 Professional Development in Human Development and Family Studies	3	■		
HDFS 44028 Parent/Child Relationships	3	■		
HDFS 44023 Building Family Strengths	3	■		
HDFS 44030 Family Life Education Methodology	3	■		Offered in fall only
Major Elective (lower or upper division)	3			See note 3 on page 3
Semester Eight: [15 Credit Hours]				
HDFS 44021 Family Intervention Across the Lifespan	3	■		Offered in spring only
HDFS 44029 Family Policy	3	■		
HDFS 44092 Practicum in Human Development and Family Studies	3-10 ⁶	■		
General Elective (lower or upper division)	6			Number of credits required depends on meeting minimum 121 credit hours

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
121	39	36	Kent Core or General Elective/ SOC 12050	GERO 44030	2.25	2.00

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	3 credits hours are fulfilled in this major with PSYC 21211; Recommend to fulfill requirement COMM 15000 or PHIL 11009	6
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	6 credit hours are fulfilled in this major with BSCI 10001 and NUTR 23511. Must take laboratory course	6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with PSYC 11762 and SOC 12050	0

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; **and**
2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Note 2: Concentration electives (5-6 credit hours), choose from the following:

CACM 11001 Introduction to Conflict Management	3	HED 34060 Small Group Processes	2
CACM 38080 Mediation: Theory and Training	3	HED 42041 Health Counseling	3
ENG 20002 Introduction to Technical Writing	3	SPED 23000 Introduction to Exceptionalities	3
HED 32530 Drug Use and Misuse	3		



Note: 3 Major electives (6 credit hours), choose from the following:

GERO 14029 Introduction to Gerontology	3	HDFS 41095 Special Topics in Human Development and Family Studies	1-4
HDFS 24013 Early Adolescence	3	HDFS 41096 Individual Investigation	1-3
HDFS 24095 Special Topics in Human Development and Family Studies	3	HDFS 44019 Intergenerational Experiences	3
HDFS 41093 Variable Topic Workshop in Human Development and Family Studies	1-3	HDFS 44031 Intergenerational Family Caregiving	2

GERO 41095 Special Topics in Gerontology 1-4
GERO 44031 Social Policy/Community Resources 3

HDFS 44032 Nonprofit Fundraising and Grantwriting 3
HDFS 44035 Assessment and Strategies 3
HDFS 44036 Generalist Case Management Strategies 3
HDFS 44037 Positive Youth Development 3

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

HDFS 44039 Bereavement, Trauma & Other Losses 3
HST 21000 Dynamics of Helping 3
HED 14020 Medical Terminology 3
NUTR 23511 Science of Human Nutrition 3
HDFS 44033 Nonprofit Management I 3
HDFS 44034 Nonprofit Management II 3



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
HDFS 14027 Introduction to Human Development and Family Studies	2			See note 1 on page 2
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
BSCI 10001 Human Biology	3			Fulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3			See note 1 on page 2
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
Kent Core Requirements <i>15</i>	9			See Kent Core Summary on page 2
Semester Three: [16 Credit Hours]				
HDFS 24012 Child Development	3			See note 1 on page 2
HDFS 25512 Management of Family Resources	3			
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
PSYC 21211 Psychology of Adjustment	3			Fulfills Kent Core Additional
Kent Core Requirement <i>16</i>	9			See Kent Core Summary on page 2
Semester Four: [14 Credit Hours]				
Requirement: minimum 2.50 cumulative GPA and minimum 3.0 cumulative GPA in HDFS 14027, 24011 and 24012 to declare the Human Development and Family Studies major				
HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3	■		
HED 32530 Drug Use and Misuse	3	■		
HED 34060 Small Group Processes	2	■		
Kent Core Requirement	3			See Kent Core Summary on page 2
General Elective	4			
Semester Five: [15 Credit Hours]				
HST 21000 Dynamics of Helping Relationship	3			Offered in fall only
PSYC 40111 Abnormal Psychology or SOC 32762 Deviant Behavior <i>Concentration elective</i> or SPED 23000 Introduction to Exceptionalities	3	■		<i>see note 3 on page 2</i>
SOC 32210 Researching Society	3	■		
General Electives (lower or upper division)	6			
Semester Six: [16 Credit Hours]				
GERO 44030 Adult Development and Aging	3	■	C	Fulfills writing-intensive course requirement
HDFS 44020 Adolescent Development	3	■		
HDFS 44036 Generalist Case Management Methods	3	■		Offered in spring only
SOC 32220 Data Analysis	3	■		
SOC 32221 Data Analysis Laboratory	1	■		
General Elective (upper division)	3	■		

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [15-18 Credit Hours]				
HDFS 44018 Professional Development in Human Development and Family Studies	3	■		
HDFS 44023 Building Family Strengths	3	■		
HDFS 44035 Assessment and Strategies in Case Management	3	■		Offered in fall only
HDFS 44192 Internship in Human Development and Family Studies: Case Management I	3-6	■		Offered in fall only
Major Elective (lower or upper division)	3			See note 2 below
Semester Eight: [15 Credit Hours]				
HDFS 44028 Parent/Child Relationships	3	■		
HDFS 44029 Family Policy	3	■		
HDFS 44292 Internship in Human Development and Family Studies: Case Management II	3-6	■		Offered in spring only
Major Elective (lower or upper division)	3			See note 2 below
General Elective	3			Number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
121	39	36	Kent Core or General Elective/ SOC 12050	GERO 44030	2.25	2.00

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	3 credits are fulfilled in this major with PSYC 21211 ^{is recommended}	8-6
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	Fulfilled in this major with BSCT 10001 and NUTR 23511. ^{is recommended} Must take one laboratory course.	8-6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with PSYC 11762 and SOC 12050	0

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; **and**
2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Note: 2 Major electives (6 credit hours), choose from the following:

GERO 14029 Introduction to Gerontology	3	HDFS 41096 Individual Investigation	1-3
HDFS 24013 Early Adolescence	3	HDFS 44019 Intergenerational Experiences	3
HDFS 24095 Special Topics in Human Development and Family Studies	3	HDFS 44021 Family Intervention Across the Lifespan	3
HDFS 41093 Variable Topic Workshop in Human Development and Family Studies	1-3	HDFS 44022 Changing Roles of Men and Women	3
		HDFS 44031 Intergenerational Family Caregiving	2

GERO 41095 Special Topics in gerontology 1-4

GERO 44031 Social Policy / Community Resources 3

HDFS 44033 Nonprofit Management I 3

HDFS 44034 Nonprofit Management II 3

HDFS 44032 Nonprofit Fundraising & Grantwriting 3

HDFS 44037 Positive Youth Development 3

HDFS 44039 Bereavement, Trauma & Other Losses 3

HED 14020 Medical Terminology 3

NUTR 23511 Science of Human Nutrition 3

HDFS 41095 Special Topics in Human Development and Family Studies	1-4	HDFS 44092 Practicum in Human Development and Family Studies	3-10
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Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Note 3.

Concentration electives (3 credit hours) choose from the following:

PSYC 41011 Abnormal Psychology 3
SOC 32762 Deviant Behavior 3
SPED 23000 Introduction to Exceptionalities 3





(bold) Requirement: minimum 2.50 cumulative GPA and minimum 3.0 cumulative GPA in HDFS 14027, 24011 and 24012 to declare the Human Development and Family Studies major

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

	Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
	Semester One: [13 Credit Hours]				
15	GERO 14029 Introduction to Gerontology	3			Fulfills domestic diversity course requirement
	SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement <i>see note 1 on pg 2</i>
	US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
	Kent Core Requirement	6 8			See Kent Core Summary on page 2
14	Semester Two: [15 Credit Hours]				
	HDFS 14027 Introduction to HDFS (2)				<i>see note 1 on pg 2</i>
	HDFS 24011 Interpersonal Relationships and Families	3			<i>see note 1 on page 2</i>
	NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
	PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
	Kent Core Requirement	6			See Kent Core Summary on page 2
16	Semester Three: [17 Credit Hours]				
	BSCI 20020 Biological Structure and Function	5			Fulfills Kent Core Basic Sciences
	PSYC 21211 Psychology of Adjustment	3			Fulfills Kent Core Additional
	Kent Core Requirement	6 8			See Kent Core Summary on page 2
	General Elective (lower or upper division)	3			HDFS 24012 Child Development (3) <i>see note 1 on pg 2</i>
	Semester Four: [15 Credit Hours]				
	ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
	ENG 20002 Introduction to Technical Writing	3			HDFS 25512 Mgmt of Family Resources (3)
	SOC 42879 Aging in Society	3			Kent Core Req (4) <i>See Kent Core Summ on Pg 2</i>
Major	Professional Elective (lower or upper division)	3			See note on page 2 note 3
	General Elective (lower or upper division)	3 5			
	Semester Five: [15 Credit Hours]				
	GERO 44030 Adult Development and Aging	3			GERO 30656 Psychology of Aging (3) ■
	PHIL 40005 Health Care Ethics	3			HDFS 44020 Adolescent Dev (3) ■
					SOC 32210 Researching Society (3) ■
Major	Professional Elective (lower or upper division)	3			See note on page 2 note 3
	General Electives (lower or upper division)	6 3			
16	Semester Six: [15 Credit Hours]				
	HDFS 34031 Cultural Diversity	3			
	GERO 30656 Psychology of Aging	3			
	SOC 42563 Sociology of Health and Health Care	3			note 2
Concentration	Elective (lower or upper division)	3			See note on page 2
	General Elective (upper division)	3			
	Semester Seven: [15 Credit Hours]				
	BSCI 40020 Biology of Aging	3			HDFS 44018 Professional Dev (3) ■
	GERO 44031 Social Policy and Community Resources for Older Adults	3			
Concentration	Elective (lower or upper division)	3			See note on page 2 note 2
	General Electives (lower or upper division)	6 3			
	GERO 40030 Adult Devel and Aging (3) ■ C fulfills writing-intensive course requirement HDFS 44028 Parent-Child Relationship (3) ■ SOC 32220 Data Analysis (3) ■ SOC 32221 Data Analysis Lab (1) ■				

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; and
2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Pre-major: Human Development and Family Studies - Gerontology - Bachelor of Science
[EH-BS-HDFS-GERO]
College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2010-2011

2011-2012

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grad	Important Notes
Semester Eight: [16 Credit Hours]				
GERO 44092 Practicum in Gerontology	3-10 ³	3-6		HDFS 44023 Bldg Family Strengths (3) ■ HDFS 44029 Family Policy (3) ■ SOC 42879 Aging in Society (3) ■
HDFS 44019 Intergenerational Experience	3	■		
NUTR 43521 Food: Dietary Modification	2	■		Offered in spring only
SPA 44130 Communication Disorders in Aging	2	■		Offered in spring only
Professional Elective (upper division)	2	■		See note below
General Electives (lower or upper division)	4 ³			Number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
121	39	36	GERO 14029 or SOC 12050 / LER or General Elective	GERO 44030	2.25	2.0

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with PSYC 21211 and ECON 22060	0 6
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	Fulfilled in this major with NUTR 23511 and BSCI 20020 lab	0 2
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill global diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)		3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with SOC 12050 and PSYC 11762	0

Note 3: Concentration Electives (6 credit hours), choose from the following

ARCH	GERO 41095 Special Topics in Gerontology	1-3	JMC 28001 Principles of Public Relations	3
	HDFS 44021 Family Interventions Across the Lifespan		MIS 24053 Introduction to Computer Applications	3
	HDFS 44023 Building Family Strengths	3	PEP 40612 Exercise Leadership for the Older Adult	3
	HDFS 44031 Intergenerational Family Caregiving	3	PSYC 21621 Quantitative Methods in Psychology	3
	HDFS 44032 Nonprofit Fundraising/Grant Writing	3	PHIL 40005 Health Care Ethics (3)	
	HED 42041 Health Counseling	3	RPTM 36010 Recreation, Leisure and Aging	3
	IHS 44010 Research Design and Statistical Methods in the Health Profession	3	SOC 42010 Death and Dying	3
			SOC 42563 Soc of Health/Hlth Care (3)	
			SPA 44130 Comm Disord of Aging (2)	

Note 2: Major electives (6 credit hours), choose from the following:

- GERO 41095 Special Topics in Gero (1-3)
- HDFS 24013 Early Adolescence (3)
- HDFS 41095 ST in HDFS (1-4)
- HDFS 41096 Indiv Invest (1-3)
- HDFS 44019 Intergenerational Experiences
- HDFS 44021 Family Intervention (3)
- HDFS 44022 Changing Roles (3)
- HDFS 44032 Nonprofit Fund/Grant Writing (3)

- HDFS 44033 Nonprofit Mgmt I (3)
- HDFS 44034 Nonprofit Mgmt II (3)
- HDFS 44035 Assess. Strat in Case Mgt (3)
- HDFS 44036 Gen Case Mgt Methods (3)
- HDFS 44037 Positive Youth Dev (3)
- HDFS 44039 Bereavement, Trauma (3)
- HED 14020 Medical Terminology (3)
- HST 21000 Dynamics of Helping Relat (3)
- NUTR 23511 Science of Human Nutr (3)



(bold) Requirement: minimum 2.50 cumulative GPA and minimum 3.0 cumulative GPA in HDFS 14027, 24011 and 24012 to declare the Human Development and Family Studies major

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [16 Credit Hours]				
HDFS 14027 Intro to HDFS (2) <i>see note 1 on pg 2</i>				
GERO 14029 Introduction to Gerontology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement <i>see note 1 on pg 2</i>
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
ACCT 23020 Intro to Financial Acct (3)				
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
HDFS 24011 Interpersonal Relationships and Families	3			<i>see note 1 on pg 2</i>
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
Kent Core Requirement	3 6			See Kent Core Summary on page 2
Semester Three: [17 Credit Hours]				
BSCI 20020 Biological Structure and Function	5			ACCT 23021 Intro to Mgrl Acct (3)
MKTG 25010 Marketing	3			HDFS 24012 Child Development (3) <i>see note 1 on pg 2</i>
PSYC 21211 Psychology of Adjustment	3			HDFS 25512 Mgmt of Family Resources (3)
Kent Core Requirement	6			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				
ACCT 23020 Introduction to Financial Accounting	3			Kent Core Requirement (6) <i>see Kent Core Summary on Pg 2</i>
ENG 20002 Introduction to Technical Writing	3			
HDFS 34031 Cultural Diversity	3			
MIS 24163 Principles of Management	3			
Major Elective (lower or upper division)	3			<i>See note 2 on page 2</i>
Semester Five: [17 Credit Hours]				
GERO 44030 Adult Development and Aging	3		C	Fulfills writing-intensive course requirement
ACCT 23021 Introduction to Managerial Accounting	3			SOC 32210 Researching Society (3) ■ Kent Core Req (3) <i>See Kent Core Summary on pg 2</i>
PHIL 40005 Health Care Ethics	3			
Major Electives (lower or upper division)	8 3			<i>See note on page 2 note 2 on pg 2</i>
Semester Six: [15 Credit Hours]				
GERO 30656 Psychology of Aging	3			HDFS 44028 Parent-Child Relationship (3) ■
GERO 44031 Social Policy and Community Resources for Older Adults	3			HDFS 44020 Adolescent Devel (3) ■
GERO 44032 Long Term Care Administration	3			SOC 32220 Data Analysis (3) ■
SOC 42563 Sociology of Health and Health Care	3			SOC 32221 Data Analysis Lab (1) ■
SOC 42879 Aging in Society	3			Concentration Elective (3) <i>see note 3 on pg 2</i>
Semester Seven: [14 Credit Hours]				
GERO 43092 Practicum in Nursing Home Administration I	5 6			HDFS 44018 Professional Devel (3) ■
BSCI 40020 Biology of Aging	3			HDFS 44023 Bldg Family Strengths (3) ■
ECON 42086 Economics of Health Care	3			
or MIS 34165 Dynamics of Leadership	3			
MIS 34180 Human Resource Management	3			Prerequisite: minimum 2.50 cumulative GPA

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; and
2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

**Human Development and Family Studies - Gerontology -
Nursing Home Administration - Bachelor of Science**

[EH-BS-HDFS-GNHA]

College of Education, Health and Human Services
School of Lifespan Development and Educational Sciences
Catalog Year: 2010-2011
2011-2012

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Eight: (12 Credit Hours)				ARCH 45640 Dev Enviro for Older Adults (3) ■ HDFS 44029 Family Policy (3) ■
GERO 43192 Practicum in Nursing Home Administration II	5 6	■		
NUTR 43521 Food: Dietary Modification	2	■		Offered in spring only
SPA 44130 Communication Disorders in the Aging	2	■		Offered in spring only
Concentration Elective (per division)	3			See note on page 2 note 3 on pg 2

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
121	39	36	GERO 14029 or SOC 12050 / Kent Core or General Elective	GERO 44030	2.25	2.0

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with ECON 22060 and PSYC 21211	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	Fulfilled in this major with BSCI 20020 and NUTR 23511	0 6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with GERO, 14029, PSYC 11762 and SOC 12050	0

Note 2 (6 cr hours)

Note: Major electives (14 credit hours), choose from the following

GERO 41095 Special Topics in Gerontology	1-3	JMC 28001 Principles of Public Relations	3
HDFS 44021 Family Interventions Across the Lifespan	3	MIS 24053 Introduction to Computer Applications	3
HDFS 44023 Building Family Strengths	3	PER 40612 Exercise Leadership for the Older Adult	3
HDFS 44031 Intergenerational Family Caregiving	2	PSYC 21621 Quantitative Methods in Psychology	3
HDFS 44032 Nonprofit Fundraising/Grant Writing	3	PSYC 30656 Psychology of Aging	3
HED 42041 Health Counseling	3	RPTM 36010 Recreation, Leisure and Aging	3
IHS 44010 Research Design and Statistical Methods in	3	SOC 42010 Death and Dying	3

(add to major electives)

GERO 14029 Intro to Gero (3)
GERO 44031 Social Policy/Comm Res (3)
HDFS 24013 Early Adol (3)
HDFS 41095 ST in HDFS (1-4)
HDFS 41096 Indiv Inves (1-3)
HDFS 44019 Intergeren Exp (3)
HDFS 44022 Changing Roles (3)
HDFS 44033 Nonprofit Mgt I (3)
HDFS 44034 Nonprofit Mgt II (3)
HDFS 44035 Assess/Strat in Case Mgt (3)
HDFS 44036 Gen Case Mgt Meth (3)
HDFS 44037 Positive Youth Dev (3)
HDFS 44039 Bereavement, Trauma (3)
HED 14020 Med Terminology (3)
HST 21000 Dynamics of Help Rel (3)
NUTR 23511 Science of Human Nutr (3)

Note 3: Concentration Electives (6 cr hours) choose from the following:

BSCI 40020 Biology of Aging (3)
JMC 28001 Principles of Public Relations (3)
MKTG 25010 Marketing (3)
RPTM 36010 Recreation, Leisure and Aging (3)
SOC 42010 Death and Dying (3)
SPA 44130 Communication Disorders of the Aging (2)

requirement in their major and earn minimum C (2.00) grade.

numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

SCHOOL OF LIFESPAN DEVELOPMENT & HUMAN SERVICES

HUMAN DEVELOPMENT AND FAMILY STUDIES

ADMISSION REQUIREMENTS

Pre-Major in Human Development and Family Studies

Students must declare a pre-major in Human Development and Family Studies until they have earned a cumulative GPA of 2.5 or higher in the requirements outlined below. The purpose of this requirement is to ensure that majors have the adequate preparation necessary to successfully complete upper-division HD&FS courses, including a senior-level practicum (HDFS 44092), which provides students with valuable professional training in the field of human/social services.

ENG	11011, 21011	College Writing I, II	6
PSYC	11762	General Psychology	3
SOC	12050	Introduction to Sociology	3
*HDFS	14027	Introduction to Human Development & Family Studies	2
*HDFS	24011	Interpersonal Relationships and Families	3
*HDFS	24012	Child Development	3
Total			20

*Students must receive a **cumulative GPA of 3.0** or higher in the **three HDFS courses**.

1. Pre-majors in Human Development and Family Studies who do not earn a cumulative GPA of 2.5 or higher in the above listing of courses, with a cumulative GPA of 3.0 or higher in the three HDFS courses must meet with their academic advisor to determine which required course(s) will be retaken. Students for whom it appears a career in the human and family services is not a practical choice will be counseled to pursue an alternative goal related to their interests.
2. Students who have completed the pre-major in Human Development and Family Studies courses with a cumulative GPA of 2.5 or higher, including a cumulative GPA of 3.0 or higher in HDFS 14027, 24011, and 24012 are eligible to apply for admission to the HDFS major. The student must initiate a "Request for Change of Undergraduate Program" form at the Office of Undergraduate Student Services, 304 White Hall. Students must be admitted into the Human Development and Family Studies major prior to enrollment in junior-level HDFS coursework.
3. Human Development and Family Studies faculty will answer questions about the pre-major in HDFS, and can be reached at 330-672-2294.

1. **Orientation (1 credit hour)** US10097 Destination Kent State--FYE 1 _____
2. **Composition (6 hours)**

ENG 11011 College Writing 3 _____

21011 College Writing II 3 _____
3. **Math and Critical Reasoning (3 hours)**

LER _____ 3 _____
4. **Humanities and Fine Arts (9 hours)**

At least 3 hours should be taken in Arts and Sciences, and at least 3 hours in Fine Arts.

A&S LER _____ 3 _____

FINE ARTS LER _____ 3 _____

LER _____ 3 _____
5. **Social Sciences (6 hours)**

PSYC 11762 General Psychology 3 _____

SOC 12050-D Intro to Sociology 3 _____
6. **Basic Sciences (6-7 hours)**

→ BSCI _____ 10001 Human Biology 3 _____

At Least 1 hour Basic Sciences Lab _____

LER _____

LER _____

→ (GERO concentration) BSCI 20020 Biological Structure & Function (w/lab) 5 _____

(will need 1 more Basic Science course)
7. **Additional (6 hours)**

Select from categories 3, 4, or 6, OR COMM 15000 or PHIL 11009

→ PSYC _____ 21211 Psychology of Adjustment 3 _____

3 _____
8. **Other (7 hours)**

SOC 32210 Researching Society 3 _____

32220 Data Analysis 3 _____

32221 Data Analysis Lab 1 _____
9. **Major Requirements (41 ~~38~~ hours)**

→ A. Core Requirements (35 ~~32~~ hours)

GERO +44030 Adult Development & Aging 3 _____

HDFS 14027 Intro to Human Development & FS 2 _____

24011 D-Interpersonal Relationships & Families 3 _____

24012 Child Development 3 _____

25512 Management of Family Resources 3 _____

34031 Cultural Diversity 3 _____

44018 Professional Development 3 _____

44020 Adolescent Development 3 _____

44023 Building Family Strengths 3 _____

44028 Parent-Child Relationships 3 _____

44029 Family Policy 3 _____

→ NUTR ~~23511 Science of Human Nutrition~~ 3 _____

B. Major Electives (6 hours) Select 6 hours from:

GERO	14029 Intro to Gerontology (3)	_____
	41095 Special Topics in Gerontology (1-4)	_____
	44031 Social Policy/Community Resources (3)	_____
HDFS	24013 Early Adolescence (3)	_____
	24095 Special Topics in HDFS (1-4)	_____
	41093 Workshop in HDFS (1-3)	_____
	41095 Special Topics in HDFS (1-4)	_____
	41096 Individual Investigation (1-3)	_____
	44019 Intergenerational Experiences (3)	_____
	44021 Family Intervention (3)	_____
	44022 Changing Roles of Men & Women (3)	_____
	44031 Intergenerational Family Caregiving (3)	_____
	44032 Nonprofit Fundraising and Grantwriting (3)	_____
	44033 Nonprofit Management I (3)	_____
	44034 Nonprofit Management II (3)	_____
	44035 Assessment and Strategies (3)	_____
	44036 General Case Management Methods (3)	_____
	44037 Positive Youth Development (3)	_____
	44039 Bereavement, Trauma, and Other Losses (3)	_____
HED	14020 Medical Terminology (3)	_____
HST	21000 Dynamics of Helping Relationship (3)	_____
NUTR	23511 Science of Human Nutrition (3)	_____

C. SELECT ONE CONCENTRATION (23-33 29 hours)

Concentration 1: Child & Youth Development (26-33 29 hours) [9-13 hrs of electives]

HDFS	*24013 Early Adolescence	3	_____
	*44021 Family Intervention	3	_____
	*44035 Assessment & Strategies in Case Mgmt.	3	_____
	*44037 Positive Youth Development	3	_____
	44038 Professional Child & Youth Work Practice	3	_____
	44092 Practicum in HDFS	3-10 6	_____
HED	34060 Small Group Processes	2	_____
RPTM	36075 Program Design and Evaluation (wave prereq)	3	_____

Select 3 hours from:

HED	32530 Drug Use and Misuse (3)	_____
	32544 Human Sexuality (3)	_____
JUS	34311 Youth & the Justice System (wave prereq) (3)	_____
SPE	23000 Intro to Exceptionalities (3)	_____

Concentration 2: Family Life Education (23-34 27 hours) [11-16 hrs of electives]

COMM20001	Interpersonal Communication	3	_____
HED	32544 Human Sexuality	3	_____
HDFS	*44021 Family Intervention	3	_____
	*44022 Changing Roles of Men & Women	3	_____
	44030 Fam. Life Education Methodology	3	_____
	44092 Practicum in HDFS	3-10 6	_____

Select 5-6 hours from:

CACM	11001 Introduction to Conflict Management (3)	_____
	38080 Mediation: Theory and Training (3)	_____
ENG	20002 Introduction to Technical Writing (3)	_____
HED	32530 Drug Use and Misuse (3)	_____
	34060 Small Group Processes (2)	_____
	42041 Health Counseling (3)	_____

SPED 23000 Introduction to Exceptionalities (3)

Concentration 3: Case Mgmt for Individuals & Families (23-29 hours) [9-16 hrs of electives]

HDFS	*44035	Assessment & Strategies	3	
	*44036	Generalist Case Mgmt. Strategies	3	
	44192	Internship in HDFS-Case Mgmt I	3-6	
	44292	Internship in HDFS-Case Mgmt II	3-6	
HED	32530	Drug Use & Misuse	3	
	34060	Small Group Processes	2	
HST	*21000	Dynamics of Helping Relationship	3	
<u>Select 3 hours from:</u>				
PSYC	40111	Abnormal Psychology	3	
SOC	32762	Deviant Behavior	3	
SPED	23000	Introduction to Exceptionalities	3	

Concentration 4: Human Services Technology (23 hours) [15-16 hrs of electives]

Available only for Associate Degree students.

HED	11590	Community Health	3	
HST	11001	Group Process	2	
	21000	Dynamics of the Helping Relationship	3	
	21001	Assessment of Client Needs	3	
	21002	Client Advocacy and Case Mgmt	3	
	21092	HST Internship I	3	
	21192	HST Internship II	3	
PSYC	40111	Abnormal Psychology OR		
SOC	32762	Deviant Behavior	3	

Concentration 5: Gerontology (29-32 hours) [7-14 hrs of electives]

BSCI	20020	Biological Structure and Function	5	
		(counts towards Kent Core Basic Science w/lab requirement)		
BSCI	44020	Biology of Aging	3	
GERO	*14029	Introduction to Gerontology	3	
	30656	Psychology of Aging	3	
	*44031	Social Policy/Community Resources	3	
	44092	Practicum in Gerontology	3-6	
SOC	42879	Aging in Society	3	

Select 6 hours from:

ARCH	45640	Developing Environments for Older Adults (3)		
HED	42041	Health Counseling (3)		
IHS	44010	Res. Des. Stat. Meth. Health (3)		
JMC	28001	Principles of Public Relations (3)		
PHIL	40005	Health Care Ethics (3)		
RPTM	36010	Recreation, Leisure and Aging (3)		
SOC	42010	Death & Dying (3)		
	42563	Sociology of Health & Health Care (3)		
SPA	44130	Communication Disorders of Aging (2)		

Concentration 6: Nursing Home Administration (39 hours) [121 total hrs, 0 electives]

ACCT	23020	Intro to Financial Accounting	3	
	23021	Intro to Managerial Accounting	3	
ARCH	45640	Developing Environments for Older Adults	3	
GERO	43092	Practicum in NHA I	6	
	43192	Practicum in NHA II	6	
	44032	Long Term Care Administration	3	
MIS	24163	Principles of Management	3	
	34180	Human Resource Management	3	

→	PHIL	40005 Health Care Ethics	3	_____
	<u>Select 6 hours from:</u>			
	BSCI	44020 Biology of Aging (3)		_____
	JMC	28001 Principles of Public Relations (3)		_____
	MKTG	25010 Marketing (3)		_____
	RPTM	36010 Recreation, Leisure and Aging (3)		_____
	SOC	42010 Death & Dying (3)		_____
	SPA	44130 Communication Disorders of Aging (2)		_____

→ 10. ****General Electives (3-44 0-16 hours)**

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

NOTES:

Students are admitted as a Pre-Major in Human Development & Family Studies (See current catalog for details about requirements.)

A minimum of 39 upper division hours is required for graduation.

A minimum of 121 semester hours is required for graduation.

ONLY General Elective coursework may be taken pass/fail.

No more than 12 hours of coursework may be taken pass/fail.

A minimum of 2.00 overall GPA is required.

A minimum of 2.25 major and minor GPA is required. Major GPA: Includes all HDFS courses.

At least one course must be taken from the Writing Intensive course list in the catalog.

+ Indicates courses that fulfill the Writing Intensive Requirement.

D Indicates courses that fulfill the Diversity Requirement.

* These courses are part of the concentration and will not count as part of the 3 hour HDFS elective category

** Number of General Elective hours depends on concentration selected.

For Further information, please contact any of the following Human Development/Family Studies faculty:

Dr. Maureen Blankemeyer	405H White Hall	330-672-9397 / 330-672-2294
Dr. Kelly Cichy	405P White Hall	330-672-2559 / 330-672-2294
Dr. Dale Curry	136 Nixson	330-672-2998 / 330-672-2294
Dr. Mary Dellmann-Jenkins	405F White Hall	330-672-6958 / 330-672-2294
Dr. Linda Pallock	406H White Hall	330-672-2967 / 330-672-2294
Dr. Rhonda Richardson	406E White Hall	330-672-2026 / 330-672-2294
Dr. Greg Smith	144 Nixson Hall	330-672-9993 / 330-672-2294
Dr. Kathy Walker	406C White Hall	330-672-7312 / 330-672-2294

Updated 08/2010

Dellman-Jenkins, Mary

From: BLANK, JAMES
Sent: Wednesday, August 11, 2010 12:56 PM
To: Dellman-Jenkins, Mary
Subject: FW: Biology of Aging

How does this sound??

From: LEFF, ADAM
Sent: Wednesday, August 11, 2010 9:31 AM
To: MINTZ, ERIC; BLANK, JAMES; LEFF, LAURA
Subject: RE: Biology of Aging

I agree with Eric.

From: MINTZ, ERIC
Sent: Tuesday, August 10, 2010 3:53 PM
To: BLANK, JAMES; LEFF, ADAM; LEFF, LAURA
Subject: RE: Biology of Aging

Under RCM, it makes no difference. We should just offer the course as is this year, admit students without the prerequisite, and put in a course change to eliminate the unwanted prerequisites in the future. We don't need to offer it as an ST just to get rid of the prerequisite for one year.

From: BLANK, JAMES
Sent: Tuesday, August 10, 2010 3:50 PM
To: LEFF, ADAM; MINTZ, ERIC; LEFF, LAURA
Subject: FW: Biology of Aging

What are your thoughts.

From: BLANK, JAMES
Sent: Tuesday, August 10, 2010 3:50 PM
To: Dellman-Jenkins, Mary
Subject: RE: Biology of Aging

Hi Mary – Let me talk with the intelligentsia here. If we can, we will.
Jim

From: Dellman-Jenkins, Mary
Sent: Friday, August 06, 2010 5:26 PM
To: BLANK, JAMES
Subject: Biology of Aging

Hi, Jim,
We are in the midst of revising the gerontology curriculum and would really like to keep the biology of aging course as a requirement. But with trying to keep the total number of credits for

9/1/2010

the major at 121, it is impossible for us to include the needed prerequisites for the course. I am so appreciative that you and your administrative staff have been cooperative with permitting our students into the course without the required prerequisites but I feel uncomfortable continuing this approach.

With RCM, the following probably isn't an idea you will like: but what do you think about offering a special topics course (basically the same class you are teaching right now for our gerontology students), but it wouldn't have the organic chemistry pre-requisite? I look forward to your feedback.

Thank you Mary

From: Dellman-Jenkins, Mary
Sent: Friday, August 13, 2010 2:38 PM
To: RICHARDSON, RHONDA
Subject: Enviroments for the Elderly

Hi, Rhonda,

Please find below email that provides documentation that we have the okay to add the ARCH course to both the HDFS graduate and undergraduate curriculum.

Thanks, Mary

From: FLEMING, JONATHAN
Sent: Wednesday, August 11, 2010 5:42 PM
To: Dellman-Jenkins, Mary
Cc: Donna Alexander
Subject: RE: Enviroments for the Elderly

Mary and Donna

It was my pleasure to meet with you both yesterday.

The course number and title is ARCH 45640 Developing Environments for Older Adults. Thursday seems a good day for our students schedules. I look forward to getting details to work out.

Enjoy,

Jonathan Paul Fleming, Architect, LEED AP
Interim Associate Dean and Architecture Program Coordinator
College of Architecture and Environmental Design
Kent State University
Architecture offices: 330-672-2789 voice: 330-672-0934

From: Dellman-Jenkins, Mary
Sent: Wednesday, August 11, 2010 5:36 PM
To: FLEMING, JONATHAN
Cc: Donna Alexander
Subject: Enviroments for the Elderly

Hi, Jonathan,

For spring 2011, Thursday night would be the very best time to offer the Environments for the Elderly class. Just for fyi purposes:

- Monday night the Recreation and Aging course is taught
- Tuesday night is Health Care Ethics
- Wed. night the Biology of Aging course is offered.

Thank you again for working with us. The activation of the Environments for the Elderly course will definitely help us with our accreditation and as we discussed this past week, a great way for the College of Architecture to contribute to our university's gerontology curriculum at both the undergraduate and graduate level.

Take care, Mary

From: Dellman-Jenkins, Mary
Sent: Friday, August 13, 2010 2:38 PM
To: RICHARDSON, RHONDA
Subject: Enviroments for the Elderly

Hi, Rhonda,

Please find below email that provides documentation that we have the okay to add the ARCH course to both the HDFS graduate and undergraduate curriculum.

Thanks, Mary

From: FLEMING, JONATHAN
Sent: Wednesday, August 11, 2010 5:42 PM
To: Dellman-Jenkins, Mary
Cc: Donna Alexander
Subject: RE: Enviroments for the Elderly

Mary and Donna

It was my pleasure to meet with you both yesterday.

The course number and title is ARCH 45640 Developing Environments for Older Adults. Thursday seems a good day for our students schedules. I look forward to getting details to work out.

Enjoy,

Jonathan Paul Fleming, Architect, LEED AP
Interim Associate Dean and Architecture Program Coordinator
College of Architecture and Environmental Design
Kent State University
Architecture offices: 330-672-2789 voice: 330-672-0934

From: Dellman-Jenkins, Mary
Sent: Wednesday, August 11, 2010 5:36 PM
To: FLEMING, JONATHAN
Cc: Donna Alexander
Subject: Enviroments for the Elderly

Hi, Jonathan,

For spring 2011, Thursday night would be the very best time to offer the Environments for the Elderly class. Just for fyi purposes:

- Monday night the Recreation and Aging course is taught
- Tuesday night is Health Care Ethics
- Wed. night the Biology of Aging course is offered.

Thank you again for working with us. The activation of the Environments for the Elderly course will definitely help us with our accreditation and as we discussed this past week, a great way for the College of Architecture to contribute to our university's gerontology curriculum at both the undergraduate and graduate level.

Take care, Mary

FW Proposed Beavement Course for Family Life Educators .txt
From: Dellman-Jenkins, Mary
Sent: Friday, August 13, 2010 1:40 PM
To: RICHARDSON, RHONDA
Subject: FW: Proposed Beavement Course for Family Life Educators

Attachments: Course Outline revised last.docx; Syllabus spring 2010.doc;
Final log - Ashley.docx

Hi, Rhonda,
These are to below 2 emails sent to sociology. Since they did not respond, we can assume that they have no concerns.
Mary

-----Original Message-----
From: Dellman-Jenkins, Mary
Sent: Friday, July 30, 2010 12:47 PM
To: SERPE, RICHARD; 'cstacy@kent.edu'
Subject: Proposed Beavement Course for Family Life Educators

Hi, Clare and Richard,

Just a follow up to the earlier email I sent you regarding the creation of an applied bereavement course for our Human Development and Family Studies majors.

The reworking of the attached Special Topics course will be part of a major proposal that will be presented by our first college curriculum in early September. If you do have any concerns, please email these next week.

Thank you, Mary

-----Original Message-----
From: Dellman-Jenkins, Mary
Sent: Monday, July 19, 2010 3:38 PM
To: SERPE, RICHARD
Cc: STACEY, CLARE
Subject: Proposed Beavement Course for Family Life Educators

Dear Richard and Stacy,

FW Proposed Beavement Course for Family Life Educators .txt

The Human Development and Family Studies program have been offered as a SPECIAL TOPICS course in the area of bereavement, trauma, and other losses for the past two years. This course (PLEASE SEE ATTACHMENTS) is very applied and focuses on practice implications for students hoping to secure family life education positions after graduation.

Please let me know at your earliest convenience whether you have any concerns. Since the SOC Death and Dying course is driven by research and theory, and the HDFS course is focused on practice implications, I'm hoping you will not have any encroachment concerns.

Minutes of HDFS program faculty meeting
August 26, 2010 11:00-12:30 p.m.

In attendance:

HDFS faculty: Kathy Bergh, Maureen Blankemeyer, Kelly Cichy, Dale Curry, Mary Dellmann-Jenkins, Linda Pallock, Rhonda Richardson, Greg Smith, Kathy Walker, Steve Toepfer (Salem).

- The following curriculum proposals were approved:
 - 1) Establishment of a new course: HDFS 5/44039, Bereavement, Trauma and Other Losses
 - 2) Revision of an existing course: HDFS/GERO 5/44092, Practicum
 - Change credit hours from 3-10 to 3-6
 - Change student field hours from 3 per credit hour to 7 per credit hour
 - Change prerequisite from 2.50 overall gpa to 2.50 major gpa
 - 3) Revise the B.S. in HDFS by adding courses to the list of major electives, eliminating a few courses from the list of major electives, and revising the Gerontology and Nursing Home Administration concentrations to align with the requirements for the other concentrations.
 - 4) Revise the M.A. in Family Studies to eliminate the Gerontology concentration, add some Gerontology courses to the list of focus area courses, and rename the major to Human Development and Family Studies