

Transmittal Memo

Date: October 8, 2010

Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair, Fall 2010 To:

From: Rhonda Richardson, Ph.D., HDFS Program Coordinator, Revisions to RS in HDFS

Curricular Revisions to BS in HDFS Re:

This proposal is for program changes to the curriculum for the B.S. in Human Development and Family Studies as follows:

- Remove courses from the Major Requirements
- Revise list of Major Electives
- Revise Child & Youth Development and Family Life Education Concentrations: revise maximum total credit hours because of changes to practicum hours
- Revise Gerontology and Gerontology & Nursing Home Administration Concentrations: align them with the HDFS major, revise Concentration Requirements and Electives, and revise GNHA name.

Curricular/consultative bodies that have approved this action:

Approval by HDFS faculty: August 26, 2010

Approval of LDES Curriculum Committee: September 8, 2010 Presented to EHHS Curriculum Committee: October 22, 2010

Presented to EPC: November 15, 2010

KENT STATE UNIVERSITY CERTIFICATION OF CURRICULUM PROPOSAL

		Preparation Date	e 31-Aug-11	Curriculum Bulletin
		Effective Date	Fall 2011	Approved by EPC
Department	Lifespan Developi	ment and Education	onal Sciences	
College	EH - Education, H	ealth and Human	Services	
Degree	BS - Bachelor of S	Science		
Program Name	Human Developr	nent and Family	Studies Progra	am Code HDFS
Concentration(s) Families, Human S				ion, Case Management for Individuals and Nursing Home Administration
	Concentration(s)	Code(s) CYD, FL	E, CMFI, HST	, GERO, GNHA
Proposal	Revise Program			
Description of prop	osal:			
Child and Youth Dev	elopment, Family Li	fe Education, Geroi	ntology, and Ge	list of major electives, revises the crontology and Nursing Home ntration to Nursing Home
Does proposed rev Current total credit	ision change progra hours: 121	m's total credit ho Proposed total c		
enrollment and staf	fing considerations;	need; audience; p	prerequisites; t	achment and duplication issues; eacher education licensure): nber of specified Kent Core
courses and adding and GNHA concent name of the GNHA from the GERO cor	more course option trations more closely concentration to Nu	ns to the list of ma y with the other co ırsing Home Admi repare for upcomi	jor electives. T ncentrations. F nistration (NH <i>)</i>	The proposal also aligns the GERO Finally, the proposal changes the A) to more clearly differentiate it creditation. There are no effects on
Units consulted (oti Architecture, Biolog	ner departments, pro gy, Sociology	ograms or campus	ses affected by	this proposal):
II A CUMINIMAN MUUTU VOOLIITU KIIN AARII NAA SUURT CHIN PIRAAAA AMAA AA PARIMAA GARIMAA	аудоста (ольной унаубита», си поста тер най после себенной б. на дойоний фило постоя (оль до Агиу	REQUIRED EN	DORSEMENT	no reason o los processos con compressionementa en compro en convictorio disente del den coloni displacitablemento controles,
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Department Chair /	School Director / C	ampus Dean		
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College Dean				
Dans of O. dans	Ohildia /faranadia	o proposits\		/
Dean of Graduate	Studies (for graduat	e proposais)		

Provost and Senior Vice President for Academic Affairs

Proposal Summary

Title: Revisions to Bachelor of Science Degree in Human Development and Family Studies

Subject Specification: This proposal is intended to revise the Bachelor of Science degree in Human Development in Family Studies [BS HDFS] by: reducing the number of specified Kent Core courses, revising course options in the list of major electives, and revising 4 concentrations within the major (*Child & Youth Development* [HDFS CYD], *Family Life Education* [HDFS FLE], *Gerontology* [HDFS GERO], and the *Gerontology and Nursing Home Administration* [HDFS GNHA]).

Background Information:

- 1. The BS HDFS program currently includes four specific Kent Core (formerly LER) courses. Reducing the number of specified courses will increase flexibility of the curriculum and facilitate timely completion of degree requirements.
- 2. When declaring a major in HDFS, students also declare a concentration to supplement their major requirements. Over the past several years, we have developed a number of new HDFS classes specific to these various concentrations or to the optional certificate in Nonprofit Human Services Management. Some of these courses are of interest and benefit to students not enrolled in those specific concentrations. Typically, faculty advisors have completed a *Request for Adjustment in Undergraduate Program Requirements* form to enable students to use those courses toward their degree requirements. Adding these courses to the list of Major Electives will provide more efficient options for students to select courses pertaining to their career goals.
- 3. There are currently six concentrations within the HDFS undergraduate major: 1) Child & Youth Development, 2) Family Life Education, 3) Case Management for Individuals & Families, 4) Human Service Technology, 5) Gerontology, and 6) Gerontology & Nursing Home Administration. Students interested in the first four concentrations, currently declare a Pre-major in Human Development & Family Studies (PHDF) until they complete specified courses with a cumulative GPA of 3.0 or higher. After successful completion of PHDF requirements, students are then eligible to apply for admission to the HDFS major, at which time they select a concentration. The Gerontology [HDFS GERO] and Gerontology and Nursing Home Administration [HDFS GNHA] are currently stand-alone concentrations, with no connection to the PHDF component of the HDFS major. This has created confusion for students and for academic advisors. Furthermore, the current curriculum for those concentrations has very few courses in common with the BS HDFS requirements. This has resulted in students having to choose between a degree program specifically and narrowly focused on adult development and aging versus a degree program that provides a broader lifespan perspective but no specialization in aging-related issues. Most students have opted for the latter due to the more expansive career options it provides. The proposed revisions to the GERO and the GNHA concentrations will enable students to acquire knowledge of human development and family issues across the lifespan as well as specialize in the study of aging. This will make those two concentrations comparable to the other existing concentrations within the BS HDFS major and will eliminate the current confusion. It is anticipated that it also will increase the number of students choosing a major in HDFS GERO or HDFS GNHA.

The proposed revisions will have no effect on HDFS and GERO course offerings or staffing. Enrollments in some courses will increase as students have more major electives options; those increases can be accommodated with current staffing levels.

Alternatives and Consequences:

If this proposal is not approved, there will continue to be confusion about the GERO/GNHA concentrations which functions as their own majors, but in fact should be connected to the HDFS major. Choice and efficiency within the HDFS curriculum will be more limited without these changes.

Specific Recommendations and Justification:

Recommended revisions to HDFS major (all concentrations):

I. Remove the following courses from the HDFS degree requirements, resulting in 3 fewer credit hours of Major Requirements (32 hours)

PSYC 21211 *Psychology of Adjustment*; This will reduce the number of specified Kent Core courses. BSCI 10001 *Human Biology*; This will reduce the number of specified Kent Core courses.

NUTR 23511 Science of Human Nutrition; This will reduce major requirements by 3 hours in order to free up more elective hours.

II. Revising HDFS Major Electives, no change in required Major Elective hours (6 hours)

A. Remove the following courses:

HDFS 24095 Special Topics in HDFS; no longer offered at 20,000 level

HDFS 41093 Workshop in HDFS; inactivated course

HDFS 44031 Intergenerational Family Caregiving; not offered regularly

B. Add the following courses:

GERO 41095 Special Topics in Gerontology; This course may be of interest to students in the Case Management and Gerontology concentrations.

GERO 44031 Social Policy & Community Resources for Older Adults; This course will be required for the Gerontology and Nursing Home Administration concentrations but may be of interest to students in other concentrations.

HDFS 44032 Non-profit Fundraising and Grantwriting; This course is required for the Certificate in Nonprofit Human Services Management but may be of interest to students in any concentration.

HDFS 44033 *Nonprofit Management I*; This course is required for the Certificate in Nonprofit Human Services Management but may be of interest to students in any concentration.

HDFS 44034 Nonprofit Management II; This course is required for the Certificate in Nonprofit Human Services Management but may be of interest to students in any concentration.

HDFS 44035 Assessment and Strategies in Case Management; This course is required for the Child and Youth Development and Case Management concentrations but may be of interest to students in other concentrations.

HDFS 44036 General Case Management Methods; This course is required for the Case Management concentration but may be of interest to students in other concentrations

HDFS 44037 *Positive Youth Development*; This course is required for the Child and Youth Development concentration but may be of interest to students in other concentrations.

HDFS 44039 Bereavement, Trauma and Other Losses (NEW COURSE); This was previously a special topics course that may be of interest to students in any of the concentrations.

HED 14020 *Medical Terminology*; Since some of our graduates find employment in medical settings (e.g., hospital-based case management, nursing home administration) this course would be a relevant elective course for some students.

HST 21000 Dynamics of Helping Relationship for Human Services Technologist; This course is required for the Case Management concentration and the Certificate in Nonprofit Human Services Management but may be of interest to students in other concentrations

NUTR 23511 Science of Human Nutrition; Although we are removing this from the major requirements, it may be of interest to some students in any of the concentrations.

III. Concentration Revisions:

- **A.** Child and Youth Development Concentration: reduce the maximum concentration requirement hours for YDEV to 35, reflecting the revisions to the maximum credit hours in HDFS 44092 *Practicum in HDFS* (from 3-10 to 3-6). There is no change to the minimum credit hours required to complete degree.
- **B. Family Life Education Concentration:** reduce the maximum concentration requirement hours for FLE to 30, reflecting the revisions to the maximum credit hours in HDFS 44092 *Practicum in HDFS* (from 3-10 to 3-6). There is no change to the minimum credit hours required to complete degree.
- **C. Gerontology Concentration:** the GERO concentration will follow the PHDF and the HDFS major requirements existing in the HDFS degree program. Students will then follow the Concentration Requirements/Electives outlined below:

Concentration 5:	Gerontolog	<u>v</u> (29 hours)	
BSCI	20020	Biological Structure & Function	5
	(counts	towards Kent Core Basic Science w/lab requirement)	
	40020	Biology of Aging	3
GERO	14029	Introduction to Gerontology	3
	30656	Psychology of Aging	3
	44031	Social Policy/Community Resources	3
	44092	Practicum in Gerontology	3-6
SOC	42879	Aging in Society	3
	Select 6 l	hours from:	6
ARCH	45640	Developing Environments for Older Adults (3)	
HED	42041	Health Counseling (3)	
IHS	44010	Research Design & Stat. Meth. in Health Prof. (3)	
JMC	28001	Principles of Public Relations (3)	
PHIL	40005	Health Care Ethics (3)	
RPTM	36010	Recreation, Leisure and Aging (3)	
SOC	42010	Death & Dying (3)	
	42563	Sociology of Health & Health Care (3)	
SPA	44130	Communication Disorders of Aging (2)	

This concentration will allow for 7-14 hours of general electives to meet the minimum 121 credit hours.

The revisions to the HDFS major will result in the addition of the following required courses to the GERO curriculum: HDFS 14027 Introduction to HDFS, HDFS 24012 Child Development, HDFS 25512 Mgmt. of Family Resources, HDFS 44018 Professional Development, HDFS 44020 Adolescent Development, HDFS 44023 Building Family Strengths (formerly an elective), HDFS 44028 Parent-Child Relationship, HDFS 44029 Family Policy, SOC 32210 Researching Society, and SOC 32220/32221 Data Analysis & Lab

The revisions to the HDFS major electives will result in the addition of the following optional courses to the GERO curriculum: HDFS 24013 Early Adolescence, HDFS 41095 Special Topics in HDFS, HDFS 41096 Individual Investigation, HDFS 44022 Changing Roles of Men and Women, HDFS 44033 Nonprofit Management I, HDFS 44034 Nonprofit Management II, HDFS 44035 Assessment and Strategies in Case Management, HDFS 44036 General Case Management Methods, HDFS 44037 Positive Youth Development, HDFS 44039 Bereavement, Trauma, and Other Losses, HED 14020 Medical Terminology, HST 21000 Dynamics of Helping Relationship for Human Services Technologist, and NUTR 23511 Science of Human Nutrition

Revisions to the GERO concentration will result in the following changes:

- 1. Concentration Requirements being removed: ECON 22060 Principles of Microeconomics (removed as specified Additional Kent Core course), ENG 20002 Introduction to Technical Writing, HDFS 44019 Intergenerational Experience (will be a major elective), NUTR 23511 Science of Human Nutrition (removed as specified Basic Sciences Kent Core course, will be a major elective), NUTR 43521 Food: Dietary Modification, PHIL 40005 Health Care Ethics (will be a concentration elective), SOC 42563 Sociology of Health & Health Care (will be a concentration elective), and SPA 44130 Communication Disorders of Aging (will be a concentration elective),
- 3. Electives being removed: HDFS 44023 Building Family Strengths (will be a major requirement), HDFS 44031 Intergenerational Family Caregiving, MIS 24053 Introduction to Computer Applications, PEP 40612 Exercise Leadership in Older Adults, and PSYC 21621 Quantitative Methods in Psychology
- **D.** Gerontology and Nursing Home Administration Concentration: it is proposed that the GNHA concentration follow the PHDF and the HDFS major requirements existing in the HDFS degree program. Students will then follow the Concentration Requirements/Electives outlined below

Concentration 6:	Nursing Ho	me Administration (39 hours)	
ACCT	23020	Intro to Financial Accounting	3
	23021	Intro to Managerial Accounting	3
ARCH	45640	Developing Environments for Older Adults	3
GERO	43092	Practicum in Nursing Home Administration I	6
	43192	Practicum in Nursing Home Administration II	6
	44032	Long Term Care Administration	3
MIS	24163	Principles of Management	3
	34180	Human Resource Management	3
PHIL	40005	Health Care Ethics	3
	Select 6	hours from:	6
BSCI	44020	Biology of Aging (3)	
JMC	28001	Principles of Public Relations (3)	
MKTG	25010	Marketing (3)	
RPTM	36010	Recreation, Leisure, and Aging (3)	
SOC	42010	Death & Dying (3)	
SPA	44130	Communication Disorders of Aging (2)	

This concentration requires a minimum of 121 hours with no hours of general electives. (Note: some concentration electives may require prerequisites, which are the responsibility of the student and are not included in the curriculum)

The revisions to the HDFS major will result in the addition of the following courses to the GNHA curriculum: HDFS 14027 Introduction to HDFS, HDFS 24012 Child Development, HDFS 25512 Mgmt. of Family Resources, HDFS 44018 Professional Development, HDFS 44020 Adolescent Development, HDFS 44023 Building Family Strengths (formerly an elective), HDFS 44028 Parent-Child Relationship, HDFS 44029 Family Policy, SOC 32210 Researching Society, and SOC 32220/32221 Data Analysis & Lab

The revisions to the HDFS major electives will result in the addition of the following optional courses to the GNHA curriculum: HDFS 24013 Early Adolescence, HDFS 41095 Special Topics in HDFS, HDFS 41096 Individual Investigation, HDFS 44022 Changing Roles of Men and Women, HDFS 44033 Nonprofit Management I, HDFS 44034 Nonprofit Management II, HDFS 44035 Assessment and Strategies in Case Management, HDFS 44036 General Case Management Methods, HDFS 44037 Positive Youth Development, HDFS 44039 Bereavement, Trauma, and Other Losses, HED 14020 Medical Terminology, HST 21000 Dynamics of Helping Relationship for Human Services Technologist, and NUTR 23511 Science of Human Nutrition

Revisions to the GNHA concentration will result in the following changes:

- 1. It is proposed that *Gerontology and Nursing Home Administration* [HDFS GNHA] concentration be renamed, *Nursing Home Administration* (HDFS NHA) to more clearly reflect the curriculum covered in this concentration.
- 2. One course will be added as Concentration Requirements: ARCH 45670 Developing Environments for Older Adults, which will strengthen the program for upcoming National Accreditation.
- 3. The two practicum courses, GERO 43092/43192 will be revised from 5 to 6 credits to reflect increase in lecture content.
- 4. Concentration Requirements being removed: BSCI 20020 Biological Structure & Function (removed as specified Kent Core Basic Science course), BSCI 44080 Biology of Aging (will be a concentration elective), ECON 22060 Principles of Microeconomics (removed as specified Additional Kent Core course), ENG 20002 Introduction to Technical Writing, GERO 30656 Psychology of Aging, MKTG 25010 Marketing (will be a concentration elective), NUTR 23511 Science of Human Nutrition (removed as specified Basic Sciences Kent Core course), NUTR 43521 Food: Dietary Modification, SOC 42563 Sociology of Health & Health Care, SOC 42879 Aging in Society, SPA 44130 Communication Disorders of Aging (will be concentration elective), and the choice of ECON 42086 Economics of Health Care or MIS 34165 Dynamics of Leadership
- 5. Electives to be removed: HDFS 44023 Building Family Strengths (will be a major requirement), HDFS 44031 Intergenerational Family Caregiving, HED 42041 Health Counseling, IHS 44010 Research Design and Statistical Methods in the Health Profession, MIS 24053 Introduction to Computer Applications, PSYC 21621 Quantitative Methods in Psych

Timetable and Actions Required:

If approved, this proposal will be effective fall 2011 semester.

Approval by HDFS faculty: August 26, 2010

Approval of LDES Curriculum Committee: September 8, 2010 Presented to EHHS Curriculum Committee: October 22, 2010

Presented to EPC: November 15, 2010

Kent State University Catalog 2010 - 2011

Human Development and Family Studies - B.S.

COLLEGE: DEPARTMENT:

College of Education, Health and Human Services School of Lifespan Development and Educational Services

405 White Hall Tel: 330-672-2294

Web: http://www.ehhs.kent.edu/ldes

DESCRIPTION:

Students must declare a pre-major in human development and family studies until they have earned minimum 2.50 GPA in the requirements outlined below, with minimum 3.00 GPA in the three HDFS courses. The purpose of the pre-major in human development and family studies requirement is to ensure that majors have adequate preparation necessary to successfully complete upper-division human development and family studies courses, including a senior-level practicum (HBFS 44992), which provides students with professional training in the field of human/social services.

The Bachelor of Science in Human Development and Family Studies comprises six concentrations: Case Management for Individuals and Families, Child and Youth Development, Family Life Education, Gerontology, General Mursing Administration and Human Services Technology

The Case Management for Individuals and Families concentration provides training in needs assessment and the utilization of available public and private resources. Graduates are eligible for securing positions in a wide array of social service agencies.

The Child and Youth Development concentration prepares students for working with children and adolescents in non-school settings such as residential treatment, group care community youth services, foster care and after-school programs. Graduates are able to design and deliver developmentally appropriate programs, preparing children and youth for productive adulthood by emphasizing skills and competency development. The curriculum prepares students for provisional national certification as child and youth care professionals

The Family Life Education concentration prepares graduates to develop and implement family life programs in a variety of education and human service settings. Graduates are eligible to apply to be Certified Family Life Educators (CFLE), a credential granted by the National Council on Family Relations.

The Gerontology concentration prepares graduates for professional positions in the diverse field of aging, including health and wellness, community-based social services, retirement communities, adult-care centers and nursing homes. The curriculum provides students with a solid understanding of typical age-related changes and how these changes affect a person physiologically, psychologically and socially

A minor in gerontology is also offered. Through coursework, research experiences and practicum students develop expertise in gerontology while completing requirements in their selected major

Nursing Home Administration concentration qualifies students for employment as administrators in long-term care settings, including nursing homes, assisted living facilities and congregate living settings. Graduates are eligible to sit for the Nursing Homes Administrator's Licensure Examination offered by the Board of Examiners of Nursing Home Administrators (BENHA). The curriculum in this program is BENHA-approved. According to the U.S. Census, 20 percent of the total population will be 65 or older by 2030. Because of the increasing number of older persons and the fact that people are generally living longer, there is a growing need for people to work in the field of aging

Both the four-year concentration and minor provide strong interdisciplinary knowledge base, research skills and preparation for graduate study in a wide variety of disciplines, such as human development and family studies, sociology, public administration, nursing and exercise science. Students are eligible to lein Kappa Omicron Nu. a national honorary irrigerol

The Human Services Technology concentration is for associate degree holders and is offered at the Ashtabula and Salem campuses. This program prepares graduates for entry-level positions in a variety of human service agencies, including child and family welfare agencies, mental health centers, mental retardation and developmental disability facilities, and substance abus

CAREER OPPORTUNITIES: The U.S. Bureau of Labor Statistics employment projections for 2006-2016 include a 73 percent increase in the number of jobs in individual and family services. Students graduating with a degree in HDFS are not eligible for social work licensure, but may find employment in social work type jobs.

ADMISSION REQUIREMENTS: Social workers held about 595,000 jobs in 2006. About five out of 10 jobs were in health care and social assistance industries and three out of 10 are employed by state and local government agencies, primarily in departments of health and human services. Although most social workers are employed in cities or suburbs, some work in rural areas. (Source: Bureau of Labor Statistics) Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

GRADUATION REQUIREMENTS: LANGUAGE REQUIREMENT: STUDY ABROAD/AWAY OPPORTUNITIES: PROGRAM FEE:

Minimum 121 credit hours. Minimum 2.25 major GPA and 2.0 cumulative GPA.

There are many study abroad/away opportunities, for more information contact the Office of International Affairs.

\$35/semeste

Human Development and Family Studies - B.S. Program Requirements

- Case Management for Individuals and Families Concentration
- Child and Youth Development Concentration
- Family Life Education Concentration
- Human Services Technology (for associate degree graduates)
- Gerontology Concentration
- Gerontology Nursing Home Administration Concentration

Type Legend: DD Diversity-Domestic; DG Diversity-Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

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Type(Cours	And according to the first contract the first contract to the	Credits
1	US	10097 Destination Kent State: First Year Experience	1
	MAJI	OR PROGRAM REQUIREMENTS (credits) Courses count in major GPA	
Type			Credits
		44030 Adult Development and Aging*	3
1	HDFS	14027 Introduction to Human Development and Family Studies	2
		24011 Interpersonal Relationships and Families	3
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description of the	lande sitte de distribution de	25512 Management of Family Resources	3
na transmission in	ara terratura	34031 Cultural Diversity: Implications for the Helping Professions	3
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namentotiste t	to to go work to go with	44023 Building Family Strengths	3
		44028 Parent-Child Relationships	3
		44029 Family Policy	3
		23511 Science of Human Nutrition	3.
HI.	ADDI	TIONAL PROGRAM REQUIREMENTS (credits)	4
Type			Credits
KSS I	PSYC	11762 General Psychology	3
KAD-		21211 Psychology of Adjustment	3
DD S	SOC	12050 Introduction to Sociology	3
		32210 Researching Society	3
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	Kent (Core Additional (must be from two categories)	6
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	Kent (Core Mathematics and Critical Reasoning	3-5
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		n Technology Services for associate degree graduates (51)	
a service and a service of	************	MINIMUM TOTAL	121

^{*}A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

Case Management for Individuals and Families Concentration

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		Child-Development	3
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HED	ego rendomberanionos	Drug Use and Misuse	3
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HST	ergi tuttum, siyatiyitdiri, ta	Dynamics of Helping Relationship for Human Services Technologist	3
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HDFS	24013	Early Adolescence (3)	n communicación de contracto de la procesa
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	41093	Workshop in Human Development and Family Studies (1-3)	
	41095	Special Topics in Human Development & Family Studies (1-4)	
months of the second of the second	41096	Individual Investigation (1-3)	***************************************
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pe Cours	ie	CONCENTRATION REQUIREMENTS (Credits
BS BSGI	er in the property of the property of	Human Biology	3
SOC	ari anaranna arasan	Researching Society	3
	32220	Data-Analysis	3

	Autobressuscent appropriation of the
32221 Data Analysis Laboratory	-1
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Kent Core Additional (must be from two categories)	3
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Kent Core Basic Sciences Laboratory (must include 1 laboratory)	+ 6-7
	transmitter (transmitter)
General Electives (number of credits required depends on meeting minimum 121	1.
credit hours and minimum 39 upper-division credit hours)	16
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MINIMUM TOTAL	51

Child and Youth Development Concentration

ype Cours	е	Title 32	Credit
HDFS		Introduction to Human Development and Family Studies	2
Egypty processor (1915) of the constitution of given by Alberta (1915).	24012	Child Development	3
editeriori (merca dere essento	24013	Early Adolescence	3
	25512	Management of Family Resources	3
ela antari de Elannesco en la constanción de la	44018	Professional Development in Human Development and Family Studies	3.
and the second s	44020	Adolescent Development	3
	44021	Family Intervention across the Lifespan	3
	44023	Building Family Strengths	3
turbeneter, easterboomerenst	44028	Parent/Child Relationships	3
and the control of th	44029	Family Policy	3
en de proposition de la company de participation de la company de la company de la company de la company de la	44035	Assessment and Strategies in Case Management	3
	44037	Positive Youth Development	3
eget angelg to government entrageress	44038	Professional Child and Youth Work Practice	3
material and a special control of control of	44092	Practicum in Human Development and Family Studies	3-6
HED	r ned redektorende	Small Group Process	2
RPTM	Englisher were a service	Program Design and Evaluation	3
savenster of activities and activities	i persententaren erene	the following Concentration Electives:	3
HED	- grannenge en en en	Drug Use and Misuse (3)	en en en en en en en en en
egrafosorium genturografos de control	32544	Human Sexuality (3)	
JUS	34311	Youth and Law and the Justice System (3)	var u granu namana ung nu
DD SPED	23000	Introduction to Exceptionalities (3)	s warmen our services
repetition for the first responsibility	Street the the properties	the following Major Electives:	6
DD GERO	14029	Introduction to Gerontology (3)	and the state of the
eranan no mandron	41095	Special Topics in Gerontology (1-4)	Editions VII. months and
	44031	Social Policy/Community Resources for Older Adults (3)	
HDFS	24095	Special Topics (3)	A 110 S. 14 S. 15 S
en e	41093	Workshop in Human Development and Family Studies (1-3)	granus vietorus vietori
american) gesamen in manin	Established Antonio	Special Topics in Human Development and Family Studies (1-4)	de tropitale en en els en en del
taggaranggara sangkanggarangsa garan		Individual Investigation (1-3)	er annen er er er er er er
	. nez eneemen enemptiere	Intergenerational Experiences (3)	tapanna panda an
a to a transfer of the contract of the contrac	e days agrangangang a ma	Changing Roles of Men and Women (3)	t generale protest part spage s
and a second and a second	· agrigination and construction	t armanimatikan tilangan menganan ang mananan mananan ang mananan tahun tahun tahun mengan ang mananan mengan m	. Am
sere source is consequently		Intergenerational Family Caregiving (2)	
	r range er er er en eg rage.	Non-profit Fundraising and Grantwriting (3)	gagagagan kan bergalah sajar be
anti protoso et e i que epitatoj e e potenti en	the second second second	Nonprofit Management I (3)	James and Several Angelo
taring and open in accommodate	44034	Nonprofit Management II (3)	proprietario e e e e e e
	44036	General Case Management Methods (3)	al Communication and communication of the communica
	44039	Bereavement, Trauma, and Other Losses (3)	
no estre estre de la formación de control	44092	Practicum in Human Development and Family Studies (3-10)	e y e etym y euro y thete y technique

HED 14020 Medical Terminology (3)	
and a supplication of the contraction of the contra	
HST 21000 Dynamics of Helping Relationship for Human Services Technologist (3)	
รุงเลขางสามารถและเหลือน และเหลือน	
KBS NUTR 23511 Science of Human Nutrition (3)	
N. ADDITIONAL CONCENTRATION DEGLIDEMENTS (A. A. Sita)	

Type Course	•	Title 17	Credits
BS BSCI	10001	Human Biology	3
SOG	32210	Researching Society	3
-	32220	Data Analysis	3
	32221	Data Analysis Laboratory	1
Kent C	ore Ado	ditional (must be from two categories)	3
Kent C	ore Bas	sic Sciences Laboratory (must include 1 laboratory)	1- 6-7
Genera	l Electi	ves	13
Charles and September 500 and 1000	eren ha er ne en eren here	MINIMUN	TTOTAL 51

Family Life Education Concentration

ype Course T	litle 26	Credit
FIDE	ntroduction to Human Development and Family Studies	2
	Child Development	3
25512 N	Aanagement of Family Resources	3-
44018 P	Professional Development in HDFS	3
44 02 0 A	Adolescent Development	3
44021 F	Samily Intervention across the Lifespan	3
44022 C	Changing Roles of Men and Women	3
44023 B	Building Family Strengths	3
44028 P	^p arent/Child-Relationships	3
44029 F	Pamily Policy	3
earthrough it age, the earthrough remainder a country to the contribution of the country of the country of the	family Life Education Methodology	3
en nomes il quanto metrari settori interimenti con estre della contra con estre estre estre estre estre estre	Practicum in Human Development and Family Studies	3-6
na na naval kama manananan, na ni amanan manananan ka	Human Sexuality	3
inneres en en 2020 de em 25 el especió de sine a que 200 de especia de entre a de especia en entre en conserva	e following Concentration Electives:	5-6
CARACTER TO CONTROL OF THE CONTROL O	Introduction to Conflict Management (3)	ander, indigety range and research conserva-
	Mediation: Theory and Training (3)	to an area or two his transact
a company of the property of the contract of t	Introduction to Technical Writing (3)	magneric and state of the management
чинин насельно, продруждения не причения и передостина исператоры, достуг	Drug Use and Misuse (3)	ander turningsvariation
nye nyaéte nyaéta pang pang nahaha sahatang nebahang n	Small Group Processes (2)	error services errors
mentioned are assumptions recalled about the measure and	Health Counseling (3)	etter sekkonomisert kernet
	Introduction to Exceptionalities (3)	ti na sananing ma
	e following Major Electives:	6
eta eskatur erili kuteaktarikulukak atti vataka eta karika karika eskata karika	ntroduction to Gerontology (3)	one, especially constitute
and compression and compression and acceptance of the compression and	Special Topics in Gerontology (1-4)	ternet etcheros
44031 S	Social Policy/Community Resources for Older Adults (3)	neri ika mangan kempangan pangan kan ke
HDFS 24013 E	Early Adolescence (3)	
24095 S	pecial Topics (3)	
4 109 3 V	Vorkshop in HDFS (1-3)	e e e e e e e e e e e e e e e e e e e
41095 S	Special Topics in Human Development and Family Studies (1-4)	na na seo menuena nyaéta . Sandaga kanana minara m
41096 h	ndividual Investigation (1-3)	
44019 I	ntergenerational Experiences (3)	eran (a sa marana na eran na er

44031	Intergenerational Family Caregiving (2)
 Introduction of the Control of the Con	Non-profit Fundraising and Grantwriting (3)
44033	Nonprofit Management I (3)
44034	Nonprofit Management II (3)
44035	Assessment and Strategies in Case Management (3)
44036	General Case Management Methods (3)
44037	Positive Youth Development (3)
44039	Bereavement, Trauma, and Other Losses (3)
HED 14020	Medical Terminology (3)
HST 21000	Dynamics of Helping Relationship for Human Services Technologist (3)
KBS NUTR 23511	Science of Human Nutrition (3)

ype Course	Title 25	Credi
BS BSCI	10001 Human Biology	3
COMM	20001 Interpersonal Communication	3
SOC	32210 Researching Society	3
was not to the season of the s	32220 Data Analysis	3
	32221 Data Analysis Laboratory	1
Kent Co	re Additional (must be from two categories)	3
Kent Co	re Basic Sciences Laboratory (must include 1 laboratory)	1-6-7
General	Electives	16
managed segunder contest to day.	ne distribution de la companie de l N	IINIMUM TOTAL 51

Human Services Technology (for associate degree graduates)

or to a horizontal source of the second	Course		N REQUIREMENTS (credits) Courses count in major GPA Title 29	Credit
ype	HDFS		Introduction to Human Development and Family Studies	2
erandan koestat		and account or or a res	Child Development	3.
n de entre nemete	e Conservações de Conservações de Conservações de Conservações de Conservações de Conservações de Conservações	Contracting the process of the contract	Management of Family Resources	3
i and instruction of	ate amended groups and the protest of a	ang a Panggarang ang panggaran	Professional Development in HDFS	3
Number of the	e e e gampa a a pampa gamaga bi da a	44020	Adolescent Development	3
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	of commentation	44023	Building Family Strengths	3
um magani a awas	or, equivalent more unice		Parent/Child Relationships	3
		44029	Family Policy	3
e de procesa de de Securito	HED	34060	Community Health	3
***********	HST	11001	Group Process	2
Andrew Contraction	of entropy and the control of the co	grad armanannar	Dynamics of Helping Relationship for Human Services Technologist	3
ere granne et e grane e	tan ingga etgapa etga tangga centr	ment improved a marketing	Assessment of Client Needs	3
ety alletysteen nen	an water species who have	21002	Client Advocacy and Case Management	3
**************	***************************************	21092	Human Services Technology Internship I	3
z negrus en mense	and the second s	21192	Human Services Technology Internship II	3
214505-244505	Choose	from t	he following Concentration Electives:	3
in all property we have	PSYC	40111	Abnormal Psychology (3)	The Date of Dept. and The Arthur
12.00,000,002.0	SOC	32762	Deviant Behavior (3)	and trater of August 200 med
diendienes.	Choose	from t	he following Major Electives:	6
DD	GERO	14029	Introduction to Gerontology (3)	
*************	HDFS	24013	Early Adolescence (3)	and the colonies of the colonies of
Array Services	e palverena pregnado	41095	Special Topics in Gerontology (1-4)	and the operators and our new
		e programme conservations	Social Policy/Community Resources for Older Adults (3)	and of South World Control
antenigo at a metania.	ers esperaverserverses rans	24095	Special Topics (3)	etytianitanyenya yananya ya ya masya ya

ndjel der delen belegen bes	e i normani se it northese suit	41093	Workshop in Human Development & Family Studies (1-3)	a commentation mention in the state of the s
processor and a second	ul anaustronerpenaus de	41095	Special Topics in Human Development and Family Studies (1-4)	
venezien kanta bara, kitatako	t e in et tre die geschiede een et een e	41096	Individual Investigation (1-3)	e an aitheigh fheil e e ag ag tha airgean an gaell ag the airtean the eineach ag bean
2000-00-00-00	de Samueleus de de la fin de seus	44019	Intergenerational Experience (3)	tin til det til de transmarker i de med er et tallerer et til er med ellem er en er en er
	kan operak karenda berera berera	44021	Family Intervention across the Lifespan (3)	is manerala anteresa, igisturas zerezentek sekis gipterentu tiag.
during a respective for the		44022	Changing Roles of Men and Women (3)	e for the least of medication of the least o
resident de come estantica.	iii eegaa tagaa gagaagaa	44031	Intergenerational Family Caregiving (2)	с и синот по и прев в и б. превения и выповы и поснения неселения, ис и на н
entre de la reconstruir	a, receptor por escendente es	44032	Non-profit Fundraising and Grantwriting (3)	
ten utged om etsettje fosta gen	e, graen, med a gred alors a	44033	Nonprofit Management I (3)	e anno metat samate y medicate il mese e se e e a divene se escret
repaire processors on the control of	e, manierationelliste	44034	Nonprofit Management II (3)	
a anna agum as as na Shenii	in) was keen an ay maran kan	44035	Assessment and Strategies in Case Management (3)	a ua termina no vivia e i i i inquina vincia vivia e i i vivigini vi vivigini vi vivigini vi vivigini vi vivig
unguna da ding katawa a	de attendige fra ee stepen ee te	44036	General Case Management Methods (3)	nd verteilitti etatti etileset termendiraventiin siimassenka
authoris en Communication and	of successions of contract to	44037	Positive Youth Development (3)	a de montre e de como e que de la compansión de como de la compansión de la compansión de la compansión de la
yenerinin reriyeneri	ku madaa id aadii waxaa dii	44039	Bereavement, Trauma, and Other Losses (3)	nekalanakuman se laeringi kaya wesinta ya ke kebupa eki.
a trade of the consult, the graphs	un umbhasannan an aire b	44092	Practicum in Human Development & Family Studies (3-10)	a teori est e en Asiani, la uglas com a este en alban actença que en
;	HED	14020	Medical Terminology (3)	anders and the content of the conten
			Science of Human Nutrition (3)	n francisco de la como esta de la fina de la como de la La como de la como de l
			ONCENTRATION REQUIREMENTS (credits)	
	Course		Title 22	Credits
KBS	ez megetyise-seng-rossus-	et mansanasasasas	Human Biology	3.
g alle desgarence and the	SOC	ar grand great termina	Researching Society	3.
vanot egy trochos	processors masserages	32220	Data Analysis	3
		32221	Data Analysis Laboratory	1
	Kent C	ore Add	itional (must be from two categories)	3
er alle and a second and a second	Kent Co	ore Basi	ic Sciences-Laboratory (must include 1 laboratory)	1-6-7

Gerontology Concentration

General Electives

1. CO	NCENTI	RATIO.	N REQUIREMENTS (== credits)Courses count in major GPA	
Туре	Course		Title 30	Credits
	BSCI	40020	Biology of Aging	3
and the later with the	GERO	14029	Introduction to Gerontology	3
		30656	Psychology of Aging	3
	nego procesoro e escrete dece	44031	Social Policy and Community Resources for Older Adults	3
and the second and the second as	Albertal, as are accord	44092	Practicum in Gerontology	3-6
agrantii in aragagi	HDFS	44019	Intergenerational Experience	3
	NUTR	43521	Food: Dietary Modification	2
	PHIL	40005	Health Care Ethics	3
marana promanana.	SOC	42563	Sociology of Health and Health Care	3
		42879	Aging in Society	3
	SPA	44130	Communication Disorders in the Aging	2
ana an	Choose	from th	e following Concentration Electives:	14 6
	ARCH	45640	Developing Environments for Older Adults (3)	
ÐÐ	GERO	41095	Special Topics in Gerontology (1-3)	
oyosasının enviktiyine	HDFS	44021	Family Interventions Across the Lifespan (3)	
and the second second	energy community and a second	44023	Building Family Strengths (3)	
		44031	Intergenerational Family Caregiving (2)	

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MINIMUM TOTAL

mention of the contraction of	ed sections assess	44032	Nonprofit Fundraising/Grant Writing (3)	agreen een gegaar een een argemaan ee, '
2021-0-1-0-0-1-0-1-0-1-0-1-0-1-0-1-0-1-0	HED	autoria in terrando en en acompanio a tentra	Health Counseling (3)	o en en esta esta esta en esta
of according to proper for the second	IHS	orden assarbatani dinenari	Research Design and Statistical Methods in the Health Profession (3)	Mariner, marks of second as reserved
nation records	JMC	erang gegenerje, aparagitar e	Principles of Public Relation (3)	e santer un araba el encarro e santere ele
, negativ grada et e e	MIS	and the property of the state of	Introduction to computer Applications (3)	rational and an older and
ranga ter Patawa a Maran	PEP	Annual Control of the	Exercise Leadership for the Older Adult (3)	Committee on the contract of t
re meneral compression program.	PHIL	on and proportion processes s	Health Care Ethics (3)	
rg-rackuraaspiresp	PSYC		Quantitative Methods in Psychology (3)	ramona destada e en en real real de estada e en el el el en el
ang a production and an array of the second	RPTM	والمناف والإواري والمارية	Recreation, Leisure and Aging (3)	e de production de la constant de l La constant de la constant de
*************	SOC	and something and the	Death and Dying (3)	armen (m. maray) provinciana (m. 1
tratectures to a green	ed samensen	reserva approximents and second	Sociology of Health and Health Care (3)	www.commenters.com
, en arma pera de e anone.	SPA	ametric constitutions and assessment	Communication Disorders of Aging (2)	d tarbelle seems vestvere rambelle val
ones and one objects in	Choose	e para mperandra anticologica de la compansión de la comp	e following Major Electives:	6
DD	GERO	41095	Special Topics in Gerontology (1-3)	
argument of priviled at a soungly	HDFS	24013	Early Adolescence (3)	
eksiserrina erriskin	granisas para amendente	41095	Special Topics in Human Development and Family Studies (1-4)	a a maria a maria mendera di maria della di maria della di maria di maria di maria di maria di maria di maria d
errore automy promo	ope toward toward without you	41096	Individual Investigation (1-3)	
17.120.01.2	and the second s	44019	Intergenerational Experience (3)	
registration at the	in the second se	44021	Family Intervention across the Lifespan (3)	an German's Beneval II a consideration of the Community of the
and the same of th		44022	Changing Roles of Men and Women (3)	
	2 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	44032	Non-profit Fundraising and Grantwriting (3)	
Anna and and an annual		44033	Nonprofit Management I (3)	Control of the second second second second
Anne a announce a	interes Security and the Security Secur	44034	Nonprofit Management II (3)	
***************************************		44035	Assessment and Strategies in Case Management (3)	
11-2-1-2-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-	give en	44036	General Case Management Methods (3)	
August standard and		44037	Positive Youth Development (3)	
and a second		44039	Bereavement, Trauma, and Other Losses (3)	
	HED	14020	Medical Terminology (3)	
	HST	21000	Dynamics of Helping Relationship for Human Services Technologist (3)	
KBS	NUTR	23511	Science of Human Nutrition (3)	
II. A B	ODITIO	VAL CŌ	NCENTRATION REQUIREMENTS (credits)	
7	Course		Title	Credits
genetics step-excitor	BSCI	Only to Clay to South American by	Biological Structure and Function (LAB)	5
istil	ECON	and and other services	Principles of Microeconomics Introduction to Technical Writing	<u>3</u> 3
	ENG Vant Co	anni mmasupamm	Sciences	2
	Non C	nc Dasic	COMPOSE in the second suppose the process of the second se	sku Vana osa osa osa osa osa osa osa osa osa os

Gerontology Nursing Home Administration Concentration

I. CONCENTRATION REQUIREMENTS (credits)Courses count in major Gl	PA
Type Course Title 45 Credits	
ACCT 23020 Introduction to Financial Accounting	3
23021 Introduction to Managerial Accounting	3
ARCH 45640 Developing Environments for Older Adults	3

General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)

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MINIMUM TOTAL

uning surpurasivensu	BSCI	40020 Biology of Aging	3
DD-	GERO	14029 Introduction to Gerontology	3
and the second	si samanan manan	30656 Psychology of Aging	
Notice of the Control	GERO	43092 Practicum in Nursing Home Administration I	6
		43192 Practicum in Nursing Home Administration II	6
1945000000000000000000000000000000000000	et propositioners	44031 Social Policy and Community Resources for Older Adults	3
togsescortes	a was a was made and a	44032 Long Term Care Administration	3
with the first of	MIS	24163 Principles of Management	3
and an active stress stress and	en ja kanna anaran menerana ana atau aran	34180 Human Resource Management	3
	MKTG	25010 Marketing	3
Na-stropensiya	NUTR	43521 Food: Dietary Modification	2
agrama agram menana	PHIL	40005 Health Care Ethics	
12-22-3-2-0-	SOC	42563 Sociology of Health and Health Care	3
g papaga mada aga a	e. Application of a territory	42879 Aging in Society The second of the se	sa aran saman magaan aran ar
ang panahasang p	SPA	44130 Communication Disorders in the Aging	2
	de la proposita como de la competica de	from the following:	
nary, needs are	et, insultanismon meneral	42086 Economics of Health Care (3)	er en en grande en
4,2-2000.00.00	MIS	34165 Dynamics of Leadership (3)	maneri susuaninga pandanang binanan
element op digterfalse	el anaraturani	from the following Concentration Electives:	14 6
	BSCI	40020 Biology of Aging (3)	a armini firma rerakti alaman kerina banda
DD 	GERO	41095 Special Topics in Gerontology (1-3)	a process and a south or a process or com-
naveauvenese é	HDFS	44021 Family Interventions Across the Lifespan (3)	e riginaria internazione financia cia cia esperancia
and the second second		44023 Building Family Strengths (3)	masumpa umppe oppes over kompave vakore
	s acceptable describe	44031 Intergenerational Family Caregiving (2)	etan Perista Cara atau laina iranga atau laina dalam da
		44032 Nonprofit Fundraising/Grant Writing (3)	
100000000000000000000000000000000000000	HED	42041 Health Counseling (3)	
17-19-45-411-	IHS	44010 Research Design & Statistical Methods in Health Profession (3)	
and the second second	JMC	28001 Principles of Public Relations (3)	er konsteren har die flyggegeneers van de verkere gegeen van de verkere van de verkere van de verkere van de v
	MIS	24053 Introduction to Computer Applications (3)	er normer of section and recovery from the first
Construence of the	MKTG	25010 Marketing (3)	territoria estatului suomani suomani suoma
tion or income with	PSYC	21621 Quantitative Methods in Psychology (3)	azaran, mengga zararmagnar mada, parema,
opportunition of the	RPTM	36010 Recreation, Leisure and Aging (3)	parteti a ministranti mada mata disem
andromento,	SOC	42010 Death and Dying (3)	erg tyrthe Nijdriger general tyrestyre (Nigerie 1921)
guega conservado,	SPA	44130 Communication Disorders in the Aging (2)	ar etisaren 1975, magista eta mengasia satuata erreka
, engineering on the grant	and researches makes a member	from the following Major Electives:	
	GERO	14029 Introduction to Gerontology (3)	en en est de la respectation de la
DD	January Control	41095 Special Topics in Gerontology (1-3)	and and a section, consequences
	se opposipas susciona	44031 Social Policy/Community Resources for Older Adults (3)	aantan panunaansenskanniisi
N 20.7 27 27 10.00	HDFS	24013 Early Adolescence (3)	annen er en er en
no astrony na		41095 Special Topics in Human Development & Family Studies (1-4)	
ne som sesenave.		erit sammengeri pikupeminanan erikuna erina anaman manaman erinakan aran keranan aran beranan aran beranan aran	en en en el característico de la estreta de el característico de el característico de el característico de el c
25-22-2-2	ut stem numer senden	41096 Individual Investigation (1-3)	
	es Autorio de España de Companyo	44019 Intergenerational Experience (3)	es aremane estado a cambida como astronos de como de como como como como como como como com
ereleven er en er en er en er er	eng namunananan carateratera	44021 Family Interventions Across the Lifespan (3)	e terminen (* mag a na amerika kasama ya kasaran ya memok
	net maammaaamaa koosista s	44022 Changing Roles of Men and Women (3)	erromente en autoriorio de apreces en construir que e
production of the second	not more propertions	44032 Nonprofit Fundraising/Grant Writing (3)	an mendalis i mangan anaman madanan kisabanan sebagai menang
a promote property accomm	er descriptions and members	44033 Nonprofit Management I (3)	t ym en eus naeus gagaeth ys omnos ys ym saesys as yn y
	_1	44034 Nonprofit Management II (3)	
		44035 Assessment and Strategies in Case Management (3)	
and the construction and		44036 General Case Management Methods (3)	managan (M. Ariga) ya mana angan ambada, ama an
Seattle security	est i como se material de antico	an enterment mentermanen enterment et etterment et enterment and etterment e	erroment englischen der externi

s . ,

medicata sulviva, con escessió la const	44037 Positive Youth Development (3)	k yerresin, analeyya yek eriyyo sirania sinyo a
- resources come in the section of process or	44039 Bereavement, Trauma, and Other Losses (3)	un esperante de l'activité de la grande de l'activité de l'activité de l'activité de l'activité de l'activité d
HED	14020 Medical Terminology (3)	tur in der eine der eine der der eine eine eine eine eine eine eine ei
HST	21000 Dynamics of Helping Relationship for HST (3)	
KBS NUTR	23511 Science of Human Nutrition (3)	es de come de la lacolitación pode de seu en el memor den mais del deservición de la del del del del del del d La come de la come del del del del del del del del del de
6	CALL GIVE THIS ASSOCIATED BY SECTION OF THE SECTION	
Type Course	Title Gredits	
KBS BSCI	20020 Biological Structure and Function	5
KAD ECON	22060 Principles of Microeconomics	3
Andreastern adeler seeman en		3
KAD ECON ENG	22060 Principles of Microeconomics	3 4-6-7

MINIMUM TOTAL

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		SITY, COLLEGE OF I, AND HUMAN SERVI	CES	Humar HDFS	YDEV, FL	ent & Family Studies E, CMFI, HST , 6-272	NHA,00	121 hours CY 2 010 2011
					640			-1-cent 112-1000 F
Ronner#:				Date:				
Please Not	e: This requ	uirement sheet will becomeriod. Preserve this shee	ne void unless 12 ho	ours of credit sured official	statement	ite University have bee of degree requirements	n earned in a	two-year
US	10097	DKS: First Year Experie		l Basic	Sciences			
Composition				B-S-	CJ	01—Eliman-Biology	*****************	**************************************
ENG	11011	College Writing I	**************************	3	TD	TI—Science of Hum	lab	Annuary Community Community Community
ENG	21011	College Writing II	***********************	S GERC	concent	ration's BSC/20	2020 Bi	ol SVF ellak
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Other Requi	irements (7	hours)						
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Please refer to	page 2 for p	rogram notes.		, A.	Total for	T		
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Major Concentration Options (23-33 hours)

Choose ONE

A minimum 2.25 GPA or better is required in all major coursework

		d & Youth Development (CYD) (26-33 hours)						nily Life Education LE) (23-34 hours)	
		(C 1 D) (20-23 hours)	g (90), 199	- 4	COMM	2000		Interpersonal Commun	3
*HDFS	24013	Early Adolescence	3		*HDFS			Family Intervention(Spr)	
*HDFS	44021	Family Intervention		- 1	*HDFS	4402		Changing Roles (Spr)	
1	44035	Assessment & Strategies	1	-	HDFS	4403		Family Life Ed (Fall)	
* HDFS	44033	Positive Youth Development			HDFS	4409		Practicum in HDFS	3-166
₩ HDFS HDFS	44037	Professional Child & Youth Work			HED			Human Sexuality	
		Practicum in HDFS			Select/5	-6 hours)fro			,,, 5 5-6
HDFS	44092	Small Group Processes	1	- 1	CACM	1100		Intro to Conflict Mgt (3)	3 0
HED	34060	Prog Plan for Leis Srvs(waive prereq)			CACM	3808		Mediation: Theory (3)	
RPTM	36075		3		ENG	2000	_	Intro to Tech Writing (3)	
1		from the following:	٦		HED	3253		Drug Use & Misuse (3)	
HED	32530	Drug Use & Misuse (3)			HED	3406		Small Group Process, (2)	
HED	32544	Human Sexuality (3)			HED	4204		Health Counseling (3)	
JUS	34311	Youth & the Justice System (3)		ĺ	SPED	2300		Intro to Exceptionalities (3)	
SPED	23000	Intro, to Exceptionalities (3)						louble count and	
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add gERO + NHA (attached)

<u>Gerontolog</u>	<u>v</u> (29-32 hours) [7-14 hrs of electives]	
BSCI	20020 Biological Structure and Function	5
	(counts towards Kent Core Basic Science w/lab requirements)	⊇nt)
BSCI	44020 Biology of Aging	3
GERO	*14029 Introduction to Gerontology	3
	30656 Psychology of Aging	3
	*44031 Social Policy/Community Resources	3
	44092 Practicum in Gerontology	3-6
SOC	42879 Aging in Society	3
	Select 6 hours from:	
ARCH	45640 Developing Environments for Older Adults (3)	
HED	42041 Health Counseling (3)	
IHS	44010 Res. Des. Stat. Meth. Health (3)	
JMC	28001 Principles of Public Relations (3)	
PHIL	40005 Health Care Ethics (3)	
RPTM	36010 Recreation, Leisure and Aging (3)	
SOC	42010 Death & Dying (3)	
	42563 Sociology of Health & Health Care (3)	
SPA	44130 Communication Disorders of Aging (2)	

Nursing Home Administration (39 hours) [121 total hrs, 0 electives] **ACCT** 23020 Intro to Financial Accounting 3 23021 Intro to Managerial Accounting 3 45640 Developing Environments for Older Adults 3 ARCH 43092 Practicum in NHA I **GERO** 6 43192 Practicum in NHA II 44032 Long Term Care Administration 3 24163 Principles of Management 3 MIS 34180 Human Resource Management **PHIL** 40005 Health Care Ethics Select 6 hours from: **BSCI** 44020 Biology of Aging (3) JMC 28001 Principles of Public Relations (3) 25010 Marketing (3) **MKTG** 36010 Recreation, Leisure and Aging (3) RPTM SOC 42010 Death & Dying (3) 44130 Communication Disorders of Aging (2) SPA

KENT STATE UNIVERSITY, COLLEGE OF EDUCATION, HEALTH, AND HUMAN SERVICES	Gerontology HDFS GERO or GNHA 121 hours CY 2010
Name:	Catalog Year:
Banner #:	Date:
Please Note: This requirement sheet will become void unless 12 hours of conference of the Preserve this sheet. It is your only assured off General Course Wo	redit at Kent State University have been earned in a two-year period. ficial statement of degree requirements.
US 10097 First Kear Experience FLASH Point	
Composition	BSCI 20020 Bigliogical Structure & Function 5
ENG 11011 College Writing I	NUTR 23511 Science of Human Nutrition 3
ENG 21011 College Writing II	3 Humanities and Fine Arts
Mathematics & Critical Reasoning	Select three from Humanities & Fine Arts. One must be
Choose ONE from Mathematics & Critical Reasoning	from Arts & Scienges and one must be a fine arts course
· · · · · · · · · · · · · · · · · · ·	3 (See Reverse)
Social Sciences	(A&S)3
PSYC 11762 General Psychology.\	3 3
SOC 12050 Introduction to Sociology	3 Choose ONE from Fine Arts
Additional	3
PSYC 21211 Psychology of Adjustment	3 English/Requirement
ECON 22060 Principles of Microeconomics	
Diversity requirements met? Global Domestic	
Major Course Work (54-58 Hours) A minimum 2.25 G	3PA or better is required in all major coursework
Core Course Work (34 hours)	
BSCI 40020 Biology of Aging(BSCI20020/waive CHEV) 3	GERO 44031 Social Policy/Comm Resources (44030) 3
GERO 14029 Intro. to Gerontology(cannot be used as DER) 3	HDFS 34031 Cultural Diversity
w GERO 44030 Adult Development & Aging	SOC 42879 Aging in Society
GERO 30656 Psychology of Aging	PHIL 40005 Health Care Ethics
HDFS 24011 Interpers Relationship & Families	SOC 42563 Sociology of Health & Health Care 3
NUTR 43521 Food:Dietary Modification (Spring Only)	SPA 44130 Com Disorders of the Aging (Spring Only) 2
Major Electives (14 hours) Choose 14 hours:	IHS 44010 Research Design Stat. Meth. Health (3)
GERO 41095 Special Topics in Geron (1-3)	JMC 28001 Principles of Public Relations (3)
HDFS 44021 Family Intervention (3)	MIS 24053 Intro to Computer Applications (3)
HDFS 44023 Building Family Strengths (3)	PEP 40612 Exercise Leadership Older Adults (3)
HDFS 44031 Intergeneration Family Caregiving (2)	PSYC 21621 Quantitative Methods in Psyc. (3)
HDFS 44032 Non-Profit Fund/Grant Wyfting (3)	RPTM 36010 Rec., Leisure, & Aging(waive prereq) (3)
HED 42041 Health Counseling (3)	SQC 42010 Death and Dying (3)
Practicum Requirements (6-10 hours) NOT required for students ch	
HDFS 44019 Intergenerational Experience 3	GERO 44092 Practicum in Gerontology 3-10
General Electives 21-25 hours/(21 with 10 hours in Pr	
NOT required for students choosing Nursing Home Admi	inistration Option (Do GNHA Courses Listed Below)
(O) required for students choosing reasons	
Nursing Home Administration Option (GNHA) (31 hours) (Approve	d by State Board of Licensing for Nursing Home Administration)
* ACCT/BAD 23020/63037 Intro to Financial Acct	, 3 MKTG 25010\ Marketing
* ACCT/BAD 23021/63038 Intro to Managerial Accounting.	GERO 44032 Long Term Care Administration 3
ECON 42086 / Economics of Health Care OR	MIS 24163 Rrinciples of Management 3
* MIS/BAD 34165/64158 Dynamics of Leadership	. 3 GERO 43092 Practicum in Gerontology I 5
* MIS/BAD 34180/\$4271 Human Resource Management	. 3 GERO 43192 Practicum in Gerontology II 5
*MBA program - BAD courses replace undergraduate level courses	·. \
I have reviewed the requirement sheet and professional requirements with an	Total Hours Completed \
advisor and assume responsibility for remaining informed and completing my p	
action and accume responsionity for remaining another and compressing my	General Coursework
	Core Coursework
Student Signature:	Interdis.Coursework
Advisors's Signature	Major Electives
Each semester, meet with assigned faculty advisor:	Other Requirements
	General Electives
	Optional Area
Please refer to page 2 for program notes.	Total for Degree
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Roadmap: Human Development and Family Studies Child and Youth Development Bachelor of Science
[EH-BS-HDFS-CYD]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences
Catalog Year: 2010-2011
2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
HDFS 14027 Introduction to Human Development and Family Studies	2			See note 1 on page 2
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
US 10097 Destination Kent State: FYE	1			Not required for transfer students with 25 credits
Kent Core Requirements	9	***************************************		See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
HDFS 24011 Interpersonal Relationships and Families	3		Philips Carrie Bak Salama	See note 1 on page 2
BSCI 10001 Human Biology	3	***************************************	No.	Fulfills LER Basic Sciences
PSYC 11762 General Psychology	3			Fulfills LER Social Sciences and domestic diversity requirement; see note 1 on page 2
Kent Core Requirements	89			See Kent Core Summary on page 2
Semester Three: [16 Credit Hours]				
HDFS 24012 Child Development	3			See note 1 on page 2
HDFS 24013 Early Adolescence	3			
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
PSYC 21211-Psychology of Adjustment	3			Fulfills Kent Core Additional
Kent Core Requirement	9 436			See Kent Core Summary on page 2
Human Development and Family Studies major HDFS 25512 Management of Family Resources HDFS 34031 Cultural Diversity: Implications for the	3		Service (100) (110)	
HDFS 34031 Cultural Diversity: Implications for the Helping Professions	3	•		
HED 34060 Small Group Processes	2			
	1 -	1000		
Kent Core Requirement	3			See Kent Core Summary on page 2
Kent Core Requirement General Electives (lower or upper division)	<u> </u>			See Kent Core Summary on page 2
General Electives (lower or upper division)	3			See Kent Core Summary on page 2
	3			See Kent Core Summary on page 2
General Electives (lower or upper division) Semester Five: [15 Credit Hours]	3			See Kent Core Summary on page 2
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case	3 864 3 3 3	34		
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management	3 864 3 3	32		See Kent Core Summary on page 2 See note 2 on page 2
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management SOC 32210 Researching Society Major Elective (lower or upper division) General Elective (lower or upper division)	3 864 3 3 3	32		
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management SOC 32210 Researching Society Major Elective (lower or upper division)	3 3 3 3 3 3	32		
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management SOC 32210 Researching Society Major Elective (lower or upper division) General Elective (lower or upper division)	3 3 3 3 3 3	32		
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management SOC 32210 Researching Society Major Elective (lower or upper division) General Elective (lower or upper division) Semester Six: [16 Credit Hours]	3 3 3 3 3 3 3 3 3			
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management SOC 32210 Researching Society Major Elective (lower or upper division) General Elective (lower or upper division) Semester Six: [16 Credit Hours] HDFS 44021 Family Intervention Across the Lifespan	3 3 3 3 3 3 3			
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management SOC 32210 Researching Society Major Elective (lower or upper division) General Elective (lower or upper division) Semester Six: [16 Credit Hours] HDFS 44021 Family Intervention Across the Lifespan HDFS 44029 Family Policy	3 3 3 3 3 3 3 3 3			
General Electives (lower or upper division) Semester Five: [15 Credit Hours] HDFS 44020 Adolescent Development HDFS 44035 Assessment and Strategies in Case Management SOC 32210 Researching Society Major Elective (lower or upper division) General Elective (lower or upper division) Semester Six: [16 Credit Hours] HDFS 44021 Family Intervention Across the Lifespan HDFS 44029 Family Policy RPTM 36075 Program Design and Evaluation	3 3 3 3 3 3 3 3 3			



Roadmap: Human Development and Family Studies -Child and Youth Development -

Bachelor of Science

[EH-BS-HDFS-CYD]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011

2011-2012

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [12-19 Credit Hours]				
HDFS 44028 Parent/Child Relationships	3	M		
HDFS 44023 Building Family Strengths	3			
HDFS 44037 Positive Youth Development	3			Offered in fall only
HDFS 44092 Practicum in HDFS	3-1/2/6			
Semester Eight: [18 Credit Hours]				
GERO 44030 Adult Development and Aging	3		С	Fulfills writing-intensive course requirement
HDFS 44018 Professional Development in Human Development and Family Studies	3			
HDFS 44038 Professional Child and Youth work Practice	3			Offered in spring only
Major Elective (lower or upper division)	3			See note 2 below
General Elective (lower or upper division)	6			Number of credits required depends on meeting minimum 121 credit hours

Graduation Requirements Summary

Cidadadoni	i rodani omionico e	- Girini ai y					
Minimum Total Hours	Minimum Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minir Major GPA	num Overall GPA	
121	39	36	LER or General Elective/ SOC 12050	GERO 44030	2.25	2.00	

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	3-credits-are-fulfilled in this major-with PSYC 21211	\$ 6
Basic Sciences (6-7 credit hours) Must include one laboratory	Fulfilled in this major with BSCI 10001 and NUTR 23511: Must take one laboratory course. NVTC 23511 15 reconne	roled 16-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major with PSYC 11762 and SOC 12050	0

- Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:
 - 1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; and
 - 2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Note 2: Major electives (6 credit hours), choose from the following:

GERO 14029 Introduction to Gerontology (3)	HDFS 41096 Individual Investigation (1-3)
HDFS 24095 Special Topics in Human Development	HDFS 44019 Intergenerational Experiences (3)
and-Family Studies (3)	HDFS 44022 Changing Roles of Men and Women * (3)
HDFS-41093 Variable Topic Workshop in Human	JJDFS 44031 Intergenerational Family Caregiving (2)
Development and Family Studies (1-3)	*Offered in anyther and automore and

HDFS 41095 Special Topics in Human Development and Family Studies (1-4)

HDFS 44032 Nonprofit fundraising and grantwing 3 HDFS 44036 Generalist case management Strategies 3 44036 Generalist case management strategies 3 44039 Bereavement, Trauma, and other Losses

Note 3: Concentration elective (3 credit hours), choose from the following: JUS 34311 Youth and the Justice System (3) HED 32530 Drug Use and Misuse (3) SPED 23000 Introduction to Exceptionalities (3) HED 32544 Human Sexuality (3)

- DUTR 23511 Swerce of Human Notation 3

Page 2 of 3 | Last Updated: 9-Apr-10/JS

HST 21000 Dynamics of Helping ED 14020 Medical Terminology GERO 41095 Special Topics in gerochology 1-6

HDFS 44033 Norprofit Management I 3 HDFS 44034 Norprofit Management II 3



P

Roadmap: Human Development and Family Studies -Child and Youth Development -Bachelor of Science

[EH-BS-HDFS-CYD]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011

2011-2012

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

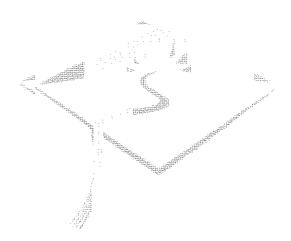
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.





Roadmap: Human Development and Family Studies - Family Life Education-Bachelor of Science

[EH-BS-HDFS-FLE]

College of Education, Health and Human Service's School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011

2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
HDFS 14027 Introduction to Human Development	2			San mate 1 on many 2
and Family Studies				See note 1 on page 2
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [16 Credit Hours]				
BSCI 10001 Human Biology	3			Eulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3			See note 1 on page 2
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences; see note 1 on page 2
Kent Core Requirements	9×10			See Kent Core Summary on page 2
Semester Three: [15 Credit Hours]				
COMM 20001 Interpersonal Communication	3			
HDFS 24012 Child Development	3	·		See note 1 on page 2
NUTR 23511 Science of Human Nutrition	- 3			Fulfills Kent Core Basic Sciences
				Fulfills Kent Core Additional
PSYC-21211 Psychology of Adjustment	3		į	
Kent Core Requirements (5-16) Semester Four: [14-15 Credit Hours] Requirement minimum 2:50 cumulative GPA and min	<i>X</i> 9	cumulatiy	e GPA in	See Kent Core Summary on page 2
Kent Core Requirements Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major	ૹૺ 역 imum 3.0	cumulatiy	GPA in	See Kent Core Summary on page 2
Kent Core Requirements Semester Four: [14-15 Credit Hours] Requirement minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources	& '9 imum 3.0 3	cumulativ	gPA in	See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the
Kent Core Requirements Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements	3 3 3	cumulativ	e GPA in	See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2
Kent Core Requirements Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division)	3 3 3 2-3	cumulativ	e GPA in	See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the
Kent Core Requirements Semester Four: [14-15 Credit Hours] Requirement minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division)	3 3 3	cumulativ	e GPA in	See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2
Kent Core Requirements Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours]	3 3 3 2-3	cumulativ	e GPA in	See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and minimum Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the	3 3 3 2-3 \$\%\frac{2}{3}			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2
Kent Core Requirements Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and minimum Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging	3 3 3 2-3 3 7			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and minimum Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions	3 3 3 2-3 3 7			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions HED 32544 Human Sexuality	3 3 3 2-3 3 3 3 3			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions HED 32544 Human Sexuality SOC 32210 Researching Society	3 3 3 2-3 57 3 3 3			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2 Fulfills writing-intensive course requirement See note 2 on page 2; number of credits required depends on meeting minimum 5 credit
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions HED 32544 Human Sexuality SOC 32210 Researching Society Concentration Elective (lower or upper division)	3 3 3 2-3 57 3 3 3			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2 Fulfills writing-intensive course requirement See note 2 on page 2; number of credits required depends on meeting minimum 5 credit
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and minimum Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (Iower or upper division) General Elective (Iower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions HED 32544 Human Sexuality SOC 32210 Researching Society Concentration Elective (Iower or upper division) Semester Six: [16 Credit Hours]	3 3 3 2-3 3 3 3 3 3 2-3			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2 Fulfills writing-intensive course requirement See note 2 on page 2; number of credits required depends on meeting minimum 5 credit
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major. HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions HED 32544 Human Sexuality SOC 32210 Researching Society Concentration Elective (lower or upper division) Semester Six: [16 Credit Hours] HDFS 44020 Adolescent Development	3 3 3 2-3 3 3 2-3 3 3 3 3 3 3 3 3 3 3 3			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2 Fulfills writing-intensive course requirement See note 2 on page 2; number of credits required depends on meeting minimum 5 credit hours of concentration electives
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and min Human Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (lower or upper division) General Elective (lower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions HED 32544 Human Sexuality SOC 32210 Researching Society Concentration Elective (lower or upper division) Semester Six: [16 Credit Hours] HDFS 44020 Adolescent Development HDFS 44022 Changing Roles of Men and Women	3 3 3 2-3 2-3 3 3 2-3			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2 Fulfills writing-intensive course requirement See note 2 on page 2; number of credits required depends on meeting minimum 5 credit hours of concentration electives
Semester Four: [14-15 Credit Hours] Requirement: minimum 2.50 cumulative GPA and minimum Development and Family Studies major HDFS 25512 Management of Family Resources Kent Core Requirements Concentration Elective (Iower or upper division) General Elective (Iower or upper division) Semester Five: [14-15 Credit Hours] GERO 44030 Adult Development and Aging HDFS 34031 Cultural Diversity: Implication for the Helping Professions HED 32544 Human Sexuality SOC 32210 Researching Society Concentration Elective (Iower or upper division) Semester Six: [16 Credit Hours] HDFS 44020 Adolescent Development HDFS 44022 Changing Roles of Men and Women SOC 32220 Data Analysis	3 3 3 2-3 3 3 3 3 2-3			See Kent Core Summary on page 2 HDFS 14027, 24011 and 24012 to declare the See Kent Core Summary on page 2 See note 2 on page 2 Fulfills writing-intensive course requirement See note 2 on page 2; number of credits required depends on meeting minimum 5 credit hours of concentration electives



Roadmap: Human Development and Family Studies - Family Life Education-Bachelor of Science

[EH-BS-HDFS-FLE]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2010-2011
2011-2012

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [15 Credit Hours]				
HDFS 44018 Professional Development in Human Development and Family Studies	3			
HDFS 44028 Parent/Child Relationships	3	職		
HDFS 44023 Building Family Strengths	3	188		
HDFS 44030 Family Life Education Methodology	3	111		Offered in fall only
Major Elective (lower or upper division)	3			See note 3 on page 3
Semester Eight: [15 Credit Hours]				
HDFS 44021 Family Intervention Across the Lifespan	3			Offered in spring only
HDFS 44029 Family Policy	3			
HDFS 44092 Practicum in Human Development and Family Studies	3-166			
General Elective (lower or upper division)	6			Number of credits required depends on meeting minimum 121 credit hours

Graduation Requirements Summary

	roquironnonia O	attititat y					
Minimum	Minimum Upper-	Kent Core Hours	Diversity Course	340 3 5 6 7	Mini	mum	ĺ
Total Hours	Division Hours	Neill Cole flouis	Global / Domestic	Writing-Intensive	Major GPA	Overall GPA	ĺ
			Kent Core or General				İ
121	. 39	36	Elective/	GERO 44030	2.25	2.00	ĺ
			SOC 12050				

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	3-credits hours are fulfilled in this major with PSYC 21211: Recommend to fulfill requirement COMM 15000 or PHIL 11009	'A' /-
Basic Sciences (6-7 credit hours) Must include one laboratory	6 credit hours are fulfilled in this major with BSCI 10001 and NUTR 23511, Must take laboratory course	16-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major with PSYC 11762 and SOC 12050	0

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

- 1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; and
- 2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Note: 2 Concentration electives (5-6 credit hours), choose from the following:

TOTAL TOTAL TOTAL TO TOTAL TOT		o trang.	
CACM 11001 Introduction to Conflict Management	3	HED 34060 Small Group Processes	2
CACM 38080 Mediation: Theory and Training	3	HED 42041 Health Counseling	3
ENG 20002 Introduction to Technical Writing	3	SPED 23000 Introduction to Exceptionalities	3
HED 32530 Drug Use and Misuse	3		





Roadmap: Human Development and Family Studies - Family Life Education-**Bachelor of Science**

[EH-BS-HDFS-FLE]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011

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Note: 3 Major electives (6 credit hours), choose from the following:

GERO 14029 Introduction to Gerontology	3	HDFS 41095 Special Topics in Human Development	
HDFS 24013 Early Adolescence	3	and Family Studies	1-4
HDFS 24095 Special Topics in Human Development		HDFS 41096 Individual Investigation	1-3
and Family Studies	3	HDFS 44019 Intergenerational Experiences	3
HDES 41093 Variable Topic Workshop in Human	1-3	HDFS-44031-Intergenerational-Family-Caregiving.	
Development and Family Studies	1-3	HOPS 44032 Nonprofit fundraising and	ranted

GERO 41095 Special Topics in gerostology 1-4 GERO 44031 Sound Policy/ consumbly Resources

HOES 44035 Assessment and strategies 3 -5 440 36 generalist Case Management States 440 37 Positive Youth Development 3

Kent Core

MDFS 44037 Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

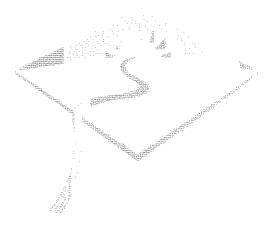
Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

> HDFS 44039 Bereavement, Trauma + Other Losses HST 21000 Dynamics of Helping 3
> HED 14020 Medical Terminology 3
> NUTR 23511 Swence of Human Nihator 3
> HDFS 44033 Nonprofit Management II 3
> HDFS 44034 Nonprofit Management II 3





Roadmap: Human Development and Family Studies - Case Management for Individuals and Families - Bachelor of Science

[EH-BS-HDFS-CMFI]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2010-2011 2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]	riodio		3.000	purportaine notes
HDFS 14027 Introduction to Human Development and Family Studies	2			See note 1 on page 2
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9	***************************************		See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]	·			
BSCI 10001 Human Biology	3	Activation and the second	4 2000000000000000000000000000000000000	Fulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3			See note 1 on page 2
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement; see note 1 on page 2
Kent Core Requirements	1×9			See Kent Core Summary on page 2
Semester Three: [16 Credit Hours]				
HDFS 24012 Child Development	3			See note 1 on page 2
HDFS 25512 Management of Family Resources	3			
NUTR 23511 Science of Human Nutrition		,		Fulfills Kent Core Basic Sciences
PSYC 21211 Psychology of Adjustment	3	Michael Mary Tables	***************************************	Fulfills Kent Gore Additional
Kent Core Requirement	946			See Kent Core Summary on page 2
Requirement: minimum 2.50 cumulative GPA and minimum Development and Family Studies major HDFS 34031 Cultural Diversity: Implications for the Helping Professions	mum 3.0	cumulativ	GPA in	HDFS 14027, 24011 and 24012 to declare the
HED 32530 Drug Use and Misuse	3			
HED 34060 Small Group Processes	2			
Kent Core Requirement	3			See Kent Core Summary on page 2
General Elective	Big			1 1 1
Semester Five: [15 Credit Hours]		L		
HST 21000 Dynamics of Helping Relationship	3			Offered in fall only
PSYC 40111 Abnormal Psychology or SOC 32762 Deviant Behavior Concertion election or SPED 23000 Introduction to Exceptionalities	3	III.		see note 3 on page 2
SOC 32210 Researching Society	3			
General Electives (lower or upper division)	6			
Semester Six: [16 Credit Hours]			,	
GERO 44030 Adult Development and Aging	3	-	С	Fulfills writing-intensive course requirement
HDFS 44020 Adolescent Development	3	-		
nDF3 44020 Adolescent Development	0	ļ		
HDFS 44036 Generalist Case Management Methods	3			Offered in spring only
	-	#		Offered in spring only
HDFS 44036 Generalist Case Management Methods	3			Offered in spring only



Roadmap: Human Development and Family Studies - Case Management for Individuals and Families - Bachelor of Science

[EH-BS-HDFS-CMFI]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences

Catalog Year: 2010-2011

2011-2012

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [15-18 Credit Hours]				
HDFS 44018 Professional Development in Human Development and Family Studies	3			
HDFS 44023 Building Family Strengths	3			
HDFS 44035 Assessment and Strategies in Case Management	3	-		Offered in fall only
HDFS 44192 Internship in Human Development and Family Studies: Case Management I	3-6			Offered in fall only
Major Elective (lower or upper division)	3			See note 2 below
Semester Eight: [15 Credit Hours]				
HDFS 44028 Parent/Child Relationships	3	-		
HDFS 44029 Family Policy	3			
HDFS 44292 Internship in Human Development and Family Studies: Case Management II	3-6			Offered in spring only
Major Elective (lower or upper division)	3			See note 2 below
General Elective	3			Number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours

Graduation Requirements Summary

Minimum	Minimum Upper-	Minimum	Diversity Course		Mini	mum
Total Hours	Division Hours	Kent Core Hours	Global / Domestic	Writing-Intensive	Major GPA	Overall GPA
			Kent Core or General			
121	39	36	Elective/	GERO 44030	2.25	2.00
			SOC 12050			

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	3-credits are fulfilled in this major with PSYC 21211 15	\$ 6
Basic Sciences (6-7 credit hours) Must include one laboratory	Fulfilled in this major with BSCI 10001 and NUTR 23511. Must take one laboratory course.	X67
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major with PSYC 11762 and SOC 12050	0

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

- 1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; and
- 2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Note: 2 Major electives (6 credit hours), choose from the following:

GERO 14029 Introduction to Gerontology	3	HDFS 41096 Individual Investigation	1-3
HDFS 24013 Early Adolescence	3	HDFS 44019 Intergenerational Experiences	3
HDFS 24095 Special Topics in Human Development and Family Studies	3.	HDFS 44021 Family Intervention Across the Lifespan	3
HDFS 41093 Variable Topic Workshop in Human	-1-3	HDFS 44022 Changing Roles of Men and Women	3
Development and Family Studies	1-3	HDFS 4403 Fintergenerational Family-Garegiving	2

Page 2 of 3 | Last Updated: 9-Apr-10/JS HDF5 44633 Norprofit Manganent I 3 HDF5 44634 Norprofit Manganent II 3

GERO 41095 Special Topics in gerorlology 1-4 HDFS 44032 Nonprofit fundraising & grantuming 3
GERO 44031 Social Policy/CommunityResonies 3 HDFS 44037 Positive Youth Development 3
HDFS 44039 Resonies 4 April 10/18 HDF3 44039 Bereavement, Traum + Other Losses 3 HED 14020 Medical Terminology 3 NUTR 23511 Science of Human Nutritin 3



Roadmap: Human Development and Family Studies -Case Management for Individuals and Families - Bachelor of Science

[EH-BS-HDFS-CMFI]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011

2011-2012

HDFS 41095 Special Topics in Human Development and Family Studies	1-4	HDFS 44092 Practicum in Human Development and Family Studies	3=40
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Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

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Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Concentration electures (3 credit hours) choose from the following: Note 3.

PSYL 4011 Abnormal Psychology 3 SOC 32762 Devront Betourer 3 SPED 23000 Introductor to Excepteralties 3



Roadmap: Human Development and Family Studies - Gerontology -

Bachelor of Science

[EH-BS-HDFS-GERO]

(bold) Requirement: minimum 2.50 cumulative GPA and minimum 3.0 cumulative GPA in HDFS 14027, 24011 and 24012 to declare the Human Development and Family Studies major

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011 2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [13 Credit Hours]				
GERO 14029 Introduction to Gerontology	3			Fulfills domestic diversity course requirement
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirementee note 1 on
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirement	6 8			See Kent Core Summary on page 2
	FS 14()27 Intro	ductio	n to HDFS (2) see note 1 on pg 2
HDFS 24011 Interpersonal Relationships and Families				see note 1 on page 2
NUTR-23511-Science of Human-Nutrition	3			Fulfills-Kent Core Basic-Sciences
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
Kent Core Requirement	6			See Kent Core Summary on page 2
Semester Three: [17 Credit Hours]				
BSCI 20020 Biological Structure and Function	5			Fulfills Kent Core Basic Sciences
PSYC 21211 Psychology of Adjustment	3			Fulfills-Kent Core Additional
Kent Core Requirement	6.8			See Kent Core Summary on page 2
General Elective (lower or upper division)	3	- CONTRACTOR OF THE PARTY OF TH		DFS 24012 Child Development (3)
Semester Four: [15 Credit Hours]	e		se	e note 1 on pg 2
ECON-22060-Principles of Microeconomics	3	guermonare	essa meneore-anno meneore	Fulfills Kent Core Additional
ENG-20002 Introduction to Technical Writing	3			512 Mgmt of Family Resources (3)
SOC-42879 Aging in Society	3	. Ke	nt Core	e Req (4) See Kent Core Summ on F
Or pressional Elective (lower or upper division)	3			See note on page 2 note 3
General Elective (lower or upper division)	35			I ERO 30656 Psychology of Aging(3)
Semester Five: [15 Credit Hours]				DFS 44020 Adolescent Dev (3)
GERO 44030 Adult Development and Aging	3	-	1 (1)	OC 32210 Researching Society (3)
PHIL 40005 Health Care Ethics	3	=		
or rofessional-Elective (lower or upper division)	3			See note on page 2 note 3
General Electives (lower or upper division)	6 3			
Semester Six; [15 Credit Hours]				
HDFS 34031 Cultural Diversity	3			
GERO 30656 Psychology of Aging	3	8		
SOC 42563 Sociology of Health and Health Care	3			note 2
entrational Elective (lower or upper division)	3			See note on page 2
General-Elective (upper division)	3			
Semester Seven: [15 Credit Hours]	and the second			FC 44040 Dark in al Fig. (2)
BSCI 40020 Biology of Aging	3			FS 44018 Professional Dev (3)
GERO 44031 Social Policy and Community Resources for Older Adults	3	B		
centration 4-Elective (lower or upper division)	3			See note on page 2 note 2
General Electives (lower or upper division)	63			

HDFS 44028 Parent-Child Relationship (3) ■

SOC 32220 Data Analysis (3)

SOC 32221 Data Analysis Lab (1) ■

WE

Note 1: Students must declare a pre-major in Human Development and Family Studies until they have:

1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS 24011 and HDFS 24012; and

2. Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

Critical requirements are boldface in shaded areas

p: Human Development and Family Studies - Gerontology -Bachelor of Science

[EH-BS-HDFS-GERO]

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011

2011-2012

Course Subject and Title	Credit Hours	Upper Division	Min. Important Notes Grad HDFS 44023 Bldg Family Strengths (3)
Semester Eight: [16-Credit Hours]		and the second of the second o	HDFS 44029 Family Policy (3) ■
GERO 44092 Practicum in Gerontology	3-103	-6 =	SOC 42879 Agin in Society (3)
HDES-44019 Intergenerational Experience	3	#	
NUTR 43521 Food: Dietary Modification	2	8	Offered in spring only
SPA-44130 Communication Disorders in Aging	2		Offered in spring only
Professional Elective (upper division)	2	-	See note below
General Electives (lower or upper division)	43		Number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours

Graduation Requirements Summary Diversity Course Minimum Minimum Upper-Liberal Education Minimum Writing-Intensive Overall GPA **Total Hours** Division Hours Requirements Hours Global / Domestic Major GPA GERO 14029 or SOC 12050 / 121 39 36 **GERO 44030** 2.25 2.0 LER or General Elective

₩ent Core Summary

Kent Core Categories	Important Notes is highly re	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Eulfilled in this major with PSYC 21211 and ECON 22060	о 6
Basic Sciences (6-7 credit hours) Must include one laboratory	Fulfilled in this major with NUTR 23511 and BSCI 20020 lab	0 2
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	May fulfill global diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)		3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major with SOC 12050 and PSYC 11762	0

Must be	selected from two curricular areas			
Note 3: Cor	ncentration Elecs (14 credit hours), choose from the	e follow	ing	
	GERO 41095 Special Topics in Gerontology	1-3	JMC 28001 Principles of Public Relations	3
	HDES 44021 Family Interventions Across the Lifespan		MIS-24053 Introduction to Computer Applications	3
	LIDEO 44000 Duitding Family Otropotho	2	PEP 40612 Exercise Leadership for the Older Adult	3
ARCH	HDFS 44023 Building Family Strengths 45640 Dev Enviro for Old Ad	(3)	PSYC 21621 Quantitative Methods in Psychology	3
	HDFS 44031 Intergenerational Family Caregiving	3	PHIL 40005 Health Care Ethic	s (})
	HDFS-44032-Nonprofit-Fundraising/Grant-Writing	3	RPTM 36010 Recreation, Leisure and Aging	3
	HED 42041 Health Counseling	3	SOC 42010 Death and Dying	3
	IHS 44010 Research Design and Statistical Methods	3 5	OC 42563 Soc of Health/Hlth (Care (
	in the Health Profession	ع ً	PA 44130 Comm Disord of Aging	g (2)

Note 2: Major electives (6 credit hours), choose from the following:

GERO 41095 Special Topics in Gero (1-3)

HDFS 24013 Early Adolescence (3)

HDFS 41095 ST in HDFS (1-4)

HDFS 41096 Indiv Invest (1-3)

HDFS 44019 Intergenerational Experiences

HDFS 44021 Family Intervention (3)

HDFS 44022 Changing Roles (3)

HDFS 44032 Nonprofit Fund/Grant Writing (3)

HDFS 44033 Nonprofit Mgmt I (3)

HDFS 44034 Nonprofit Mgmt II (3)

HDFS 44035 Assess. Strat in Case Mgt (3)

HDFS 44036 Gen Case Mgt Methods (3)

HDFS 44037 Positive Youth Dev (3)

HDFS 44039 Bereavement, Trauma (3)

HED 14020 Medical Terminology (3)

HST 21000 Dynamics of Helping Relat (3)

NUTR 23511 Science of Human Nutr (3)



Roadmap: Human Development and Family Studies - Gerontology -Nursing Home Administration - Bachelor of Science

[EH-BS-HDFS-GNHA]

2

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011 2011-2012

3.0 cumulative GPA in HDFS 14027, 24011 and 24012 to declare the Human Development and Family Studies major This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation

	critical (in boldrace and shaded areas) must be complete	ed in the	<u>semes</u> ter li	isted to e	nsure a timely graduation.
	Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
gentrocommeg	Semester One: [16 Credit Hours]	HOF	S 1402	A CONTRACTOR OF THE PARTY OF TH	to HDFS (2) see note 1 on pg 2
[15]	GERO 14029 Introduction to Gero tology	3	The second secon	1 11 18 1	Fulfills Kerit Core Sociel Sciences and domestic diversity course requirement
	SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences and domestic diversity course requiremensee note 1 on per
	US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
	Kent Core Requirements	9			See Kent Core Summary on page 2
	Semester Two: [15 Credit Hours]		A	COT	23020 Intro to Financial Acct (3)
	ECON-22060-Principles-of-Microeconomics	3			Fulfills Kent-Core-Additional
	HDFS 24011 Interpersonal Relationships and Families	3			see note 1 on pg 2
	NUTR 23511 Science of Human Nutrition	3	ļ		
					Fulfills Kent Core Basic Sciences
	PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
	Kent Core Requirement	3 6		Self-transport to the contract of the contract	See Kent Core Summary on page 2
15 -	Semester Three: [17 Credit Hours]				
Location	BSCI 20020 Biological Structure and Function	5	ACCT 2	23021	Intro to Mgrl Acct (3)
	MKTG-25010-Merketing	and the state of 	HDFS 2	24012	Child Development (3) see note 1 on pg
	PSYC-21211 Psychology of Adjustment	3	HDFS 2	25512	Mgmt of Family Resources (3)
	Kent Core Requirement	6		(2000) A 035 memory (0.00)	See Kent Core Summary on page 2
	Semester Four: [15 Credit Hours]				or buyer.
	ACCT-23020 Introduction to Financial Accounting	3		Kent	Core Requirement (6) see Kent Core
	ENG-20002-Introduction to Technical-Writing	3	A DETECTION OF THE PARTY OF THE		mary on Pg 2
	HDFS 34031 Cultural Diversity	3	盤	Residence	
	MIS 24163 Principles of Management	3	E		
	Major Elective (lower or upper division)	3			Control
	Semester Five: [17 Credit Hours]	.			See note on page 2
[15]					
Remenda	ACCT-23021 Introduction to Managerial Accounting	3	gramma and	C	Fulfills writing-intensive course requirement
	PHIL 40005 Health Care Ethics	3	50(3221	0 Researching Society (3) ■Kent Core
	Market Control of the	3	<u> </u>	l (3) Se	e Kent Core Summary on pa 2
	Major Electives (lower or upper division)	g 3			See note on page 2 note 2 on pg 2
pronounue 4 es	Semester Six: [15 Credit Hours]	der de la company			
16H		3	ŀ	-DFS	44028 Parent-Child Relationship (3) ■
	GERO 44031-Social Policy and Community Resources for Older Adults	3			44020 Adolescent Devel (3) ■
İ	GERO 44032 Long Term Care Administration	3			2220 Data Analysis (3) ■
	SOC 42563 Sociology of Health and Health Care	3			2221 Data Analysis Lab (1) ■
Ī	SOC-42879 Aging in Society	3		Concer	tration Elective (3) see note 3 on pg 2
ŝ	Semester Seven: [14 Credit Hours]		# 1		
1154	GERO 43092 Practicum in Nursing Home				
	Administration I	5 6	**	HDFS	44018 Professional Devel (3) ■
1	BSCI-40020 Biology of Aging	3			44023 Bldg Family Strengths (3) ■
n i mito modelini	ECON 42086 Economics of Health Care or MIS 34165 Dynamics of Leadership	3	#	Antesantu senaturiarezzuezuez	
L.	MIS 34180 Human Resource Management	3	80		Prerequisite: minimum 2.50 cumulative GPA
60	The state of the s	·			The state of the s

Note 1: Students must declare a pre-major in Human Development

and Family Studies until they have: 1. Earned a minimum 3.00 cumulative GPA in HDFS 14027, HDFS

24011 and HDFS 24012; and Earned a minimum 2.50 cumulative GPA in ENG 11011, ENG 21011, PSYC 11762 and SOC 12050.

iman Development and Family Studies - Gerontology... Nursing Home Administration - Bachelor of Science **IEH-BS-HDFS-GNHAI**

College of Education, Health and Human Services School of Lifespan Development and Educational Sciences Catalog Year: 2010-2011

2011-2012

Critical requirements are boldface in shaded areas

custipit/zacacjo	Course Subject and Title	Credit Hours	Upper Division		Important Notes	
					15640 Dev Enviro for Older Adults (3)	
[15]	GERO 43192 Practicum in Nursing Home Administration II	5 5		IDFS 4	4029 Family Policy (3)	zengnasia
Character	NUTR 43521 Food: Dietary Modification	2	8		Offered in spring only	
History	SPA 44130 Communication Disorders in the Aging	2	##		Offered in spring only	
Con	centration Elective per division)	3			See note on page 2 note 3 on pg 2	

Graduation Requirements Summan

		s do admiss mass on the Abs	entarrient A					
	Minimum Total Hours	Minimum Upper- Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive		mum	Viscosoolu
ı		011101011110010	TOTAL COLE FOULS	Giobai / Domestic	•	Major GPA	Overall GPA	į
	121	39	36	GERO 14029 or SOC 12050 / Kent Core or General Elective	GERO 44030	2.25	2.0	LECTOROGEN

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Fulfilled in this major with ECON 22060 and PSYC 21211 reco	mended
Basic Sciences (6-7 credit hours) Must include one laboratory	Fulfilled in this major with BSCI 20020 and NUTR 23511	
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major with GERO, 14029, PSYC 11762 and SOC 12050	0

(6 cr hours) Note 2

Major electives (14 credit hours), choose from the following	2		
GERO 41095 Special Topics in Gerontology	1-3	JMC 28001 Principles of Public Relations	13
HDFS 44021 Family Interventions Across the Lifespan	3	MIS-24053 Introduction to Computer Applications	3
HDFS-44023-Building-Family-Strengths	3	PEP 40612 Exercise Leadership for the Older Adult	3
HDFS-44031 Intergenerational Family Caregiving	2	PSYC 21621 Quantitative Methods in Psychology	3
HDFS 44032 Nonprofit Fundraising/Grant Writing	3	PSYC 30656 Psychology of Aging	13
HED-42041-Health-Counseling	3	RPTM-36010-Recreation, Leisure and Aging	3
IHS 44010 Research Design and Statistical Methods in	1	SOC-42010 Death-and Dying	3

(add to major electives)

Note:

GERO 14029 Intro to Gero (3)

GERO 44031 Social Policy/Comm Res (3)

HDFS 24013 Early Adol (3)

HDFS 41095 ST in HDFS (1-4)

HDFS 41096 Indiv Inves (1-3)

HDFS 44019 Intergen Exp (3)

HDFS 44022 Changing Roles (3)

HDFS 44033 Nonprofit Mgt I (3)

HDFS 44034 Nonprofit Mgt II (3)

HDFS 44035 Assess/Strat in Case Mgt (3)

HDFS 44036 Gen Case Mgt Meth (3)

HDFS 44037 Positive Youth Dev (3)

HDFS 44039 Bereavement, Trauma (3)

HED 14020 Med Terminology (3)

HST 21000 Dynamics of Help Rel (3)

NUTR 23511 Science of Human Nutr (3)

Note 3: Concentration Electives (6 cr hours) choose from

List the following:

№ (BSCI 40020 Biology of Aging (3)

JMC 28001 Principles of Public Relations (3)

إمر MKTG 25010 Marketing (3)

bound RPTM 36010 Recreation, Leisure and Aging (3)

SOC 42010 Death and Dying (3)

SPA 44130 Communication Disorders of the Aging (2)

equirement in their major and earn minimum C (2.00) grade.

Imbered 30000 to 49999) credit hours of coursework. Programs in the College ог Ans and эсіенсез require a minimum от 42 noors от upper-division coursework.

2011-2012	
Bachelor of	Science

Name			
Banne	rID	#	

SCHOOL OF LIFESPAN DEVELOPMENT & HUMAN SERVICES

HUMAN DEVELOPMENT AND FAMILY STUDIES

ADMISSION REQUIREMENTS

Pre-Major in Human Development and Family Studies

Students must declare a pre-major in Human Development and Family Studies until they have earned a cumulative GPA of 2.5 or higher in the requirements outlined below. The purpose of this requirement is to ensure that majors have the adequate preparation necessary to successfully complete upper-division HD&FS courses, including a senior-level practicum (HDFS 44092), which provides students with valuable professional training in the field of human/social services.

ENG	11011, 21011	College Writing I, II	6
PSYC	11762	General Psychology	3
SOC	12050	Introduction to Sociology	3
*HDFS	14027	Introduction to Human Development &Family Studies	2
*HDFS	24011	Interpersonal Relationships and Families	3
*HDFS	24012	Child Development	3
		Total	20

^{*}Students must receive a cumulative GPA of 3.0 or higher in the three HDFS courses.

- 1. Pre-majors in Human Development and Family Studies who do not earn a cumulative GPA of 2.5 or higher in the above listing of courses, with a cumulative GPA of 3.0 or higher in the three HDFS courses must meet with their academic advisor to determine which required course(s) will be retaken. Students for whom it appears a career in the human and family services is not a practical choice will be counseled to pursue an alternative goal related to their interests.
- 2. Students who have completed the pre-major in Human Development and Family Studies courses with a cumulative GPA of 2.5 or higher, including a cumulative GPA of 3.0 or higher in HDFS 14027, 24011, and 24012 are eligible to apply for admission to the HDFS major. The student must initiate a "Request for Change of Undergraduate Program" form at the Office of Undergraduate Student Services, 304 White Hall. Students must be admitted into the Human Development and Family Studies major prior to enrollment in junior-level HDFS coursework.
- 3. Human Development and Family Studies faculty will answer questions about the premajor in HDFS, and can be reached at 330-672-2294.

1.	Orientation	n (1 credit hour) US10097 Destination Kent StateFYE	1
2.	Compositi ENG	on (6 hours) 11011 College Writing 21011 College Writing II	3
3.	,	Critical Reasoning (3 hours)	3
4.	At least 3 h A&S LER	s and Fine Arts (9 hours) nours should be taken in Arts and Sciences, and at least 3	hours in Fine Arts. 3 3 3
5.	Social Scie PSYC SOC	ences (6 hours) 11762 General Psychology 12050-D Intro to Sociology	3 3
6.	BSGI	ences (6-7 hours)	3
一)(GEF 7.	Additional		5
		categories 3, 4, or 6, OR COMM 15000 or PHIL 11009 21211 Psychology of Adjustment	3
8.	Other (7 he SOC	ours) 32210 Researching Society 32220 Data Analysis 32221 Data Analysis Lab	3 3 1
9.		wirements (44 38hours) e Requirements (35 32 hours) +44030 Adult Development & Aging 14027 Intro to Human Development & FS 24011 D-Interpersonal Relationships & Families 24012 Child Development 25512 Management of Family Resources 34031 Cultural Diversity 44018 Professional Development 44020 Adolescent Development 44023 Building Family Strengths 44028 Parent-Child Relationships 44029 Family Policy 23511 Science of Human Nutrition	3

	B.	Major Elective	es (6 hours) Select 6 hours from:	
	GERO		Intro to Gerontology (3)	
		41095	Special Topics in Gerontology (1-4)	
		44031	Social Policy/Community Resources (3)	
	HDFS	24013	Early Adolescence (3)	
		24095	Special Topics in HDFS (1-4)	
		41093	Workshop in HDFS (1-3)	
		41095	Special Topics in HDFS (1-4)	
		41096	Individual Investigation (1-3)	
		44019	Intergenerational Experiences (3)	
		44021	Family Intervention (3)	
		44022	Changing Roles of Men & Women (3)	
,			Intergenerational Family Caregiving (3)	
			Nonprofit Fundraising and Grantwriting (3)	Wind on the high Marie Mark a development and the last and the second and the sec
			Nonprofit Management I (3)	
			Nonprofit Management II (3)	
			Assessment and Strategies (3)	
			General Case Management Methods (3)	NEXT FEATURE A TOTAL OF THE TOTAL STATE OF THE TOTA
			Positive Youth Development (3)	
			Bereavement, Trauma, and Other Losses (3)	
	HED		Medical Terminology (3)	
	HST		Dynamics of Helping Relationship (3)	
	NUTR	23511	Science of Human Nutrition (3)	NOTO 1756 Michigan Production and Association
	^	OF! FOT OH!	* 00410FNTD 4 TION (00 00 00 to)	
	C. Canaa		E CONCENTRATION (23-33-29 hours)	12 hrs of alacticasi
	HDFS		<u>hild & Youth Development</u> (26- 33 29 hours) [9 Early Adolescence	
	כ וכוו		Family Intervention	3
			Assessment & Strategies in Case Mgmt.	3
			Positive Youth Development	3
Section of the sectio	~		Professional Child & Youth Work Practice	2
4	and the second			3-10 6
	HED		Small Group Processes	2
	RPTM		Program Design and Evaluation (wave prereq)	3
			t 3 hours from:	
	HED		Drug Use and Misuse (3)	
	1130		Human Sexuality (3)	
	JUS		Youth & the Justice System (wave prereq) (3)	
	SPE	23000	Intro to Exceptionalities (3)	
	Conce	ntration 2. E.	amily Life Education (23-34 27 hours) [11-16 h	ure of electives?
			ersonal Communication	•
	HED		Human Sexuality	3 3
	HDFS		Family Intervention	^
	י וטוי		Changing Roles of Men & Women	^
			Fam. Life Education Methodology	2
			-	3 3-10 6
	~ · ~ · ·		t 5-6 hours from:	
	CACM		Introduction to Conflict Management (3)	
			Mediation: Theory and Training (3)	
	ENG		Introduction to Technical Writing (3)	
	HED		Drug Use and Misuse (3)	
			Small Group Processes (2)	
		42041	Health Counseling (3)	<u>,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,</u>

	SPED	23000	Introduction to Exceptionalities (3)				
	Concentratio	n 3: Ca	ase Mgmt for Individuals & Families (23-29 hou	rs) 🗈	9-16 hrs of electives		
	HDFS		Assessment & Strategies	3			
			Generalist Case Mgmt. Strategies	3			
			Internship in HDFS-Case Mgmt I	3-6			
		44292	Internship in HDFS-Case Mgmt II	3-6			
	HED		Drug Use & Misuse	3			
			Small Group Processes	2			
	HST		Dynamics of Helping Relationship	3			
			3 hours from:				
	PSYC		Abnormal Psychology	3			
	SOC		Deviant Behavior	3			
	SPED		Introduction to Exceptionalities	3			
			·	_	ž		
			uman Services Technology (23 hours) [15-16 his coiate Degree students.	rs of	electives		
	HED		Community Health	3			
	HST		Group Process	2			
	, 10 ,		Dynamics of the Helping Relationship	3			
			Assessment of Client Needs	3			
			Client Advocacy and Case Mgmt	3			
			HST Internship I	3			
			HST Internship II	3			
	PSYC		Abnormal Psychology <i>OR</i>	J			
	SOC		Deviant Behavior	3			
1				Ü			
			erontology (29-32 hours) [7-14 hrs of electives]	Env			
	BSCI		Biological Structure and Function	5	and the second s		
	DOO!		s towards Kent Core Basic Science w/lab requiren	,			
	BSCI		Biology of Aging	3			
	GERO		Introduction to Gerontology	3	ALL STATE OF THE PROPERTY OF T		
			Psychology of Aging	3			
			Social Policy/Community Resources	3			
	900		Practicum in Gerontology	3-6			
	SOC	420/9	Aging in Society	3			
		Select	6 hours from:				
	ARCH	45640	Developing Environments for Older Adults (3)				
	HED	42041	Health Counseling (3)				
	IHS	44010	Res. Des. Stat. Meth. Health (3)				
	JMC	28001	Principles of Public Relations (3)				
	PHIL	40005	Health Care Ethics (3)		IIAIIII.		
	RPTM	36010	Recreation, Leisure and Aging (3)				
	SOC		Death & Dying (3)				
		42563	Sociology of Health & Health Care (3)				
	SPA	44130	Communication Disorders of Aging (2)				
	Concentratio	Concentration 6: Nursing Home Administration (39 hours) [121 total hrs, 0 electives]					
	ACCT		Intro to Financial Accounting	3	-		
			Intro to Managerial Accounting	3			
	ARCH		Developing Environments for Older Adults	3			
	GERO		Practicum in NHA I	6			
			Practicum in NHA II	6	***************************************		
			Long Term Care Administration	2			
	MIS		Principles of Management	3	A STATE OF THE PARTY OF THE PAR		
			Human Resource Management	3			
			. 🖒	***	***************************************		

(PHIL	40005 Health Care Ethics	3
	BSCI JMC MKTG RPTM SOC SPA	Select 6 hours from: 44020 Biology of Aging (3) 28001 Principles of Public Relations (3) 25010 Marketing (3) 36010 Recreation, Leisure and Aging (3) 42010 Death & Dying (3) 44130 Communication Disorders of Aging (2)	
-) 10.	**General	l Electives (3-44 0-16 hours)	

NOTES:

Students are admitted as a Pre-Major in Human Development & Family Studies (See current catalog for details about requirements.)

A minimum of 39 upper division hours is required for graduation.

A minimum of 121 semester hours is required for graduation.

ONLY General Elective coursework may be taken pass/fail.

No more than 12 hours of coursework may be taken pass/fail.

A minimum of 2.00 overall GPA is required.

A minimum of 2.25 major and minor GPA is required. Major GPA: Includes all HDFS courses.

At least one course must be taken from the Writing Intensive course list in the catalog.

+ Indicates courses that fulfills the Writing Intensive Requirement.

D Indicates courses that fulfill the Diversity Requirement.

- * These courses are part of the concentration and will not count as part of the 3 hour HDFS elective category
- ** Number of General Elective hours depends on concentration selected.

For Further information, please contact any of the following Human Development/Family Studies faculty:

Dr. Maureen Blankemeyer	405H White Hall	330-672-9397 / 330-672-2294
Dr. Kelly Cichy	405PWhite Hall	330-672-2559 / 330-672-2294
Dr. Dale Curry	136 Nixson	330-672-2998 / 330-672-2294
Dr. Mary Dellmann-Jenkins	405F White Hall	330-672-6958 / 330-672-2294
Dr. Linda Pallock	406H White Hall	330-672-2967 / 330-672-2294
Dr. Rhonda Richardson	406E White Hall	330-672-2026 / 330-672-2294
Dr. Greg Smith	144 Nixson Hall	330-672-9993 / 330-672-2294
Dr. Kathy Walker	406CWhite Hall	330-672-7312 / 330-672-2294

Dellman-Jenkins, Mary

From:

BLANK, JAMES

Sent:

Wednesday, August 11, 2010 12:56 PM

To:

Dellman-Jenkins, Mary

Subject: FW: Biology of Aging

How does this sound??

From: LEFF, ADAM

Sent: Wednesday, August 11, 2010 9:31 AM **To:** MINTZ, ERIC; BLANK, JAMES; LEFF, LAURA

Subject: RE: Biology of Aging

I agree with Eric.

From: MINTZ, ERIC

Sent: Tuesday, August 10, 2010 3:53 PM **To:** BLANK, JAMES; LEFF, ADAM; LEFF, LAURA

Subject: RE: Biology of Aging

Under RCM, it makes no difference. We should just offer the course as is this year, admit students without the prerequisite, and put in a course change to eliminate the unwanted prerequisites in the future. We don't need to offer it as an ST just to get rid of the prerequisite for one year.

From: BLANK, JAMES

Sent: Tuesday, August 10, 2010 3:50 PM **To:** LEFF, ADAM; MINTZ, ERIC; LEFF, LAURA

Subject: FW: Biology of Aging

What are your thoughts.

From: BLANK, JAMES

Sent: Tuesday, August 10, 2010 3:50 PM

To: Dellman-Jenkins, Mary **Subject:** RE: Biology of Aging

HI Mary – Let me talk with the intelligentsia here. If we can, we will.

Jim

From: Dellman-Jenkins, Mary

Sent: Friday, August 06, 2010 5:26 PM

To: BLANK, JAMES

Subject: Biology of Aging

Hi, Jim,

We are in the midst of revising the gerontology curriculum and would really like to keep the biology of aging course as a requirement. But with trying to keep the total number of credits for

the major at 121, it is impossible for us to include the needed prerequisites for the course. I am so appreciative that you and your administrative staff have been cooperative with permitting our students into the course without the required prerequisites but I feel uncomfortable continuing this approach.

With RCM, the following probably isn't an idea you will like: but what do you think about offering a special topics course (basically the same class you are teaching right now for our gerontology students), but it wouldn't have the organic chemistry pre-requisite? I look forward to your feedback.

Thank you Mary

From: Dellman-Jenkins, Mary

Sent: Friday, August 13, 2010 2:38 PM To: RICHARDSON, RHONDA Subject: Environments for the Elderly

Hi, Rhonda,

Please find below email that provides documentation that we have the okay to add the ARCH course to both the

HDFS graduate and undergraduate curriculum.

Thanks, Mary

From: FLEMING, JONATHAN

Sent: Wednesday, August 11, 2010 5:42 PM

To: Deliman-Jenkins, Mary **Cc:** Donna Alexander

Subject: RE: Environments for the Elderly

Mary and Donna

It was my pleasure to meet with you both yesterday.

The course number and title is ARCH 45640 Developing Environments for Older Adults. Thursday seems a good day for our students schedules. I look forward to getting details to work out.

Enjoy,

Jonathan Paul Fleming, Architect, LEED AP
Interim Associate Dean and Architecture Program Goordinater
College of Architecture and Environmental Design
Kent State University
Architecture offices: 330-672-2789 voice: 330-672-0934

From: Dellman-Jenkins, Mary

Sent: Wednesday, August 11, 2010 5:36 PM

To: FLEMING, JONATHAN **Cc:** Donna Alexander

Subject: Environments for the Elderly

Hi. Ionathan.

For spring 2011, Thursday night would be the very best time to offer the Environments for the Elderly class. Just for fyi purposes:

- Monday night the Recreation and Aging course is taught
- Tuesday night is Health Care Ethics
- Wed. night the Biology of Aging course is offered.

Thank you again for working with us. The activation of the Environments for the Elderly course will definitely help us with our accreditation and as we discussed this past week, a great way for the College of Architecture to contribute to our university's gerontology curriculum at both the undergraduate and graduate level.

Take care, Mary

From: Dellman-Jenkins, Mary

Sent: Friday, August 13, 2010 2:38 PM

To: RICHARDSON, RHONDA Subject: Environments for the Elderly

Hi, Rhonda,

Please find below email that provides documentation that we have the okay to add the ARCH course to both the

HDFS graduate and undergraduate curriculum.

Thanks, Mary

From: FLEMING, JONATHAN

Sent: Wednesday, August 11, 2010 5:42 PM

To: Dellman-Jenkins, Mary **Cc:** Donna Alexander

Subject: RE: Environments for the Elderly

Mary and Donna

It was my pleasure to meet with you both yesterday.

The course number and title is ARCH 45640 Developing Environments for Older Adults. Thursday seems a good day for our students schedules. I look forward to getting details to work out.

Enjoy,

Jonathan Paul Fleming, Architect, LEED AP Interim Associate Dean and Architecture Program Coordinator College of Architecture and Environmental Design Kent State University

Architecture offices: 330-672-2789 voice: 330-672-0934

From: Dellman-Jenkins, Mary

Sent: Wednesday, August 11, 2010 5:36 PM

To: FLEMING, JONATHAN **Cc:** Donna Alexander

Subject: Environments for the Elderly

Hi, Jonathan,

For spring 2011, Thursday night would be the very best time to offer the Environments for the Elderly class. Just for fyi purposes:

- Monday night the Recreation and Aging course is taught
- Tuesday night is Health Care Ethics
- Wed. night the Biology of Aging course is offered.

Thank you again for working with us. The activation of the Environments for the Elderly course will definitely help us with our accreditation and as we discussed this past week, a great way for the College of Architecture to contribute to our university's gerontology curriculum at both the undergraduate and graduate level.

Take care, Mary

FW Proposed Beavement Course for Family Life Educators .txt

From: Dellman-Jenkins, Mary

Sent: Friday, August 13, 2010 1:40 PM

To: RICHARDSON, RHONDA

Subject: FW: Proposed Beavement Course for Family Life

Educators

Attachments: Course Outline revised last.docx; Syllabus

spring 2010.doc;

Final log - Ashley.docx

Hi, Rhonda,

These are to below 2 emails sent to sociology. Since they did not respond, we can assume that they have no concerns. Mary

----Original Message---From: Dellman-Jenkins, Mary

Sent: Friday, July 30, 2010 12:47 PM To: SERPE, RICHARD; 'cstacy@kent.edu'

Subject: Proposed Beavement Course for Family Life Educators

Hi, Clare and Richard,

Just a follow up to the earlier email I sent you regarding the creation of an applied bereavement course for our Human Development and Family Studies majors.

The reworking of the attached Special Topics course will be part of a major proposal that will be presented by our first college curriculum in early September. If you do have any concerns, please email these next week.

Thank you, Mary

----Original Message----

From: Dellman-Jenkins, Mary

Sent: Monday, July 19, 2010 3:38 PM

To: SERPE, RICHARD CC: STACEY, CLARE

Subject: Proposed Beavement Course for Family Life Educators

Dear Richard and Stacy,

FW Proposed Beavement Course for Family Life Educators .txt

The Human Development and Family Studies program have been offered as a SPECIAL TOPICS course in the area of bereavement, trauma, and other losses for the past two years. This course (PLEASE SEE ATTACHMENTS) is very applied and focuses on practice implications for students hoping to secure family life education positions after graduation.

Please let me know at your earliest convenience whether you have any concerns. Since the SOC Death and Dying course is driven by research and theory, and the HDFS course is focused on practice implications, I'm hoping you will not have any encroachment concerns.

Minutes of HDFS program faculty meeting August 26, 2010 11:00-12:30 p.m.

In attendance:

HDFS faculty: Kathy Bergh, Maureen Blankemeyer, Kelly Cichy, Dale Curry, Mary Dellmann-Jenkins, Linda Pallock, Rhonda Richardson, Greg Smith, Kathy Walker, Steve Toepfer (Salem).

- The following curriculum proposals were approved:
 - 1) Establishment of a new course: HDFS 5/44039, Bereavement, Trauma and Other Losses
 - 2) Revision of an existing course: HDFS/GERO 5/44092, Practicum
 - Change credit hours from 3-10 to 3-6
 - Change student field hours from 3 per credit hour to 7 per credit hour
 - Change prerequisite from 2.50 overall gpa to 2.50 major gpa
 - 3) Revise the B.S. in HDFS by adding courses to the list of major electives, eliminating a few courses from the list of major electives, and revising the Gerontology and Nursing Home Administration concentrations to align with the requirements for the other concentrations.
 - 4) Revise the M.A. in Family Studies to eliminate the Gerontology concentration, add some Gerontology courses to the list of focus area courses, and rename the major to Human Development and Family Studies