

### **Transmittal Memo**

Date: October 13, 2010

To: Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair, Fall 2010

From: Kimberly Peer, Ed.D. Program Coordinator, Athletic Training

Re: Revisions to ATTR program

This proposal is to revise the BS in Athletic Training program requirements by revising the minimum overall GPA requirement, revising major requirements to reflect course updates, increasing additional program requirement course options, and revising general elective hours. Included are: proposal summary, CCP form, support memo, current catalog copy and program roadmap, EHHS course requirement sheet, and program/school curriculum committee minutes.

Curricular/consultative bodies that have approved this action:

- ATTR Program Area: October 1, 2010
- HS SCC: October 11, 2010

## Proposal Summary

**Title:** Revision of the undergraduate Athletic Training program requirements.

**Subject Specification:** The purpose of this proposal is to revise program requirement for the Bachelor of Science degree in Athletic Training [BS ATTR] by revising the minimum major and overall GPA requirements, revising major requirements to reflect course updates, increasing additional program requirement course options, and revising the total credit hours required for graduation.

### Background Information:

1) Currently the BS ATTR program requires a minimum major GPA of 2.25 and an overall GPA of 2.0. However, program requirements necessitate a C or better in all major coursework and a 2.5 overall GPA for endorsement for the Board of Certification (BOC) credentialing examination. Realignment of the major and overall GPA is necessary to correctly reflect the requirements of this program relative to academic requirements for acceptance, retention, and accreditation. Students currently in the program who do not possess the minimum GPA are placed on internal academic probation programmatically. There are no staffing or fiscal impacts associated with this action. Revisions would need to be made to the athletic training student handbook to reflect these changes. There is no impact on enrollment as students are within this parameter for admission and retention in the clinical program.

2) Students are currently advised to repeat ATTR 45292 *Internship in ATTR* (4 cr) to obtain clinical experience as a senior culminating experience in preparation for the BOC examination and an entry-level professional. This course is being revised to a 3-credit course, and a new course (ATTR 45392 *Internship in ATTR II*) is being established so the Athletic Training program can customize each internship experience to reflect a culminating clinical and senior capstone experience that will better prepare students for the Board of Certification (BOC) credentialing exam. Enrollment and staffing considerations are non issues as students will take the second internship course instead of repeating the first. With this proposal, major program requirement hours would increase from 58 to 60.

3) The change relative to increasing course options is in response to continued scheduling conflicts and limited enrollment opportunities for ATTR students. To avoid extensive course substitutions, we wish to expand the options for the statistical methods course requirement.

4) Currently, students are required to take 5 credits of general electives, and a total of 123 credit hours for graduation.

**Alternatives and Consequences:** If this proposal is not approved, the GPA will not reflect the requirements of the program, substitutions will continue, and students will continue to be required to complete 123 total credits for graduation.

### Specific Recommendation and Justification:

1) Change the program requirements from 2.25 GPA for major program requirements and 2.0 overall GPA to 2.5 GPA for both major courses and overall. This revision aligns with program requirements of necessitating a C or better in all major courses and a 2.5 overall GPA for endorsement for the Board of Certification credentialing examination.

2) Major Program Requirements: Revise title and credits for ATTR 45292 *Internship in Athletic Training* (4) to ATTR 45292 *Internship in Athletic Training I* (3). Add newly-established

course: ATTR 45392 *Internship in Athletic Training II* (3). This increases total major requirement by 2 credit hours.

3) Additional Program Requirements: revise requirement for IHS 44010 *Research Design and Statistical Methods in Health Professions* (3), to also include elective option (or): SOC 32220 *Data Analysis* (3) AND SOC 32221 *Data Analysis Lab* (1).

4) Reduce General Elective requirement from 5 cr to 1 cr, thereby reducing total hours for graduation to the University standard of 121 credit hours.

**Timetable and Actions Required:** The proposal will go through the required curriculum approval process for changes to take effect in fall 2011. The following is the anticipated schedule:

Approved by ATTR program area: October 1, 2010

Approved by HS Curriculum Committee: October 11, 2010

Presented to EHHS Curriculum Committee: October 22, 2010

Presented to EPC: November 15, 2010

# KENT STATE UNIVERSITY

## CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 17-Sep-10

Curriculum Bulletin \_\_\_\_\_

Effective Date Fall 2011

Approved by EPC \_\_\_\_\_

Department School of Health Sciences  
College EH - Education, Health and Human Services  
Degree BS - Bachelor of Science  
Program Name **Athletic Training** Program Code **ATTR**  
Concentration(s) Concentration(s) Code(s)  
Proposal Revise Program Requirement

### Description of proposal:

This proposal revises program requirements for the Bachelor of Science degree in Athletic Training by revising the minimum overall GPA requirement, revising major requirements to reflect course updates, increasing additional program requirement course options, and revising general elective hours.

Does proposed revision change program's total credit hours? ☒ Yes ☐ No

Current total credit hours: 123

Proposed total credit hours 121

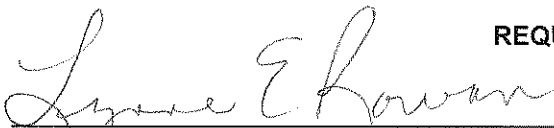
Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

1) GPA: There is no impact on enrollment as students are currently held to this parameter for admission and retention in the clinical program. 2) There are no effects on ATTR course offerings or staffing, resulting from the revision/addition to the internship courses. 3) There would be nominal impact on Sociology because the addition of their course as an elective may involve 5-10 students per semester.

Units consulted (other departments, programs or campuses affected by this proposal):

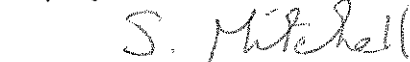
Sociology

### REQUIRED ENDORSEMENTS



Department Chair / School Director / Campus Dean

10/11/10



College Dean

10/28/10

Dean of Graduate Studies (for graduate proposals)

1/1/

Provost and Senior Vice President for Academic Affairs

1/1/

**Subject:** FW: SOC 32220 and 32221

**From:** SERPE, RICHARD  
**Sent:** Friday, October 01, 2010 10:12 PM  
**To:** PEER, KIMBERLY  
**Subject:** RE: SOC 32220 and 32221

Kimberly,

Yes, we agree to this curriculum change.

Richard

Richard T. Serpe, Ph.D.  
Chair and Professor of Sociology

Department of Sociology  
Kent State University  
P.O. Box 5190  
Kent, OH 44242-0001

email: [rserpe@kent.edu](mailto:rserpe@kent.edu)  
voice: (330) 672-4896  
fax: (330) 672-4724

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**From:** PEER, KIMBERLY  
**Sent:** Friday, October 01, 2010 1:15 PM  
**To:** SERPE, RICHARD  
**Cc:** AUGUSTINE, SUSAN  
**Subject:** SOC 32220 and 32221

Dear Dr. Serpe,

Our students are required to complete a stats course for our program. The current program of study requires them to take IHS 44010 however we have had to substitute your Sociology stats course for the past few years for many of our students as the IHS course is always closed.

We are revising our curriculum to say students must take IHS 44010 or SOC 32220/32221 for their stats requirement. We need your confirmation that you approve this change.

Essentially, we have approximately 20 students per year to be spread across both semesters in both courses so the impact is nominal. Actually, our students have already been taking this course over the past few years as a course substitution without special approval to enroll but we need to have the formal agreement from you since it will be part of a curricular change.

I believe an email response will serve as formal approval from you. Thank you so much for your assistance. If you have any questions, please contact me.

Kimberly S. Peer, Ed.D, ATC, LAT  
ATEP Coordinator/Associate Professor  
School of Health Sciences  
161D MACC Annex  
Kent State University  
Kent OH 44242  
Phone 330 672 0231  
[kpeer@kent.edu](mailto:kpeer@kent.edu)

## Program Changes

HUSTON, JEFFERY L.

**Sent:** Friday, October 01, 2010 3:09 PM

**To:** PEER, KIMBERLY

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This correspondence serves as my full approval of the curricular changes that have been stated for the Athletic Training Education Program. These changes will continue to enhance then overall experience for students in the ATEP and will continue to provide a high level of educational and clinical experiences that are hallmark to this program.

Jeffery L. Huston MS, ATC, LAT  
Clinical Education Coordinator  
Athletic Training Education Program  
Kent State University  
[jhuston2@kent.edu](mailto:jhuston2@kent.edu) Office 330-672-1221

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RE: Cirr. Proposal

Then it all looks wonderful. I hope things are going well with you, your mom and your sister, etc... We will be back in town tonight. Feel free to call if you need anything, no matter what time.

Cary

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**From:** PEER, KIMBERLY  
**Sent:** Sunday, October 03, 2010 9:28 AM  
**To:** HALE, CATHERINE  
**Subject:** RE: Cirr. Proposal

You are right on the corrections - the MIS is no problem - 121 is minimum

Kimberly S. Peer, Ed.D, ATC, LAT  
ATEP Coordinator/Associate Professor  
School of Health Sciences  
161D MACC Annex  
Kent State University  
Kent OH 44242  
Phone 330 672 0231  
[kpeer@kent.edu](mailto:kpeer@kent.edu)

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**From:** HALE, CATHERINE  
**Sent:** Saturday, October 02, 2010 11:43 AM  
**To:** PEER, KIMBERLY  
**Subject:** Cirr. Proposal

Kim,

I hope all is going well with you, your mother, your sister and life in general. I have reviewed the proposal and I want to make sure that I have correctly interpreted the information.

1. Change the GPA requirements to a standard 2.5 for ATTR students for core and overall course work
2. add the additional internship course as a requirements increasing the course load from 58 to 60 hours
3. add the MIS stats course as an acceptable course instead of a sub course for the IHS stats course

QUESTION ON THIS ONE - is there going to be a flag because the MIS course has an extra hour because of the Lab associated with it?

4. decrease overall hours from 123 to 121

If I have correctly understood the information I am in full support of this proposal.

Thank you for all the hard work.

Take care.

Cary

\*\*\*\*\*

Sent Oct 4, 2010 – 10:06 AM

Dr. Peer,

I am in agreement with our faculty's previously discussed curricular changes. Please consider this my vote of approval concerning those curricular revisions.

Thank You,

Jay Jonas

# Memo

**To:** Dr. Kimberly Peer  
**From:** Ashley Reed  
**CC:**  
**Date:** 10/4/2010  
**Re:** Revisions to ATTR Program

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I approve the proposal to revise the BS in Athletic Training program requirements by revising the minimum overall GPA requirement, revising major requirements to reflect course updates, increasing additional program requirement course options, and revising general elective hours.

Sincerely,

Ashley Reed, MS, ATC  
Athletic Training Instructor  
Assistant Athletic Trainer  
School of Health Sciences  
162C MACC Annex  
Kent State University  
Kent, OH 44242  
(o) 330-672-2691  
(f) 330-672-2250  
[areed31@kent.edu](mailto:areed31@kent.edu)



## Athletic Training - B.S. Program Requirements

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#)

Type Legend: DD Diversity-Domestic; DG Diversity-Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

### I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)

Type	Course	Title	Credits
	US 10097	Destination Kent State: First Year Experience	1

### II. MAJOR PROGRAM REQUIREMENTS (58 credits) *Courses count in major GPA*

Type	Course	Title	Credits
ATTR	15001	Introduction to the Profession of Athletic Training	1
	15011	Introduction to Clinical Athletic Training	2
	15092	Practicum in Athletic Training I	3
	25057	Human Anatomy and Physiology I	3
	25058	Human Anatomy and Physiology II	3
	25036	Principles of Athletic Training	3
	25037	Physical Assessment Techniques for Lower Extremity/Spine	3
	25038	Physical Assessment Techniques for Upper Extremity/Head and Neck	3
	25092	Practicum in Athletic Training II	3
	35037	Advanced Physical Assessment Techniques	3
	35039	Therapeutic Modalities	3
	35040	Strength and Conditioning I	1
	35054	Biomechanics	3
	35092	Practicum in Athletic Training III	3
	45017	Professional Development in Athletic Training	3
	45038	Organization and Administration of Athletic Training	3
	45039	Therapeutic Rehabilitation	4
	45040	Pathology and Pharmacology for Allied Health Care Providers	3
	45091	Senior Seminar in Athletic Training	1
	45192	Practicum in Athletic Training IV	3
	45292	Internship in Athletic Training I	3

Add:

ATTR 45392

Internship in ATTR II (3)

43

### III. ADDITIONAL PROGRAM REQUIREMENTS (64 credits)

Type	Course	Title	Credits
KBS	CHEM 10050	Fundamentals of Chemistry	3
	EXSC 45080	Physiology of Exercise	3
	HED 14020	Medical Terminology	3
Choose one:	IHS 44010	Research Design and Statistical Methods in Health Professions	3
KBS	NUTR 23511	Science of Human Nutrition	3
	PEP 15018	Development of Swimming and Aquatic Skills	1
DD	25059	Sport in Society	3
	25068	Measurement and Evaluation in Fitness and Sport	3
WIC	35010	Psychological Dimensions of Motor Behavior	3
	35022	Exercise Leadership	3
KSS	PSYC 11762	General Psychology	3
DD		Kent Core Additional (must be from two categories)	6
		Kent Core Basic Sciences laboratory	1
		Kent Core Composition	6-8

OR SOC 32220/32221 Data Analysis/Lab (3)(1)

Kent Core Humanities or Fine Arts (minimum one course from each)	9
Kent Core Mathematics and Critical Reasoning	3-5
Kent Core Social Sciences (must be from two disciplines)	3
General Electives	5
<b>MINIMUM TOTAL</b>	<del>123</del> 121

\*A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester One: [14 Credit Hours]</b>				
<b>ATTR 15001 Introduction to the Profession of Athletic Training</b>	1		C	
US 10097 Destination Kent: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirement	12			See Kent Core Summary on page 2
<b>Semester Two: [15 Credit Hours]</b>				
<b>ATTR 15011 Introduction to Clinical Athletic Training</b>	2		C	
<b>ATTR 25036 Principles of Athletic Training</b>	3		C	
<b>ATTR 25057 Human Anatomy and Physiology I</b>	3			
CHEM 10050 Fundamentals of Chemistry	3			Fulfills Kent Core Basic Sciences
HED 14020 Medical Terminology	3			
PEP 15018 Development of Swimming and Aquatic Skills	1			
<b>Semester Three: [15 Credit Hours]</b>				
<b>Requirements: minimum overall 2.50 GPA; first aid and CPR certification; apply to the professional phase of the program</b>				
<b>ATTR 15092 Practicum in Athletic Training I</b>	3		C	See note on page 2
<b>ATTR 25037 Physical Assessment Techniques for the Lower Extremity and Spine</b>	3		C	
PEP 25059 Sport in Society	3			Fulfills domestic diversity course requirement
PEP 25068 Measurement and Evaluation in Fitness and Sport	3			
Kent Core Requirement	3			See Kent Core Summary on page 2
<b>Semester Four: [16 Credit Hours]</b>				
<b>ATTR 25038 physical Assessment Techniques for Upper Extremity, Head and Neck</b>	3			
<b>ATTR 25092 Practicum in Athletic Training II</b>	3		C	
<b>ATTR 35040 Strength and Conditioning I</b>	1	■	C	
<b>ATTR 35039 Therapeutic Modalities</b>	3	■	C	
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
<b>Semester Five: [16 Credit Hours]</b>				
<b>ATTR 35092 Practicum in Athletic Training III</b>	3	■	C	
<b>ATTR 45039 Therapeutic Rehabilitation</b>	4	■	C	
ATTR 25058 Human Anatomy and Physiology II	3			
ATTR 35054 Biomechanics	3	■		
Kent Core Requirement	3			See Kent Core Summary on page 2
<b>Semester Six: [15 Credit Hours]</b>				
<b>ATTR 35037 Advanced Physical Assessment Techniques</b>	3	■	C	
<b>ATTR 45192 Practicum in Athletic Training IV</b>	3	■	C	
PEP 35010 Psychological Dimensions of Motor Behavior	3	■	C	Fulfills writing-intensive course requirement
PEP 35022 Exercise Leadership	3	■		
Kent Core Requirement	3			See Kent Core Summary on page 2



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
<b>Semester Seven: [16 Credit Hours]</b>				
ATTR 45017 Professional Development in Athletic Training	3	■	C	
ATTR 45040 Pathology and Pharmacology for Allied Health Care Providers	3	■	C	
ATTR 45292 Internship in Athletic Training I	4.3	■	C	
EXSC 45080 Physiology of Exercise	3	■		
Kent Core Requirement	3			See Kent Core Summary below
<b>Semester Eight: [16 Credit Hours]</b>				
<b>Requirements: apply for the Board of Certification (BOC) and Ohio Athletic Training licensure examinations</b>				
ATTR 45038 Organization and Administration of Athletic Training	3	■	C	
ATTR 45091 Senior Seminar in Athletic Training	1	■		
IHS 44010 Research Design and Statistical Methods in the Health Professions	3-4	■		OR SOC 32220 Data Analysis (3) + SOC 32221 Data Analysis (1)
Kent Core Requirement	4			See Kent Core Summary below
General Elective (lower or upper division)	8			Number of credits required depends on meeting minimum 123 credit hours; recommended: ATTR 45292 Internship in Athletic Training

### Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
123 121	39	36	Kent Core or General Elective / PEP 25059 or PSYC 11762	PEP 35010	2.25 2.5	2.00 2.5

### Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
<b>Additional (6 credit hours)</b> <i>Must be selected from two Kent Core categories</i>	May fulfill global diversity course requirement	6
<b>Basic Sciences (6-7 credit hours)</b> <i>Must include one laboratory</i>	6 credits fulfilled in this major with CHEM 10050 and NUTR 23511; must include a Basic Science Laboratory	1
<b>Composition (6-8 credit hours)</b> <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test	6-8
<b>Humanities and Fine Arts (9 credit hours)</b> <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill global diversity course requirement	9
<b>Mathematics and Critical Reasoning (3-5 credit hours)</b>	Enrollment based on placement test	3-5
<b>Social Sciences (6 credit hours)</b> <i>Must be selected from two curricular areas</i>	3 credits fulfilled in this major with PSYC 11762	3

**Note :** To register for ATTR 15092, students must complete 30 credit hours; make a formal application to the professional phase of the program; provide three professional letters of reference; complete 150 hours of directed observation experiences under the direct supervision of a certified athletic trainer; have a minimum 2.50 GPA; secure first aid and CPR certification; successfully complete ATTR 15011, which includes an oral and written exam; secure staff evaluations and complete a self-administered evaluation; and complete an interview with the professional athletic training staff.

### Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit [www.kent.edu/catalog/kent-core](http://www.kent.edu/catalog/kent-core) for course list.



**Diversity Course Requirement**

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit [www.kent.edu/catalog/diversity](http://www.kent.edu/catalog/diversity) for course list.

**Writing-Intensive Course Requirement**

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

Visit [www.kent.edu/catalog/wic](http://www.kent.edu/catalog/wic) for course list.

**Upper-Division Requirement**

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

KENT STATE UNIVERSITY, COLLEGE OF  
EDUCATION, HEALTH, AND HUMAN SERVICES

Athletic Training

ATTR

Selective Admission Program

121  
123  
CY2010-  
2011

Name: \_\_\_\_\_

Catalog Year: \_\_\_\_\_

Banner#: \_\_\_\_\_

Date: \_\_\_\_\_

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period. Preserve this sheet. It is your only assured official statement of degree requirements.

**General Course Work (38-39 hours)**

US 10097 DestinationKentState:FirstYearExper.. 1

**Composition**

ENG 11011 College Writing I ..... 3

ENG 21011 College Writing II ..... 3

**Mathematics & Critical Reasoning**

Choose ONE from Mathematics & Critical Reasoning

(See Reverse) ..... 3-4

**Social Sciences**

PSYC 11762 General Psychology ..... 3

Choose ONE from Social Sciences (See Reverse)(no Psyc)

..... 3

**Humanities and Fine Arts**

Select three from Humanities & Fine Arts. One must be from Arts & Sciences and one must be a fine arts course.

(See Reverse)

(A&S) ..... 3

..... 3

(Fine Arts) ..... 3

**Basic Sciences**

CHEM 10050 Fund. of Chemistry ..... 3

Choose from the Basic Sciences (See Reverse)

..... 3

(lab) ..... 1

**Additional**

Choose ONE from Kent Core in Categories II-V. Select no more than one course from any Category.

NUTR 23511 Science of Human Nutrition ..... 3

..... 3

Diversity requirements met? ☐ Global ☐ Domestic

**2.5 Major Course Work**

A minimum 2.25 GPA or better is required in the major

Minimum grade of C (2.0) required in all ATTR courses

**Core Requirements (58 hours)**

ATTR 15001 Intro to the Profession of AT ..... 1

ATTR 15011 Intro to Clinical Athletic Training ..... 2

ATTR \*15092 Practicum I in Athletic Training(15001) ..... 3

ATTR 25036 Principles of Athletic Training ..... 3

ATTR 25037 Physical Assessment Techniques for Lower Extrem... 3

ATTR 25038 Physical Assessment Techniques for Upper Extrem... 3

ATTR/EXSC25057 Human Anatomy & Physiology I ..... 3

ATTR/EXSC25058 Human Anatomy & Physiology II(25057) ..... 3

ATTR 25092 Practicum II in Athletic Training(15092) ..... 3

ATTR 35037 Advanced Physical Assess.Techniq.(25037) ..... 3

\*Must apply & be selected for advancement into professional phase of the program prior to taking this course-see program coordinator

ATTR 45392 Internship in ATTR II ..... 3

**Movement Experiences (4 hours)**

PEP 35022 Exercise Leadership ..... 3

PEP 15018 Swimming & Aquatic Skills ..... 1

**Other Requirements (18 hours)**

PEP/SPAD 25059 Sport in Society (domestic diversity) ..... 3

PEP 25068 Measurement & Evaluation in Fitness ..... 3

w PEP 35010 Psychological Dimensions of Motor Beh... 3

PEP 45080 Physiology of Exercise (PEP 25058) ..... 3

HED 14020 Intro to Medical Terminology ..... 3

IHS 44010 Research Design & Stat Methods (PEP25068) ..... 3

**General Electives (4-5 hours)**

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.....

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature \_\_\_\_\_

Advisor's Signature \_\_\_\_\_

Each semester, meet with your Assigned Faculty Advisor: \_\_\_\_\_

Please refer to page 2 for program notes.

Total Hours Completed \_\_\_\_\_

Hours Needed:

General Coursework \_\_\_\_\_

Core \_\_\_\_\_

Movement Exper. \_\_\_\_\_

Other Requirements \_\_\_\_\_

General Electives \_\_\_\_\_

Total for Degree \_\_\_\_\_

# ATHLETIC TRAINING COURSE SEQUENCE SOPHOMORE YEAR ENTRY/TRANSFER

FALL	CH	SPRING	CH
<b>FRESHMAN</b>			
Liberal Education Requirements	15	Liberal Education Requirements	12
US 10097 First Year Colloquium	<u>1</u>	PSYC 11762 General Psych (LER)	<u>3</u>
	16		15

## SOPHOMORE

ATTR 15001 Intro to the Profession	1	ATTR 15011 Intro to Clinical AT	2
PEP 15018 Swim & Aquatic Safety	1	ATTR 25036 Principles of AT	3
LER	3	LER	3
CHEM 10050 Fundamentals of Chem.	3	PEP 25057 Human Anatomy & Phys. I	3
ENG 21011 College Writing II	3	HED14020 Intro to Med Term	<u>3</u>
HED 11570 Personal Health	<u>3</u>		
	14		14

## JUNIOR

ATTR 25037 Physical Assess Tech/Lab4		ATTR 25092 Practicum II in AT	3
ATTR 15092 Practicum I in AT	3	ATTR 35039 Therapeutic Modalities/Lab	3
LER	3	NUTR 23511 Science of Human Nutrit.	3
PEP 25059 Sport and Society	3	PEP 25068 Measurement and Eval	3
PEP 25058 Human Anat. & Phys. II	<u>3</u>	PEP 35054 Biomechanics	<u>3</u>
	16		15

## SENIOR

ATTR 35092 Practicum III in AT	3	ATTR 35037 Adv Phys. Assess/Lab	3
ATTR 45039 Therapeutic Rehab/Lab	4	ATTR 45192 Practicum IV in AT	3
ELECTIVE	<u>3</u>	PEP 45091 Senior Seminar	1
PEP 35010 Psych Dim of MB	3	ATTR 45038 Organ. and Admin. of ATTR	3
LER	3	PEP 35022 Exercise Leadership	3
LER	<u>1</u>	IHS 44010 Res Des & Stat. Methods	<u>3</u>
	<u>17</u>	OR SSC 32200 Data Analysis	<u>3</u>
	15	1500 22201 D.A. Lab	16-17

## SENIOR PLUS

ATTR 45040 Path and Pharm	3
ATTR 45017 Professional Dev in AT	3
ATTR 45292 Required Internship in AT	<u>3</u>
PEP 45080 Physiology of Exercise	<u>3</u>
ATTR 45342 Int. in ATTR II	<u>3</u>
	15

[Note: This is a tentative program which depends on the number of transfer credits which are transferred into the program. However, the sequence of the ATHLETIC TRAINING CORES COURSES will be completed in the order listed above. Due to the competencies related to the ATHLETIC TRAINING CORE courses, students may not transfer in (as equivalents) any of the courses listed under ATHLETIC TRAINING CORE in the course of study. Students must take these courses the Kent State Main Campus.]

**Faculty contact:**  
Dr. Kimberly Peer  
[kpeer@kent.edu](mailto:kpeer@kent.edu)  
(330) 672-0231

### Clinical Education and Admission Criteria

Athletic Training is an allied health profession dealing with health care for life and sport. Athletic Training includes the prevention, evaluation, treatment and rehabilitation of athletic injuries. Athletic trainers are certified by the Board of Certification (BOC) and licensed in the state of Ohio by the Occupational Therapy, Physical Therapy, and Athletic Trainers' Board. The Athletic Training education program is accredited by the Commission on Accreditation of Athletic Training Education (CAATE).

Comment [EUSS1]: Underlined change

The Athletic Training education program consists of Pre-professional and Professional components. **Students must be enrolled as full-time students during both the Pre-Professional and Professional Phases of the program.** In the Pre-professional phase, the student completes a directed observation year. The Professional phase begins after formal admission into the Athletic Training education program and includes clinical courses and clinical educational experiences under the direct supervision of an athletic trainer.

Comment [EUSS2]: Underlined change

Advancement into the Professional phase of the Athletic Training Program is selective and is limited. Limited admission will ensure that an appropriate student to clinical instructor ratio (approximately 8:1) is maintained.

After completion of the Pre-professional directed observation requirement (normally done within the first two to three semesters of full time study), formal application to the Professional phase of the program is made. Advancement to the Professional program is controlled through the first practicum course (ATTR 15092). In order to be eligible for this course, students must: complete thirty (30) credit hours, make formal application to the professional phase of the program, provide three professional letters of reference, complete 150 hours of directed observation experiences under the direct supervision of an athletic trainer, have a minimum 2.5 GPA, secure first aid and CPR certification, successfully complete ATTR 15011 which includes an oral and written exam, secure staff evaluations and complete a self-administered evaluation, and complete an interview with the professional athletic training staff. After these requirements have been fulfilled, students may be selected for advancement into the Professional phase of the program based upon their competitive rank using their GPA (15%), ACI evaluation scores (40%), interview scores (20%) and ATTR 15011 written (10%) and oral (15%) exam scores. Those selected may enroll in ATTR 15092 during the following semester.

Comment [EUSS3]: Underlined change

Students who are not accepted into the Professional phase may reapply the following year by completing another Pre-professional year. Due to the extensive clinical component associated with this program, students may reapply only once. Students who are not selected for the Professional phase of this program will work with the Program Coordinator to identify alternate academic programs to pursue.

Students who have transferred to KSU must complete the required directed observation period at Kent State University prior to advancement into the Professional phase of the program as described above. Prompt commencement of the directed observation period is necessary as it will take a minimum of six semesters at Kent State University to complete the clinical courses and clinical experiences in the Professional Phase. No core courses will be transferred as equivalents. All core courses must be taken at the KSU Kent campus to ensure competency mastery. Departmental, Extra-departmental and LER's will be evaluated by the ATEP Coordinator and College office for transfer of credits. Course syllabi are required for courses to be considered as transfer equivalents in the major.

Comment [EUSS4]: Underlined change

Comment [EUSS5]: Underlined change

### Clinical Experience

Once accepted into the Professional Athletic Training education program, students will begin the formal clinical education courses. Directed clinical experiences and supervised clinical experiences are also required. Although most of these experiences will be at the University, off-campus high school and clinic sites are also required. These experiences are accrued through clinical courses including practicum and internship, in no less than 6 semesters. Completion of the academic and clinical program is required for endorsement for the BOC examination.

Comment [EUSS6]: Underlined change

Students interested in this area of study will be advised by the Athletic Training Program Coordinator and should contact the Program Coordinator promptly to discuss the specific entrance, selection, health and retention criteria in greater detail. Completion of the Technical Standards for Admission form must be completed by each student prior to commencing the Pre-Professional and Professional Phases of the program.

All students in the Professional Phase must have on file with the ATE PC a physical examination completed by their own physician (which will be reviewed and cleared by our team M.D.), a completed technical standards form, copies of immunization records, a completed student contract, a criminal background check, a confidentiality form, and a completed insurance form. Failure to have these documents completed will result in failure to participate in the clinical experiences in the program.

Further, Blood Borne Pathogen Training and CPR/AED training must be completed annually to be able to participate in the ATEP clinical program.



## Athletic Training - B.S.

**COLLEGE:** College of Education, Health and Human Services  
**DEPARTMENT:** School of Health Sciences  
100 Nixon Hall  
PH: 330-672-2197 | Fax: 330-672-2194  
Web: <http://www.ehhs.kent.edu/hs/>

**DESCRIPTION:** The two-phased athletic training education program focuses on physical evaluation, emergency management, rehabilitation and care, and prevention of injuries. During the preprofessional phase students complete 150 observation hours in the athletic training room, where they are exposed to the academic and clinical requirements of athletic training. Upon completion of the preprofessional phase, qualified students apply for formal acceptance into the major or professional phase, where they spend 2.5 to 3 years applying academic knowledge and clinical application of athletic training skills in a variety of clinical settings, such as intercollegiate athletics, sports medicine clinics, orthopedic offices and EMS services. Upon completing the program, students qualify to sit for the national Board of Certification examination. The CAATE -accredited program has a selective admission policy. The Bachelor of Science in Athletic Training consists of preprofessional and professional components. In the preprofessional phase, the student completes a directed observation year. The professional phase begins after formal admission into the athletic training education program and includes clinical courses and clinical educational experiences under the direct supervision of a ~~certified~~ athletic trainer.

Advancement into the professional phase of the athletic training program is selective and is limited. Limited admission will ensure that an appropriate student to clinical instructor ratio (approximately 8:1) is maintained.

After completion of the preprofessional directed observation requirement (normally done within the first two or three semesters of full-time study), formal application to the professional phase of the program is made. Advancement to the professional program is controlled through the first practicum course (ATTR 15092). In order to be eligible for this course, students must: complete 30 credit hours; make formal application to the professional phase of the program; provide three professional letters of reference; complete 150 hours of directed observation experiences under the direct supervision of a ~~certified~~ athletic trainer; have a minimum 2.50 GPA; secure first aid and CPR certification; successfully complete ATTR 15011, which includes an oral and written exam; secure staff evaluations and complete a self-administered evaluation; and complete an interview with the professional athletic training staff. After these requirements have been fulfilled, students may be selected for advancement into the professional phase of the program based upon their competitive rank using their GPA (15 percent), evaluation scores (40 percent), interview scores (20 percent) and ATTR 15011 written (10 percent) and oral (15 percent) practical exam scores. Those selected may enroll in ATTR 15092 during the following semester.

Students who are not accepted into the professional phase may reapply the following year by completing another preprofessional year. Due to the extensive clinical component associated with this program, students may reapply only once. Students who are not selected for the professional phase of this program will work with the program coordinator to identify alternate academic programs to pursue.

Students who have transferred to Kent State University must complete a directed observation period at Kent State prior to advancement into the professional phase of the program. Prompt commencement of the directed observation period is necessary as it will take a minimum of ~~five~~ <sup>six</sup> semesters at Kent State to complete the clinical courses and experiences in the professional phase.

### Clinical Experience

Once accepted into the professional athletic training education program, students will begin the formal clinical education courses. Directed clinical experiences and supervised field experiences also are required. Although most of these experiences will be at the university, off-campus high school and clinical sites also are required. These experiences will total 1,000 hours minimally and ~~1,200~~ <sup>1,200</sup> ~~hours maximally, partially~~ <sup>are</sup> accrued through clinical courses including practicum and internship, in no less than ~~five~~ <sup>six</sup> semesters, and no more than ~~six~~ <sup>six</sup> semesters. Although the Ohio Occupational Therapy, Physical Therapy and Athletic Trainers Board requires minimally 800 hours for licensure, completion of 1,000 clinical hours minimally is required for graduation from Kent State.

### CAREER OPPORTUNITIES:

Students interested in this area of study will be advised by the athletic training program coordinator and should contact the program coordinator promptly to discuss the specific entrance, selection, health, technical standards and retention criteria in greater detail. Athletic trainers held about 17,000 jobs in 2006 and are found in every part of the country. Most athletic trainer jobs are related to sports, although an increasing number also work in nonsports settings. About 34 percent of athletic trainers worked in health care, including jobs in hospitals, offices of physicians, and offices of other health practitioners. Another 34 percent were found in public and private educational services, primarily in colleges, universities, and high schools. About 20 percent worked in fitness and recreational sports centers.

(Source: Bureau of Labor Statistics)

### ADMISSION REQUIREMENTS:

Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information.

### GRADUATION REQUIREMENTS:

Minimum ~~42~~ <sup>121</sup> credit hours. Minimum ~~2.25~~ <sup>2.5</sup> GPA in major and ~~2.0~~ <sup>2.5</sup> cumulative GPA.

### LANGUAGE

None

### REQUIREMENT:

### STUDY ABROAD/AWAY OPPORTUNITIES:

There are many study abroad/away opportunities, for more information contact the Office of International Affairs.

### PROGRAM FEE:

\$35/semester

### ACCREDITATION:

Commission on Accreditation of Athletic Training Education (CAATE)