

Transmittal Memo

Date: October 8, 2010

To: Nancy Barbour, Ph.D., Associate Dean, Administrative Affairs and Graduate Education

Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair, Fall 2010

From: Patrick O'Connor, EdD., Career and Technical Teacher Education, Program Coordinator,

Re: Revisions to CTTE program

This proposal is to inactivate specified undergraduate and graduate majors in the Career-Technical Teacher Education program.

Curricular/consultative bodies that have approved this action:

CTTE Program Area: August 16, 2010

TLC SCC: September 22, 2010

Presented to EHHS Curriculum Committee: October 22, 2010

Presented to EPC: November 15, 2010

330-672-2580 • Fax: 330-672-3246 • http://ehhs.kent.edu/tlc

CURRICULUM PROPOSAL

TITLE: Curriculum Modifications and Updates in Career-Technical Teacher Education

SUBJECT SPECIFICATION: This proposal in intended to revise two areas of Career-Technical Education: 1) inactivate graduate level majors: Master of Arts and Master of Education in Trade and Industrial Education [MA/MEd TIED], Master of Arts and Master of Education in Vocational Marketing Education [MA/MEd VMKT], and Educational Specialist in Career-Technical Education [EdS CTTE]; and 2) inactivate undergraduate majors/licensure areas: Bachelor of Science in Education, Career-Technical Education [BSE CTTE]; Bachelor of Science in Education, Integrated Business Education [BSE IBED]; Bachelor of Science in Education, Family and Consumer Science Education [BSE FCSE]; and Bachelor of Science in Education, Marketing Education [BSE MKT].

BACKGROUND INFORMATION: The Career Technical Teacher Education program currently consists of several majors and licensure options at both the graduate and undergraduate levels. These majors have been at KSU for many years; however, for the past 10 or so years a number of factors have evolved which make delivering several of them problematic. The majors at issue are: BSE degrees in Integrated Business Education, Family Consumer Sciences Education, and Marketing Education which lead to teaching licensure, and an MAT licensure option for each. The factors that support inactivation of these majors are:

Enrollment - Enrollment in each degree has been consistently low for many years. For example, enrollment each year for the last three years has been FCS (8-10 each), Marketing (1), and Integrated Business (3-4). FCS has been the most active of the three.

Job market - The number of teaching positions has been declining for years. The primary reason is the increased emphasis on academic requirements to send more students to college. At the middle and high school levels, the CTE courses are electives and are being "squeezed" out of the school day. This has led, over time, to a decline in the need for teachers in these subject areas. The number of positions for Integrated Business and Marketing has been very limited. FCS has been more solid with all graduates securing teaching positions.

Another factor that is (and will) having an impact is the number of districts that are consolidating high schools. Akron, Parma, Cleveland and Lorain are examples of communities that are considering consolidation. As the number of high schools declines, the need for all teachers, including CTE, will decrease.

Reasons for Inactivation

Faculty - The CTTE program area has one tenured faculty member, one faculty member in a tenure-track line, and one full time NTT. The NTT receives approximately 50% support from an ODE grant and has taken much of the responsibility for the degree programs, especially FCS. We anticipate her retirement in the near future. Much of the leadership and supervision for these degrees will be lacking after her departure.

Specifically, without a content expert advising, collaboration with the content area, networking with schools for student teaching, and job placement will diminish.

In effect, our capacity to deliver quality degrees will suffer. The program coordinator has discussed the possibility of faculty from the Family and Consumer Sciences area assisting in the future. However, it does not appear the faculty expertise exists in FCS to assist.

Insufficient enrollment – Enrollment in these degrees has been limited for many years and is unlikely to increase. An example of the result of low enrollment is the inquiry seminar (CTTE 45925) that accompanies student teaching. We expect to have only four students enrolled for fall, 2010. Since this an insufficient number, we will need to place these students in another seminar in another department. We will do our best to provide a quality experience for the students; however, it will not be the same as having a specific seminar taught by a content specialist.

Accreditation – The degrees were approved at the most recent NCATE visit in 2008. The degrees are currently undergoing a similar review by the OBR. The accreditation process was successful; however, it was difficult due to the lack of faculty who specialize in the subject areas. It is expected that preparation for future reviews will be even more difficult without any specific faculty in these areas.

Availability of programming at other area universities – KSU offers the only Marketing Education program in the area, Integrated Business is also offered at YSU. FCS is offered at Akron and YSU.

Impact on the program area

It is difficult to predict exactly how the program area will be impacted by these deactivations; however, a few considerations are evident. The CTTE program area numbers may see a small decline. Historically, the students in these degrees took classes with teachers in the non-traditional licensure program. This has been the only way to serve the students because the numbers are so low.

Program Profile - With approval of this proposal, the CTTE program profile will consist mainly of the non-traditional licensure program, one traditional undergraduate degree, a master's degree, one endorsement, and graduate courses that serve an endorsement offered through the special education program.

Articulation - The CTTE program faculty have aligned certificate programs, associate, bachelor, and master degrees in response to university and Board of Regents expectations. For example, students who complete an undergraduate CTTE certificate program can pursue an associate of science degree in the regional system. This associate degree is also aligned with the Trade and Industrial Education bachelor degree. Students who complete the certificate program at the graduate level can continue working toward the CTE Master of Education degree.

All teachers completing the non-traditional program effective Fall of 2010 receive a certificate in CTTE. In addition, many of the teachers transition into degree programs.

A few students at the undergraduate level transition into a Trade and Industry (TIED) bachelor degree.

Also, the program area offers an endorsement for Career-Based Intervention. Program faculty members are also connected to activities with colleagues in special education. In short, there will be sufficient enrollment, instructional assignments, scholarship and advising/service for the remaining faculty.

Provisions for Phase-out - All students affected by the inactivation will be notified and advised of options to pursue other degrees. Also, advising offices at Kent and regional campuses will be notified. Courses will continue to be offered for two years beyond inactivation.

ALTERNATIVES AND CONSEQUENCES: There are no alternatives or consequences resulting from these curricular actions.

SPECIFIC RECOMMENDATIONS AND JUSTIFICATION: Based on evidence provided above, the proposal requests specified graduate degrees and undergraduate degrees/licenses be inactivated: MA/MEd in Trade and Industrial Education [TIED] and Vocational Marketing Education [VMKT]; EDs in Career-Technical Education [CTTE]; and BSE in Career-Technical Education [CTT], Integrated Business Education [IBED], Family and Consumer Science Education [FCSE], and Marketing Education [MKT].

With approval of this proposal, the CTTE program will consist of: graduate and undergraduate certificates in Career-Technical Teacher Education [C205, C625], a Career-Based Intervention (CBIP) endorsement, a BSE in Trade and Industrial Education [TIED], and a Masters degree in Career-Technical Education [MEd CTTE]. Enrollment and activity in these areas has been stable for many years and is expected to continue. An Ohio Department of Education capacity grant supports these activities and is expected to continue.

TIMETABLE AND ACTIONS REQUIRED: If approved, actions will be effective fall semester, 2011. Courses will be offered for two years after term of inactivation.

Proposal to be presented to Curriculum committees: CTTE Program Area – August, 16, 2010 Teaching Learning and Curriculum – September 22, 2010 Education, Health and Human Services – October 22, 2010 Educational Policies Committee – November 15, 2010

		Preparation Date	e 25-Aug-10	Curriculum Bulletin
		Effective Date	Fall 2011	Approved by EPC
Department	teaching, learning	and curriculum (T	1.0)	
College	EH - Education, He		•	
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Degree	BSE - Bachelor of			
Program Name	Career-Technical	_		TE
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Proposal	Inactivate Program	l		
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Units consulted (oth	er departments, pro	grams or campus	es affected by	this proposal):
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College	EH - Education, Healt	th and Human	Services	
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		Effective Date	Fall 2011	Approved by EPC
Department	teaching, learning	and curriculum (T	LC)	
College	EH - Education, He	•	•	
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		Effective Date	Fall 2011	Approved by EPC
Department	teaching, learning a	and curriculum (TI	_C)	
College	EH - Education, He	ealth and Human S	Services	
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assessment & planning management system

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Integrated Business Education - B.S.E.

COLLEGE:

Education, Health and Human Services

DEPARTMENT:

School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

http://www.ehhs.kent.edu/tic/

DESCRIPTION:

The Integrated Business Education program prepares teachers for middle and high school instruction in a variety of businessrelated courses. In addition to professional education core classes, prospective teachers complete major area content courses in business as well as information technology applications. Students must complete the Praxis series of examinations to obtain the

initial Ohio five year license

CAREER OPPORTUNITIES: Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted

enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces. students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS: Minimum 133 credit hours. 2.75 cumulative GPA.

Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Business

Education" (passing score 610).

LANGUAGE REQUIREMENT: STUDY ABROAD/AWAY OPPORTUNITIES: PROGRAM FEE:

There are many study abroad/away opportunities, for more information contact the Office of International Affairs

Kent Student Education Association

STUDENT ORGANIZATIONS: Kent State University Catalog 2010 - 2011

Integrated Business Education - B.S.E. Program Requirements

For semester-by-semester course sequencing for this program view, the 2010-2011 Roadmap.

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on Kent Core, diversity and writing-intensive requirements.

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Туре	Course		Title	Credits				
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	ENG	20002	Introduction to Technical Writing (3)	3
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			Coursework (see advisor)	21
111.			EQUIREMENTS (36-41 credits)	waren or some of the same
Type	Course		Тitle	Credits
KAD	COMM	32142	Introduction to Human Communication	3
KSS	ECON	22060	Principles of Microeconomics	3
KAD		22061	Principles of Macroeconomics	3
KSS	PSYC	11762	General Psychology	3
(As./S.SwArperson.com			Sciences (must include one laboratory)	6-7
Lair Care Marage Converse	Kent Co			6-8
~>==\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	Kent Co	re Huma	inities and Fine Arts (minimum one course from each)	9
NOTE OF ANY MARKS AND ADDRESS.	Kent Co	re Mathe	ematics and Critical Reasoning	3-5
Anagasin izdel Mesen			TOTAL	133

^{*}A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.



Roadmap: Integrated Business Education - Bachelor of Science in Education

[EH-BSE-IBED]
College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boildface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	nsure a timely graduation. Important Notes
Semester One: [16 Credit Hours]	110010	Division	Grade	
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	15			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]	w.		1) 11 page 2
Required: successful completion of Praxis I Reading (s	core 174), Writing (score 17	2), Mathematics (score 174)
CULT 29535 Education in a Democratic Society	3	8 8 8 8	С	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
Kent Core Requirements	6			See Kent Core Summary on page 2
Semester Three: [18-19 Credit Hours]				
Required: 2.75 minimum cumulative GPA by end of se	mester			
EPSY 29525 Educational Psychology	3	2012/00/03	С	
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Social Sciences
ACCT 23020 Introduction to Financial Accounting or ACTT 11000 Accounting I	3-4		C	
BMRT 11000 Introduction to Business or BUS 10123 Exploring Business	3		С	
COMT 11000 Introduction to Computer Systems				
or MIS 24053 Introduction to Computer Applications	3		С	
Kent Core Requirement	3			See Kent Core Summary on page 2
Semester Four: [18 Credit Hours]				
Apply and be accepted for advanced study. 2.75 minim	um cumu	lative GPA	required	
BMRT 11009 Introduction to Management Technology or MIS 24163 Principles of Management	3		С	
BMRT 21000 Business Law and Ethics or FIN 26074 Legal Environment of Business	3		С	
BMRT 21050 Fundamentals of Marketing Technology or MKTG 25010 Marketing	3		С	
ECON 22061 Principles of Macroeconomics	3			Fulfills Kent Core Additional
ENG 20002 Introduction to Technical Writing or ITAP 26638 Business Communication	3		С	Totalo Nett Oute Additional
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity requirement
Semester Five: [18 Credit Hours]				To a second to the second to t
CTTE 46001 Organization of Career and Technical Education	3		С	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	8	С	
CTTE 46019 Coordination of Career Technical Cooperative Education Programs	3		С	
ITEC 19525 Educational Technology	3		С	
Specialty Area Coursework (upper or lower division)	6		С	See advisor for recommended courses



Roadmap: Integrated Business Education - Bachelor of Science in Education

[EH-BSE-IBED]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [18 Credit Hours]	\\			
Required: apply for student teaching	Programme Control	Albertan III.		
CTTE 45372 Issues in Career Technical Education Subjects	3		С	
CTTE 45377 Career Technical Education: Advanced Methodologies	3		С	
MIS 34185 Individual and Group Behavior	3	壁	С	
Specialty Area Coursework (upper or lower division)	9		С	See advisor for recommended courses
Semester Seven: [18 Credit Hours]		J		
Required: apply for graduation		re e e s		
Cl 47330 Reading and Writing in Adolescence	3		С	
CTTE 46017 Student-Centered Leadership in Career Technical Education	3		С	
CTTE 46020 Curriculum Guide Design and Application	3		С	
HED 42575 Health and Learning: Strategies for Students and Teachers	3		С	
Specialty Area Coursework (upper or lower division)	6		С	See advisor for recommended courses
Semester Eight: [12 Credit Hours]	***************************************			
CTTE 46031 Student Teaching in Career Technical Education	9	.	S	
CTTE 49525 Inquiry into Professional Practice	3		С	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper- Division Hours		Diversity Course Global / Domestic	Writing-Intensive	Minii Maior GPA	mum Overall GPA
133	42	137	SPED 23000 / LER	CTTE 46001	2.00	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Fulfilled in this major with COMM 15000 and ECON 22061	0
Basic Sciences (6-7 credit hours) Must include one laboratory		6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major with ECON 22060 and PSYC 11762	0

Special program requirements:

- Students must pass the Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Business Education" (passing
- Students applying for teaching licensure should pick up the licensure packet in 304 White Hall.

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.



Roadmap: Integrated Business Education - Bachelor of Science in Education

[EH-BSE-IBED]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

		SITY, COLLEGE OF TH, AND HUMAN SERVICES	Integrated Business Education Licensure (grades 4-12) 133-135 hours IBED CY 2010					
			Catalog Year:					
			Date:					
i	Please note:	This requirement sheet will become void unless 12 ho Preserve this sheet. It is your only ass General Cours	ours of credit at Kent State University have been earned in a two-year period. ssured official statement of degree requirements. rse Work (37-38 hours)					
US Composition	10097	DestinationKentState: FirstYearExper 1	Basic Sciences Choose TWO from Basic Sciences					
ENG	11011	College Writing I	3					
ENG Mathematics	21011	College Writing II						
		ematics & Critical Reasoning	Humanities and Fine Arts					
		3	Select three from Humanities & Fine Arts. One must be					
			from Arts & Sciences and one must be a fine arts course					
Social Science ECON	es 22060	Dringiples of Migroscopyomics 2	(A&S)3					
PSYC	11762	Principles of Microeconomics	Choose ONE from Fine Arts					
1510	11702	General I sychology						
			Additional					
Diversity req	uirements	met? Global Domestic	COMM 15000 Intro. to Human Comm					
			ECON 22061 Principles of Macroeconomics					
	* .		25 hours) "C" or better is required					
ACCT	23020	Intro. To Fin. Accounting <u>OR</u>	w MIS 34185 Individual and Group Behavior					
ACTT	11000	Accounting I Exploring Business OR	3-4 FIN 26074 Legal & Regulatory Environ. <u>OR</u> BMRT 21000 Business Law & Ethics					
BUS BMRT	10123 11000	Exploring Business <u>OR</u> Introduction to Business	3 MKTG 25010 Marketing OR					
MIS	24053	Intro to Comp. & Info Sys <u>OR</u>	BMRT 21050 Fundamentals of Marketing Tech					
COMT	11000	Introduction to Computer Sys	3 ITAP 26638 Business Communications <i>QR</i>					
MIS	24163	Principles of Management <u>OR</u>	ENG 20002 Intro. to Technical Writing					
BMRT	11009	Introduction to Management Tech						
1								
COMT	11006		y Area (21 hours)					
COMT ITAP	11006 16620	Introduction to Website Tech						
ITAP	16621	Word Processing II.						
ITAP	16625	Business Presentations.						
			(51 hours) "C" or better is required					
			All Advanced Study requirements must be completed prior to					
CULT	29535	Education in a Democratic Society						
ITEC	19525	cation Coursework*:	*At least one of the Other Required Education courses (at					
EPSY	29525		left) must be taken prior to Admission to Advanced Study.					
SPED	23000	Educational Psychology (3) Intro. to Exceptionalities (3)	ien) must be taken prior to Admission to Advanced Study.					
Advanced St	1 - 1		Please See Your Faculty Advisor For The Sequencing Of Courses					
Advanced St	ady cours	(A) TT (A) AND	CTTE 45377 Career & Tech Ed: Adv Meth					
CI	47330	Reading & Writing in Adol	3 w CTTE 46001 Organization of CTTE 3					
HED	42575	Health & Learning	3 CTTE 46019 Coord. Of Coop. Ed. Programs					
(HED 42	2575 cours	e requirements include CPR & First Aid Cert)	CTTE 46020 Curriculum Guide: Design & App 3					
CTTE	46015	Methods of Career & Tech Ed						
CTTE	46017	Student-Centered Leadership						
CTTE	45372	Issues in CTTE Subjects	3 CTTE 49525 Inquiry into Prof Practice					
			All LER, content, and professional (education) coursework must					
			be completed prior to Student Teaching.					
I have reviewed	the require	ment sheet and professional requirements with an advi-						
		or remaining informed and completing my program.	Total Hours Completed					
*	. •		Hours Needed:					
Student Simoto	TA.							
		nature						
Each semester,	, meet with	assigned faculty advisor:	Specialty Area Coursework					
			Professional Coursework					
		Please refer to page 2 for program not	otes. Total for Degree					

Kent State University Catalog 2010 - 2011

Family and Consumer Sciences Education

COLLEGE:

DEPARTMENT:

Education, Health and Human Services School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

http://www.ehhs.kent.edu/tic/

DESCRIPTION:

The Bachelor of Science in Education in Family and Consumer Sciences Education comprises three concentrations: Early

Childhood Education and Care, Food Management Production and Services, and Work and Family

The early childhood education degree leads to licensing by the Ohio Department of Education, a license specific to career-technical education. Candidates complete specific content coursework in family and consumer sciences as well as early childhood education. Candidates must also complete specific occupational competencies either through work experience and/or an internship in early childhood. Candidates must also pass the Praxis Examination series and complete student teaching

The food management production and services degree leads to licensing by the Ohio Department of Education. This license is specific to career-technical education programs in food management production and services. Candidates are required to complete content-specific coursework in family and consumer sciences as well as food production management and services; complete specific occupational competencies either through work experience and/or an internship in food production management and services; and pass the Praxis Examination series and complete student teaching

The family and consumer sciences program leads to licensure by the Ohio Department of Education. Licenses are available in Work and Family, Early Childhood Education and Food Management/Production. Each license requires content coursework in family and consumer sciences, professional education and career-technical teacher education including student teaching. Students must pass the Praxis series of examinations to become fully licensed. Licenses in early childhood education and food management/production also require specific work experience in the respective area

CARFER OPPORTUNITIES:

Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation services. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

GRADUATION REQUIREMENTS:

ORGANIZATIONS:

Minimum 121 credit hours. Minimum 2,75 cumulative GPA.

Required for Ohio Licensure: Successful completion of Praxis II "Principles of Learning and Teaching Grades 7-12" with a passing score of 165. Successful completion of Praxis II specialty test "Family and Consumer Sciences" with a passing score 148.

LANGUAGE REQUIREMENT: STUDY ABROAD/AWAY OPPORTUNITIES: PROGRAM FEE: STUDENT

There are many study abroad/away opportunities, for more information contact the Office of International Affairs.

\$35/semester

Kent Student Education Association

Kent State University Catalog 2010 - 2011

Family and Consumer Sciences Education - B.S.E. Program Requirements

Early Childhood Education and Care Concentration Food Management Production and Service Concentration Work and Family Concentration

Type Legend: DD Diversity-Domestic; DG Diversity-Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on Kent Core, diversity and writing-intensive requirements.

- Transfer of the Control of the Con	DESTIN	IATION	KENT STATE: FIRST YEAR EXPERIENCE (1 credi	**************************************			
Туре	Course	TC IC CLICTO Menuselepropulation to to com	Title	Credits			
	US	10097	The state of the s	1			
II. MAJOR PROG			AM REQUIREMENTS (63 credits)*				
Туре	Course	CONTRACTOR OF THE PROPERTY OF	Title	Credits			
· Communication (Communication)	Cl	47330	Reading and Writing in Adolescence	3			
NSSCONN-NOSSES-APRILAND	CTTE	36014	Ladodioi	3			
Principal constitution and property	42000000000000000000000000000000000000	45372	Issues in Career Technical Education Subjects	3			
Deboud on or seven surrent was	FOR MATEUR 2000 TO THE SEA SEA SEA SEA SEA	45377	Career and Technical Education: Advanced Methodologies	3			
WIC	**************************************	46001	Organization of Career and Technical Education**	3			
Notice to the second se	Contract with the second contract of the seco	46015	Methods of Career and Technical Education	3			
-Konionio diamana anamany any	COLORAN DE COMPANS DE	46020	Curriculum Guide Design and Application	3			
^3/%\!X\z=5x+x+zzzzz	ntil villik kenilessa seeges, jyrg	46031	Student Teaching in Career Technical Education	9			
Antonocinoscopo de cascasto	- 001/116886/20030404-AAVIIA/AVII	49525	Inquiry into Professional Practice	3			
**************************************	CULT	29535	Education in a Democratic Society	3			
and other hopes of more and and and	EPSY	29525	Educational Psychology	3			
************************	HED	42575	Health and Learning; Strategies for Students and Teachers	3			
MATERIA TO SOLATONIA MANAGARA	HDFS	24011	Interpersonal Relationships and Families	3			
ZANGO Jarramana ayan	The Charles of the Control of the Co	25512	Management of Family Resources	3			
Tribulta consisson games.	Maritian acomposition and	44022	Changing Roles of Men and Women	3			
TOO DO D	НМ	13022	Sanitation and Safety Principles	3			
	ITEC	19525		3			
KBS	NUTR	23511	Science of Human Nutrition	3			
DD	SPED	23000	Introduction to Exceptionalities	3			
III.	ADDITIO	ONAL P	ROGRAM REQUIREMENTS (34 credits)	\$92956<048456;049647049977;0;1			
Type	Course	No.	Title	Credits			
KBS	CHEM	10050	Fundamentals of Chemistry	3			
KAD	COMM	15000	Introduction to Human Communications	3			
KAD	ECON	22060	Principles of Microeconomics	3			
KHU DG	HIST	11050	History of Civilization I	3			
KHU DG	******************************	11051	History of Civilization II	3			
KSS DD	PSYC	11762	General Psychology	3			
KSS DD	SOC		Introduction to Sociology	3			
	Kent Co	re Basic	Sciences Laboratory	THE STREET OF STREET, CONTRACT CONTRACT CO			

	Kent Core Composition**
***************************************	Kent Core Fine Arts
05/14/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4/4	Kent Core Mathematics and Critical Reasoning 3-5
IV.	CONCENTRATION REQUIREMENTS (23 credits)
destormenarement	Early Childhood Education and Care (24)
Anne de Anno de	Food Management Production and Service (24)
*2255beder*00000000000000000000000000000000000	Work and Family (24)
-00000 75 mile on a series of Co.	TO DE LA COLUMN AND ADDRESS OF THE COLUMN AN

^{*}All courses within the Major Requirements must be earned with a minimum C (2.0) grade.

Early Childhood Education and Care Concentration

For semester-by-semester course sequencing for this program, view the 2010-2011 Roadmap.

Туре	Course	9	Title	Credits	
#55+>1/952 0 careex.ca	CTTE	46192	Practicum: Occupational (see advisor)	3-6	
******************************	ECED 20163		Understanding Young Children: Typical and Atypical Pathways	3	
here i hallin kalanda asaa			Language and Literacy for the Preschool Child	3	
E TILA S-marka Amerika Mar			Integrated Expressive Arts and Social Studies in Preschool	3	
****************	St. Frankorovania (h. 1772-1884)	30164	Preschool Education	3	
ertektoraktorkenenistelektor	TO A Continue of Party Constitutions	40145	Music and Rhythms in Preprimary Education	3	
na wagayiyatida ka	PEP	25034	Early Childhood Motor Development	3	
II. AD	DITION	AL CON	CENTRATION REQUIREMENTS (3 credits)	rel emperorena en recues acuan	
Туре			Title	Credits	
://i.macowawapaye	Genera	l Electiv		3	
TO THE PROPERTY AND ADDRESS OF THE PARTY.	COMPANDED AND ADDRESS OF THE PARTY OF THE PA	formation and the second		21	

^{*}All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Food Management Production and Service Concentration

For semester-by-semester course sequencing for this program, view the 2010-2011 Roadmap.

Type	Course	**************************************	Title	Credits
DECIMALE CANADAMANA	CTTE	46192	Practicum: Occupational (see advisor)	4-6
erercesziinomorya	НМ	13024	Introduction to Hospitality Management	2
Chartenan conquest po	Conventory replacement years	23012	Food Study	3
33020 33028		33020	Legal Issues in the Hospitality Industry	3
		33028	Hospitality Purchasing	3
*****************************	E-1200 Modeling Managery Managery Norway	43030	Food Service Systems Management	3
encon expension and color	-C 	43032	Food Product and Service Management	3
II. ADI	DITIONAL	CONCE	NTRATION REQUIREMENTS (3 credits)	C-07400000-00000000000000000000000000000
Туре	Course		Title	Credits
	Genera	Elective		3
			MINIMUM TOTAL	2A

 $^{^{\}star\star}$ A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Work and Family Concentration

For semester-by-semester course sequencing for this program, view the 2010-2011 Roadmap.

Туре	Course)	Title	Credits	
MEDICONFORMATION OF THE PARTY O	FDM 10030		Fashion Fabrics	3	
mire on regressive sound as	HDFS	24012	Child Development	3	
III avalled sherer r	41093		Variable Topic Workshop: Human Development And Family Studies	3	
*******************	HM 23012		Food Study		
PRIPARETER AVAILABLE	Choose	e one fro	om the following:	6	
78v.44v.4.cv/40v/4688Y2	GERO	44030	Adult Development and Aging (3)	was garanteened who was a transfer a transfe	
CANOCAL MATERIAL CONTRACTOR	HDFS	24013	Early Adolescence (3)	tro o timo o ilinore o coler-o co	
obovenomonomacana	budan anan nananyan carasa	44023	Building Family Strengths (3)	na manamananan manaka menya	
222.02.00000000000000000000000000000000	270.7		Family Policy (3)	***************************************	
II. AD	DITION	AL CON	CENTRATION REQUIREMENTS (6 credits)	ež movinnovomismosteli v	
	Course	CAMPA CICECLI VASPANDAM COMPANSAN	Title	Credits	
mm-Assamarcostmens co.	Genera	l Elective	e (see faculty)	6	
			MINIMUM TOTAL	24	

^{*}All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

^{*}All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.



Roadmap: Family and Consumer Sciences Education - Early Childhood Education and Care - Bachelor of Science in Education

[EH-BSE-FCSE-ECEC]
College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies

Catalog Year: 2010-2011

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [13 Credit Hours]	I IOGIS	Division	Clade	· 医皮肤炎 201
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global diversity course requirement
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				the second secon
Requirement; pass Praxis I Reading (174 score), Writing	ng (172 s	core) and	Mathema	tics (174 score)
CULT 29535 Education in a Democratic Society	3		С	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11051 History of Civilization II	3			Fulfills Kent Core Humanities and global diversity course requirement
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
Semester Three: [16 Credit Hours]			1.7	
Requirement: minimum 2.75 cumulative GPA by end of	l semeste	H		
EPSY 29525 Educational Psychology	3		С	
CHEM 10050 Fundamentals of Chemistry	3			Fulfills Kent Core Basic Sciences
ECED 20163 Understanding Young Children: Typical and Atypical Pathways	3		С	
HDFS 24011 Interpersonal Relationships and Families	3		С	
Kent Core Requirements	4			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of	term; ap	ply for Adv	ranced St	udy and be accepted by end of term
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
HDFS 25512 Management of Family Resources	3		С	
HM 13022 Sanitation and Safety Principles	3		С	
PEP 25034 Early Childhood Motor Development	3		С	
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity course requirement
Semester Five: [18 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3	3	С	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	B	С	
ECED 30123 Language and Literacy for the Preschool Child	3	B	С	
ECED 30134 Integrated Expressive Arts and Social Studies in Preschool	3	Œ	С	
ECED 30164 Preschool Education	3	100	С	
ITEC 19525 Educational Technology	3		С	



Roadmap: Family and Consumer Sciences Education - Early Childhood Education and Care - Bachelor of Science in Education

[EH-BSE-FCSE-ECEC]
College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies

Catalog Year: 2010-2011

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [18 Credit Hours]				the second section of the second section is a second section of the second section of the second section is a second section.
Requirement: apply for student teaching				
CTTE 45372 Issues in Career Technical Education Subjects	3		С	
CTTE 45377 Career and Technical Education: Advanced Methodologies	3		С	
ECED 40145 Music and Rhythms in Preprimary Education	3		С	
HDFS 44022 Changing Roles of Men and Women	3		С	
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences
General Electives (lower or upper division)	3		***************************************	Number of credits required depends on meeting minimum 122 credit hours
Semester Seven: [15-18 Credit Hours]	34.6			
CI 47330 Reading and Writing in Adolescence/ Adulthood	3	•	С	
CTTE 36014 Evaluation Practices in Career Teacher Education	3	68	С	
CTTE 46020 Curriculum Guide Design and Application	3		С	
CTTE 46192 Practicum: Occupational	3-6	-	С	See advisor for registration
HED 42575 Health and Learning: Strategies for Students and Teachers	3		С	
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9	•	S	
CTTE 49525 Inquiry into Professional Practice	G-33 S G		С	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper- Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Mini Maior GPA	mum Overali GPA	
122	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.75	2.75	

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Fulfilled in this major with COMM 15000 and ECON 22060	0
Basic Sciences (6-7 credit hours) Must include one laboratory	Fulfilled in this major with CHEM 10050 and NUTR 23511; must take laboratory course	1
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	6 credit hours are fulfilled in the major with HIST 11050 and 11051; remaining credit hours must come from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major PSYC 11762 and SOC 12050	0

Note on Licensure:

- 1. Successful complete Praxis II "Principles of Learning and Teaching Grades 7-12" (passing score 165) and Praxis II specialty tests "Family and Consumer Sciences" (passing score 148).
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).



Roadmap: Family and Consumer Sciences Education -Early Childhood Education and Care - Bachelor of Science in Education

[EH-BSE-FCSE-ECEC]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies

Catalog Year: 2010-2011

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

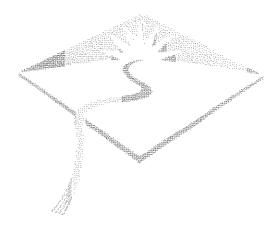
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.





Roadmap: Family and Consumer Sciences Education - Food Management Production and Services - Bachelor of Science in Education

[EH-BSE-FCSE-FMPS]
College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies
Catalog Year: 2010-2011

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Critical (in boldface and shaded areas) must be complete Course Subject and Title	Credit	Upper	Min.	nsure a timely graduation. Important Notes
Semester One: [14 Credit Hours]	Hours	Division	Grade	
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global diversity course requirement
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	10			See Kent Core Summary on page 2
Semester Two: [17 Credit Hours]			*****	
Requirement: pass Praxis I Reading (174 score), Writing	ig (172 sc	ore) and I	Mathema	tics (174 score)
CULT 29535 Education in a Democratic Society	3		C	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11051 History of Civilization II	3			Fulfills Kent Core Humanities and global diversity course requirement
HM 13024 Introduction to Hospitality Management	2		С	
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
Kent Core Requirements	3			
Semester Three: [18 Credit Hours]	1000			
Requirement: minimum 2.75 cumulative GPA by end of				
EPSY 29525 Educational Psychology	3		С	
CHEM 10050 Fundamentals of Chemistry	3			Fulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3		С	
HM 13022 Sanitation and Safety Principles and Practices	3		С	
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences
General Elective	3			
Semester Four: [15 Credit Hours]			*****	
Requirement: minimum 2.75 cumulative GPA; apply for	Advance	d Study ar	nd be acc	epted by end of term
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
HDFS 25512 Management of Family Resources	3		С	
HM 23012 Food Study	3		С	
NUTR 23511 Science of Human Nutrition	3		С	Fulfills Kent Core Basic Sciences
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity course requirement
Semester Five: [15 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3		С	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	#	С	
HM 33020 Legal issues in the Hospitality Industry	3	18	С	
HM 43030 Food Service Systems Management	3	28	С	
ITEC 19525 Educational Technology	3		С	



Roadmap: Family and Consumer Sciences Education - Food Management Production and Services - Bachelor of Science in Education

[EH-BSE-FCSE-FMPS]
College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies

Catalog Year: 2010-2011

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes	
Semester Six: [15 Credit Hours]		- 1	.l		
Requirement: apply for student teaching			di dini		
CTTE 45372 Issues in Career Technical Education Subjects	3		С		
CTTE 45377 Career and Technical Education: Advanced Methodologies	3		С		
HDFS 44022 Changing Roles of Men and Women	3.	8	С		
HM 33028 Hospitality Purchasing	3		С		
HM 43032 Food Product and Service Management	3		С		
Semester Seven: [16-18 Credit Hours]					
Cl 47330 Reading and Writing in Adolescence/ Adulthood	3		С		
CTTE 36014 Evaluation Practices in Career Teacher Education	3	8	С		
CTTE 46020 Curriculum Guide Design and Application	3	1	С		
CTTE 46192 Practicum: Occupational	4-6	E	С	See advisor for reg	istration
HED 42575 Health and Learning: Strategies for Students and Teachers	3	•	С		
Semester Eight: [12 Credit Hours]					
CTTE 46031 Student Teaching in Career Technical Education	9	•	S		
CTTE 49525 Inquiry into Professional Practice	3		С		

Graduation Requirements Summary

	rioquis ciricinas o						
Minimum Total Hours	Minimum Upper- Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minii Maior GPA	mum Overall GPA	
122	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.75	2.75	

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Fulfilled in this major with COMM 15000 and ECON 22060	0
Basic Sciences (6-7 credit hours) Must include one laboratory	6 credit hours are fulfilled in this major with CHEM 10050 and NUTR 23511; must a take laboratory course	1
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	6 credit hours are fulfilled in the major with HIST 11050 and 11051; remaining credit hours must be from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major PSYC 11762 and SOC 12050	0

Note on Licensure:

- Successful complete Praxis II "Principles of Learning and Teaching Grades 7-12" (passing score 165) and Praxis II specialty tests "Family and Consumer Sciences" (passing score 148).
- Apply for teaching license (pick up licensure packet in 304 White Hall).



Roadmap: Family and Consumer Sciences Education - Food Management Production and Services - Bachelor of Science in Education

[EH-BSE-FCSE-FMPS]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

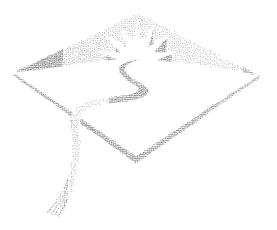
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.





Roadmap: Family and Consumer Sciences Education - Work and Family-Bachelor of Science in Education

[EH-BSE-FCSE-WFAM]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies

Catalog Year: 2010-2011

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation

Citical (In Doldface and shaded areas) must be complete Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [14 Credit Hours]	Leave and the	-		
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global diversity requirements
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	10			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]		osessus		ekanististist saatuu on teesattii galasi ja suurin johtuvaa saataa kanista saatuutta ja saatuu on teepaa.
Requirement: pass Praxis I Reading (174 score), Writin	g (172 sc	core) and N	//athema	itics (174 score)
CULT 29535 Education in a Democratic Society	3		C	Property and the second
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11051 History of Civilization II	3			Fulfills Kent Core Humanities and global diversity requirements
NUTR 23511 Science of Human Nutrition	3		С	Fulfills Kent Core Basic Sciences
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirements
Semester Three: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of	semeste		Elenana)	
EPSY 29525 Educational Psychology	3		C	
CHEM 10050 Fundamentals of Chemistry	3			Fulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3		С	
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences
Kent Core Requirement	3			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA; apply for	Advance	d Study ar	nd be acc	cepted by end of term
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
HDFS 24012 Child Development	3		С	
HDFS 25512 Management of Family Resources	3		С	
HM 13022 Sanitation and Safety Principles and Practices	3		С	
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity course requirement
Summer II: [3 Credit Hours]				
HDFS 41093 Workshop: Family and Consumer Issues	3	8	С	Offered in summer I sessions only
Semester Five: [15 Credit Hours]		***************************************		
CTTE 46001 Organization of Career and Technical Education	3		С	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	B	С	
FDM 10030 Fashion Fabrics	3		С	
GERO 44030 Adult Development and Aging or HDFS 24013 Early Adolescence or HDFS 44023 Building Family Strengths or HDFS 44029 Family Policy	3		С	
ITEC 19525 Educational Technology	3		c	



Roadmap: Family and Consumer Sciences Education - Work and Family-Bachelor of Science in Education

[EH-BSE-FCSE-WFAM]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [15 Credit Hours]				
Requirement: apply for student teaching		The second secon		
CTTE 45372 Issues in Career Technical Education Subjects	3		С	
CTTE 45377 Career and Technical Education: Advanced Methodologies	3	III	С	
HDFS 44022 Changing Roles of Men and Women	3		С	
HM 23012 Food Study	3		С	
General Elective (lower or upper division)	3			
Semester Seven: [18 Credit Hours]			A Section 18	
Requirement: apply for graduation	3 9 S 9			
CI 47330 Reading and Writing in Adolescence/ Adulthood	3	•	С	
CTTE 36014 Evaluation Practices in Career Teacher Education	3	E	С	
CTTE 46020 Curriculum Guide Design and Application	3	8	С	
GERO 44030 Adult Development and Aging or HDFS 24013 Early Adolescence or HDFS 44023 Building Family Strengths or HDFS 44029 Family Policy	3		С	
HED 42575 Health and Learning: Strategies for Students and Teachers	3		С	
General Elective (lower or upper division)	3			Number of credits required depends on meeting minimum 122 credit hours and minimum 39 upper-division credit hours
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9		S	
CTTE 49525 Inquiry into Professional Practice	3		С	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper- Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Mini Maior GPA	mum Overall GPA
122	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.75	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Fufilled in this major with COMM 15000 and ECON 22060	0
Basic Sciences (6-7 credit hours) Must include one laboratory	6 credit hours are fulfilled in this major with CHEM 10050 and NUTR 23511; must take laboratory course	1
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	6 credit hours are fulfilled in the major with HIST 11050 and 11051; remaining credit hours must be from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	Fulfilled in this major PSYC 11762 and SOC 12050	0





Roadmap: Family and Consumer Sciences Education - Work and Family-Bachelor of Science in Education

[EH-BSE-FCSE-WFAM]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies

Catalog Year: 2010-2011

Note on Licensure:

- Successful complete Praxis II "Principles of Learning and Teaching Grades 7-12" (passing score 165) and Praxis II specialty tests "Family and Consumer Sciences" (passing score 148).
- Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

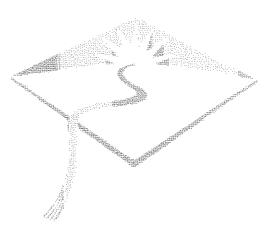
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.



*Must apply for student teaching 1 yr prior to student teaching.

All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching.

I have reviewed the requirement sheet and professional requirements with an	Total Hours Completed	
advisor and assume responsibility for remaining informed and completing my program.	Hours Needed: General	
Student Signature:	Coursework	
Professional Advisor's Signature	Major Coursework Professional	L-VACALITY LIBERT AND
Each semester, meet with your Assigned Faculty Advisor:	Coursework	
Please refer to page 2 for program notes.	Total for Degree	

Kent State University Catalog 2010 - 2011

Marketing Education - B.S.E.

COLLEGE: DEPARTMENT:

Education, Health and Human Services

School of Teaching, Learning and Curriculum Studies

404 White Hall

Tel: 330-672-2580 | Fax: 330-672-3246

http://www.ehhs.kent.edu/tlc/

DESCRIPTION:

The Marketing Education program leads to the General Marketing Education license to teach at the high school level. Students complete coursework in marketing, professional education and Career-Technical teacher education including student teaching. Students must pass the Praxis series of examinations to become fully licensed.

Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public

CARFER OPPORTUNITIES:

and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation

services.

(Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS:

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early shilldhood advection maior. Except will select the most qualified applicants have the number of available students provide. childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS: Minimum 121 credit hours, 2.75 cumulative GPA

Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching grades 7-12" (passing score 165) and Praxis If specialty test "Marketing Education" (passing score 124)

LANGUAGE

REQUIREMENT: STUDY ABROAD/AWAY OPPORTUNITIES: PROGRAM FEE: STUDENT

There are many study abroad/away opportunities, for more information contact the Office of International Affairs.

\$35/semester

Kent Student Education Association

ORGANIZATIONS:



Roadmap: Marketing Education - Bachelor of Science in Education
[EH-BSE-MKT]
College of Education, Health and Human Services
School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation

critical (in boldface and shaded areas) must be complete Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [13 Credit Hours]	11,00,0	D. I GOLOIT	Clade	上
PSYC 11762 General Psychology	3	-		Fulfills Kent Core Social Sciences and domestic
US 10097 Destination Kent State: FYE		4		diversity requirement
Kent Core Requirements	9			Not required for transfer students with 25 credits
Semester Two: [15 Credit Hours]	Э			See Kent Core Summary on page 2
Required: successful completion of Praxis I Reading (s	core 174	Writing (17	33 14-15 - 177
CULT 29535 Education in a Democratic Society	3	i imming (C	z), Mauerilaucs (Score 174)
BUS 10123 Exploring Business	3		С	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global
Kent Core Requirement				diversity requirement
Semester Three: [15 Credit Hours]	3			See Kent Core Summary on page 2
Requirement: minimum 2.75 cumulative GPA by end or				
ECON 22060 Principles of Microeconomics	3			Tuelle Ward O. O. 1100
EPSY 29525 Educational Psychology	3		С	Fulfills Kent Core Social Sciences
HIST 11051 History of Civilization II	3		<u> </u>	Fulfills Kent Core Humanities
Kent Core Requirements	6			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				See New Core Summary on page 2
Requirement: apply and be accepted for Advanced Stu	dv: minim	um 2.75 c	umulative	a GPA
MKTG 25010 Marketing	3		С	
ECON 22061 Principles of Macroeconomics	3			Fulfills Kent Core Additional
ITEC 19525 Educational Technology	3		С	
SPED 23000 Introduction to Exceptionalities	3		С	Fulfills domestic diversity course requirement
MKTG elective (lower or upper division)	3		С	
Semester Five: [18 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3		С	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical	3			- San Carlotte Control of the
Education CTTE 46019 Coordination in Career Technical			G.	
Cooperation Education Programs	3		С	
MKTG 35035 Consumer Behavior	3	S	С	
MKTG 45082 Retail and Web-Based Merchandising	3		С	
MIS 24053 Introduction to Computer Applications	3		С	
Semester Six: [15 Credit Hours]				
Requirement: apply for student teaching	8 8 8			
CTTE 45372 Issues in Career Technical Education Subjects	3		c	
CTTE 45377 Career and Technical Education:	3		С	
Advanced Methodologies MKTG 35050 Marketing Research	3			
MKTG 45045 Advertising and Promotion Management	3	E	С	
MKTG elective (lower or upper division)	3		C	
The state of the s	٠		U	



[EH-BSE-MKT]

College of Education, Health and Human Services School of Teaching, Learning and Curriculum Studies Catalog Year: 2010-2011

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes	
Semester Seven: [18 Credit Hours]			l	<u> </u>	
Requirements: apply for graduation					
CTTE 46017 Student Leadership in Career Technical Education	3		С		
CTTE 46020 Curriculum Guide Design and Application	3		С		
Cl 47330 Reading and Writing in Adolescence	3	III	С		
HED 42575 Health and Learning	3	#	С		
MKTG 45060 International Marketing	3		С		
MKTG elective (lower or upper division)	3		C		
Semester Eight: [12 Credit Hours]		**************************************			
CTTE 46031 Student Teaching in Career Technical Education	9		S		
CTTE 49525 Inquiry into Professional Practice	3		С	(1) (1) (2) (3) (4) (4) (4) (4) (4)	

Graduation Requirements Summary

	Minimum Upper- Division Hours		Diversity Course Global / Domestic	Writing-Intensive	Mini Major GPA	mum Overall GPA
121	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.0	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Gredit Hours
Additional (6 credit hours) Must be selected from two Kent Core categories	Fulfilled in this major with COMM 15000 and ECON 22061	0
Basic Sciences (6-7 credit hours) Must include one laboratory		6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category	6 credit hours are fulfilled in this major with HIST 11050 and 11051; remaining credit hours must be from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) Must be selected from two curricular areas	fulfilled in this major with ECON 22060 and PSYC 11762	0

Notes on Licensure:

- 1. Successfully complete Praxis II "Principles of Learning and Teaching grades 7-12" (passing score 165) and Praxis II specialty test "Marketing Education" (passing score 124).
- 2. Apply for teaching license (pick up licensure packet in 304 White Hall).

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Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Kent State University Catalog 2010 - 2011

Marketing Education - B.S.E. Program Requirements

For semester-by-semester course sequencing for this program view, the 2010-2011 Roadmap.

Type Legend: DD Diversity-Domestic; DG Diversity-Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on Kent Core, diversity and writing-intensive requirements.

I.	DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)							
Туре	ELDY COLD Single Standard of the print of the second of th		Title	Credits				
School Halanay garageyeye	US	10097	Destination Kent State: First Year Experience	1				
200 M	MAJOR <i>GPA</i>	PROG	RAM REQUIREMENTS (84 credits) Courses count	in major				
Type	y poet poet y program y encourable to a to de la faction d		Title	Credits				
	BUS	10123	Exploring Busines	3				
Voglasjan vogsjang vogsjang prog	CI	47330	Reading and Writing in Adolescence	3				
Manero a panero y serviço y og	CTTE	45372	Issues in Career Technical Education Subjects	3				
*******	2004045800000000000000000000000000000000	45377	Career and Technical Education: Advanced Methodologies	3				
MIC	en e	46001	Organization of Career and Technical Education*	3				
*270~2~2443~4442~25	*T07107256.Value-unabasserrosserr	46015	Methods of Career and Technical Education	3				
component contract	dad commence and a second	46017	Student Leadership in Career Technical Education	3				
ning principality and the decision on the	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	46019	Coordination of Career Technical Cooperative Education Programs	3				
***************************************	**************************************	46020	Curriculum Guide Design and Application	3				
Kadharja (a-parpopopopoj jaj paga)	. Neith the destroyee man man man accept a constant	46031	Student Teaching in Career Technical Education	9				
	TAN-ADMINIA OR AND	49525	Inquiry Into professional Practice	3				
	CULT	29535	Education in a Democratic Society	3				
Name a value and a green	EPSY	29525	Educational Psychology	3				
[727] () () () () () () () () () (HED	42575	Health and LearninG	3				
***************************************	ITEC	19525	Educational Technology	3				
************************	MIS	24053	Introduction to Computer Applications	3				
Abrillia V Cili Decree Arbidoorse	MKTG	25010	Marketing	3				
2000-64020-6326-41-Lenke		35035	Consumer Behavior	3				
***************************************	SSA 140-en-known oroganagang		Marketing Research	3				
ē×tausēstese∞s (go χναρχών (ο) :	PCSMSSAM Moreologic program programs	45045	Advertising and Promotion Management	3				
Diamento annotativa de persona de presidente de la constanta de la constanta de la constanta de la constanta d	ZZZYNY Zwaliał komuniacy awangany apo	45060	International Marketing	3				
KADistir ter trobus agreessas	787767745583b3m24744448m3mm	45082		3				
**************************************	Sammaran en esta en cultura de la companya de la c		ing Electives	9				
DD	SPED	23000	Introduction to Exceptionalities	3				
Xebrate de despoise de l'acciono	ADDITIO	DNALP	ROGRAM REQUIREMENTS (36-41 credits)	THE TANKED BY CONSTRUCTION AND THE BY SHOWING A PROPERTY OF THE STATE				
www.magerocomercence.	Course	Note the second and the second property of the second post of the seco	Title	Credits				
KAD	COMM	32142	Introduction to Human Communication	3				
KSS	ECON	22060	Principles of Microeconomics	3				
KAD		22061	Principles of Macroeconomics	3				
KHU DG	HIST	11050	History of Civilization I	3				
KHU DG	#55.00 fcg	11051	History of Civilization II	3				
KSS DD	PSYC	Sharakasan Shashara aran a Cara	General Psychology	3				
100	Kent Co	re Basic	Sciences (must include one laboratory)	6-7				

Kent Core Composition	6-8
Kent Core Fine Arts	3
Kent Core Mathematics and Critical Reasoning	3-5
SALE OF THE PROPERTY OF THE PR	121

^{*}A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

			Marketing Education Licensure (Grades 4-12) MKT	121-122 hours CY 2009
Name:			Catalog Year:	
			Date:	
Pla	ease note: Tl		credit at Kent State University have been earned in a two-yofficial statement of degree requirements.	
US	10097	DKS: First Year Experience 1	Basic Sciences	
Composition	11011		Choose TWO from LER Basic Sciences	2
ENG	11011	College Writing I		3
ENG	21011	College Writing II		Y a.b. (1)
Mathematics		ematics & Critical Reasoning LER	Humanities and Fine Arts	Lau (1)
Choose ONE	nom main	3	HIST 11050 History of Civilization	. 1 3
			HIST 11051 History of Civilization	
Social Science	ec		Choose ONE from LER Fine Arts	
PSYC	11762	General Psychology	Choose Olyg John DAN Fine Mrs	3
ECON	22060	Princ of Microeconomics 3	Additional	
		_	COMM 15000 Intro. to Human Comn	a 3
Diversity req	uirements	met? Global Domestic	ECON 22061 Princ of Macroecond	
	Liberal E		work and should be completed within the first 60 hours of s	tudy.
1.0700	a = 6 = 6	Major Course Work (33 Hou		
MKTG	25010	Marketing	BUS 10123 Exploring Business	
MKTG	35035	Consumer Behavior	MIS 24053 Intro to Computers & 1	Info Systems 3
MKTG	35050	Marketing Research 3	Choose THREE Marketing Electives:	
MKTG	45045	Advertising & Promo Manage 3		3
MKTG		International Marketing 3		3
MKTG	45082	Retailing & Web-based Mrchds'g 3		3
		Professional Course Work (51 ho		
Prerequisito	e Course	work for Admission to Advanced Study: 🛒	All Advanced Study requirements must be	completed prior to
EDPF		Education in a Democratic Society	3 admission to Advanced Study (please refe	r to Checklist for
				* *
ITEC	19525	Educational Technology (3)	*At least one of the Other Required Ed	ucation courses (at
EDPF	29525	Educational Psychology (3)	left) must be taken prior to Admission t	
SPED	23000	Intro. to Exceptionalities (3)	Study.	
Advanced St				
		Advisor For The Sequencing Of Courses	CTTE 46020 Curriculum Guide: Des	ign & App 3
			HED 42575 Health & Learning	
CTTE	46015	Methods of Career & Tech Ed	(HED 42575 course requirements include Cl	
CTTE	44618	Elem of Exp. Based Education	C I 47330 Reading & Writing in A	Adolescence 3
CTTE	45372	Issues In CTTE Subjects 3		
CTTE	45377	Career & Tech Ed: Advan Methods 3	Student Teaching Block	
w CTTE	46001	Organization of CTTE 3	CTTE 46031 Student Teaching in Care	
CTTE	46019	Coord. Car Tech Coop Ed Prog 3	CTTE 49525 Inquiry into Professional	
			*Must apply for student teaching I year prior to	
			All LER, content, and professional (education	
			must be completed prior to Student Teaching	ž-
		ment sheet and professional requirements with an advisor		
and assume responsibility for remaining informed and completing my program.			Total Hours Completed	· · · · · · · · · · · · · · · · · · ·
			Hours Needed:	
Student Signature			General Coursework	
Program Counselor's Signature			Major Coursework	
		your Assigned Faculty Advisor:	-	
			Professional Conressork	

Please refer to page 2 for program notes

http://www.ehhs.kent.edu/oss

Total Needed