



Transmittal Memo

Date: October 8, 2010

To: Nancy Barbour, Ph.D., Associate Dean, Administrative Affairs and Graduate Education
Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair, Fall 2010

From: Patrick O'Connor, EdD., Career and Technical Teacher Education, Program Coordinator

Re: Revisions to CTTE program

This proposal is to inactivate specified undergraduate and graduate majors in the Career-Technical Teacher Education program.

Curricular/consultative bodies that have approved this action:

CTTE Program Area: August 16, 2010

TLC SCC: September 22, 2010

Presented to EHHS Curriculum Committee: October 22, 2010

Presented to EPC: November 15, 2010

CURRICULUM PROPOSAL

TITLE: Curriculum Modifications and Updates in Career-Technical Teacher Education

SUBJECT SPECIFICATION: This proposal is intended to revise two areas of Career-Technical Education: 1) inactivate graduate level majors: Master of Arts and Master of Education in Trade and Industrial Education [MA/MEd TIED], Master of Arts and Master of Education in Vocational Marketing Education [MA/MEd VMKT], and Educational Specialist in Career-Technical Education [EdS CTTE]; and 2) inactivate undergraduate majors/licensure areas: Bachelor of Science in Education, Career-Technical Education [BSE CTTE]; Bachelor of Science in Education, Integrated Business Education [BSE IBED]; Bachelor of Science in Education, Family and Consumer Science Education [BSE FCSE]; and Bachelor of Science in Education, Marketing Education [BSE MKT].

BACKGROUND INFORMATION: The Career Technical Teacher Education program currently consists of several majors and licensure options at both the graduate and undergraduate levels. These majors have been at KSU for many years; however, for the past 10 or so years a number of factors have evolved which make delivering several of them problematic. The majors at issue are: BSE degrees in Integrated Business Education, Family Consumer Sciences Education, and Marketing Education which lead to teaching licensure, and an MAT licensure option for each. The factors that support inactivation of these majors are:

Enrollment - Enrollment in each degree has been consistently low for many years. For example, enrollment each year for the last three years has been FCS (8-10 each), Marketing (1), and Integrated Business (3-4). FCS has been the most active of the three.

Job market - The number of teaching positions has been declining for years. The primary reason is the increased emphasis on academic requirements to send more students to college. At the middle and high school levels, the CTE courses are electives and are being "squeezed" out of the school day. This has led, over time, to a decline in the need for teachers in these subject areas. The number of positions for Integrated Business and Marketing has been very limited. FCS has been more solid with all graduates securing teaching positions.

Another factor that is (and will) having an impact is the number of districts that are consolidating high schools. Akron, Parma, Cleveland and Lorain are examples of communities that are considering consolidation. As the number of high schools declines, the need for all teachers, including CTE, will decrease.

Reasons for Inactivation

Faculty - The CTTE program area has one tenured faculty member, one faculty member in a tenure-track line, and one full time NTT. The NTT receives approximately 50% support from an ODE grant and has taken much of the responsibility for the degree programs, especially FCS. We anticipate her retirement in the near future. Much of the leadership and supervision for these degrees will be lacking after her departure.

Specifically, without a content expert advising, collaboration with the content area, networking with schools for student teaching, and job placement will diminish.

In effect, our capacity to deliver quality degrees will suffer. The program coordinator has discussed the possibility of faculty from the Family and Consumer Sciences area assisting in the future. However, it does not appear the faculty expertise exists in FCS to assist.

Insufficient enrollment – Enrollment in these degrees has been limited for many years and is unlikely to increase. An example of the result of low enrollment is the inquiry seminar (CTTE 45925) that accompanies student teaching. We expect to have only four students enrolled for fall, 2010. Since this an insufficient number, we will need to place these students in another seminar in another department. We will do our best to provide a quality experience for the students; however, it will not be the same as having a specific seminar taught by a content specialist.

Accreditation – The degrees were approved at the most recent NCATE visit in 2008. The degrees are currently undergoing a similar review by the OBR. The accreditation process was successful; however, it was difficult due to the lack of faculty who specialize in the subject areas. It is expected that preparation for future reviews will be even more difficult without any specific faculty in these areas.

Availability of programming at other area universities – KSU offers the only Marketing Education program in the area, Integrated Business is also offered at YSU. FCS is offered at Akron and YSU.

Impact on the program area

It is difficult to predict exactly how the program area will be impacted by these deactivations; however, a few considerations are evident. The CTTE program area numbers may see a small decline. Historically, the students in these degrees took classes with teachers in the non-traditional licensure program. This has been the only way to serve the students because the numbers are so low.

Program Profile - With approval of this proposal, the CTTE program profile will consist mainly of the non-traditional licensure program, one traditional undergraduate degree, a master's degree, one endorsement, and graduate courses that serve an endorsement offered through the special education program.

Articulation - The CTTE program faculty have aligned certificate programs, associate, bachelor, and master degrees in response to university and Board of Regents expectations. For example, students who complete an undergraduate CTTE certificate program can pursue an associate of science degree in the regional system. This associate degree is also aligned with the Trade and Industrial Education bachelor degree. Students who complete the certificate program at the graduate level can continue working toward the CTE Master of Education degree.

All teachers completing the non-traditional program effective Fall of 2010 receive a certificate in CTTE. In addition, many of the teachers transition into degree programs.

A few students at the undergraduate level transition into a Trade and Industry (TIED) bachelor degree.

Also, the program area offers an endorsement for Career-Based Intervention. Program faculty members are also connected to activities with colleagues in special education. In short, there will be sufficient enrollment, instructional assignments, scholarship and advising/service for the remaining faculty.

Provisions for Phase-out - All students affected by the inactivation will be notified and advised of options to pursue other degrees. Also, advising offices at Kent and regional campuses will be notified. Courses will continue to be offered for two years beyond inactivation.

ALTERNATIVES AND CONSEQUENCES: There are no alternatives or consequences resulting from these curricular actions.

SPECIFIC RECOMMENDATIONS AND JUSTIFICATION: Based on evidence provided above, the proposal requests specified graduate degrees and undergraduate degrees/licenses be inactivated: MA/MEd in Trade and Industrial Education [TIED] and Vocational Marketing Education [VMKT]; EDs in Career-Technical Education [CTTE]; and BSE in Career-Technical Education [CTT], Integrated Business Education [IBED], Family and Consumer Science Education [FCSE], and Marketing Education [MKT].

With approval of this proposal, the CTTE program will consist of: graduate and undergraduate certificates in Career-Technical Teacher Education [C205, C625], a Career-Based Intervention (CBIP) endorsement, a BSE in Trade and Industrial Education [TIED], and a Masters degree in Career-Technical Education [MEd CTTE]. Enrollment and activity in these areas has been stable for many years and is expected to continue. An Ohio Department of Education capacity grant supports these activities and is expected to continue.

TIMETABLE AND ACTIONS REQUIRED: If approved, actions will be effective fall semester, 2011. Courses will be offered for two years after term of inactivation.

Proposal to be presented to Curriculum committees:

CTTE Program Area – August, 16, 2010

Teaching Learning and Curriculum – September 22, 2010

Education, Health and Human Services – October 22, 2010

Educational Policies Committee – November 15, 2010

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Aug-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department teaching, learning and curriculum (TLC)
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **Career-Technical Education** Program Code **CTTE**
Concentration(s) Concentration(s) Code(s)
Proposal Inactivate Program

Description of proposal:

INACTIVATE UNDERGRADUATE PROGRAM

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
none

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS

Alyce V. Anderson
Department Chair / School Director / Campus Dean

9, 27, 10

S. Mitchell
College Dean

10, 28, 10

Executive Dean of Regional Campuses / Dean of Graduate Studies

 / /

Senior Vice President for Academic Affairs and Provost

 / /

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Aug-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department teaching, learning and curriculum (TLC)
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **Integrated Business Education** Program Code **IBED**
Concentration(s) Concentration(s) Code(s)
Proposal Inactivate Program

Description of proposal:

INACTIVATE UNDERGRADUATE INTEGRATED BUSINESS EDUCATION PROGRAM

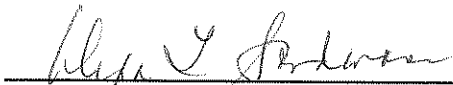
Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
none

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS



Department Chair / School Director / Campus Dean

9/27/10

College Dean

 / /

Executive Dean of Regional Campuses / Dean of Graduate Studies

 / /

Senior Vice President for Academic Affairs and Provost

 / /

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Aug-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department teaching, learning and curriculum (TLC)
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **Marketing Education** Program Code **MKT**
Concentration(s) Concentration(s) Code(s)
Proposal Inactivate Program

Description of proposal:

INACTIVE UNDERGRADUATE MARKETING EDUCATION PROGRAM

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
none

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS

Alysa L. Johnson
Department Chair / School Director / Campus Dean

9/27/10

College Dean

 / /

Executive Dean of Regional Campuses / Dean of Graduate Studies

 / /

Senior Vice President for Academic Affairs and Provost

 / /

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Aug-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department teaching, learning and curriculum (TLC)

College EH - Education, Health and Human Services

Degree BSE - Bachelor of Science in Education

Program Name **Family and Consumer Sciences Education**

Program Code **FCSE**

Concentration(s) Concentration(s) Code(s)

Proposal Inactivate Program

Description of proposal:

INACTIVATE UNDERGRADUATE FAMILY/CONSUMER SCIENCES PROGRAM

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
none

Units consulted (other departments, programs or campuses affected by this proposal):

REQUIRED ENDORSEMENTS



Department Chair / School Director / Campus Dean

9, 27, 10

College Dean

 / /

Executive Dean of Regional Campuses / Dean of Graduate Studies

 / /

Senior Vice President for Academic Affairs and Provost

 / /

Kent State University
Patrick O'Connor

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Cycle and Entity Selection:**2009-2010 (Current)****Career Technical Teacher Education BSE****Assessment Summary - Edit Outcome/Objective****Condensed Description: ***

Program offerings 128

Description: Current content uses 38 of 400,000 available characters (including HTML).

Review and condense program offerings.

[Design](#) [HTML](#) [Preview](#)Student Learning Outcome? ☐ No ☒ Yes**Outcome/Objective Associations:****Goals**[Add Associations](#)**Standards**

No Associated Standards Available

General Education or Core Curriculum[Add Associations](#)**Institutional Priorities**[Add Associations](#)**Strategic Plans**[Add Associations](#)**Relevant Associations:**

20000

Entry Status: ☐ Draft / In Progress ☒ Final**Editing Log:**

4000

Established in Cycle: 2009-2010

Active through Cycle: Keep Active

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Cycle and Entity Selection:

2009-2010 (Current)

Career Technical Teacher Education BSE

Assessment Summary - Edit Measure

Select a Source of Evidence: (Currently: Curriculum) *

[Edit](#)

Condensed Description: *

[Reduce offerings](#) 128

Description: * Current content uses 90 of 250,000 available characters (including HTML).

Prepare documents and curricular proposals to reduce number of degree/licensure offerings.

[Design](#) [HTML](#) [Preview](#)

Select Related Outcomes/Objectives: *

4: Programm offerings

[Edit Relationships](#)

Established in Cycle: 2009-2010

Active through Cycle: Keep Active

Entry Status: ☐ Draft / ☐ In Progress ☒ Final

Editing Log:

4000

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To be
inactivated

Roadmaps
Catalog copy

Requirement sheets

(BSE CTTE <sup>catalog/roadmap/
reg sheets</sup>
not available)

Kent State University Catalog 2010 - 2011

Integrated Business Education - B.S.E.

COLLEGE:	Education, Health and Human Services
DEPARTMENT:	School of Teaching, Learning and Curriculum Studies 404 White Hall Tel: 330-672-2580 Fax: 330-672-3246 http://www.ehhs.kent.edu/tlc/
DESCRIPTION:	The Integrated Business Education program prepares teachers for middle and high school instruction in a variety of business-related courses. In addition to professional education core classes, prospective teachers complete major area content courses in business as well as information technology applications. Students must complete the Praxis series of examinations to obtain the initial Ohio five year license.
CAREER OPPORTUNITIES:	Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation services. (Source: Bureau of Labor Statistics)
ADMISSION REQUIREMENTS:	Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring. Minimum 133 credit hours. 2.75 cumulative GPA.
GRADUATION REQUIREMENTS:	Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Business Education" (passing score 610). None
LANGUAGE REQUIREMENT:	
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$35/semester
STUDENT ORGANIZATIONS:	Kent Student Education Association

Kent State University Catalog 2010 - 2011

Integrated Business Education - B.S.E. Program Requirements

For semester-by-semester course sequencing for this program view, the [2010-2011 Roadmap](#).

Type Legend: DD Diversity--Domestic; DG Diversity--Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course		Title	Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (96-97 credits) <i>Courses count in major GPA</i>				
Type	Course		Title	Credits
	ACCT	23020	Introduction to Financial Accounting (3)	3-4
	ACTT	11000	Accounting I: Financial (4)	
	CI	47330	Reading and Writing in Adolescence	3
	CTTE	46017	Student-Centered Leadership in Career Technical Education	3
		45372	Issues in Career Technical Education Subjects	3
		45377	Career and Technical Education: Advanced Methodologies	3
WIC		46001	Organization of Career and technical Education*	3
		46015	Methods of Career and Technical Education	3
		46019	Coordination of Career Technical Cooperative Education Programs	3
		46020	Curriculum Guide Design and Application	3
		46031	Student Teaching in Career Technical Education	9
		49525	Inquiry Into professional Practice	3
	CULT	29535	Education in a Democratic Society	3
	EPSY	29525	Educational Psychology	3
	HED	42575	Health and Learning: Strategies for Students and Teachers	3
	ITEC	19525	Educational Technology	3
	MIS	34185	Individual and Group Behavior	3
DD	SPED	23000	Introduction to Exceptionalities	3
	BMRT	11000	Introduction to Business (3)	3
	BUS	10123	Exploring Business (3)	
	BMRT	21000	Business Law and Ethics (3)	3
	FIN	26074	Legal Environment of Business (3)	
	BMRT	11009	Introduction to Management Technology (3)	3
	MIS	24163	Principles of Management (3)	
	BMRT	21050	Fundamentals of Marketing Technology (3)	3
	MKTG	25010	Marketing (3)	
	COMT	11000	Introduction to Computer Systems (3)	3
	MIS	24053	Introduction to Computer Application (3)	

	ENG	20002	Introduction to Technical Writing (3) <i>or</i>	3
	ITAP	26638	Business Communications (3)	
	Specialty Area Coursework (see advisor)			21
III.	ADDITIONAL REQUIREMENTS (36-41 credits)			
Type	Course	Title		Credits
KAD	COMM 32142	Introduction to Human Communication		3
KSS	ECON 22060	Principles of Microeconomics		3
KAD	22061	Principles of Macroeconomics		3
KSS	PSYC 11762	General Psychology		3
	Kent Core Basic Sciences (must include one laboratory)			6-7
	Kent Core Composition			6-8
	Kent Core Humanities and Fine Arts (minimum one course from each)			9
	Kent Core Mathematics and Critical Reasoning			3-5
	MINIMUM TOTAL			133

*A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [16 Credit Hours]				
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	15			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
Required: successful completion of Praxis I Reading (score 174), Writing (score 172), Mathematics (score 174)				
CULT 29535 Education in a Democratic Society	3		C	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
Kent Core Requirements	6			See Kent Core Summary on page 2
Semester Three: [18-19 Credit Hours]				
Required: 2.75 minimum cumulative GPA by end of semester				
EPSY 29525 Educational Psychology	3		C	
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Social Sciences
ACCT 23020 Introduction to Financial Accounting <i>or</i> ACTT 11000 Accounting I	3-4		C	
BMRT 11000 Introduction to Business <i>or</i> BUS 10123 Exploring Business	3		C	
COMT 11000 Introduction to Computer Systems <i>or</i> MIS 24053 Introduction to Computer Applications	3		C	
Kent Core Requirement	3			See Kent Core Summary on page 2
Semester Four: [18 Credit Hours]				
Apply and be accepted for advanced study. 2.75 minimum cumulative GPA required.				
BMRT 11009 Introduction to Management Technology <i>or</i> MIS 24163 Principles of Management	3		C	
BMRT 21000 Business Law and Ethics <i>or</i> FIN 26074 Legal Environment of Business	3		C	
BMRT 21050 Fundamentals of Marketing Technology <i>or</i> MKTG 25010 Marketing	3		C	
ECON 22061 Principles of Macroeconomics	3			Fulfills Kent Core Additional
ENG 20002 Introduction to Technical Writing <i>or</i> ITAP 26638 Business Communication	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity requirement
Semester Five: [18 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3	■	C	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	■	C	
CTTE 46019 Coordination of Career Technical Cooperative Education Programs	3	■	C	
ITEC 19525 Educational Technology	3		C	
Specialty Area Coursework (upper or lower division)	6		C	See advisor for recommended courses



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [18 Credit Hours]				
Required: apply for student teaching				
CTTE 45372 Issues in Career Technical Education Subjects	3	■	C	
CTTE 45377 Career Technical Education: Advanced Methodologies	3	■	C	
MIS 34185 Individual and Group Behavior	3	■	C	
Specialty Area Coursework (upper or lower division)	9		C	See advisor for recommended courses
Semester Seven: [18 Credit Hours]				
Required: apply for graduation				
CI 47330 Reading and Writing in Adolescence	3	■	C	
CTTE 46017 Student-Centered Leadership in Career Technical Education	3	■	C	
CTTE 46020 Curriculum Guide Design and Application	3	■	C	
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
Specialty Area Coursework (upper or lower division)	6		C	See advisor for recommended courses
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9	■	S	
CTTE 49525 Inquiry into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
133	42	137	SPED 23000 / LER	CTTE 46001	2.00	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and ECON 22061	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	May fulfill diversity requirement	9
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with ECON 22060 and PSYC 11762	0

Special program requirements:

- Students must pass the Praxis II "Principles of Learning and Teaching" and Praxis II specialty test "Business Education" (passing score 610).
- Students applying for teaching licensure should pick up the licensure packet in 304 White Hall.

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.



Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Integrated Business Education Licensure (grades 4-12) 133-135 hours
IBED CY 2010

Name: _____

Catalog Year: _____

Banner#: _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (37-38 hours)

US 10097 DestinationKentState: FirstYearExper... 1

Composition

ENG 11011 College Writing I 3

ENG 21011 College Writing II 3

Mathematics & Critical Reasoning

Choose ONE from Mathematics & Critical Reasoning

..... 3

Social Sciences

ECON 22060 Principles of Microeconomics 3

PSYC 11762 General Psychology 3

Diversity requirements met? ☐ Global ☐ Domestic

Basic Sciences

Choose TWO from Basic Sciences

..... 3

..... 3

..... (lab)..... (1)

Humanities and Fine Arts

Select three from Humanities & Fine Arts. One must be
from Arts & Sciences and one must be a fine arts course

(A&S) 3

..... 3

Choose ONE from Fine Arts

..... 3

Additional

COMM 15000 Intro. to Human Comm..... 3

ECON 22061 Principles of Macroeconomics 3

Major Core Courses (24-25 hours) "C" or better is required

ACCT 23020 Intro. To Fin. Accounting **OR**

ACTT 11000 Accounting I 3-4

BUS 10123 Exploring Business **OR**

BMRT 11000 Introduction to Business 3

MIS 24053 Intro to Comp. & Info Sys **OR**

COMT 11000 Introduction to Computer Sys..... 3

MIS 24163 Principles of Management **OR**

BMRT 11009 Introduction to Management Tech..... 3

MIS 34185 Individual and Group Behavior..... 3

FIN 26074 Legal & Regulatory Environ. **OR**

BMRT 21000 Business Law & Ethics 3

MKTG 25010 Marketing **OR**

BMRT 21050 Fundamentals of Marketing Tech..... 3

ITAP 26638 Business Communications **OR**

ENG 20002 Intro. to Technical Writing..... 3

Specialty Area (21 hours)

COMT 11006 Introduction to Website Tech. 3

ITAP 16620 Word Processing I. 3

ITAP 16621 Word Processing II. 3

ITAP 16625 Business Presentations..... 2

ITAP 16636 Data Management. 3

ITAP 16639 Database Applications..... 1

ITAP 26611 Spreadsheet Applications..... 3

ITAP 26622 Desktop Publishing I. 3

Professional Course Work (51 hours) "C" or better is required

Prerequisite Course work for Admission to Advanced Study:

CULT 29535 Education in a Democratic Society 3

Other Required Education Coursework*: 9

ITEC 19525 Educational Technology (3)

EPSY 29525 Educational Psychology (3)

SPED 23000 Intro. to Exceptionalities (3)

Advanced Study Course Work:

C I 47330 Reading & Writing in Adol 3

HED 42575 Health & Learning 3

(HED 42575 course requirements include CPR & First Aid Cert)

CTTE 46015 Methods of Career & Tech Ed..... 3

CTTE 46017 Student-Centered Leadership..... 3

CTTE 45372 Issues in CTTE Subjects..... 3

All Advanced Study requirements must be completed prior to
admission to Advanced Study (please refer to Checklist for
requirements).

***At least one of the Other Required Education courses (at
left) must be taken prior to Admission to Advanced Study.**

Please See Your Faculty Advisor For The Sequencing Of Courses

CTTE 45377 Career & Tech Ed: Adv Meth 3

w CTTE 46001 Organization of CTTE..... 3

CTTE 46019 Coord. Of Coop. Ed. Programs 3

CTTE 46020 Curriculum Guide: Design & App 3

Student Teaching Block

CTTE 46031 Student Teaching in Career/Tech Ed 9

CTTE 49525 Inquiry into Prof Practice 3

*** Must apply for student teaching 1 year prior to student teaching**

All LER, content, and professional (education) coursework must
be completed prior to Student Teaching.

I have reviewed the requirement sheet and professional requirements with an advisor
and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with assigned faculty advisor:

Please refer to page 2 for program notes.

Total Hours Completed _____

Hours Needed: _____

General Coursework _____

Major Coursework (Core) _____

Specialty Area Coursework _____

Professional Coursework _____

Total for Degree _____

Kent State University Catalog 2010 - 2011

Family and Consumer Sciences Education

COLLEGE:	Education, Health and Human Services
DEPARTMENT:	School of Teaching, Learning and Curriculum Studies 404 White Hall Tel: 330-672-2580 Fax: 330-672-3246 http://www.ehhs.kent.edu/tlc/
DESCRIPTION:	<p>The Bachelor of Science in Education in Family and Consumer Sciences Education comprises three concentrations: Early Childhood Education and Care, Food Management Production and Services, and Work and Family.</p> <p>The early childhood education degree leads to licensing by the Ohio Department of Education, a license specific to career-technical education. Candidates complete specific content coursework in family and consumer sciences as well as early childhood education. Candidates must also complete specific occupational competencies either through work experience and/or an internship in early childhood. Candidates must also pass the Praxis Examination series and complete student teaching.</p> <p>The food management production and services degree leads to licensing by the Ohio Department of Education. This license is specific to career-technical education programs in food management production and services. Candidates are required to complete content-specific coursework in family and consumer sciences as well as food production management and services; complete specific occupational competencies either through work experience and/or an internship in food production management and services; and pass the Praxis Examination series and complete student teaching.</p> <p>The family and consumer sciences program leads to licensure by the Ohio Department of Education. Licenses are available in Work and Family, Early Childhood Education and Food Management/Production. Each license requires content coursework in family and consumer sciences, professional education and career-technical teacher education including student teaching. Students must pass the Praxis series of examinations to become fully licensed. Licenses in early childhood education and food management/production also require specific work experience in the respective area.</p>
CAREER OPPORTUNITIES:	Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation services. (Source: Bureau of Labor Statistics)
ADMISSION REQUIREMENTS:	Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.
GRADUATION REQUIREMENTS:	Minimum 121 credit hours. Minimum 2.75 cumulative GPA.
LANGUAGE REQUIREMENT:	Required for Ohio Licensure: Successful completion of Praxis II "Principles of Learning and Teaching Grades 7-12" with a passing score of 165. Successful completion of Praxis II specialty test "Family and Consumer Sciences" with a passing score 148.
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$35/semester
STUDENT ORGANIZATIONS:	Kent Student Education Association

Kent State University Catalog 2010 - 2011

Family and Consumer Sciences Education - B.S.E. Program Requirements

Early Childhood Education and Care Concentration
Food Management Production and Service Concentration
Work and Family Concentration

Type Legend: DD Diversity--Domestic; DG Diversity--Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on Kent Core, diversity and writing-intensive requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course		Title	Credits
	US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (63 credits)*				
Type	Course		Title	Credits
	CI	47330	Reading and Writing in Adolescence	3
	CTTE	36014	Evaluation Practices in Career Technical Education	3
		45372	Issues in Career Technical Education Subjects	3
		45377	Career and Technical Education: Advanced Methodologies	3
WIC		46001	Organization of Career and Technical Education**	3
		46015	Methods of Career and Technical Education	3
		46020	Curriculum Guide Design and Application	3
		46031	Student Teaching in Career Technical Education	9
		49525	Inquiry into Professional Practice	3
	CULT	29535	Education in a Democratic Society	3
	EPSY	29525	Educational Psychology	3
	HED	42575	Health and Learning; Strategies for Students and Teachers	3
	HDFS	24011	Interpersonal Relationships and Families	3
		25512	Management of Family Resources	3
		44022	Changing Roles of Men and Women	3
	HM	13022	Sanitation and Safety Principles	3
	ITEC	19525	Educational Technology	3
KBS	NUTR	23511	Science of Human Nutrition	3
DD	SPED	23000	Introduction to Exceptionalities	3
III. ADDITIONAL PROGRAM REQUIREMENTS (34 credits)				
Type	Course		Title	Credits
KBS	CHEM	10050	Fundamentals of Chemistry	3
KAD	COMM	15000	Introduction to Human Communications	3
KAD	ECON	22060	Principles of Microeconomics	3
KHU	HIST	11050	History of Civilization I	3
KHU		11051	History of Civilization II	3
KSS	PSYC	11762	General Psychology	3
KSS	SOC	12050	Introduction to Sociology	3
Kent Core Basic Sciences Laboratory				1

	Kent Core Composition**	6-8
	Kent Core Fine Arts	3
	Kent Core Mathematics and Critical Reasoning	3-5
IV.	CONCENTRATION REQUIREMENTS (23 credits)	
	Early Childhood Education and Care (24)	
	Food Management Production and Service (24)	
	Work and Family (24)	
	MINIMUM TOTAL	122

*All courses within the Major Requirements must be earned with a minimum C (2.0) grade.

** A minimum C (2.0) grade must be earned. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Early Childhood Education and Care Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21-24 credits)*				
Type	Course	Title		Credits
	CTTE 46192	Practicum: Occupational (see advisor)		3-6
	ECED 20163	Understanding Young Children: Typical and Atypical Pathways		3
	30123	Language and Literacy for the Preschool Child		3
	30134	Integrated Expressive Arts and Social Studies in Preschool		3
	30164	Preschool Education		3
	40145	Music and Rhythms in Preprimary Education		3
	PEP 25034	Early Childhood Motor Development		3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (3 credits)				
Type	Course	Title		Credits
	General Elective			3
MINIMUM TOTAL				24

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Food Management Production and Service Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (21-23 credits)*				
Type	Course	Title		Credits
	CTTE 46192	Practicum: Occupational (see advisor)		4-6
	HM 13024	Introduction to Hospitality Management		2
	23012	Food Study		3
	33020	Legal Issues in the Hospitality Industry		3
	33028	Hospitality Purchasing		3
	43030	Food Service Systems Management		3
	43032	Food Product and Service Management		3
II. ADDITIONAL CONCENTRATION REQUIREMENTS (3 credits)				
Type	Course	Title		Credits
		General Elective		3
MINIMUM TOTAL				24

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

Work and Family Concentration

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#).

I. CONCENTRATION REQUIREMENTS (18 credits)*			
Type	Course	Title	Credits
	FDM 10030	Fashion Fabrics	3
	HDFS 24012	Child Development	3
	41093	Variable Topic Workshop: Human Development And Family Studies	3
	HM 23012	Food Study	3
	Choose one from the following:		6
	GERO 44030	Adult Development and Aging (3)	
	HDFS 24013	Early Adolescence (3)	
	44023	Building Family Strengths (3)	
	44029	Family Policy (3)	
II. ADDITIONAL CONCENTRATION REQUIREMENTS (6 credits)			
Type	Course	Title	Credits
	General Elective (see faculty)		6
MINIMUM TOTAL			24

*All courses within the Concentration Requirements must be earned with a minimum C (2.0) grade.

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [13 Credit Hours]				
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global diversity course requirement
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
Requirement: pass Praxis I Reading (174 score), Writing (172 score) and Mathematics (174 score)				
CULT 29535 Education in a Democratic Society	3		C	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11051 History of Civilization II	3			Fulfills Kent Core Humanities and global diversity course requirement
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
Semester Three: [16 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of semester				
EPSY 29525 Educational Psychology	3		C	
CHEM 10050 Fundamentals of Chemistry	3			Fulfills Kent Core Basic Sciences
ECED 20163 Understanding Young Children: Typical and Atypical Pathways	3		C	
HDFS 24011 Interpersonal Relationships and Families	3		C	
Kent Core Requirements	4			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of term; apply for Advanced Study and be accepted by end of term				
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
HDFS 25512 Management of Family Resources	3		C	
HM 13022 Sanitation and Safety Principles	3		C	
PEP 25034 Early Childhood Motor Development	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
Semester Five: [18 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3	■	C	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	■	C	
ECED 30123 Language and Literacy for the Preschool Child	3	■	C	
ECED 30134 Integrated Expressive Arts and Social Studies in Preschool	3	■	C	
ECED 30164 Preschool Education	3	■	C	
ITEC 19525 Educational Technology	3		C	

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [18 Credit Hours]				
Requirement: apply for student teaching				
CTTE 45372 Issues in Career Technical Education Subjects	3	■	C	
CTTE 45377 Career and Technical Education: Advanced Methodologies	3	■	C	
ECED 40145 Music and Rhythms in Preprimary Education	3	■	C	
HDFS 44022 Changing Roles of Men and Women	3	■	C	
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences
General Electives (lower or upper division)	3			Number of credits required depends on meeting minimum 122 credit hours
Semester Seven: [15-18 Credit Hours]				
CI 47330 Reading and Writing in Adolescence/ Adulthood	3	■	C	
CTTE 36014 Evaluation Practices in Career Teacher Education	3	■	C	
CTTE 46020 Curriculum Guide Design and Application	3	■	C	
CTTE 46192 Practicum: Occupational	3-6	■	C	See advisor for registration
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9	■	S	
CTTE 49525 Inquiry into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
122	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.75	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and ECON 22060	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	Fulfilled in this major with CHEM 10050 and NUTR 23511; must take laboratory course	1
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	6 credit hours are fulfilled in the major with HIST 11050 and 11051; remaining credit hours must come from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major PSYC 11762 and SOC 12050	0

Note on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching Grades 7-12" (passing score 165) and Praxis II specialty tests "Family and Consumer Sciences" (passing score 148).
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

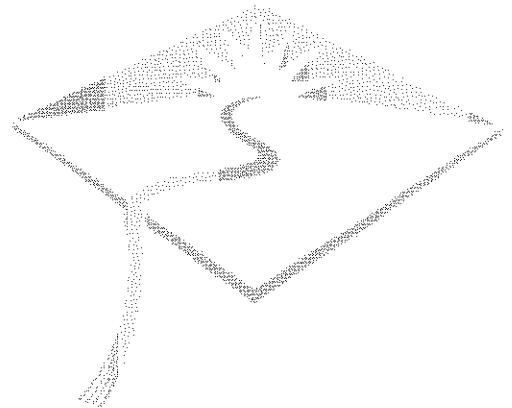
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [14 Credit Hours]				
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global diversity course requirement
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	10			See Kent Core Summary on page 2
Semester Two: [17 Credit Hours]				
Requirement: pass Praxis I Reading (174 score), Writing (172 score) and Mathematics (174 score)				
CULT 29535 Education in a Democratic Society	3		C	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11051 History of Civilization II	3			Fulfills Kent Core Humanities and global diversity course requirement
HM 13024 Introduction to Hospitality Management	2		C	
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
Kent Core Requirements	3			
Semester Three: [18 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of semester				
EPSY 29525 Educational Psychology	3		C	
CHEM 10050 Fundamentals of Chemistry	3			Fulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3		C	
HM 13022 Sanitation and Safety Principles and Practices	3		C	
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences
General Elective	3			
Semester Four: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA, apply for Advanced Study and be accepted by end of term				
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
HDFS 25512 Management of Family Resources	3		C	
HM 23012 Food Study	3		C	
NUTR 23511 Science of Human Nutrition	3		C	Fulfills Kent Core Basic Sciences
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
Semester Five: [15 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3	■	C	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	■	C	
HM 33020 Legal issues in the Hospitality Industry	3	■	C	
HM 43030 Food Service Systems Management	3	■	C	
ITEC 19525 Educational Technology	3		C	

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [15 Credit Hours]				
Requirement: apply for student teaching				
CTTE 45372 Issues in Career Technical Education Subjects	3	■	C	
CTTE 45377 Career and Technical Education: Advanced Methodologies	3	■	C	
HDFS 44022 Changing Roles of Men and Women	3	■	C	
HM 33028 Hospitality Purchasing	3	■	C	
HM 43032 Food Product and Service Management	3	■	C	
Semester Seven: [16-18 Credit Hours]				
CI 47330 Reading and Writing in Adolescence/ Adulthood	3	■	C	
CTTE 36014 Evaluation Practices in Career Teacher Education	3	■	C	
CTTE 46020 Curriculum Guide Design and Application	3	■	C	
CTTE 46192 Practicum: Occupational	4-6	■	C	See advisor for registration
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9	■	S	
CTTE 49525 Inquiry into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
122	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.75	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and ECON 22060	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	6 credit hours are fulfilled in this major with CHEM 10050 and NUTR 23511; must take laboratory course	1
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	6 credit hours are fulfilled in the major with HIST 11050 and 11051; remaining credit hours must be from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major PSYC 11762 and SOC 12050	0

Note on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching Grades 7-12" (passing score 165) and Praxis II specialty tests "Family and Consumer Sciences" (passing score 148).
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

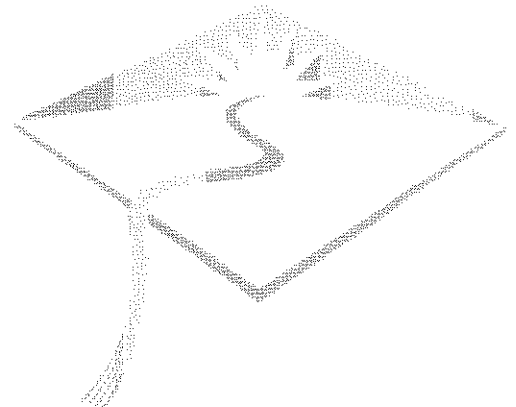
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.





This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [14 Credit Hours]				
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global diversity requirements
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	10			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
Requirement: pass Praxis I Reading (174 score), Writing (172 score) and Mathematics (174 score)				
CULT 29535 Education in a Democratic Society	3		C	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11051 History of Civilization II	3			Fulfills Kent Core Humanities and global diversity requirements
NUTR 23511 Science of Human Nutrition	3		C	Fulfills Kent Core Basic Sciences
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirements
Semester Three: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of semester				
EPSY 29525 Educational Psychology	3		C	
CHEM 10050 Fundamentals of Chemistry	3			Fulfills Kent Core Basic Sciences
HDFS 24011 Interpersonal Relationships and Families	3		C	
SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences
Kent Core Requirement	3			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA; apply for Advanced Study and be accepted by end of term				
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Additional
HDFS 24012 Child Development	3		C	
HDFS 25512 Management of Family Resources	3		C	
HM 13022 Sanitation and Safety Principles and Practices	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
Summer II: [3 Credit Hours]				
HDFS 41093 Workshop: Family and Consumer Issues	3	■	C	Offered in summer I sessions only
Semester Five: [15 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3	■	C	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	■	C	
FDM 10030 Fashion Fabrics	3		C	
GERO 44030 Adult Development and Aging or HDFS 24013 Early Adolescence or HDFS 44023 Building Family Strengths or HDFS 44029 Family Policy	3		C	
ITEC 19525 Educational Technology	3		C	



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [15 Credit Hours]				
Requirement: apply for student teaching				
CTTE 45372 Issues in Career Technical Education Subjects	3	■	C	
CTTE 45377 Career and Technical Education: Advanced Methodologies	3	■	C	
HDFS 44022 Changing Roles of Men and Women	3	■	C	
HM 23012 Food Study	3		C	
General Elective (lower or upper division)	3			
Semester Seven: [18 Credit Hours]				
Requirement: apply for graduation				
CI 47330 Reading and Writing in Adolescence/ Adulthood	3	■	C	
CTTE 36014 Evaluation Practices in Career Teacher Education	3	■	C	
CTTE 46020 Curriculum Guide Design and Application	3	■	C	
GERO 44030 Adult Development and Aging or HDFS 24013 Early Adolescence or HDFS 44023 Building Family Strengths or HDFS 44029 Family Policy	3		C	
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
General Elective (lower or upper division)	3			Number of credits required depends on meeting minimum 122 credit hours and minimum 39 upper-division credit hours
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9	■	S	
CTTE 49525 Inquiry into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
122	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.75	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and ECON 22060	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	6 credit hours are fulfilled in this major with CHEM 10050 and NUTR 23511; must take laboratory course	1
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	6 credit hours are fulfilled in the major with HIST 11050 and 11051; remaining credit hours must be from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major PSYC 11762 and SOC 12050	0



Note on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching Grades 7-12" (passing score 165) and Praxis II specialty tests "Family and Consumer Sciences" (passing score 148).
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

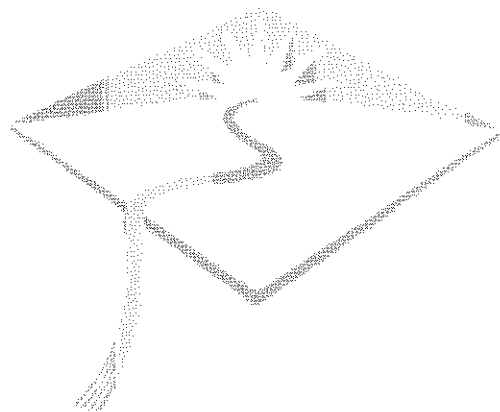
Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.



Name: _____

Catalog Year: _____

Banner#: _____

Date: _____

Please Note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (37-38 hours)

US 10097	Destination Kent: First Year Experience	1	Basic Sciences			
Composition			CHEM 10050	Fundamentals of Chemistry.....	3	
ENG 11011	College Writing I	3		(lab)	(1)	
ENG 21011	College Writing II	3	NUTR 23511	Science of Human Nutrition	3	
Mathematics & Critical Reasoning						
<i>Choose ONE from Mathematics & Critical Reasoning</i>						
		3	Humanities and Fine Arts			
			HIST 11050	History of Civilization I	3	
			HIST 11051	History of Civilization II	3	
			<i>Choose ONE from Fine Arts (See Reverse)</i>			
					3	
Social Sciences			Additional			
PSYC 11762	General Psychology	3	COMM 15000	Intro. to Human Comm	3	
SOC 12050	Introduction to Sociology	3	ECON 22060	Principles of Microeconomics	3	

Diversity requirements met? ☐ Global ☐ Domestic

Major Course Work (36-39 Hours) "C" or better is required

Core Course Work (12 hours)

HDFS 24011	Interpers. Rel. & Families	3	HDFS 44022	Changing Roles of Men & Women	3
HDFS 25512	Mgmt. Of Fam. Resource	3	HM 13022	Sanitation & Safety	3

Major Concentration Courses (Choose ONE)

Work & Family (WFAM) (Teach Home Economics) 24 hours			Food Management & Production Service (FMPS) (Teach Culinary Skills) 24-26 hours			Early Childhood Education & Care (ECEC) (Teach Child Care) 24-27 hours		
HM 23012	Food Study	3	HM 23012	Food Study	3	ECED 20163	Understand Young Child	3
HDFS 24012	Child Development	3	HM 33020	Legal Iss in Hospitality Ind	3	ECED 30123	Language & Literacy	3
HDFS 41095	WKS: Family & Cons Iss	3	HM 33028	Hospitality Purchasing	3	ECED 30134	Exp Arts & Social Studies	3
FDM 10030	Fashion Fabrics	3	HM 43030	Food Service Sys Mgt.	3	ECED 30164	Pre-School Education	3
General Elective		3	HM 13024	Intro. to Hospitality Mgmt.	2	ECED 40145	Mus & Rhythms	3
General Elective		3	HM 43032	Food Product & Srv Mgmt	3	*ECED 40153	Org & Sup Early Child	3
Choose TWO (see faculty for substitutions):		6	CTTE 46192	Practicum: Occupational	4-6	PEP 25034	Early Child. Motor Dev	3
HDFS 24013	Early Adolescence (3)		General Elective		3	CTTE 46192	Practicum: Occupational	3-6
GERO 44030	Adult Dev. & Aging (3)					*Course no longer offered-see faculty for substitution		
HDFS 44029	Family Policy (3)							
HDFS 44023	Bldg Family Strengths (3)							

Professional Course Work (48 hours) "C" or better is required

Prerequisite Course work for Admission to Advanced Study:

CULT 29535 Education in a Democratic Society

Other Required Education Coursework*:

ITEC 19525 Educational Technology (3)

EPSY 29525 Educational Psychology (3)

SPED 23000 Intro. to Exceptionalities (3)

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

***At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.**

Advanced Study Course Work: *Please see your faculty advisor for the sequencing of courses*

CI 47330	Reading & Writing in Adol	3	CTTE 46020	Curriculum Guide: Design & App	3
CTTE 36014	Eval. Practices in CTTE	3	HED 42575	Health & Learning	3
CTTE 46015	Methods of CTTE	3	<i>(HED 42575 course requirements include CPR & First Aid Cert)</i>		
CTTE 45372	Issues In CTTE Subjects	3	Student Teaching Block		
CTTE 45377	Career & Tech Ed: Advan Methods	3	CTTE 46031	Student Teaching in Career/Tech Ed	9
w CTTE 46001	Organization of CTTE	3	CTTE 49525	Inquiry into Professional Practice	3

***Must apply for student teaching 1 yr prior to student teaching.**

All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature: _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Please refer to page 2 for program notes.

Total Hours
Completed: _____
Hours Needed:
General Coursework _____
Major Coursework _____
Professional Coursework _____
Total for Degree _____

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Marketing Education - B.S.E.

COLLEGE:	Education, Health and Human Services
DEPARTMENT:	School of Teaching, Learning and Curriculum Studies 404 White Hall Tel: 330-672-2580 Fax: 330-672-3246 http://www.ehhs.kent.edu/tlc/
DESCRIPTION:	The Marketing Education program leads to the General Marketing Education license to teach at the high school level. Students complete coursework in marketing, professional education and Career-Technical teacher education including student teaching. Students must pass the Praxis series of examinations to become fully licensed.
CAREER OPPORTUNITIES:	Teachers of self-enrichment education held about 261,000 jobs in 2006. The largest numbers of teachers were employed by public and private educational institutions, religious organizations, and providers of social assistance and amusement and recreation services. (Source: Bureau of Labor Statistics)
ADMISSION REQUIREMENTS:	Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring. Minimum 121 credit hours. 2.75 cumulative GPA.
GRADUATION REQUIREMENTS:	Required for Ohio Licensure: Must pass Praxis II "Principles of Learning and Teaching grades 7-12" (passing score 165) and Praxis II specialty test "Marketing Education" (passing score 124)
LANGUAGE REQUIREMENT:	None
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$35/semester
STUDENT ORGANIZATIONS:	Kent Student Education Association



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [13 Credit Hours]				
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
US 10097 Destination Kent State: FYE	1			Not required for transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [15 Credit Hours]				
Required: successful completion of Praxis I Reading (score 174), Writing (score 172), Mathematics (score 174)				
CULT 29535 Education in a Democratic Society	3		C	
BUS 10123 Exploring Business	3		C	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
HIST 11050 History of Civilization I	3			Fulfills Kent Core Humanities and global diversity requirement
Kent Core Requirement	3			See Kent Core Summary on page 2
Semester Three: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of term				
ECON 22060 Principles of Microeconomics	3			Fulfills Kent Core Social Sciences
EPSY 29525 Educational Psychology	3		C	
HIST 11051 History of Civilization II	3			Fulfills Kent Core Humanities
Kent Core Requirements	6			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				
Requirement: apply and be accepted for Advanced Study; minimum 2.75 cumulative GPA				
MKTG 25010 Marketing	3		C	
ECON 22061 Principles of Macroeconomics	3			Fulfills Kent Core Additional
ITEC 19525 Educational Technology	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
MKTG elective (lower or upper division)	3		C	
Semester Five: [18 Credit Hours]				
CTTE 46001 Organization of Career and Technical Education	3	■	C	Fulfills writing-intensive course requirement
CTTE 46015 Methods of Career and Technical Education	3	■	C	
CTTE 46019 Coordination in Career Technical Cooperation Education Programs	3	■	C	
MKTG 35035 Consumer Behavior	3	■	C	
MKTG 45082 Retail and Web-Based Merchandising	3	■	C	
MIS 24053 Introduction to Computer Applications	3		C	
Semester Six: [15 Credit Hours]				
Requirement: apply for student teaching				
CTTE 45372 Issues in Career Technical Education Subjects	3	■	C	
CTTE 45377 Career and Technical Education: Advanced Methodologies	3	■	C	
MKTG 35050 Marketing Research	3	■	C	
MKTG 45045 Advertising and Promotion Management	3	■	C	
MKTG elective (lower or upper division)	3		C	



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [18 Credit Hours]				
Requirements: apply for graduation				
CTTE 46017 Student Leadership in Career Technical Education	3	■	C	
CTTE 46020 Curriculum Guide Design and Application	3	■	C	
CI 47330 Reading and Writing in Adolescence	3	■	C	
HED 42575 Health and Learning	3	■	C	
MKTG 45060 International Marketing	3	■	C	
MKTG elective (lower or upper division)	3		C	
Semester Eight: [12 Credit Hours]				
CTTE 46031 Student Teaching in Career Technical Education	9	■	S	
CTTE 49525 Inquiry into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
121	39	36	HIST 11050 / SPED 23000	CTTE 46001	2.0	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and ECON 22061	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test; grade of C required in both courses	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	6 credit hours are fulfilled in this major with HIST 11050 and 11051; remaining credit hours must be from the Fine Arts category	3
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	fulfilled in this major with ECON 22060 and PSYC 11762	0

Notes on Licensure:

1. Successfully complete Praxis II "Principles of Learning and Teaching grades 7-12" (passing score 165) and Praxis II specialty test "Marketing Education" (passing score 124).
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

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Marketing Education - B.S.E. Program Requirements

For semester-by-semester course sequencing for this program view, the [2010-2011 Roadmap](#).

Type Legend: DD Diversity--Domestic; DG Diversity--Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (84 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
	BUS 10123	Exploring Business		3
	CI 47330	Reading and Writing in Adolescence		3
	CTTE 45372	Issues in Career Technical Education Subjects		3
	45377	Career and Technical Education: Advanced Methodologies		3
	46001	Organization of Career and Technical Education*		3
	46015	Methods of Career and Technical Education		3
	46017	Student Leadership in Career Technical Education		3
	46019	Coordination of Career Technical Cooperative Education Programs		3
	46020	Curriculum Guide Design and Application		3
	46031	Student Teaching in Career Technical Education		9
	49525	Inquiry Into professional Practice		3
	CULT 29535	Education in a Democratic Society		3
	EPSY 29525	Educational Psychology		3
	HED 42575	Health and Learning		3
	ITEC 19525	Educational Technology		3
	MIS 24053	Introduction to Computer Applications		3
	MKTG 25010	Marketing		3
	35035	Consumer Behavior		3
	35050	Marketing Research		3
	45045	Advertising and Promotion Management		3
	45060	International Marketing		3
	45082	Retailing and Web-Based Merchandising		3
		Marketing Electives		9
DD	SPED 23000	Introduction to Exceptionalities		3
III. ADDITIONAL PROGRAM REQUIREMENTS (36-41 credits)				
Type	Course	Title		Credits
KAD	COMM 32142	Introduction to Human Communication		3
KSS	ECON 22060	Principles of Microeconomics		3
KAD	22061	Principles of Macroeconomics		3
KHU DG	HIST 11050	History of Civilization I		3
KHU DG	11051	History of Civilization II		3
KSS DD	PSYC 11762	General Psychology		3
	Kent Core Basic Sciences (must include one laboratory)			6-7

Kent Core Composition	6-8
Kent Core Fine Arts	3
Kent Core Mathematics and Critical Reasoning	3-5
MINIMUM TOTAL	121

*A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

Name: _____

Catalog Year: _____

Banner# _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (37-38 hours)

US	10097	DKS: First Year Experience	1
Composition			
ENG	11011	College Writing I	3
ENG	21011	College Writing II	3

Mathematics & Critical Reasoning

Choose ONE from Mathematics & Critical Reasoning LER
..... 3

Social Sciences

PSYC	11762	General Psychology	3
ECON	22060	Princ of Microeconomics	3

Diversity requirements met? ☐ Global ☐ Domestic

Liberal Education Requirements are included in the general course work and should be completed within the first 60 hours of study.

Major Course Work (33 Hours) "C" or better is required

MKTG	25010	Marketing	3
MKTG	35035	Consumer Behavior	3
MKTG	35050	Marketing Research	3
MKTG	45045	Advertising & Promo Manage	3
MKTG	45060	International Marketing	3
MKTG	45082	Retailing & Web-based Mrchds'g ...	3

Professional Course Work (51 hours) "C" or better is required

Prerequisite Course work for Admission to Advanced Study:

EDPF	29535	Education in a Democratic Society	3
------	-------	---	---

Other Required Education Coursework*:..... 9

ITEC	19525	Educational Technology (3)	
EDPF	29525	Educational Psychology (3)	
SPED	23000	Intro. to Exceptionalities (3)	

Advanced Study Course Work:

Please See Your Faculty Advisor For The Sequencing Of Courses

CTTE	46015	Methods of Career & Tech Ed	3
CTTE	44618	Elem of Exp. Based Education	3
CTTE	45372	Issues In CTTE Subjects	3
CTTE	45377	Career & Tech Ed: Advan Methods	3
w CTTE	46001	Organization of CTTE	3
CTTE	46019	Coord. Car Tech Coop Ed Prog	3

Basic Sciences

Choose TWO from LER Basic Sciences

.....	3
.....	3
..... Lab	(1)

Humanities and Fine Arts

HIST	11050	History of Civilization I	3
HIST	11051	History of Civilization II	3

Choose ONE from LER Fine Arts

.....	3
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Additional

COMM	15000	Intro. to Human Comm	3
ECON	22061	Princ of Macroeconomics	3

BUS	10123	Exploring Business	3
-----	-------	--------------------------	---

MIS	24053	Intro to Computers & Info Systems..	3
-----	-------	-------------------------------------	---

Choose THREE Marketing Electives:

.....	3
.....	3
.....	3

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

***At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.**

CTTE	46020	Curriculum Guide: Design & App	3
HED	42575	Health & Learning	3
(HED 42575 course requirements include CPR & First Aid Cert)			
C I	47330	Reading & Writing in Adolescence	3

Student Teaching Block

CTTE	46031	Student Teaching in Career/Tech Ed	9
CTTE	49525	Inquiry into Professional Practice	3

***Must apply for student teaching 1 year prior to student teaching.**

All LER, content, and professional (education) coursework must be completed prior to Student Teaching.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Program Counselor's Signature _____

Each semester, meet with your Assigned Faculty Advisor:

<http://www.ehhs.kent.edu/oss>

Please refer to page 2 for program notes

Total Hours Completed _____

Hours Needed: _____

General Coursework _____

Major Coursework _____

Professional Coursework _____

Total Needed _____