



Name: Hilda A Pettit

Submission Date: 9/16/2010



Organization: Vacca Office of Student Services

Course Catalog Update

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STU0004

Course Catalog Update Information:

Reference Number: CCU001059

Date: 13-AUG-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Rhonda A. Richardson		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: HDFS-Human Development and Family Studies		
Course Number: 44039		
Course Title: Bereavement, Trauma, and Other Losses		
Title Abbreviation: Bereavement/Trauma/Other Loss		
Slash Course and Cross-list Information: HDFS 44039 + HDFS 54039		
Credit Hours		
Minimum Credit/Maximum Credit: 3 or 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Exploration of the impact of death, trauma, and other losses on individuals and families across the lifespan. Consideration of gender, social, and cultural context. Implications for human services professionals.		
Prerequisites (edited): HDFS 24011		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
3	Intro to course, good death vs. bad death	
3	Frameworks for understanding bereavement and loss	

3	Systemic and family life cycle theories for understanding impact of bereavement, trauma, and other losses
3	Individual and family reactions; gender considerations
3	Children's grief reactions and response
3	Adolescent and young adult grief reactions; school crisis and management plans
3	Adaptive strategies
3	Mourning in different cultures
3	Spirituality and rituals
3	Ambiguous loss, infertility, and infant loss
3	Anticipatory loss, spousal separation
3	Funeral home tour
3	Suicide, homicide, violent death, post-traumatic stress
3	Response to major disaster
3	Compassion fatigue

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Living Beyond Loss: Death in the Family. Edited by Froma Walsh and Monica McGoldrick. current edition. New York: Norton.

Writing Expectations: personal learning log, in-service presentation proposal, interview and assessment of a bereaved individual, midterm and final essay exams

Instructor(s) expected to teach: Susan Maxymiv, Maureen Blankemeyer

Instructor(s) contributing to content: Susan Maxymiv

Proposal Summary

Explain the purpose for this proposal:

The purpose for this proposal is to establish a new course on bereavement, trauma, and other losses that will be offered as a major elective for the Human Development and Family Studies major. Human services professionals often discover loss issues as the reason families seek assistance. Loss issues are also entangled in the complexity and dynamics of family scenarios across the lifespan. Human Development and Family Studies majors planning to pursue professional careers working with individuals of any age and with families would benefit from specialized coursework that will prepare them to work more effectively with the bereaved.

Explain how this proposal affects program requirements and students in your unit:

The course will be added to the major electives category within the Human Development and Family Studies major. This will increase the number of choices students have.

Explain how this proposal affects courses, program requirements and student in other units:

This proposal has no effect on courses, program requirements and students in other units.

Explain how this proposal affects enrollment and staffing:

The course has been offered as a Special Topics course for the past two years. There will be no additional staffing needs.

Units consulted (other departments, programs or campuses affected by the proposal):

Sociology Department

Comments (250 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
9/10/2010	Rhonda A Richardson	No comments available.

History:

Date	User	Status
9/13/2010	Mary M Dellmann-Jenkins	Approved
9/10/2010	Rhonda A Richardson	Submitted