

Transmittal Memo

Date: October 28, 2010

To: Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair

From: William Kist, ADED Coordinator

Re: INLA program requirement revisions

This proposal is to remove specific Kent Core courses (from the Social Sciences requirement), revise major coursework, and revise the requirements for one course.

Curricular/consultative bodies that have approved this action:

Approved by ADED program area: October 18, 2010

Approved by TLC Curriculum Committee: October 28, 2010

Presented to EHHS Curriculum Committee: November 19, 2010

Presented to EPC: January 24, 2011

Proposal Summary

Title: INLA Program Requirement Revisions.

Subject Specification: Program requirement revision for the Bachelor of Science in Education degree in Integrated Language Arts [BSE INLA].

Background information

This proposal is to remove specific Kent Core courses from the Social Sciences requirement, add course to the Linguistics electives, add to the “Reading Against the Grain” electives, create a new requirement category, and revise requirements for one course.

Remove Social Science specified Kent CORE courses

Former faculty felt it was important for INLA students to take CACM 11001 *Intro to Conflict Management* and either ANTH 18210 *Intro to Cultural Anthropology* or SOC 12050 *Intro to Sociology* to fulfill their mandated six hours of Social Sciences core requirements. Current faculty do not have a preference over which of the Kent Core courses are taken to fulfill this requirement. By removing these two requirements, students will be open to more flexible course selections.

Add two possible choices to Linguistics Elective Requirement

Previous faculty felt that the INLA students would get their content knowledge of grammatical structures within JMC 20004 *Media Writing*. Present faculty would like to strengthen students’ opportunity to increase knowledge in this area by adding two grammar courses to list of linguistic electives.

Remove Program Requirement Related to JMC 2004

As mentioned in the previous point, faculty formerly felt that knowledge of grammar on the part of INLA students would be covered within JMC 20004, which we still want to remain a required course. However, students must currently achieve a minimum of B minus in this course as well as pass the School of Journalism’s grammar/spelling/punctuation test which is administered in JMC 20004. This is an extra level of requirement that does not apply to any other major coursework. Present faculty would like to remove these two requirements and make JMC like all the other content courses with students needing to achieve a minimum of a C. Students will continue to get the grammar content knowledge they need in the course and will be able to take grammar courses offered in the ENG department as well.

Create a New Program Requirement Category

Presently, the course ENG 30001 is listed under the category of British Literature, even though it is not specifically a British Literature course. We would like to keep the course as a requirement, but create a new category for it (by itself) called “*English as a Field of Study*.”

Alternatives and Consequences

Other options that could be pursued or actions that may occur if this proposal is not approved: We would leave the requirement sheet as is and continue to do somewhat frequent course substitutions as needed.

Specific Recommendation and Justification

For the reasons listed above, the following recommendations are made:

- 1) Remove the following specified Kent Core Social Sciences courses:
 - CACM 11001 *Introduction to Conflict Management* (3)
 - ANTH 18210 *Intro to Cultural Anthropology* or SOC 12050 *Intro to Sociology* (3)
- 2) Add the following courses to “Linguistics” major program requirement electives:
 - ENG 31001 *Fundamentals of English Grammar* (3)
 - ENG 31008 *Grammar for Teaching ESL/EFL* (3)

- 3) Make the following revisions to the “Reading Against the Grain” major program requirements:
Add the following courses to the list of electives. These courses have recently been established by the English Department and will fulfill our requirements:

- ENG 33010 *African-American Literature to 1900* (3)
- ENG 33012 *Modern African-American Literature* (3)
- ENG 33013 *Pan-African Women’s Literature* (3)
- ENG 33014 *African-American Women’s Literature* (3)
- ENG 33015 *African Literatures* (3)

This course is no longer offered, so it should be removed as an elective:

- ENG 33011 *African-American Literature*

- 4) Remove the program requirements related to JMC 20004 *Media Writing*

- 5) Create a new category, “English as a Field of Study” for ENG 30001 *English Studies* (3)

Timetable and Actions Required

The proposal will go through the required curriculum approval process for changes to take effect in fall 2011. The following is the anticipated schedule:

Approved by ADED program area: October 18, 2010

Approved by TLC Curriculum Committee: October 28, 2010

Presented to EHHS Curriculum Committee: November 19, 2010

Presented to EPC: January 24, 2011

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department Teaching Learning and Curriculum Studies
College select one
Degree BSE - Bachelor of Science in Education
Program Name **Integrated Language Arts** Program Code **INLA**
Concentration(s) Concentration(s) Code(s)
Proposal Revise Program Requirement

Description of proposal:

This proposal is to remove specific Kent Core courses from the Social Sciences requirement, add course to the Linguistics electives, add to the "Reading Against the Grain" electives, create a new requirement category, and revise requirements for one course.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121

Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Might affect enrollment in several English Department courses.

Units consulted (other departments, programs or campuses affected by this proposal):


English Department

REQUIRED ENDORSEMENTS



Department Chair / School Director / Campus Dean

11 / 2 / 10



College Dean

11 / 23 / 10

Dean of Graduate Studies (for graduate proposals)

 / /

Provost and Senior Vice President for Academic Affairs

 / /

Subject: FW: Curriculum Changes

From: CORTHELL, RONALD
Sent: Friday, October 15, 2010 2:57 PM
To: KIST, WILLIAM
Cc: RILLING, SARAH
Subject: RE: Curriculum Changes

Dear Bill,

These all look great. Onward and upward!

Ron

From: KIST, WILLIAM
Sent: Friday, October 15, 2010 12:22 PM
To: CORTHELL, RONALD
Cc: RILLING, SARAH
Subject: Curriculum Changes

Hi, Ron:

Hope all is well with you. I'm in the process of revising our Integrated Language Arts Requirement Sheet. We have some fairly minor changes that involve English Department courses. From what I understand, I need to send this email to you letting you know of these changes, and all you need to do is respond back to this email saying that the changes are OK with you (unless, of course, they're not!) Let me know if you have any questions! The changes are below.

Bill

Add two possible choices to Linguistics Elective Requirement

Faculty who are no longer here apparently felt that the INLA students would get their content knowledge of grammatical structures within JMC 20004 Media Writing. Present faculty would like to add two grammar courses to the options for the one linguistic elective they need to take.

These two courses are:

ENG 31001 Fundamentals of Eng Grammar
ENG 310089 Grammar for the Teaching of ESL/EFL

Add Five Possible Courses to the Reading Against the Grain Requirement and Drop One

These courses have recently been added by the English Department and would fulfill our INLA "Reading Against the Grain Requirement"

33010 African American Lit to 1900
33012 Modern African American Literature
33013 Pan African Women's Literature
33014 African American Women's Literature
33015 African Literatures

This course is no longer offered by the ENG Department, so it should not be listed as a possible course:

ENG 33011 African-American Lit

Create a New Program Requirement Category: English as a Field of Study

Currently, the course ENG 30001 is listed under the category of British Literature, even though it is not specifically a British Literature course. We would like to keep the course as a requirement, but create a new category for it (by itself) called "English as a Field of Study."

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NO CHANGES

Integrated Language Arts

COLLEGE:	Education, Health and Human Services
DEPARTMENT:	School of Teaching, Learning and Curriculum Studies 404 White Hall Tel: 330-672-2580 Fax: 330-672-3246 http://www.ehhs.kent.edu/tlc/
DESCRIPTION:	This program prepares candidates for Ohio licensure in Integrated Language Arts (grades 7-12). The combination of content and methods courses provides a strong foundation for graduates of the program, who will be licensed to teach English/Language Arts, journalism, communication and theater. (Please note that Ohio Integrated Language Arts teachers are only licensed to teach theater at the middle school level.) The program uniquely features a methods course devoted to the teaching of new media.
CAREER OPPORTUNITIES:	Preschool, kindergarten, elementary school, middle school, and secondary school teachers, except special education, held about 4.0 million jobs in 2006. Of the teachers in those jobs, about 1.5 million are elementary school teachers, 1.1 million are secondary school teachers, 674,000 are middle school teachers, 437,000 are preschool teachers, and 170,000 are kindergarten teachers. The vast majority work in elementary and secondary schools. Preschool teachers, except special education, are most often employed in child daycare services (59 percent), public and private educational services (16 percent), and religious organizations (15 percent).
ADMISSION REQUIREMENTS:	Employment of teachers is geographically distributed much the same as the population. (Source: Bureau of Labor Statistics) Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA. Students seeking admission to this program must meet all professional requirements for admission to advanced study. To be admitted to the program, students must display evidence of adequate communication skills; sound content area knowledge (language arts, mathematics, science or social studies); a basic understanding of the teaching profession; a basic understanding of adolescents; and dispositions aligned with the conceptual framework of the College of Education, Health, and Human Services, including being open-minded, flexible, caring and responsible. Faculty will select the most qualified applicants based on an interview, letters of recommendation; GPA; Praxis I scores; and performance in English and communication studies coursework. Applicants to the ADED program must have experience working with young adults in a supervisory capacity, such as tutoring, camp counseling, volunteer work or related experience. Students should contact the College of Education, Health, and Human Services' Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire about the procedures and criteria associated with admission to the adolescence/young adult education program.
GRADUATION REQUIREMENTS:	Minimum 121 credit hours. Minimum 2.60 major GPA. Minimum 2.75 cumulative GPA. A minimum grade of C (2.0) grade is required in some courses; view the program requirements to see specific courses.
LANGUAGE REQUIREMENT:	Yes
STUDY ABROAD/AWAY OPPORTUNITIES:	There are many study abroad/away opportunities, for more information contact the Office of International Affairs .
PROGRAM FEE:	\$35/semester
STUDENT ORGANIZATIONS:	Kent Student Education Association

Kent State University Catalog 2010 - 2011

Integrated Language Arts - - B.S.E. Program Requirements

For semester by semester course sequencing for this program view [2010-2011 Roadmap](#).

Type Legend: DD Diversity-Domestic; DG Diversity-Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (54 credits) <i>Courses count in major GPA</i>				
Type	Course	Title		Credits
KAD DD	COMM 15002	Introduction to Human Communication (3)		3
	26000	Criticism of Public Discourse (3)		
	ENG 20021	Introduction to Creative Writing		3
KHU	21054	Introduction to Shakespeare		3
KHU	22071	Great Books I (3)		3
	22072	Great Books II (3)		
	25001	Literature in English I		3
	30001	English Studies		3
	31003	Linguistics		3
	34004	British Literature, 1800-1900 (3)		3
	34005	British Literature, 1900-Present (3)		
KAD	JMC 20001	Media, Power and Culture		3
	20004	Media Writing		3
	47003	Teaching High School Journalism		3
KFA	THEA 11000	The Art of Theatre		3
	Choose from the following: <i>Reading Against the Grain</i>			3
DD	ENG 21001	Introduction to Ethnic Literature of the United States (3)		
DD	21002	Introduction to Women's Literature (3)		
DD	21003	Introduction to LGBT Literature (3)		
DD	33011	African-American Literature (3)		
DD	34021	Women's Literature (3)		
DD	35301	LGBT: Critical Perspectives (3)		
	Choose from the following: <i>American Literature</i>			6
	ENG 33001	U.S. Literature to 1865 (3)		
	33002	U.S. Literature, 1865-1945 (3)		
	33003	U.S. Literature, 1945-Present (3)		
	Choose from the following: <i>Linguistics</i>			3
	ANTH 48210	Culture and Communication (3)		
	48240	The Symbolic Imperative (3)		
DG	COMM 35852	Intercultural Communication (3)		
	ENG 31002	History of the English Language (3)		
	31004	Lexicology/Lexicography (3)		
WIC	41001	Sociolinguistics in Schooling (3)*		

Add to R.A.G.:

ENG 33010 Afr-Amer Lit to 1900 (3)

ENG 33012 Modern Afr-Amer Lit (3)

ENG 33013 Pan-Afr Women's Lit (3)

ENG 33014 Afr-Amer Women's Lit (3)

ENG 33015 Afr. Lit (3)

Add to Linguistics:

ENG 31001 Fundamentals of English Grammar (3)

ENG 31008 Grammar for Teaching ESL/EFL (3)

ENG, COMM or JMC 30000-level courses (3-6)

Recommended Electives

DD	COMM	35912	Gender and Communication (3)
		45007	Freedom of Speech (3)
ENG	JMC	25002	Literature in English II (3)
		40022	Film as Communication (3)
DD	SOC	40193	Desktop Publishing (1)
		42568	Race and Ethnic Studies (3)
		11303	The Art of Acting (3)
		11522	Introductory Lighting (3)
		11524	Introductory Costuming (3)
		11622	Introductory Scenery (3)
THEA		21016	Make-up for Stage and Screen (3)

Foreign language courses**(8)

III. ADDITIONAL PROGRAM REQUIREMENTS (66-71 credits)

Type	Course	Title	Credits
WIC	ADED	32142 Principles of Teaching Adolescents*	3
		42292 Field Work Practicum	3
		42357 Secondary Student Teaching	9
		49525 Inquiry into Professional Practice	3
KSS DD	CACM	11001 Introduction to Conflict Management	3
	CULT	29535 Education in a Democratic Society	3
	EPSY	29525 Educational Psychology	3
	HED	42575 Health and Learning: Strategies for Students and Teachers	3
	ITEC	19525 Educational Technology	3
	MCED	40007 Teaching Reading Literature	3
KSS DD	SEED	43315 Teaching Literature in Secondary Schools	3
		43325 Multi-Modal Literature in Secondary Classrooms	3
		43335 Teaching Language and Composition	3
DD	SPED	23000 Introduction to Exceptionalities	3
	ANTH	18210 Introduction to Cultural Anthropology (3)	3
		or	
	SOC	12050 Introduction to Sociology (3)	3
	Kent Core Basic Sciences (must include one laboratory)		6-7
	Kent Core Composition		6-8
	Kent Core Mathematics and Critical Reasoning		3-5

MINIMUM TOTAL 121

Add: Kent Core Social Sciences

6

*A minimum C (2.0) grade must be earned in either ENG 41001 or ADED 32142 to fulfill writing-intensive requirement.

**Foreign language must be taken for two semesters

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Integrated Language Arts Licensure (Grades 7-12) (121-124 hrs)
INLA (SELECTIVE ADMISSION PROGRAM) CY2010
2011

Name: _____

Catalog Year: _____

Banner#: _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (22-23 hours)

US 10097 DKS: First Year Experience 1
Composition
ENG 11011 College Writing I (B or better required) 3
ENG 21011 College Writing II (B or better required) 3

Mathematics & Critical Reasoning

Choose ONE from Mathematics & Critical Reasoning LER
(See Reverse)

_____ 3

Social Sciences

CACM 44001 Intro to Conflict Mgmt 3
ANTH 18210 Intro to Cult. Anth ~~OR~~ 3
SOC 42050 Intro to Sociology 3

Basic Sciences

Select from the LER Basic Sciences (See Reverse)

_____ 3
_____ 3
_____ lab (1)

Humanities and Fine Arts & Additional

Included in major course work

Liberal Education Requirements are included in the general course work and should be completed within the first 60 hours of study.

Major Course Work (54-56 Hours)

Refer to Page 3 for major coursework

A "C" or better and a 2.6 is required in major coursework

Professional Course Work (45 hours) Minimum Grade of "C" or better is required

Prerequisite Course work for Admission to Advanced Study:

CULT 29535 Education in a Democratic Society 3

Other Required Education Coursework*: 9

ITEC 19525 Educational Technology (3)

EPSY 29525 Educational Psychology (3)

SPED 23000 Intro. to Exceptionalities (3)

Advanced Study Course Work:

HED 42575 Health & Learning 3 (Course requirements include CPR & First Aid Cert)

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

***At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.**

Coursework MUST be taken in following order. Failure to follow the blocks will result in a delay in student teaching.

1. Block I (Fall only)	
w ADED 32142 Princ of Teaching Adol 3	
MCED 40007 Teach Rdg w/ Lit 3	

3. Block III (Fall Only)	
ADED 42292 Field Work Practicum 3	
SEED 4/53335 Teach Lang & Composition 3	

2. Block II (Spring only)	
SEED 4/53315 Teach Lit in Sec. Schools 3	
SEED 4/53325 Multi-Mod Lit. in Sec. Classrooms.. 3	

4. Block IV Student Teaching Block (Spring only)	
ADED 49525 Inq into Profession Practice 3	
ADED 42357 Student Teaching 9	

* Must apply for student teaching 1 ½ years prior to student teaching.

All LER, content, and professional (education) coursework must be completed prior to student teaching.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty

Advisor: _____

<http://www.ehhs.kent.edu/oss>

Please refer to page 2 for program notes.

Total Hours Completed _____

Hours Needed: _____

General Coursework _____

Major Coursework _____

Professional Coursework _____

Total for Degree _____

MAJOR COURSE WORK

54-56 hours

A "C" or better and a 2.6 GPA or better must be earned in all major course work.

(*JMC 20001 Media, Power, & Culture fulfills 3 cr of either Social Studies or Additional Kent Core requirement)

ENG	22071	Great Books I	<u>OR</u>	
ENG	22072	Great Books II		3
ENG	21054	Intro to Shakespeare		3
THEA	11000	Art of the Theatre		3
*JMC	20001	Media, Power, & Culture		3
COMM	15000	Intro to Human Communication	<u>OR</u>	
COMM	26000	Crit of Public Discourse		3

British Literature

ENG	25001	Lit in English I		3
ENG	30001	English Studies		3
ENG	34004	Brit Lit 1800-1900	<u>OR</u>	
ENG	34005	Brit Lit 1900- Present		3

Reading Against the Grain (Choose ONE): 3

ENG	21001	Intro to US Ethnic Lit		
	21002	Intro to Women's Lit		
	21003	Intro to LGBT Lit (d)		
	33011	African-American Lit		
	34011	World Lit in English		
	34021	Women's Lit		
	35301	LGBT Critical Perspectives		

American Literature (Choose TWO): 6

ENG	33001	US Lit to 1865		
	33002	US Lit from 1865-1945		
	33003	US Lit from 1945-present		

Writing

Note: Registration in some JMC courses requires permission.
See jmc.kent.edu and join the listserv for more details.

*JMC	20004	Media Writing		3
ENG	20021	Intro to Creative Writing	<u>OR</u>	
ENG	39895	Teaching Poetry in the Schools		3
**JMC	47003	Teaching High School Journalism		3

Linguistics

ENG	31003	Linguistics		3
Choose ONE additional course from the following: ... 3				
ENG	31002	History of English Language		
ENG	31004	Lexicography/Lexicology		
ENG	41001	Sociolinguistics in Schooling		
ANTH	48210	Culture and Communication		
ANTH	48240	The Symbolic Imperative		
COMM	35852	Intercultural Communication		

ENG	31001	Fundamentals of English Grammar		
ENG	31008	Grammar for Teaching ESL/EFL		

Elective Coursework (choose TWO): 6-8

	(3-4)
	(3-4)

Choose from the following:

-Any 30000-level or higher course in ENG, JMC, or COMM, in particular:

ENG	25002	Lit in English II		
(this is the only 20000-level course permissible)				
JMC	40022	Film as Communication		
JMC	47004	Desktop Publishing (1 cr. hr)		
SOC	42568	Race and Ethnic Studies		
COMM	35912	Gender and Communication		
COMM	45007	Freedom of Speech		

-Any of the following THEA courses:

THEA	11303	Art of Acting		
THEA	11522	Intro Lighting		
THEA	11524	Intro Costuming		
THEA	11622	Intro Scenery		
THEA	21016	Make-up for Stage & Screen		

-Foreign Language (must take 2 semesters)

*Students with Catalog Year Fall 2002 and beyond, a grade of B- or better is required. Students must pass the School of Journalism's grammar-spelling-punctuation test which is administered in JMC 20004 Media Writing. Call 330-672-2572 for specific information.

** It is recommended that students take JMC 20004 Media Writing before JMC 47003 Teaching High School Journalism.

For ENG classes – watch for prerequisites!



This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [16 Credit Hours]				
JMC 20001 Media, Power and Culture	3		C	Fulfills Kent Core Additional
THEA 11000 Art of Theatre	3		C	Fulfills Kent Core Fine Arts and global diversity course requirement
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 2
Semester Two: [15-16 Credit Hours]				
Requirement: successful completion of Praxis I Reading (174 score), Writing (172 score) and Mathematics (174 score)				
CULT 29535 Education in a Democratic Society	3		C	
GACM 11001 Introduction to Conflict Management	3			Fulfills Kent Core Social Sciences
COMM 15000 Introduction to Human Communication <i>or</i> COMM 26000 Criticism of Public Discourse	3		C	Fulfills Kent Core Additional
ENG 22071 Great Books I <i>or</i> ENG 22072 Great Books II	3		C	Fulfills Kent Core Humanities
Kent Core Requirements	36			See Kent Core Summary on page 2
Semester Three: [15 Credit Hours]				
Requirement: minimum 2.75 cumulative GPA by end of term				
EPSY 29525 Educational Psychology	3		C	
ANTH 18210 Introduction to Cultural Anthropology <i>or</i> SOC 12050 Introduction to Sociology	3			Fulfills Kent Core Social Sciences
ENG 21054 Introduction to Shakespeare	3		C	Fulfills Kent Core Humanities
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
Kent Core Requirement	36			See Kent Core Summary on page 2
Semester Four: [15 Credit Hours]				
Requirement: apply for Advanced Study; minimum 2.75 cumulative GPA				
ENG 25001 Literature in English I	3		C	
ENG 30001 English Studies	3	■	C	
ITEC 19525 Educational Technology	3		C	
ENG 20021 Introduction to Creative Writing	3		C	
JMC 20004 Media Writing	3		C	
Semester Five: [18-19 Credit Hours]				
Requirement: apply for student teaching				
ADED 32142 Principles of Teaching Adolescents	3	■	C	Fulfills writing-intensive course requirement
MCED 40007 Teaching Reading Literature	3	■	C	
ENG 31003 Linguistics	3	■	C	
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
ENG 33001 U.S. Literature to 1865 <i>or</i> ENG 33002 U.S. Literature, 1865-1945 <i>or</i> ENG 33003 U.S. Literature, 1945-Present	3	■	C	
Recommended Elective (upper division)	3-4	■	C	See note 1 on page 2



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [15 Credit Hours]				
SEED 43315 Teaching Literature in Secondary Schools	3	■	C	
SEED 43325 Multi-modal Literature in Secondary Classrooms	3	■	C	
ENG 34004 British Literature, 1800-1900 <i>or</i> ENG 34005 British Literature, 1900-Present	3	■	C	
JMC 47003 Teaching High School Journalism	3	■	C	
Linguistics Requirement	3	■	C	See note 2 on page 3
Semester Seven: [15-16 Credit Hours]				
ADED 42292 Field Work Practicum	3	■	C	
SEED 43335 Teaching Language and Composition	3	■	C	
ENG 33001 U.S. Literature to 1865 <i>or</i> ENG 33002 U.S. Literature, 1865-1945 <i>or</i> ENG 33003 U.S. Literature, 1945-Present	3	■	C	Choose course not taken earlier
Reading Against the Grain Requirement	3		C	See note 3 on page 3
Recommended Elective (upper division)	3-4	■	C	See note 1 below
Semester Eight: [12 Credit Hours]				
ADED 42357 Secondary Student Teaching	9	■	S	
ADED 49525 Inquiry into Professional Practices	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
121	39	36	THEA 11000 / SPED 23000	ADED 32142	2.6	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and JMC 20001	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; grade of B required in both courses	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	Fulfilled in this major with ENG 21054; THEA 11000; and ENG 22071 or 22072	0
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with CACM 11001; and ANTH 18210 or SOC 12050	0/6

Note 1: Recommended electives (6-8 credits), choose from the following:

ENG, COMM or JMC course (30000 level)	3-	THEA 11303 The Art of Acting	3
COMM 35912 Gender and Communication	3	THEA 11522 Introductory Lighting	3
COMM 45007 Freedom of Speech	3	THEA 11524 Introductory Costuming	3
ENG 25002 Literature in English II	3	THEA 11622 Introductory Scenery	3
JMC 40022 Film as Communication	3	THEA 21016 Make-up for Stage and Screen	3
JMC 40193 Desktop Publishing	3	Foreign language courses *	8
SOC 42568 Race and Ethnic Studies	3	* Foreign language must be taken for two semesters	



Note 2: Linguistics requirement (3 credit hours), choose from the following:

ANTH 48210 Culture and Communication	3	ENG 31002 History of the English Language	3
ANTH 48240 The Symbolic Imperative	3	ENG 31004 Lexicology/Lexicography	3
COMM 35852 Intercultural Communication	3	ENG 41001 Sociolinguistics in Schooling	3

Note 3: Reading against the grain requirement (3 credit hours), choose from the following:

ENG 21001 Introduction to Ethnic Literature of the United States	3	ENG 34011 World Literatures in English	3
ENG 21002 Introduction to Women's Literature	3	ENG 34021 Women's Literature	3
ENG 21003 Introduction to LGBT Literature	3	ENG 35301 LGBT: Critical Perspectives	3
ENG 33011 African American Literature	3		

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Foreign Language

Visit www.kent.edu/catalog/foreign-languages for course list.

From: KIST, WILLIAM
Sent: Friday, October 15, 2010 1:05 PM
To: 'SEEDFACULTY@listserv.kent.edu'
Subject: INLA Requirement Sheet Changes

Hi, all:

Sorry to send so many messages recently, but this one has to be sent. I'm going through the fun curriculum process of cleaning up some issues on our INLA requirement sheet. Susan Augustine tells me that I need to get assent from the ADED faculty, but she says I may do this via sending an email to this listserv and asking you to respond if you see any problems. The good news is that you have to do absolutely nothing and can hit "delete" if you don't want to take part in this fun. Your silence equates with assent. The changes are below:

- 1) Remove the following specified Kent Core Social Sciences courses:
 - CACM 11001 *Introduction to Conflict Management* (3)
 - ANTH 18210 *Intro to Cultural Anthropology* or SOC 12050 *Intro to Sociology* (3)This will allow students more choice to fulfill their Social Science requirement and will allow them to take JMC 20001 Media, Power, and Culture in this category which is one of our INLA program requirements.
- 2) Add the following courses to "Linguistics" major program requirement electives:
 - ENG 31001 *Fundamentals of English Grammar* (3)
 - ENG 31008 *Grammar for Teaching ESL/EFL* (3)
- 3) Make the following revisions to the "Reading Against the Grain" major program requirements: Add courses which have recently been established by the English Department and will fulfill our requirements:
 - ENG 33010 *African-American Literature to 1900* (3)
 - ENG 33012 *Modern African-American Literature* (3)
 - ENG 33013 *Pan-African Women's Literature* (3)
 - ENG 33014 *African-American Women's Literature* (3)
 - ENG 33015 *African Literatures* (3)This course is no longer offered, so it should be removed as an elective:
 - ENG 33011 *African-American Literature*
- 4) Remove the program requirements related to JMC 20004 *Media Writing*
- 5) Create a new category, "English as a Field of Study" for ENG 31001 *English Studies* (3)

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TLC Curriculum Committee meeting

Thursday, October 28, 2010, 9:00 a.m.

Attendance: Chair – Steve Mitchell, Sandra Pech, Todd Hawley, Davison Mupinga, Belinda Zimmerman, Bill Kist, Susan Augustine, and Cathie Bachtel

Minutes from the September 22 meeting were looked at. Davison Mupinga moved that they be accepted. Todd Hawley seconded the motion. Motion was approved.

Belinda and Sandra are still having problems getting access to the Curriculum folder on the “I” drive when away from the Kent Campus. They do have access when in White Hall. No solutions were made.

Bill Kist presented his proposal for changes to the INLA (Integrated Language Arts) program requirements. They wish to remove specific Kent Core courses from the Social Sciences requirement, add a course to the Linguistics electives, add to the “Reading Against the Grain” electives, create a new requirement category, and revise requirement for one course. This will hopefully be effective Fall 2011. It has no implications per Bill with accreditation. Motion to accept proposal from Todd Hawley, seconded by Sandra Pech. Motion was approved.

Also presented by Bill Kist was a new course proposal, to change a current Special Topics course offering into a permanent course number, CI 6/87317. New Literacies in Practice. It has been offered during Summer III for the past two Summers, and has had enrollment of 10 each Summer. He plans to go to the Curriculum & Instruction faculty to present it as an elective for both the C&I Master’s program in Reading Specialization, plus the C&I English/Language Arts Master’s degree. This has not been done yet, but since the proposal won’t take effect until Spring 2012, he will get that approval later. Motion to accept proposal from Todd Hawley, seconded by Davison Mupinga. Motion approved.

Question was brought up by Steve Mitchell that with changes being approved and occurring in Curriculum for Spring semester, how does this affect a student’s Catalog Year? A student admitted in Spring 2011, would they be held to Catalog Year for Fall 2010 or Catalog “Year” of Spring 2011? No one could answer that question. Susan Augustine will look into this.

Kathy Brown sent in 3 workshops for approval, and although not able to attend, sent notes on all to chair, Steve Mitchell, which he read with each proposal.

- 1) Joan Burrier workshop, Adaptive Schools: Building Capacities for School Improvements. Funded by OBR, with no cost to EHHS. Other universities already on board with this, and this will be a viable option for Kent. Davison Mupinga made motion to accept. Belinda Zimmerman seconded. Motion carried.
- 2) David A. Smith workshop, Foundations for Social Justice Education. Thoughts that it is very timely and relevant with current focus on bullying in the schools. Todd Hawley made motion to accept proposal. Seconded by both Sandra Pech and Davison Mupinga. Motion carried.
- 3) Jan Wolf workshop, Connect It: Music, Literacy and the Young Child. After discussion, Davison Mupinga made motion to approve, with Belinda Zimmerman seconding. Motion carried.

No other business was brought forth. Next meeting will be November 23 1-3 pm in 403 WTH. Documents must be to Susan Augustine by November 9th. Meeting adjourned.

Respectfully submitted,
Cathie Bachtel, Administrative Clerk, TLC