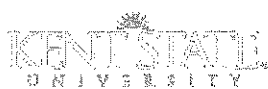


12/3



Name: Hilda A Pettit

Submission

Date:

11/17/2010



Organization: Vacca Office of Student Services

Course Catalog Update

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Print

Course Catalog Update Information:

STU0004

Reference Number: CCU001219

Date: 20-SEP-10

Level: 1.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Tracy M. Lara		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: EDUC-Education, Health and Human Services		
Course Subject: EDUC-Education		
Course Number: 30007		
Course Title: Career Construction		
Title Abbreviation: Career Construction		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Students will increase self-awareness and learn how to navigate a lifetime of meaningful occupational realities. Through experiential activities, discussions, and reflective exercises students will gain self-understanding and connect academic opportunities to careers and narrow down specializations in career fields in order to select a major or evaluate career changes. This course has been designed for students in the following majors: AEDG, EHSG, CCIG, PREP, CAG, PFDM, PGA, and EXPL. The course is also appropriate for any student interested in finding personal meaning and mattering in occupational and life decisions.		
Prerequisites (edited): None		
Corequisites (edited): None		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

1	Career assessments and readiness to make career decisions.
2	Framing individualized career development goals. Exploring role models as a means to identify self-concept and understanding the role of self-concept and self-efficacy in career decision making.
1	Person-environment fit as related to occupational satisfaction, motivation, and decisions. Identifying preferred environments to guide major selection and narrowing occupational choices.
1	Utilizing narratives to identify sense of purpose. Bringing together sense of self with preferred environments.
1	Self talk as encouragement and guidance for next steps in career and life planning. Issues of motivation and barriers and exploring meaning and mattering to guide decision making and action.
2	Taking stock of interests, talents, skills, and strengths for career decisions and success.
4	Clarifying beliefs and barriers impeding forward movement in career decision making. Reframing faulty thinking.
3	Action planning and identifying resources to support success plan.

Display/Hide Delimited Course Outline

Total Contact Hours: 15**Textbook(s) used in this course:** A workbook developed around the curriculum will be utilized.**Writing Expectations:** Students will write reflection papers and complete other written homework assignments throughout the course to develop a career development portfolio.**Instructor(s) expected to teach:** This course will be taught by doctoral level graduate assistants from HIED and CHDS programs.**Instructor(s) contributing to content:** Tracy M. Lara, Mark Kretoivics, Mark Savickas, John West, Marty Jencius**Proposal Summary****Explain the purpose for this proposal:**

In fall 2010, Kent State University, KSU, instituted a 45 credit hour policy stating "all undergraduate students will have to declare a degree granting major in the semester immediately following the semester when they complete 45 Kent State - earned credit hours" (<http://www.kent.edu/parentscredit-policy-change.cfm>). The term Exploratory describes students who have not yet declared a college major at KSU. Of the 1580 KSU Exploratory students, 265 students registered in fall 2010 have completed over 45 credit hours. By the end of the fall 2010 semester it is expected that 465 students will have over 45 credit hours without a declared major. This does not account for students in non-degree granting or generalist majors. The 45 credit hour policy will apply to this group of students as well. This course has been developed to assist students in gaining skills to navigate their careers across a lifetime, including the selection of a major. As such this course is designed for exploratory and generalist students, however, the course is appropriate for any student interested in finding personal meaning and mattering in occupational and life decisions.

Explain how this proposal affects program requirements and students in your unit:

Credit earned in this course will be counted towards graduation. This course is independent of degree-granting programs and will not affect the requirements for degree completion in any major.

Explain how this proposal affects courses, program requirements and student in other units:

This course equips students to make informed career decisions such as choosing a major to streamline their time to degree completion. Anticipated effects include moving students from exploratory and generalist majors into degree granting programs and streamlining students' time to degree completion.

Explain how this proposal affects enrollment and staffing:

Doctoral level graduate assistants from the HIED and CHDS programs will teach the course. The course has the potential to attract high enrollments from the current 1580 exploratory students, as well as from students in non-degree granting or generalist majors, the general student body, and guest students.

Units consulted (other departments, programs or campuses affected by the proposal):

This course represents a collaboration initiated by the Provost's office including the Higher Education Administration and

Student Personnel program, Counseling and Human Development Services program, Career Services Center, Office of Undergraduate Studies, Academic Advising, and Student Success.

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
11/9/2010	Tracy M Lara	No comments available.

History:

Date	User	Status
11/9/2010	Tracy M Lara	Submitted