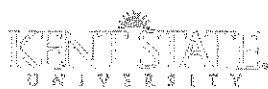


12/3



Name: Hilda A Pettit

Submission

11/17/2010



Date:

Organization: Vacca Office of Student Services

Course Catalog Update

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Print

Course Catalog Update Information:

STU0004

Reference Number: CCU001602

Date: 05-NOV-10

Level: 1.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Tracy M. Lara		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: EDUC-Education, Health and Human Services		
Course Subject: EDUC-Education		
Course Number: 40007		
Course Title: Career and Life Planning: Change, Chance, and Choice		
Title Abbreviation: Career and Life Planning		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 1 to 1		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Navigating a career and life planning are highly complex. The course is designed to equip students with knowledge and skills useful in decision making about how to use opportunities to build meaningful futures and how to maintain flexibility and adaptability in the complex work environment. Students will be inspired to enact habits and attitudes necessary for success in balancing planning with uncertainty. This course has been designed for students in the following majors: AEDG, EHSG, CCIG, PREP, CAG, PFDM, PGA, and EXPL. The course is also appropriate for any student contemplating or engaged in life and career exploration or change.		
Prerequisites (edited): EDUC 30007		
Corequisites (edited):		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

2	Building upon strengths. Assessing sources of motivation and satisfaction and tapping into success language.
1	Vision and Mission. Envisioning futures according to values and priorities. Exploring possibilities and enacting creativity.
1	Agency. Personal responsibility, reality testing, and movement regarding career and life decisions.
2	Constructing and sustaining. How to adjust and improvise in the complex work environment. Portfolio careers and transferable skills.
2	Transitions and decision making in diverse environments. The realities of the diverse and dynamic world of work. Decision making in the face of uncertainty.
2	Life roles. Considering family, support systems, and all life roles across the lifespan.
2	Exploring life purpose. Meaning, mattering, and spirituality. Life and occupational decisions that matter to the individual and the community.
1	Surrendering control. Maintaining flexibility.
1	Action Planning
1	Action taking.

Display/Hide Delimited Course Outline

Total Contact Hours: 15**Textbook(s) used in this course:** A workbook developed around the curriculum will be utilized.**Writing Expectations:** Students will complete reflective writing assignments, written homework exercises, and an individualized academic and life plan for success.**Instructor(s) expected to teach:** The course will be taught by doctoral level graduate assistants from HIED and CHDS programs.**Instructor(s) contributing to content:** Tracy M. Lara, Mark Kretoivics, Mark Savickas, John West, Marty Jencius**Proposal Summary****Explain the purpose for this proposal:**

In fall 2010, Kent State University, KSU, instituted a 45 credit hour policy stating "all undergraduate students will have to declare a degree granting major in the semester immediately following the semester when they complete 45 Kent State - earned credit hours" (<http://www.kent.edu/parentscredit-policy-change.cfm>). The term Exploratory describes students who have not yet declared a college major at KSU. Of the 1580 KSU Exploratory students, 265 students registered in fall 2010 have completed over 45 credit hours. By the end of the fall 2010 semester it is expected that 465 students will have over 45 credit hours without a declared major. This does not account for students in non-degree granting or generalist majors. The 45 credit hour policy will apply to this group of students as well. This course has been developed to assist students in gaining skills to navigate their careers across a lifetime, including the selection of a major. As such this course is designed for exploratory and generalist students, however, the course is appropriate for any student interested in finding personal meaning and mattering in occupational and life decisions.

Explain how this proposal affects program requirements and students in your unit:

Credit earned in this course will be counted towards graduation. This course is independent of degree-granting programs and will not affect the requirements for degree completion in any major.

Explain how this proposal affects courses, program requirements and student in other units:

This course designed for exploratory and generalist students, however, the course is appropriate for any student interested in finding personal meaning and mattering in occupational and life decisions. Anticipated effects include moving students from exploratory and generalist majors into degree granting programs and streamlining students' time to degree completion.

Explain how this proposal affects enrollment and staffing:

Doctoral level graduate assistants from HIED and CHDS programs will teach the course. The course has the potential to attract high enrollments from the current 1580 exploratory students, as well as from students in non-degree granting or generalist majors, the general student body, and guest students.

Units consulted (other departments, programs or campuses affected by the proposal):

This course represents a collaboration initiated by the Provost's office including the Higher Education Administration and Student Personnel program, Counseling and Human Development Services program, Career Services Center, Office of Undergraduate Studies, Academic Advising, and Student Success.

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
11/9/2010	Tracy M Lara	No comments available.

History:

Date	User	Status
11/9/2010	Tracy M Lara	Submitted