



Name: Hilda A Pettit

Submission Date: 12/3/2010



Organization: Vacca Office of Student Services

**Course Catalog Update**

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Course Catalog Update Information:

STU0004

Reference Number: CCU001531

Date: 28-OCT-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Revise		
Faculty member submitting this proposal: Averil McClelland		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: FLA-Foundations, Leadership and Administration		
Course Subject: CULT-Cultural Foundations		
New Course Subject:		
Course Number: 49570		
New Course Number:		
Course Title: SOCIAL FOUNDATIONS OF MULTICULTURAL EDUCATION		
Title Abbreviation: SOC FOUND MULTICULT EDUC		
Slash Course and Cross-list Information: CULT 49570 + CULT 59570		
<b>Credit Hours</b>		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
<b>Attributes</b>		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
<b>Prerequisites &amp; Descriptions</b>		
Current Prerequisite/Corequisite/Catalog Description: Analysis of historical, social and ideological forces which relate to current educational policies and practices in multicultural education. School and nonschool education programs will be analyzed. Prerequisite: Junior standing.		
Catalog Description (edited): This course explores the history, social context, and issues in multicultural education (formal PK-12) in the U.S. Students will gain an appreciation of the challenges of equalizing opportunity of educational achievement, an understanding that is essential for 21st century educational leadership.		
Prerequisites (edited): None.		
Corequisites (edited): None.		
Registration is by special approval only: No		
<b>Content Information</b>		
Content Outline:		
Content Hours		

per Course Topic	Topic Description
03	Overview of Topic & Procedures: Development of Multicultural Education (McEd).
03	Common current issues in McEd in the U.S.
03	Common emerging issues in McEd in the U.S.
06	History of McEd in PK-12 in the U.S.
06	Survey of McEd policy and law in the U.S.
03	Overview of history and socio-political context of McEd, addressing ethno-racial minorities through Brown v. Board of Education
03	Overview of history and socio-political context of McEd of equal opportunity efforts since Brown v. Board of Education
03	Cross-cultural competencies
03	Equal opportunity efforts addressing gender issues
03	Equal opportunity efforts addressing language issues
03	Equal opportunity efforts addressing immigration, migration, refugees
03	Equal opportunity efforts addressing exceptionalities
03	Cross-cultural_social group experience reflection

Display/Hide Delimited Course Outline

**Total Contact Hours:** 45

**Textbook(s) used in this course:** Journal articles, book chapters, trade books.

**Writing Expectations:** Journal writing, exam(s)

**Instructor(s) expected to teach:** V. Seeberg, K. Cushner, A. McClelland, qualified G.A.s

**Instructor(s) contributing to content:** V. Seeberg

**Proposal Summary**

**Explain the purpose for this proposal:**

The purpose of this proposal is to update the course content, catalog description, and prerequisites for an existing course in the Cultural Foundations undergraduate curriculum.

**Explain how this proposal affects program requirements and students in your unit:**

This proposal does not impact requirements in Cultural Foundations and will be offered for enrollment to all undergraduate students at KSU.

**Explain how this proposal affects courses, program requirements and student in other units:**

The proposal for this course does not affect courses, program requirements, and students in other units.

**Explain how this proposal affects enrollment and staffing:**

This proposal does not affect enrollment and staffing since no new staffing is required.

**Units consulted (other departments, programs or campuses affected by the proposal):**

There is no need to consult other units because this proposal is an update of an existing course.

**Revisions made to form (if applicable):**

<input checked="" type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)

☐ Liberal Education Requirement (LER) ☐ Other

**Comments (500 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
12/2/2010	Averil E McClelland	No comments available.

**History:**

Date	User	Status
12/3/2010	Shawn M Fitzgerald	Approved
12/2/2010	Averil E McClelland	Submitted