



Name: Hilda A Pettit
 Organization: Vacca Office of Student Services

Submission Date: 12/3/2010



Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU001613

Date: 08-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal:		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: LDES-Lifespan Development and Educational Sciences		
Course Subject: SPED-Special Education		
New Course Subject:		
Course Number: 43313		
New Course Number:		
Course Title: LITERACY ASSESSMENT AND INTERVENTION FOR DEAF/HARD-OF-HEARING STUDENTS		
Title Abbreviation: LITERACY ASSESS/INTERV D/HH		
Slash Course and Cross-list Information: SPED43313+SPED53313		
Credit Hours		
Minimum Credit/Maximum Credit: 6 to 6		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 6 to 6		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Theoretical overview integrated linguistics curriculum. Reading theories; difficulties for students with significant hearing loss and auditory processing difficulties; instructional planning; materials design; ongoing assessment strategies. Course includes a practicum placement. Prerequisites: SPED 43310 with a minimum grade of B-; SPED 29202 or ASL 29202 with a minimum grade of B- (2.7); and CI 47504 or ECED 40126; and admission to advanced study. Corequisite: 2 credit hours of SPED 43992.		
Catalog Description (edited): Theoretical overview integrated linguistics curriculum. Reading theories; difficulties for students with significant hearing loss and auditory processing difficulties; instructional planning; materials design; ongoing assessment strategies. Course includes a practicum placement. Prerequisites: SPED 43310 with a minimum grade of B-; SPED 29202 or ASL 29202 with a minimum grade of B- (2.7); and CI 47504; and admission to advanced study. Corequisite: 2 credit hours of SPED 43392.		
Prerequisites (edited): SPED 43310 minimum grade B-, SPED 29202 minimum grade B-, CI 47504.		
Corequisites (edited): SPED 43392-2 credit hr		
Registration is by special approval only: No		

Content Information	
Content Outline:	
Content Hours per Course Topic	Topic Description
10	Theoretical overview of reading theories: top-down, bottom-up, and integrated approaches and characteristics of successful deaf readers.
10	Difficulties and barriers of bottom-up and phonics-based approaches for students with significant hearing losses.
20	Evidence-based reading practices: developmental reading, functional print, language experience, bilingual English-to ASL strategies, DRTA, decoding, comprehension, and fluency strategies
20.00	Evidence-based writing practices: steps of the writing process, mechanics and conventions of writing, linguistics and grammar, bilingual ASL-to-English strategies, use of authentic and functional materials, and fiction and nonfiction text strategies.
10	Assessment using standardized and informal procedures to inform instruction: developmental checklists, reading miscue and scored retelling, and holistic writing assessment.
20	Instructional planning and modification to accommodate language and literacy challenges using conceptually-focused materials, auditory and visual presentation strategies.
Display/Hide Delimited Course Outline	
Total Contact Hours: 90	
Textbook(s) used in this course: Bailes, C., et al. Using dialogue journals with deaf students. French, M. M. Starting with assessment: A developmental approach to deaf children's literacy. Erting, L. Book sharing the Deaf way.	
Writing Expectations: Lesson plans, literacy assessments and summary, student dialogue journals analysis and summary	
Instructor(s) expected to teach: Luft	
Instructor(s) contributing to content: Luft	
Proposal Summary	
Explain the purpose for this proposal:	
Incorrect co-requisite of SPED 43992 changed to SPED 43392; eliminate prerequisite option of ECED 40126 because ECED program now requires a separate program application for all course enrollments.	
Explain how this proposal affects program requirements and students in your unit:	
No impact.	
Explain how this proposal affects courses, program requirements and student in other units:	
No impact. This is a correction of a submission with a typographical error.	
Explain how this proposal affects enrollment and staffing:	
No impact on enrollment.	
Units consulted (other departments, programs or campuses affected by the proposal):	
Special Education program area voted on the change. No impact on other programs to correct this typographical error.	
Revisions made to form (if applicable):	
<input type="checkbox"/> Course Content <input type="checkbox"/> Credit by Exam <input type="checkbox"/> Credit Hours	<input type="checkbox"/> Number <input checked="" type="checkbox"/> Prerequisites <input type="checkbox"/> Schedule Type

Cross-Listed / Slash	Subject
Description	Title
Diversity	Title Abbreviation
Grade Rule	Writing-Intensive (WIC)
Liberal Education Requirement (LER)	Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Approve	Return To Initiator	Return To Prior Approver	Deny
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Comments:

Date	User	Comment
12/1/2010	Pamela Luft	
11/9/2010	Pamela Luft	Correction of a typographical error on co-requisites: change incorrect SPED 43992 to correct SPED 43392.

History:

Date	User	Status
12/2/2010	Mary M Dellmann-Jenkins	Approved
12/1/2010	Pamela Luft	Submitted
11/22/2010	Mary M Dellmann-Jenkins	Returned For Edit
11/9/2010	Pamela Luft	Submitted