



Name: Hilda A Pettit

Submission

Date:

12/7/2010



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU001444

Date: 20-OCT-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Martha Lash		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: ECED-Early Childhood Education		
Course Number: 40123		
Course Title: Critical Inquiry into Integrated Curriculum in the Primary Years		
Title Abbreviation: Crit Inq Integr Curr Prim Yrs		
Slash Course and Cross-list Information: ECED 40123 + ECED 50123		
Credit Hours		
Minimum Credit/Maximum Credit: 3 or 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 or 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Theoretical and content background addressing integration of curriculum and global perspectives aligned with the International Baccalaureate Primary Years Programme.		
Prerequisites (edited): Admission to advanced study.		
Corequisites (edited): ECED 40142 and ECED 40107 and ECED 40105.		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	
12	Elements of curriculum & assessment in the International Primary Years Programme (IB PYP) with specific emphasis on 6 content areas:	

	language arts; mathematics; social studies; science; personal, social and physical education; and the arts
9	Global and International aspects of primary years curriculum with emphasis on science and social studies
12	Key concepts of the PYP as they inform transdisciplinary planning. Key concepts include: form, function, causation, change, connection, perspective, responsibility, and reflection
6	Acquisition and application of transdisciplinary skill: thinking skills; social skills; communications skills; self-management skills, and research skills.
6	Instruction and use of the IB PYP planner organized around a central idea supported by lines of inquiry

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Glowing Up Global: Raising Children to Be At Home in the World by Homa Sabet Tavangar and Black Ants and Buddhists: Thinking Critically and Teaching Differently in the Primary Grades by Mary Cowhey.

Writing Expectations: Students will be expected to reflect and provide critical analysis of transdisciplinary curriculum and assessment.

Instructor(s) expected to teach: Ken Cushner

Instructor(s) contributing to content: Wendy Bedrosian, Ken Cushner, Martha Lash, Gen Davis

Proposal Summary

Explain the purpose for this proposal:

Developing a new undergraduate course to meet a recognized need for enhanced social studies and science content learning and pedagogy. In addition, this course will contribute to candidate opportunities to apply to IB for the IB PYP Teacher Award.

Explain how this proposal affects program requirements and students in your unit:

This is a major program requirement, but the total hours will not be increased. Two other program requirement courses will be integrated to allow for this course content to be foregrounded.

Explain how this proposal affects courses, program requirements and student in other units:

It does not affect program requirements or students in other units.

Explain how this proposal affects enrollment and staffing:

This likely will be an enrollment generator because it supports undergraduates moving toward the IB PYP teacher designation which this course supports.

Units consulted (other departments, programs or campuses affected by the proposal):

This is in response to a college initiative. It does not require other unit consultation, no overlap.

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/2/2010	Martha J Lash	
12/2/2010	Hilda A Pettit	Returned at Marty's request.

History:

Date	User	Status
12/6/2010	Alexa L Sandmann	Approved
12/2/2010	Martha J Lash	Submitted
12/2/2010	Hilda A Pettit	Returned For Edit
12/1/2010	Alexa L Sandmann	Approved
11/30/2010	Martha J Lash	Submitted