

Transmittal Memo

Date: October 13, 2010

To: Barbour, Ph.D., Associate Dean, Administrative Affairs and Graduate Education
Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair, Fall 2010

From: Dianne Kerr PhD, Coordinator, Health Education

Re: Revisions to HED program requirements

This proposal is to revise the BS degree in Community Health Ed, and the MED and PHD degrees in Health Education and Promotion. Included for each program are: proposal summary, CCP form, support memos, current catalog copy/program roadmaps/course requirement sheets, and program/school curriculum committee minutes.

Curricular/consultative bodies that have approved this action:

- HED Program Area: September 22, 2010
- HS SCC: October 11, 2010
- Presented to EHHS CCC: November 19, 2010
- Presented to EPC: January 24, 2011

Proposal Summary

Title: Program requirement revisions to the Bachelor of Science Degree in Community Health Education (CHED).

Subject Specification: This proposal is to revise the program requirements for the Bachelor of Science Degree in Community Health Education [BS CHED] to bring current and to reflect course catalog updates.

Background Information: The School of Health Sciences offers a Bachelor's Degree in Community Health Education. At this time, revisions are needed both in coursework and content to the B.S. CHED due mainly to the establishment of the College of Public Health (CPH). The program changes will remove an inactivated course (and its regional equivalent) and replace it with another. Revisions to the program electives are also needed to bring current the course options available to students.

D. Alternatives and Consequences: Not updating the program would cause duplication of core concepts and coursework with the College of Public Health (*Environmental Health* which is one of their core areas of instruction). Although the HEDP Program originally established the Environmental Health course, we believe it is best to give it up at this time since it is a core course in public health. Consequences of updating the coursework would be 1) further differentiating Health Education from Public Health and 2) improved coverage of health education competencies resulting in better preparation of our students for the Certified Health Education Specialist credential.

Specific Recommendations:

1. Remove courses from Additional Program Requirements: HED 41561 *Environmental Health (inactivated)* and ENVT 10001 *Introduction to Environmental Technology (Trumbull Campus)*.
2. Add PH 20006 *Environmental Health Science* (3) to Additional Program Requirements.
3. Remove JMC 20001 *Media Power and Culture* from Additional Program Requirement, elective section and specify it as a Kent Core Social Sciences course requirement. Remove JMC 2003 *Introduction to Mass Communication* and JMC 2004 *Media Writing* as elective options because the School of Journalism and Mass Communication now restricts these courses to their majors. As a result, JMC 20005 *Fundamentals of Media Messages* will remain, but as a required course instead of an elective. These two JMC courses (JMC 20001 and JMC 20005) are important to the student's understanding of writing and mass communication skills needed in this field.

4. Add PH 20004 *Public Health Research* (3) as a third option under Major Program Requirements, elective section.

Timetable and Actions Required: The proposal will go through the required curriculum approval process for changes to take effect in Fall, 2011. The following is an anticipated schedule:

Approved by HED Program Area: September 22, 2010

Approved by HS Curriculum Committee: October 11, 2010

Presented to EHHS Curriculum Committee: November 19, 2010

Presented to EPC: January 24, 2011

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 27-Sep-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department School of Health Sciences
College EH - Education, Health and Human Services
Degree BS - Bachelor of Science
Program Name **Community Health Education** Program Code **CHED**
Concentration(s) Concentration(s) Code(s)
Proposal Revise Program Requirement

Description of proposal:

This proposal is to revise the requirements for the Community Health Education B.S. Degree to reflect course catalog updates.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: 121 Proposed total credit hours 121

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Program is being changed to avoid duplication of public health content with formation of the new College of Public Health and to streamline the core coursework.

Units consulted (other departments, programs or campuses affected by this proposal):

College of Public Health

REQUIRED ENDORSEMENTS



Department Chair / School Director / Campus Dean

10/11/10



College Dean

12/23/10

Dean of Graduate Studies (for graduate proposals)

 / /

Provost and Senior Vice President for Academic Affairs


 / /



INTEROFFICE CORRESPONDENCE

DATE: September 29, 2010

TO: Diane L. Kerr
Associate Professor and Program Coordinator
Health Education and Promotion

FROM: Mark A. James 
Dean

SUBJECT: Proposed Undergraduate Curriculum Changes
Health Education and Promotion (Fall 2011)

The College of Public Health accepts the arrangement that HEDP (Community Health Education major) students may choose to take PH 20006 Environmental Health Science and add PH 20004 Public Health Research as an elective. We understand that this will affect a very small number of students.

If you require additional information from us, please let us know.

No changes

Community Health Education

COLLEGE: College of Education, Health and Human Services
DEPARTMENT: School of Health Sciences
100 Nixon Hall
PH: 330-672-2197 | Fax: 330-672-2194
Web: <http://www.ehhs.kent.edu/hs/>

DESCRIPTION: The Bachelor of Science in Community Health Education gives students the necessary tools to plan, implement and evaluate health education programs for individuals, communities and groups. Recognizing the importance of promoting good health and preventing disease, the major features a 12-credit capstone internship experience during which the student works with a health educator in a community setting. Courses qualify students to take the Certified Health Education Specialist Exam administered by the National Commission for Health Education Credentialing.

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students are admitted to health and human services programs and educational studies using the university admission criteria (see the Entering the University section of this Catalog), with the exception of the sport administration program, which requires a 2.75 high school GPA for entering freshmen and a 21 ACT or 980 SAT score. Selective admission criteria are used in some programs in the college. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required GPA. Students desiring to major in human development and family studies or speech pathology and audiology are admitted as pre-majors and later are accepted into the appropriate program only after specific requirements have been met. It is imperative that the student contact the individual school for detailed information. Minimum 121 credit hours. Minimum 2.75 cumulative and major GPA.

GRADUATION REQUIREMENTS:
LANGUAGE REQUIREMENT:

None

STUDY ABROAD/AWAY OPPORTUNITIES:
PROGRAM FEE:

There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

\$35/semester

Kent State University Catalog 2010 - 2011

Community Health Education - B.S. Program Requirements

For semester-by-semester course sequencing for this program, view the [2010-2011 Roadmap](#)

Type Legend: DD Diversity--Domestic; DG Diversity--Global; KAD Kent Core Additional; KBS Kent Core Basic Sciences; KCM Kent Core Composition; KFA Kent Core Fine Arts; KHU Kent Core Humanities; KMC Kent Core Mathematics and Critical Reasoning; KSS Kent Core Social Sciences; WIC Writing Intensive

Please read the sections in the University Catalog on [Kent Core](#), [diversity](#) and [writing-intensive](#) requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)				
Type	Course	Title		Credits
	US 10097	Destination Kent State: First Year Experience		1
II. MAJOR PROGRAM REQUIREMENTS (41-42 credits) Courses count in major GPA				
Type	Course	Title		Credits
	COMM 45960	Health Communication (3) or		3
	HED 32565	Marketing Health Education Programs (3)		
	HED 11570	Personal Health		3
		11590	Community Health Education	3
		21030	Introduction to Health	3
		21050	Health Behavior Theories	3
WIC		32542	Methods and Applications of Health Education*	5
		32544	Sexuality Education Programs	3
		34050	Program Planning and Evaluation in Health Education	3
		44092	Internship in Community Health Education	12
	Choose from the following:			3-4
	PSYC 21621	Quantitative Methods in Psychology I (3)		
	SOC 32220	Data Analysis (3) and		
		32221	Data Analysis Laboratory (1)	81
III. ADDITIONAL PROGRAM REQUIREMENTS (79-83 credits) 79-81				
Type	Course	Title		Credits
KBS	BSCI 10001	Human Biology**		3
KAD	COMM 15000	Introduction to Human Communication**		3
	ENVT 10001	Introduction to Environmental Technology (3) (Trumbull Campus)		3
		or		
	HED 41561	Environmental Health (3)		
	ITEC 47427	Technology and Learning (3) or		3
		47430	Computer Applications in Education (3)	
KBS	NUTR 23511	Science of Human Nutrition		3
	PEB 10035	Lifetime Fitness		2
		11001	Introduction to Philosophy (3) or	3
KHU DD	PHIL	21001 Introduction to Ethics (3)		
	Choose from the following:			3
KSS DD	JMC 20001	Media, Power and Culture (3)		3
		20003	Introduction to Mass Communication (3)	
		20004	Media Writing (3)	

Add:
PH 20004
Public Health
Research (3)

Add:
PH 20006
Environmental
Health Science (3)

	20005	Fundamentals of Media Messages (3)	3
Choose from the following: Health Electives			18
HED	14020	Introduction to Medical Terminology (3)	
	32530	Drug Use and Misuse (3)	
	32575	Consumer Health (3)	
	34060	Small Group Process (2)	
	42041	Health Counseling (3)	
	44025	Women's Health Issues (3)	
	44544	Sexual Health Promotion (3)	
	46050	Drug Abuse and Violence Education Programs (3)	
	46052	Stress: Recognition and Management (2)	
	46057	Advanced Human Sexuality (3)	
	46060	Death Education (3)	
	47070	AIDS: Issues, Education and Prevention (3)	
	48092	Field Experience in Health Education (1-3)	
Kent Core Additional (must be from two categories)			3
Kent Core Basic Sciences laboratory			1
Kent Core Composition			6-8
Kent Core Humanities and Fine Arts (minimum one course from each)			6
Kent Core Mathematics and Critical Reasoning			3-5
Kent Core Social Sciences (must be from two disciplines)			3-6 3
General Electives			13
MINIMUM TOTAL			121

*A minimum C (2.0) grade must be earned to fulfill writing-intensive requirement.

**A Minimum C (2.00) grade in all major coursework, including BSCI 10001 and COMM 15000 Kent Core courses, required for graduation. See roadmap for details.



2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [16 Credit Hours]				
HED 11590 Community Health Education	3		C	
COMM 15000 Introduction to Human Communication	3		C	Fulfills Kent Core Additional
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirement	6			See Kent Core Summary on page 2
HED Elective (lower or upper division)	3			See note on page 2
Semester Two: [17 Credit Hours]				
HED 11570 Personal Health	3		C	
PEB 10035 Lifetime Fitness	2			
PHIL 11001 Introduction to Philosophy or PHIL 21001 Introduction to Ethics	3			Fulfills Kent Core Humanities and global diversity course requirement
Kent Core Requirement	9			See Kent Core Summary on page 2
Semester Three: [15 Credit Hours]				
HED 21030 Introduction to Health	3		C	
BSCI 10001 Human Biology	3		C	Fulfills Kent Core Basic Sciences
HED 21050 Health Behavior Theories	3		C	
Kent Core Requirement	6			See Kent Core Summary on page 2
Semester Four: [15-16 Credit Hours]				
HED 32544 Sexuality Education Programs	3	■	C	
PSYC 21621 Quantitative Methods in Psychology I or SOC 32220 Data Analysis and SOC 32221 Data Analysis Laboratory	3-4		C	OR PH 20004 Public Health Research
General Elective (lower or upper division)	9			
Semester Five: [17 Credit Hours]				
HED 32542 Methods and Applications of Health Education	5	■	C	Fulfills writing-intensive course requirement.
NUTR 23511 Science of Human Nutrition	3			Fulfills Kent Core Basic Sciences
HED Electives (upper division)	6	■		See note 1 on page 2
General Elective (lower or upper division)	3			
Semester Six: [16 Credit Hours]				
COMM 45960 Health Communication or HED 32565 Marketing Health Education Programs	3	■	C	
HED 34050 Program Planning and Evaluation in Health Education	3	■	C	
ENVT 10001 Introduction to Environmental Technology or HED 41561 Environmental Health or JMC 20003 Introduction to Mass Communication or JMC 20004 Media Writing or JMC 20005 Fundamentals of Media Messages	3			ENVT 10001 is offered on Trumbull campus, only.
JMC 20001 Media, Power and Culture	3			JMC 20001 fulfills Kent Core Social Sciences and domestic diversity course requirement
Kent Core Requirement	4			See Kent Core Summary on page 2
Kent Core Requirement or General Elective (lower or upper division)	0-3			Select a general elective if JMC 20001 is taken



2011-2012

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Seven: [13 Credit Hours]				
ITEC 47247 Technology and Learning	3	■		
or ITEC 47430 Computer Applications in Education				
HED Electives (upper division)	9	■		See note 1 below
JMC 20005 Fundamentals of Media Messages (3) General Elective (lower or upper division)	1			Number of credits required depends on meeting minimum 121 credit hours and 39 upper-division hours
Semester Eight: [12 Credit Hours]				
HED 44092 Internship in Community Health Education	12	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
121	39	36	PHIL 11001 or 21001 / Kent Core or JMC 20001	HED 32542	2.75	2.75

Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	3 credits fulfilled in this major with COMM 15000; may fulfill domestic diversity course requirement	3
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>	6 credits are fulfilled in this major with BSCI 10001 and NUTR 23511; must include one laboratory.	1
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	3 credits fulfilled in this major with PHIL 11001 (or PHIL 21001); may fulfill domestic diversity course requirement	6
Mathematics and Critical Reasoning (3-5 credit hours)	Enrollment based on placement test	3-5
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	3 credits may be fulfilled in this major with option JMC 20001	3 36

Note 1: HED electives (18 credit hours), choose from the following:

HED 14020 Introduction to Medical Terminology	3	HED 44550 Drug Abuse and Violence Educ. Progs	3
HED 32530 Drug Use and Misuse	3	HED 46052 Stress: Recognition and Management	2
HED 32575 Consumer Health	3	HED 46057 Advanced Human Sexuality	3
HED 34060 Small Group Process	2	HED 46060 Death Education	3
HED 42041 Health Counseling	3	HED 47070 AIDS: Issues, Education and Prevention	3
HED 44025 Women's Health Issues	3	HED 48092 Field Experience in Health Education	1-3
HED 44544 Sexual Health Promotion	3		

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Name: _____

Banner#: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period. Preserve this sheet. It is your only assured official statement of degree requirements.

Community Health Education Major
CHED Non-Licensure Program

121-123 Hours
CY2010-
2011

Catalog Year: _____

Date: _____

General Course Work (37-38 Hours)

US 10097 DKS: First Year Experience 1

Composition

ENG 11011 College Writing I 3

ENG 21011 College Writing II 3

Mathematics & Critical Reasoning

Choose ONE from Mathematics & Critical Reasoning

(See Reverse) 3

Social Sciences ONE

Choose TWO from Social Sciences (See Reverse)

JMC 20001 Media Power & Culture 3

(JMC 20001 may fulfill 3 hours if chosen from below) 3

Basic Sciences

BSCI 10001* Human Bio: Cells & Sys 3
(lab)..... (1)

NUTR 23511 Science of Human Nutrition 3

Humanities and Fine Arts

PHIL 11001 Intro. to Philosophy OR

PHIL 21001 Intro. to Ethics 3

(Fine Arts) 3

Additional

COMM 15000* Intro. to Human Comm..... 3

Choose ONE from Kent Core in Categories II-V. Select no more than one course from any Category.

..... 3

Diversity requirements met? ☐ Global ☐ Domestic

* C or better required Fall 2001 catalog year and beyond

Liberal Education Requirements are included in the general course work and should be completed within the first 60 hours of study.

Major Course Work (41-42 Hours)

(A grade of "C" or better is required in all major coursework, effective F02 catalog year)

HED 11570 Personal Health 3 None w

HED 11590 Community Health Education.. 3 None

HED 21030 Introduction to Health 3 None

HED 21050 Health Ed. Theories..... 3 11570 & 11590

Choose ONE of the following:..... 3-4

PSYC 21621 Quant Methods in Psyc I (3)

ORSOC 32220/1 Data Analysis & Lab (4)

OR PH 20004 Public Health Resources (3)

Choose ONE of the following:..... 3

HED 41561 Environmental Health 3

ENVT 10001 Intro to Environ Tech 3

(Trumbull Campus Only)

ITEC 47427 Technology and Learning OR

ITEC 47430 Computer Applications in Ed. 3

PEB 10035 Lifetime Fitness..... 2

PH 20006 Enviro. Health Sci. 3

Choose from:

HED 14020 Intro to Medical Term..... 3

HED 32530 Drug Use & Misuse 3

HED 32575 Consumer Health 3 1570 or Perm

HED 34060 Small Group Process 2

HED 42041 Health Counseling 3

HED 44025 Women's Health Issues... 3

HED 44544 Sexuality Ed. Programs .3 32544 or Equiv

HED 32542 Meths & Applic. Hlth Ed .. 5 11570 & 11590 fall

HED 32544 Sexuality Ed. Programs 3 None spring

HED 32565 Marketing Hlth Ed Prog None

OR COMM 45960 Health Commun. 3

HED 34050 Program Planning & Eval 3 11590 & 32542

HED 44092 Intern. Comm Health Ed ... 12 11590, 32542 & 34050

NOTE: If JMC 20001 is used for Soc-Science Kent Core, a General

Elective for 3 hours may be necessary

Other Required Courses (11 Hours)

Choose ONE of the following:..... 3

JMC 20001 Media, Power and Culture (See Science)*

JMC 20003 Intro to Mass Communication

JMC 20004 Media Writing

w JMC 20005 Fundamentals of Media Messages

NOTE: If JMC 20001 is used for Soc-Science Kent Core, a General

Elective for 3 hours may be necessary

Health Electives (18 Hours Required)

Pre-Req

HED 44550 Drug Abuse & Viol Prev 3 32530

HED 46052 Stress: Recognition & Management 2 11570 & BSCI 10001

HED 46057 Adv Human Sexuality 3 32544 or Equiv

HED 46060 Death Education 3

HED 47070 AIDS: Issues, Educ & Prev 3

HED 48092 Field Exp in Hlth Ed..... 1-3 11590

General Electives (14 Hours Required)

Total Hours Completed _____

Hours Needed:

General Coursework _____

Major Coursework _____

Other Coursework _____

Health Electives _____

General Electives _____

Total for Degree _____

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Please refer to page 2 for program notes.

HEDP Program Meeting Minutes
9/22/2010

Present: Drs. Backus, Bernert, Ding, Kerr, Symons, Wagner
Absent: Dr. Axiotis

- I. Minutes of August 23, 2010 were reviewed with one correction in paragraph 2 which should now read-"Drs. Symons and Bernert had a long discussion about whether to require the new **Resources and Training in HEDP** class for the school health licensure concentration in lieu of one of the other content classes" rather than the **Disease** class. Donna moved approval of the minutes, Laurie seconded, unanimous approval.
- II. Dr. Kerr reported meeting with Susan Augustine for 2.5 hours on Monday. Curriculum revisions were summarized and clarified by Dr. Kerr using the Proposal Summary Sheets. Additional changes were made to the sheets at the meeting and those changes are reflected in the attached proposal summaries. For classes that we are no longer offering, the decision was to both remove the classes from the program sheets and eventually deactivate the classes.
 - a. UG Community Health Program (see revised proposal summary sheet). Donna moved to accept, Laurie seconded, unanimous approval of changes.
 - b. M.Ed. in HEDP (see revised proposal summary sheet). Laurie moved to accept, Cindy seconded, unanimous approval.
 - c. Ph.D. in HEDP (see revised proposal summary sheet). Kele moved to accept, Donna seconded, unanimous approval of changes.Discussion of university requirement of 21 hours per week of student work for any course titled "internship" or "practicum". According to Susan Augustine an internship implies an external experience. Therefore the doctoral internship course title was changed from Internship to Practicum. (see proposal sheet). Faculty were encouraged to give doctoral students IP grades on the internship until the time requirements were met.
- III. Discussion of Program Identity by Dr. Wagner as she has heard students have misperceptions and complaints about our program as "school health only." Concerns about class content regarding school and community coverage were also discussed. It was determined that each class that includes both school and community majors should attend to needs of both. Assignments such as "lesson plans" may want to be renamed to minimize the "school impression". Dr. Kerr recommended naming them "presentations" that could be classroom presentations or community presentations.
- IV. Dr. Symons gave a brief report about our meeting with PE faculty regarding the HPE major and changes to the content. The major will be reduced by 6 credits (1 HED class and 1 PE class). She will follow up with

roadmap changes with Dr. Kerr who will give them to Susan Augustine to reflect changes and assure that both PE and Health roadmaps are the same for the HPE major.

- V. Concerns regarding the privacy issue in the conference room were expressed (GAs can hear through the pull down metal opening). It was recommended that a bulletin board be installed over the metal opening and perhaps some insulation material be placed in between to remedy this issue and save costs.
Concerns with GA using faculty appropriate titles were expressed- particularly calling faculty and school director "Dr." and faculty referring to each other in this manner in front of students as well.
- VI. Grading Issues were briefly discussed, particularly the improper use of the incomplete grade. Dr. Kerr discussed clarifying grades (IP, I, NS, NF) and when they are to be used in writing and sending to all faculty (full and part time) and GAs. Also discussed was the procedure for extending an Incomplete if the student is ill for an extended period and the fact that if the contract is not fulfilled an extension has to be approved by the dean and registrar before the student is able to proceed in their coursework.

Submitted by Dianne Kerr, September 26, 2010

School of Health Sciences Curriculum Committee

Agenda

October 11, 2010, 1pm

Nixson Hall Conference Room

Present: Susan Augustine (guest), Donna Bernert, Natalie Caine-Bish, Kim Peer

Not Present: Jake Barkley (discussed and voted electronically), Kate Krival

Undergraduate Curricular Proposals

- Revision to BS in Athletic Training
 - Kim Peer moved to approve the revision to the BS in Athletic Training and Donna Bernert 2nd
 - No Discussion
 - Approved 4 yes votes, 0 no votes
- Revision to IHS concentration curriculum
 - Donna Bernert moved to approve the revisions to the IHS concentration curriculum, Kim Peer 2nd
 - No Discussion
 - Approved 4 yes votes, 0 no votes
- Revision to BS degree in Community Health Ed
 - Kim Peer moved to approve the revision to the BS degree in Community Health Education, Donna Bernert 2nd
 - No Discussion
 - Approved 4 yes votes, 0 no votes

Graduate Curricular Proposals

- Revision to the MED and PHD degrees in Health Education and Promotion
 - Kim Peer moved to approve the revisions to the MED & PhD degrees in Health Education and Promotion, Donna Bernert 2nd
 - Discussion: Include discussion on the reason for changing the coursework from the Public Health courses to Health Education courses; Increase description of writing assignment in doctoral level courses that are also offered at the masters level
 - Approved 4 yes votes, 0 no votes
- Inactivation of MA in gerontology in ELS

- Kim Peer moved to approve the inactivation of MA in gerontology in ELS, Donna Bernert 2nd
 - No Discussion
 - 'Approved 4 yes votes, 0 no votes
- Inactivation of MA ELS and establishment of ATTR concentration in MS EXPH degree
 - Donna Bernert moved to approve the inactivation of MA ELS and establishment of ATTR concentration in MS EXPH degree, Kim Peer 2nd
 - Discussion: The plan of study needed to be cleaned up to represent ATTR and not Ex Phys
 - Approved 4 yes, 0 no votes