



Name: Hilda A Pettit

Submission Date: 12/3/2010



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU001612

Date: 08-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Collier		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: PEP-Physical Education - Professional		
New Course Subject:		
Course Number: 25025		
New Course Number:		
Course Title: TEACHING IN PHYSICAL EDUCATION		
Title Abbreviation: TEACHING IN PHYSICAL EDUCATION		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1 to 1		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 2 to 2		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LAB-Laboratory 2. LEC-Lecture 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: A seminar focused on the inquiry of teaching and learning of movement activities. A study of the role of the teacher, teacher behaviors, learning environments in movement activities and technology applications in physical education. Pre- or corequisite: EDPF 29525. Prerequisite: all courses from PEP 15010 to 15017.		
Catalog Description (edited): A seminar focused on the inquiry of teaching and learning of movement activities. A study of the role of the teacher, teacher behaviors, learning environments in movement activities and technology applications in physical education. Field observation hours requires a BCII and FBI background check report.		
Prerequisites (edited): PEP 15010 Introduction to Physical Education, Fitness, and Sport		
Corequisites (edited): none		
Registration is by special approval only: No		
Content Information		
Content Outline:		

Content Hours per Course Topic	Topic Description
2	Socialization into the Profession
4	Creating a Climate for Learning
3	Instructing and Demonstrating
15	Physical Education Content and Assessment (LAB)
15	Studying Elementary Physical Education Context (LAB)
15	Studying Secondary Physical Education Context (LAB)
15	Technological Applications in Physical Education (LAB)
2	Advocacy and The Profession
4	Reflection and Teacher Learning

Display/Hide Delimited Course Outline

Total Contact Hours: 75

Textbook(s) used in this course: Graham, G., Teaching children physical education: Becoming a master teacher. Human Kinetics Books, Champaign, Illinois.

Writing Expectations: Portfolio, Essay Exams and Reflective Papers

Instructor(s) expected to teach: Collier,

Instructor(s) contributing to content: Collier

Proposal Summary

Explain the purpose for this proposal:

Revise the pre requisites to make registration for this course easier for students. Updated lab hours to reflect technology component and field hours

Explain how this proposal affects program requirements and students in your unit:

NA

Explain how this proposal affects courses, program requirements and student in other units:

NA

Explain how this proposal affects enrollment and staffing:

NA

Units consulted (other departments, programs or campuses affected by the proposal):

NA

Revisions made to form (if applicable):

Course Content	Number
Credit by Exam	Prerequisites
Credit Hours	Schedule Type
Cross-Listed / Slash	Subject
Description	Title
Diversity	Title Abbreviation
Grade Rule	Writing-Intensive (WIC)
Liberal Education Requirement (LER)	Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
11/29/2010	Connie S Collier	Alexa I made a few revisions based upon TLC curriculum committee's suggestions. It should be ready for approval. Thanks Connie
11/23/2010	Alexa L Sandmann	Per your request, I'm returning it to you for revisions. Alexa

History:

Date	User	Status
12/1/2010	Alexa L Sandmann	Approved
11/29/2010	Connie S Collier	Submitted
11/23/2010	Alexa L Sandmann	Returned For Edit
11/17/2010	Connie S Collier	Submitted