



Name: Hilda A Pettit

Submission

12/3/2010



Date:

Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU001660

Date: 14-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Establish		
Faculty member submitting this proposal: Jeffrey L. Pellegrino		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: FLA-Foundations, Leadership and Administration		
Course Subject: RPTM-Recreation, Park and Tourism Management		
Course Number: 36911		
Course Title: Wilderness & Remote First Aid for Professionals and Educators		
Title Abbreviation: Wilderness Remote FA		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 1.5 to 1.5		
Contact Hours: Lab - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LLB-Combined Lecture and Laboratory 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description:		
Catalog Description (edited): Students will build first aid knowledge skills and behaviors through a variety of learning strategies to individually help in an emergency. A key focus will be on how to work in limited resource environments or remote environments (i.e., foreign countries, wilderness, air travel). Then students will learn and demonstrate how to prepare others, and be a leader during emergencies through practical experiences. Course will be taught and assessed in a cognitively, physically, and emotionally stressed manner. This course will include three weekends and will include outdoor experiences. Successful completion of the course may result in American Red Cross certification and Instructor status.		
Prerequisites (edited): none		
Corequisites (edited): none		
Registration is by special approval only: No		
Content Information		
Content Outline:		
Content Hours per Course Topic	Topic Description	

3	Intro to Emergencies: Epidemiological assessment of where injuries and illness occur. Assessing Risk and managing resources
8	Adult Child Infant CPR AED (8hr lab)
4	Basic and Advance Airways (4 hr lab)
4.50	Primary & Secondary Assessment Skills (2hr lab)
4	Experiential Education and Theory
8	Teaching Lab
4	Fundamentals of Instruction in non classroom environments (2hr lab)
7	Emergency Scenario Lab
16	Austere medical response: head, wounds, bones, burns, abdominal, environmental (5hr lab)
6	Preparing group and resources for adventure (6hr lab)
3	Patient Extrication (3 hr. Lab)

Display/Hide Delimited Course Outline

Total Contact Hours: 67.5

Textbook(s) used in this course: ARC. CPR AED for the Professional Rescuer Participants Manual (Stock No. 652162) ARC. Wilderness and Remote First Aid Instructor's Manual ARC, Wilderness and Remote First Aid Emergency Resource Guide, and Pocket Reference (bundled)

Writing Expectations: 3 metacognitive papers 1 method paper 1 lesson plan 1 scenario portfolio

Instructor(s) expected to teach: Jeffrey L. Pellegrino, Ph.D., EMS-I Carey Hale, M.S. David Herpy, M.S.

Instructor(s) contributing to content: Jeffrey L. Pellegrino, Ph.D., EMS-I

Proposal Summary

Explain the purpose for this proposal:

This proposed course addition provides a signature addition to the RPTM program in both its content and facilitation. Students in our program work in a variety of environments and expose themselves and others to risks, albeit calculated risks, and having the knowledge and skills to deal with mitigating the risk or responding to emergencies is not enough. Having the opportunity to manage simulated emergencies in a variety of environments, this course provides instant feedback and reflection opportunities. From an economics perspective this course also provides the successful student with leadership development and certification as an American Red Cross Instructor which is sought after by hiring agencies. Our students will also provide a health and safety course as part of their development, thus providing a valuable service to our students and community.

Explain how this proposal affects program requirements and students in your unit:

Increase the options for electives.

Explain how this proposal affects courses, program requirements and student in other units:

No impact.

Explain how this proposal affects enrollment and staffing:

If marketed this is a unique course with concrete learning outcomes and tangential certification which could increase student participation inside the major and outside of the major. The only staffing issue is maintaining adjunct faculty with Instructor Trainer certification for the American Red Cross. Currently several units on campus have Instructor Trainers to pull from, who also have advance degrees and who teach in the College.

Units consulted (other departments, programs or campuses affected by the proposal):

NA

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/1/2010	Jeffrey L Pellegrino	No comments available.

History:

Date	User	Status
12/3/2010	Shawn M Fitzgerald	Approved
12/1/2010	Jeffrey L Pellegrino	Submitted