Approve Page 1 of 3



Name:

Hilda A Pettit

Submission Date:

12/3/2010

X

Organization: Vacca Office of Student Services

## **Course Catalog Update**

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Print

Course Catalog Update Information:

STU0004

Reference Number: CCU001618 Date: 09-NOV-10

Level: 2.00 of 2.00 Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data	Basic Course Data				
Change type: Revise					
Faculty member submitting this proposal: Averil McClelland					
Requested Effective Term: 201180					
Campus: Kent					
College: EH-Education, Health and Human Services					
Department: FLA-Foundations, Leadership and Adm	inistration				
Course Subject: CULT-Cultural Foundations					
New Course Subject:					
Course Number: 32139					
New Course Number: 39539					
Course Title: INTRODUCTION TO THE PHILOSOPHY	OF EDUCATION				
Title Abbreviation: INTRO PHILSOPHY OF EDUC					
Slash Course and Cross-list Information:					
Credit Hours					
Minimum Credit/Maximum Credit: 3 to 3					
Contact Hours: Lecture - Minimum Hours/Maxid	mum Hours: 3 to 3				
Contact Hours: Lab - Minimum Hours/Maximum	Hours:				
Contact Hours: Other - Minimum Hours/Maximu	m Hours:				
Attributes					
Is this course part of the LER, WIC or Diversity	r <b>equirements:</b> No				
If yes, course attributes: 1. 2. 3.					
Can this course be repeated for credit: No Repeat	Course Limit:		OR Maximum Hours:		
Course Level: Undergraduate	Grade Rule: B-Stand	lard let	ter		
Rationale for an IP grade request for this course	e (if applicable):				
Schedule Type(s): 1. LEC-Lecture 2. 3.					
Credit by Exam: N-Credit by exam-not approved	**************************************				
Prerequisites & Descriptions					
Current Prerequisite/Corequisite/Catalog Descr problems focusing on the goals of education and the					
Catalog Description (edited):					
Prerequisites (edited):					
Corequisites (edited):					
Registration is by special approval only: No					
Content Information					
Content Outline:					
Content Hours per Course Topic Description					
03 Definition and philosophy of education					

06	The good life and aims of education		
03	The structure and dynamics of personality		
03	Education in the social order		
06	Reality and knowledge		
03	Education and values		
03	Social values		
03	Aesthetic values		
03	Moral values		
03	Religious values		
03	Purposes of education and the school: the curriculum		
03	Purposes of education and the school: the teaching-learning process		
03	Purposes of education and the school: the nature of self-fulfillment		

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Text materials will be selected by the instructor.

**Writing Expectations:** Writing expectations include the development of an educational philosophy and several reflection papers

Instructor(s) expected to teach: Natasha Levinson

Instructor(s) contributing to content: Natasha Levinson

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to update the course in terms of credit hours; it was first awarded credits under a 3semester system.

Explain how this proposal affects program requirements and students in your unit:

This proposal will not affecdt courses, program requirements or students in Cultural Foundations

Explain how this proposal affects courses, program requirements and student in other units:

This proposal will not affect courses, program requirements or students in other units.

Explain how this proposal affects enrollment and staffing:

This course will not affect enrollment or staffing.

Units consulted (other departments, programs or campuses affected by the proposal):

No other units have been consulted because this is an update of an existing course.

Revisions made to form (if applicable):

Description Title

Diversity Title Abbreviation

Grade Rule Writing-Intensive (WIC)

Liberal Education Requirement (LER) - Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: ( $\sim$  \* / \--)

Approve Return To Initiator Return To Prior Approver Deny

Comments:

Date	User	Comment	
12/2/2010	Averil E McClelland	No comments available.	

History:

	Date	User	Status
-	12/3/2010	Shawn M Fitzgerald	Approved
	12/2/2010	Averil E McClelland	Submitted