

Transmittal Memo

Date: December 1, 2010

To: Nancy Barbour, Associate Dean, Administrative Affairs and Graduate Education
Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair

From: Melody Tankersley, Coordinator, Special Education Program

Re: Curricular revisions to Special Education degree programs

This proposal is for program changes to the curriculum for the BSE in Intervention Specialist as follows:

- Rename major
- Revise concentration requirements
- Inactivate concentrations

This proposal also makes revisions at the graduate level, as follows:

- Rename MED major
- Revise program requirements for the MEd Deaf Education licensure and Gifted Education endorsement
- Revise program requirements for PhD Special Education, to reflect course catalog update

Furthermore, Plans of Study for the MEd Intervention Specialist (and licensure endorsements) and PhD Special Education programs are currently not on file with the Office of the Provost, Curriculum Services at Kent State University. Therefore, prospectuses for these degree programs are being submitted as part of the official records of the University.

Curricular/consultative bodies that have approved this action:

Approval by SPED faculty: September 8 and November 10, 2010

Approval of LDES Curriculum Committee: December 1, 2010

Presented to EHHS Curriculum Committee: December 17, 2010

Presented to EPC: January 24, 2011

Proposal Summary

Title: Curriculum revisions for the BSE in Interventional Specialist degree.

Subject Specification: This proposal is intended to revise the Bachelor of Science in Education Intervention Specialist [BSE INSP] degree by: renaming the major, reducing the number of specified Kent Core courses, inactivating eight concentrations within the major (General Special Education [GSED]; Gifted, Language Arts-Science [GLAS]; Gifted, Mathematics-Language Arts [GMLA]; Gifted, Mathematics-Science [GMS]; Gifted, Mathematics-Social Studies [GMSS]; Gifted, Social Studies-Language Arts [GSSL]; Gifted, Social Studies-Science [GSSS]; and Mild-Moderate, Social Studies-Language Arts [MMSL]), and revising the program requirements for the remaining 4 concentrations (Deaf Education [DFED], Educational Interpreter [EI], Mild-Moderate Education Needs [MLDM], and Moderate-Intensive Educational Needs [MDIN]).

At the graduate level, this proposal revises requirements for the Deaf Education Licensure and the Gifted Endorsement for the Master of Education in Intervention Specialist degree [MED INSP DFED and MED INSP GFTD], as well as for the Doctor of Philosophy in Special Education [PhD SPED] degree. Additionally, this proposal will revise the MED INSP by changing the name of the major.

Background Information: Currently, the BSE INSP degree consists of 12 concentrations. Two of the concentrations (GSED and MMSL) are not active but paperwork has not been processed to have them officially inactivated. Additionally, there are 6 concentrations with a focus on gifted education (GLAS, GMLA, GMS, GMSS, GSSL, and GSSS), each follow the middle childhood program for their specific areas. In the past 5 years, there have been less than 10 students enrolled across all of the Gifted programs. This proposal seeks to inactive these 8 concentrations.

There is no impact on any other program—even the middle childhood program should not be affected by inactivating the gifted concentrations because students have to first go through middle childhood programming before they could add gifted education coursework.

Provisions for phase-out: There are no students in GSED or MMSL programs—no phase out needed. As for the Gifted concentrations, there is currently only one student enrolled. Because we will retain the Gifted endorsement program at the master's level, we have the capacity to ensure that any student currently enrolled will get through the program.

This proposal also involves revising the program by changing the name of the major and revising the program requirements in each of these remaining concentrations in order to streamline the pathway to graduation. Reducing the number of specified Kent Core courses will increase flexibility of the curriculum and facilitate timely completion of degree requirements. Removing course requirements that no longer align with contemporary Deaf Education/Educational Interpreter practices, and removing general elective requirements for MMSL/MLDM students, will reduce the total credits required for graduation and bring them in closer alignment with University standards.

At the Master's level, this proposal revises the program requirements for the Gifted concentration, which enables educators to obtain an Ohio Endorsement for Gifted Education. Additionally, the Deaf Education concentration is being revised to reflect the changes made at the undergraduate level. Furthermore, it was discovered that the paperwork had not been submitted to revise the name of the MED program from Intervention Specialist to Special Education. The program has been operating with the assumption that this had already been done; therefore, this needs formal action in order to align the name with appropriate language in the field.

At the Doctoral level, a seminar grant writing course is being formally adopted as a SPED course. Revisions to the program requirements are needed to reflect this course catalog update.

Alternatives and Consequences: The Gifted endorsement program will continue at the master's level so we will be able to continue to produce highly qualified gifted education teachers.

Specific Recommendation and Justification: The following actions are recommended:

1. Rename major: from *Intervention Specialist* to *Special Education* [SPED] to be consistent at all degree levels and to align with appropriate language in the field. The doctoral program is currently named *Special Education* and the MED degree is being renamed *Special Education*, so it is appropriate to maintain consistency at the undergraduate level.
2. Revise the following concentration requirements:

Remove the following specified Kent Core courses from **Deaf Education**, **Mild-Moderate**, and **Moderate-Intensive** concentrations (no change in credits required):

- a. PSYC 11762 *General Psychology* (Social Sciences)
- b. JMC 20001 *Media Power & Culture* (Social Sciences)
- c. Select two from: ENG 22071 *Great Books I* (Humanities and Fine Arts)
ENG 22072 *Great Books II* (Humanities and Fine Arts)
ENG 21054 *Introduction to Shakespeare* (Humanities and Fine Arts)
- d. THEA 11000 *The Art of Theater* (Humanities and Fine Arts)

The SPA (Council on Education of the Deaf) site visit in April 2010 resulted in a recommendation that the program eliminate coursework with a Special Education focus, allowing more focus on Deaf Education content. This would impact a majority of the SPED courses. Remove the following requirements from **Deaf Education** concentration, thereby reducing total credit hours for BSE INSP DFED from 136 to 123:

- a. COMM 15000 *Introduction to Human Communication* (3) [removing 3 cr of specified Kent Core Additional which reduces requirement to 2 additional credits [MATH 14002 *Math Concepts II* fulfills the other Kent Core Additional requirement (4).]
- b. SPA 34104 *Speech and Language Development* (3)
- c. SPED 43020 *Assessment in Special Education* (3)
- d. SPED 43031 *Applied Behavior Analysis II: Application* (3)
- e. General Electives (3)

Two of the above courses include NCATE tasks for program accreditation. The tasks will be addressed as follows: SPED 43020 *Assessment in Special Education*—task will be revised and added to SPED 4/53324 *Curriculum Methods and Materials Deaf*; SPED 43031 *Applied Behavior Analysis II*—task will be replaced by passage of the Sign Language Proficiency Exam (typically an NCATE task in other Deaf Education programs) and required by our program as an additional assessment.

From **Educational Interpreter** concentration: The state of Ohio is planning to require the Educational Interpreter Performance Assessment for all graduates of interpreter training programs, as of 2012. Test items include child psychology. To meet these expectations, the program will retain *Child Psychology* and its prerequisite, *Intro to Psychology*, as part of its requirements. Along with the removal of three specified Kent Core courses, one other courses with limited application to professional roles and expectations is being removed as a requirement. Overall, these changes will result in a reduction of total credit hours for BSE INSP EI from 129 to 123.

- a. Remove CACM 11001 *Introduction to Conflict Management* (specified Kent Core Social Sciences)
- b. Remove COMM 15000 *Introduction to Human Communication* (Kent Core Additional requirement [MATH 14002 *Basic Mathematical Concepts II* (4) and PSYC 20651 *Child Psychology* (3) are already part of the curriculum and will fulfill Kent Core Additional requirements.]
- c. Remove PHIL 21001 *Intro. to Ethics* (specified Kent Core Humanities and Fine Arts)
- d. Remove SPA 43600 *Fundamentals of Educational Audiology* (3)

From **Mild-Moderate** and **Moderate-Intensive** concentrations: remove General Electives (3 cr), reducing total minimum credits required from 129 to 126 (MLDM) and from 130 to 127 (MDIN).

3. Inactivate the following concentrations:
 - a. General Special Education [GSED]
 - b. Gifted, Language Arts-Science [GLAS]
 - c. Gifted, Mathematics-Language Arts [GMLA]
 - d. Gifted, Mathematics-Science [GMS]
 - e. Gifted, Mathematics-Social Studies [GMSS]
 - f. Gifted, Social Studies-Language Arts [GSSL]
 - g. Gifted, Social Studies-Science [GSSS]
 - h. Mild-Moderate, Social Studies-Language Arts [MMSL]
4. Revise **MEd INSP Gifted Education** Endorsement by removing SPED 53534 *Social/Emotional Components of Giftedness* (3) and add SPED 63532 *Gifted Program Design and Administration* (3). This will bring the curriculum into better alignment with NCATE standards.
5. Revise **MEd INSP Deaf Education** Licensure by removing SPA 44114 *Speech and Language Development* (3) from the prerequisite coursework. This course is not being offered and the content is included in two other required courses. Additionally, removal of SPED 43020 *Assessment in Special Education* (3) and SPED 53031 *Classroom and Behavior Management II* (3) from core requirements reflects the removal of their slash-level equivalencies from the undergraduate curriculum (see above).
6. Rename **MEd INSP** major: from *Intervention Specialist* to *Special Education* [MED SPED] to be consistent at all degree levels and to align with appropriate language in the field. The doctoral program is currently named *Special Education* and it is being proposed to also rename the undergraduate major. This proposal corrects an oversight by formalizing the name change at the Master's level. With approval, the name will be the same across all degree levels.
7. Revise **PhD SPED** program requirements by removing SPED 83991 *Seminar: Grant Writing in Special Education* (3) from the Professional and Content course requirements and adding newly-established SPED 80040 *Research Grant Development for Disability Programs* (3). This will not impact total number of credits required.

Timetable and Actions Required: The proposal will go through the required curriculum approval process for changes to take effect in Fall 2011. The following is the anticipated schedule:

Approved by SPED program area: November 10, 2010

Approved by LDES Curriculum Committee: December 1, 2010

Presented to EHHS Curriculum Committee: December 17, 2010

Presented to EPC: January 24, 2011

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Oct-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department Lifespan Development and Educational Sciences

College EH - Education, Health and Human Services

Degree BSE - Bachelor of Science in Education

Program Name **Interventional Specialist** Program Code **INSP**

Concentration(s) Deaf Education, Educational Interpreter, Mild-Moderate Education Needs, Moderate-Intensive Educational Needs Concentration(s) Code(s) DFED, EI, MLDM, MDIN

Proposal Revise Program Requirement

Description of proposal:

Revising program requirements for BSE INSP degree by removing specified Kent Core courses and revising concentration requirements.

Does proposed revision change program's total credit hours? ☒ Yes ☐ No

Current total credit hours: 129-136

Proposed total credit hours 123-127

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

Enrollment of specified courses may drop slightly, as students will have option of taking other Kent Core courses.

Units consulted (other departments, programs or campuses affected by this proposal):

Center for Applied Conflict Management, Communication, English, Journalism, Philosophy, Psychology, Speech Pathology & Audiology, and Theater program areas notified of removal of required courses from curriculum.

REQUIRED ENDORSEMENTS

R. Dellmann-Jenkins

Department Chair / School Director / Campus Dean

12 / 03 / 2012

Joanne Arnan

College Dean

1 / 3 / 11

Dean of Graduate Studies (for graduate proposals)

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Provost and Senior Vice President for Academic Affairs

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KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Oct-10

Curriculum Bulletin _____

Effective Date Fall 2010

Approved by EPC _____

Department Lifespan Development and Educational Sciences

College EH - Education, Health and Human Services

Degree BSE - Bachelor of Science in Education

Program Name **Intervention Specialist** Program Code **INSP**

Concentration(s) General Special Education; Gifted, Language Arts-Science; Gifted, Mathematics-Language Arts; Gifted, Mathematics-Science; Gifted, Mathematics-Social Studies; Gifted, Social Studies-Language Arts; Gifted, Social Studies-Science; Mild-Moderate, Social Studies-Language Arts Concentration(s) Code(s) GSED, GLAS, GMLA, GMS, GMSS, GSSL, GSSS, MMSL

Proposal Inactivate Program

Description of proposal:

Inactivate 8 concentrations within the Bachelor of Science in Education degree in the Intervention Specialist major.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

There is no impact on any other program.

Units consulted (other departments, programs or campuses affected by this proposal):

None

REQUIRED ENDORSEMENTS

H. Bellmann-Jenkins
Department Chair / School Director / Campus Dean

12 / 03 / 2010

S. Mitchell
College Dean

12 / 23 / 2010

Dean of Graduate Studies (for graduate proposals)

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Provost and Senior Vice President for Academic Affairs

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KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 25-Oct-10

Curriculum Bulletin _____

Effective Date Fall 2011

Approved by EPC _____

Department Lifespan Development and Educational Sciences
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **Intervention Specialist** Program Code **INSP**
Concentration(s) Concentration(s) Code(s)
Proposal Revise Program

Description of proposal:

Rename BSE INSP degree to BSE Special Education [SPED] to be consistent at all degree levels and to align with appropriate language in the field.

Does proposed revision change program's total credit hours? ☐ Yes ☒ No

Current total credit hours: Proposed total credit hours

Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):
None

Units consulted (other departments, programs or campuses affected by this proposal):

None

REQUIRED ENDORSEMENTS

H. Dellmann-Jenkins
Department Chair / School Director / Campus Dean

12 / 03 / 2010

S. Mitchell
College Dean

12 / 23 / 2010

Dean of Graduate Studies (for graduate proposals)

 / /

Provost and Senior Vice President for Academic Affairs

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Special Education Intervention Specialist - B.S.E.

COLLEGE: College of Education, Health and Human Services
DEPARTMENT: School of Lifespan Development and Educational Services, Sciences
405 White Hall
Tel: 330-672-2294
Web: <http://www.ehhs.kent.edu/des>

DESCRIPTION: The Bachelor of Science in Education in Intervention Specialist comprises ~~five~~ ^{four} concentrations: Deaf Education, Educational Interpreter, Gifted Education with six options, Mild/Moderate Educational Needs and Moderate/Intensive Educational Needs.

The Deaf Education Intervention Specialist license prepares candidates to work with students with hearing loss. The program develops expertise in a variety of areas, including: knowledge of content that crosses the general education curriculum (e.g., reading, mathematics, science, social studies) and specific methods for adapting content to meet the needs of students with hearing loss; language development; American Sign Language; Deaf Culture; audiological and medical aspects of hearing loss; assistive listening technology, and telecommunications. In addition, candidates learn skills necessary for working with families, other professionals, and the students themselves. Deaf Education candidates participate in practicum and student teaching experiences in residential and public schools within Ohio as well as other states. Graduates are eligible for teacher licensure through the Ohio Department of Education for students who are deaf from K-12.

The Educational Interpreter concentration prepares interpreters to work with children and adults who are deaf or hard-of-hearing (D/HH). The program prepares candidates to interpret in the classroom and to perform related student-support activities under the supervision of a licensed or certified classroom teacher. Candidates are required to complete a one-week internship (minimum five full school days) in a residential school for the deaf during the year of their method sequence. Additionally, to qualify for the final practicum, students must pass a sign language and proficiency examination. The Educational Interpreter program is not equivalent to a teaching license, and positions in public schools are not considered teaching positions. Graduates of the program receive state of Ohio licensure in educational interpreting for students from pre-K-12.

The Gifted Education concentration prepares candidates to work with learners who have extraordinary abilities intellectually or talents and creativity in one or more areas of performance. Linked to the middle childhood program, candidates completing this program are prepared to teach in two general education curricular areas. Candidates gain expertise in working with gifted students K-12 through specialized coursework, including assessment, social and emotional needs, and teaching methods. Students complete extensive practicum experiences and student teaching in middle childhood classrooms and in gifted education programs in the public schools. Program graduates will be eligible for licensure through the Ohio Department of Education to teach two curricular areas in grades 4-9, and an endorsement to teach in gifted programs.

The Mild/Moderate Intervention Specialist license is built upon extensive field-based experiences that are connected to theory and practical application of current evidence-based technologies/strategies for teaching students with learning disabilities, emotional and behavioral disorders, and mild cognitive delays. The program includes coursework from middle and early childhood education to ensure candidates are prepared to teach across the curricular areas of reading, math, science and social studies. In addition, specialized courses in characteristics of different disability and at-risk populations, collaborating with families and other professionals, identifying and assessing strengths and areas of need, and academic and behavioral interventions ensure that candidates are responsive to the learning and social skills of individuals with disabilities. Graduates are eligible for licensure through the Ohio Department of Education to teach students with mild/moderate disabilities from K-12.

The Moderate/Intensive Intervention Specialist license is built upon extensive field-based experiences that are connected to theory and practical application of current evidence-based technologies/strategies for teaching students with significant learning and daily living needs. Students with more intensive needs include those with motor or sensory impairment, significant cognitive delays, autism or multiple disabilities. The program includes preparation across curricular areas in addition to specialized coursework focused on academic accommodations, adaptive daily living skills, technology to assist with physical, communication and mobility, alternative assessment, and transition from school to the world of work and adult living. Graduates are eligible for teacher licensure through the Ohio Department of Education for students with moderate/intensive needs from K-12.

CAREER OPPORTUNITIES: Special education teachers held a total of about 459,000 jobs in 2006. Nearly all work in public and private educational institutions. A few worked for individual and social assistance agencies or residential facilities, or in homebound or hospital environments. (Source: Bureau of Labor Statistics)

ADMISSION REQUIREMENTS: Students admitted to the College of Education, Health, and Human Services as freshmen must have been fully admitted to the university. Admission to the college does not guarantee admission to a major and/or admission to professional coursework for a selective admission program. To be admitted directly into a teacher education program and Community Health, it is required that new freshmen have a 2.75 high school GPA and 16 units of college preparatory curriculum or a 21 ACT or 980 SAT score. Students who do not meet the GPA requirements of their intended major may enroll as pre-majors for selected programs or EHHS General until which time they have the required 2.75 GPA.

Students seeking admission to this program must meet all professional requirements for admission to advanced study. A maximum of 100 students will be admitted to this program each academic year. A minimum ACT composite score of 21 (980 SAT combined critical reading and math score) OR a 2.75 cumulative high school grade point average and all 16 of the recommended college preparatory units is required. Students seeking admission to this program must meet all professional requirements for admission to advanced study and have a minimum cumulative 2.75 GPA in all previous undergraduate coursework. Because of the instituted enrollment management plan, meeting the above requirements does not automatically provide students admittance to the early childhood education major. Faculty will select the most qualified applicants based upon the number of available student spaces, students' standardized test scores, essay, interview and cumulative GPA. Students should contact the Vacca Office of Student Services, 304 White Hall, during the first year of study to inquire into the procedures associated with admission to advanced study and selective admission to the early childhood education program. Students transferring from another university should meet with an academic advisor in 304 White Hall at least one semester prior to transferring.

GRADUATION REQUIREMENTS: Minimum 129 credit hours. Minimum 2.75 cumulative and a 3.00 major GPA. Students must earn a minimum grade of C (2.00) in all major coursework.

LANGUAGE REQUIREMENT: Yes, for some concentrations (American Sign Language)

STUDY ABROAD/AWAY OPPORTUNITIES: There are many study abroad/away opportunities, for more information contact the [Office of International Affairs](#).

PROGRAM FEE: \$35/semester

STUDENT ORGANIZATIONS: Kent Student Education Association

~~Intervention Specialist – Special Education~~ B.S.E. Program Requirements

- Deaf Education Concentration
- Educational Interpreter Concentration
- ~~• Gifted Education Concentration~~
- Mild/Moderate Educational Needs Concentration
- Moderate/Intensive Educational Needs Concentration

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)			
Type	Course	Title	Credits
US	10097	Destination Kent State: First Year Experience	1
II. MAJOR PROGRAM REQUIREMENTS (9 3 credits) Courses count in major GPA			
Type	Course	Title	Credits
	CULT 29535	Education in a Democratic Society*	3
	ITEC 19525	Educational Technology*	3
DD	SPED 23000	Introduction to Exceptionalities*	3
III. ADDITIONAL PROGRAM REQUIREMENTS (13 32 credits)			
Type	Course	Title	Credits
KMC	MATH 14001	Basic Mathematical Concepts I*	4
KSS	PSYC 11762	General Psychology	3
DD		Kent Core Composition*	6-8
IV. CONCENTRATION REQUIREMENTS (106-128 87-113 credits)			
		Deaf Education (113) (87)	
		Educational Interpreter (106) (87)	
		Gifted Education (115-128)	
		Mild/Moderate Educational Needs (106) (90)	
		Moderate/Intensive Educational Needs (107) (91)	
TOTAL			121-151 123-127

Add to III. Additional Program Requirements:

- KADD MATH 14002 Basic Math Concepts II (4)*
- Kent Core Social Sciences (3)
- Kent Core Humanities and Fine Arts (9)
- Kent Core Basic Sciences (must include 1 lab) (6-7)

*A minimum C (2.0) grade must be earned.

Deaf Education Concentration

I. CONCENTRATION REQUIREMENTS (85 76 credits)* Courses count in major GPA			
Type	Course	Title	Credits
	CI 47501	Teaching Mathematics in Early and Middle Grades	3
		47502 Science Teaching in Early and Middle Grades	3
	CI 47504	Teaching Reading and Writing in Middle Grades (3)	3
		or	
WIC	ECED 40126	Developmental Reading and Writing: Early Years (3)***	3
	EPSY 29525	Educational Psychology	3
	HED 42575	Health and Learning	3
SPA	34104	Speech and Language Development	3
	34105	Phonemic Bases of Speech and Language	3
	43600	Fundamentals of Educational Audiology	3

SPED	19201	American Sign Language I (or ASL 19201)**	4
	19202	American Sign Language II (or ASL 19202)**	4
	29201	American Sign Language III (or ASL 29201)	3
	29202	American Sign Language IV (or ASL 29202)**	3
	43010	Family and Professional Collaboration	3
	43020	Assessment in Special Education***	3
	43030	Applied Behavior Analysis I: Theory and Techniques	3
	43031	Applied Behavior Analysis II: Application	3
	43092	Deaf Residential School Field Experience	1
	43309	Introduction to Deaf Studies**	3
WIC	43310	Language Development for Deaf/Hard-of-Hearing Students**	3
	43311	Instruction of Deaf/Hard-of-Hearing Students with Special Needs**	3
	43313	Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students**	6
	43324	Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students**	3
	43392	Practicum: Deaf Education	4
	43981	Student Teaching in Special Education	9
	49525	Inquiry into Professional Practice	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (28-35 credits)

Type Course	Title	Credits
KAD COMM	15000 Introduction to Human Communication	3
KSS JMC	20001 Media, Power and Culture	3
KAD MATH	14002 Basic Mathematical Concepts II*	4
KEA THEA	11000 The Art of the Theatre	3
-	Choose from the following:	6
KHU ENG	21054 Introduction to Shakespeare (3)	
KHU	22071 Great Books I (3)	
KHU	22072 Great Books II (3)	
-	Kent Core Basic Sciences (must include one laboratory)	6-7
-	General Electives (number of credits required depends on meeting minimum 136 credit hours and minimum 39 upper-division credit hours)	3

Add to Add'l Conc Reqs:

Kent Core Social Sciences (3)
Kent Core Additional (2)

MINIMUM TOTAL 43-81

*A minimum C (2.0) grade must be earned, unless indicated otherwise.

**A minimum B (3.0) grade must be earned in SPED/ASL 19201, 19202. A Minimum B- (2.7) grade must be earned in SPED/ASL 29202, SPED 43309, SPED 43310, 43311, 43313 and 43324.

***A minimum C (2.0) grade must be earned in either ECED 40126 or SPED 43020 to fulfill writing-intensive requirement.

Educational Interpreter Concentration

I. CONCENTRATION REQUIREMENTS (78-75 credits)*Courses count in major GPA

Type Course	Title	Credits
SPA	34104 Speech and Language Development	3
	43600 Fundamentals of Educational Audiology	3
SPED	19201 American Sign Language I (or ASL 19201)	4

	19202	American Sign Language II (or ASL 19202)	4
	29201	American Sign Language III (or ASL 29201)	3
	29202	American Sign Language IV (or ASL 29202)	3
	39201	American Sign Language V (or ASL 39201)	3
	39202	American Sign Language VI (or ASL 39202)	3
	43010	Family and Professional Collaboration	3
	43092	Deaf Residential School Field Experience	1
	43100	Survey of the Interpreting Profession	3
	43101	Deaf Culture and Community	3
	43102	Interpreting Processes Deaf Hard/Hearing I	3
	43103	Interpreting Processes Deaf Hard/Hearing II	3
	43104	Interpreting Processes III	3
	43105	Signed English and Other Systems	3
	43106	Classroom Setting Interpreting	3
	43107	Non-Classroom Setting Interpreting	3
	43108	American Sign Language Linguistics and Usage	3
	43110	Discourse Analysis for Interpreters	3
	43111	The Professional Interpreter	3
WIC	43309	Introduction to Deaf Studies*	3
	43981	Advanced Practicum in Educational Interpreting	9
	49525	Inquiry Seminar into Professional Practice	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (28.6 credits)

Type	Course	Title	Credits
KSS DD	CACM 11001	Introduction to Conflict Management	3
KAD	COMM 15000	Introduction to Human Communication	3
KAD	MATH 14002	Basic Mathematical Concepts II	4
KAD DG	PHIL 21001	Introduction to Ethics	3
KAD	PSYC 20651	Child Psychology	3
-	Kent Core Basic Sciences (must include one laboratory)		6-7
-	Kent Core Humanities and Fine Arts (minimum one course from each)		6
MINIMUM TOTAL			106.81

Add to Add'l Conc Reqs:
KSS DD PSYC 11762 General
Psychology (3)

*A minimum C (2.0) grade must be earned in all concentration courses that count in the major. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

~~Gifted Education Concentration: Language Arts and Mathematics, Language Arts and Science, Mathematics and Science, Social Studies and Mathematics, Social Studies and Language Arts, Social Studies and Science~~

~~III. CONCENTRATION REQUIREMENTS (60 credits) Courses count in major GPA~~

Type	Course	Title	Credits
	CHDS 20092	Field Experience I: Middle Childhood	4
-	EPSY 29525	Educational Psychology	3
-	HDFS 24013	Early Adolescence	3
-	MCED 30001	Teaching Mathematics in Middle Childhood I	3
-	= 30002	Integrated Social Studies and Science in Middle Childhood	3
-	= 31000	Teaching and Learning in Middle Childhood	3

"	"	40005	Effective Use of Phonics	3
WIC	"	40006	Reading and Writing in Middle Childhood*	6
"	"	40007	Teaching Reading with Literacy in Middle Childhood	3
"	"	41000	Curriculum and Organization Middle Childhood	3
"	"	42357	Student Teaching in Middle Childhood/Gifted Education	5
"	"	49525	Inquiry into Professional Practice	3
WIC SPED	"	43020	Assessment in Special Education*	3
"	"	43529	Nature and Needs of Gifted	3
"	"	43530	Instructional Processes for Gifted Children	3
"	"	43534	Social and Emotional Components of Giftedness	3
"	"	43981	Student Teaching Special Education	5

II. ADDITIONAL CONCENTRATION REQUIREMENTS (22 credits)

Type	Course	Title	Credits
KBS	BSCI 40001	Human Biology**	3
	ENG 22071	Great Books I (3)	
KHU	22072	or	3
		Great Books II (3)	
KSS	GEOG 17063	World Geography*	3
KMC	MATH 14002	Basic Mathematical Concepts II	4
	Choose from the following:		
	Students in the social studies option must take HIST 12070		3
KHU	HIST 11050	History of Civilization I (3)	
DG			
KHU	12070	History of the United States: The Formative Period (3)	
DD			
KHU	PAS 23001	Black Experience I: Beginning to 1865 (3)	
"	Kent Core Basic Sciences (must include one laboratory)**		4
"	Kent Core Fine Arts		3

III. OPTION REQUIREMENT (26-31 credits) Students must choose two options

Mathematics Option (25-27)

AD	MATH 10110	Algebra for Calculus	3	
=	=	11022	Trigonometry	2
KMC	12002	Analytic Geometry and Calculus I	5	
=	34001	Fundamental Concepts of Algebra	3	
=	34002	Fundamental Concepts of Geometry	3	
	40041	Elementary Probability and Statistics (3)		
=	=	or	3	
	30011	Basic Probability and Statistics (3)		
=	MCED 40001	Teaching Mathematics in Middle Childhood II	3	
=	Choose from the following:		3-5	
=	MATH 12003	Analytic Geometry and Calculus II (5)		
=	=	21001	Linear Algebra with Applications (3)	
=	22005	Analytic Geometry and Calculus III (3)		
=	=	31011	Discrete Mathematics (3)	

Reading/Language Arts Option (15)

KAD	COMM 15000	Introduction to Human Communication	3
	ENG 21001	Introduction to Ethnic Literature of the U.S. (3)	
"	"	or	3
"	21002	Introduction to Women's Literature (3)	
"	25002	Literature in English II	3

	31001	Fundamentals of English Grammar (3)	
"		or	3
	31003	Linguistics (3)	
DD	COMM 26000	Criticism of Public Discourse (3)	
		or	3
	IMC 20001	Media, Power and Culture (3)	
Science Option (21-22)			
	ANTH 18630	Human Evolution (3)	
"		or	3
	BSCI 10002	Life on Planet Earth (3)	
	MCED 40002	Teaching Science in Middle Childhood II	3
KAD PHY	11030	Seven Ideas that Shook the Universe	3
"	Choose one series: Physical Science		5
"	CHEM 10060	General Chemistry I (4)	
"	" 10062	General Chemistry I Laboratory (1)	
		or	
	PHY 13001	General College Physics (4)	
"	13021	General College Physics Laboratory I (1)	
"	Choose one series: Earth Science		4
"	GEOL 11040	Earth Dynamics (3)	
"	" 11041	Earth Dynamics Laboratory (1)	
		or	
	GEOL 11042	Earth History (3)	
"	11043	Earth History Laboratory (1)	
"	Choose from the following: Science		3-4
"	BSCI 10110	Biological Diversity (4)	
"	20021	Basic Microbiology (3)	
"	" 30275	Local Flora (4)	
"	GEOG 31062	Fundamentals of Meteorology (3)	
"	41073	Conservation of Natural Resources (3)	
"	GEOL 21080	Oceanography (3)	
"	41073	Geology of Ohio (3)	
"	PHY 24040	Physics in Entertainment and the Arts (3)	
"	21430	Frontiers in Astronomy (3)	
Social Science Option (24)			
KAD ECON	22060	Principles of Microeconomics	3
DG HIST	11050	History of Civilization I	3
DG "	11051	History of Civilization II	3
"	MCED 40003	Teaching Social studies in Middle Childhood II	3
DD POL	10100	American Politics	3
	ANTH 18210	Introduction to Cultural Anthropology (3)	
"		or	3
	SOC 12050	Introduction to Sociology (3)	
"	Choose from the following:		3
"	POL 10500	World Politics (3)	
"	30540	African Politics (3)	
"	30520	European Politics (3)	
"	30550	Latin American Politics (3)	
"	Choose from the following:		3
"	ANTH 38250	Religion: Search for Meaning (3)	

"	48240	Culture and Communication (3)	"
"	48260	Culture Conflict (3)	"
"	48270	Native Peoples of North America (3)	"
"	GEOG 37010	Geography of Ohio (3)	"
"	37040	Geography of Africa (3)	"
"	37070	Geography of East and Southeast Asia (3)	"
"	37084	Geography of South America (3)	"
"	37085	Geography of Central America and Mexico (3)	"
"	HIST 31061	History of Ohio (3)	"
"	31126	History of the Middle East (3)	"
"	31130	History of African Civilization (3)	"
"	31140	Modern Latin America (3)	"
"	42297	Colloquium: China and Japan (3)	"
MINIMUM TOTAL			115-
			128

*A minimum C (2.0) grade must be earned in all concentration courses. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

**Students in the science concentration should take the following two courses:

BSCI 40120 Biological Foundations (4)

CHEM 40030 Chemistry in Our World (3)

Mild/Moderate Educational Needs

I. CONCENTRATION REQUIREMENTS (75 credits)*Courses count in major GPA

Type	Course	Title	Credits
CI	47501	Teaching Mathematics in Early and Middle Grades	3
	47502	Science Teaching in Early and Middle Grades	3
	47503	Teaching Social Studies in Early and Middle Grades	3
	47504	Teaching Reading and Writing in Middle Grades	3
ECED	40105	Appropriate Phonics Instruction for Kindergarten and Primary Children	3
WIC	40126	Developmental Reading and Writing Early Years*	3
EPSY	29525	Educational Psychology	3
HED	42575	Health and Learning: Strategies for Students and Teachers	3
MCED	40007	Teaching Reading with Literature in Middle Grades	3
SPA	34104	Speech and Language Development	3
SPED	44010	Family and Professional Collaboration	3
	43020	Assessment in Special Education	3
	43030	Applied Behavior Analysis I: Theory and Techniques	3
	43031	Applied Behavior Analysis II: Application	3
	43040	Language and Reading Special Education	3
	43050	Characteristics of Students with Mild/Moderate Intervention Needs	3
	43060	Curriculum Methods in Special Education	3
	43062	Curriculum Methods Mild/Moderate Intervention	3
	43070	Planning and Programming for Transitions	3
	43981	Student Teaching in Special Education	9
	43992	Field Experience in Special Education	3

Remove from Major Reqs. and add to Concentration Reqs:

CULT 29535 Education in a Democratic Society* (3)

ITEC 19525 Educational Technology* (3)

44092	Field Experience for Mild/Moderate Intervention Specialist	3
49525	Inquiry into Professional Practice	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (34-32 9 credits)

Type Course	Title	Credits
KAD COMM 15000	Introduction to Human Communication	3
KSS JMC DD 20001	Media, Power and Culture	3
KAD MATH 14002	Basic Mathematical Concepts II	4
KFA THEA DD 11000	The Art of the Theatre	3
Choose two from the following:		6
KHU ENG 21054	Introduction to Shakespeare (3)	=
KHU 22071	Great Books I (3)	=
KHU 22072	Great Books II (3)	=
Choose from the following:		3
ENG 31001	Fundamentals of English Grammar (3)	
	31003 Linguistics (3)	
	34004 British Literature, 1800-1900 (3)	
	34005 British Literature, 1900-Present (3)	
Kent Core Basic Sciences (must include one laboratory)		6-7
General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper-division credit hours)		3

Add to Add'l Conc Reqs:
Kent Core Social Sciences (3)

MINIMUM TOTAL 106-84

*A minimum C (2.0) grade must be earned in all concentration courses. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

Moderate/Intensive Educational Needs

I. CONCENTRATION REQUIREMENTS (79 credits)*Courses count in major GPA

Type Course	Title	Credits
CI	47501 Teaching Mathematics in Early and Middle Grades	3
	47502 Science Teaching in Early and Middle Grades (3)	
	or	3
	47503 Teaching Social Studies in Early and Middle Grades (3)	
ECED	47504 Teaching Reading and Writing in Middle Grades	3
	40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3
WIC	40126 Developmental Reading and Writing Early Years*	3
EPSY	29525 Educational Psychology	3
HED	42575 Health and Learning: Strategies for Students and Teachers	3
PEP	25033 Lifespan Motor Development	3
SPA	34104 Speech and Language Development	3
SPED	19201 American Sign Language I (or ASL 19201)	4
	43010 Family and Professional Collaboration	3
	43020 Assessment in Special Education	3
	43030 Applied Behavior Analysis I: Theory and Techniques	3
	43031 Applied Behavior Analysis II: Application	3
	43040 Language and Reading Special Education	3

43051	Characteristics of Students with Moderate/Intensive Intervention Needs	3
43060	Curriculum/Methods Classroom Instruction: Mild/Moderate Intervention	3
43063	Curriculum Methods Moderate/Intensive Intervention	3
43070	Planning and Programming for Transitions	3
43080	Assistive Technology for Students with Disabilities	3
43981	Student Teaching Special Education	9
43992	Field Experience in Special Education	3
44192	Field Experience for Moderate/Intensive Intervention Specialist	3
49525	Inquiry into Professional Practice	3

II. ADDITIONAL CONCENTRATION REQUIREMENTS (28-29 6 credits)

Type Course	Title	Credits
KAD COMM 15000	Introduction to Human Communication	3
KSS DD JMC 20004	Media, Power and Culture	3
KAD MATH 14002	Basic Mathematical Concepts II	4
KFA DD THEA 11000	The Art of the Theatre	3
=	Choose two from the following:	6
KHU ENG 21054	Introduction to Shakespeare (3)	=
KHU = 22071	Great Books I (3)	=
KHU = 22072	Great Books II (3)	=
=	Kent Core Basic Sciences (must include one laboratory)	6-7
=	General Electives (number of credits required depends on meeting minimum 121 credit hours and minimum 39 upper division credit hours)	3

Add to Add'l Conc Reqs:

Kent Core Social Sciences (3)

MINIMUM TOTAL 107 85

*A minimum C (2.0) grade must be earned in all concentration courses. A minimum C (2.0) grade must be earned to fulfill the writing-intensive requirement.

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Name: _____

Banner#: _____

Special Education 103-124
Deaf Education Intervention Specialist (PreK-12) 436-437 hours
INSP DFED CY 2010
SPED 2011
Catalog Year: _____

Date: _____

Please note: This Requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (39-40 hours) 38-39 hours

US 10097 DestinationKent:FirstYearExperience 1

Composition

ENG 11011 College Writing I 3

ENG 21011 College Writing II 3

Mathematics & Critical Reasoning

MATH 14001 Math Concepts I 4

(MATH 14002, also required, is in the Additional category)

Social Sciences

PSYC 11762 General Psychology 3

JMC 20001 Media, Power & Culture 3

Basic Sciences (6-7 hrs)

Choose TWO from Basic Sciences (See Reverse)

..... 3

..... 3

..... (1)

Humanities and Fine Arts

Select TWO ENG from the following: 6

ENG 22071 Great Books I (3)

ENG 22072 Great Books II (3)

ENG 21054 Intro. to Shakespeare (3)

g THEA 11000 The Art of Theatre 3

Additional

MATH 14002 Math Concepts II 4

COMM 15000 Intro. to Human Communication 3

Diversity requirements met? ☐ Global ☐ Domestic

Professional Coursework (94 hours) "C" or better and a 3.0 in all professional coursework is required

Prerequisite Course work for Admission to Advanced Study:

CULT 29535 Education in a Democratic Society 3

Other Required Education Coursework*: 9

ITEC 19525 Educational Technology (3)

EPSY 29525 Educational Psychology (3)

SPED 23000 Intro. to Exceptionalities (3)

(Prerequisite for remaining SPED courses)

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

***At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.**

These courses may be taken prior to Admission to Advanced Study (see sequencing guide):

SPED/ASL 19201 American Sign Language I 4

SPED/ASL 19202 American Sign Language II 4

(Grade of B or better required for ASL I & II)

SPED/ASL 29201 American Sign Language III 3

SPED/ASL 29202 American Sign Language IV 3

(Grade of B- or better required for ASL IV)

w SPED 43309 Deaf Studies 3

SPA 34105 Phonemic Bases 3

w SPA 34104 Speech & Lang Devel (Spring only) 3

SPA 43600 Fund. Of Educ. Audiology 3

Advanced Study Course Work:

HED 42575 Health & Learning 3

(HED 42575 course requirements include CPR & First Aid Cert)

CI 47501 Teaching Math Early & Middle (fall) 3

CI 47502 Teach Science Early & Middle (spring) ... 3

CI 47504 Reading & Writing in Mid Child **OR**

ECED 40126 Developmental Reading & Writing ... 3

SPED 43010 Family & Prof Collaboration 3

~~SPED 43020 Assessment in Special Ed 3~~

SPED 43030 Applied Behavior Analysis I 3

~~SPED 43031 Applied Behavior Analysis II 3~~

SPED 43092 Deaf Residential Internship 1

SPED 43310* Lang. Instruction for Deaf/HH (fall) 3

IMPORTANT: See your faculty advisor for course sequencing

SPED 43311* Instruction Strategies Deaf/HH (fall) ... 3

SPED 43392 Practicum: Deaf Ed I 2

SPED 43313* Liter Asses & Inter Deaf/HH (spr) 6

SPED 43392 Practicum: Deaf Ed II 2

SPED 43324* Curr. Methods & Material Deaf (fall) .. 3

Student Teaching Block

SPED 49525 Inquiry into Professional Practice 3

SPED 43981 Student Teaching in SPED 9

Must apply student teaching 1 year prior to student teaching

All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching.

***Grade of B- or better required**

General Elective 3

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Please Refer to Page 2 for Program Notes

Total Hours of Credit

Hours Needed:

General Coursework

Professional Coursework

General Electives

Total for Degree

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Name: _____

Banner#: _____

Special Education
Educational Interpreter (PreK-12)

INSPEI
SPED

Catalog Year: _____

Date: _____

123
129-130 hours
CY 2010-
2011

Please note: This Requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

IMPORTANT: See attached sheet for course sequencing

General Course Work (42-43 hours) (39 hours)			
US 10097	First Year Experience FLASH Point....	1	
Composition			
ENG 11011	College Writing I	3	
ENG 21011	College Writing II	3	
Mathematics & Critical Reasoning			
MATH 14001	Math Concepts I	4	
MATH 14002	Math Concepts II	4	
Social Sciences			
PSYC 11762	General Psychology	3	
CACM 11001	Intro. to Conflict Management (d)	3	
Humanities and Fine Arts			
PHIL 21001	Intro to Ethics (g)	3	
Choose ONE from Fine Arts (See Reverse)			
Basic Sciences			
lab..... (1)			
Additional			
COMM 15000	Intro. to Human Comm	3	
PSYC 20651	Child Psychology	3	

Diversity requirements met? ☐ Global ☐ Domestic

Professional Coursework (89 hours) "C" or better and a 3.0 in all professional coursework is required
(note: previous error, should have been 87 hours)

ASL/SPED 19201	American Sign Language I	4	SPED 43101	Deaf Culture and Community	3
ASL/SPED 19202	American Sign Language II	4	SPED *43102	Interpreting Processes I	3
ASL/SPED 29201	American Sign Language III	3	SPED *43103	Interpreting Processes II	3
ASL/SPED 29202	American Sign Language IV	3	SPED *43104	Interpreting Processes III	3
ASL/SPED 39201	American Sign Language V	3	SPED *43105	Signed English & Other Systems	3
ASL/SPED 39202	American Sign Language VI	3	SPED 43106	Classroom Setting Interpreting	3
ITEC 19525	Educational Technology	3	SPED 43107	Non-Classroom Setting Interpreting	3
CULT 29535	Education in a Democratic Society ...	3	SPED *43108	ASL Linguistics & Usage	3
SPA 34104	Speech & Lang Devel (Spring only) ...	3	SPED *43092	Practicum: Deaf Ed-Resid. School	1
SPA 43600	Fund of Educ Audiology	3	SPED *43110	Discourse Analysis for Interpreters	3
SPED 23000	Intro. to Exceptionalities	3	SPED *43111	The Professional Interpreter	3
SPED *43010	Family & Prof Collaboration	3	SPED 43309	Deaf Studies	3
SPED *43100	Survey of the Interpretg Profession ..	3			

*Must have approved Checklist for Ed. Interpreter Majors
and have indicator in the computer system to register

Advanced Practicum Block

Sign Proficiency at Intermediate or Above Required

SPED 49525	Inquiry into Professional Practice	3
SPED 43981	Advanced Practicum in Educ Interp ...	9

Must apply for Advanced Practicum 1 year in advance.

All Kent Core, content, and professional (education)
coursework must be completed prior to Advanced Practicum.

I have reviewed the requirement sheet and professional requirements with an advisor
and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Total Hours of Credit _____

Hours Needed: _____

General Coursework _____

Professional Coursework _____

Total for Degree _____

Please Refer to Page 2 for Program Notes

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Name: _____

Banner#: _____

Special Education 126-127
Mild/Moderate Intervention Specialist (Grades K-12) ~~129-130 hours~~
~~ENSP MLDM~~ CY ~~2010~~
SPED 2011
Catalog Year: _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (45-46 hours) (42-43 hours)

US 10097 DestinationKent:First Year Experience.. 1

Composition

ENG 11011 College Writing I 3

ENG 21011 College Writing II 3

Mathematics & Critical Reasoning

MATH 14001 Math Concepts I..... 4

(MATH 14002, also required, is in the Additional category)

Social Sciences 6

~~PSYC 11762 General Psychology 3~~

~~JMC 20001 Media, Power & Culture 3~~

Basic Sciences Choose TWO from Basic Sciences (See Reverse) **6-7**

..... 3

..... 3

lab (1)

Diversity requirements met? ☐ Global ☐ Domestic

Humanities and Fine Arts **9**

~~Select TWO ENG from the following: 6~~

~~ENG 22071 Great Books I (3)~~

~~ENG 22072 Great Books II (3)~~

~~ENG 21054 Intro. to Shakespeare (3)~~

~~THEA 11000 The Art of Theatre 3~~

Additional

COMM 15000 Intro. to Human Communication 3

MATH 14002 Math Concepts II 4

Language Arts Emphasis – Choose ONE of the following:..... 3

ENG 31001 Fund. of English Grammar

ENG 31003 Linguistics

ENG 34004 British Literature, 1800-1900

ENG 34005 British Literature, 1900-Present

(ENG 25002 Literature in English II)

(note: remains 84 hours, previous error)

Professional Course Work (84 Hours) A "C" or better is required(3.0 required in professional coursework)

Prerequisite Course work for Admission to Advanced Study:

CULT 29535 Education in a Democratic Society 3

Other Required Education Coursework*: 9

ITEC 19525 Educational Technology (3)

EPSY 29525 Educational Psychology (3)

SPED 23000 Intro. to Exceptionalities (3)

(Prerequisite for remaining SPED courses)

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

***At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.**

These courses may be taken prior to Admission to Advanced Study (see sequencing guide):

SPA 34104 Speech & Lang Devel (Spring only)..... 3

SPED 43050 Characteristics Mild/Moderate 3

Advanced Study Course Work:

IMPORTANT: See attached sheet and your faculty advisor for course sequencing

CI 47501 Teaching Math in Early&Middle(fall) ... 3

CI 47502 Teaching Science Early&Middle(spr).... 3

CI 47503 Teaching Soc Stds in Early & Middle.... 3

CI 47504 Teaching Read & Writing in Middle..... 3

ECED 40105 Appropriate Phonics Instr..... 3

ECED 40126 Develop Reading and Writing in Early .. 3

HED 42575 Health & Learning..... 3

(HED 42575 course requirements include CPR & First Aid Cert)

MCED 40007 Teaching Reading with Literature 3

SPED 43010 Family & Prof Collaboration..... 3

SPED 43070 Plan/Program for Transitions 3

Block: (Recommended to be taken together)

w SPED 43020 Assessment in Special Ed..... 3

SPED 43030 Applied Behavior Analysis I..... 3

SPED 43060 Curr/Method in SPED 3

SPED 43992 Field Experience in SPED 3

Block: (Recommended to be taken together)

SPED 43031 Applied Behavior Analysis II 3

SPED 43040 Language & Reading in SPED 3

SPED 43062 Curr/Meth Mild/Moderate 3

SPED 44092 Field Experience in Mild/Mod..... 3

Student Teaching Block

SPED 49525 Inquiry into Professional Practice..... 3

SPED 43981 Student Teaching in SPED 9

Must apply for student teaching 1 year prior to student teaching

All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching.

General Elective **3**

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Please Refer to Page 2 for Program Notes

Total Hours of Credit _____

Hours Needed: _____

General Coursework _____

Professional Coursework _____

General Electives _____

Total for Degree _____

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Name: _____

Banner#: _____

Special Education
Moderate/Intensive Intervention Specialist (Grades K-12) 127-128 hrs
~~INSPEMDIN~~ CY 2010
SPED 2011
Catalog Year: _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (39-40 hours)

US	10097	DestinationKent:First Year Experience..	1
Composition			
ENG	11011	College Writing I	3
ENG	21011	College Writing II	3
Mathematics& Critical Reasoning			
MATH	14001	Math Concepts I.....	4
(MATH 14002, also required, is in the Additional category)			
Social Sciences			
PSYC	11762	General Psychology	3
JMC	20001	Media, Power & Culture.....	3

Basic Sciences 6-7	
Choose TWO from Basic Sciences (See Reverse)	
.....	3
.....	3
lab.....	(1)

Humanities and Fine Arts		9
Select TWO ENG from the following:		6
ENG	22071	Great Books I (3)
ENG	22072	Great Books II (3)
ENG	21054	Intro. to Shakespeare (3)
THEA	11000	The Art of Theatre

Additional			
COMM	15000	Intro. to Human Communication	3
MATH	14002	Math Concepts II	4

Diversity requirements met? ☐ Global ☐ Domestic

**Professional Course Work (88 Hours) "C" or better is required
(3.0 required in professional coursework)**

Prerequisite Course work for Admission to Advanced Study:

CULT	29535	Education in a Democratic Society	3
------	-------	---	---

Other Required Education Coursework*:..... 9

ITEC	19525	Educational Technology	(3)
EPSY	29525	Educational Psychology	(3)
SPED	23000	Intro. to Exceptionalities	(3)
(Prerequisite for remaining SPED courses)			

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

***At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.**

These courses may be taken prior to Admission to Advanced Study (see sequencing guide):

PEP	25033	Life Span Motor Development	3
SPED	43051	Characteristics Moderate/Intens. (spr) ...	3
SPA	34104	Speech & Lang Devel (Spring only)	3
SPED/ASL	19201	American Sign Language I	4

Advanced Study Course Work:

IMPORTANT: See attached sheet and your faculty advisor for course sequencing

CI	47501	Teaching Math in Early&Middle(fall) ...	3
CI	47502	Teach Science Early&Middle(spr) OR	
CI	47503	Teaching Soc Stds in Early & Middle....	3
CI	47504	Teaching Read & Writing in Middle.....	3
ECED	40105	Appropriate Phonics Instr	3
ECED	40126	Develop Read and Writing in Early	3
HED	42575	Health & Learning	3
(HED 42575 course requirements include CPR & First Aid Cert)			
SPED	43010	Family & Prof Collaboration.....	3

Block: (Recommended to be taken together)

w	SPED	43020	Assessment in Special Ed.....	3
	SPED	43030	Applied Behavior Analysis I.....	3
	SPED	43060	Curr/Method in SPED	3
	SPED	43992	Field Experience in SPED.....	3

Block: (Recommended to be taken together)

SPED	43031	Applied Behavior Analysis II	3
SPED	43040	Language & Reading in SPED.....	3
SPED	43063	Curr/Meth Mod/Inten.....	3
SPED	44192	Field Experience in Mod/Intensive....	3

SPED	43070	Plan/Program for Transitions	3
SPED	43080	Technology for SPED(spring only) ...	3

Student Teaching Block

SPED	49525	Inquiry into Professional Practice	3
SPED	43981	Student Teaching in SPED.....	9

Must apply for student teaching 1 year prior to student teaching

All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Please Refer to Page 2 for Program Notes

Total Hours of Credit _____

Hours Needed:

General Coursework

Professional Coursework

Total for Degree _____

TO BE INACTIVATED

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

Gifted Education (Grades K-12) 138-153 hours
INSP (Submajors, pg. 3) (SELECTIVE ADMISSION PROGRAM) 2010

Name: _____

Catalog Year: _____

Banner#: _____

Date: _____

Please note: This Requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (30-37 hours)

US 10097 First Year Experience FLASH Point.... 1
Composition
ENG 11011 College Writing I 3
ENG 21011 College Writing II 3

Mathematics & Critical Reasoning
MATH 14001 Math Concepts I 4
MATH 14002* Math Concepts II 4

*For Math concentration see faculty advisor before taking Math 14002

Humanities and Fine Arts
ENG 22071 Great Books I OR
ENG 22072 Great Books II 3

Choose ONE..... 3

d HIST 11050 History of Civilization I (g)
d HIST 12070 *History of U.S.: Formative (d)
*required for Social Studies Concentration
d PAS 23001 Black Exp I: Beginning-1865 (g)

Choose ONE from Fine Arts (See Reverse) 3

Diversity requirements met? ☐ Global ☐ Domestic

Social Sciences
PSYC 11762 General Psychology 3
GEOG 17063 World Geography (g) 3

Basic Sciences
**NOTE: FOR SCIENCE CONCENTRATION, DO NOT
TAKE THESE BASIC REQUIREMENTS. (SEE PAGE 3)**
BSCI 10001 Human Biology 3

Choose ONE for Basic Sciences (see Reverse)
..... 3
lab 1

Additional
Courses are included in the Concentrations
(MATH 14002 can count toward 6 hr. requirement)

*C or better required in Kent Core for chosen concentrations

Professional Coursework (65 hours) "C" or better is required

Prerequisite Coursework for Admission to Advanced Study:

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

CULT 29535 Education in a Democratic Society 3
Other Required Education Coursework*: 9

ITEC 19525 Educational Technology (3)
EPSY 29525 Educational Psychology (3)
SPED 23000 Intro to Exceptionalities (3)
(Prerequisite for remaining SPED courses)

*At least one of the Other Required Education courses (above)
must be taken prior to Admission to Advanced Study.

Must take Block I courses together in the same semester.

Block I: Pre-requisites for upper division courses
CHDS 20092 Field Experience I: Mid Child 1
HDFS 24013 Early Adolescence 3

Advanced Study Course Work:

Block II (15)
Fall Semester Only
MCED 30001 Teaching Mathematics in Mid Child I.... 3
MCED 30002 Integrated Soc. Studies & Science MC .. 3
MCED 31000 Teaching & Learning in MC 3
w MCED 40006 Reading and Writing in Mid Child..... 6

Block III (6 hrs plus methods courses)

Spring Semester Only
MCED 41000 Curriculum and Organization in MC..... 3
MCED 40007 Teaching Reading w/ Literacy MC 3
Concentration Advanced Methods (3-6 hrs; see page 3)

Please See Your Faculty Advisor For the Sequencing of Courses

May be taken at any time during Advanced Study:
MCED 40005 Effective Use of Phonics 3

Professional Course Work for Gifted Education
SPED 5/43529 Nature & Needs of Gifted 3
SPED 5/43020 Assessment in Special Ed..... 3
SPED 5/43534 Social/Emotional of Gifted..... 3
SPED 5/43530 Instruct Process of Gifted..... 3

Student Teaching Semester (apply 1 year in advance) (13)
MCED 49525 Inquiry into Professional Practice ... 3
MCED 42357 Student Teaching MC/Gifted Ed.... 5
SPED 43981/63992 Student Teaching Gifted..... 5

All Kent Core, content, and professional (education) coursework
must be completed prior to Student Teaching.

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		B	Fall/Summer I only
MATH 14001 Basic Mathematics Concepts I	4		C	Fulfills Kent Core Mathematics and Critical Reasoning
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirement	6			See Kent Core Summary on page 3
Semester Two: [17 Credit Hours]				
Requirement: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)				
ASL 19202 American Sign Language II or SPED 19202 American Sign Language II	4		B	Spring/Summer 3 only
MATH 14002 Basic Mathematics Concepts II	4		C	Fulfills Kent Core Additional
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
PSYC 11762-General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement.
Kent Core Requirement	8			See Kent Core Summary on page 3
Summer I				
If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.				
Semester Three: [18 Credit Hours]				
ASL 29201 American Sign Language III or SPED 29201 American Sign Language III	3		C	Fall/Summer 1 only
CULT 29535 Education in a Democratic Society	3		C	
SPA 34105 Phonemic Bases of Speech and Language	3	■	C	Fall only
SPED 43309 Introduction to Deaf Studies	3	■	B-	
THEA 11000 The Art of Theatre	3			Fulfills Kent Core Fine Arts and global diversity course requirement
Kent Core Requirement	6			See Kent Core Summary on page 3
Semester Four: [15 Credit Hours]				
Requirement: apply and be accepted for Advanced Study; 2.75 cumulative GPA.				
ASL 29202 American Sign Language IV or SPED 29202 American Sign Language IV	3		B-	Fall/Summer 3 only
EPSY 29525 Educational Psychology	3		C	
SPA 43600 Fundamentals of Educational Audiology	3	■	C	Spring only
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3			Two courses are required in the program; fulfills Kent Core Humanities
JMC 20001 Media, Power and Culture	3			Fulfills Kent Core Social Sciences
SPA 34104 Speech and Language Development	3	■	C	
Summer II				
It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer.				

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Kent core requirement 5



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Five: [15 Credit Hours]				
SPED 43310 Language Development for Deaf and Hard-of-Hearing Students	3	■	B-	Offered in fall only
CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	
CI 47502 Science Teaching in Early and Middle Grades	3	■	C	
CI 47504 Teaching Reading and Writing in Middle Grades or ECED 40126 Developmental Reading and Writing: Early Years	3	■	C	
ITEC 19525 Educational Technology	3		C	
Semester Six: [15 Credit Hours]				
Requirement: apply for student teaching; minimum 2.75 cumulative GPA; prerequisite coursework completed or in progress				
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	■	C	
SPED 43313 Literacy Assessment and Intervention for Deaf/Hard-of-Hearing Students	6	■	B-	Offered in spring only
SPED 43392 Practicum: Deaf Education	2	■	S	
SPED 43020 Assessment in Special Education	3	■	C	Fulfills writing-intensive course requirement
SPED 43092 Deaf Residential School Field Experience	1	■	S	
Semester Seven: [17 Credit Hours]				
Note: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above and successful completion of all NCATE assessments.				
SPED 43311 Instruction of Deaf/Hard-of-Hearing Students with Special Needs	3	■	B-	
SPED 43324 Curriculum Methods and Materials for Deaf/Hard-of-Hearing Students	3	■	B-	
SPED 43392 Practicum: Deaf Education	2	■	S	
HED 42575 Health and Learning	3	■	C	
SPED 43010 Family and Professional Collaboration	3	■	C	
SPED 43031 Applied Behavior Analysis II: Application	3	■	C	
Semester Eight: [12 Credit Hours]				
SPED 43981 Student Teaching in Special Education	9	■	S	
SPED 49525 Inquiry into Professional Practice	3	■	C	
Semester Nine: [9 Credit Hours]				
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3			Select a course not taken earlier: fulfills Kent Core Humanities
General Elective (lower or upper division)	3			Number of credits required depends on meeting minimum 136 credit hours and minimum 39 upper-division credit hours

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
136	39	36	THEA 11000 / PSYC 11762 or SPED 23000	ECED 40126 or SPED 43020	3.0	2.75



Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and MATH 14002	0 2
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; must be earned with minimum C grade	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	Fulfilled in this major with ENG 21054 and/or ENG 22071* (and/or ENG 22072) and THEA 11000	X 9
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with JMC 20001 and PSYC 11762	X 6

Notes on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Foreign Language

Visit www.kent.edu/catalog/2010/courseinformation/foreignlang.cfm for course list.

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [15 Credit Hours]				
ASL 19201 American Sign Language I <i>or</i> SPED 19201 American Sign Language I	4		C	<i>Fall/Summer 1 only</i>
MATH 14001 Mathematical Concepts I	4			Fulfills Kent Core Mathematics and Critical Reasoning
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirement	6			See Kent Core Summary on page 2
Semester Two: [17 Credit Hours]				
ASL 19202 American Sign Language II <i>or</i> SPED 19202 American Sign Language II	4		C	<i>Spring/Summer 3 only</i>
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
MATH 14002 Mathematical Concepts II	4			Fulfills Kent Core Additional
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
Kent Core Requirement	3			See Kent Core Summary on page 2
Summer I				
If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.				
Semester Three: [18 Credit Hours]				
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
SPED 43100 Survey of the Interpreting Profession	3	■	C	Offered in fall only
SPED 43106 Classroom Setting Interpreting	3	■	C	Offered in fall only
SPED 43309 Introduction to Deaf Studies	3	■	C	Fulfills writing-intensive course requirement
ASL 29201 American Sign Language III <i>or</i> SPED 29201 American Sign Language III	3		C	<i>Fall/Summer 1 only</i>
CULT 29535 Education in a Democratic Society	3		C	
Semester Four: [18 Credit Hours]				
SPA 34104 Speech and Language Development	3	■	C	Offered in spring only
SPED 43107 Non-Classroom Setting Interpreting	3	■	C	Offered in spring only
ASL 29202 American Sign Language IV <i>or</i> SPED 29202 American Sign Language IV	3		C	<i>Spring/Summer 3 only</i>
CACM 11001 Introduction to Conflict Management	3			Fulfills Kent Core Social Sciences and domestic diversity course requirement
ITEC 19525 Educational Technology	3		C	
Kent Core Requirement	3 6			See Kent Core Summary on page 2
Summer II:				
It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer.				
Semester Five: [18 Credit Hours]				
SPED 43102 Interpreting Processes Deaf/Hard of Hearing I	3	■	C	Offered in fall only
SPED 43105 Signed English and Other Systems	3	■	C	<i>Fall only</i>
SPED 43111 The Professional Interpreter	3	■	C	<i>Fall only</i>
ASL 39201 American Sign Language V <i>or</i> SPED 39201 American Sign Language V	3	■	C	<i>Fall only</i>
PHIL 21001 Introduction to Ethics	3			Fulfills Kent Core humanities and global diversity requirement
PSYC 20651 Child Psychology	3			Fulfills Kent Core Additional and domestic diversity course requirement



Kent Core requirement (3)

Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Six: [16 Credit Hours]				
Requirement: apply for student teaching				
SPED 43092 Deaf Residential School Field Experience	1	■	C	Offered in spring only
SPED 43101 Deaf Culture and Community	3	■	C	Must be taken together;
SPED 43110 Discourse Analysis for Interpreters	3	■	C	offered in spring only
SPED 43103 Interpreting Processes Deaf/Hard-of-Hearing II	3	■	C	Offered in spring only
ASL 39202 American Sign Language VI or SPED 39202 American Sign Language VI	3	■	C	Spring Only
SPA 43600 Fundamentals of Educational Audiology	3	■	C	
Semester Seven: [15 Credit Hours]				
Requirement: successful completion of the Sign Language Proficiency Interview (SLPI) at Intermediate level or above.				
SPED 43104 Interpreting Process III	3	■	C	Offered in fall only
SPED 43108 American Sign Language Linguistics and Usage	3	■	C	Offered in fall only
SPED 43010 Family and Professional Collaboration	3	■	C	
Kent Core Requirement	6			See Kent Core Summary below
Semester Eight: [12 Credit Hours]				
SPED 43981 Advanced Practicum in Educational Interpreting	9	■	S	
SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Minimum Kent Core Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
125	39	36	PHIL 21001 / CACM 11001, PSYC 11762, 20651 or SPED 23000	SPED 43309	2.75	2.75

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Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with GOMM-15000 and/or MATH 14002 and/or PSYC 20651	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) ENG 11002, 11011, 21011; HONR 10197, 10297	Enrollment based on placement test; must be earned with minimum C grade	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	3 credits fulfilled in this major with PHIL-21001	6
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with CACM-11001 and PSYC 11762	6

Notes on Licensure:

- Successfully complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
- Apply for teaching license (pick up licensure packet in 304 White Hall).



Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course may be taken as a second Kent Core, within a major or minor, or as a general elective; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Foreign Language

Visit www.kent.edu/catalog/foreign-languages for course list.

2011-2012

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [14 Credit Hours]				
MATH 14001 Basic Mathematical Concepts I	4		C	Fulfills Kent Core Mathematics and Critical Reasoning
US 10097 Destination Kent State: FYE	1			Not required for transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 3
Semester Two: [16 Credit Hours]				
Requirement: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)				
MATH 14002 Basic Mathematical Concepts II	4		C	Fulfills Kent Core Additional
CULT 29535 Education in a Democratic Society	3		C	
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
Kent Core Requirement	8			See Kent Core Summary on page 3
Summer I				
If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.				
Semester Three: [18 Credit Hours]				
EPSY 29525 Educational Psychology	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3			Two courses are required in the program ; fulfills Kent Core Humanities
JMC 20001 Media, Power and Culture	3			Fulfills Kent Core Social Sciences
THEA 11000 The Art of Theatre	3			Fulfills Kent Core Fine Arts and global diversity course requirement
General Elective	3			
Semester Four: [15 Credit Hours]				
Requirement: apply and be accepted for Advanced Study; 2.75 cumulative GPA required				
ITEC 19525 Educational Technology	3		C	
SPED 43050 Characteristics of Students with Mild/Moderate Intervention Needs	3		C	
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books II	3			Two courses are required in the program ; fulfills Kent Core Humanities
ENG 31001 Fundamentals of English Grammar or ENG 31003 Linguistics or ENG 34004 British Literature, 1800-1900 or ENG 34005 British Literature, 1900-Present	3			
SPA 34104 Speech and Language Development	3		C	
Summer II				
It is suggested that students take any Kent Core courses missing from semesters 1-4 during in the summer.				

Kent Core requirement (3)



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Five: [18 Credit Hours]				
CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	
CI 47503 Teaching Social Studies in Early and Middle Grades	3	■	C	
CI 47504 Teaching Reading and Writing in Middle Grades	3	■	C	
ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	■	C	
ECED 40126 Developmental Reading and Writing: Early Years	3	■	C	Fulfills writing-intensive course requirement
SPED 43010 Family and Professional Collaboration	3	■	C	
Semester Six: [18 Credit Hours]				
Requirement: apply for student teaching with minimum 2.75 cumulative GPA and prerequisite coursework completed or in progress				
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	■	C	
SPED 43060 Curriculum Methods in Special Education	3	■	C	
CI 47502 Science Teaching in Early and Middle Grades	3	■	C	
MCED 40007 Teaching Reading with Literature in Middle Childhood	3	■	C	
SPED 43020 Assessment in Special Education	3	■	C	
SPED 43992 Field Experience in Special Education	3	■	S	
Semester Seven: [18 Credit Hours]				
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
SPED 43031 Applied Behavior Analysis II: Application	3	■	C	
SPED 43040 Language and Reading in Special Education	3	■	C	
SPED 43062 Curriculum Methods Mild/Moderate Intervention	3	■	C	
SPED 43070 Planning and Programming for Transitions	3	■	C	
SPED 44092 Field Experience for Mild/Moderate Intervention Specialist	3	■	C	
Semester Eight: [12 Credit Hours]				
SPED 43981 Student Teaching in Special Education	9	■	S	
SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
129	39	36	THEA 110007 SPED 23000	ECED 40126	3.0	2.75

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Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and MATH 14002	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test. Must earn a C or better in both courses.	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	Fulfilled in this major with ENG 21054 and/or 22071 and/or 22072, and THEA 11000	X 9
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with PSYC 11762 and JMC 20001	X 6

Notes on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
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Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

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Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

This roadmap is a recommended semester-by-semester plan of study for this major. However, courses and milestones designated as critical (in boldface and shaded areas) must be completed in the semester listed to ensure a timely graduation.

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester One: [14 Credit Hours]				
MATH 14001 Basic Mathematical Concepts I	4		C	Fulfills Kent Core Mathematics and Critical Reasoning
US 10097 Destination Kent State: FYE	1			Not required of transfer students with 25 credits
Kent Core Requirements	9			See Kent Core Summary on page 3
Semester Two: [16 Credit Hours]				
Requirement: successful completion of Praxis I in Reading (174 score), Writing (172 score) and Mathematics (174 score)				
CULT 29535 Education in a Democratic Society	3		C	
MATH 14002 Basic Mathematical Concepts II	4		C	Fulfills Kent Core Additional
COMM 15000 Introduction to Human Communication	3			Fulfills Kent Core Additional
JMC 20001 Media, Power and Culture	3			Fulfills Kent Core Social Sciences
PSYC 11762 General Psychology	3			Fulfills Kent Core Social Sciences and domestic diversity requirement
Summer I				
If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer.				
Semester Three: [16-17 Credit Hours]				
EPSY 29525 Educational Psychology	3		C	
SPED 23000 Introduction to Exceptionalities	3		C	Fulfills domestic diversity course requirement
ASL 19201 American Sign Language I or SPED 19201 American Sign Language I	4		C	
Kent Core Requirements	6			See Kent Core Summary on page 3
General Electives	3			
Semester Four: [18 Credit Hours]				
Requirement: apply for and be accepted to Advanced Study				
SPED 43051 Characteristics of Students with Moderate/Intensive Intervention Needs	3		C	
ENG 21054 Introduction to Shakespeare or ENG 22071 Great Books I or ENG 22072 Great Books	3			Fulfills Kent Core Humanities
ITEC 19525 Educational Technology	3		C	
PEP 25033 Lifespan Motor Development	3		C	
SPA 34104 Speech and Language Development	3		C	Offered in spring only
THEA 11000 The Art of Theatre	3			Fulfills Kent Core Fine Arts and global diversity course requirement
Summer II				
It is suggested that students take any Kent Core courses missing from semesters 1-4 during the summer.				

Kent Core requirements (6)



Critical requirements are boldface in shaded areas

Course Subject and Title	Credit Hours	Upper Division	Min. Grade	Important Notes
Semester Five: [18 Credit Hours]				
CI 47501 Teaching Mathematics in Early and Middle Grades	3	■	C	
CI 47504 Teaching Reading and Writing in Middle Grades	3	■	C	
ECED 40105 Appropriate Phonics Instruction for Kindergarten and Primary Children	3	■	C	
ECED 40126 Developmental Reading and Writing: Early Years	3	■	C	Fulfills writing-intensive course requirement
HED 42575 Health and Learning: Strategies for Students and Teachers	3	■	C	
SPED 43010 Family and Professional Collaboration	3	■	C	
Semester Six: [18 Credit Hours]				
Requirement: apply for student teaching				
SPED 43030 Applied Behavior Analysis I: Theory and Techniques	3	■	C	
CI 47502 Science Teaching in Early and Middle Grades <i>or</i> CI 47503 Teaching Social Studies in Early and Middle Grades	3	■	C	
SPED 43020 Assessment in Special Education	3	■	C	
SPED 43060 Curriculum Methods in Special Education	3	■	C	
SPED 43080 Assistive Technology for Students with Disabilities	3	■	C	
SPED 43992 Field Experience in Special Education	3	■	S	
Semester Seven: [18 Credit Hours]				
ENG 21054 Introduction to Shakespeare <i>or</i> ENG 22071 Great Books I <i>or</i> ENG 22072 Great Books	3			Fulfills Kent Core Humanities
SPED 43031 Applied Behavior Analysis II: Application	3	■	C	
SPED 43040 Language and Reading in Special Education	3	■	C	
SPED 43063 Curriculum Methods Moderate/Intensive Intervention	3	■	C	
SPED 43070 Planning and Programming for Transitions	3	■	C	
SPED 44192 Field Experience for Moderate/Intensive Intervention Specialist	3	■	S	
Semester Eight: [12 Credit Hours]				
SPED 43981 Student Teaching in Special Education	9	■	S	
SPED 49525 Inquiry Seminar into Professional Practice	3	■	C	

Graduation Requirements Summary

Minimum Total Hours	Minimum Upper-Division Hours	Liberal Education Requirements Hours	Diversity Course Global / Domestic	Writing-Intensive	Minimum Major GPA	Minimum Overall GPA
130	39	36	THEA 11000, SPED 23000	ECED 40126	3.0	2.75



Kent Core Summary

Kent Core Categories	Important Notes	Remaining Credit Hours
Additional (6 credit hours) <i>Must be selected from two Kent Core categories</i>	Fulfilled in this major with COMM 15000 and MATH 14002	0
Basic Sciences (6-7 credit hours) <i>Must include one laboratory</i>		6-7
Composition (6-8 credit hours) <i>ENG 11002, 11011, 21011; HONR 10197, 10297</i>	Enrollment based on placement test. Must earn a C or better in both courses.	6-8
Humanities and Fine Arts (9 credit hours) <i>Minimum one course from humanities in Arts and Sciences category and minimum one course from fine arts category</i>	Fulfilled in this major with ENG-21054 and/or 22071 and/or 22072 and THEA 11000	X 9
Mathematics and Critical Reasoning (3-5 credit hours)	Fulfilled in this major with MATH 14001	0
Social Sciences (6 credit hours) <i>Must be selected from two curricular areas</i>	Fulfilled in this major with PSYC 11762 and JMC 20001	X 6

Notes on Licensure:

1. Successful complete Praxis II "Principles of Learning and Teaching" (grades K-6 passing score 168 or grades 7-12 passing score 165) and Praxis II specialty test "Education of Deaf and Hard-of-Hearing Students" (passing score 158). Praxis II "Introduction to the Teaching of Reading" (passing score 540) is necessary to meet "highly qualified teacher" (HQT) licensure.
2. Apply for teaching license (pick up licensure packet in 304 White Hall).

Kent Core

Students must complete a minimum 36 credit hours of the Kent Core. Certain courses required in programs and in student's major field may also fulfill the Kent Core. Honors equivalents shall satisfy the Kent Core. None of the courses on the Kent Core list may be taken with a pass/fail grade. Visit www.kent.edu/catalog/kent-core for course list.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic (U.S.) focus and one with a global focus. One course must come from the Kent Core. The second course **may be taken as a second Kent Core, within a major or minor, or as a general elective**; or, with dean's approval, by completing one semester of study in another country. Visit www.kent.edu/catalog/diversity for course list.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade. Visit www.kent.edu/catalog/wic for course list.

Upper-Division Requirement

Students must complete a minimum 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

TO BE INACTIVATED

CONTENT AREA COURSE WORK FOR CONCENTRATIONS

Select two of the following concentrations. Upon completion students will be licensed to teach in those two subject areas.

Please note: A minimum grade of "C" is required in each concentration course.

Reading/Language Arts (15 Hours)

ENG	31001	Fundamentals of English Grammar	<u>OR</u>
ENG	31003	Linguistics	3
COMM	15000	Intro. to Human Communication	3
ENG	25002	Literature in English II	3
ENG	21001	Intro to Ethnic Literature of the U.S.	<u>OR</u>
ENG	21002	Intro to Women's Literature	3
COMM	26000	Criticism of Public Speaking	<u>OR</u>
JMC	20001	Media, Power, and Culture	3

Specialty Area Test for Licensure: MC Language Arts

Social Studies (24 Hours)

ECON	22060	Principles of Microeconomics	3
POL	10100	American Politics	3
SOC	12050	Intro to Sociology	<u>OR</u>
ANTH	18210	Intro to Cultural Anthropology	3
HIST	11050	History of Civilization I	3
HIST	11051	History of Civilization II	3
Choose ONE:			3
POL	10500	World Politics	
	30540	African Politics	
	30550	Latin American Politics	
	30520	European Politics	
Choose ONE:			3
HIST	31061	History of Ohio	
	31126	History of Middle East	
	31130	History of African Civilization	
	31140	Modern Latin America	
w	42297	Colloquium: China and Japan	
GEOG	37010	Geography of Ohio	
	37040	Geography of Africa	
	37070	Geography of East & SE Asia	
	37084	Geography of South America	
	37085	Geography of Central America & Mexico	
ANTH	38250	Religion: Search for Meaning	
	48210	Culture & Communication	
	48260	Culture Conflict	
	48270	Native Peoples- North America	

MCED 40003 Teaching Social Studies in Mid Child II3

Specialty Area Test for Licensure: MC Social Studies

This program includes two licensure areas: Middle Childhood and Gifted Education Intervention Specialist. Students enter the program through the Middle Childhood Education cohort. Two concentration areas are required for licensure in Middle Childhood Education. Students may apply for the combined bachelors/masters program. A maximum total of 13 credit hours can be earned at the graduate level. Students who are not accepted into graduate school may complete the program with 131-149 undergraduate hours.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Program Counselor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Please refer to page 2 for program notes.

GSSL - Social Studies/Language Arts

GSSS - Social Studies/Science

GMSS - Mathematics/Social Studies

GLAS - Language Arts/Science

GMLA - Mathematics/Language Arts

GMS - Mathematics/Science

Science (28-29 Hours)

BSCI	10002	Life on Plant Earth	<u>OR</u>
ANTH	18630	Human Evolution	3
BSCI	10120	Bio Foundations	4
CHEM	10030	Chemistry in Our World	3
PHY	11030	7 Ideas that Shook the Universe	3
Choose a minimum of 5 hours of course work from Physical Science			5

CHEM 10060 General Chemistry I (4) AND
CHEM 10062 (1)

OR

PHY 13001 General College Physics (4) AND
PHY 13021 Lab (1)

Choose one from Earth Sciences:4

GEOL 11040 Earth Dynamics (3) AND
GEOL 11041 Earth Dynamic Lab (1)

OR

GEOL 11042 Earth History (3) AND
GEOL 11043 Earth History Lab (1)

Science Electives (Choose one course):3-4

GEOL	21080	Oceanography (3)	
GEOL	41073	Geology of Ohio (3)	
GEOG	31062	Fundamentals of Meteorology (3)	
GEOG	41073	Conservation of Natural Resources (3)	
BSCI	20275	Local Flora (4)	
BSCI	20021	Basic Microbiology (3)	
BSCI	30560	Invertebrate Zoology (4)	
BSCI	10110	Bio Diversity (4)	
PHY	24001	Astronomy (3)	
PHY	21430	Frontiers in Astronomy (3)	
PHY	21040	Physics in Entertainment & Arts (3)	

MCED 40002 Teaching Science in Middle Childhood II3

Specialty Area Test for Licensure: MC Science

Mathematics (25-27) (See Faculty Advisor)

MATH	11010	Algebra for Calculus	3
MATH	11022	Trigonometry	2
MATH	12002	Analytic Geom and Calc I	5
MATH	34001	Fundamental Concepts of Algebra	3
MATH	34002	Fundamental Concepts of Geometry	3
MATH	10041	Elementary Probability and Stats	<u>OR</u>
MATH	30011	Basic Probability and Stats	3

Choose ONE:3-5

MATH	12003	Analytic Geometry and Calculus II (5)	
MATH	21001	Linear Algebra with Applications (3)	
MATH	22005	Analytic Geometry and Calculus III (3)	
MATH	31011	Discrete Mathematics (3)	

MCED 40001 Teaching Mathematics in Mid Child II3

Specialty Area Test for Licensure: MC Mathematics

Total Hours Completed: _____

Hours Needed: _____

General Coursework _____

Concentration I _____

Concentration II _____

Professional Coursework _____

Total for Degree _____

SPED Meeting Agendas and Minutes are available on our wiki at <https://mediawiki.kent.edu/doku/doku.php?id=sped>. Following are the minutes from the September 8th meeting when curricular decisions were affirmed.

Meeting: September 8, 2010 – ATTENDANCE: PENA, PAM, BECKY, KPF, SANNA, KAREN, CHRISTY, ROB, ANDREW, SLOANE (MARY ALSO ATTENDED)

KPF to work with Melody to figure out if Prek endorsement is in order, what should be inactivated, and if we can put in for OBR review as part of the whole for SPED

Mary will follow up with Deb H. to determine what aspects of SPED could be >50% and will need to go through review with OBR.

Notes - if you want to update a basic data sheet, start with your sub-coordinator, go to sped, then through curriculum. Good idea to indicate that a course could/would/may be offered online.

Future needs/topics - use some SPED time to talk about how we are teaching online, have someone come in and update us, show and share, etc.; consider the different technologies that are being used and how to ensure access and participation by students.

Advising - need to get things to be more consistent, might be another sub-topic for down the road; group advising once a semester (e.g., before they move to advanced study); Becky will offer a group advising session for fall for UG SPED students.

Interviewing master's degree students when they have a questionable application or appeal the decision. KPF to add language to the SPED website to clarify the application process (who to get letters from, what to write on their goal statement) and how long to expect the process to take put specific dates on the website for fall, spring, summer admission.

We'll do interviews for now for those who have suspect or concerning apps. Deaf Ed and ECI - Sloane for Autism - Christy for BISP; will their own and any faculty can do MM and MI. Rob will edit the short interview form and then forward back to person doing admits. For reconsiderations, a 2nd faculty person will review and possibly interview again.

Discussion regarding grand coordinator: Melody and Mary will talk to the Dean about options and get back to SPED faculty.

Gifted update: Sharon Hall was hired; cohort begins in January 2011

Future topic...revisit the master's degree prospectus - need to discuss and then revise and send through

[Edit]

Curricular Actions

Melody proposed the following curriculuar actions as a summary of discussions we have held over past few months. All proposals endorsed by all faculty (no nays):

1. Inactivate all Gifted UG courses and programs
2. revise masters plan of study for consistency
3. reaname BSE INSP degree to BSE Special Education (SPED) to be consistent at all degree levels and to reflect field
4. revise program requirements for BSE INSP degree by removing specified Kent Core courses
5. revise PhD plan of study for consistency

[\[Edit\]](#)

E-mails from Curriculum and Instruction, Health Education, School Psychology, and Educational Psychology indicating that there are no encroachment issues with Special Education establishing the three following doctoral courses:

- *Contemporary Issues in Special Education
- *Discourse and Dialogue in Special Education
- *Research Grant Development for Disability Programs

From: TANKERSLEY, MELODY
Sent: Monday, November 22, 2010 10:20 PM
To: WAS, CHRISTOPHER; ANHALT, KARLA; HENDERSON, JAMES
Subject: SPED PhD Courses

Hi! In Special Education, we've been using a special topic seminar number for three courses we offer routinely—two seminars related to issues in the field of special education and one on grant writing. I'm wondering if you can review the documents and send me an email of whether the course content would duplicate any doctoral courses that you offer. I didn't think about this earlier, but I need it for the upcoming curriculum committee meetings, if possible.

Thank you!

Melody

Melody,

With respect to the C&I Program Area, I don't notice any encroachment issues that we need to discuss.

Dr. James Henderson
Professor of Curriculum Studies
Coordinator of C&I Master's and Ph.D. Programs
404 White Hall
Kent State University
Kent, OH 44242
330-672-0631

Melody: I am writing this email on behalf of the Health Education and Promotion program which is in the School of Health Sciences. We do not consider it encroachment should a grant writing doctoral seminar be established by the Special Education program within the School of Life Span Development and Educational Studies (LDES).

Lynne

Lynne E. Rowan, Ph.D., CCC-SLP
Interim Director
School of Health Sciences
Kent State University

Re: SPED PhD Courses

WAS, CHRISTOPHER

Sent: Tue 11/23/2010 8:40 AM

To: TANKERSLEY, MELODY

None of these duplicate our courses, I would however like to send some of my doc students to the grant writing course.

Yes, there are no encroachment issues with the school psychology program related to the SPED doctoral courses being submitted/proposed.

Thanks!

Karla

Karla Anhalt, Ph.D.
Associate Professor & Co-Coordinator
School Psychology Program
Kent State University
405 White Hall
Kent, OH 44242
Phone: 330-672-0582
Fax: 330-672-2512
E-mail: kanhalt@kent.edu

From: TANKERSLEY, MELODY

Sent: Tuesday, November 23, 2010 11:43 AM

To: ANHALT, KARLA

Subject: RE: SPED PhD Courses

Does this mean that it's OK with SPSY if we go ahead with our proposal? That we will not encroach on your program by offering them?

Thanks! Mel

Melody Tankersley, PhD
Professor, Special Education
School of Lifespan Development and Educational Sciences
College of Education, Health, and Human Services
Kent State University
405 White Hall
Kent, OH 44242

mtankers@kent.edu
330.672.2294 (for assistance)
330.672.0605 (voice message)
330.672.2512 (fax)

From: ANHALT, KARLA
Sent: Tuesday, November 23, 2010 11:12 AM
To: TANKERSLEY, MELODY
Subject: RE: SPED PhD Courses

That's wonderful! Thanks for the update and for offering these seminars on a regular basis!

Karla

From: AUGUSTINE, SUSAN
Sent: Friday, December 03, 2010 3:10 PM
To: AUGUSTINE, SUSAN
Subject: FW: SPED proposal

From: GUILLOT-MILLER, LYNNE
Sent: Friday, December 03, 2010 12:32 PM
To: PAGE, BETSY; CURRY, DALE; VIERSTRA, COURTNEY; KOVALIK, CINDY; KIBLER, MARCIA; SANSOSTI, FRANK; AUGUSTINE, SUSAN; TANKERSLEY, MELODY
Cc: Dellman-Jenkins, Mary
Subject: RE: SPED proposal

I approve of the proposed changes.

Lynne

Lynne Guillot Miller, Ph.D.
 Associate Professor
 Counseling and Human Development Services
 310 White Hall
 Kent State University
 Kent, OH 44242

330-672-0697
lguillot@kent.edu

<http://chdsw.educ.kent.edu/>

From: KOVALIK, CINDY
Sent: Friday, December 03, 2010 11:47 AM
To: PAGE, BETSY; CURRY, DALE; VIERSTRA, COURTNEY; GUILLOT-MILLER, LYNNE; KIBLER, MARCIA; SANSOSTI, FRANK; AUGUSTINE, SUSAN; TANKERSLEY, MELODY
Cc: Dellman-Jenkins, Mary
Subject: RE: SPED proposal

I'm willing to approve the changes as noted by Susan. Thanks to Susan for catching this .

Cindy Kovalik

From: VIERSTRA, COURTNEY
Sent: Friday, December 03, 2010 11:43 AM
To: PAGE, BETSY
Cc: PAGE, BETSY; CURRY, DALE; KOVALIK, CINDY; GUILLOT-MILLER, LYNNE; KIBLER, MARCIA; SANSOSTI, FRANK; AUGUSTINE, SUSAN; TANKERSLEY, MELODY; Dellman-Jenkins, Mary
Subject: Re: SPED proposal

The proposed changes are ok with me. I vote to approve the changes.
 Courtney

From: CURRY, DALE
Sent: Friday, December 03, 2010 11:40 AM
To: PAGE, BETSY; VIERSTRA, COURTNEY; KOVALIK, CINDY; GUILLOT-MILLER, LYNNE; KIBLER, MARCIA; SANSOSTI, FRANK; AUGUSTINE, SUSAN; TANKERSLEY, MELODY

Cc: Dellman-Jenkins, Mary
Subject: RE: SPED proposal

I am okay with the proposal as written and vote to approve of the changes.

dale

From: PAGE, BETSY
Sent: Friday, December 03, 2010 11:37 AM
To: PAGE, BETSY; CURRY, DALE; VIERSTRA, COURTNEY; KOVALIK, CINDY; GUILLOT-MILLER, LYNNE; KIBLER, MARCIA; SANSOSTI, FRANK; AUGUSTINE, SUSAN; TANKERSLEY, MELODY
Cc: Dellman-Jenkins, Mary
Subject: FW: SPED proposal

After our meeting, Susan has determined that additional changes may need to be made in the Special Education area. I am asking that you please read the attached proposal.

I would like a reply from each of you by 5PM Monday to the following questions:

Are you willing to act on the changes Susan noted electronically or do you want to discuss this at a regular meeting?

If you are willing to act electronically, do approve of the changes?

Thanks,
Betsy

From: AUGUSTINE, SUSAN
Sent: Friday, December 03, 2010 9:42 AM
To: AUGUSTINE, SUSAN; PAGE, BETSY
Cc: TANKERSLEY, MELODY; Dellman-Jenkins, Mary
Subject: RE: SPED proposal

Here is the proposal, with amendment in red.

From: AUGUSTINE, SUSAN
Sent: Friday, December 03, 2010 9:27 AM
To: PAGE, BETSY
Cc: TANKERSLEY, MELODY; Dellman-Jenkins, Mary
Subject: SPED proposal

Betsy,

After investigation, it was found that INSP MED program did not go through the curriculum process to formally change their name to Special Education. However, since it is being treated as if they did and the proposal was presented as if it were already special ed, is it acceptable to revise the paperwork to change both the BSE and MED at the same time? It would have to go to the SCC electronically, of course, to make sure there are no objections. Since this possibility was discussed at the meeting, it is not a new discussion item, just a clarification and correction of a problem that was uncovered. You may present it as: If there are no objections, the curriculum proposal will be amended to include the revision of the name of the MED INSP major to MED SPED. This will bring into alignment with appropriate language in the field. It will also provide consistency across all degree levels.

If this does not happen now, another curriculum proposal will have to be done next cycle, which isn't a huge problem but it is so much easier if we can get this all done at once. It will only take me a few minutes to revise all of the paperwork to reflect this change.

What do you think?

~Susan

From: LUFT, PAMELA
Sent: Monday, November 22, 2010 3:48 PM
To: AUGUSTINE, SUSAN
Subject: SPED Meeting Minutes

Meeting Minutes

11-10-10 Meeting

Updates from Committees

- Program Coordinators Meeting: University wide admissions (centralized) - Likely to begin January 1st - will move to RAGS website
- Teacher Education Coordinators: NCATE is moving toward CAPE; all faculty need to read NCATE report and discuss at the sub-program level

Issue with Graduate Student Senate Representation (KPF - see Sophie's email)

Grad Council and transition to university-wide services (1/1/11 for EHHS) transition plan

Tier 1 responsibility updates and review (whole group - just need to clarify who is doing what and update/correct the wiki)

Discussion at end of meeting with Subcoordinators to develop a better strategy for finalizing the schedule each semester as well as the faculty load wiki page (KPF)

Student Survey (mjt) Page to draft ideas for Student Survey

Spring 2011 SPED Meetings Schedule (mjt)

EDIN course size limits

- Recommendation that only 8-10 students in any Processing course
- Kathy willing to have 25 in typical courses and maybe 12 in the Processing courses

EDIN program changes

- Issue - Study/Review indicates several competencies the students are lacking in; proposing two new classes
- Question - are the EDIN students bound to take TAG courses? Are they exempt?
- Get rid of 3 classes and staff 2 new classes
- **Action:** Motion by Lyle remove CULT ITEC and SP&A (non tag) course from the EDI program course of study with associated approval, Andrew seconded; Motion passed by SPED faculty. Update: OBR did not recommend removal of CULT & ITEC.
- **Action:** KPF to meet with Pam and/or Karen and see about getting space, technology, and people so students have a dedicated place to practice some of the competencies that the Self Review suggest may need enhanced.

- **Action:** Embed more practice opportunities and needed skills into the existing EDI classes and maybe adding 1 more credit of Field (maybe to Processing 1 or 1 more to Processing 3). Pam will follow up with Kathy G. Bottom line, one more credit has to be added to the bottom line.

DFED program changes

- Issue - need to reduce the number of credits for the Deaf Ed program; need to eliminate courses that aren't
- Assessment and ABA II could be removed
- Speech and Language development could be removed
- **Action:** Motion by Andrew to remove Assessment, ABAII, Speech and Language Development, general elective to the initial license for Deaf Education; Second by Rob; with corrections to the revision paperwork; passed by SPED faculty.

Update on doctoral program curricular changes - (MT et al.)

-

Update on mater's degree curricular changes (review course sequence and which courses need to be developed, timeline for implementing, revision of prospectus etc.)

Wiki support (Identify next steps - updates from KPF and RC)

- Chris gave us a tutorial and said the problem with loading pages is being fixed. KPF to follow up

Programming and Planning for Transition (RC)

Slashing the graduate section of Programming

1. Lyle will check into and will get back with a recommendation

Assistive Tech class (summer with Pam and review issue about spring offering)

1. KPF to check to see if Patti and Tracy and teach in the fall and move to fall on the forever schedule; listserv announcement

Moving Curriculum Methods M/I from Fall forward

- Move to Wednesdays

Spring enrollment updates/discussion (KPF)

1. Make existing 5 week course a regular course - online and see if Brian will offer a 2nd section that is hidden at the 5 weeks spot

Problem with 5 week Intro offering

- 1.

Ok to continue borrowing seats for 7:20 assessment, section 2 ABA I, ABAI II, both characteristics (characteristics M/I is over and full)