

Transmittal Memo

Date: November 23, 2010

To: Nancy Barbour, Associate Dean, Administrative Affairs and Graduate Education
Steve Mitchell, Interim Undergraduate Curriculum Committee Co-Chair

From: Martha Lash, Early Childhood Education Coordinator

Re: ECDE program requirement revisions

This proposal is to revise specified Kent Core courses and major program requirements at the undergraduate level and to revise the program electives at the graduate level.

Curricular/consultative bodies that have approved this action:

Approved by ECED program area: November 12, 2010

Approved by TLC Curriculum Committee: November 23, 2010

Presented to EHHS Curriculum Committee: December 17, 2010

Presented to EPC: January 24, 2011

Proposal Summary

Title: Program Requirement Revisions for ECDE Undergraduate and Graduate Majors

Subject Specification: This proposal will revise program requirements for Bachelor of Science in Education and Master of Education degrees in Early Childhood Education [BSE ECDE, MEd ECDE]

Background Information: The Early Childhood Education faculty completed a self-study and holistic review of the program during academic year 2009-10. This included program requirements from the various accrediting and licensing bodies (e.g., NCATE/NAEYC, ODE); mathematics, language and literacy, social studies, and science content specific professional organizations (e.g., NCTM Content and Process Standards, Ohio A Content Standards); clinical (i.e. field, internships, student teaching) and course sequence; trend in the field; and experiential; and the Kent Core. As a result of this program review, the following program requirements and goals of internationalizing the ECED curriculum and n

Alternatives and Cons

These revisions allow s
requirement courses w/
Baccalaureate primary
will also be able to rec
more choice in the Ke

Mark
C. Davis

and less limitation by major
teach in International
teacher preparation program. We
28 hours, while allowing them

Specific Recommen

update and modify b
ECED undergraduat
Programme require...
level for this to be offered in the US/worl...
a university.

ic list of recommendations to
ms. This proposal will align KSU
the International Baccalaureate
first program at the undergraduate
graduate level to offer preparation at

Undergraduate:

Kent Core:

Mathematics & Critical Reasoning

- Move MATH 14002 *Math Concepts II* (4 cr) from this category to the **Additional** coursework

Social Sciences

- Remove specified courses PSYC 11762 *General Psychology* and SOC 12050 *Intro to Sociology*
OR SOC22778 *Social Problems*
- Move GEOG elective from the **Additional** category into the **Social Sciences** category
- Allow another elective (other than GEOG) to be chosen from the Social Sciences

Basic Sciences

- Require that **BSCI 10001 *Human Biology*** be a specified major requirement (letter of support from Biology) to better prepare our preservice teachers to understand biological reasons for typical and atypical child development as well as to understand science content knowledge.

Humanities and Fine Arts

- Remove specified courses in ENG, HIST/PAS, ARTH OR MUS; allowing students to choose 9 credit hours in this category

Additional: (Continue to specify COMM 15000 *Introduction to Human Communication* (3) as a requirement)

- Move GEOG electives (GEOG 10160, 17063, OR 17064) to Social Sciences
- Specify MATH 14002 *Math Concepts II* (4 cr) as requirement

Advanced Study Course Work for ECED:

- Remove ECED 40151 *Guidance of Young Children* (3 cr) from major program requirements; rationale for this, is that the content will be included within another course, ECED 40128 *Integrated Field Experience*, which includes attention to integrated content and guidance issues in primary grades.
- Add to Program Requirements: newly-established course ECED 40123 *Critical Inquiry into Integrated Curriculum in the Primary Years* (3), to emphasize curriculum and assessment of the International Baccalaureate Primary Years Program (IB PYP) six content areas including a global emphasis on social studies and science.
- Change course sequence by moving ECED 40145 *Music and Rhythms* to Block I and ECED 30147 *Teaching Math and Science in the Early Years* to Block II to allow preservice teachers more practical preparation in songs, music, and rhythm earlier in the program and more methods work during the preschool internship.
- Course catalog updates are being submitted for ECED 20163 *Understanding Young Children* and ECED 40165 *Integrated Application of Preschool Curriculum*, to allow for clear integration of the IB PYP.

Graduate

The following course catalog updates are being submitted for approval. The new course will be added to the list of electives for the MEd major.

- Establish a new course ECED 50123 *Critical Inquiry into Integrated Curriculum in the Primary Years* to emphasis curriculum and assessment of the International Baccalaureate Primary Years Program (IB PYP) six content areas including a global emphasis on social studies and science. Include self-assessment for global knowledge and awareness.
- Revise ECED 60152/70152 *Application of Selected Theoretical Principles to the Development of Young Children*, ECED 60113/70113 *Preschool Education* to update to contemporary thinking of theory and preschool curriculum, respectively, and to align courses with IB PYP philosophy, mission statement, etc., so that students can be prepared to apply for IB PYP teacher award.

Timetable and Actions Required:

Revision of six courses (ECED 20163, ECED 40165, ECED 60152/70152, ECED 60113/70113) and establishment of two courses (ECED 40123/50123);

Change of Kent Core requirements and major program requirements in the undergraduate program;

Revision of ECED graduate program courses to meet/align with IB PYP elements so that our students will have the opportunity to apply for IB teacher award program.

Approved by ECED program area on November 12, 2010

Approval by TLC Curriculum Committee on November 23, 2010

Presented to EHHS Curriculum Committee on December 17 2010

Presented to EPC on January 24, 2011

To be effective Fall semester, 2011.

KENT STATE UNIVERSITY

CERTIFICATION OF CURRICULUM PROPOSAL

Preparation Date 17-Nov-10 Curriculum Bulletin _____

Effective Date Fall 2011 Approved by EPC _____

Department Teaching, Learning, and Curriculum Studies
College EH - Education, Health and Human Services
Degree BSE - Bachelor of Science in Education
Program Name **Early Childhood Education** Program Code **ECDE**
Concentration(s) Concentration(s) Code(s)
Proposal Revise Program Requirement

Description of proposal:

This proposal will revise program requirements by reducing number of specified Kent Core courses, removing ECED 40151 as requirement, adding ECED 40123 and BSCI 10001 as requirements, and change course sequencing.

Does proposed revision change program's total credit hours? ☒ Yes ☐ No

Current total credit hours: 131 Proposed total credit hours 128


Describe impact on other programs, policies or procedures (e.g., encroachment and duplication issues; enrollment and staffing considerations; need; audience; prerequisites; teacher education licensure):

May result in slight variation in enrollment numbers for Kent Core courses.

Units consulted (other departments, programs or campuses affected by this proposal):


Biology

REQUIRED ENDORSEMENTS



Department Chair / School Director / Campus Dean

12 / 1 / 10



College Dean

12 / 23 / 10

Dean of Graduate Studies (for graduate proposals)

___ / ___ / ___

Provost and Senior Vice President for Academic Affairs

___ / ___ / ___

Early Childhood Education - B.S.E. Program Requirements

Type Legend: **DD** Diversity–Domestic; **DG** Diversity–Global; **KAD** Kent Core Additional; **KBS** Kent Core Basic Sciences; **KCM** Kent Core Composition; **KFA** Kent Core Fine Arts; **KHU** Kent Core Humanities; **KMC** Kent Core Mathematics and Critical Reasoning; **KSS** Kent Core Social Sciences; **WIC** Writing Intensive

Please read the sections in the University Catalog on Kent Core, diversity and writing-intensive requirements.

I. DESTINATION KENT STATE: FIRST YEAR EXPERIENCE (1 credit)

| Type | Course | Title | Credits |
|------|----------|---|---------|
| | US 10097 | Destination Kent State: First Year Experience | 1 |

II. MAJOR PROGRAM REQUIREMENTS (89 credits)*

| Type | Course | Title | Credits |
|------|------------|--|---------|
| | CULT 29535 | Education in a Democratic Society | 3 |
| | ECED 10120 | Introduction to Early Childhood Services | 2 |
| | 20163 | Understanding Young Children | 3 |
| | 30123 | Language and Literacy for the Preschool Child | 3 |
| | 30134 | Integrated Expressive Arts and Social Studies in Preschool | 3 |
| | 30142 | Partnerships and Guidance Preschool | 3 |
| | 30144 | Integrated Curriculum for Social Studies | 3 |
| | 30147 | Early Experiences in Mathematics and Science | 3 |
| | 30164 | Preschool Education | 3 |
| | 40105 | Appropriate Phonics for Kindergarten and Primary Children | 3 |
| | 40107 | Teaching Mathematics: Early Years I | 3 |
| | 40114 | Teaching Science in Early Years | 3 |
| | 40125 | Inquiry into Professional Practice | 3 |
| WIC | 40126 | Developmental Reading and Writing: Early Years** | 3 |
| | 40127 | Developing a Balanced Literacy Program | 3 |
| | 40128 | Integrated Field Experience | 3 |
| | 40142 | Home-School-Community Partnerships in Diverse Contexts | 3 |
| | 40145 | Music and Rhythms in Preprimary Education | 3 |
| | 40147 | Teaching Mathematics: Early Years II | 3 |
| | 40151 | Guidance of Young Children | 3 |
| | 40165 | Integrated Application of Preschool Curriculum | 3 |
| | 40192 | Internship Preschool | 6 |
| | 40292 | Internship in Kindergarten/Primary | 12 |
| EPSY | 29525 | Educational Psychology | 3 |
| ITEC | 19525 | Educational Technology | 3 |
| SPED | 23000 | Introduction to Exceptionalities | 3 |

Add to Major Reqs:
ECED 40123 Critical Inquiry
into Integrated Curriculum in
the Primary Years (3)

IV. ADDITIONAL PROGRAM REQUIREMENTS (41–44 38 credits)

| Type | Course | Title | Credits |
|------|------------|--------------------------------------|---------|
| KAD | COMM 15000 | Introduction to Human Communications | 3 |
| KMC | MATH 14001 | Basic Mathematics Concepts I | 4 |
| KMC | KAD 14002 | Basic Mathematics Concepts II | 4 |
| KSS | PSYC 11762 | General Psychology | 3 |

Add to Add't Program Reqs:
KBS BSCI 10001 Human
Biology (3)

Change MATH 14002 Basic
Math Concepts II from
fulfillment of Kent Core Math
to Kent Core Additional
requirement

| | | | | |
|---|----------------------------|-------|---|---------|
| DD | | | | |
| DD | SOC | 12050 | Introduction to Sociology (3) | |
| KSS | | | 0# | 3 |
| DG | | 22778 | Social Problems (3) | |
| - | Choose from the following: | | | 3 |
| KHU | ENG | 21054 | Introduction to Shakespeare (3) | |
| KHU | | 22071 | Great Books I (3) | |
| KHU | | 22072 | Great Books II (3) | |
| KHU | | 22073 | Major Modern Writers: British and the United States (3) | |
| - | Choose from the following: | | | 3 |
| KHU | HIST | 11050 | History of Civilization I (3) | |
| DG | | | | |
| KHU | | 11051 | History of Civilization II (3) | |
| DG | | | | |
| KHU | | 12070 | History of the United States: The Formative Period (3) | |
| DD | | | | |
| - | Choose from the following: | | | 3 |
| KFA | ARTH | 12001 | Art Survey (3) | |
| KFA | | 22006 | Art History I: Ancient and Medieval Art (3) | |
| KFA | | 22007 | Art History II: Renaissance to Modern Art (3) | |
| KFA | MUS | 22111 | Understanding Music (3) | |
| KFA | | | | |
| DG | | 22121 | Music as a World Phenomenon (3) | |
| | Choose from the following: | | | 3 |
| KAD | GEOG | 10160 | Introduction to Geography (3) | |
| KSS | | | | |
| KAD | | 17063 | World Geography (3) | |
| KSS | | | | |
| DG | | | | |
| KAD | | 17064 | Geography of the United States and Canada (3) | |
| KSS | | | | |
| DD | | | | |
| Kent Core Basic Sciences (including laboratory) | | | | 6-7-3-4 |
| 3-4 | Kent Core Composition | | | 6-8 |
| Kent Core Humanities and Fine Arts (At least one course must be selected from the Humanities in Arts and Sciences area, and a least one course must be selected from the Fine Arts area.) | | | | 9 |
| Kent Core Social Sciences (courses must be selected from two curricular areas) | | | | 3 |
| MINIMUM TOTAL | | | | 131 |
| | | | | 128 |

ADD

*All courses within the Major Program Requirements must be earned with a minimum C (2.0) grade.

**A minimum C (2.0) grade must be earned with to fulfill the writing-intensive requirement.

KENT STATE UNIVERSITY, COLLEGE OF
EDUCATION, HEALTH, AND HUMAN SERVICES

128-129
Early Childhood (Pre-K – grade 3) 131-132 hrs
ECDE (SELECTIVE ADMISSION PROGRAM) CY-2010
2011

Name: _____

Catalog Year: _____

Banner: _____

Date: _____

Please note: This requirement sheet will become void unless 12 hours of credit at Kent State University have been earned in a two-year period.
Preserve this sheet. It is your only assured official statement of degree requirements.

General Course Work (42-43 hours) (39-40 hours)

| | | | |
|--------------------|-------|---------------------------------|---|
| US | 10097 | DKS: First Year Experience..... | 1 |
| Composition | | | |
| ENG | 11011 | College Writing I | 3 |
| ENG | 21011 | College Writing II | 3 |

Mathematics & Critical Reasoning

| | | | |
|------|-------|-----------------------|---|
| MATH | 14001 | Math Concepts I..... | 4 |
| MATH | 14002 | Math Concepts II..... | 4 |

Social Sciences

| | | | |
|------------------|-------|------------------------------------|---|
| PSYC | 11762 | General Psychology | 3 |
| SOC | 12050 | Intro to Sociology <u>OR</u> | 3 |
| SOC | 22778 | Social Problems | 3 |
| (not GEOG) | | | 3 |

Basic Sciences

Choose from Basic Sciences (See Reverse)

| | | | |
|------|-------|---------------------|-----|
| BSCI | 10001 | Human Biology | 3 |
| | | | 3 |
| | | (lab) | (1) |

Humanities and Fine Arts

Select ONE course from each of the following categories (See Reverse)

| | | |
|--------------------|-------|---|
| ENG | | 3 |
| HIST/PAS | | 3 |
| ARTH <u>OR</u> MUS | | 3 |

Additional *For GEOG, must be Social Science, not GEOG 21062

| | | |
|-------|---------------------------|---|
| GEOG* | | 3 |
| COMM | 15000 Intro to Human Comm | 3 |

Diversity requirements met? ☐ Global ☐ Domestic

Liberal Education Requirements are included in the general course work and should be completed within the first 60 hours of study.

Professional Course Work (89 Hours) "C" or better is required

Prerequisite Course work for Admission to Advanced Study:

| | | | |
|------|-------|--|---|
| CULT | 29535 | Education in a Democratic Society | 3 |
| ECED | 10120 | Intro. to Early Childhood Services | 2 |

Other Required Education Coursework*:

| | | | |
|------|-------|----------------------------------|-----|
| ITEC | 19525 | Educational Technology | (3) |
| EPSY | 29525 | Educational Psychology | (3) |
| SPED | 23000 | Intro. to Exceptionalities | (3) |

All Advanced Study requirements must be completed prior to admission to Advanced Study (please refer to Checklist for requirements).

*At least one of the Other Required Education courses (at left) must be taken prior to Admission to Advanced Study.

Advanced Study Course Work:

ECED 40123 Critical Inquiry into Integrated ... (3)

Block I:

| | | | |
|--|-------|--|---|
| ECED | 20163 | Understanding Young Child..... | 3 |
| ECED | 30134 | Integrated Exper Arts & Soc. Stud..... | 3 |
| ECED | 30147 | Teach Math & Science Early Yrs..... | 3 |
| ECED | 30164 | Preschool Education..... | 3 |
| Required Education Course (from above – SPED 23000) .. | | | 3 |

Apply for internships during Block I coursework
(switch sequencing)

Block II

| | | | |
|--------|-------|---|---|
| ECED | 30123 | Lang & Lit for Preschool Child..... | 3 |
| * ECED | 40192 | Internship in Preschool | 6 |
| ECED | 40165 | Int. Application of Preschool Curr..... | 3 |
| ECED | 40145 | Music & Rhythms | 3 |
| ECED | 30142 | Partner & Guidance for Pre-K..... | 3 |

Block III

| | | | |
|--|-------|---------------------------------------|---|
| Required Education Course (from above) | | | 3 |
| ECED | 40142 | Home, School, Comm Partners | 3 |
| ECED | 40151 | Guidance of Young Child..... | 3 |
| ECED | 40107 | Teaching Math: Early Years I..... | 3 |
| ECED | 40105 | Approp Phonics Instruction (K-3)..... | 3 |

Block IV

| | | | |
|------|-------|------------------------------------|---|
| ECED | 30144 | Int. Curr: SS & Exp Arts..... | 3 |
| ECED | 40126 | Dev Read & Writing: Early Yrs..... | 3 |
| ECED | 40114 | Science for ECED..... | 3 |
| ECED | 40147 | Teaching Math: Early Years II..... | 3 |
| ECED | 40127 | Dev Bal Lit Program..... | 3 |
| ECED | 40128 | Int. Field Experience | 3 |

Block V

| | | | |
|--------|-------|---|----|
| ECED | 40125 | Inquiry into Professional Practice | 3 |
| * ECED | 40292 | Student Teaching | 12 |

All Kent Core, content, and professional (education) coursework must be completed prior to Student Teaching.

I have reviewed the requirement sheet and professional requirements with an advisor and assume responsibility for remaining informed and completing my program.

Student Signature _____

Professional Advisor's Signature _____

Each semester, meet with your Assigned Faculty Advisor: _____

Total Hours Completed: _____

Hours Needed: _____

General Coursework _____

Professional Coursework _____

Total for Degree _____

Critical requirements are boldface in shaded areas

| Course Subject and Title | Credit Hours | Upper Division | Min. Grade | Important Notes |
|---|--------------|----------------|------------|--|
| Semester One: [17 Credit Hours] | | | | |
| EDPF 29535 Education in a Democratic Society | 3 | | C | |
| MATH 14001 Basic Mathematics Concepts I | 4 | | C | Fulfills LER Mathematics and Critical Reasoning |
| ENG 11011 College Writing I | 3 | | C | Fulfills LER Composition |
| GEOG 10160 Introduction to Geography or GEOG 17063 World Geography or GEOG 17064 Geography of the United States and Canada | 3 | | | Fulfills LER Additional GEOG 17063 fulfills global diversity; GEOG 17064 fulfills domestic diversity requirement |
| US 10097 Destination Kent State: FYE | 1 | | | Not required for transfer students with 25 credits |
| LER Humanities — HIST Option and Fine Arts Elective | 3 | | | Fulfills LER |
| Semester Two: [16-17 Credit Hours] | | | | |
| Required: 2.75 overall GPA and passing Praxis I score in Reading (175), Writing (173) and Mathematics (174) | | | | |
| MATH 14002 Basic Mathematics Concepts II | 4 | | C | Fulfills LER additional |
| COMM 15000 Introduction to Human Communication | 3 | | | Fulfills LER Additional |
| PSYC 11762 General Psychology | 3 | | | Fulfills LER Social Sciences |
| LER Basic Sciences | 3 | | | Visit www.kent.edu/catalog and search "LER" for complete course list |
| LER Basic Sciences Laboratory | | | | |
| LER Fine Arts — ART or MUS Option | | | | See note 2 on page 2 Fulfills |
| Summer I | | | | |
| If students are placed into any of the core mathematics courses (MATH 10021 to 10024) in the first two semesters, it is suggested that MATH 14001 and/or MATH 14002 be taken during the summer. | | | | |
| Semester Three: [17 Credit Hours] | | | | |
| Required: 2.75 overall GPA; apply for Advanced Study and be accepted by end of term | | | | |
| ECED 10120 Introduction to Early Childhood Services | 2 | | C | |
| EDPF 29525 Educational Psychology | 3 | | C | |
| ENG 21011 College Writing II | 3 | | C | Fulfills LER Composition |
| LER Basic Sciences | 3 | | | Visit www.kent.edu/catalog and search "LER" for complete course list |
| LER Humanities — ENG Option and Fine Arts | 3 | | | See note 2 on page 3 |
| SOC 12050 Introduction to Sociology or SOC 22778 Social Problems | | | | Fulfills LER Social Sciences; SOC 12050 fulfills domestic diversity; SOC 22778 fulfills global diversity requirement |
| Semester Four: [15 Credit Hours] | | | | |
| Required: apply for student teaching; block of courses must be taken together in same term; field assignment of nine hours per week | | | | |
| ECED 20163 Understanding Young Children | 3 | | C | |
| ECED 30134 Integrated Expressive Arts and Social Studies in Preschool | 3 | ■ | C | |
| ECED 30147 Early Experiences in Mathematics and Science | 3 | ■ | C | |
| ECED 30164 Preschool Education | 3 | ■ | C | |
| SPED 23000 Introduction to Exceptionalities | 3 | | C | Fulfills domestic diversity course requirement |

Move to Block II (Semester 5)
ADD ECED 40145 Music and Rhythms in Preprimary Education

Move to Block I (Semester 4)

| Course Subject and Title | Credit Hours | Upper Division | Min. Grade | Important Notes |
|---|--------------|----------------|--------------|---|
| Semester Five: [18 Credit Hours] | | | | |
| Required: block of courses must be taken together in same term; field assignment of 20 hours per week | | | | |
| ECED 30123 Language and Literacy for the Preschool Child | 3 | ■ | C | |
| ECED 30142 Partnerships and Guidance Preschool | 3 | ■ | C | |
| ECED 40145 Music and Rhythms in Preprimary Education | 3 | ■ | C | |
| ECED 40165 Integrated Application of Preschool Curriculum | 3 | ■ | C | |
| ECED 40192 Internship Preschool | 6 | ■ | C | |
| Semester Six: [15 Credit Hours] | | | | |
| Required: apply for student teaching; block of courses must taken together in same term | | | | |
| ECED 40105 Appropriate Phonics for Kindergarten and Primary Care | 3 | ■ | C | |
| ECED 40107 Teaching Mathematics: Early Years I | 3 | ■ | C | |
| ECED 40142 Home-School-Community-Partnerships in Diverse Context | 3 | ■ | C | |
| ECED 40151 Guidance of Young Children | 3 | ■ | C | |
| ITEC 19525 Educational Technology | 3 | | C | |
| Semester Seven: [18 Credit Hours] | | | | |
| Apply for graduation; minimum 2.75 GPA required for end of term; block of courses must taken together in same term | | | | |
| ECED 30144 Integrated Curriculum for Social Studies | 3 | ■ | C | |
| ECED 40114 Teaching Science in Early Years | 3 | ■ | C | |
| ECED 40126 Developmental Reading and Writing: Early Years | 3 | ■ | C | Fulfills writing-intensive course requirement |
| ECED 40127 Developing a Balanced Literacy Program | 3 | ■ | C | |
| ECED 40128 Integrated Field Experiences | 3 | ■ | C | |
| ECED 40147 Teaching Mathematics: Early Years II | 3 | ■ | C | |
| Semester Eight: [15 Credit Hours] | | | | |
| Required: minimum 2.75 overall GPA at end of term; full-time teaching in this term | | | | |
| ECED 40125 Inquiry into Professional Practice | 3 | ■ | C | |
| ECED 40292 Internship in Kindergarten/Primary | 12 | ■ | C | |

ADD ECED 3014
Early Experience in Math and Science

ADD ECED 40123
Critical Inquiry into Early Childhood Curriculum
REMOVE

Graduation Requirements Summary

| Total Hours | Upper-Division Hours | Liberal Education Requirements Hours | Diversity Course Global / Domestic | Writing-Intensive | Minimum | |
|-------------|----------------------|--------------------------------------|---|-------------------|-----------|-------------|
| | | | | | Major GPA | Overall GPA |
| 131 | 39 | 36 | GEOG 17063 or SOC 22778 / GEOG 17064 or SOC 12050 | ECED 40126 | N/A | 2.75 |

Note 1: LER Humanities — HIST option (3 credit hours), choose from the following:

| | | | |
|--|---|---|---|
| HIST 11050 History of Civilization I ^G | 3 | HIST 12071 History of the United States: The Modern Period ^D | 3 |
| HIST 11051 History of Civilization II ^G | 3 | | |
| HIST 12070 History of the United States: The Formative Period ^D | 3 | | |

Note 2: LER Fine Arts — ARTH or MUS option (3 credit hours), choose from the following:

| | | | |
|---------------------------|---|--|---|
| ARTH 22001 Art Survey | 3 | MUS 22111 Understanding Music | 3 |
| ARTH 22002 Art History I | 3 | MUS 22121 Music as a World Phenomenon ^G | 3 |
| ARTH 22003 Art History II | 3 | | |

^D Fulfills domestic diversity ^G Fulfills global diversity

Note 3: ~~LER Humanities —ENG option (3 credit hours), choose from the following.~~

| | | | |
|---------------------------------------|---|---|---|
| ENG 21054 Introduction to Shakespeare | 3 | ENG 22072 Great Books II | 3 |
| ENG 22071 Great Books I | 3 | ENG 22073 Major Modern Writers: British and the United States | 3 |

Special Notes for Licensure:

1. Students must pass Praxis II "Principles of Learning and Teaching, Grades P-3" (minimum 166) and Praxis II specialty test "Education of Young Children" (minimum 166).
2. Students must apply for teaching licensure (licensure packet available in 304 White Hall)

Liberal Education Requirements (LER)

Students must complete a minimum 36 credit hours of Liberal Education Requirements. Colleges or degree programs may specify certain courses to fulfill the requirements. Courses in the students' major field will not count toward the completion of any LER. Honors equivalents shall satisfy the LER. None of the courses on the LER list may be taken with a pass/fail grade.

Diversity Course Requirement

Students must complete a two-course diversity requirement, consisting of one with a domestic focus and one with a global focus. One course must be come from the LER and cannot be in the student's major. The second course may be taken as a second LER; or within a major or minor; or as a general elective; or, with dean's approval, by completing one semester of study in another country.

Writing-Intensive Course Requirement

Students must complete a one-course writing-intensive requirement in their major and earn minimum C (2.00) grade.

Upper-Division Requirement

In general, baccalaureate programs require the successful completion of at least 39 upper-division (numbered 30000 to 49999) credit hours of coursework. Programs in the College of Arts and Sciences require a minimum of 42 hours of upper-division coursework.

Subject: FW: ECED Teacher Education request to require BSCI 10001 Human Biology

From: BLANK, JAMES

Sent: Monday, October 11, 2010 8:27 AM

To: LASH, MARTHA

Subject: RE: ECED Teacher Education request to require BSCI 10001 Human Biology

Hi Marty: BSCI agrees that this would be a good sequence for preparation for students in the Early Childhood Education Teacher education curriculum. This course and lab fulfill the Kent Core requirement and also provide a good grounding for non-majors who would be providing information to students in the early grade years. I can provide a formal letter of support if you require it.

James Blank
Professor and Chair
BSCI

From: LASH, MARTHA

Sent: Friday, October 08, 2010 3:28 PM

To: BLANK, JAMES

Subject: ECED Teacher Education request to require BSCI 10001 Human Biology

Dear Dr. Blank,

I am the coordinator of the Early Childhood Education Teacher education program. During the last year our faculty reviewed the ECED program and how our students were doing in various courses/teaching expectations. We considered program changes to increase their preparation for teaching.

One of the changes that we would like to make is to require BSCI 10001 Human Biology. Currently, the students are required to take 6 credit hours and a 1 hour lab and they choose from a basic sciences list. However, this change would mean that they would take BSCI 10001 and have a choice of one other science and a one hour laboratory.

To make the curricular change (we are hoping for CY 2011) I need an email confirmation or letter stating that the Biology Department could support this change for our students by offering required courses, etc.

I'm not sure if you need any additional information or have questions, but I wanted to start the conversation. If you are not the correct faculty to review this, please let me know who I should contact,

Best, Marty Lash

Martha Lash, Ph.D.
Associate Professor and ECED Coordinator
Teaching, Learning, and Curriculum Studies
404 White Hall
Kent State University
Kent, OH 44242
330-672-0628
<http://www.ehhs.kent.edu/>

AUGUSTINE, SUSAN

To: LASH, MARTHA
Subject: RE: save

-----Original Message-----

From: LASH, MARTHA
Sent: Monday, November 15, 2010 2:38 PM
To: AUGUSTINE, SUSAN
Subject: RE: save

Susan,

I took this handout of the EHHS/ECED requirement sheet to the ECED meeting on Friday, 11/12/10 and it was unanimously supported by the faculty. Thanks for your arrows, and notes, and additions/modifications.

I'll get busy now with the proposal summary.

Martha Lash, Ph.D.
Associate Professor and ECED Coordinator Teaching, Learning, and Curriculum Studies
404 White Hall
Kent State University
Kent, OH 44242
330-672-0628
<http://www.ehhs.kent.edu/>