KENT STATE
UNIVERSITY

Name: Hilda A Pettit

Organization: Vacca Office of Student Services

Submission Date: 12/3/2010

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Course Catalog Update

<< Go back to Course Catalog Update form   Print

Course Catalog Update Information: STU0004

Reference Number: CCU001503   **Date:** 26-OCT-10

Level: 2.00 of 2.00   **Currently On The Worklist Of:** Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data
Change type: Revise
Faculty member submitting this proposal: Martha Lash
Requested Effective Term: 201180
Campus: Kent
College: EH-Education, Health and Human Services
Department: TLC-Teaching Learning and Curriculum Studies
Course Subject: ECED-Early Childhood Education
New Course Subject:
Course Number: 40165
New Course Number:
Course Title: INTEGRATED APPLICATION OF PRESCHOOL CURRICULUM
Title Abbreviation: INTEGRAT PRESCHOOL CURRICULUM
Slash Course and Cross-list Information:

Credit Hours
Minimum Credit/Maximum Credit: 3 to 3
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3
Contact Hours: Lab - Minimum Hours/Maximum Hours:
Contact Hours: Other - Minimum Hours/Maximum Hours:

Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	**Course Limit:**	**OR Maximum Hours:**
Course Level: Undergraduate	**Grade Rule:** B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		

Prerequisites & Descriptions
Current Prerequisite/Corequisite/Catalog Description: Internship in preschool. Advanced integrated preschool curriculum utilizing principles of developmentally appropriate practice focusing on infant toddler and preschool age children. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school/agency before the first day of the semester in which student teaching/ internship will take place. Prerequisite: ECED 30164 and admission to advanced study. Corequisites: ECED 30123 and 30142 and 40145 and 40192.
Catalog Description (edited): Internship in preschool. Advanced integrated preschool curriculum utilizing principles of developmentally appropriate practice focusing on infant toddler and preschool age children. Students are required to complete Bureau of Criminal Investigation and Identification (BCII) and Federal Bureau of Investigation (FBI) background checks and submit the results to authorized personnel at their assigned school-agency before the first day of the semester in which student teaching internship will take place. Prerequisite: ECED 30164 and admission to advanced study. Corequisites: ECED 30123 and 30142 and 30147 and 40192.
Prerequisites (edited): ECED 30164
Corequisites (edited): ECED 30123 and ECED 30142 and ECED 30147 and ECED 40192

Registration is by special approval only: No

Content Information

Content Outline:

Content Hours per Course Topic	Topic Description
3	Preparation of professional development plan to guide internship experience; self-reflection and planning for growth
6	Classroom and school climate; mission statements, educational philosophy, governance, funding, professional devevlopment
9	Observation, interpretation, reflection, assessment process; process and applications for curriculum planning and evaluation
6	Trends and Issues: School readiness, zone of proximal development, standards and accountability
9	Teacher as researcher: inquiry process, documentation, representation of what we know.
6	Working with families and support personnel; family partnerships; and special education servies
2	International Baccalaureate Learner Profile to develop internationally minded people
2	International Baccalaureate Primary Years Programme attitudes toward people, environments, and learning
2	IB transdisciplinary themes and framework for teacher action research

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: DeVries, R. & Zan, B. Moral Classrooms, Moral children: Creating a Constructivist Atmosphere in Early Education. Hill, L. T., Stremmel, A.J. & Fu, V.R. Teaching as Inquiry: Rethinking Curriculum in Early Childhood Education.

Writing Expectations: Students will document, analyze and reflect on children's learning. Students will complete an Inquiry Project displayed through a Gallery Project.

Instructor(s) expected to teach: Kroeger, Bedrosian

Instructor(s) contributing to content: Lash, Bedrosian, Davis

Proposal Summary

Explain the purpose for this proposal:

The readings assigned are updated and the written and presentation assignments are modified to reflect an inquiry approach that includes an international awareness also. To update the course to be reflective of the ODE teacher education changes. This revised course will contribute to candidate opportunities to apply to IB for the International Baccalaureate PYP Teacher Award.

Explain how this proposal affects program requirements and students in your unit:

It allows additional assessment and IB PYP teacher award schema to be incorporated into student learning. It does not affect course load or other program requirements.

Explain how this proposal affects courses, program requirements and student in other units:

It does not affect program requirements or students in other units.

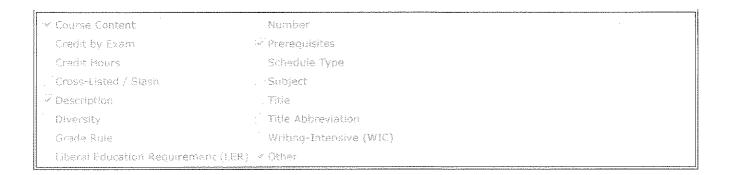**Explain how this proposal affects enrollment and staffing:**

This likely will be an enrollment generator because it supports undergraduates moving toward the IB PYP teacher designation which this course supports.

Units consulted (other departments, programs or campuses affected by the proposal):

This is in response to a college initiative. It does not require other unit consultation.

Revisions made to form (if applicable):

Course Content	Number
Credit by Exam	Prerequisites
Credit Hours	Schedule Type
Cross-Listed / Slash	Subject
Description	Title
Diversity	Title Abbreviation
Grade Rule	Writing-Intensive (WIC)
Liberal Education Requirement (LER)	Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

[Approve]   [Return To Initiator]   [Return To Prior Approver]   [Deny]

Comments:

Date	User	Comment
11/30/2010	Martha J Lash	Other revisions: corequisites, textbooks, and writing assignments

History:

Date	User	Status
12/1/2010	Alexa L Sandmann	Approved
11/30/2010	Martha J Lash	Submitted