



Name: Hilda A Pettit

Submission

12/7/2010



Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU001778

Date: 30-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Martha Lash		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: ECED-Early Childhood Education		
New Course Subject:		
Course Number: 40105		
New Course Number:		
Course Title: APPROPRIATE PHONICS INSTRUCTION FOR KINDERGARTEN AND PRIMARY CHILDREN		
Title Abbreviation: APPROPRIATE PHONICS		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children. Prerequisite: admission to advanced study. Corequisites: ECED 40107 and 40142 and 40151 and CULT 29535 (Block III).		
Catalog Description (edited): An examination of phonics in early reading and writing development, effective strategies for teaching and assessing phonics appropriate for kindergarten and primary grade children. Prerequisite: admission to advanced study. Corequisites: ECED 40107 and ECED 40123 and ECED 40142 (ECED Block III).		
Prerequisites (edited): Admission to advanced study		
Corequisites (edited): ECED 40107 and ECED 40123 and ECED 40142		
Registration is by special approval only: No		
Content Information		
Content Outline:		

Content Hours per Course Topic	Topic Description
4	Phonics and Reading: The Integration of Phonics, Syntactic, and Semantic Cuing.
6	Phonics Concepts and Terminology: Description of Traditional Approaches to Phonics Instruction.
12	Appropriate Phonics for the kindergarten Child; Phonemic Awareness, Learning About Letters and sounds, Assessing phonics and Literacy Development in Emergent Readers.
9	First Grade: The Developing Reader; Rhymes and Word Families, Facilitating Cross Checking, Integrating Phonics.
5	Phonics and Spelling for the Older Primary Child; Spelling and Phonics Rules; Strategies for Teaching Spelling, Assessing Spelling, and Phonic Knowledge.
6	Integrating Phonics and Spelling within a Total Literacy Curriculum.
3	Use and Evaluation of Phonics Materials: software, programs, texts, and workbooks.

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: Bear, D., Invernizzi, M, et.al. Words their way; Word study for phonics, vocabulary, and spelling instruction.

Writing Expectations: Students will develop a professional portfolio which will include a series of lesson plans which incorporate appropriate strategies.

Instructor(s) expected to teach: Zimmerman, Kidder

Instructor(s) contributing to content: Zimmerman, Kidder, Lash

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the co-requisites to reflect curricular revisions to the sequencing of Advanced Study coursework. ECED 30147 has been moved to Block II, ECED 40145 has been moved to Block I, ECED 40151 has been removed from Block III, and ECED 40123 has been added to Block III. Because of these sequencing changes, the corequisites for the remaining courses must be revised. Textbook and instructor information has been revised to bring current.

Explain how this proposal affects program requirements and students in your unit:

Students will be advised according to the new sequencing, beginning with catalog year 2011. Total number of credit hours has not been impacted by these revisions.

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

None

Revisions made to form (if applicable):

<input type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation

Grade Rule : Writing-Intensive (WIC)

Liberal Education Requirement (LER) ☒ Other**Comments (500 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Approve

Return To Initiator

Return To Prior Approver

Deny

Comments:

Date	User	Comment
12/2/2010	Martha J Lash	Other revisions: co-requisites, textbook and instructors.

History:

Date	User	Status
12/6/2010	Alexa L Sandmann	Approved
12/2/2010	Martha J Lash	Submitted