



Name: Hilda A Pettit

Submission Date: 12/7/2010



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

Print
STU0004

Reference Number: CCU001771

Date: 30-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Martha Lash		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: ECED-Early Childhood Education		
New Course Subject:		
Course Number: 40192		
New Course Number:		
Course Title: INTERNSHIP IN PRESCHOOL		
Title Abbreviation: INTERNSHIP IN PRESCHOOL		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 6 to 12		
Contact Hours: Lecture - Minimum Hours/Maximum Hours:		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours: 42 to 84		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: F-Satisfactory/unsatisfactory (S/U)	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. PRA-Practicum or Internship 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Internship in preschool settings, full day for sixteen weeks. Prerequisite: ECED 30164 and admission to advanced study. Corequisites: ECED 30144 and 40114 and 40126 and 40127 and 40128 and 40147.		
Catalog Description (edited): Internship in preschool settings, full day for fifteen weeks. Prerequisite: ECED 30164 and admission to advanced study. Corequisites: ECED 30123 and ECED 30142 and ECED 30147 and ECED 40165 (ECED Block II).		
Prerequisites (edited): ECED 30164 and admission to advanced study		
Corequisites (edited): ECED 30123 and ECED 30142 and ECED 30147 and ECED 40165		
Registration is by special approval only: No		
Content Information		
Variable Contact Hours: 630-1260		
Description: Apply observation and documentation skills in assessing needs of children and families. Develop and modify		

environments for the facilitation of pretend and construction play. Plan and implement curriculum to meet individual needs. Integration of curriculum content that is meaningful and responsive. Team collaboration with the mentor teacher and other support staff and awareness of avenues for advocacy activities on behalf of families and children. Curriculum strategies for hypothesizing, problem solving, investigating and meaning-making and individual and group management strategies promoting positive, supportive relationships. Process of IEP and IFSP team and classroom implementation and relationships with families: informing, collaborating and supporting. Participate in family-centered assessment and program evaluation procedures such as accreditation, licensing, etc.

Textbook(s) used in this course: NCATE, NAEYC, and ODE teaching standards for the profession.

Writing Expectations: Lesson plans, communications with parents and mentor teachers, documentation of children's learning.

Instructor(s) expected to teach: TBD

Instructor(s) contributing to content: Lash

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the co-requisites to reflect curricular revisions to the sequencing of Advanced Study coursework. ECED 30147 has been moved to Block II, ECED 40145 has been moved to Block I, ECED 40151 has been removed from Block III, and ECED 40123 has been added to Block III. Because of these sequencing changes, the corequisites for the remaining courses must be revised. Writing expectations, textbook, and instructor information has been revised to bring current. Please note that in revising the co-requisites for this course, we recognized that there is a problem with content hours. This will be addressed by program faculty and submitted for curricular changes in spring 2011.

Explain how this proposal affects program requirements and students in your unit:

Students will be advised according to the new sequencing, beginning with catalog year 2011. Total number of credit hours has not been impacted by these revisions

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

None

Revisions made to form (if applicable):

<input type="checkbox"/> Course Content	<input type="checkbox"/> Number
<input type="checkbox"/> Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
<input type="checkbox"/> Credit Hours	<input type="checkbox"/> Schedule Type
<input type="checkbox"/> Cross-Listed / Slash	<input type="checkbox"/> Subject
<input checked="" type="checkbox"/> Description	<input type="checkbox"/> Title
<input type="checkbox"/> Diversity	<input type="checkbox"/> Title Abbreviation
<input type="checkbox"/> Grade Rule	<input type="checkbox"/> Writing-Intensive (WIC)
<input type="checkbox"/> Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Approve

Return To Initiator

Return To Prior Approver

Deny

Comments:

Date	User	Comment

12/2/2010	Martha J Lash	Other Revisions: co-requisites, textbooks, and writing assignments. Please note that in revising the co-requisites for this course, we recognized that there is a problem with content hours. This will be addressed by program faculty and submitted for curricular changes in spring 2011
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History:

Date	User	Status
12/6/2010	Alexa L Sandmann	Approved
12/2/2010	Martha J Lash	Submitted