



Name: Hilda A Pettit

Submission

Date:

12/7/2010



Organization: Vacca Office of Student Services

**Course Catalog Update**

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**Course Catalog Update Information:**

STU0004

Reference Number: CCU001770

Date: 30-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

<b>Basic Course Data</b>		
Change type: Revise		
Faculty member submitting this proposal: Marth Lash		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: ECED-Early Childhood Education		
New Course Subject:		
Course Number: 30123		
New Course Number:		
Course Title: LANGUAGE AND LITERACY FOR THE PRESCHOOL CHILD		
Title Abbreviation: LANGUAGE AND LITERACY		
Slash Course and Cross-list Information:		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: An examination of the process of language and literacy development in preschool children. The course focuses on how preschool teachers integrate knowledge of development with early school and family literacy learning. Prerequisite: admission to advanced study. Corequisite: ECED 30142 and 40145 and 40165 and 40192 (ECED Block II).		
Catalog Description (edited): An examination of the process of language and literacy development in preschool children. The course focuses on how preschool teachers integrate knowledge of development with early school and family literacy learning. Prerequisite: admission to advanced study. Corequisite: ECED 30142 and ECED 30147 and ECED 40165 and ECED 40192 (ECED Block II).		
Prerequisites (edited): Admission to advanced study		
Corequisites (edited): ECED 30142 and ECED 30147 and ECED 40165 and ECED 40192		
Registration is by special approval only: No		
Content Information		

**Content Outline:**

Content Hours per Course Topic	Topic Description
3	The complexity of language development.
12	The process of phonemic, syntactic, semantic, and pragmatic language development.
6	Diagnosing and strategies for supporting children with language delays.
6	Understanding diverse language and literacy development.
6	Interactive story reading: integrating language and literacy.
3	Language and literacy play: planting seeds for phonemic and phonic development.
3	Family literacy: bridging home and school literacy environments.
6	Developing an integrated language and literacy rich curriculum based on observation of children's interests and learning needs.

Display/Hide Delimited Course Outline

**Total Contact Hours: 45**

**Textbook(s) used in this course:** Ranweiler, L.W. Preschool readers and writers.; Paly, V. The girl with the brown crayon.; Ohio Dept of Educ. Preparing for kindergarten success, www.OhioAcademicStandards.com

**Writing Expectations:** professional literacy portfolio

**Instructor(s) expected to teach:** Monobe

**Instructor(s) contributing to content:** Monobe, Lash

**Proposal Summary****Explain the purpose for this proposal:**

The purpose of this proposal is to revise the co-requisites to reflect curricular revisions to the sequencing of Advanced Study coursework. ECED 30147 has been moved to Block II, ECED 40145 has been moved to Block I, ECED 40151 has been removed from Block III, and ECED 40123 has been added to Block III. Because of these sequencing changes, the corequisites for the remaining courses must be revised. Textbook and instructor information has been revised to bring current.

**Explain how this proposal affects program requirements and students in your unit:**

Students will be advised according to the new sequencing, beginning with catalog year 2011. Total number of credit hours has not been impacted by these revisions

**Explain how this proposal affects courses, program requirements and student in other units:**

None

**Explain how this proposal affects enrollment and staffing:**

None

**Units consulted (other departments, programs or campuses affected by the proposal):**

None

**Revisions made to form (if applicable):**

Course Content	Number
Credit by Exam	<input checked="" type="checkbox"/> Prerequisites
Credit Hours	Schedule Type
Cross-Listed / Slash	Subject
Description	Title
Diversity	Title Abbreviation
Grade Rule	Writing-Intensive (WIC)
Liberal Education Requirement (LER)	<input checked="" type="checkbox"/> Other

**Comments (500 Character Maximum):**

NOTE: Please do not use the following restricted characters: (~ \* / \ --)

**Comments:**

Date	User	Comment
12/2/2010	Martha J Lash	Other revisions: co-requisites, textbooks, writing assignments, and instructors.

**History:**

Date	User	Status
12/6/2010	Alexa L Sandmann	Approved
12/2/2010	Martha J Lash	Submitted