



Name: Hilda A Pettit

Submission Date: 12/7/2010



Organization: Vacca Office of Student Services

Course Catalog Update

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Course Catalog Update Information:

STU0004

Reference Number: CCU001782

Date: 30-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data		
Change type: Revise		
Faculty member submitting this proposal: Martha Lash		
Requested Effective Term: 201180		
Campus: Kent		
College: EH-Education, Health and Human Services		
Department: TLC-Teaching Learning and Curriculum Studies		
Course Subject: ECED-Early Childhood Education		
New Course Subject:		
Course Number: 40142		
New Course Number:		
Course Title: HOME-SCHOOL-COMMUNITY-PARTNERSHIPS IN DIVERSE CONTEXTS		
Title Abbreviation: HOMESCHLCOMMUNPARTNERSHIPS		
Slash Course and Cross-list Information: ECED40142+ECED50142		
Credit Hours		
Minimum Credit/Maximum Credit: 3 to 3		
Contact Hours: Lecture - Minimum Hours/Maximum Hours: 3 to 3		
Contact Hours: Lab - Minimum Hours/Maximum Hours:		
Contact Hours: Other - Minimum Hours/Maximum Hours:		
Attributes		
Is this course part of the LER, WIC or Diversity requirements: No		
If yes, course attributes: 1. 2. 3.		
Can this course be repeated for credit: No Repeat	Course Limit:	OR Maximum Hours:
Course Level: Undergraduate	Grade Rule: B-Standard letter	
Rationale for an IP grade request for this course (if applicable):		
Schedule Type(s): 1. LEC-Lecture 2. 3.		
Credit by Exam: N-Credit by exam-not approved		
Prerequisites & Descriptions		
Current Prerequisite/Corequisite/Catalog Description: Approaches to parent and community involvement in the education and welfare of children are examined, applied and discussed. Focuses are theories, policies, practices, skills and knowledges of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades. Prerequisite: advanced study and special approval.		
Catalog Description (edited): Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledges of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.		
Prerequisites (edited): Admission to advanced study.		
Corequisites (edited): ECED 40123 and ECED 40107 and ECED 40105.		
Registration is by special approval only: No		
Content Information		

Content Outline:

Content Hours per Course Topic	Topic Description
3	Ethics and Family Rights
5	Policy and Research on Home, School, and Families; historical and contemporary
3	Working with Families: establishing rapport, communication, advocacy
6	Differentiating for social class, conflicts, special issues such as migrant families, ELL families, and gay or lesbian parent families
5	Developing curriculum links to community
3	Parent Teacher Conferencing and Advocacy
3	Homework and Volunteering
6	Developing drama, social action, and 3 day parent involvement plans, relevant to specific school context
3	Gathering and utilizing effective practices and artifacts from school contexts.
3	Legal responsibilities of schools and teachers for children who are immigrant, homeless, ELL, special needs.
3	Overview of family demographics in local, regional, national and international contexts.
2	Connection of program and classrooms to national accreditation standards on working with families.

Display/Hide Delimited Course Outline

Total Contact Hours: 45

Textbook(s) used in this course: TurnerVorbeck, T. & Miller, Marsh. Other Kinds of Families: Embracing Diversity in Schools. Teachers College Press: NY. Copple, C. (ED) A World of Difference: Readings on Teaching Young Children in a Diverse Society. NAEYC

Writing Expectations: Read materials critically prior to class and to prepare assignments of self-study, parent involvement and communication activities, book reviews, and social action projects as requested.

Instructor(s) expected to teach: Kroeger, Lash

Instructor(s) contributing to content: Kroeger, Lash

Proposal Summary**Explain the purpose for this proposal:**

The purpose of this proposal is to revise the co-requisites to reflect curricular revisions to the sequencing of Advanced Study coursework. ECED 30147 has been moved to Block II, ECED 40145 has been moved to Block I, ECED 40151 has been removed from Block III, and ECED 40123 has been added to Block III. Because of these sequencing changes, the corequisites for the remaining courses must be revised. Textbook and instructor information has been revised to bring current.

Explain how this proposal affects program requirements and students in your unit:

Students will be advised according to the new sequencing, beginning with catalog year 2011. Total number of credit hours has not been impacted by these revisions.

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

Units consulted (other departments, programs or campuses affected by the proposal):

None

Revisions made to form (if applicable):

Course Content	Number
Credit by Exam	Prerequisites
Credit Hours	Schedule Type
Cross-Listed / Slash	Subject
Description	Title
Diversity	Title Abbreviation
Grade Rule	Writing-Intensive (WIC)
Liberal Education Requirement (LER)	Other

Comments (500 Character Maximum):

NOTE: Please do not use the following restricted characters: (~ * / \ --)

Comments:

Date	User	Comment
12/2/2010	Martha J Lash	Other revisions: co-requisites, textbooks, writing assignments, and instructors

History:

Date	User	Status
12/6/2010	Alexa L Sandmann	Approved
12/2/2010	Martha J Lash	Submitted