Approve Page 1 of 3



Name:

Hilda A Pettit

Submission Date:

12/7/2010

X

Organization: Vacca Office of Student Services

Course Catalog Update

<< Go back to Course Catalog Update form

Print

Course Catalog Update Information:

STU0004

Reference Number: CCU001782

Date: 30-NOV-10

Level: 2.00 of 2.00

Currently On The Worklist Of: Joanne Arhar, jarhar

Owner: Office of Curriculum Services, 330-672-8558 or 330-672-8559, curriculum@kent.edu

Basic Course Data					
Change type: Revise	Change type: Revise				
Faculty member submitting this proposal: Martha Lash					
Requested Effective Term: 201180					
Campus: Kent					
College: EH-Education, Health and Human Services					
Department: TLC-Teaching Learning and Curriculum Studies					
Course Subject: ECED-Early Childhood Education					
New Course Subject:	New Course Subject:				
Course Number: 40142	Course Number: 40142				
New Course Number:					
Course Title: HOME-SCHOOL-COMMUNITY-F	PARTNERSHIPS IN DI	VERSE CON	ITEXTS		
Title Abbreviation: HOMESCHLCOMMUNPAR	RTNERSHIPS				
Slash Course and Cross-list Information: ECED40142+ECED50142					
Credit Hours					
Minimum Credit/Maximum Credit: 3 to 3					
Contact Hours: Lecture - Minimum Hour	s/Maximum Hours:	3 to 3			
Contact Hours: Lab - Minimum Hours/Maximum Hours:					
Contact Hours: Other - Minimum Hours/Maximum Hours:					
Attributes					
Is this course part of the LER, WIC or Diversity requirements: No					
If yes, course attributes: 1. 2. 3.					
Can this course be repeated for credit: No Repeat	Course Limit:		OR Maximum Hours:		
Course Level: Undergraduate	rse Level: Undergraduate Grade Rule: B-Standard letter				
Rationale for an IP grade request for this course (if applicable):					
Schedule Type(s): 1. LEC-Lecture 2. 3.					
Credit by Exam: N-Credit by exam-not approved					
Prerequisites & Descriptions					
Current Prerequisite/Corequisite/Catalo education and welfare of children are examin-					

education and welfare of children are examined, applied and discussed. Focuses are theories, policies, practices, skills and knowledges of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades. Prerequisite: advanced study and special approval.

Catalog Description (edited): Approaches to parent and community involvement in the education and welfare of children are examined, applied, and discussed. Focuses are theories, policies, practices, skills, and knowledges of partnership building in educational settings. An emphasis on differentiation of practices for diverse communities is applied to teaching and learning in the primary grades.

Prerequisites (edited): Admission to advanced study.

Corequisites (edited): ECED 40123 and ECED 40107 and ECED 40105.

Registration is by special approval only: No

Content Information

Content Outline:

Content Hours per Course Topic	Topic Description		
3	Ethics and Family Rights		
5	Policy and Research on Home, School, and Families; historical and contemporary		
3	Working with Families: establishing rapport, communication, advocacy		
6	Differentiating for social class, conflicts, special issues such as migrant families, ELL families, and gay or lesbian parent families		
5	Developing curriculum links to community		
3	Parent Teacher Conferencing and Advocacy		
3	Homework and Volunteering		
6	Developing drama, social action, and 3 day parent involvement plans, relevant to specific school context		
3	Gathering and utilizing effective practices and artifacts from school contexts.		
	Legal responsibilities of schools and		

teachers for children who are

immigrant, homeless, ELL, special

Overview of family demographics in local, regional, national and international contexts.

Connection of program and classrooms to national accreditation standards on

working with families.

Display/Hide Delimited Course Outline

needs.

Total Contact Hours: 45

1

Textbook(s) used in this course: TurnerVorbeck, T. & Miller, Marsh. Other Kinds of Families: Embracing Diversity in Schools. Teachers College Press: NY. Copple, C. (ED) A World of Difference: Readings on Teaching Young Children in a Diverse Society. NAEYC

Writing Expectations: Read materials critically prior to class and to prepare assignments of self-study, parent involvement and communication activities, book reviews, and social action projects as requested.

Instructor(s) expected to teach: Kroeger, Lash

Instructor(s) contributing to content: Kroeger, Lash

Proposal Summary

Explain the purpose for this proposal:

The purpose of this proposal is to revise the co-requisites to reflect curricular revisions to the sequencing of Advanced Study coursework. ECED 30147 has been moved to Block II, ECED 40151 has been removed from Block II, and ECED 40123 has been added to Block III. Because of these sequencing changes, the corequisites for the remaining courses must be revised. Textbook and instructor information has been revised to bring current.

Explain how this proposal affects program requirements and students in your unit:

Students will be advised according to the new sequencing, beginning with catalog year 2011. Total number of credit hours has not been impacted by these revisions.

Explain how this proposal affects courses, program requirements and student in other units:

None

Explain how this proposal affects enrollment and staffing:

None

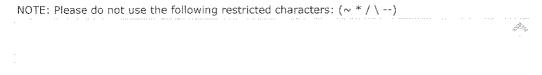
Units consulted (other departments, programs or campuses affected by the proposal):

None

Revisions made to form (if applicable):

: Course Content	Number	
Credit by Exam	y Prenequisites	
Credit Haurs	. Schedule Type	
Crose-Listed / Slash	Subject	
~ Description	Tible	
Diversity	Title Abbreviation	
Grade Rule	Wnbng-Intensive (WIC)	
Liberal Education Requirement	(LER) ≠ Other	

Comments (500 Character Maximum):



Approve Return To Initiator Return To Prior Approver Deny

Comments:

Date	User	Comment
12/2/2010	Martha J	Other revisions: co-requisites, textbooks, writing
	Lash	assignments, and instructors

History:

	Date	User	Status
	12/6/2010	Alexa L Sandmann	Approved
-	12/2/2010	Martha J Lash	Submitted