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COUNSELING AND
HUMAN DEVELOPMENT

REFLECTIONS OF SINGLE TURKISH INTERNATIONAL GRADUATE
STUDENTS: STUDIES ON LIFE AT A MIDWESTERN UNIVERSITY (174 pp.)

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The research was guided by the research question: How do full-time single Turkish international graduate students conceptualize their experiences as international students? Participants in the study included three doctoral students and three master's students who participated in a series of semi-structured interviews. The data was transcribed and analyzed using a modified version of Moustakas' (1994) method of analyzing phenomenological data. The participants collectively described these common and salient aspects of their experience: personal growth, decisions regarding participation in the Turkish community, interactions with Americans, future career opportunities, loss of time with family and significant others, the importance of English language skills, and the significance of Turkey's political history. Connections were made between these findings and previous research, and new findings were identified. Implications of the study were specifically applied to the practice of university administration and counselor educators. Limitations, delimitations, suggestions for future research, and the researcher's experience were provided.