ASSESSING INTERESTS: HARRY DEXTER KITSON'S INFLUENCE ON THE DEVELOPMENT OF VOCATIONAL GUIDANCE AND COLLEGE CAREER ADVISING (151 pp.)

Co-directors of Dissertation: Averil McClelland, Ph.D. Natasha Levinson, Ph.D.

The purpose of this dissertation was to understand the influence of Dr. Harry

Dexter Kitson on the fields of vocational psychology, vocational guidance and
subsequently on college career advising. As an early practitioner of vocational guidance,
Dr. Kitson held the view that individuals could conduct self analysis of their interests
using occupational information and 'trying out' to explore and chose vocations. During
the same time, other prominent vocational psychologists were developing vocational tests
to assess interests and make vocational choice more scientific. These contrasting views
were based on two different understandings of the self. Kitson's interpretation of self
was based on the teaching of James Rowland Angell, a student of Dewey, who believed
that the self was not static but changed with experience while those who advocated
vocational testing held a scientific view of self as an object with traits that could be tested
and identified.

Analysis of texts related to these differing paradigms was conducted in order to understand their roots. By reading college career websites in Ohio, it was concluded that college career advisers often confuse the two counseling paradigms.

Although Kitson is not recognized as the source for contemporary career advising strategies, most career advisers in liberal arts colleges embrace the philosophy of self analysis he advocated as they encourage students to learn about themselves, explore career information online and gain experience through internships.