

PERCEPTIONS OF COUNSELOR EDUCATORS RELATIVE TO THE STANDARDS
FOR COUNSELING SUPERVISORS (398 pp.)

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This study's purpose was to investigate how counselor educators who teach or have taught supervision classes view the Standards for Counseling Supervisors, which were developed by the Association of Counselor Education and Supervision in 1989 and have not been investigated since. In particular, the focus was on ascertaining the degree to which counselor educators value their students possessing particular elements that comprise the Standards.

To investigate the degree to which counselor educators value particular elements of the Standards, a casual-comparative design employed a chi-square analysis of 22 research hypotheses that were related to 22 demographic items. A sample of 29 counselor educators from a variety of university counselor education programs around the nation, who had at least at some point in the past ten years been instructors for counselor supervision courses, were given two survey questionnaires to complete (The Characteristics of Competent Supervisors Questionnaire representing 51 items in the Standards and the Demographic Questionnaire representing 21 demographic variables) via the internet.

Chi-square analyses revealed few significant differences between expected and observed outcomes regarding the values counselor educators placed on the 51 items. These results indicated, in general, the majority of participants in this study valued (low

or high) items similarly. The differences that were found to be significant seemed to create more questions than answers as to why there were more participants than expected that valued items in the manner that they did. Future research on the Standards can possibly clarify the findings of this study.