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Dr. Marsh runs the Marsh Memory Lab at Duke, where she is an Associate Professor and the Associate Chair of the Department of Psychology and Neuroscience. She received her Ph.D. in Cognitive Psychology from Stanford University and did her postdoctoral work at Washington University in St. Louis. Her recent work examines how student acquire, maintain, update, and apply their knowledge, with specific interests in learning from non-traditional sources, correcting student misconceptions, essay-writing, and personalized learning. Other research interests include false memories and autobiographical memory. She is an Associate Editor at the Journal of Experimental Psychology: Learning, Memory, and Cognition and is currently guest editing one of the first issues of the APA journal Translational Issues in Psychological Science, focusing on the topic How Psychological Science Can Improve Our Classrooms. Marsh's work is currently supported by the US Department of Education, the National Science Foundation, the James S. McDonnell Foundation, and the Spencer Foundation.