

Assessment Form for ADED Fall Practicum

Student teacher:	Fall Practicum Year:
School:	School District:
Grade Level:	Content Area:
Cooperating Teacher:	
University Supervisor:	
diligence with regard to the Ohio Teachir	clease comment on the student teacher's strengths, dispositions toward and ing Standards. Please also provide any suggestions for the candidate as he or base your assessment on assignments, class time, your observation and acher and student teacher.
Knowledge of Students Evidence may come from their i unit and the summative assessm	investigations of the school and community, their planning of the two-week ent.
Strengths/Suggestions:	
Knowledge of Content Evidence will come from their p	planning of the two-week unit and your observation of the candidate.
Strengths/Suggestions:	
Assessment Evidence will come from their p	planning of the two-week unit and your observation of the candidate.
Strengths/Suggestions:	

Instruction Evidence will come from your observation of the candidate.
Strengths/Suggestions:
Learning Environment Evidence will come from your observation of the candidate.
Strengths/Suggestions:
Collaboration and Communication Evidence will come from your observation of the candidate. Strengths/Suggestions:
Professional Responsibility and Growth
Evidence may come from self-analysis of the teaching performance (based on videotape of teaching), reflection on the unit and the assessments, and conversations in class.
Strengths/Suggestions:

Use of Technology

Evidence will come from your observation of the candidate.

Strengths/Suggestions:	
Please comment on your overall assess student teaching and as a future profe	sment of the potential of this student teacher during ssional in the field:
Completed by:	University Supervisor