

Kent State University
Department of Psychological Sciences
Clinical Program

all evaluations for course equivalences for a particular student are completed, the appropriate Training Director informs the student of the equivalencies. The decision of the Training Coordinator may be appealed to the Graduate Coordinator.

1. Core Courses - Where a course equivalency is determined, the core area requirement is waived. All four core areas may be satisfied by such equivalencies.
2. Quantitative Statistical Analyses I and II - Where a course equivalency is determined, the course requirement is waived. One or both courses may be satisfied by such equivalencies. Quantitative requirements beyond these two courses will typically not be waived, except under unusual circumstances.
3. For clinical students, up to three of the six clinical core courses and up to four electives may be satisfied through course equivalencies. Practicum requirements typically will not be waived, except under unusual circumstances.

Clinical Graduate Handbook:

[Clinical Grad Handbook 2021-2022 Final 10.28.2021 0.pdf \(kent.edu\)](#) (link to handbook)

Program Costs

Description	2023-2024 1 st -year Cohort Cost
Tuition for full-time students (in-state)	0
Tuition for full-time students (out-of-state)	0
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	N/A
University/institution fees or costs	\$10*
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$430**

* Optional University legal fee

** Dependent on whether books are required and which books are required.

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Internship Placement - Table 1

Outcome	Year Applied for Internship _2013-2014_N	Year Applied for Internship _2013-2014_%	Year Applied for Internship _2014-2015_N	Year Applied for Internship _2014-2015_%	Year Applied for Internship _2015-2016_N	Year Applied for Internship _2015-2016_%	Year Applied for Internship _2016-2017_N	Year Applied for Internship _2016-2017_%	Year Applied for Internship _2017-2018_N	Year Applied for Internship _2017-2018_%	Year Applied for Internship _2018-2019_N	Year Applied for Internship _2018-2019_%	Year Applied for Internship _2019-2020_N	Year Applied for Internship _2019-2020_%	Year Applied for Internship _2020-2021_N	Year Applied for Internship _2020-2021_%	Year Applied for Internship _2021-2022_N	Year Applied for Internship _2021-2022_%	Year Applied for Internship _2022-2023_N	Year Applied for Internship _2022-2023_%
Students who obtained APA/CPA-accredited internships	13	100	5	100	7	100	6	100	6	100	8	100	10	100	5	100	9	100	9	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	13	100	5	100	7	100	6	100	6	100	8	100	10	100	5	100	9	100	9	100
Students who sought or applied for internships including those who withdrew from the application process	13	-	5	-	7	-	6	-	6	-	8	-	10	-	5	-	9	-	9	-

Internship Placement - Table 2

Outcome	Year Applied for Internship _2013-2014_N	Year Applied for Internship _2013-2014_%	Year Applied for Internship _2014-2015_N	Year Applied for Internship _2014-2015_%	Year Applied for Internship _2015-2016_N	Year Applied for Internship _2015-2016_%	Year Applied for Internship _2016-2017_N	Year Applied for Internship _2016-2017_%	Year Applied for Internship _2017-2018_N	Year Applied for Internship _2017-2018_%	Year Applied for Internship _2018-2019_N	Year Applied for Internship _2018-2019_%	Year Applied for Internship _2019-2020_N	Year Applied for Internship _2019-2020_%	Year Applied for Internship _2020-2021_N	Year Applied for Internship _2020-2021_%	Year Applied for Internship _2021-2022_N	Year Applied for Internship _2021-2022_%	Year Applied for Internship _2022-2023_N	Year Applied for Internship _2022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	13	-	5	-	7	-	6	-	6	-	8	-	10	-	5	-	9	-	9	-
Students who obtained paid internships	13	100	5	100	7	100	6	100	6	100	8	100	10	100	5	100	9	100	9	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

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Attrition

Variable	Year of First Enrollment _2013-2014_N	Year of First Enrollment _2013-2014_%	Year of First Enrollment _2014-2015_N	Year of First Enrollment _2014-2015_%	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N	Year of First Enrollment _2021-2022_%	Year of First Enrollment _2022-2023_N	Year of First Enrollment _2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	9	-	8	-	8	-	8	-	10	-	9	-	10	-	6	-	11	-	9	-
Students whose doctoral degrees were conferred on their transcripts	8	88.888889	6	75	8	100	8	100	1	10	0	0	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	9	90	9	100	9	90	6	100	10	90.9090909	8	88.888889
Students no longer enrolled for any reason other than conferral of doctoral degree	1	11.111111	2	25	0	0	0	0	0	0	0	0	1	10	0	0	0	0	1	11.111111

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	76
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	70
Licensure percentage	92%