

Kayla Morehead
144 Kent Hall
Kent, OH 44242
330-672-2270
kmorehea@kent.edu

Education

2011-2014 B.S.
Colorado State University - Fort Collins
Major: Psychology
GPA: 3.9

2017 M.A.
Kent State University
Concentration: Cognitive Psychology
Minor: Quantitative Methods
GPA: 3.98

Thesis: "Letting Students Decide what to Study during Category Learning will help their Performance, but only if they make the Right Decisions."

Supervisor: Dr. John Dunlosky

2014-2019 (Expected) PhD
Kent State University
Concentration: Cognitive Psychology
Minor: Quantitative Methods
GPA: 3.98

Professional Positions

Graduate Teaching Assistant
Department of Psychological Sciences
Kent State University
2017-present

Work

Teaching undergraduate Quantitative Methods in Psychology I

Graduate Research Assistant
Department of Psychological Sciences
Kent State University
2014-present

Work

Develop and run experiments measuring students' metacognition and study strategy use. Work with undergraduate research assistants to prepare them for future careers. Helped research assistants prepare a poster presentation for a professional conference.

Honors Thesis

Honor and Psychology Departments
Colorado State University
2013-2014

Work

Ran a survey asked students and faculty at Colorado State University about learning strategies they use and support.

Research Assistant

Department of Psychology
Colorado State University
Clegg Lab
2012

Responsibilities:

Worked under the supervision of a Research Assistant in Dr. Clegg's lab. Ran participants through a video game simulation. Also ran data collection and entry.

Teaching Assistant

Controversial Issues in Psychology
Spring 2014

Responsibilities:

Taught a 200 level Psychology Discussion course and met every Thursday to discuss the course with other instructors.

Honors and Scholarships

Colorado State University

2011-2014	Green and Gold Scholarship
2011-2014	Honors Scholarship
2013-2014	Vattano Scholarship
2012-2013	Scholarship America
2012-2014	Dean's List

Kent State University

2015	Fall GSS Domestic Travel Award
2016	Psychonomics International Accommodation Award
2017	Fall GSS Domestic Travel Award
2017	Spring GSS International Travel Award

Research Interests

- Metacognition and Education
- Mathematical Cognition
- Category Learning Judgments
- Notetaking Strategies

Publications

Morehead, K., Rhodes, M. G., & DeLozier, S. (2016). Instructor and student knowledge of study strategies. *Memory*, *24*, 257-271.

Morehead, K., Dunlosky, J., & Foster, N.L. (2017) Do people use category-learning judgments to regulate their learning of natural categories? *Memory & Cognition*, *45*, 1253-1269. <https://doi.org/10.3758/s13421-017-0729-9>

Morehead, K., Dunlosky, J., Rawson, K. A., Bishop, M., & Pyc, M. A. (2017). Does mediator use contribute to the spacing effect for cued recall? Critical tests of the mediator hypothesis. *Memory*, 1-12. <http://dx.doi.org/10.1080/09658211.2017.1381266>

In Press

Dunlosky, J., Morehead, K., Zamary, A., & Rawson, K. A. (in press). From the laboratory to the classroom: Challenges and solutions for conducting memory research in educational contexts.

Submitted

Morehead, K., Dunlosky, J., Rawson K. A., Blasiman, R., & Hollis, R. B. (submitted). Note-taking habits of 21st century college students.

Presentations

Presented

The Relationship between Study Decisions and Performance in Category Learning
Talk at The Midwestern Psychological Association Conference 2017

Which Note-taking Method Supports the Best Encoding? Longhand, Laptops or eWriters
Poster at Psychonomics Conference 2016
Poster at The Midwestern Psychological Association Conference 2017

Study Decisions in Category Learning: What do Students Choose to Study?
Talk at Kent State University 2016

Study Decisions During Category Learning: Do Students Make the Most Effective Decisions?
Poster at Psychonomics Conference 2016

Do People use Category Learning Judgments to Regulate Learning?
Poster at International Psychonomics Conference 2016
Poster at Psychonomics Conference 2015
Talk at Kent State University 2015

Workshop Presentations

Tools-in-the-Toolbox Workshops in the Dunlosky Lab

Have given several workshops for research assistants in the lab including workshops on making posters, running analyses in SPSS, and using functions and creating graphs in Excel.

Study Skills workshops at the Academic Advancement Center

Improving Memory for the Test- Ideas about learning and memory taken from Cognitive Psychology (e.g., spacing and testing) that can be used in an educational setting.

Memory Techniques- Techniques like the Method of Loci and Spacing were presented in the context of studying for school.

How to Solve Applied Problems- The idea of spontaneous transfer and when to spot the type of questions that utilize it, commonly applied or word problems.

Work Experience

Tutor Coordinator

Academic Advancement Center at Colorado State University
2013-2014

Responsibilities: Coordinated tutor schedules and pay. Evaluated tutors, planned activities, organized the tutoring rooms and tutor coordinator office, data entry in excel, ran workshops, mediated between tutors and other staff members.

Tutor

Academic Advancement Center at Colorado State University
2012-2014

Responsibilities: tutored math, biology, chemistry, philosophy, computer science, and psychology to low-income, first-generation, and disabled students.

Memberships

Midwestern Psychological Association member since 2014
Psychonomics member since 2015

Reviewed

American Journal of Pharmaceutical Education

Memory

Professional References

John Dunlosky

jdunlosk@kent.edu

Professor

330-672-2207

Katherine Rawson

krawson1@kent.edu

Professor

330-672-3789

Nathan Foster

nlfoster@smcm.edu

Assistant Professor of Psychology

240-895-4697

Matthew Rhodes

matthew.rhodes@colostate.edu

Psychology Associate Professor

970-491-6624