

## Michelle L. Rivers

**FKA:** Michelle L. Hickman **Email:** [mlrivers3@gmail.com](mailto:mlrivers3@gmail.com)

**Website:** <https://sites.google.com/view/michellerivers/>

*Please see website for up-to-date CV.*

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### EDUCATION

- 2016 – 2021 (expected) **Kent State University** (GPA: 4.00)  
PhD Student, Psychological Sciences (Cognitive Psychology)  
Advisor: Dr. John Dunlosky  
Relevant Coursework: Cognition, Cognitive Development, Quantitative Methods, Psychometrics, Research Methods, Working Memory
- 2011 – 2013 **University of California, Santa Cruz** (GPA: 3.96)  
B.A. in Psychology, Minor in Education  
Senior Thesis: *Illusions of Insight in Creative Problem Solving*  
Advisor: Dr. Benjamin C. Storm  
Relevant Coursework: Behavioral Neuroscience, Data Analysis, Educational Assessment, Learning and Memory, Seminar on Forgetting
- 2009 – 2011 **San Diego Mesa College** (GPA: 3.91)  
Relevant Coursework: Critical Thinking, Physiological Psychology, Psychology of Learning, Research Methods, Spanish Language and Culture (study abroad in Costa Rica), Statistics

### RESEARCH INTERESTS

Classroom Research, Human Learning, Judgment Reactivity, Knowledge Updating, Metacognition

### PEER-REVIEWED PUBLICATIONS

- Storm, B. C., **Hickman, M. L.**, & Bjork, E. L. (2016). Improving encoding strategies as a function of test knowledge and experience. *Memory & Cognition*, 44, 660-670.
- Storm, B. C., & **Hickman, M. L.** (2015). Mental fixation and metacognitive predictions of insight in creative problem solving. *Quarterly Journal of Experimental Psychology*, 68, 802-813.

### MANUSCRIPTS IN PROGRESS

- Rivers, M. L.**, Dunlosky, J., & Joynes, R. The role of test and study efficacy, task perceptions, and exam preparation in predictions of exam performance.
- Janes, J., **Rivers, M. L.**, & Dunlosky, J. Is the influence of judgments of learning on memory positive or negative?

### ORAL PRESENTATIONS

- Rivers, M. L.** (2018, April). *Judgments of learning influence memory: Evaluating the changed-goal hypothesis*. Project presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
- Rivers, M. L.** (2017, March). *Individual differences in classroom calibration*. Project presented at the 2<sup>nd</sup> Annual Kent State Scientista Research Symposium, Kent State University, OH.
- Hickman, M. L.** & Storm, B. C. (2013, May). *Illusions of insight in creative problem solving*. Project presented at the 2<sup>nd</sup> Annual Psychology Undergraduate Research Conference, UC Santa Cruz, CA.

POSTER PRESENTATIONS

- Rivers, M. L.,** Janes, J., & Dunlosky, J. (2018, May). *Judgments of learning influence memory: Evaluating the changed-goal hypothesis*. Poster presented at the 3<sup>rd</sup> International Meeting of the Psychonomic Society, Amsterdam, The Netherlands.
- Rivers, M. L.,** Dunlosky, J., & Joynes, R. (2017, November). *The role of task-specific self-efficacy in predictions of exam performance*. Poster presented at the 58<sup>th</sup> Annual Psychonomic Society Meeting, Vancouver, BC.
- Rivers, M. L.,** Dunlosky, J., & Joynes, R. (2017, November). *The role of task-specific self-efficacy in predictions of exam performance*. Poster presented at the 58<sup>th</sup> Annual Psychonomic Society Meeting, Vancouver, BC.
- Janes, J., **Rivers, M. L.,** & Dunlosky, J. (2017, November). *Is the influence of judgments of learning on memory positive or negative?* Poster presented at the 58<sup>th</sup> Annual Psychonomic Society Meeting, Vancouver, BC.
- Rivers, M. L.,** Dunlosky, J., & Joynes, R. (2017, July). *What do students consider when predicting exam performance?* Poster presented at the Symposium on Education and Cognition at McMaster University, Hamilton, ON.
- Rivers, M. L.,** Dunlosky, J., & Joynes, R. (2017, April). *Does a monitoring and regulation strategy improve classroom calibration?* Poster presented at the Midwestern Psychological Association Annual Conference, Chicago, IL.
- Hickman, M. L.,** Storm, B. C., & Bjork, E. L. (2016, August). *Improving encoding strategies as a function of test knowledge and experience*. Poster presented at the American Psychological Association Annual Conference, Denver, CO.
- Hickman, M. L.,** Kanevsky, I. (2016, April). *Concept learning judgments in the classroom*. Poster presented at the Western Psychological Association Annual Conference, Long Beach, CA.
- Hickman, M. L.,** Storm, B. C. & Bjork, E. L. (2015, May). *Strategy updating and the generation effect*. Poster presented at the Western Psychological Association Annual Conference, Las Vegas, NV.
- Hickman, M. L.,** & Storm, B. C. (2014, May). *Metacognitive predictions of insight and the influence of fixation*. Poster presented at the Association for Psychological Science Annual Conference, San Francisco, CA.

INVITED TALK

- Hickman, M. L.** (2015, July). *Strategy updating and the generation effect*. Cogfog at University of California, Los Angeles.

GUEST LECTURE

- Applying to Graduate School in Psychology, Career Opportunities in Psychology* with Jaye Van Kirk (San Diego Mesa College, May 2016)

TEACHING ASSISTANTSHIPS

- Introduction to Psychology, with Dr. Robin Joynes (Kent State University, Fall 2016 & Spring 2017)  
Research Methods in Psychology, with Jaye Van Kirk (San Diego Mesa College, Spring 2016)  
Research Methods in Psychology, with Dr. Inna Kanevsky (San Diego Mesa College, Fall 2015)  
Introduction to Psychology, with Dr. Alan Kawamoto (UC Santa Cruz, Spring 2012)

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### PROFESSIONAL EXPERIENCE

2014 – 2016 Research Assistant; University of California, San Diego: Cognition Lab  
Research Advisor: Dr. Timothy Rickard

2013 – 2016 Private Tutor; San Diego Tutor Company and Self-Employed

2014 – 2015 Lead Instructor; Mad Science of San Diego

2013 – 2014 Research Assistant; University of California, Santa Cruz: Memory Lab  
Research Advisor: Dr. Benjamin Storm

2012 – 2013 Assessment Developer; Mariposa's Art, Santa Cruz, CA

### AWARDS, HONORS, AND FELLOWSHIPS

2018 International Travel Award, Kent State Graduate Student Senate (\$1,500)

2017 APAGS/Psi Chi Junior Scientist Fellowship (\$1,000)

2017 Best Oral Presentation Award, Kent State Scientista Symposium

2017 Domestic Travel Award, Kent State Graduate Student Senate (\$500, \$415)

2016 Danks Award, Kent State University Psychology Department (\$2,000)

2016 Honorable Mention, NSF Graduate Research Fellowship Program

2014 Research Funding Award, UC Santa Cruz Psychology Department (\$200)

2009 – 2013 Dean's Honors (UC Santa Cruz and San Diego Mesa College)

2013 Outstanding Teacher Award, UC Santa Cruz

2012 Golden Key Honors Society Scholarship (\$250)

2011 – 2012 San Diego Mesa College Book Award Scholarship (\$250/semester)

### PROFESSIONAL DEVELOPMENT

2017 Weekly workshop for improving manuscript writing, Kent State University

2017 2-day Meta-Analysis Workshop, Kent State University

### STUDENT MENTORSHIP

2017 Workshop on Elementary Statistics, Kent State Psychology Department

2016 Workshop on Poster Presentations, Kent State Psychology Department

Undergraduate Research Assistants, Kent State University:

<u>Name</u>	<u>Current Position</u>	<u>Years Mentored</u>
Mason McLeod	Undergraduate Student, KSU	2017 – present
Kayla Michael	Private Sector	2017 – present

### PROFESSIONAL SERVICE

2017 - present LGBTQ Career Mentor, *Queers United to Support Transition*

2017 - present Public Relations Officer, Kent State Graduate Scientistas

2017 Reviewer, MPA Psi Chi Poster Submissions

2015 Reviewer, Association for Psychological Science Student Research Award

2012 – 2013 Psi Chi Club Secretary, UC Santa Cruz Chapter

2010 – 2011 Psi Beta Club Council Representative, SD Mesa College Chapter

### PROFESSIONAL AFFILIATIONS

American Psychological Association, Association for Psychological Science, International Association for Metacognition, Kent State Graduate Scientistas, Psi Chi, Psychonomic Society

Professional references available upon request.