

Experiential Learning Course Proposal Cover Sheet

Program/Department/School Submitting Proposal: _____ Date Submitted: _____

Contact Person: _____ E-mail: _____ Phone: _____

Course Number/Title: _____ Number of Credits: _____

Check one:

New Proposal Resubmission with Revision (Date of Original Submission: _____)

Renewal of Approved ELR Section

Check one:

Request for Section and Full Course Approval Request for Full Course Approval Only

Request for Section Approval Only

Select Appropriate Experiential Learning Category/Categories:

[] Civic Engagement, [] Creative/Artistic Activities, [] Practical Experiences, [] Research, [] Study Abroad/Away

INFORMATION NEEDED FOR SECTION APPROVAL ONLY:

Faculty Member of Record: _____

CRN: _____ Section #: _____ Semester/Year: ____/____

APPROVAL ROUTING: Check one and obtain associated signatures.

NOTE: Permission for Kent Campus & Regional Campus **full course approval** will be obtained through CourseLeaf.

Kent Campus & Regional Campus - Section Approval

Chair/Director: _____ Date: _____

URCC College Representative: _____ Date: _____

Regional Campus ONLY:

Asst. or Assoc. Dean: _____ Date: _____

Regional College - Section Approval

Asst. or Assoc. Dean: _____ Date: _____

RC Assoc. Provost & Dean: _____ Date: _____

URCC College Representative: _____ Date: _____

Course-Based Experiential Learning Requirement Form

Please consult the Experiential Learning Guidelines as you respond to each item on this form.

Course Subject/Number/Title: _____

Credit Hours: _____

Prerequisite(s): _____

Please attach a master syllabus for this course, and submit a course catalog update workflow.

The *course objectives* section of the syllabus must include the *goals of the experiential learning component*.

1. Describe how the course provides opportunities for students to:
 - Connect ideas, concepts, and skills developed at the university with their applications to new and different contexts;
 - Demonstrate how this experience has broadened their understanding of the discipline, the world, or themselves as learners; and
 - Reflect on the meaning of the experience for their current and future learning.
2. Explain how the three learning outcomes will be assessed:
 - Connect ideas, concepts, and skills developed at the university with their applications to new and different contexts;
 - Demonstrate how this experience has broadened their understanding of the discipline, the world, or themselves as learners; and
 - Reflect on the meaning of the experience for their current and future learning.
3. In what ways will your unit communicate expectations described in this proposal to faculty who will be teaching this course? In what ways will your unit maintain standards across multiple sections and over time as instructors change?

URCC Use Only

Step:	Date:
Received by URCC	
Approved	
Withdrawn by Submitter	
Minor Revision	
Major Revision	
Denied	