



REQUEST AND RECOMMENDATION

Kent State University

Adolescence to Young Adult Integrated Mathematics License

Request:

Kent State University requests approval to offer a baccalaureate level program leading to the Ohio Adolescence to Young Adult Integrated Mathematics License.

Profile:

Kent State University is a public university. The university was founded in 1910 with a specific mission to discover, create, apply and share knowledge, as well as to foster ethical and humanitarian values in the service of Ohio and the global community. Located in Kent, Ohio, the university has an enrollment of more than 22,000 undergraduate students and 5,500 graduate students.

Accreditation/Authorization:

Kent State University is accredited by the Higher Learning Commission (HLC) until its next scheduled review in 2022. Kent State University's educator preparation programs are accredited by National Council for Accreditation of Teacher Education (NCATE) until the next review in 2023.

Background:

Kent State University is submitting its Limited State Review request to ensure program alignment with Ohio standards and requirements. The program currently holds Specialized Professional Association (SPA) national recognition without conditions, which is a pre-requisite to Limited State Review. Programs leading to the Adolescence to Young Adult Integrated Mathematics License are valid for teaching students in grades 7 through 12. Kent State University offers the program leading to the Adolescence to Young Adult Integrated Mathematics License at the baccalaureate level.

Recommendation:

Kent State University's Adolescence to Young Adult Integrated Mathematics License preparation program meets the Chancellor's requirements for program approval and the State Board of Education's minimum standards for baccalaureate level programs leading to the Adolescence to Young Adult Integrated Mathematics License. Approval is recommended for Kent State University's baccalaureate level program leading to the Adolescence to Young Adult Integrated Mathematics License until the spring 2024 review cycle. It should be noted that the program is subject to periodic review by the Chancellor to ensure that the standards for Ohio licensure continue to be met.

Metrics reported on the Ohio Educator Preparation Program Performance Reports for this program are within acceptable ranges as follows: graduate performance as measured by the Ohio Teacher Evaluation System; Ohio Value-Added Measure of PK-12 student learning of students taught by program graduates;

admission requirements; field and clinical experiences; candidate perceptions of their preparation; and graduate persistence in Ohio Resident Educator Program. Survey responses indicate that graduates feel underprepared in Ohio specific standards such as Ohio Learning Standards and Ohio Standards for Professional Development. Additionally, pass rates on the licensure exam are below the acceptable 80%. These are areas of focus for improvement.

End of Comment Period: May 2, 2017 at 12:30 PM

No comments received, recommend approval

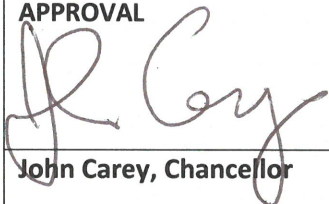
RECOMMENDATION

The Senior Director of Educator Preparation has verified that this institution has met the standards and requirements of the Ohio Department of Higher Education.


Jessica Mercerhill, Senior Director of Educator Preparation

5/8/17
Date

APPROVAL


John Carey, Chancellor

5/8/17
Date

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