

WORKSHOPS IN A FLASH

Each 15-minute mobile mini-workshop provides:

- An introduction to an evidence-based practice
- Potential reasons instructors might incorporate the technique in their course
- Examples of how the technique can be implemented
- An opportunity to request more information or support for implementation

Current Offerings

Quick Ways to Engage Students

- Are Students Watching my Videos? Ways to Increase Student Engagement with Videos
- Its in the Syllabus: Strategies to Engage Students in the Syllabus
- Peer Instruction
- Polling/Student Response Systems
- Think-Pair-Share

Knowing What Your Students Know / Testing as a Learning Experience

- Admission & Exit Tickets
- Exam Wrappers & Post Exam Analysis
- Group Quizzes
- Pre-Class Reading Prompts
- Readiness Assessments
- Retrieval Practice

General Topics

- Decrease Grading Time: Using Rubrics to Communicate Expectations
- Helping Student to Become Critical Thinkers: Problem-Solving with Metacognition Prompts
- Group Work that Works: Jigsaw Technique

Supporting Connection, Community & Belonging

- Building a Sense of Belonging in the Classroom: Community Agreements (Nov. 2022)
- Connecting with Students: Generations & Learning
- Decreasing Sense of Isolation with Increased Instructor Presence
- Get to Know Your Students: Student Questionnaires (Dec. 2022)
- Navigating Difficult Conversations
- Virtual Office Hours for All Environments

Hybrid Environment Topics

- Considerations for Students Working In Groups Across Environments (Remote & Face-to-Face)
- Engage Students in Collaborative Work Across Face-To-Face and Asynchronous Environments
- Engaging Students Meaningfully in Discussions: Hybrid Environment
- Getting Students to Tune in & Stay Attentive: Strategies for Quick Check-ins with Students
- Strategies for Holding Students Accountable in the Hybrid Environment
- Successful Small Group Work: Considerations for the Hybrid Environment

Read workshop descriptions & request a workshop at

<https://www.kent.edu/ctl/workshops-flash>

