

Center for Teaching and Learning



October Newsletter



Student Belonging Project

The Student Belonging Project has allowed your strategies to improve students' sense of belonging to help others at KSU. Shown below are 5 straight-forward strategies that you can consider adopting for your next class session.

Mid-semester strategies for student belonging:

- Acknowledge that your course is challenging.
 - Communicate your confidence in students' ability to succeed. Remind them that learning is a process and that they can succeed with practice and effort.
 - Spend 5-15 minutes during class on student success.
 - Collect mid-semester feedback on how the course is going for students.
 - Choose a few students to engage with before/after class.
-

We would love to hear how you are helping to support students' sense of belonging. Please consider using this [link](#) to contribute to our growing database of strategies. **You will be entered into a random drawing to win a prize.**

Congratulations to Our First Student Belonging Project Prize Winner - Ann Ancona, College of Nursing, Kent Campus!

As the random drawing first prize winner of the Student Belonging Project, Ann actively engages her students in journaling by inviting them to write creatively about a variety of topics such as the benefits of journaling/writing creatively, expressing gratitude, and the appreciation of everyday experiences such as art, books, and photographs. By utilizing this method Ann helps students connect their lived experiences with their learning which can increase students' sense of belonging.

Check out all of the wonderful submissions on our Student Belonging Project [website](#)

[Click here to submit your strategy and see others](#)

Upcoming Events

Celebration of College Teaching Conference

Celebrating College Teaching

KENT STATE UNIVERSITY | University Teaching Council

Student-Centered

TEACHING

PANDEMIC AND BEYOND

DURING THE

27TH ANNUAL
University Teaching Council
CONFERENCE

OCTOBER 22, 2021
8:30 A.M. - 3:30 P.M.
Will be held virtually

Come celebrate and support your colleagues. The virtual conference is Friday, October 22, 2021, 8:30 a.m. - 3:30 p.m.

- 15 different roundtable sessions
- Dialogue with scholars featuring
 - Ann Martinez, Associate Professor of English (Stark)
 - Tammy Honesty, Associate Professor of Scenic Design (Kent)
 - Wendy Tietz, Professor of Accounting (Kent)
 - Jean Engohang-Ndong, Associate Professor of Biological Sciences (Tuscarawas)
- Glenn W. Frank lecture by Uma Krishnan, Professor of English
- Outstanding Teaching Award & Distinguished Teaching Awards Ceremony
- 36 FlashTalk sessions

To view the schedule & register click the button below.

[**UTC Conference Schedule & Registration**](#)

Virtual Interactive Workshop

IT'S IN THE SYLLABUS: CRAFTING A SYLLABUS FOR FIRST GENERATION STUDENT SUCCESS

Monday, November 8, 2021 | 12:00pm - 1:30pm

- 75 min interactive presentation
- 15 min continued conversations and Q&A

This session is part of the First Generation Celebration Week. In this session, instructors will learn strategies for using the syllabus as an important tool that communicates not only course policies but care and commitment to students and their learning. This interactive session will further explore strategies that promote student engagement with the syllabus.

[Click Here to Register](#)

Open Applications



Teaching Scholars



Teaching Scholars is a year-long faculty learning community focused on the Scholarship of Teaching and Learning (SoTL).

The primary goal of the program is to support faculty in the design, implementation, and assessment of scholarly projects that identify and create significant learning environments.

Benefits of the Teaching Scholar Program Include:

- Participating in a year-long program that focuses on the scholarship of learning and teaching
- The development of collegial relationships across disciplines
- Participation at one funded conference on learning, teaching, and SoTL
- Participants will receive a 3 credit hour workload reallocation. Their units receive \$3000 to defray the costs associated with the load lift.
- Developing methods for studying, documenting, and assessing learning and teaching.

[**Click here to learn more and apply to the Teaching Scholars Program**](#)

Want to use a classroom space that is designed for active learning?

College of Visual Arts room 251 (CVA251) is a flexible learning space for up to 36 students.

The space is truly flexible to facilitate interaction--tables, chairs, and **whiteboards** can all move.

Chromebooks are available for each student and double sided white boards allow for each half of each table to have their own space to write.



[**Learn more and request CVA251**](#)

October Featured Faculty



Amy Damrow, Ph.D.
*School of Foundations,
Leadership &
Administration, Stark
Campus*

Dr. Damrow is being recognized for her collaborative approaches to research, teaching and learning with students.



Rekha Sharma, Ph.D.
*School of Communication
Studies, Kent Campus*

Dr. Sharma is being recognized for her outstanding accomplishments in faculty development.



Gregory Tinkler, Ph.D.
*Department of Biological
Sciences, Kent Campus*

Dr. Tinkler is being recognized for his care for students and commitment to evidence-based instructional practices.

Learn more about what they have accomplished and view previous featured faculty at

<https://www.kent.edu/ctl/featured-faculty-month>

We would love to hear from you about what you and your colleagues are doing. Email us your stories at ctl@kent.edu.

Teaching Recognition Awards



The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. The program allows instructors to earn tiered awards (bronze, silver, gold & platinum) for their efforts to learn about, implement, evaluate and investigate evidence-based instructional practices. All instructors at Kent State, including graduate students and faculty of all appointment types (TT, NTT, adjunct) are eligible to participate.

Congratulations to all award recipients!

Bronze Award Recipients:

David Airhart, Christie Bartholomew, Darren Clawson, Anthony Philip Coetzer-Liversage, Patrick Dillon, Patrick Faller, Donald Kulpa, Kiwon Lee, Lynn Leija, Mary Parr, Norman Rose, Ginny Schaefer Horvath, Rekha Sharma, MaryAnn Weber, and Haiyan Zhu

Silver Award Recipients:

Daniela Popescu and Wendy Tietz

Platinum Award Recipients:

Barbara George and Rekha Sharma

[Click here to learn more & apply for an award](#)

Further Learning Opportunities

Inclusive Teaching Endorsement Opportunity

Kent State instructors are eligible to earn the Inclusive Teaching Endorsement offered by the Ohio College Teaching Consortium. More information on how to take advantage of this opportunity to deepen your learning and commitment to inclusive teaching can be found by clicking the button below.

[Click here to learn more about the endorsement](#)



Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email ctl@kent.edu with your questions and/or set up a consultation time.

ctl@kent.edu
<http://www.kent.edu/ctl>

This email was sent by: Kent State University
The Center for Teaching and Learning, Cartwright Hall,
650 Hilltop Drive, Suite 220A, Kent, OH 44240

[Privacy Policy](#)

[Update Profile](#)

[Manage Subscriptions](#)

[Unsubscribe](#)