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Making Meaning of May 4 **K-12 Teaching Plan**

Name of Educator: Antwayn Patrick

Educator's Teaching Plan Number & Title: Project 61, "Vietnam Through the Lenses of College Students: Kent State and Jackson State"

Level of Students for Educator's Teaching Plan: 11th grade

Subject Area for Educator's Teaching Plan: US History

Educator's State: Mississippi

Description of Educator's Teaching Plan: Students examine challenges, including racism, for US soldiers in the Vietnam War, paralleled by the rise of the student antiwar movement and Black Student Movement. They will feel the human side of history through recognition of the African American man awarded the first Medal of Honor of the Vietnam War. And they will compare and contrast the killings at Kent State and Jackson State, including media response.

This educational teaching plan was developed during Kent State University's Summer 2021 workshop titled Making Meaning of May 4: The 1970 Kent State Shootings in US History. The workshop was supported by Kent State and the National Endowment for the Humanities (NEH) grant program titled *Landmarks of American History and Culture: Workshops for School Teachers*.

This teaching plan is shared to promote understanding of the Kent State shootings on May 4, 1970; enhance humanities education across the disciplines; and illustrate the meaning of May 4 for today.

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Patrick, Antwayn, Project 61, "Vietnam Through the Lenses of College Students: Kent State and Jackson State," Making Meaning of May 4. Kent State University, accessed [add date], www.kent.edu/ehhs/making-meaning-may-4/sample-teaching-plans.

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Learning Plan

Vietnam Through the Lenses of College Students: Kent State and Jackson State

Monday	
Standard:	9-12.USH.3.d. Analyze the origins and development of the Vietnam War; The reason U.S. intervened
Student learning outcome:	Describe the challenges facing American soldiers fighting the war in Vietnam. Examine the reasons for increased US military involvement in Vietnam.
Activities	Short Video on Vietnam War www.military.com
Time Frame:	54 min
Tuesday	
Standard:	9-12.USH.3.d. Analyze the toll of the Vietnam War on American: Economy, Deaths, and the Beginning of dissent and protest throughout America
Student learning outcome:	Analyze the impact of the counterculture on American society. Describe the growing division in American society over support for the Vietnam War. Examine the impact of the antiwar movement. Analyze the Black United Students at Kent State University
Activity:	Short Narrative and powerpoint of Milton Olive III, African American from Holmes County who were killed in the Vietnam War, there's a bust of him in on the yard of City Hall. Reading: excerpts from "Two Worlds." https://omeka.library.kent.edu/special-collections/items/show/2949?search=protests# . Will utilize newspaper articles from the Kent State Library to examine the protest leading to May 4 th .
Time Frame:	1 hour 16 min (Students will have short lesson on Thursday due to length)
Wednesday	
Standard:	9-12.USH.3.d. Analyze the impact of demonstrations on the Vietnam War
Student learning outcome:	Protests and Killings at Kent State and Jackson State; Similarities and Differences in the Protest, Outcomes, and Reactions Strike Papers: Ohio: Kent State University Will utilize some of the pictures from Thursday evening's power point.
Activity:	Video (Kent State Protest and Jackson State Protest)
Time Frame:	16 min (Short Lesson)
Thursday	
Standard:	9-12.USH.3.d. Analyze African Americans struggle with racism and the Vietnam War
Student learning outcome:	Speaker from the Jackson State Protest (working on it either in person or zoom)
Activity:	Warm-up, Instruction-Take Notes, Quiz
Time Frame:	59 min
Friday	

Learning Plan

Vietnam Through the Lenses of College Students: Kent State and Jackson State

Standard:	9-12.USH.3.d. Analyze why Jackson State didn't get the coverage of Kent State
Student learning outcome:	Students will present (debate) why Kent State became more mainstream and why was it such an outrage compared to Jackson State.
Activity:	Students will hand in their assignment at the end of class after debate.
Time Frame:	55 min