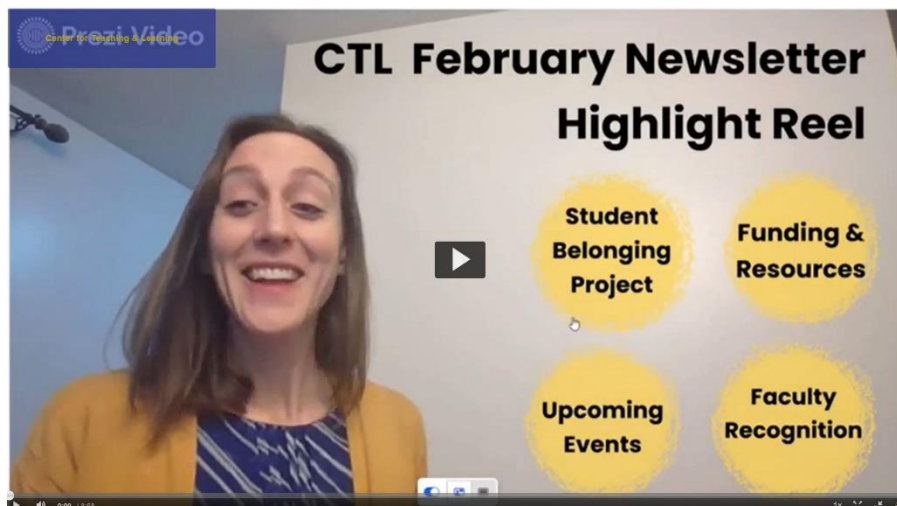


Center for Teaching and Learning



In honor of Black History Month, the Center for Teaching and Learning offers these inspiring words from bell hooks in *Teaching to Transgress: Education as the Practice of Freedom*.

“Multiculturalism compels educators to recognize the narrow boundaries that have shaped the way knowledge is shared in the classroom. It forces us all to recognize our complicity in accepting and perpetuating biases of any kind. Students are eager to break through barriers to knowing. They are willing to surrender to the wonder of re-learning and learning ways of knowing that go against the grain. When we, as educators, allow our pedagogy to be radically changed by our recognition of a multicultural world, we can give students the education they desire and deserve.”



Student Belonging Project

Student Belonging Tips

The Student Belonging Project has allowed your strategies to improve students' sense of belonging to help others at KSU. Shown below are 5 straight-forward strategies that you can consider adopting for your next class session.

Early semester strategies for student belonging:

- How are students doing in your course? Reach out with congratulations and offers for support.
- Give a mini-midterm. If you haven't given students an opportunity to learn about how they're doing in your course, NOW is the time so that students can learn how to be successful.
- Include explicit guidance for learning strategies, such as successive relearning https://video.kent.edu/media/1_dy31sae4
- Discuss stress management/wellness strategies with your students.

In case you missed it, please check out Lisa Nunn's outstanding video recordings [here](#)

Don't forget to claim your inviting office hour sign for your door--this helps students feel that they belong. These are located on the CTL website. [Student Belonging Resources](#)

We would love to hear how you are helping to support students' sense of belonging. Please consider using this [link](#) to contribute to our growing database of strategies. **You will be entered into a random drawing to win a prize.**

**Congratulations to Student Belonging Project Prize Winner
Leslie Heaphy
History
Stark Campus**

As the random drawing winner of the Student Belonging Project, professor Heaphy starts the semester with a google survey to learn more about her students and share more with them about herself.

To read professor Heaphy's complete strategy and other valuable submissions, visit the Student Belonging Project [website](#)

[Click here to submit your strategy and see others](#)

Funding and Other Opportunities Available

UTC Summer Teaching Development Grants
Application Deadline Extended

The Equal Access Cooperative

Summer Teaching Development Grant Applications

In support of excellence in education at Kent State University, the University Teaching Council (UTC) calls for proposals to the Summer Teaching Development Grant (STDG) program. This program is intended to enhance student learning by engaging faculty to significantly improve teaching methods, develop curricula, or create innovative course materials. Proposals must align with the [mission](#) of the University Teaching Council. Preference will be given to projects that provide the greatest learning benefits to students.

The University Teaching Council has raised the reporting expectation for this grant. Awarded faculty are required to present at the 2022 UTC Celebrating College Teaching Conference on October 21st and submit a Final Grant Summary Report that will minimally include:

- The completed activities during the grant period.
- The measured or anticipated effect of the project in terms of student learning at Kent State.
- The public/peer review of their findings (or the plan for this public/peer review).

Faculty may submit for Summer Teaching Development Grants in two amounts: **\$4,500** for a five-week period, and **\$9,000** for a ten-week period. In addition, collaborative proposals may split an approved award. Only one proposal per applicant.

The application deadline for the 2022 Summer Teaching Development Grant has been extended to **March 1, 2022 at 11:59 p.m. EST**. To apply go to the [University Teaching Council Website](#) or go directly to the application by clicking on the button below:

[Apply for UTC Summer Teaching Development Grant](#)

Need funding to enhance your teaching?

The University Teaching Council can help. The UTC offers a number of grants that fund travel, workshops and activities to support you in developing and improving your teaching. Check out <https://www.kent.edu/utc/funding-opportunities> for more information.

The Equal Access Cooperative

The Equal Access Cooperative at Kent State is offering accessibility training that will help to support faculty in teaching their diverse learners. Please see here for a list of [training opportunities](#).

Upcoming Events



Keynote Address by Dr. Todd Zakrajsek, Ph.D.

Associate Professor at UNC Chapel Hill and
President of the International Teaching Learning Cooperative

[Click Here to Learn More](#)



Education
Elevated
2022 Conference
[choose your own adventure]



March 18, 2022

[Click here to Submit an E2 Conference Proposal](#)

January Featured Faculty



Serena Loftus
*Accounting
Kent Campus*

Dr. Loftus is being recognized for her commitment to creating a sense of belonging, active learning strategies, and her strong desire to help every student be successful in her course and in their future careers.



Shelley Marshall
*College of Applied and Technical
Studies
Ashtabula Campus*

Professor Marshall is being recognized for her unwavering leadership in areas that support teaching and learning.



Jeremy Williams, PhD
*Department of Geology
Kent Campus*

Dr. Williams is being recognized for his commitment to providing students with career-focused skills.

Learn more about what they have accomplished and view previous featured faculty at

<https://www.kent.edu/ctl/featured-faculty-month>

We would love to hear from you about what you and your colleagues are doing. Email us your nominations at ctl@kent.edu.

Teaching Recognition Awards



The Teaching Recognition Awards Program recognizes actions that enhance teaching and learning at Kent State University. The program allows instructors to earn tiered awards (bronze, silver, gold & platinum) for their efforts to learn about, implement, evaluate and investigate evidence-based instructional practices. All instructors at Kent State, including graduate students and faculty of all appointment types (TT, NTT, adjunct) are eligible to participate.

Congratulations to all award recipients!

Bronze Award Recipients:

Marie Gasper-Hulvat and Amy LePard

Silver Award Recipient:

Bethany Lanese

Platinum Award Recipients:

Richard Ferdig and Enrico Gandolfi

[Click here to learn more & apply for an award](#)

Further Learning Opportunities

Inclusive Teaching Endorsement Opportunity

Kent State instructors are eligible to earn the Inclusive Teaching Endorsement offered by the Ohio College Teaching Consortium. More information on how to take advantage of this opportunity to deepen your learning and commitment to inclusive teaching can be found by clicking the button below.

[Click here to learn more about the endorsement](#)



Connect with Us:

CTL is here to support you; whether it is teaching face-to-face, remote, or a combination of both. Email ctl@kent.edu with your questions and/or set up a consultation time.

ctl@kent.edu
<http://www.kent.edu/ctl>

This email was sent by: Kent State University
The Center for Teaching and Learning, Cartwright Hall,
650 Hilltop Drive, Suite 220A, Kent, OH 44240

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